

(Autonomous) (ISO/IEC - 27001 - 2005 Certified)

Winter 2014 Examination

Subject & Code: Basic Maths (17104) Model Answer Page No: 1/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Mark
		Important Instructions to the Examiners:		
		1) The Answers should be examined by key words and not as		
		word-to-word as given in the model answer scheme.		
		2) The model answer and the answer written by candidate may		
		vary but the examiner may try to assess the understanding level of the candidate.		
		3) The language errors such as grammatical, spelling errors		
		should not be given more importance. (Not applicable for		
		subject English and Communication Skills.)		
		4) While assessing figures, examiner may give credit for		
		principal components indicated in the figure. The figures		
		drawn by the candidate and those in the model answer may		
		vary. The examiner may give credit for any equivalent		
		figure drawn.		
		5) Credits may be given step wise for numerical problems. In		
		some cases, the assumed constant values may vary and there		
		may be some difference in the candidate's Answers and the model answer.		
		6) In case of some questions credit may be given by judgment		
		on part of examiner of relevant answer based on candidate's understanding.		
		7) For programming language papers, credit may be given to		
		any other program based on equivalent concept.		



Page No: 2/34

Subje	ct &	Code:	Basic	Maths	(17104)
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Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	Que.	Attempt any TEN of the following:		Marks
	2)	Find the value of 2 3 5 1 4 2 3 1 6		
	a)	Find the value of $\begin{vmatrix} 1 & 4 & 2 \\ 2 & 1 & 6 \end{vmatrix}$		
	Ans.	· · ·		
		$\begin{vmatrix} 2 & 3 & 5 \\ 1 & 4 & 2 \\ 3 & 1 & 6 \end{vmatrix} = 2(24-2)-3(6-6)+5(1-12)$	1	
			1	
		=-11	1	2
	b)	If $A = \begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$, find the matrix B such that $2A + 3B = 0$		
	Ans.			
		$ 2A = 2\begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix} = \begin{bmatrix} 6 & -2 \\ 4 & 8 \end{bmatrix} $	1	
		$\therefore 3B = -2A = \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	1/2	
		$\therefore B = \frac{1}{3} \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	1/2	2
		OR		
		$2A + 3B = 0$ $\therefore 3B = -2A$		
		$=-2\begin{bmatrix} 3 & -1 \\ 2 & 4 \end{bmatrix}$	1/2	
		$= \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	1	
		$\therefore B = \frac{1}{3} \begin{bmatrix} -6 & 2 \\ -4 & -8 \end{bmatrix}$	1/2	2
	c)	Find the value of a and b, if $\begin{bmatrix} a-4b & 5 \\ 6 & -a+b \end{bmatrix} = \begin{bmatrix} 11 & 5 \\ 6 & -5 \end{bmatrix}$		
	Ans.			
		$\begin{bmatrix} a-4b & 5 \\ 6 & -a+b \end{bmatrix} = \begin{bmatrix} 11 & 5 \\ 6 & -5 \end{bmatrix}$		
		$\therefore a - 4b = 11$ $-a + b = -5$	1/2	
		$\frac{-a+b=-5}{\therefore -3b=6}$	1/2	
		$\therefore \boxed{b = -2}$		
		$\therefore \boxed{a=3}$	1/ ₂ 1/ ₂	2

Subject & Code: Basic Maths (17104)

Page No: 3/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
1)	d)	Find the adjoint of matrix $\begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$		
	Ans.	$Let A = \begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$		
		$\therefore C(A) = \begin{bmatrix} 7 & -1 \\ 6 & 4 \end{bmatrix}$	1	
		$\therefore adj(A) = \begin{bmatrix} 7 & 6 \\ -1 & 4 \end{bmatrix}$	1	2
		OR		
		$Let A = \begin{bmatrix} 4 & -6 \\ 1 & 7 \end{bmatrix}$		
		$\therefore A_{11} = 7 \qquad A_{12} = -1$ $A_{21} = 6 \qquad A_{22} = 4$	1/2	
		$\therefore C(A) = \begin{bmatrix} 7 & -1 \\ 6 & 4 \end{bmatrix}$	1/2	
		$\therefore adj(A) = \begin{bmatrix} 7 & 6 \\ -1 & 4 \end{bmatrix}$	1	2
	e)	Resolve into partial fractions: $\frac{x}{x^2 - x - 2}$		
	,	$\frac{x}{x^2 - x - 2} = \frac{x}{(x - 2)(x + 1)} = \frac{A}{x - 2} + \frac{B}{x + 1}$		
		$\therefore \boxed{x = (x+1)A + (x-2)B}$ Put $x-2=0$ i.e., $x=2$		
		$\therefore 2 = (2+1)A + 0$		
		$\therefore 2 = 3A$	1	
		$\therefore \boxed{\frac{2}{3} = A}$		
		Put $x+1=0$ i.e., $x=-1$ ∴ $-1=0+(-1-2)B$		
		$\therefore -1 = -3B$		
		$\therefore \boxed{\frac{1}{2} = B}$	1/2	
		2 1		
		$\therefore \frac{x}{x^2 - x - 2} = \frac{\frac{2}{3}}{x - 2} + \frac{\frac{1}{3}}{x + 1}$	1/2	2



Subject & Code: Basic Maths (17104) **Page No:** 4/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
1)		$\frac{x}{x^2 - x - 2} = \frac{x}{(x+1)(x-2)} = \frac{A}{x+1} + \frac{B}{x-2}$ $\therefore \boxed{x = (x-2)A + (x+1)B}$ $\therefore \boxed{\frac{1}{3} = A}$ $\therefore \boxed{\frac{2}{3} = B}$ $\therefore \boxed{\frac{x}{x^2 - x - 2} = \frac{\frac{1}{3}}{x+1} + \frac{\frac{2}{3}}{x-2}}$	1 1/2	
		Note for partial fraction problems: The problems of partial fractions could also be solved by the method of "equating equal power coefficients". This method is also applicable. Give appropriate marks in accordance with the scheme of marking in the later problems as the solution by this method is not discussed. For the sake of convenience, the solution of the above problem with the help of this method is illustrated hereunder.		2
		$\frac{x}{x^2 - x - 2} = \frac{x}{(x - 2)(x + 1)} = \frac{A}{x - 2} + \frac{B}{x + 1}$ $\therefore x = (x + 1)A + (x - 2)B$ $\therefore x = xA + A + xB - 2B$ $\therefore 1 \cdot x + 0 = x(A + B) + (A - 2B)$ $\therefore A + B = 1$ $A - 2B = 0$ $\therefore 2A + 2B = 2$ $\frac{A - 2B = 0}{\therefore 3A = 2}$		
		$\therefore \boxed{A = \frac{2}{3}}$ $\therefore B = 1 - A = 1 - \frac{2}{3}$	1	
		$\therefore B = \frac{1}{3}$ $x \qquad \frac{2}{3} \qquad \frac{1}{3}$	1/2	2
		$\therefore \frac{x}{x^2 - x - 2} = \frac{3}{x - 2} + \frac{3}{x + 1}$		2



Page No: 5/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	f)	Show that $\tan\left(\frac{\pi}{4} - \theta\right) = \frac{1 - \tan \theta}{1 + \tan \theta}$		WICHKS
	Ans.	$\tan\left(\frac{\pi}{4} - \theta\right) = \frac{\tan\left(\frac{\pi}{4}\right) - \tan\theta}{1 + \tan\left(\frac{\pi}{4}\right) \tan\theta}$	1	
		$=\frac{1-\tan\theta}{1+\tan\theta}$	1	2
	g)	Prove that $\cos 2A = 2\cos^2 A - 1$		
	Ans.	$\cos 2A = \cos \left(A + A \right)$	1/2	
		$= \cos A \cos A - \sin A \sin A$ $= \cos^2 A - \sin^2 A$	1/2	
		$=\cos^2 A - \left(1 - \cos^2 A\right)$	1/2	
		$= \cos^2 A - 1 + \cos^2 A$ $= 2\cos^2 A - 1$		
		OR	1/2	2
		$\cos 2A = \cos^2 A - \sin^2 A$ $= \cos^2 A - \left(1 - \cos^2 A\right)$	1 1/2	
		$=2\cos^2 A - 1$	1/2	2
	h)	If $\sin A = 0.4$, find the value of $\sin 3A$.		
	Ans.	$\sin 3A = 3\sin A - 4\sin^3 A$	1	
		$=3(0.4)-4(0.4)^{3}$	1/ ₂ 1/ ₂	2
		= 0.944(*)	/2	_
		Note (*): Due to the use of advance scientific calculator, writing directly the step (*) is allowed. No marks to be deducted.		
		OR		
		Given that $\sin A = 0.4$. $\therefore A = \sin^{-1}(0.4) = 23.578^{\circ}$	1	
		$\therefore \sin 3A = \sin (3 \times 23.578^{\circ})$	1/2	
		=0.944	1/2	2

