



SUMMER – 13 EXAMINATION

Subject Code: 12002

Model Answer

Page No: 1/25

Que. No.	Sub. Que.	Model Answer	Marks	Total Marks
		<p><b><u>Important Instructions to examiners:</u></b></p> <p>1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.</p> <p>2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.</p> <p>3) The language errors such as grammatical, spelling errors should not be given more Importance <u>(Not applicable for subject English and Communication Skills)</u>.</p> <p>4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.</p> <p>5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.</p> <p>6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.</p> <p>7) For programming language papers, credit may be given to any other program based on equivalent concept.</p>		

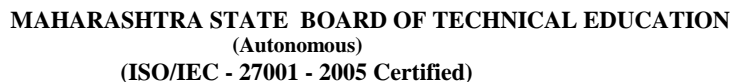


SUMMER – 13 EXAMINATION

Subject Code: 12002

Page No: 2/25

Que. No.	Sub. Que.	Model Answer	Marks	Total Marks										
1		Attempt any <b>ten</b> of the following:		<b>20</b>										
	a)	<p><b>State number of subshells in K, L, M, N shell.</b></p> <table><tr><th>Shell</th><th>Number of Subshells</th></tr><tr><td>K</td><td>1</td></tr><tr><td>L</td><td>2</td></tr><tr><td>M</td><td>3</td></tr><tr><td>N</td><td>4</td></tr></table>	Shell	Number of Subshells	K	1	L	2	M	3	N	4	1/2 mark each	2
Shell	Number of Subshells													
K	1													
L	2													
M	3													
N	4													
	b)	<p><b>Define Atomic number, Atomic mass number.</b></p> <p><b>Atomic number:</b> The number of protons in the nucleus, which exactly balances the number of planetary electrons, is called the atomic number of an element.</p> <p><b>Atomic mass number:</b> It is defined as the sum of the number of protons &amp; neutrons present in the nucleus of an atom of the element.</p>	1  1	2										
	c)	<p><b>State Faraday’s 1<sup>st</sup> law of electrolysis.</b></p> <p>This law states that the weight of a substance liberated or deposited at the electrode is directly proportional to the quantity of electricity passed through the electrolyte solution.</p>	2	2										
	d)	<p><b>Difference between atom and ion.</b> <b>(Any two)</b></p> <table><tr><th>Atom</th><th>Ion</th></tr><tr><td>1. It carries no electrical charge i.e. neutral particle.</td><td>1. It carries electrical charge either +ve or –ve.</td></tr><tr><td>2. The outermost shell is incomplete.</td><td>2. Outermost shell is complete.</td></tr><tr><td>3. Atoms react with solvent.</td><td>3. Ions do not react with solvent.</td></tr><tr><td>4. Atoms take part in molecular reaction. e.g. Na, Ca etc</td><td>4. Ions take part in ionic reaction. e.g. Na<sup>+</sup>, Ca<sup>2+</sup>, NH<sup>4+</sup>, Cl<sup>–</sup> etc</td></tr></table>	Atom	Ion	1. It carries no electrical charge i.e. neutral particle.	1. It carries electrical charge either +ve or –ve.	2. The outermost shell is incomplete.	2. Outermost shell is complete.	3. Atoms react with solvent.	3. Ions do not react with solvent.	4. Atoms take part in molecular reaction. e.g. Na, Ca etc	4. Ions take part in ionic reaction. e.g. Na <sup>+</sup> , Ca <sup>2+</sup> , NH <sup>4+</sup> , Cl <sup>–</sup> etc	1 mark each	2
Atom	Ion													
1. It carries no electrical charge i.e. neutral particle.	1. It carries electrical charge either +ve or –ve.													
2. The outermost shell is incomplete.	2. Outermost shell is complete.													
3. Atoms react with solvent.	3. Ions do not react with solvent.													
4. Atoms take part in molecular reaction. e.g. Na, Ca etc	4. Ions take part in ionic reaction. e.g. Na <sup>+</sup> , Ca <sup>2+</sup> , NH <sup>4+</sup> , Cl <sup>–</sup> etc													
	e)	<p><b>Define the term mineral and ore.</b></p> <p>i] <b>Mineral:</b> - A naturally occurring substance present in earth's crust which contains metal either in free or combined state is known as mineral.</p> <p>ii] <b>Ore:</b> - A mineral from which the metal can be extracted economically &amp; profitably is known as ore.</p>	1  1	2										



## Subject Code: 12002

Page No: 3 /25

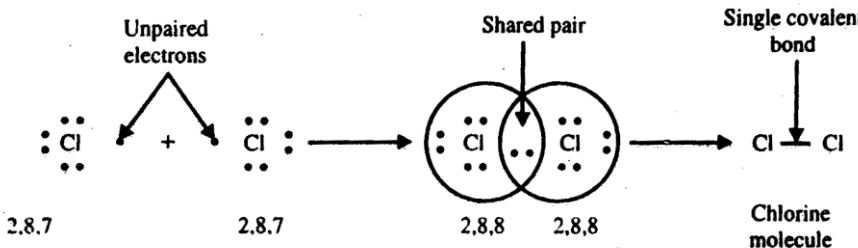
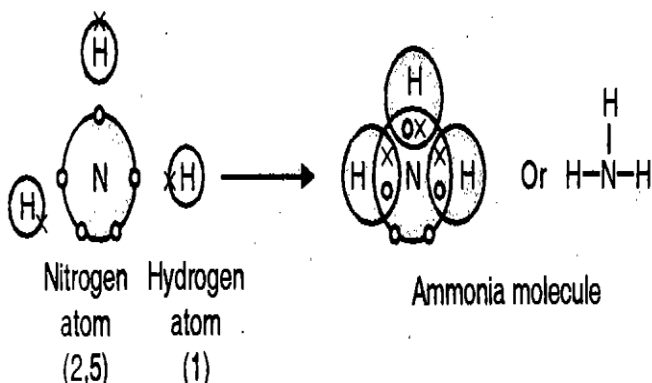
Que. No.	Sub. Que.	Model Answer	Marks	Total Marks														
1.	f)	<p><b>Write the difference between natural rubber and synthetic rubber.</b> (Any two)</p> <table><tr><th>Natural Rubber</th><th>Synthetic Rubber</th></tr><tr><td>i) It is obtained from latex of rubber tree.</td><td>These are rubber like products obtained by chemical reactions.</td></tr><tr><td>ii) It is non-resistant of oxidation.</td><td>It has oxidation resistance.</td></tr><tr><td>iii) It is soft &amp; sticky at higher temperature.</td><td>It does not become soft &amp; sticky at higher temperature.</td></tr><tr><td>iv) It is soluble in organic solvent.</td><td>It is insoluble in organic solvent.</td></tr><tr><td>v) Tack property is high.</td><td>Tack property is low.</td></tr><tr><td>vi) It has capacity to absorb large quantity of water.</td><td>It is water resistant.</td></tr></table>	Natural Rubber	Synthetic Rubber	i) It is obtained from latex of rubber tree.	These are rubber like products obtained by chemical reactions.	ii) It is non-resistant of oxidation.	It has oxidation resistance.	iii) It is soft & sticky at higher temperature.	It does not become soft & sticky at higher temperature.	iv) It is soluble in organic solvent.	It is insoluble in organic solvent.	v) Tack property is high.	Tack property is low.	vi) It has capacity to absorb large quantity of water.	It is water resistant.	1 mark each	2
Natural Rubber	Synthetic Rubber																	
i) It is obtained from latex of rubber tree.	These are rubber like products obtained by chemical reactions.																	
ii) It is non-resistant of oxidation.	It has oxidation resistance.																	
iii) It is soft & sticky at higher temperature.	It does not become soft & sticky at higher temperature.																	
iv) It is soluble in organic solvent.	It is insoluble in organic solvent.																	
v) Tack property is high.	Tack property is low.																	
vi) It has capacity to absorb large quantity of water.	It is water resistant.																	
	g)	<p><b>Write the composition and properties of duralumin alloy.</b> <b>Composition :</b> Al= 95%    </p>																



