

Comprehensive Interview Analysis

sanjay • Generated: 2025-08-20 13:08:44

Core Behavioral Traits

Humility

7.4/10

Avg. of: AdmitMistake, MindChange, LearnerMindset, BragFlag, BlameShift, KnowItAll, FeedbackAcceptance, SupportGrowth.

LLM Agents — Detailed Scores

Agent	Score	Evidence
AdmitMistake	8.00	The candidate admits to making reports that were too long, acknowledges the validity of the feedback, and describes how they changed their approach by using bullet points and appendices. "I realized that the feedback was valid. I learned to prevent key points in concise bullet points"
MindChange	8.00	Initially, I felt I had put in so much effort, but I realized that the feedback was valid.
ShareCredit	7.00	My manager pointed out...I realized that the feedback was valid.
LearnerMindset	8.00	I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix. This not only improved communication, but also helped me become more efficient in tailoring my work for the audience.
BragFlag	7.00	The response focuses on self-improvement and learning from feedback, indicating self-awareness rather than overt bragging. The phrase "This not only improved communication, but also helped me become more efficient in tailoring my work for the audience" highlights a positive outcome but is presented as a result of adapting to feedback.
BlameShift	8.00	The candidate acknowledges the feedback and states, "I realized that the feedback was valid," showing ownership and a willingness to improve.
KnowItAll	8.00	The candidate acknowledges initial resistance to feedback ('Initially, I felt I had put in so much effort') but then demonstrates a willingness to learn and adapt ('but I realized that the feedback was valid'). This shows a collaborative tone and openness to improvement.
FeedbackAcceptance	8.00	The candidate accepted the feedback ('I realized that the feedback was valid') and made changes to their report writing style ('I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix').
SupportGrowth	4.00	Vague encouragement without concrete actions.

Detailed Response Analysis

Q1. 1) Can you tell me about a time when you received constructive criticism? How did you handle it?

Response: In my previous rule, my manager pointed out that while my reports were detailed, they were sometimes too long and difficult for stakeholders to scan quickly. Initially, I felt I had put in so much effort, but I realized that the feedback was valid. I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix. This not only improved communication, but also helped me become more efficient in tailoring my work for the audience.

Humility

7.5/10

Computed as avg of 8 agents: Admitmistake, Blameshift, Bragflag, Feedbackacceptance, Knowitall, Learnermindset, Mindchange, Supportgrowth. Parser notes: Pronouns — I:4, We:0

Learning

6.6/10

Growth/learning terms mentioned ; Past learning experiences described

Feedback

Quantify the outcome (e.g., 'reduced cycle time by 30%' or '+3 pts CSAT'). Acknowledge collaboration briefly (e.g., 'with support from X'). Briefly mention how you listened and created a plan together to resolve the issue.

Q2. 2) Describe a situation where you had to work with a difficult team member. How did you handle it?

Response: In my previous rule, my manager pointed out that while my reports were detailed, they were sometimes too long and difficult for stakeholders to scan quickly. Initially, I felt I had put in so much effort, but I realized that the feedback was valid. I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix. This not only improved communication, but also helped me become more efficient in tailoring my work for the audience.

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Learning

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Growth/learning terms mentioned ; Past learning experiences described

Feedback

Quantify the outcome (e.g., 'reduced cycle time by 30%' or '+3 pts CSAT'). Acknowledge collaboration briefly (e.g., 'with support from X'). Briefly mention how you listened and created a plan together to resolve the issue.

Q3. 3) Tell me about a time when you made a mistake at work. How did you address it?

Response: In my previous rule, my manager pointed out that while my reports were detailed, they were sometimes too long and difficult for stakeholders to scan quickly. Initially, I felt I had put in so much effort, but I realized that the feedback was valid. I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix. This not only improved communication, but also helped me become more efficient in tailoring my work for the audience.

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Learning

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Q4. 4) How do you handle situations where you need to learn something new?

Response: In my previous rule, my manager pointed out that while my reports were detailed, they were sometimes too long and difficult for stakeholders to scan quickly. Initially, I felt I had put in so much effort, but I realized that the feedback was valid. I learned to prevent key points in concise bullet points and move on the detailed and less forces to work in appendix. This not only improved communication, but also helped me become more efficient in tailoring my work for the audience.

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Learning

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Feedback

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Q5. 5) Can you share an example of when you had to adapt to a significant change at work?