



SUMMER – 2013 EXAMINATION

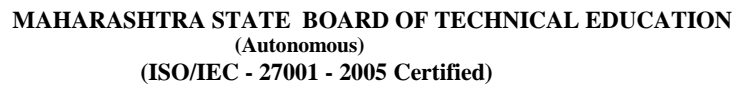
MODEL ANSWER

Subject: BASIC MATHEMATICS

Subject Code: 17104

Important Instructions to examiners:

- The model answer shall be the complete solution for each and every question on the question paper.
- Numerical shall be completely solved in a step by step manner along with step marking.
- All alternative solutions shall be offered by the expert along with self-explanatory comments from the expert.
- In case of theoretical answers, the expert has to write the most acceptable answer and offer comments regarding marking scheme to the assessors.
- In should offer the most convincing figures / sketches / circuit diagrams / block diagrams / flow diagrams and offer comments for step marking to the assessors.
- In case of any missing data, the expert shall offer possible assumptions / options and the ensuing solutions along with comments to the assessors for effective assessment.
- In case of questions which are out of the scope of curricular requirement, the expert examiner shall solve the question and mention the marking scheme in the model answer. However, the experts are requested to submit their clear cut opinion about the scope of such question in the paper separately to the coordinator.
- Experts shall cross check the DTP of the final draft of the model answer prepared by them.



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1)	(a)	Attempt any ten of the following:  Find k, if $\begin{vmatrix} 2 & -k & 7 \\ 3 & -4 & 13 \\ 8 & -11 & 33 \end{vmatrix} = 0$		20
	Ans.	$\begin{vmatrix} 2 & -k & 7 \\ 3 & -4 & 13 \\ 8 & -11 & 33 \end{vmatrix} = 0$ $2(-4 \times 33 + 11 \times 13) + k(3 \times 33 - 13 \times 8) + 7(-33 + 32) = 0$ $22 + k(-5) - 7 = 0$ $15 - 5k = 0$ $15 = 5k$ $k = 3$	1     	
	(b)	Find A if , $2A+3\begin{bmatrix} 1 & 3 \\ 2 & 5 \end{bmatrix}=\begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$		02
	Ans.	$2A+3\begin{bmatrix} 1 & 3 \\ 2 & 5 \end{bmatrix}=\begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$ $2A+\begin{bmatrix} 3 & 9 \\ 6 & 15 \end{bmatrix}=\begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}$ $2A=\begin{bmatrix} 5 & 7 \\ 6 & 3 \end{bmatrix}-\begin{bmatrix} 3 & 9 \\ 6 & 15 \end{bmatrix}$ $2A=\begin{bmatrix} 2 & -2 \\ 0 & -12 \end{bmatrix}$ $A=\begin{bmatrix} 1 & -1 \\ 0 & -6 \end{bmatrix}$	      	
	c)	Prove that the matrix $\begin{bmatrix} 1 & 4 \\ 6 & 9 \end{bmatrix}$ is non-singular matrix.		
	Ans.	Consider, $\begin{vmatrix} 1 & 4 \\ 6 & 9 \end{vmatrix}$ $= 9-24$ $= -15 \neq 0$ $\therefore$ . Given matrix is non-singular matrix.	2	02
	d)	If $A=\begin{bmatrix} 2 & 2 \\ 2 & 2 \end{bmatrix}, B=\begin{bmatrix} 2 & 3 \\ 4 & 5 \end{bmatrix}$ and $C=\begin{bmatrix} 4 & 5 \\ 2 & 3 \end{bmatrix}$ then show that $AB=AC$		
	Ans.	$AB=\begin{bmatrix} 2 & 2 \\ 2 & 2 \end{bmatrix}\begin{bmatrix} 2 & 3 \\ 4 & 5 \end{bmatrix}$		



