
EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 6650935

Date completed: November 4, 2024

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	OLOGUNBABA, Temitope Oluwaseun
Credential Authentication:	<i>Documents were sent directly by the institution</i>
Country or Territory:	Nigeria
Credential:	Bachelor of Engineering
Year:	2021
Awarded By:	Federal University of Technology, Akure
Status:	Accredited Institution
Institution Attended:	Federal University of Technology Akure
Admission Requirements:	West African Senior School Certificate
Length of Program:	Five years
Major:	Electrical and Electronics Engineering
U.S. Equivalency:	Bachelor's degree

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Federal University of Technology, Akure		
2015-2016		
(L) General Chemistry I	4.0	A
(L) History and Philosophy of Science and Technology	2.0	A
(L) Use of English I	2.0	A
(L) Information Retrieval	1.0	A
(L) Engineering Drawing I	3.0	A
(L) Introductory Mathematics I (Algebra and Trigonometry)	3.0	A
(L) General Physics I	3.0	A
(L) General Physics III	2.0	A
(L) General Physics (Laboratory) I	1.0	A
(L) General Chemistry II	4.0	A
(L) Introduction to Computer Science	3.0	A
(L) Use of English II	2.0	B+
(L) Logic and Philosophy	2.0	A
(L) Workshop Practice	2.0	A
(L) Introductory Mathematics II (Calculus)	3.0	A
(L) Introductory Mathematics II (Vector and Geometry)	3.0	A
(L) General Physics II	3.0	A
(L) General Physics (Laboratory) II	1.0	A
2016-2017		
(L) Physical Chemistry I	2.0	B+
(L) Introduction to Fortran Programming	3.0	A
(L) General Agriculture (Theory)	1.0	B+
(L) Basic Electrical and Electronics Engineering I	3.0	A
(L) Manufacturing Technology I	2.0	A
(L) Applied Mechanics	3.0	B+
(L) Science of Materials	3.0	A
(L) Engineer-in-Society	1.0	B+
(L) Mathematical Methods I	3.0	A
(L) Basic Fluid Mechanics	3.0	A
(L) Basic Computer Programming II	3.0	A
(L) General Agriculture (Practical)	2.0	B+
(L) Strength of Materials I	3.0	B+
(L) Basic Electrical and Electronics Engineering II	3.0	A
(L) Engineering Drawing II	3.0	A
(L) Basic Thermodynamics	3.0	B+
(L) Introduction to Numerical Analysis	3.0	B
2017-2018		
(U) Engineering Statistics	2.0	B+
(U) Measurements and Instrumentation	2.0	A
(U) Electronics Engineering I	3.0	A
(U) Electromagnetic Field Theory	2.0	B+
(U) Electrical Machines I	3.0	B
(U) Computer Software Applications in Electrical Engineering	3.0	C+
(U) Electric Circuit Theory I	3.0	A
(U) Electrical/Electronics Laboratory I	1.0	A
(U) Engineering Mathematics I	3.0	C+
(U) Introduction to Entrepreneurship	2.0	B
(U) Electronics Engineering II	3.0	A

(U) Electromagnetic Wave Theory	3.0	B
(U) Electric Circuit Theory II	3.0	B+
(U) Electrical Machines II	3.0	C+
(U) Electrical/Electronics Laboratory II	1.0	A
(U) Students Work Experience program (SWEP) II	2.0	B+
(U) Practical Skills in Entrepreneurship	3.0	A
(U) Mine Health and Safety	2.0	B+
(U) Engineering Mathematics II	3.0	B+
(L) Principles of Economics	3.0	B

2018-2019

(U) Control Engineering I	3.0	B+
(U) Electronics Engineering III	3.0	B+
(U) Communication Principles	3.0	B+
(U) Engineering Computation Methods	2.0	A
(U) Computer Engineering	3.0	B
(U) Electrical Power Principles	3.0	B+
(U) Electrical/Electronics Laboratory III	1.0	B+
(U) Engineering Mathematics III	3.0	A
Industrial Training Assessed by Industry-Based Supervisor	4.0	A
Industrial Training Assessed by FUTA Supervisor	4.0	B+
Student's Report and Seminar Presentation	4.0	A

2019-2020

(U) Engineering Economics	3.0	B+
(U) Control Engineering II	3.0	C+
(U) Digital Signal Processing	3.0	B
(U) Electrical Service Design	3.0	C+
(U) Communication Systems	3.0	B
(U) Object Oriented Programming and Computer Simulation	3.0	B
(U) Power System Engineering I	3.0	B
(U) Engineering Law and Management	3.0	C+
(U) Data Communication	3.0	C+
(U) Reliability and Maintainability of Systems	3.0	A
Seminar	1.0	B+
(U) Power System Engineering II	3.0	C+
(U) Energy Conversion and Storage	3.0	B+
Final Year Project	6.0	B+

SUMMARY

Total Undergraduate Semester Credits:

214.0 GPA: 3.49



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.