Subject & Code: Basic Maths (17104)

Page No: 6/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	i)	Prove that $\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = 4\cos 2\theta$		
	Ans.	$\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = \frac{\sin \theta \cos 3\theta + \cos \theta \sin 3\theta}{\cos \theta \sin \theta}$ $= \frac{\sin (\theta + 3\theta)}{\cos \theta \sin \theta}$	1/2	
		$= \frac{\sin(\theta + \theta)}{\cos\theta\sin\theta}$ $= \frac{\sin 4\theta}{\cos\theta\sin\theta}$	1/2	
		$= \frac{\sin 2(2\theta)}{\cos \theta \sin \theta}$ $= \frac{2\sin 2\theta \cos 2\theta}{\cos \theta \cos \theta}$	1/2	
		$ \cos \theta \sin \theta \\ = \frac{2 \cdot 2 \sin \theta \cos \theta \cdot \cos 2\theta}{\cos \theta \sin \theta} \\ = 4 \cos 2\theta $	1/2	2
		OR		
		$\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\sin \theta} = \frac{4\cos^3 \theta - 3\cos \theta}{\cos \theta} + \frac{3\sin \theta - 4\sin^3 \theta}{\sin \theta}$	1/2	
		$= 4\cos^2\theta - 3 + 3 - 4\sin^2\theta$ $= 4\cos^2\theta - 4\sin^2\theta$	1/ ₂ 1/ ₂	
		$=4(\cos^2\theta - \sin^2\theta)$ $=4\cos 2\theta$	1/2	2
	j)	Evaluate without using calculator $\frac{\tan 66^{\circ} + \tan 69^{\circ}}{1 - \tan 66^{\circ} \tan 69^{\circ}}$	72	2
	Ans.	$\frac{\tan 66^{\circ} + \tan 69^{\circ}}{1 - \tan 66^{\circ} \tan 69^{\circ}} = \tan \left(66^{\circ} + 69^{\circ} \right)$	1/2	
		$= \tan 135^{\circ}$ $= \tan (90^{\circ} + 45^{\circ}) \qquad OR \qquad \tan (180^{\circ} - 45^{\circ})$	1/2	
		$= -\cot 45^{\circ} \qquad OR \qquad -\tan (45^{\circ})$ $= -1$	1/2	2
			, 2	

Subject & Code: Basic Maths (17104)

Page No: 7/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
1)	k)	Find the slope and y-intercept of the line $\frac{x}{4} - \frac{y}{3} = 2$		
		$\frac{x}{4} - \frac{y}{3} - 2 = 0$		
		$\therefore a = \frac{1}{4} \qquad b = -\frac{1}{3} \qquad c = -2$		
		$\therefore slope \ m = -\frac{a}{b} = -\frac{\frac{1}{4}}{-\frac{1}{3}} = \frac{3}{4} \ or \ 0.75$	1	
		$y - \text{int} = -\frac{c}{b} = -\frac{-2}{-\frac{1}{3}} = -6$	1	2
		OR		
		$\frac{x}{4} - \frac{y}{3} = 2$ $\therefore 3x - 4y - 24 = 0$		
		$\therefore a = 3 \qquad b = -4 \qquad c = -24$ $\therefore slope m = -\frac{a}{b} = -\frac{3}{-4} = \frac{3}{4} or 0.75$	1	
		$y - \text{int} = -\frac{c}{b} = -\frac{-24}{-4} = -6$	1	2
		OR		
		$\frac{x}{4} - \frac{y}{3} = 2$ $\therefore y = \frac{3}{4}x - 6$		
		$\therefore slope \ m = \frac{3}{4} or 0.75$	1	
		y - int = -6	1	2
	<i>l</i>)	Find the range of the following: 2, 3, 1, 10, 6, 31, 17, 20, 24		
	Ans.	L=31 $S=1$		
		$\therefore Range = L - S$ $= 31 - 1$	1	
		= 30	1	2



Subject & Code: Basic Maths (17104)

Page No: 8/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2)		Attempt any FOUR of the following:		
	a)	Solve the equations for y and z $\frac{x}{4} - \frac{y}{3} + \frac{z}{2} = 5, \frac{x}{3} + \frac{y}{2} - \frac{z}{5} = 11, \frac{x}{7} - \frac{y}{9} + \frac{z}{6} = -2$ by using Cramer's rule.		
		$\begin{vmatrix} \frac{x}{4} - \frac{y}{3} + \frac{z}{2} = 5 \\ \frac{x}{3} + \frac{y}{2} - \frac{z}{5} = 11 \\ \frac{x}{7} - \frac{y}{9} + \frac{z}{6} = -2 \\ \begin{vmatrix} \frac{1}{4} & -\frac{1}{3} & \frac{1}{2} \\ 1 & 1 & 1 \end{vmatrix} = 1 (1 & 1) 1 (1 & 1) 1 (1 & 1)$		
		$\therefore D = \begin{vmatrix} \frac{1}{4} & -\frac{1}{3} & \frac{1}{2} \\ \frac{1}{3} & \frac{1}{2} & -\frac{1}{5} \\ \frac{1}{7} & -\frac{1}{9} & \frac{1}{6} \end{vmatrix} = \frac{1}{4} \left(\frac{1}{12} - \frac{1}{45} \right) + \frac{1}{3} \left(\frac{1}{18} + \frac{1}{35} \right) + \frac{1}{2} \left(-\frac{1}{27} - \frac{1}{14} \right)$ $= -\frac{11}{1008} or -0.0109$ $D_{y} = \begin{vmatrix} \frac{1}{4} & 5 & \frac{1}{2} \\ \frac{1}{3} & 11 & -\frac{1}{5} \\ \frac{1}{7} & -2 & \frac{1}{6} \end{vmatrix} = \frac{1}{4} \left(\frac{11}{6} - \frac{2}{5} \right) - 5 \left(\frac{1}{18} + \frac{1}{35} \right) + \frac{1}{2} \left(-\frac{2}{3} - \frac{11}{7} \right)$	1	
		$= -\frac{2977}{2520} or -1.181$ $D_z = \begin{vmatrix} \frac{1}{4} & -\frac{1}{3} & 5\\ \frac{1}{3} & \frac{1}{2} & 11\\ \frac{1}{7} & -\frac{1}{9} & -2 \end{vmatrix} = \frac{1}{4} \left(-1 + \frac{11}{9} \right) + \frac{1}{3} \left(-\frac{2}{3} - \frac{11}{7} \right) + 5 \left(-\frac{1}{27} - \frac{1}{14} \right)$	1	
		$= -\frac{233}{189} or -1.233$ $\therefore y = \frac{D_y}{D} = \frac{-1.181}{-0.0109} = 108.254$ $z = \frac{D_z}{D} = \frac{-1.233}{-0.0109} = 112.970$ (Please refer note on the next page)	1/2	4



Subject & Code: Basic Maths (17104) **Page No:** 9/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.		IVIAIKS	Marks
2)		Note: As the use of the advance scientific calculator is permissible, calculating directly the values of fractional quantities e.g., $\frac{1}{4} \left(\frac{1}{12} - \frac{1}{45} \right) + \frac{1}{3} \left(\frac{1}{18} + \frac{1}{35} \right) + \frac{1}{2} \left(-\frac{1}{27} - \frac{1}{14} \right)$ is allowed. The same is also applicable in the next alternative method. No marks to be deducted for such direct calculations.		
		OR		
		3x-4y+6z=60 $10x+15y-6z=330$		
		18x - 14y + 21z = -252		
		$\therefore D = \begin{vmatrix} 3 & -4 & 6 \\ 10 & 15 & -6 \\ 18 & -14 & 21 \end{vmatrix} = 3(315 - 84) + 4(210 + 108) + 6(-140 - 270)$		
		=-495	1	
		$D_{y} = \begin{vmatrix} 3 & 60 & 6 \\ 10 & 330 & -6 \\ 18 & -252 & 21 \end{vmatrix} = 3(6930 - 1512) - 60(210 + 108) + 6(-2520 - 5940)$		
		=-53586 3 -4 60	1	
		$D_z = \begin{vmatrix} 3 & -4 & 60 \\ 10 & 15 & 330 \\ 18 & -14 & -252 \end{vmatrix} = 3(-3780 + 4620) + 4(-2520 - 5940) + 60(-140 - 270)$	1	
		$= -55920$ $\therefore y = \frac{D_y}{D} = \frac{-53586}{-495} = 108.255$	1/2	
		$z = \frac{D_z}{D} = \frac{-55920}{-495} = 112.970$	1/2	4
	b)	If $A = \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix}$, find A^2 .		
	Ans.	$A^{2} = A \cdot A = \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix} \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix}$		
		$= \begin{bmatrix} 4+2-4 & -2-3+4 & 2+2-3 \\ -4-6+8 & 2+9-8 & -2-6+6 \\ -8-8+12 & 4+12-12 & -4-8+9 \end{bmatrix}$	2	
		$= \begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & -2 \\ -4 & 4 & -3 \end{bmatrix}$ (Please check note on next page)	2	4