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1.		$= \begin{bmatrix} 12 & 16 \\ 12 & 16 \end{bmatrix}$ $AC = \begin{bmatrix} 2 & 2 \\ 2 & 2 \end{bmatrix} \begin{bmatrix} 4 & 5 \\ 2 & 3 \end{bmatrix}$ $= \begin{bmatrix} 12 & 16 \\ 12 & 16 \end{bmatrix}$ $\therefore AB=AC$	1	02
	(e)	<p>Resolve into partial fractions: <math>\frac{2x+3}{x^2-2x-3}</math></p>	1	
	Ans.	$\frac{2x+3}{x^2-2x-3} = \frac{2x+3}{(x-3)(x+1)}$ <p>Let,</p> $\therefore \frac{2x+3}{(x-3)(x+1)} = \frac{A}{x-3} + \frac{B}{x+1}$ $2x+3 = (x+1)A + (x-3)B$ <p>Put <math>x = -1</math></p> $9 = 4A$ $A = \frac{9}{4}$ <p>Put <math>x = 3</math></p> $1 = -4B$ $B = \frac{-1}{4}$ $\frac{2x+3}{(x-3)(x+1)} = \frac{9/4}{x-3} + \frac{-1/4}{x+1} = \frac{1}{4} \left[ \frac{9}{x-3} - \frac{1}{x+1} \right]$ <p style="text-align: center;">OR</p> $\frac{2x+3}{x^2-2x-3} = \frac{2x+3}{(x-3)(x+1)}$ <p>Let</p> $\therefore \frac{2x+3}{(x-3)(x+1)} = \frac{A}{x-3} + \frac{B}{x+1}$ $2x+3 = (x+1)A + (x-3)B$ $2x+3 = (A+B)x + A-3B$ <p>By equating equal power coefficients</p> $A+B=2 \quad A-3B=3$ <p>By solving above equations:</p>	1/2	02
			1/2	
			1/2	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1.		$\therefore A = \frac{9}{4}$ $\therefore B = \frac{-1}{4}$ $\frac{2x+3}{(x-3)(x+1)} = \frac{9/4}{x-3} + \frac{-1/4}{x+1}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	02
	(f)	Prove that $2\sin^2 \theta = 1 - \cos 2\theta$		
	Ans.	$1 - \cos 2\theta = 1 - \cos(\theta + \theta)$ $= 1 - (\cos \theta \cdot \cos \theta - \sin \theta \cdot \sin \theta)$ $= 1 - (\cos^2 \theta - \sin^2 \theta)$ $= 1 - \cos^2 \theta + \sin^2 \theta$ $= \sin^2 \theta + \sin^2 \theta$ $= 2\sin^2 \theta$	1     $\frac{1}{2}$ $\frac{1}{2}$	02
	(g)	Define Allied Angles		
	Ans.	Allied Angle : Any two angles whose sum or difference is either zero or an integral multiple of $\frac{\pi}{2}$ are called as allied angle.	2	02
	(h)	If $2\cos 60^\circ \cdot \cos 10^\circ = \cos A + \cos B$ , then find A and B		
	Ans.	$\cos 60^\circ \cdot \cos 10^\circ = \cos A + \cos B$ $\cos(60^\circ + 10^\circ) + \cos(60^\circ - 10^\circ) = \cos A + \cos B$ $\cos 70^\circ + \cos 50^\circ = \cos A + \cos B$ $\therefore A = 70^\circ \text{ and } B = 50^\circ$ <p style="text-align: center;">OR</p> $2\cos 60^\circ \cdot \cos 10^\circ = \cos A + \cos B$ $2\cos 60^\circ \cdot \cos 10^\circ = 2\cos \frac{A+B}{2} \cdot \cos \frac{A-B}{2}$ $\frac{A+B}{2} = 60^\circ \text{ and } \frac{A-B}{2} = 10^\circ$ $A+B = 120^\circ$ $A-B = 20^\circ$ $\therefore A = 70^\circ \text{ and } B = 50^\circ$	1        1   $\frac{1}{2}$	02
	(i)	Evaluate without using calculator $\frac{\tan 85^\circ - \tan 40^\circ}{1 + \tan 85^\circ \cdot \tan 40^\circ}$		
			$\frac{1}{2}$	02