Que. No.	Sub. Que.	Model Answer	Marks	Total Marks																			
2.	j)	<b>What is E-waste?</b> E-waste means Electronic waste. E- Waste includes computers, entertainment electronics, mobile phones and other items that have been discarded by their original users.	2	2																			
	k)	<b>Mention two properties &amp; two uses of Copper.</b>  <b>Properties:</b> i) Reddish brown in colour ii) Soft, malleable, ductile iii) Very good conductor of heat & electricity. iv) Tough & resistant to corrosion <b>Uses :</b> i) Used in making electrical wires & cables ii) In heating utensils, pans. iii) In making coins, ornaments. iv) In making alloys iv) In electroplating	1	2																			
	l)	<b>State any two causes of pollution.</b> i) Uncontrolled growth in population ii) Rapid industrialization iii) Rapid urbanization iv) exploitation of Nature i.e. Cutting trees v) Natural phenomena like Radioactivity, Volcanic eruptions , Strong winds	1 mark each	2																			
	a.	<b>Attempt any four of the following.</b>  <b>Give the comparison between electrons, proton and neutrons w.r.to their symbol, charge, mass &amp; location within an atom.</b> <table border="1"><thead><tr><th>Description</th><th>Electron</th><th>Proton</th><th>Neutron</th></tr></thead><tbody><tr><td>Symbol</td><td>e<sup>-</sup></td><td>p<sup>+</sup></td><td>n</td></tr><tr><td>Charge</td><td>-1</td><td>+1</td><td>0</td></tr><tr><td>Mass in amu.</td><td>0.000555</td><td>1.007825</td><td>1.008665</td></tr><tr><td>Location</td><td>Extra nuclear part (outside)</td><td>Inside the nucleus</td><td>Inside the nucleus</td></tr></tbody></table>	Description	Electron	Proton	Neutron	Symbol	e <sup>-</sup>	p <sup>+</sup>	n	Charge	-1	+1	0	Mass in amu.	0.000555	1.007825	1.008665	Location	Extra nuclear part (outside)	Inside the nucleus	Inside the nucleus	4
Description	Electron	Proton	Neutron																				
Symbol	e <sup>-</sup>	p <sup>+</sup>	n																				
Charge	-1	+1	0																				
Mass in amu.	0.000555	1.007825	1.008665																				
Location	Extra nuclear part (outside)	Inside the nucleus	Inside the nucleus																				



Que. No.	Sub. Que.	Model Answer	Marks	Total Marks												
2.	b)	<p><b>Give the difference between Isotopes &amp; Isobars. (Any Four)</b></p> <table><tr><th>Isotopes</th><th>Isobars</th></tr><tr><td>i) They have same atomic number but different mass numbers.</td><td>They have same mass number but different atomic numbers.</td></tr><tr><td>ii) They have identical electronic configuration.</td><td>They have different electronic configuration.</td></tr><tr><td>iii) Chemical properties are identical</td><td>Chemical properties are different</td></tr><tr><td>iv) They occupy the same place in the periodic table</td><td>They occupy different place in periodic table</td></tr><tr><td>v) Different atoms of same element. e.g. <math>{}^1_1\text{H}</math>, <math>{}^2_1\text{H}</math>, <math>{}^3_1\text{T}</math> or <math>{}^3_1\text{H}</math></td><td>Different atoms of different element. e.g. <math>{}^{40}_{18}\text{Ar}</math>, <math>{}^{40}_{19}\text{K}</math>, <math>{}^{40}_{20}\text{Ca}</math></td></tr></table>	Isotopes	Isobars	i) They have same atomic number but different mass numbers.	They have same mass number but different atomic numbers.	ii) They have identical electronic configuration.	They have different electronic configuration.	iii) Chemical properties are identical	Chemical properties are different	iv) They occupy the same place in the periodic table	They occupy different place in periodic table	v) Different atoms of same element. e.g. ${}^1_1\text{H}$ , ${}^2_1\text{H}$ , ${}^3_1\text{T}$ or ${}^3_1\text{H}$	Different atoms of different element. e.g. ${}^{40}_{18}\text{Ar}$ , ${}^{40}_{19}\text{K}$ , ${}^{40}_{20}\text{Ca}$	1 mark each	4
Isotopes	Isobars															
i) They have same atomic number but different mass numbers.	They have same mass number but different atomic numbers.															
ii) They have identical electronic configuration.	They have different electronic configuration.															
iii) Chemical properties are identical	Chemical properties are different															
iv) They occupy the same place in the periodic table	They occupy different place in periodic table															
v) Different atoms of same element. e.g. ${}^1_1\text{H}$ , ${}^2_1\text{H}$ , ${}^3_1\text{T}$ or ${}^3_1\text{H}$	Different atoms of different element. e.g. ${}^{40}_{18}\text{Ar}$ , ${}^{40}_{19}\text{K}$ , ${}^{40}_{20}\text{Ca}$															
	c)	<p><b>Write the orbital electronic configuration of following:</b> <math>{}^7\text{N}^{14}</math>, <math>{}^{20}\text{Ca}^{40}</math>, <math>{}^{11}\text{Na}^{23}</math>, <math>{}^{29}\text{Cu}^{63}</math></p> <p><math>{}^7\text{N}^{14} = 1s^2 2s^2 2p^3</math></p> <p><math>{}^{20}\text{Ca}^{40} = 1s^2 2s^2 2p^6 3s^2 3p^6 4s^2</math></p> <p><math>{}^{11}\text{Na}^{23} = 1s^2 2s^2 2p^6 3s^1</math></p> <p><math>{}^{29}\text{Cu}^{63} = 1s^2 2s^2 2p^6 3s^2 3p^6 4s^1 3d^{10}</math></p>	1 1 1 1	4												
	d)	<p><b>Explain the formation of single covalent compound with an example.</b> <b>(Consider any one relevant example such as <math>\text{Cl}_2</math>, <math>\text{H}_2\text{O}</math>, <math>\text{NH}_3</math>, <math>\text{CH}_4</math>)</b> <b>1) Example: Chlorine (<math>\text{Cl}_2</math>)</b> <b>Explanation:</b> <b>Electronic configuration: Cl (17) = 2, 8, 7</b> In the formation of chlorine molecule each atom of chlorine contains 7 valency electrons. So each chlorine atom is in short of one electron to complete the octet. Hence one electron each is mutually shared between two Chlorine atoms. Thus a molecule of chlorine is formed by single co-valent bond.</p>	2	4												