Subject & Code: Basic Maths (17104) **Page No:** 10/34

Que.	Sub.	Ma Jal Amanana	M1	Total
No.	Que.	Model Answers	Marks	Marks
2)		Note: In the answer matrix of A ² , if 1 to 3 elements are wrong either in sign or value, deduct ½ marks; if 4 to 6 elements are wrong, you may deduct 1 mark; other deduct all 2 marks.		
	c)	If $A = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix}$, $B = \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix}$, $C = \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$, verify that $A(B+C) = AB + AC$.		
	Ans.	$B+C = \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix} + \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$ $= \begin{bmatrix} -1 & 2 \\ 4 & 3 \end{bmatrix}$	1	
		$\therefore A(B+C) = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} -1 & 2 \\ 4 & 3 \end{bmatrix}$ $= \begin{bmatrix} -1+8 & 2+6 \\ 2+12 & -4+9 \end{bmatrix}$ $\begin{bmatrix} 7 & 8 \end{bmatrix}$		
		$= \begin{bmatrix} 7 & 8 \\ 14 & 5 \end{bmatrix}$ $AB = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 2 & 3 \end{bmatrix}$ $= \begin{bmatrix} 2+4 & 1+6 \\ -4+6 & -2+9 \end{bmatrix}$	1	
		$= \begin{bmatrix} 6 & 7 \\ 2 & 7 \end{bmatrix}$ $AC = \begin{bmatrix} 1 & 2 \\ -2 & 3 \end{bmatrix} \begin{bmatrix} -3 & 1 \\ 2 & 0 \end{bmatrix}$ $= \begin{bmatrix} -3+4 & 1+0 \\ 6+6 & -2+0 \end{bmatrix}$	1/2	
		$= \begin{bmatrix} 1 & 1 \\ 12 & -2 \end{bmatrix}$ $\therefore AB + AC = \begin{bmatrix} 6 & 7 \\ 2 & 7 \end{bmatrix} + \begin{bmatrix} 1 & 1 \\ 12 & -2 \end{bmatrix}$	1/2	
		$= \begin{bmatrix} 7 & 8 \\ 14 & 5 \end{bmatrix}$ $\therefore A(B+C) = AB + AC$	1/2	4

Subject & Code: Basic Maths (17104) **Page No:** 11/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.	WIOGEI AIISWEIS	IVIAINS	Marks
2)	d)	If $A = \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix}$, find $A^2 - 3A + 9I$, where I is the unit matrix		
	Ans.	$A^{2} = A \cdot A = \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix} \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix}$		
		$= \begin{bmatrix} 1-4-9 & -2-6+3 & 3+2+6 \\ 2+6+3 & -4+9-1 & 6-3-2 \\ -3+2-6 & 6+3+2 & -9-1+4 \end{bmatrix}$	1	
		$= \begin{bmatrix} -12 & -5 & 11 \\ 11 & 4 & 1 \\ -7 & 11 & -6 \end{bmatrix}$	1	
		$\begin{vmatrix} 3A = 3 \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix} = \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix}$	1/2	
		$ 9I = 9 \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix} $	1/2	
		$\therefore A^{2} - 3A + 9I = \begin{bmatrix} -12 & -5 & 11 \\ 11 & 4 & 1 \\ -7 & 11 & -6 \end{bmatrix} - \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix} + \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix}$ $= \begin{bmatrix} -12 - 3 + 9 & -5 + 6 + 0 & 11 - 9 + 0 \\ 11 - 6 + 0 & 4 - 9 + 9 & 1 + 3 + 0 \\ -7 + 9 + 0 & 11 - 3 + 0 & -6 - 6 + 9 \end{bmatrix}$ $= \begin{bmatrix} -6 & 1 & 2 \\ 5 & 4 & 4 \\ 2 & 8 & -3 \end{bmatrix}$	1	4
		Note: The above problem could also be solved by taking all the terms simultaneously as follows: $A^{2} - 3A + 9I$ $= \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix} \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix} - 3 \begin{bmatrix} 1 & -2 & 3 \\ 2 & 3 & -1 \\ -3 & 1 & 2 \end{bmatrix} + 9 \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$		

Page No: 12/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.	WIOGEL / MISWELS	IVIAINS	Marks
2)		$ \begin{bmatrix} 1-4-9 & -2-6+3 & 3+2+6 \\ 2+6+3 & -4+9-1 & 6-3-2 \\ -3+2-6 & 6+3+2 & -9-1+4 \end{bmatrix} - \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix} + \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix} $ $ \begin{bmatrix} -12 & -5 & 11 \\ 11 & 4 & 1 \\ -7 & 11 & -6 \end{bmatrix} - \begin{bmatrix} 3 & -6 & 9 \\ 6 & 9 & -3 \\ -9 & 3 & 6 \end{bmatrix} + \begin{bmatrix} 9 & 0 & 0 \\ 0 & 9 & 0 \\ 0 & 0 & 9 \end{bmatrix} $ $ \begin{bmatrix} -12-3+9 & -5+6+0 & 11-9+0 \\ 11-6+0 & 4-9+9 & 1+3+0 \\ -7+9+0 & 11-3+0 & -6-6+9 \end{bmatrix} $	1+½+1/2+1/2	
		$\begin{bmatrix} -6 & 1 & 2 \\ 5 & 4 & 4 \\ 2 & 8 & -3 \end{bmatrix}$	1	4
	e)	Resolve into partial fractions: $\frac{x^2 + 1}{2x^4 + 5x^2 + 2}$		
	Ans.	$\frac{x^2 + 1}{2x^4 + 5x^2 + 2} \qquad (Put \ x^2 = y)$ $= \frac{y + 1}{2y^2 + 5y + 2}$ $= \frac{y + 1}{(2y + 1)(y + 2)} = \frac{A}{2y + 1} + \frac{B}{y + 2}$ $\therefore \boxed{y + 1 = (y + 2)A + (2y + 1)B}$ $Put \ 2y + 1 = 0 or y = -\frac{1}{2}$ $\therefore -\frac{1}{2} + 1 = \left(-\frac{1}{2} + 2\right)A + 0$	1	
		$\therefore \frac{1}{2} = \frac{3}{2}A$ $\therefore \boxed{\frac{1}{3} = A}$ $Put y + 2 = 0 or y = -2$ $\therefore -2 + 1 = 0 + (-4 + 1)B$ $\therefore -1 = -3B$	1	
		$\therefore \boxed{\frac{1}{3} = B}$	1	

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Subject & Code: Basic Maths (17104)

Page No: 13/34

Subject	ubject & Code: Basic Maths (17104) Page N		ge No: 13/	No: 13/34	
-	Sub. Que.	Model Answers	Marks	Total Marks	
2)	Que.	$\therefore \frac{y+1}{2y^2 + 5y + 2} = \frac{\frac{1}{3}}{2y+1} + \frac{\frac{1}{3}}{y+2}$ $\therefore \frac{x^2 + 1}{2x^4 + 5x^2 + 2} = \frac{\frac{1}{3}}{2x^2 + 1} + \frac{\frac{1}{3}}{x^2 + 2}$	1/2		
f	·)	Resolve into partial fractions: $\frac{x^3 + x}{x^2 - 9}$	-	4	
	Ans.	$\frac{x^3 + x}{x^2 - 9} = x + \frac{10x}{x^2 - 9}$ $\therefore \frac{10x}{x^2 - 9} = \frac{10x}{(x - 3)(x + 3)} = \frac{A}{x - 3} + \frac{B}{x + 3}$ $\therefore \boxed{10x = (x + 3)A + (x - 3)B}$ $Put \ x - 3 = 0 \ i.e., \ x = 3$	1		
		$\therefore 30 = 6A + 0$ $\therefore \boxed{5 = A}$ $Put x + 3 = 0 i.e., x = -3$ $\therefore -30 = 0 - 6B$	1		
		$\therefore \boxed{5 = B}$	1		
		$\therefore \frac{10x}{x^2 - 9} = \frac{5}{x - 3} + \frac{5}{x + 3}$	1/2		
		$\therefore \frac{x^3 + x}{x^2 - 9} = x + \frac{5}{x - 3} + \frac{5}{x + 3}$	1/2	4	
3)		Attempt any FOUR of the following:			
a	a)	Solve the equations $x+2y+3z=1$, $2x+3y+2z=2$, $3x+2y+4z=1$ by using matrix inversion method.			
A	Ans.	x+2y+3z=1 $2x+3y+2z=2$ $3x+2y+4z=1$			