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1.	Ans.	$\frac{\tan 85^\circ - \tan 40^\circ}{1 + \tan 85^\circ \cdot \tan 40^\circ}$	1	02
		$= \tan(85^\circ - 40^\circ)$	$\frac{1}{2}$	
		$= \tan 45^\circ$		
		$= 1$	$\frac{1}{2}$	
	(j)	Prove that $\cos^{-1} x = \sec^{-1} \left( \frac{1}{x} \right)$		02
	Ans.	Let $\cos^{-1} x = \theta$		
		$\therefore \cos \theta = x$	$\frac{1}{2}$	
		$\therefore \sec \theta = \frac{1}{x}$	1	
		$\theta = \sec^{-1} \left( \frac{1}{x} \right)$	$\frac{1}{2}$	
		$\cos^{-1} x = \sec^{-1} \left( \frac{1}{x} \right)$		
	(k)	Find the perpendicular distance between the point (3,4) and the line $3x + 4y = 5$ .		02
	Ans.	Perpendicular distance = $\frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$		
		$= \frac{ 3(3) + 4(4) - 5 }{\sqrt{3^2 + 4^2}}$	1	
		$= \frac{ 20 }{5}$		
		$= 4 \text{ units}$	1	
	(l)	Find the range of the following distribution: 3,6,10,1,15,16,21,19,18.		02
	Ans.	Range = Largest value - Smallest value $= 21 - 1$ $= 20$	1 1	
2.		Attempt any four of the following:		16
	(a)	Solve the following equations by using Cramers rule: $x - y - 2z = 1, 2x + 3y + 4z = 4, 3x - 2y - 6z = 5$		1
	Ans.	Let $D = \begin{vmatrix} 1 & -1 & -2 \\ 2 & 3 & 4 \\ 3 & -2 & -6 \end{vmatrix}$		
		$= 1(-18 + 8) + 1(-12 - 12) - 2(-4 - 9)$ $= -8$		



2.		$D_x = \begin{vmatrix} 1 & -1 & -2 \\ 4 & 3 & 4 \\ 5 & -2 & -6 \end{vmatrix}$ $= 1(-18+8) + 1(-24-20) - 2(-8-15)$ $= -8$ $D_y = \begin{vmatrix} 1 & 1 & -2 \\ 2 & 4 & 4 \\ 3 & 5 & -6 \end{vmatrix}$ $= 1(-24-20) - 1(-12-12) - 2(10-12)$ $= -16$ $D_z = \begin{vmatrix} 1 & -1 & 1 \\ 2 & 3 & 4 \\ 3 & -2 & 5 \end{vmatrix}$ $= 1(15+8) + 1(10-12) + 1(-4-9)$ $= 8$ $x = \frac{D_x}{D} = \frac{-8}{-8} = 1$ $y = \frac{D_y}{D} = \frac{-16}{-8} = 2$ $z = \frac{D_z}{D} = \frac{8}{-8} = -1$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>04</p>
(b)	<p>Find <math>x</math> and <math>y</math> if</p>	$\begin{bmatrix} 2 & -3 \\ 1 & 5 \end{bmatrix} \begin{bmatrix} x & -1 & 2 \\ 1 & 0 & y \end{bmatrix} = \begin{bmatrix} 2x-3 & -2 & 4-3y \\ x+5 & -1 & 2+5y \end{bmatrix}$	<p>2</p>	<p>04</p>
Ans.		$\begin{bmatrix} 2x-3 & -2 & 4-3y \\ x+5 & -1 & 2+5y \end{bmatrix} = \begin{bmatrix} 2x-3 & -2 & 4-3y \\ x+5 & -1 & 2+5y \end{bmatrix}$ <p><math>\therefore 2x-3 = 2x-3</math> , <math>4-3y = 4-3y</math></p> <p>and <math>x+5 = x+5</math> , <math>2+5y = 2+5y</math></p> <p>In above all the cases finding the values of <math>x</math> and <math>y</math> are not possible. <math>\therefore</math> it has no solution.</p>	<p>2</p>	
(c)		<p>If <math>A = \begin{bmatrix} 1 &amp; 3 &amp; 2 \\ -1 &amp; 2 &amp; 0 \\ 4 &amp; 0 &amp; 3 \end{bmatrix}</math>, <math>B = \begin{bmatrix} 1 &amp; 0 &amp; 0 \\ 1 &amp; 2 &amp; 0 \\ 1 &amp; 0 &amp; 3 \end{bmatrix}</math> and <math>C = \begin{bmatrix} 2 &amp; 1 &amp; 2 \\ 2 &amp; 2 &amp; 1 \\ 1 &amp; 2 &amp; 2 \end{bmatrix}</math></p> <p>then find the matrix <math>D</math> such that <math>2A-3B-D=C</math></p>		



