

Assignment 3 Part 2

Re-Address Orientation:

1. After seeing other ethical issues addressed by your peers, does your point of view or choice of ethical dilemmas change?

I think that the only change I see in my perception of my choice in ethical dilemmas is that I chose dilemmas that are a little more specific to being a developer or software engineer and the decisions that they make, as opposed to the more societal dilemmas that my review-ees focused on. I think both are valid interpretations of the prompt, but I might dive a little more into the discrimination focused dilemmas of the field of Computer Science. They didn't change my point of view on these dilemmas, but they offered interesting points, especially regarding data-privacy and big-data in general.

Re-Address Computation:

2. How would you change the way you expressed your problem-solving steps:

Honestly, reviewing other students made me feel like my process for going through the problem-solving steps is maybe a little too extensive, but also that it's super useful for me. I take it seriously and try to address each aspect of each step fully, and I think that'll set me up for future success in the program. I would definitely use charts to express my testing plan though, my bullet list is too long for the same amount of information.

3. How would you change the content in these steps?

I like my paragraph free-write and specific bulleted list / flow chart content style, and I think the content is complete. My review-ees walked the line between being concise and under-completed. I want to adopt a less verbose style, but remain complete.

4. How would your implementation of the plan change?

The execution that I reviewed (one of my review-ees didn't include code in their submission) was much simplified from mine. I tried to make mine utterly fool-proof, and that was maybe too much effort. I'll definitely try to simplify and condense when possible.

Extra-Credit:

My code already handles the issues the extra-credit checks for. Attached in the .zip file.