Page No: 14/34

Subject & Code: Basic Maths	(17104)
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Que.	Sub.	Model Answers	Marks	Total
No. 3)	Que.			Marks
		$A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 3 & 2 \\ 3 & 2 & 4 \end{bmatrix} \qquad X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} \qquad K = \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}$ $\therefore A = 1(12 - 4) - 2(8 - 6) + 3(2 - 9) = -11$	1	
		$C(A) = \begin{bmatrix} \begin{vmatrix} 3 & 2 \\ 2 & 4 \end{vmatrix} & - \begin{vmatrix} 2 & 2 \\ 3 & 4 \end{vmatrix} & \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} \\ - \begin{vmatrix} 2 & 3 \\ 2 & 4 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 3 & 4 \end{vmatrix} & - \begin{vmatrix} 1 & 2 \\ 3 & 2 \end{vmatrix} \\ \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} & - \begin{vmatrix} 1 & 3 \\ 2 & 2 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} \end{bmatrix}$	1	
		$= \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$	1/2	
		OR The miner matrix of A is	OR	
		The minor matrix of A is $M(A) = \begin{bmatrix} 3 & 2 & 2 & 2 & 2 & 3 \\ 2 & 4 & 3 & 4 & 3 & 2 \end{bmatrix}$ $\begin{bmatrix} 2 & 3 & 1 & 3 & 1 & 2 \\ 2 & 4 & 3 & 4 & 3 & 2 \end{bmatrix}$ $\begin{bmatrix} 2 & 3 & 1 & 3 & 1 & 2 \\ 2 & 3 & 1 & 3 & 1 & 2 \\ 3 & 2 & 2 & 2 & 2 & 3 \end{bmatrix}$ $\begin{bmatrix} 8 & 2 & -5 \end{bmatrix}$	1/2	
		$= \begin{bmatrix} 8 & 2 & -5 \\ 2 & -5 & -4 \\ -5 & -4 & -1 \end{bmatrix}$	1/2	
		$\begin{bmatrix} -5 & -4 & -1 \end{bmatrix}$ $\therefore \text{ the matix of cofactors is,}$ $\therefore C(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$	1/2	
		OR	OR	
		The minors of matrix A are $\begin{vmatrix} A_{11} = \begin{vmatrix} 3 & 2 \\ 2 & 4 \end{vmatrix} = 8 \qquad A_{12} = -\begin{vmatrix} 2 & 2 \\ 3 & 4 \end{vmatrix} = -2 \qquad A_{13} = \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} = -5$		
		$\begin{vmatrix} A_{21} = -\begin{vmatrix} 2 & 3 \\ 2 & 4 \end{vmatrix} = -2 \qquad A_{22} = \begin{vmatrix} 1 & 3 \\ 3 & 4 \end{vmatrix} = -5 \qquad A_{23} = -\begin{vmatrix} 1 & 2 \\ 3 & 2 \end{vmatrix} = 4$	1	
		$\begin{vmatrix} A_{31} = \begin{vmatrix} 2 & 3 \\ 3 & 2 \end{vmatrix} = -5 \qquad A_{32} = -\begin{vmatrix} 1 & 3 \\ 2 & 2 \end{vmatrix} = 4 \qquad A_{33} = \begin{vmatrix} 1 & 2 \\ 2 & 3 \end{vmatrix} = -1$		



Subject & Code: Basic Maths (17104) **Page No:** 15/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)		∴ the matix of cofactors is, $∴ C(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$	1/2	
		$\therefore adj(A) = \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ $\therefore A^{-1} = \frac{1}{-11} \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix}$ $\therefore X = A^{-1}K = \frac{1}{-11} \begin{bmatrix} 8 & -2 & -5 \\ -2 & -5 & 4 \\ -5 & 4 & -1 \end{bmatrix} \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}$	1/2	
		$= \frac{1}{-11} \begin{bmatrix} -1\\ -8\\ 2 \end{bmatrix}$ $= \begin{bmatrix} \frac{1}{11}\\ \frac{8}{11}\\ -\frac{2}{11} \end{bmatrix}$ $\therefore x = \frac{1}{11} \qquad y = \frac{8}{11} \qquad z = -\frac{2}{11}$	1/2	4
	b)	Resolve into partial fractions: $\frac{x^2 + 23x}{(x-3)(x^2+1)}$		
	Ans.	$\frac{x^2 + 23x}{(x-3)(x^2+1)} = \frac{A}{x-3} + \frac{Bx+C}{x^2+1}$ $\therefore x^2 + 23x = (x-3)(x^2+1) \left[\frac{A}{x-3} + \frac{Bx+C}{x^2+1} \right]$ $\therefore x^2 + 23x = (x^2+1)A + (x-3)(Bx+C)$		



(Autonomous) (ISO/IEC - 27001 - 2005 Certified)

Subject & Code: Basic Maths (17104) Page No: 16/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.		Iviaiks	Marks
3)		Put x = 3		
		$\therefore (3)^2 + 23(3) = ((3)^2 + 1)A + 0$		
		$\therefore 78 = 10A$		
		$\therefore \boxed{\frac{39}{5} = A}$	1	
		$Put \ x = 0$		
		$\therefore 0^2 + 23(0) = (0^2 + 1)A + (0 - 3)(0 + C)$		
		$\therefore 0 = A - 3C$		
		$\therefore 0 = \frac{39}{5} - 3C$		
		$\therefore 3C = \frac{39}{5}$		
		$\therefore C = \frac{13}{5}$	1	
		Put x = 1		
		$\therefore 1^2 + 23(1) = (1^2 + 1)A + (1 - 3)(B + C)$		
		$\therefore 24 = 2A - 2B - 2C$		
		$\therefore 24 = 2\left(\frac{39}{5}\right) - 2B - 2\left(\frac{13}{5}\right)$		
		$\therefore 2B = 2\left(\frac{39}{5}\right) - 2\left(\frac{13}{5}\right) - 24$		
		$\therefore 2B = -\frac{68}{5}$		
		$\therefore B = -\frac{34}{5}$	1	
		$\therefore \frac{x^2 + 23x}{(x-3)(x^2+1)} = \frac{\frac{39}{5}}{x-3} + \frac{-\frac{34}{5}x + \frac{13}{5}}{x^2+1}$	1	4
		Note for Partial Fraction Methods: The above Q. 2 (e) & (f)		
		problems of partial fractions could be solved by the method of "equating equal power coefficients" also. This method, illustrated in the solution of Q. 1 (e), is also applicable. Give appropriate marks in accordance with the scheme of marking. As this method is very tedious and complicated, hardly someone use this method in such cases. So such solution methods for partial fraction		



Subject & Code: Basic Maths (17104) **Page No:** 17/34

Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
3)	Que.			iviaiks
	c)	Resolve into partial fractions: $\frac{e^x + 1}{2e^{2x} + 7e^x + 5}$		
	Ans.	$\frac{e^x + 1}{2e^{2x} + 7e^x + 5} \qquad \left(Put \ e^x = y\right)$		
		$= \frac{y+1}{2y^2 + 7y + 5}$	1	
		$=\frac{y+1}{(2y+5)(y+1)}$		
			1	
		$=\frac{1}{2y+5}$	1	
		$=\frac{1}{2e^x+5}$	1	
		OR		4
		$\frac{e^x + 1}{2e^{2x} + 7e^x + 5} \qquad \left(Put \ e^x = y\right)$		
		$= \frac{y+1}{2y^2 + 7y + 5}$	1	
		$= \frac{y+1}{(2y+5)(y+1)} = \frac{A}{2y+5} + \frac{B}{y+1}$		
		$\therefore y+1=(y+1)A+(2y+5)B$		
		$Put 2y + 5 = 0 \qquad \therefore y = -\frac{5}{2}$		
		$\therefore -\frac{5}{2} + 1 = \left(-\frac{5}{2} + 1\right)A + 0$		
		$\therefore -\frac{3}{2} = -\frac{3}{2}A$		
		$\therefore \boxed{1=A}$	1	
		$Put y+1=0 \qquad \therefore y=-1$		
		$\therefore -1+1=0+(-2+5)B$		
		$\therefore 0 = 3B$ $\therefore \boxed{0 = B}$	1	
		$\therefore \frac{y+1}{2y^2+7y+5} = \frac{1}{2y+5} + \frac{0}{y+1}$	1/2	
		$\therefore \frac{e^x + 1}{2e^{2x} + 7e^x + 5} = \frac{1}{2e^x + 5}$	1/2	4