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
2.	Ans.	<p>Given, <math>2A - 3B - D = C</math></p> <p><math>D = 2A - 3B - C</math></p> $D = 2 \begin{bmatrix} 1 & 3 & 2 \\ -1 & 2 & 0 \\ 4 & 0 & 3 \end{bmatrix} - 3 \begin{bmatrix} 1 & 0 & 0 \\ 1 & 2 & 0 \\ 1 & 0 & 3 \end{bmatrix} - \begin{bmatrix} 2 & 1 & 2 \\ 2 & 2 & 1 \\ 1 & 2 & 2 \end{bmatrix}$ $D = \begin{bmatrix} 2 & 6 & 4 \\ -2 & 4 & 0 \\ 8 & 0 & 6 \end{bmatrix} - \begin{bmatrix} 3 & 0 & 0 \\ 3 & 6 & 0 \\ 3 & 0 & 9 \end{bmatrix} - \begin{bmatrix} 2 & 1 & 2 \\ 2 & 2 & 1 \\ 1 & 2 & 2 \end{bmatrix}$ $D = \begin{bmatrix} -3 & 5 & 2 \\ -7 & -4 & -1 \\ 4 & -2 & -5 \end{bmatrix}$	1  1  2	04
	(d)	<p>If <math>A = \begin{bmatrix} 2 &amp; 3 &amp; -1 \\ 1 &amp; 0 &amp; 4 \end{bmatrix}</math> and <math>B = \begin{bmatrix} -3 &amp; 7 \\ -5 &amp; 6 \\ -4 &amp; 4 \end{bmatrix}</math>, then show that <math>(AB)' = B' A'</math></p>		
	Ans.	<p>Consider <math>AB = \begin{bmatrix} 2 &amp; 3 &amp; -1 \\ 1 &amp; 0 &amp; 4 \end{bmatrix} \begin{bmatrix} -3 &amp; 7 \\ -5 &amp; 6 \\ -4 &amp; 4 \end{bmatrix}</math></p> $AB = \begin{bmatrix} -6-15+4 & 14+18-4 \\ -3-16 & 7+16 \end{bmatrix}$ $AB = \begin{bmatrix} -17 & 28 \\ -19 & 23 \end{bmatrix}$ $(AB)' = \begin{bmatrix} -17 & -19 \\ 28 & 23 \end{bmatrix}$ $B' A' = \begin{bmatrix} -3 & -5 & -4 \\ 7 & 6 & 4 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 3 & 0 \\ -1 & 4 \end{bmatrix}$ $B' A' = \begin{bmatrix} -17 & -19 \\ 28 & 23 \end{bmatrix}$ <p><math>\therefore (AB)' = B' A'</math></p>	1  $\frac{1}{2}$ $\frac{1}{2}$  1  1	04
	(e)	<p>Resolve into partial fractions: <math>\frac{x}{x^2 + x - 2}</math></p>		
	Ans.	<p><math>\frac{x}{x^2 + x - 2} = \frac{2x+3}{(x+2)(x-1)}</math></p> <p>Let,</p> $\therefore \frac{x}{(x+2)(x-1)} = \frac{A}{x+2} + \frac{B}{x-1}$	1	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
2.		$x = (x-1)A + (x+2)B$ <p>Put <math>x = -2</math>  <math>-2 = A(-3)</math>  <math>A = \frac{2}{3}</math></p> <p>Put <math>x = 1</math>  <math>1 = 3B</math>  <math>B = \frac{1}{3}</math></p> $\frac{x}{(x+2)(x-1)} = \frac{2/3}{x-3} + \frac{1/3}{x+1}$	1	04
	(f)	Resolve into partial fractions: $\frac{9}{(x-1)(x+2)^2}$	1	
	Ans.	$\frac{9}{(x-1)(x+2)^2} = \frac{A}{x-1} + \frac{B}{x+2} + \frac{C}{(x+2)^2}$ $9 = (x+2)^2 A + (x+2)(x-1)B + (x-1)C$ <p>Put <math>x = 1</math>  <math>9 = 9A</math>  <math>\therefore A = 1</math></p> <p>Put <math>x = -2</math>  <math>9 = -3C</math>  <math>\therefore C = -3</math></p> <p>Put <math>x = 0</math>  <math>9 = 4A - 2B - C</math>  <math>9 = 4(1) - 2B + 3</math>  <math>9 = 7 - 2B</math>  <math>2B = -2</math>  <math>\therefore B = -1</math></p> $\frac{9}{(x-1)(x+2)^2} = \frac{1}{x-1} + \frac{-1}{x+2} + \frac{-3}{(x+2)^2}$	1/2 1/2	
			1/2	
			1	
3.		Attempt any four of the following:		16
	(a)	Using matrix inversion method, solve the following equations: $x + y + z = 3, x + 2y + 3z = 4, x + 4y + 9z = 6$	1	04