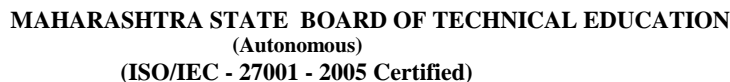
Que. No.	Sub. Que.	Model Answers	Marks	Total Marks
2.	d)	<div style="text-align: center;">  <p>Unpaired electrons      Shared pair      Single covalent bond</p> <p>2,8,7      2,8,7      2,8,8      2,8,8      Chlorine molecule</p> </div> <p><b>2) Formation of Ammonia Molecule (NH<sub>3</sub>)</b>  N (7) = (2,5)  H (1) = (1)  In the formation of ammonia molecule, three atoms of hydrogen (1) combine with one atom of nitrogen (2,5). Each hydrogen atom contributes one electron with an atom of nitrogen so that a pair of electrons is shared by each hydrogen atom with nitrogen atom. Thus, nitrogen atom acquires an octet &amp; hydrogen atoms acquire duplets, hence the molecule of ammonia becomes stable.</p> <div style="text-align: center;">  <p>Nitrogen atom (2,5)      Hydrogen atom (1)      Ammonia molecule</p> <p>Or <math>\text{H}-\text{N}-\text{H}</math></p> </div> <p><b>3) Formation of Water Molecule (H<sub>2</sub>O) :-</b>  H (1) = (1)  O (8) = (2, 6)  Water molecule (H<sub>2</sub>O) contains two atoms of hydrogen &amp; one atom of oxygen. Each hydrogen atom is in short of 1 electron of complete its duplet &amp; oxygen atoms are in short of 2 electrons to complete its octet. In the formation of water molecule, oxygen atom completes its octet by sharing two electrons with two hydrogen atoms. Similarly, hydrogen atoms complete their duplet by sharing one electron each with oxygen atom. Thus, two separate single co-valent bonds are formed between hydrogen &amp; oxygen atoms.</p>	2	





Que. No.	Sub. Que.	Model Answer	Marks	Total Marks
2.	f)	<p><b>Working :-</b> At Zinc Anode  <math display="block">\text{Zn} \longrightarrow \text{Zn}^{++} + 2\text{e}^- \text{ (oxidation)}</math> Dissolution of zinc electrode to form zinc ions.  Ammonia combines with <math>\text{Zn}^{++}</math> ions to form complex.  <math display="block">\text{Zn}^{2+} + 4 \text{NH}_3 \longrightarrow \text{Zn}(\text{NH}_3)_4^{2+}</math> At the Graphite Cathode  Manganese dioxide (<math>\text{MnO}_2</math>) reacts with <math>\text{NH}_4^+</math> (ammonium) ions to liberate ammonia.  <math display="block">2\text{NH}_4^+ + 2 \text{MnO}_2 + 2 \text{e}^- \longrightarrow \text{Mn}_2\text{O}_3 + \text{H}_2\text{O} + 2\text{NH}_3 \uparrow</math> The cell develops a potential 1.5 volts.</p> <p><b>Applications:</b>  Dry cell useful for small amount of current required for short period of time.  Dry cells are used in torches, transistors, tape records, door bells, gas – engine, ignition, wall clock, T. V. remote, calculator etc.</p>	1	
3.	a)	<p><b>Attempt any four of the following:</b></p> <p><b>Write any four assumptions of Arrhenius theory of ionisation.</b></p> <p><b>Assumptions of Arrhenius theory of ionization:</b></p> <ol style="list-style-type: none"> <li>When a molecule of electrolyte (acid/base/ salt) is dissolved in water, produces positive ions (cations) and negative ions (anions). e.g. <math>\text{NaCl} \longrightarrow \text{Na}^+ + \text{Cl}^-</math></li> <li>Cations are obtained by the loss of electrons from metallic atoms.  e.g. <math>\text{Na} \longrightarrow \text{Na}^+ + 1\text{e}^-</math>  Anions are obtained by the gain of electrons from non-metallic atoms.  e.g. <math>\text{Cl} + 1\text{e}^- \longrightarrow \text{Cl}^-</math></li> <li>In the solution, the total number of positive charges on cations is equal to the total number of negative charges on anions. Hence solution as a whole is electrically neutral.</li> <li>The number of positive or negative charges on ions indicate the valency of an element from which the ion is derived.</li> <li>Molecules of electrolyte constantly split into ions and the ions present in the solution constantly recombine to form electrolyte molecules. Thus all the molecules of an electrolyte in the solution are not dissociated. Hence the process of electrolytic dissociation is a reversible process.  e.g. <math>\text{NaCl} \rightleftharpoons \text{Na}^+ + \text{Cl}^-</math></li> </ol>	1 mark each	16 4





