Route and Route Time Study	Locations and Potential Stops on the Route	Studying the Environment of the Route	Route Accessibility for the User	Why Route 1 over Route 2?
Review possible routes to most popular buildings	Help show potential landmarks so people can follow these routes	Note if the route is not as efficient given bad weather	Note physical capabilities when looking at routes; some routes may involve more uphill/stairs than others (take this into account)	Show why this route is more efficient than another route more popular
nifemi maio	nifemi maio	nifemi maio	nifemi maio	nifemi maio
Time potential of each routes to buildings	Potential food locations that are on the way to whatever building the student is attending	Analyze if the route goes uphill, downhill, etc.	Note if this route is handicap certified	Compare time differentials of popular route, and route that is more efficient
nifemi maio	nifemi maio	nifemi maio	nifemi maio	nifemi maio
When taking time, take into account traffic, road work, (etc) anything that will make the time for this route any longer than intended	Note potential stop spots to relax at while on the way to class if given time (library, food court, calming relaxing spot, etc.)	Note if the routes may involve rocky landscape	Bus routes that may also lead to the same location (although may take longer if bus is not on time)	Compare amounts of people that take each route
nifemi maio	nifemi maio	nifemi maio	nifemi maio	nifemi maio
	Note if route is scenic at all; user may want to walk a route that has an overall good environment	Note if these routes are ground-vehicle accessible (skateboards, bicycles, scooters, etc)	Link the Carolina Uber app so that if the user cannot make the route due to whatever reason and needs an uber, there's a quick way to access one.	"Why is this route better overall?"
	nifemi maio	nifemi maio	nifemi maio	nifemi maio
		Note if there's a lot of		

trees the user has to walk by or through on this route (pollen allergy

notice)

nifemi maio