Page No: 18/34

Subject & Code: Basic Maths (17104)

Que.	Sub.	Madal Amazirana	Mau1	Total
No.	Que.	Model Answers	Marks	Marks
3)	d)	Prove that $sin(A+B) = sin A.cos B + cos A.sin B$		
	Ans.	$\bigcap_{Q} A+B$ R R N M	1	
		$\sin(A+B) = \frac{QN}{OQ}$ $= \frac{QR + RN}{OQ}$ $= \frac{QR + PM}{OQ}$	1	
		$= \frac{QR}{OQ}$ $= \frac{QR}{OQ} + \frac{PM}{OQ}$ $= \frac{QR}{PQ} \times \frac{PQ}{OQ} + \frac{PM}{OP} \times \frac{OP}{OQ}$ $= \cos A \cdot \sin B + \sin A \cdot \cos B$	1	4
		Note: The above is proved by different ways in several books. Consider all these proof but check whether the method is falling within the scope of curriculum and give appropriate marks in accordance with the scheme of marking. In accordance with the Teacher's Manual published by MSBTE, the result is treated as Fundamental Result which is not proved by the help of any another result. If the above result is proved by students using any another result, suppose using cos (A+B), then this result i.e., cos (A+B) must have been proved first.		
	e)	Prove that $2\cot^{-1}(3) + \cos ec^{-1}(\frac{5}{4}) = \frac{\pi}{2}$		
	Ans.	$2\cot^{-1}(3) = 2\tan^{-1}\left(\frac{1}{3}\right) = \tan^{-1}\left(\frac{2\cdot\frac{1}{3}}{1-\left(\frac{1}{3}\right)^2}\right) = \tan^{-1}\left(\frac{3}{4}\right)$	1+1	



Subject & Code: Basic Maths (17104) **Page No:** 19/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.	WIOUCI ATISWEIS	IVIAINS	Marks
3)		OR	OR	
		$2\cot^{-1}(3) = \tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{3}\right)$		
		$= \tan^{-1} \left(\frac{\frac{1}{3} + \frac{1}{3}}{1 - \left(\frac{1}{3}\right)\left(\frac{1}{3}\right)} \right)$	1	
		$= \tan^{-1} \left(\frac{3}{4} \right)$	1	
		Let $A = \cos ec^{-1}\left(\frac{5}{4}\right)$		
		$\therefore \cos ecA = \frac{5}{4}$		
		5 A 3		
		$\therefore 2\cot^{-1}\left(3\right) + \cos ec^{-1}\left(\frac{5}{4}\right) = \tan^{-1}\left(\frac{3}{4}\right) + \tan^{-1}\left(\frac{4}{3}\right)$		
		$= \tan^{-1} \left(\frac{\frac{3}{4} + \frac{4}{3}}{1 - \left(\frac{3}{4}\right)\left(\frac{4}{3}\right)} \right)$ $= \tan^{-1} \left(\cos\right)$	1	
		$= \tan^{-1}(\infty)$		
		$=\frac{\pi}{2}$	1	
		OR	OR	
		$\therefore 2\cot^{-1}(3) + \cos ec^{-1}\left(\frac{5}{4}\right) = \tan^{-1}\left(\frac{3}{4}\right) + \cot^{-1}\left(\frac{3}{4}\right)$	1	
		$=\frac{\pi}{2}$	1	4
		Note that the result $\tan^{-1}(x) + \cot^{-1}(x) = \frac{\pi}{2}$ can be used directly		

Subject & Code: Basic Maths (17104) **Page No:** 20/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
3)	f)	Prove that $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi$		
	Ans.	$\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \frac{\pi}{4} + \tan^{-1}(2) + \tan^{-1}(3)$	1	
		$= \frac{\pi}{4} + \pi + \tan^{-1} \left(\frac{2+3}{1-2\cdot 3} \right)$	1	
		$=\frac{\pi}{4}+\pi+\tan^{-1}\left(-1\right)$	1	
		$=\frac{\pi}{4}+\pi-\frac{\pi}{4}$	1/2	4
		$=\pi$	1/2	
		OR		
		$\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi + \tan^{-1}\left(\frac{1+2}{1-1\cdot 2}\right) + \tan^{-1}(3)$	1	
		$= \pi + \tan^{-1}(-3) + \tan^{-1}(3)$	1	
		$= \pi - \tan^{-1}(3) + \tan^{-1}(3)$	1	
		$=\pi$	1	4
		OR		
		$\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \tan^{-1}(1) + \pi + \tan^{-1}\left(\frac{2+3}{1-2\cdot 3}\right)$	1	
		$= \tan^{-1}(1) + \pi + \tan^{-1}(-1)$	1	
		$= \tan^{-1}(1) + \pi - \tan^{-1}(1)$	1	
		$=\pi$	1	4
4)		Attempt any FOUR of the following.		
		Without using the calculator, find the value of		
	a)	$\frac{4}{3\tan^2 30^{\circ}} + 3\sin^2 120^{\circ} - \cos ec^2 30^{\circ} - \frac{3}{4\cot^2 120^{\circ}} + \cos^2 270^{\circ}$		
	Ans.	$\tan^2 30^\circ = \left(\frac{1}{\sqrt{3}}\right)^2 = \frac{1}{3}$	1/2	
		$\sin 120^{\circ} = \sin (90^{\circ} + 30^{\circ}) = \cos 30^{\circ} = \frac{\sqrt{3}}{2}$	1/2	

Page No: 21/34

Subject & Code: Basic Maths (17104)

Que.	Sub.	Model Answers	Marks	Total
No. 4)	Que.		1/2 1/2 1/2 1/2 1/2 1/2	Marks 4
	b) Ans.	Prove that $\frac{\cos 3A + 2\cos 5A + \cos 7A}{\cos A + 2\cos 3A + \cos 5A} = \cos 2A - \sin 2A \tan 3A$ $\frac{\cos 3A + 2\cos 5A + \cos 7A}{\cos A + 2\cos 3A + \cos 5A} = \frac{\cos 3A + \cos 7A + 2\cos 5A}{\cos A + \cos 5A + 2\cos 3A}$ $= \frac{2\cos 5A\cos(-2A) + 2\cos 5A}{2\cos 3A\cos(-2A) + 2\cos 3A}$ $= \frac{\cos 5A\left[2\cos(-2A) + 2\right]}{\cos 3A\left[2\cos(-2A) + 2\right]}$ $= \frac{\cos 5A}{\cos 3A}$ $= \frac{\cos 5A}{\cos 3A}$ $= \frac{\cos 5A}{\cos 3A}$	1 1 1/2	

Subject & Code: Basic Maths (17104)

Page No: 22/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
4)		$= \frac{\cos 2A \cos 3A - \sin 2A \sin 3A}{\cos 3A}$ $= \cos 2A - \sin 2A \tan 3A$	1 1/2	4
	c)	Prove that (in $\triangle ABC$), $\tan A + \tan B + \tan C = \tan A \tan B \tan C$		
	Ans.	We have, $A+B+C=180^{\circ}$ or π $\therefore A+B=180^{\circ}-C$ $\therefore \tan(A+B) = \tan(180^{\circ}-C)$ $\tan A + \tan B$	1	
		$\therefore \frac{\tan A + \tan B}{1 - \tan A \tan B} = -\tan C$ $\therefore \tan A + \tan B = -\tan C \left[1 - \tan A \tan B \right]$ $\therefore \tan A + \tan B = -\tan C + \tan A \tan B \tan C$	1	
	d)	$\therefore \tan A + \tan B + \tan C = \tan A \tan B \tan C$ Prove that $\tan 3\theta = \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}$	1	4
	Ans.	$\tan 3\theta = \tan (\theta + 2\theta)$ $= \frac{\tan \theta + \tan 2\theta}{1 - \tan \theta \tan 2\theta}$ $= \frac{\tan \theta + \frac{2 \tan \theta}{1 - \tan^2 \theta}}{1 - \tan \theta \left(\frac{2 \tan \theta}{1 - \tan^2 \theta}\right)}$ $\tan \theta \left(1 - \tan^2 \theta\right) + 2 \tan \theta$	1	
		$= \frac{\frac{1 - \tan^2 \theta}{1 - \tan^2 \theta - \tan \theta (2 \tan \theta)}}{1 - \tan^2 \theta}$ $= \frac{\tan \theta - \tan^3 \theta + 2 \tan \theta}{1 - \tan^2 \theta - 2 \tan^2 \theta}$ $= \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}$	1	4