Que. No.	Sub. Que.	Model Answer	Marks	Total Marks
3	b)	<p><b>Calculate the time in seconds in which 0.3 gms of copper is liberated from copper sulphate solution when a current of 0.5 ampere is passed (Eq. wt. of copper is 31.6)</b></p> <p>i ] E.C.E. of Copper = Eq.Wt. of Copper / 96500 = 31.6 / 96500 = <b>0.000327 gms /coulomb</b></p> <p>ii] From I st law of Faraday, <math>w = zct</math> <math>t = 0.3 / 0.000327 \times 0.5</math> <b>t = 1832 seconds.</b></p>	2    2	4
	c)	<p><b>Explain the mechanism of electrolysis of aqueous copper sulphate solution by using platinum electrode.</b></p> <p><b>Mechanism:</b> An aqueous solution of CuSO<sub>4</sub> contains Cu<sup>++</sup>, SO<sub>4</sub><sup>--</sup>, H<sup>+</sup>, OH<sup>-</sup> ions present in solution. According to the activity series, Cu<sup>++</sup> ions are discharged in preference to H<sup>+</sup> ions &amp; Cu deposited at cathode. At anode, OH<sup>-</sup> ions are discharged in preference to SO<sub>4</sub><sup>--</sup> ions &amp; oxygen gas is liberated at anode.</p> <p><b>Schematic representation of electrolysis of CuSO<sub>4</sub> :-</b></p> <div style="text-align: center;"> <p>Cathode process                  Ionisation                  Anode Process</p> <pre>             CuSO<sub>4</sub>               ↑↓       To   Cu<sup>+</sup> + SO<sub>4</sub><sup>--</sup>   To     ←                 ← Cathode               anode Cu<sup>++</sup> + 2e<sup>-</sup> → Cu ↓   H<sup>+</sup> + OH<sup>-</sup>   OH<sup>-</sup> → OH + e<sup>-</sup>                                 4(OH) → 2H<sub>2</sub>O + O<sub>2</sub>                                 ↑↓                               H<sub>2</sub>O           </pre> </div> <p><b>Net result of electrolysis is :-</b></p> <ul style="list-style-type: none"> <li>i) The deposition of Cu metal at cathode electrode</li> <li>ii) The liberation of O<sub>2</sub> at anode electrode.</li> <li>iii) The remaining ions (H<sup>+</sup> &amp; SO<sub>4</sub><sup>--</sup>) increased in the soln. These ions combined to form H<sub>2</sub>SO<sub>4</sub></li> </ul>	1    2    1	4

**SUMMER – 13 EXAMINATION**

Subject Code: 12002

Page No: 10/25

[illegible]

[illegible]

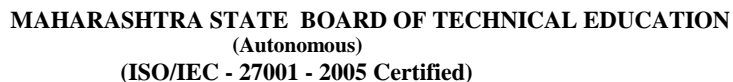
**SUMMER – 13 EXAMINATION**

Subject Code: 12002

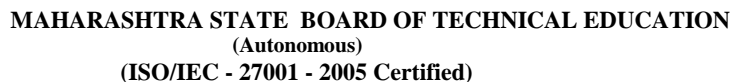
Page No: 12/25

Que. No.	Sub. Que.	Model Answer	Marks	Total Marks
3.	f)	<p>ii ) <b>Solid <math>\text{ZnSO}_4</math>, Solution of <math>\text{ZnSO}_4</math></b> : Solid <math>\text{ZnSO}_4</math> will not conduct electric current because it does not produces ions but solution of <math>\text{ZnSO}_4</math> will conduct electric current as it gives <math>\text{Zn}^{++}</math> and <math>\text{SO}_4^{--}</math> ions on dissociation.</p> <p>iii ) <b>Solid <math>\text{CuSO}_4</math>, Solution of <math>\text{CuSO}_4</math></b> : Solid <math>\text{CuSO}_4</math> will not conduct electric current because it does not produces ions but solution of <math>\text{CuSO}_4</math> will conduct electric current as it gives <math>\text{Cu}^{++}</math> and <math>\text{SO}_4^{--}</math> ions on dissociation.</p> <p>iv) <b>Benzene, Alcohol:</b> Benzene and alcohol will not conduct electric current because both are non polar solvents (does not undergo dissociation / ionisation).</p>	1  1  1	
4.	a)	<p><b>Attempt any four of the following:</b></p> <p><b>Explain electromagnetic separation with diagram.</b></p> <p>The process used for separating magnetic impurities from non-magnetic ore particles is <b>Electro - magnetic separation</b>.</p> <p><b>Tinstone ore</b> is ore of tin in which tinstone (<math>\text{SnO}_2</math>) is non-magnetic, while the impurities like tungstates of iron &amp; manganese are magnetic. The powdered ore is made to fall through the hopper on a non - magnetic belt of leather or rubber moving over the electromagnetic roller. The magnetic impurities fall from the belt in a heap near the roller, due to attraction; while the non - magnetic concentrated ore falls in a separate heap away from the roller.</p>	2  2	16  4

