

# Comprehensive Interview Analysis

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## Final Evaluation & Core Behavioral Traits

Final Evaluation (Avg.)

3.7/10

LLM average excludes PronounRatio, IDontKnow, PraiseHandling agents for final evaluation.

Humility

5.0/10

Learning

3.4/10

Feedback

0.0/10

Mistakes

4.0/10

## LLM Agents — Detailed Scores

Agent	Score	Evidence
PronounRatio	0.00	'we' variants: 1, 'I' variants: 25
IDontKnow	0.00	No explicit phrases of uncertainty were found.
AdmitMistake	7.00	The candidate admits to sending a report without checking the source file, immediately informed their manager, and offered solutions. They also reflect on the importance of accuracy, indicating learning from the mistake: "the sessions taught me the importance of slo-dom to ensure the accuracy."
MindChange	3.00	The response is largely incoherent and doesn't clearly describe a change of mind. The closest instance is 'Initially, I had put a robot, but I really wanted to present a key points in concise, bullet ports,' which suggests a minor

Agent	Score	Evidence
		adjustment in presentation style rather than a fundamental shift in belief or strategy.
ShareCredit	4.00	The candidate mentions 'the one team considered which offered our progress' and 'I immediately informed my manager'. However, the credit is generic and lacks specific details about the contributions of the team or manager.
LearnerMindset	2.00	The response is largely incoherent and doesn't provide a clear example of learning from someone junior. The mentions of 'robot,' 'key points in concise, bullet ports,' and 'slo-dom' are nonsensical in this context, suggesting a lack of genuine reflection or understanding.
BragFlag	6.00	The candidate mentions 'I created a petition list' which suggests taking initiative and potentially highlighting their contributions, but it's balanced by acknowledging a past mistake and learning from it.
BlameShift	6.00	The candidate mentions external factors like "my manager opened a wild portal" and "the one team considered which offered our progress." While they acknowledge a mistake ("I sent a report with I did do not have checking the source file"), the initial part of the response suggests external factors contributed to difficulties.
KnowItAll	5.00	The response is difficult to understand and lacks clear context, making it hard to assess intellectual humility. However, the repeated recounting of a past mistake ("Now, early in my career, I sent a report with I did do not have checking the source file") could be interpreted as an attempt to demonstrate learning and expertise, but the lack of clarity and repetition detract from its effectiveness and hints at a need to assert competence.
FeedbackAcceptance	7.00	The candidate provides a specific example of receiving feedback about not checking a source file, taking immediate responsibility by informing their manager and offering solutions, and then implementing a process to prevent future errors: "I immediately informed my manager, selected version and offered on jadeering. But I created a petition list for this before sending any votes, the sessions taught me the importance of slo-dom to ensure the accuracy."
SupportGrowth	2.00	The response is largely incoherent and lacks specific examples of supporting others' growth. There's a mention of a manager and a report, but no clear indication of mentoring, teaching, or creating opportunities for teammates.
PraiseHandling	0.00	The candidate's response does not contain any instances of praise or reactions to praise. The text is largely nonsensical and doesn't provide any context for evaluating a response to praise.

## Detailed Response Analysis

**Q1. 1) Can you tell me about a time when you received constructive criticism? How did you handle it?**

**Response:** In the troll, my manager opened a wild portal, there was sometimes too long difficult force to be able to scan with. Initially, I had put a robot, but I really wanted to present a key points in concise, bullet ports, move the deal and let's just do it.

**Q2. 2) Describe a situation where you had to work with a difficult team member. How did you handle it?**

**Response:** During a project, the one team considered which offered our progress. Rather than asking me daily, I had one question. Should I turn out your study, the tackle of the task? I want to bear up for a couple of years. I need to turn the working. It's important to understand the purpose.

**Q3. 3) Tell me about a time when you made a mistake at work. How did you address it?**

**Response:** Now, early in my career, I sent a report with I did do not have checking the source file. I immediately informed my manager, selected version and offered on jadeering. But I created a petition list for this before sending any votes, the sessions taught me the importance of slo-dom to ensure the accuracy.

**Q4. 4) How do you handle situations where you need to learn something new?**

**Response:** Now, early in my career, I sent a report with I did do not have checking the source file. I immediately informed my manager, selected version and offered on jadeering. But I created a petition list for this before sending any votes, the sessions taught me the importance of slo-dom to ensure the accuracy.

**Q5. 5) Can you share an example of when you had to adapt to a significant change at work?**

**Response:** Now, early in my career, I sent a report with I did do not have checking the source file. I immediately informed my manager, selected version and offered on jadeering. But I created a petition list for this before sending any votes, the sessions taught me the importance of slo-dom to ensure the accuracy.

## Summary Suggestions

- Use more 'we' language and explicitly acknowledge others' contributions.
- Describe specific learning loops: what you tried, what you changed, and results.
- Invite feedback explicitly (e.g., 'What's one thing I could improve?').
- Show ownership, RCA, and a prevention plan when discussing mistakes.