Subject & Code: Basic Maths (17104) **Page No:** 23/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
4)	e)	Prove that $\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$		
	Ans.	$A = \cos^{-1}\left(\frac{4}{5}\right) \qquad B = \cos^{-1}\left(\frac{12}{13}\right)$ $\therefore \cos A = \frac{4}{5} \qquad \cos B = \frac{12}{13}$		
		5 A 4 13 5 12		
		$\cos(A+B) = \cos A \cos B - \sin A \sin B$	1	
		$=\frac{4}{5} \times \frac{12}{13} - \frac{3}{5} \times \frac{5}{13}$	1	
		$=\frac{33}{65}$	1	
		$\therefore A + B = \cos^{-1}\left(\frac{33}{65}\right)$	1/2	
		$\therefore \cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{33}{65}\right)$	1/2	4
	f)	If $\tan x = \frac{5}{6}$, $\tan y = \frac{1}{11}$, show that $x + y = \frac{\pi}{4}$		
	Ans.	$\tan x = \frac{5}{6}$, $\tan y = \frac{1}{11}$		
		$\therefore x = \tan^{-1}\left(\frac{5}{6}\right), y = \tan^{-1}\left(\frac{1}{11}\right)$		
		$\therefore x + y = \tan^{-1}\left(\frac{5}{6}\right) + \tan^{-1}\left(\frac{1}{11}\right)$	1	
		$= \tan^{-1} \left(\frac{\frac{5}{6} + \frac{1}{11}}{1 - \left(\frac{5}{6}\right) \left(\frac{1}{11}\right)} \right)$	1	
		$=\tan^{-1}\left(1\right)$	1	
		$=\frac{\pi}{4}$	1	4

Page No: 24/34

Subject & Code: Basic Maths	(17104)	į
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Que.	Sub.	Model Answers	Marks	Total
No.	Que.	Wiodel / Miswers	IVIAINS	Marks
4)		$\tan x = \frac{5}{6}, \ \tan y = \frac{1}{11}$ $\therefore \tan(x+y) = \frac{\tan x + \tan y}{1 - \tan x \tan y}$ $= \frac{\frac{5}{6} + \frac{1}{11}}{1 - \left(\frac{5}{6}\right)\left(\frac{1}{11}\right)}$	1	
		$= 1$ $\therefore x + y = \tan^{-1}(1) = \frac{\pi}{4}$	1	4
5)		Attempt any FOUR of the following.		
	a)	Without using calculator prove that		
		$\cos 20^{\circ} \cos 40^{\circ} \cos 60^{\circ} \cos 80^{\circ} = \frac{1}{16}$		
	Ans.	$\cos 20^{\circ} \cos 40^{\circ} \cos 60^{\circ} \cos 80^{\circ} = \cos 20^{\circ} \cos 40^{\circ} \left(\frac{1}{2}\right) \cos 80^{\circ}$ $= \frac{1}{2} \cdot \frac{1}{2} (2 \cos 20^{\circ} \cos 40^{\circ}) \cos 80^{\circ}$	1/2	
		$= \frac{1}{4} (\cos 60^{\circ} + \cos 20^{\circ}) \cos 80^{\circ}$	1/2	
		$= \frac{1}{4} \left(\frac{1}{2} + \cos 20^{\circ} \right) \cos 80^{\circ}$ $= \frac{1}{4} \left(\frac{1}{2} \cos 80^{\circ} + \cos 80^{\circ} \cos 20^{\circ} \right)$	1/2	
		$= \frac{1}{4} \left(\frac{1}{2} \cos 80^{\circ} + \cos 80^{\circ} \cos 20^{\circ} \right)$ $= \frac{1}{4} \left(\frac{1}{2} \cos 80^{\circ} + \frac{1}{2} \cdot 2 \cos 80^{\circ} \cos 20^{\circ} \right)$		
		$= \frac{1}{4} \cdot \frac{1}{2} \left[\cos 80^{\circ} + (\cos 100^{\circ} + \cos 60^{\circ}) \right]$	1/2	
		$= \frac{1}{8} \left[\cos 80^{\circ} + \cos 100^{\circ} + \frac{1}{2} \right]$	1/2	
		$= \frac{1}{8} \left[2 \cos 90^{\circ} \cos \left(-10^{\circ} \right) + \frac{1}{2} \right]$	1/2	
		$=\frac{1}{8}\left\lfloor 0+\frac{1}{2}\right\rfloor$	1/2	
		$=\frac{1}{16}$	1/2	4

Subject & Code: Basic Maths (17104) **Page No:** 25/34

Que.	Sub.	Model Answers	Marks	Total
No.	Que.	Wiodel Thoweld	IVIAINS	Marks
5)		Note The above problem may also be solved by making various combinations of cosine ratios. Consequently the solutions vary in accordance with the combinations. Please give the appropriate marks in accordance with the scheme of marking. For the sake of convenience one of the solutions is illustrated hereunder.		
		$\cos 20^{\circ} \cos 40^{\circ} \cos 60^{\circ} \cos 80^{\circ} = \cos 20^{\circ} \cos 40^{\circ} \left(\frac{1}{2}\right) \cos 80^{\circ}$	1/2	
		$= \frac{1}{2} \cdot \frac{1}{2} (2\cos 40^{\circ} \cos 80^{\circ}) \cos 20^{\circ}$		
		$= \frac{1}{4} (\cos 120^{\circ} + \cos 40^{\circ}) \cos 20^{\circ}$ $= \frac{1}{4} (\cos 120^{\circ} + \cos 40^{\circ}) \cos 20^{\circ}$	1/2	
		$= \frac{1}{4} (\cos(90^{\circ} + 30^{\circ}) + \cos 40^{\circ}) \cos 20^{\circ}$ $= \frac{1}{4} (-\sin 30^{\circ} + \cos 40^{\circ}) \cos 20^{\circ}$		
		$= \frac{1}{4} \left(-\frac{1}{2} + \cos 40^{\circ} \right) \cos 20^{\circ}$	1/2	
		$= \frac{1}{4} \left(-\frac{1}{2} \cos 20^{\circ} + \cos 20^{\circ} \cos 40^{\circ} \right)$	/2	
		$= \frac{1}{4} \left(-\frac{1}{2} \cos 20^{\circ} + \frac{1}{2} \cdot 2 \cos 20^{\circ} \cos 40^{\circ} \right)$		
		$= \frac{1}{4} \cdot \frac{1}{2} \left[-\cos 20^{\circ} + \cos 60^{\circ} + \cos \left(-20^{\circ} \right) \right]$	1/2	
		$= \frac{1}{8} \left[-\cos 20^{\circ} + \frac{1}{2} + \cos 20^{\circ} \right]$	1/2	
		$=\frac{1}{8} \left\lfloor \frac{1}{2} \right\rfloor$	1/2	
		$=\frac{1}{16}$	1/2	4