Que. No.	Sub. Que.	Model answers	Marks	Total Marks										
4.	b)	<p><b>Differentiate between roasting and calcination.</b></p> <table><thead><tr><th>Calcinations</th><th>Roasting</th></tr></thead><tbody><tr><td>1. Process of heating the ore strongly in absence of air below its melting point.</td><td>1. Process of heating the ore strongly in excess of air below its melting point.</td></tr><tr><td>2. This process is used to convert carbonate &amp; hydroxide into their oxides.</td><td>2. This process is used to convert sulphide into oxide &amp; sulphate.</td></tr><tr><td>3. Purpose is to remove the moisture &amp; volatile impurities from the ore</td><td>3. Purpose is to remove moisture &amp; oxidation of ore &amp; the impurities like S, P, As etc.</td></tr><tr><td>4. In calcinations, the mass becomes porous, so that it can be easily reduced to metallic state.</td><td>4. In roasting, the sulphide ore chemically changed into suitable form (oxides &amp; sulphates) can be reduced to metallic state.</td></tr></tbody></table>	Calcinations	Roasting	1. Process of heating the ore strongly in absence of air below its melting point.	1. Process of heating the ore strongly in excess of air below its melting point.	2. This process is used to convert carbonate & hydroxide into their oxides.	2. This process is used to convert sulphide into oxide & sulphate.	3. Purpose is to remove the moisture & volatile impurities from the ore	3. Purpose is to remove moisture & oxidation of ore & the impurities like S, P, As etc.	4. In calcinations, the mass becomes porous, so that it can be easily reduced to metallic state.	4. In roasting, the sulphide ore chemically changed into suitable form (oxides & sulphates) can be reduced to metallic state.	1 mark each	4
Calcinations	Roasting													
1. Process of heating the ore strongly in absence of air below its melting point.	1. Process of heating the ore strongly in excess of air below its melting point.													
2. This process is used to convert carbonate & hydroxide into their oxides.	2. This process is used to convert sulphide into oxide & sulphate.													
3. Purpose is to remove the moisture & volatile impurities from the ore	3. Purpose is to remove moisture & oxidation of ore & the impurities like S, P, As etc.													
4. In calcinations, the mass becomes porous, so that it can be easily reduced to metallic state.	4. In roasting, the sulphide ore chemically changed into suitable form (oxides & sulphates) can be reduced to metallic state.													
	c)	<p><b>Define alloys. Explain fusion method for preparation of alloy.</b></p> <p><b>Alloy:</b> It is defined as a homogeneous mixture of two or more than two elements one of which must be a metal.</p> <p><b>Fusion Method:</b> - The component metal having higher M.P. is melted first &amp; the other having lower melting points are added to it in required quantity.</p> <div><p>Refractory lined crucible</p><p>Alloy components in proper proportions</p><p>Carbon layer to avoid oxidation</p><p>Fusion</p><p>Graphite rod for stirring molten mixture</p><p>Molten mixture</p></div>	1	4										
			1 1/2											



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
4.	d)	<p>The molten metals are at high temp &amp; hence react with atmospheric oxygen to form oxide. To prevent oxidation the molten mass is covered with charcoal powder. The molten mixture is stirred using graphite rods to get uniform alloy. The specific gravities of metals also be considered. Generally the heavy metals are added at the end to avoid its setting due to its gravity the molten mass is allowed to cool to get required alloy.</p> <p><b>Explain four purposes of alloying the metal.</b></p> <p><b>Purposes of alloying the metal:-</b></p> <p><b>I) To improve the hardness of metal:-</b>An alloy is harder than its component metals.  <b>Example:</b>            1) Pure gold &amp; silver are hardened by the addition of a small amount of copper in them.            2) Pure iron is soft and cannot be used as such for making machinery parts. Hence the iron is converted to steel by the addition of small quantity of carbon.            3) Brass (Alloy of Cu and Zn) and bronze (Alloy of Cu and Sn) both are harder than the base metal Copper.            4) Lead is soft metal but its hardness can be improved by the addition of 0.5% arsenic to it.</p> <p><b>II) To lower the melting point: -</b> Pure metals have high melting point can be lowered by adding alloying elements.  <b>Example:</b>            1) Woods metal is an alloy of Bi, Pb, Sn, Cd. It has the M.P. <math>71^{\circ}\text{C}</math> which is much lower than those of its constituents.            2) Rose metal is an alloy of Bi, Pb and Sn having the melting point <math>100^{\circ}\text{C}</math>.</p> <p><b>III) To increase the tensile strength: -</b> When metal is alloyed with proper elements, the elasticity and tensile strength is adjusted to the requirement i.e. tensile strength of pure metal is increased by alloying.  <b>Example:</b>            1) The addition of 1% carbon increases the tensile strength of pure iron by about ten times.</p> <p><b>IV) To increase corrosion resistance:</b> Alloys are more resistant to corrosion than pure metals.  <b>Example:</b>            1) Bronze is more corrosion resistant than copper.            2) The alloys of copper such as Naval brass and German silver are non-corrosive.</p>	<p>1 ½</p> <p>1 mark each</p>	4

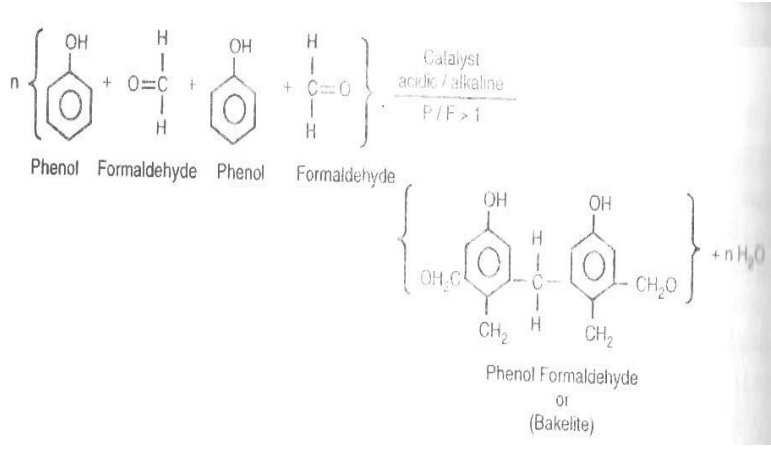


Que. No.	Sub. Que.	Model answers	Marks	Total Marks
4.		<p>V) <b>To get good casting:</b> In order to get good castings, metals have to be alloyed, because alloys expand on solidification.</p> <p><b>Example:</b></p> <p>1) Bronze and duralumin possess good casting properties.</p> <p>2) The casting property of aluminium can be improved by the addition of small amount of copper or magnesium to it.</p> <p>VI) <b>To modify colour:</b> Alloy can be prepared having colour quite different from the colour of the base metal.</p> <p><b>Example:</b></p> <p>1) Both aluminium and tin are silvery white in colour, but their alloy, aluminium bronze has a beautiful golden colour.</p> <p>2) Brass is an alloy of the copper (red) and zinc (silvery white) yellow in colour.</p> <p>VII) <b>To reduce malleability and ductility:</b> To increase resistance of metal to such forces i.e. to make it tough it is necessary to reduce its malleability or ductility which is affected by alloying with some suitable metal.</p> <p><b>Example:</b> A small amount of copper is added to gold and silver to reduce their malleability and ductility.</p> <p>VIII) <b>To modify chemical activity:</b> The chemical reactivity of a metal can be changed by alloying it with other metal. This does not affect the products of reaction but changes the rate of reaction.</p> <p><b>Example:</b></p> <p>1) Sodium is highly reactive element, but when it is alloyed with mercury to form an alloy called sodium- amalgam, it becomes less reactive.</p> <p>2) The chemical reactivity of aluminium increases when it is alloyed with mercury to form aluminium- amalgam.</p> <p>(Note: Students are required to write any four purposes with any one example, each carries 1 mark. Examples may vary.)</p>		
	e)	<p><b>Give the composition, properties and uses of Alnico.</b></p> <p><b>Alnico:</b></p> <p><b>Composition:</b> Al = 20%, Ni = 20%, CO = 10%, Steel = 50%</p> <p><b>Properties:</b></p> <p>It is highly magnetic in propertis.</p> <p>It lifts 4450 times of its own weight.</p> <p><b>Uses:</b></p> <p>For making small powerful permanent magnetic for magneto loudspeakers, radio and TV sets.</p> <p>In transformer cores, dynamos, and motorsetc.</p>	<p>2</p> <p>1</p> <p>1</p>	4



