

# Comprehensive Interview Analysis

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## Core Behavioral Traits

Humility

4.1/10

Humility blends parser score with relevant LLM signals, excluding Pronoun\*, IDontKnow, and PraiseHandling agents.

## LLM Agents — Detailed Scores

Agent	Score	Evidence
PronounRatio	0.00	'we' variants: 0, 'I' variants: 25
IDontKnow	0.00	No explicit phrases of uncertainty were found.
AdmitMistake	1.00	The candidate does not address the question of a time they were wrong. Instead, they discuss handling constructive criticism, which is a different topic. The response is repetitive and doesn't demonstrate self-reflection or admission of a mistake.
MindChange	1.00	The response does not address the question of when the candidate last changed their mind. It appears to be an introduction and a statement about handling constructive criticism, not a reflection on a change of opinion. The repetition further suggests a misunderstanding or irrelevant response.
ShareCredit	6.00	The candidate mentions getting 'help from my seniors' and 'using AI' which suggests some credit is given to others, but it lacks specific details about their contributions.
LearnerMindset	1.00	The response focuses on seniors and AI, not learning from someone junior. The candidate mentions 'constructive criticism' but doesn't attribute learning anything specific from a junior colleague.
BragFlag	7.00	Mentioning 'Vellore Institute of Technology' could be seen as subtly highlighting the prestige of the institution, but it's also providing context, so it's not overtly bragging.
BlameShift	6.00	The candidate mentions taking 'help from my seniors' and 'using AI' to handle constructive criticism, which suggests a partial reliance on external factors rather than solely on personal responsibility.
KnowItAll	7.00	The response mentions seeking help from seniors and using AI, indicating some openness to external input, but the repetitive nature and somewhat vague description of 'two phase constructing criticism' without further elaboration suggests a slight overconfidence or lack of clarity in communication, preventing a higher score.
FeedbackAcceptance	3.00	The response mentions 'taking help from my seniors' and 'using AI' but lacks specific examples of feedback received,

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		how it was difficult, and the actions taken as a result. It's a generic statement.
SupportGrowth	1.00	The response mentions seeking help from seniors, but it doesn't describe any actions taken to support the growth of others. The phrase "I took to help from my seniors" indicates reliance on others, not active mentorship.
PraiseHandling	7.00	The candidate mentions seeking 'help from my seniors' and 'using AI,' indicating a willingness to acknowledge external contributions and resources, thus deflecting sole credit.

## Detailed Response Analysis

**Q1. 1) Can you tell me about a time when you received constructive criticism? How did you handle it?**

**Response:** Hi, my name is Sanjay Chaudhary and I am from Vellore Institute of Technology and two phase constructing criticism and some of the issues I took to help from my seniors and also using AI will help me a lot so this is how I am handling the constructive criticism.

### Humility

5.0/10

Pronouns — I:3, We:0

### Learning

3.0/10

No strong indicators of a learning mindset found

### Feedback

Quantify impact (e.g., 'reduced turnaround by 30%', 'cut 4 hours/week'). Show a learning loop: what you learned, how you applied it, and the outcome. If relevant, state ownership explicitly (e.g., 'I took responsibility'). Briefly mention analysis (e.g., 'ran a quick RCA' or 'root cause analysis'). Close with prevention: tests, checklist, monitoring, or process tweak. Invite feedback with a line like 'Would value your feedback on any blind spots.'

**Q2. 2) Describe a situation where you had to work with a difficult team member. How did you handle it?**

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**Q3. 3) Tell me about a time when you made a mistake at work. How did you address it?**

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#### Q4. 4) How do you handle situations where you need to learn something new?

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#### Q5. 5) Can you share an example of when you had to adapt to a significant change at work?

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