Page No: 26/34

Subject & Code: Basic Maths	(17104)
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Que.	Sub.	Model Answers	Marks	Total
No.	Que.	Wiodel Miswers	Walks	Marks
5)	b)	Prove that $\frac{\sin 4x + \sin 5x + \sin 6x}{\cos 4x + \cos 5x + \cos 6x} = \tan 5x$		
	Ans.	$\frac{\sin 4x + \sin 5x + \sin 6x}{\cos 4x + \cos 5x + \cos 6x} = \frac{\sin 4x + \sin 6x + \sin 5x}{\cos 4x + \cos 6x + \cos 5x}$ $= \frac{2\sin 5x \cos(-x) + \sin 5x}{2\cos 5x \cos(-x) + \cos 5x}$ $= \frac{\sin 5x \left[2\cos(-x) + 1\right]}{\cos 5x \left[2\cos(-x) + 1\right]}$	1+1	
		$= \tan 5x$	1	4
	c)	Prove that $\tan^{-1} x + \tan^{-1} y = \tan^{-1} \left(\frac{x+y}{1-xy} \right)$, $x > 0$, $y > 0$, $xy < 1$		
	Ans.	$Put \tan^{-1} x = A and \tan^{-1} y = B$		
		$\therefore x = \tan A \qquad and \qquad y = \tan B$		
		$\therefore \tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$	1	
		$=\frac{x+y}{1-xy}$	1	
		$\therefore A + B = \tan^{-1} \left(\frac{x + y}{1 - xy} \right)$	1	
		$\therefore \tan^{-1} x + \tan^{-1} y = \tan^{-1} \left(\frac{x+y}{1-xy} \right)$	1	4
	d)	Find the equation of a straight line passing through (2, 5) and the point of intersection of the lines $x + y = 0$, $2x - y = 9$.		
	Ans.	x + y = 0		
		2x - y = 9		
		$\therefore 3x = 9$		
		$\therefore x = 3$	1	
		y = -3	1	
		$\therefore Point of intersection = (3, -3)$		



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Subject & Code: Basic Maths (17104)	Page No: 27/34
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Que.	Sub.	26.114	3.6.1	Total
No.	Que.	Model Answers	Marks	Marks
5)		∴ equation is,		
		$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$		
		$\therefore \frac{y-5}{-3-5} = \frac{x-2}{3-2}$	1	
			1	
		$\therefore 8x + y - 21 = 0$	1	
		OR	OR	
		$\therefore \text{ Point of intersection} = (3, -3)$		
		$\therefore Slope m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 5}{3 - 2} = -8$	1	
		∴ equation is,		
		$y - y_1 = m(x - x_1)$		
		$\therefore y - 5 = -8(x - 2)$	1/2	
		$\therefore 8x + y - 21 = 0$	1/2	4
	e)	Find the equation of the straight line passing through (-3, 10) and sum of their intercepts is 8.		
	Ans.	Let $x-int = a$ $y-int = b$		
		$\therefore a+b=8$		
		∴ equation is		
		$\frac{x}{a} + \frac{y}{b} = 1 \qquad or \qquad \frac{x}{a} + \frac{y}{8-a} = 1$		
		$\therefore bx + ay = ab$		
		$\therefore (8-a)x + ay = a(8-a)$	1	
		But passing through $(-3, 10)$		
		$\therefore -3(8-a)+10a=a(8-a)$	1	
		$\therefore -24 + 3a + 10a = 8a - a^2$		
		$\therefore a^2 + 5a - 24 = 0$	1/ . 1/	
		$\therefore a = 3, -8$	1/2+1/2	
		$\therefore \frac{x}{3} + \frac{y}{5} = 1$ or $\frac{x}{-8} + \frac{y}{16} = 1$	1/2+1/2	4

(Autonomous) (ISO/IEC - 27001 - 2005 Certified)

Subject & Code: Basic Maths (17104)	Page No: 28/34
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Que.	Sub.	Model Answers	Marks	Total
No.	Que.	WIOUCI / HISWCIS	Marks	Marks
5)	f)	Find the acute angle between the lines $2x+3y=13$, $2x-5y+7=0$		
	Ans.	For $2x + 3y = 13$,		
		$slope \ m_1 = -\frac{a}{b} = -\frac{2}{3}$	1	
		For $2x - 5y + 7 = 0$,		
		slope $m_1 = -\frac{a}{b} = -\frac{2}{-5} = \frac{2}{5}$	1	
		$\therefore \tan \theta = \left \frac{m_1 - m_2}{1 + m_1 \cdot m_2} \right $		
		$= \frac{-\frac{2}{3} - \frac{2}{5}}{1 + \left(-\frac{2}{3}\right) \cdot \left(\frac{2}{5}\right)}$	1	
		$=\frac{16}{11}$ or 1.455	1/2	
		$\therefore \theta = \tan^{-1} \left(\frac{16}{11} \right) or \tan^{-1} \left(1.455 \right)$	1/2	4
6)		Attempt any FOUR of the following.		
	a)	Find the equation of straight line passing through $(5, 6)$ and making an angle 150° with x-axis.		
	Ans.	Given $\theta = 150^{\circ}$		
		$\therefore slope \ m = \tan \theta = \tan 150^{\circ}$	1	
		$=-\frac{1}{\sqrt{3}}$	1	
		$\therefore equation is$ $y - y_1 = m(x - x_1)$		
		$\therefore y - 6 = -\frac{1}{\sqrt{3}}(x - 5)$	1	
		$\therefore \sqrt{3}y - 6\sqrt{3} = -x + 5$		
		$\therefore x + \sqrt{3}y - 6\sqrt{3} - 5 = 0$	1	4

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Subject & Code: Basic Maths (17104) Page No: 29/34

Que.	Sub.	Model Answers	Marks	Total
No. 6)	Que.			Marks
0)		$ \begin{array}{l} \therefore equation \ is \\ y - y_1 = \tan \theta (x - x_1) \\ \therefore y - 6 = \tan 150^{\circ} (x - 5) \\ \therefore y - 6 = -\frac{1}{\sqrt{3}} (x - 5) \\ \therefore \sqrt{3}y - 6\sqrt{3} = -x + 5 \\ \therefore x + \sqrt{3}y - 6\sqrt{3} - 5 = 0 \end{array} $	1 2	4
				4
	b)	If the length of perpendicular from (5, 4) on the straight line $2x + y + k = 0$ is $4\sqrt{5}$ units. Find the value of k.		
	Ans.	$p = \left \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right $		
		$\therefore 4\sqrt{5} = \left \frac{2(5) + 4 + k}{\sqrt{2^2 + 1^2}} \right $ $\therefore 4\sqrt{5} = \left \frac{14 + k}{\sqrt{5}} \right $ $\therefore 4\sqrt{5} \cdot \sqrt{5} = 14 + k $	1	
		$\therefore 20 = 14 + k $	1	
		$\therefore 20 = 14 + k \qquad or \qquad -20 = 14 + k$	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$	
		$\therefore \boxed{6=k} \qquad or \qquad \boxed{-34=k}$	1/2 + 1/2	4
	c)	The scores of two batsmen A and B in ten innings during a certain season are as under: A 32 28 47 63 71 39 10 60 96 14 B 19 31 48 53 67 90 10 62 40 80 Find which of the two between in more consisting in certains.		
		Find which of the two batsmen is more consisting in scoring (use coefficient of variance).		



(Autonomous) (ISO/IEC - 27001 - 2005 Certified)

Subject & Code: Basic Maths (17104) Page No: 30/34

Que.	Sub.	M - J - 1 A	M1	Total
No.	Que.	Model Answers	Marks	Marks
6)		For Batsman A:		
		$ \begin{array}{c cccc} x_i & x_i^2 \\ 32 & 1024 \\ 28 & 784 \\ 47 & 2209 \\ 63 & 3969 \\ \hline 71 & 5041 \\ 39 & 1521 \\ \hline 10 & 100 \\ 60 & 3600 \\ 96 & 9216 \\ \hline 14 & 196 \\ \hline 460 & 27660 \end{array} $ $ \overline{x} = \frac{460}{10} = 46 $ $ \sigma = \sqrt{\frac{27660}{10} - \left(\frac{460}{10}\right)^2} = 25.495 $ $ CV(A) = \frac{25.495}{46} \times 100 = 55.424 $	1/ ₂ 1/ ₂ 1/ ₂	
		$CV(A) = \frac{25.495}{46} \times 100 = 55.424$ For Batsman B:	,-	
		$\frac{1}{x} = \frac{500}{10} = 50$	1/2	
		$\sigma = \sqrt{\frac{30968}{10} - \left(\frac{500}{10}\right)^2} = 24.429$ $CV(B) = \frac{24.429}{50} \times 100 = 48.858$	1/2	
		$CV(B) = \frac{24.429}{50} \times 100 = 48.858$	1/2	