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
4.	f)	<p><b>Write four constituents of plastic. State one example and one function of each constituent.</b></p> <p><b>Constituents: (any four)</b> 1) <b>Resins (or binders) :-</b> <b>Function:</b> It holds the different constituents together. <b>Examples:</b> PVC, bakelite, polystyrene, polyethylene, teflon, nylon, urea-formaldehyde, polyester etc.</p> <p>2) <b>Fillers :-</b> <b>Function:</b> a) It increases hardness, tensile strength, opacity, finish and workability of plastic. b) It reduces the cost, shrinkage on setting and brittleness of plastics. c) Asbestos provides heat and corrosion resistance to the plastic material. <b>Examples:</b> Quartz, mica, asbestos, paper pulp, cotton, graphite etc.</p> <p>3) <b>Plasticizers :-</b> <b>Function:</b> It increases plasticity &amp; flexibility of plastics. <b>Examples:</b> Camphor, tributyl phosphate, oleic acid, stearic acid etc.</p> <p>4) <b>Accelerators / Catalysts :-</b> <b>Function:</b> These are used in moulding of thermosetting plastics. It decreases the time required for moulding. <b>Examples:</b> <math>H_2O_2</math> (hydrogen peroxide), benzoyl peroxide etc.</p> <p>5) <b>Colouring Matter (or Pigments) :-</b> <b>Function:</b> The colouring matter used in plastics to impart beautiful shade of colours. <b>Examples:</b> organic dyestuffs &amp; inorganic pigments like red lead, cobalt blue, chrome green etc.</p>	1 mark each	4



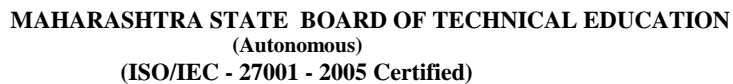
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5.		<b>Attempt any four of the following:</b>		<b>16</b>
	a)	<p><b>Explain with example condensation polymerisation.</b></p> <p><b>Condensation Polymerisation :-</b> It is a process in which the monomers of different types joined together by the condensation forming a large polymer with the elimination of simple molecules like H<sub>2</sub>O, HCl, CH<sub>3</sub>OH etc.</p> <p><b>Formation of Bakelite:</b> It is prepared by condensing phenol &amp; formaldehyde in presence of acidic / alkaline catalyst.</p> <p><b>Diagram:</b></p> 	<p>1</p> <p>1</p> <p>2</p>	4
	b)	<p><b>Write preparation, properties and application of thermocole.</b></p> <p><b>Preparation:</b> “Thermocole is a foamed plastic obtained by blowing compressed air into molten polystyrene or polyurethane is known as thermocole” .</p> <p><b>Properties :- (any three)</b></p> <ol style="list-style-type: none"> <li>1) It is spongy, porous and has foam like structure.</li> <li>2) It has low density.</li> <li>3) It has low thermal conductivity.</li> <li>4) It has low electrical conductivity.</li> <li>5) It is quite shock - proof.</li> <li>6) It is quite strong, though extremely light.</li> <li>7) It is chemically inert &amp; resists ageing.</li> <li>8) It can be used upto 55<sup>0</sup>C</li> </ol>	<p>1</p> <p>1 ½</p>	4



Que. No.	Sub. Que.	Model answers	Marks	Total Marks																			
5.	b)	<b>Applications: (any three)</b> 1. It is used as heat insulator in refrigeration, cold-storage, ice-boxes, air conditioning etc. 2. It is used as ideal packing material for delicate electrical & electronic equipment. 3. It is used for decorative purposes. 4. It is used for protecting screen in radars. 5. It is used for floats in water	1 ½	4																			
	c)	<b>Differentiate between thermosetting and thermosoftening plastics.</b>  <b>(any four points)</b> <table border="1"><thead><tr><th>Thermoplastics</th><th>Thermosetting Plastics</th></tr></thead><tbody><tr><td>i) They are formed by addition polymerization.</td><td>i) They are formed by condensation polymerization.</td></tr><tr><td>ii) Linear long chain polymers with limited cross links.</td><td>ii) Three dimensional structure.</td></tr><tr><td>iii) Smaller molecular weight.</td><td>iii) Higher molecular weight.</td></tr><tr><td>iv) Softened on heating &amp; reshaped &amp; reused.</td><td>iv) Do not soften on heating &amp; reshaped &amp; reused.</td></tr><tr><td>v) Reclaimed from wastes.</td><td>v) Can not be reclaimed from wastes.</td></tr><tr><td>vi) Intermolecular bonds are weaker.</td><td>vi) Strong covalent bonds are joined.</td></tr><tr><td>vii) Softer, weaker, less brittle.</td><td>vii) Harder, stronger &amp; more brittle.</td></tr><tr><td>viii) Soluble in organic solvents.</td><td>viii) Insoluble in organic solvents.</td></tr><tr><td>xi) Polyethylene, Polystyrene PVC.</td><td>xi) Bakelite, Polyesters, silicone Plastics.</td></tr></tbody></table>	Thermoplastics		Thermosetting Plastics	i) They are formed by addition polymerization.	i) They are formed by condensation polymerization.	ii) Linear long chain polymers with limited cross links.	ii) Three dimensional structure.	iii) Smaller molecular weight.	iii) Higher molecular weight.	iv) Softened on heating & reshaped & reused.	iv) Do not soften on heating & reshaped & reused.	v) Reclaimed from wastes.	v) Can not be reclaimed from wastes.	vi) Intermolecular bonds are weaker.	vi) Strong covalent bonds are joined.	vii) Softer, weaker, less brittle.	vii) Harder, stronger & more brittle.	viii) Soluble in organic solvents.	viii) Insoluble in organic solvents.	xi) Polyethylene, Polystyrene PVC.	xi) Bakelite, Polyesters, silicone Plastics.
Thermoplastics	Thermosetting Plastics																						
i) They are formed by addition polymerization.	i) They are formed by condensation polymerization.																						
ii) Linear long chain polymers with limited cross links.	ii) Three dimensional structure.																						
iii) Smaller molecular weight.	iii) Higher molecular weight.																						
iv) Softened on heating & reshaped & reused.	iv) Do not soften on heating & reshaped & reused.																						
v) Reclaimed from wastes.	v) Can not be reclaimed from wastes.																						
vi) Intermolecular bonds are weaker.	vi) Strong covalent bonds are joined.																						
vii) Softer, weaker, less brittle.	vii) Harder, stronger & more brittle.																						
viii) Soluble in organic solvents.	viii) Insoluble in organic solvents.																						
xi) Polyethylene, Polystyrene PVC.	xi) Bakelite, Polyesters, silicone Plastics.																						

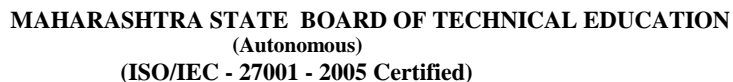


Que. No.	Sub. Que.	Model answers	Marks	Total Marks																
5.	d)	<b>Give four application of rubber based on its properties.</b> <table><tr><th>Properties</th><th>Uses / Applications of Rubber</th></tr><tr><td>Elasticity</td><td>i) Manufacture of rubber bands, tubes for automobiles, golf balls, surgical goods.</td></tr><tr><td>Abrasion Resistance</td><td>i) Tyre tubes, shoe sales &amp; heels, conveyor belts, V-belts.</td></tr><tr><td>Electrical Resistance</td><td>i) Electrical industry as insulating coating for wires &amp; cables electrical power transmission. Plugs, sockets, switch board panels, telephone receivers.</td></tr><tr><td>Resistance to penetration of air &amp; water</td><td>i) Making cushions, air pillows, rain coats, mattresses, under carpet.</td></tr><tr><td>Tack</td><td>i) Making composite rubber articles like tyres.</td></tr><tr><td>Shock absorber</td><td>vi) Good shock absorbing, sound &amp; thermal insulating properties used in shock absorbing cards, bonds for helmets, goggles, toys, sports goods.</td></tr><tr><td>Hardness</td><td>vii) Rubber gaskets used for sealing equipments such as refrigerator, cabinet doors, cookers autoclaves etc.</td></tr></table>	Properties	Uses / Applications of Rubber	Elasticity	i) Manufacture of rubber bands, tubes for automobiles, golf balls, surgical goods.	Abrasion Resistance	i) Tyre tubes, shoe sales & heels, conveyor belts, V-belts.	Electrical Resistance	i) Electrical industry as insulating coating for wires & cables electrical power transmission. Plugs, sockets, switch board panels, telephone receivers.	Resistance to penetration of air & water	i) Making cushions, air pillows, rain coats, mattresses, under carpet.	Tack	i) Making composite rubber articles like tyres.	Shock absorber	vi) Good shock absorbing, sound & thermal insulating properties used in shock absorbing cards, bonds for helmets, goggles, toys, sports goods.	Hardness	vii) Rubber gaskets used for sealing equipments such as refrigerator, cabinet doors, cookers autoclaves etc.	1 mark each	4
Properties	Uses / Applications of Rubber																			
Elasticity	i) Manufacture of rubber bands, tubes for automobiles, golf balls, surgical goods.																			
Abrasion Resistance	i) Tyre tubes, shoe sales & heels, conveyor belts, V-belts.																			
Electrical Resistance	i) Electrical industry as insulating coating for wires & cables electrical power transmission. Plugs, sockets, switch board panels, telephone receivers.																			
Resistance to penetration of air & water	i) Making cushions, air pillows, rain coats, mattresses, under carpet.																			
Tack	i) Making composite rubber articles like tyres.																			
Shock absorber	vi) Good shock absorbing, sound & thermal insulating properties used in shock absorbing cards, bonds for helmets, goggles, toys, sports goods.																			
Hardness	vii) Rubber gaskets used for sealing equipments such as refrigerator, cabinet doors, cookers autoclaves etc.																			
	e)	<b>Write characteristics of ideal insulating materials.</b>  (Any Eight)  1) Its thermal conductivity should be low. 2) It should be fire proof. 3) It should be cheap. 4) Its density should be low.	1/2  Mark each	4																

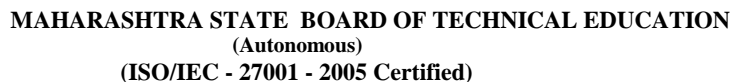
[illegible]



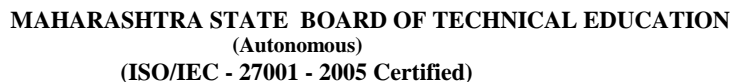
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6.	a)	<p><b>Attempt any four of the following.</b></p> <p><b>Explain four major sources causing Air Pollution.</b></p> <p><b>Major sources causing Air Pollution are</b></p> <p><b>(A) Gases:</b></p> <p><b>Sulphur dioxide (SO<sub>2</sub>):</b> Thermal power plants, Petroleum industry, Oil refineries, Sulphuric acid plants, Sulphide ore roasting plants.</p> <p><b>Sulphur trioxide (SO<sub>3</sub>):</b> SO<sub>3</sub> is formed by the oxidation of SO<sub>2</sub> under the influence of sunlight.</p> <p><b>Carbon Monoxide (CO) :</b> Partial combustion of fuel in automobile, industries and oil refineries, cigarette and bidi, smoke and domestic heat appliances.</p> <p><b>Carbon dioxide (CO<sub>2</sub>):</b> It is released in the atmosphere in the form of smoke by burning of fuels eg coal gases, It is also released into air by the respiration, plants and animals, It also occurred by deforestation.</p> <p><b>B ) Particulates:</b></p> <p><b>Dust :-</b> Mines and quarries, Furnaces, Power houses, Vehicular traffics, House cleaning dust. Poultry and, Ceramic factory, Agricultural forest fires, Natural winds, Earth movements, Rubber tyre abrasions</p> <p><b>Smoke :-</b> Rail roads, Locomotives domestic wood, coal grates, industrial power plants, open fires refuse, incinerator's, diesel engines, automobile, gasoline engines, furnaces, hearths etc.</p> <p><b>Smog :-</b> Due to the action of sunlight on hydrocarbons coming largely from vegetable matter and the nitrogen oxides emitted by factories and car exhaust along with CO<sub>2</sub>, CO, and unburnt hydrocarbon particles and also SO<sub>2</sub></p> <p><b>Lead dust :-</b> Automobile emissions, Lead smelters, Burning of coal or oil, Lead arsenate particles, Lead batteries, and paints and manufacture of lead based alloys.</p> <p><b>(C) Deforestation :</b></p> <p>Green plants use CO<sub>2</sub> for the manufacture of food by photosynthesis and give out O<sub>2</sub> there by purifying the atmospheric air plants also control H<sub>2</sub>S, HNO<sub>3</sub> and chlorine. Thus plants help in controlling the air pollution. Excessive cutting of trees consequently causes indirectly air pollution.</p> <p><b>(D) Radioactive gases:</b></p> <p>The radio active elements which occur in rocks and soils are derivatives of uranium (U) thorium (Th) and actinium (Ac) series.</p> <p>They evolve radioactive gases which mainly consist of radon and thoron.</p> <p>These gases are harmful to human health.</p> <p>Define water pollution. What are causes of water pollution.</p> <p><b>(Note: Give full marks to relevant answer)</b></p>	1 mark each	16 4