Subject & Code: Basic Maths (17104) **Page No:** 31/34

Out	Sub.											Total
Que. No.	Que.			Mod	del Aı	nswer	S				Marks	Marks
6)		$\cdot CV(D) \cdot CV(A)$	1/2									
		$\therefore CV(B) < CV(A)$ $\therefore B \text{ is more consistent.}$										4
		B is more consis	1/2	4								
	d)	Find the range an										
		Mada	20-	30-	40-	50-	60-	70-	80-	90-		
		Marks No. of Students	29 10	39 15	49 16	59 20	69 21	79 22	89 09	99 08		
		No. of Students	10	13	16	20	21	22	09	06		
	Ans.	$L = 99 \qquad S = 20$										
		Difference between	ı two	sets =	D = 1							
		$\therefore Range = L - S + R$										
		=99-20+	1								1 1	
		= 80	7	C + D								
		Coeff. of Range =	$\frac{L-c}{I}$	$\frac{S+D}{+S}$								
											1	
		$=\frac{99-20+1}{99+20}$										
		$=\frac{80}{119}$ or 0.672									1	4
		11	19									
					OR							
				Class		nt. Cl						
				20-29 30-39		9.5-29 9.5-39						
				40-49		9.5-49						
				50-59	_	9.5-59						
				60-69		9.5-69						
				70-79 80-89	_	9.5-79 9.5-89						
				90-99		9.5 - 99						
		L = 99.5	= 19	0.5								
		$\therefore Range = L - S$										
		= 99.5 – 19.	5								1	
		= 80	7	a							1	
		Coeff. of Range = $\frac{L-S}{L+S}$										
			$\frac{L+1}{9.5-}$								1	
		$=\frac{3}{99}$	9.5+	19.5								
		$=\frac{8}{11}$	0	or (0.672						1	4
		11	19	· · ·							1	

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Subject & Code: Basic Maths (17104) Page No: 32/34

Que.	Sub.	Model Answers												Total
No. 6)	Que.													Marks
	e)	Calculate th	ne mea	n dev	ziatio	on for tl	ne fo	ollov	ving	data				
		Class inte	rvals	40-5	59	60-79	80-	-99	100)-119	120-	139		
		No. of far	nilies	50)	300	50	00	2	.00	60)		
	Ans.					_								
		Class	xi		f_{i}	$f_i x_i$		D_i =	$= x_i $	$-\frac{1}{x}$	$f_i L$	\mathbf{O}_i		
		40-59	49.5		50	2475	;	38	3.559)	1927	.95		
		60-79	69.5	3	300	2085	0	18	3.559)	5567	7.7		
		80-99	89.5	5	500	4475	0	1	.441		720	.5	1+1	
		100-119	109.5	5 2	200	2190	0	21	1.441		4288	3.2		
		120-139	129.5	5	60	7770)	41	1.441		2486	.46		
				1	110	9774	5				14990).81		
	f)	$ \frac{1}{x} = \frac{\sum f_i x_i}{N} = \frac{1499}{11} $ $ = \frac{1499}{11} $ $ = 13.50 $ Find the varidistribution $ \frac{\text{Class}}{\text{Intervals}} $ Frequency	0.81 10 05 				f va:	- 4 5	ce fo 45- 50	r the 50- 55 35	55- 60 25	60- 65 15	1/2 1/2	4
		Frequency	23	30	30	90	73	(30	33	23	13		
	Ans.	Class	xi		f_i	$f_i x_i$	į		x_i^2		$f_i x_i^2$			
		20-25	22.5	5	25	562.		50	6.25	1	2656.3			
		25-30	27.5		30	825	,	75	6.25	2	2687.5			
		30-35	32.5		50	162		10	56.25	5 5	2812.5			
		35-40	37.5		90	337			+		126563		1	
		40-45	42.5		75	3187			06.25		35469		1	
		45-50	47.5		60 25	2850			56.25		35375			
		50-55 55-60	52.5 57.5		35 25	1837 1437			56.25 06.25		6468.8 2656.3			
		60-65	62.5		<u>25 </u>	937.			06.25 06.25		2636.3 8593.8			
		00 05	02.0		405	16637		57	J J C		23281			
			1			1		<u> </u>						



(Autonomous) (ISO/IEC - 27001 - 2005 Certified)

Subject & Code: Basic Maths (17104) Page No: 33/34

	Sub. Que.	$S.D. = \sqrt{\frac{1}{2}}$ $= \sqrt{\frac{1}{2}}$ $= 9.9$ $\therefore Varian$	$ \frac{N}{723281} - \left(\frac{723281}{405} - \left(\frac{1}{100}\right)^{1}\right) = 9.914 $ $= 98.28$	$\frac{\left(\frac{\sum f_i x_i}{N}\right)^2}{\frac{16637.5}{405}}$	08	el An	swers				Marks 1	Total Marks				
6)		$S.D. = \sqrt{\frac{1}{2}}$ $= \sqrt{\frac{1}{2}}$ $= 9.9$ $\therefore Varian$	$\frac{\sum f_i x_i^2}{N} - \frac{1}{N}$ $\frac{723281}{405} - \frac{1}{N}$ 914 $1000 = (S.D.)$ $1000 = 9.914$ $1000 = 98.28$	$\frac{\left(\frac{\sum f_i x_i}{N}\right)^2}{\frac{16637.5}{405}}$	$\overline{\bigg)^2}$											
		$= \sqrt{-}$ $= 9.9$ $\therefore Varian$	$ \frac{N}{723281} - \left(\frac{723281}{405} - \left(\frac{1}{100}\right)^{1}\right) = 9.914 $ $= 98.28$	(N) (16637.5) (405) (16637.5) (16637.5))						1/2					
		=9.9 ∴Varian	914 $ace = (S.D.$ $= 9.914$ $= 98.28$.)2							1/2					
		∴Varian	ace = (S.D.) = 9.914 = 98.28	2												
			= 9.914 = 98.28	2												
		Coeff . c	= 98.28				$\therefore Variance = (S.D.)^2$ $= 9.914^2$									
		Coeff. o	of Variana			$=9.914^{2}$ =98.287										
			Coeff. of Variance = $\frac{S.D.}{\overline{x}} \times 100$													
				$=\frac{9.91}{41.0}$)					1					
				= 24.1	33	OR										
			OR													
		$\therefore Variance = \frac{\sum f_i x_i^2}{N} - \left(\frac{\sum f_i x_i}{N}\right)^2$														
	$= \frac{723281}{405} - \left(\frac{16637.5}{405}\right)^2$ $= 98.287$									1						
		Coeff. of Variance = $\frac{\sqrt{\text{variance}}}{\overline{x}} \times 100$ = $\frac{\sqrt{98.287}}{41.08} \times 100$ = 24.133														
												4				
			Class	xi	f_{i}	d_{i}	$f_i d_i$	$d_i^{\ 2}$	$f_i d_i^{\ 2}$							
			20-25	22.5	25	-4	-100	16	400	-						
			25-30	27.5	30	-3	-90	9	270]						
			30-35	32.5	50	-2	-100	4	200							
			35-40	37.5	90	-1	-90	1	90	_						
			40-45	42.5	75	0	0	0	0	-	1					
			45-50	47.5	60	1	60	1	140	-						
			50-55	52.5 57.5	35	2	70	4	140	-						
		ŀ	55-60	57.5	25	3	75	9	225	-						
			60-65	62.5	15 405	4	60 -115	16	240 1625	-						
		l			40 0		-113		1023	J						

Subject & Code: Basic Maths (17104) **Page No:** 34/34

Que.	Sub.			Total
No.	Que.	Model Answers	Marks	Marks
6)		$A = 42.5, h = 5, d_i = \frac{x_i - A}{h}$ $\therefore \overline{x} = A + \frac{\sum f_i d_i}{N} \times h$		
		$= 42.5 + \frac{-115}{405} \times 5$ $= 41.08$ $S.D. = h \times \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2}$	1	
		$= 5 \times \sqrt{\frac{1625}{405} - \left(\frac{-115}{405}\right)^2}$ $= 9.914$	1/2	
		$\therefore Variance = (S.D.)^{2}$ $= 9.914^{2}$ $= 98.287$ $Coeff. of Variance = \frac{S.D.}{\overline{x}} \times 100$	1/2	
		$= \frac{9.914}{41.08} \times 100$ $= 24.133$ OR	1 OR	
		$\therefore Variance = h^2 \left[\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N} \right)^2 \right]$ $= 5^2 \left[\frac{1625}{405} - \left(\frac{-115}{405} \right)^2 \right]$	OK	
		$= 98.287$ $Coeff. of Variance = \frac{\sqrt{\text{variance}}}{\overline{x}} \times 100$ $= \frac{\sqrt{98.287}}{41.08} \times 100$	1	4
		= 24.133 Important Note In the solution of the question paper, wherever possible all the possible alternative	1	4
		methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, FIRST SEE whether the method falls within the scope of the curriculum, and THEN ONLY give appropriate marks in accordance with the scheme of marking.		