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6.	b)	<p><b>Define water pollution. What are causes of water pollution?</b></p> <p><b>Water Pollution :-</b> Any alteration in the physical, chemical and biological properties of water as well as contamination with any foreign substance which would constitute a health hazardous or decrease the utility of water.</p> <p><b>Causes of Water Pollution :- (Any three)</b></p> <p>1) <b>Industrial Waste:</b> - Water gets polluted by industrial effluents containing acids, alkalis, soaps, detergents, pesticides, insecticides, fungicides and metals like Cu, Zn, Pb, Hg etc. which are released from chemical industries.</p> <p>2) <b>Domestic Sewage:</b> - It includes human and household waste waters, municipal waste etc. directly mix into canals and rivers causes pollution of river water. When sewage is discharged into a stream of water directly into river lakes.</p> <p>3) <b>Suspended Particles :-</b> The surface water containing bacteria, algae, viruses make water unfit for domestic &amp; industrial purposes. High concentration of organic and inorganic solids, sand, precipitates, insects, ores, fine particles of soil are added to river and cause water pollution.</p> <p>4) <b>Spilling of Oil:</b> Pollution of oceans about one million tones of oil is spilled into the ocean each from shipping and drilling operations. Oil from oil mills and washing of automobiles pollute the rivers.</p> <p>5) <b>Drain from land and fields:</b> Residual insecticides, pesticides and fungicides are washed down into lakes, streams, rivers etc. and pollute them.</p> <p>6) <b>Fertilizer:</b> Wastes from fertilizer plants containing nitrates, phosphates, ammonia etc. are released in water and causes pollution.</p> <p>7) <b>Atomic explosion:</b> Atomic explosion &amp; processing of radioactive materials near the sources of water causes water pollution.</p>	<p>1</p> <p>1 mark each</p>	4



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6.	c)	<p><b>What is green house effect ? How it takes place?</b></p> <p>The heat received from the sunlight heats up earth and some of it is radiated back into space after absorption but certain gases present in the lower atmosphere acting like a glass in a green house allow radiations in the range 300 – 2500 nm. While filtering u.v. rays in the range &lt;300 nm. It however does not allow the earth to reradiate heat in to space. Thus a green house is that body which allows the short wavelength incoming solar radiation to come in but does not allow the long wave outgoing terrestrial infrared radiations to escape. A part of the heat so trapped in these atmospheric gases is re-emitted to the earth's surface.</p> <p>The net result is the heating of earth's surface by this phenomenon called the green house effect.</p> <p>The four major green house gases which cause adverse effects are CO<sub>2</sub>, methane, nitrous oxide (N<sub>2</sub>O), chloro-fluoro carbons (CFCs).</p>	2	4
	d)	<p><b>What is biomedical waste? Give two techniques for its disposal.</b></p> <p>Biomedical waste is hazardous and infectious waste from hospitals and pathological laboratories. It contains discarded human blood, blood products, plasma, serum and body fluids.</p> <p><b>A) Incineration of biomedical waste :-</b></p> <p>Biomedical waste should be incinerated shall not be chemically treated with any chlorinated disinfectants. Chlorinated plastic shall not be incinerated. Only low sulphur fuel like diesel shall be used as fuel in the incinerator.</p> <p><b>B) Use of autoclave :-</b> The autoclave should be used for medical waste and indicator should indicate the required time, temp and pressure otherwise entire medical waste must be autoclaved again until the required parameters are achieved.</p> <p><b>C) Effluent treatment :-</b> The effluent generated in hospitals should satisfy the permissible limits laid for various parameters.</p> <p><b>D) Use of microwave :-</b> Microwaves kill the bacteria and other pathogenic organisms.</p> <p><b>E) Deep burial of biomedical waste :-</b></p> <p>A pit should be about 3 m deep and should be half filled with waste and then covered with lime with 50 cm of the surface before filling the rest of the pit with soil. Burial must be performed under close and dedicated supervision the site should be impermeable.</p>	2  1  1 ½ Mark each	4

[illegible]





Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6.	f)	<p><b>3. Oxidation method (or stabilization of ponds) :</b> waste water is stored in large and shallow ponds. In presence of sunlight and organic nutrients in waste, large number of bacteria grow very fast and digest organic matter to convert complex organic compounds into harmless simple compounds. This waste can be reused for irrigation of land without any danger of pollution.</p> <p><b>4. Waste water reclamation:</b> The sewage water is given treatment and directly used for irrigation and fish farming.</p> <p><b>5. Use of chemicals:</b> Sewage on effective filtration followed by chlorination provides water safe for drinking and domestic use.</p> <p><b>6. Use of Bioreactors:</b> Organic dirty sewage and factory waste is pumped into the bioreactors which removes about 95% of impurities. Even corrosive acids, alkalies, and industrial effluents can be purified using bioreactors. They neither produce odorous smell nor toxic by-products during the reactions.</p> <p>7. By avoiding washing clothes, utensils, cattle and vehicles directly in river/ canal water.</p>		