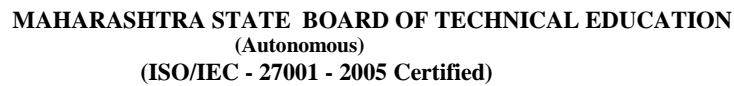




Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.	Ans.	<p>Let <math>A = \begin{bmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 2 &amp; 3 \\ 1 &amp; 4 &amp; 9 \end{bmatrix}</math>, <math>X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}</math> and <math>B = \begin{bmatrix} 3 \\ 4 \\ 6 \end{bmatrix}</math></p> <p>Consider, <math> A  = \begin{vmatrix} 1 &amp; 1 &amp; 1 \\ 1 &amp; 2 &amp; 3 \\ 1 &amp; 4 &amp; 9 \end{vmatrix}</math></p> <p><math>= 1(18 - 12) - 1(9 - 3) + 1(4 - 2)</math></p> <p><math>= 6 - 6 + 2</math></p> <p><math>= 2 \neq 0</math></p> <p><math>\therefore A^{-1}</math> exists</p> <p>Matrix of minors = <math>\begin{bmatrix} \begin{vmatrix} 2 &amp; 3 \\ 4 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 1 &amp; 4 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ 4 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 9 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 4 \end{vmatrix} \\ \begin{vmatrix} 1 &amp; 1 \\ 2 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 3 \end{vmatrix} &amp; \begin{vmatrix} 1 &amp; 2 \\ 1 &amp; 2 \end{vmatrix} \end{bmatrix}</math></p> <p><math>= \begin{bmatrix} 6 &amp; 6 &amp; 2 \\ 5 &amp; 8 &amp; 3 \\ 1 &amp; 2 &amp; 1 \end{bmatrix}</math></p> <p>matrix of cofactors = <math>\begin{bmatrix} 6 &amp; -6 &amp; 2 \\ -5 &amp; 8 &amp; -3 \\ 1 &amp; -2 &amp; 1 \end{bmatrix}</math></p> <p><math>\text{Adj.}A = \begin{bmatrix} 6 &amp; -5 &amp; 1 \\ -6 &amp; 8 &amp; -2 \\ 2 &amp; -3 &amp; 1 \end{bmatrix}</math></p> <p><math>A^{-1} = \frac{1}{ A } \cdot \text{adj.}A</math></p> <p><math>= \frac{1}{2} \begin{bmatrix} 6 &amp; -5 &amp; 1 \\ -6 &amp; 8 &amp; -2 \\ 2 &amp; -3 &amp; 1 \end{bmatrix}</math></p> <p><math>X = A^{-1}B</math></p> <p><math>= \frac{1}{2} \begin{bmatrix} 6 &amp; -5 &amp; 1 \\ -6 &amp; 8 &amp; -2 \\ 2 &amp; -3 &amp; 1 \end{bmatrix} \begin{bmatrix} 3 \\ 4 \\ 6 \end{bmatrix}</math></p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

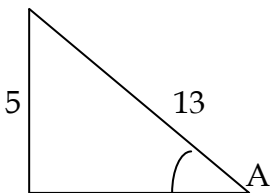
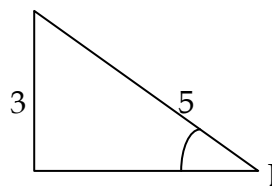


Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{2} \begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix}$ <p style="text-align: center;">OR</p> <p>Matrix of cofactors can be evaluated by following method:</p> <p><i>Matrix of cofactors</i> = <math>\begin{bmatrix} c_{11} &amp; c_{12} &amp; c_{13} \\ c_{21} &amp; c_{22} &amp; c_{23} \\ c_{31} &amp; c_{32} &amp; c_{33} \end{bmatrix}</math></p> <p>By <math>c_{ij} = (-1)^{i+j} M_{ij}</math></p> <p> <math>c_{11} = (-1)^{1+1} \begin{vmatrix} 2 &amp; 3 \\ 4 &amp; 9 \end{vmatrix} = 6</math>     <math>c_{12} = (-1)^{1+2} \begin{vmatrix} 1 &amp; 3 \\ 1 &amp; 9 \end{vmatrix} = -6</math>     <math>c_{13} = (-1)^{1+3} \begin{vmatrix} 1 &amp; 2 \\ 1 &amp; 4 \end{vmatrix} = 2</math> </p> <p> <math>c_{21} = (-1)^{2+1} \begin{vmatrix} 1 &amp; 1 \\ 4 &amp; 9 \end{vmatrix} = -5</math>     <math>c_{22} = (-1)^{2+2} \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 9 \end{vmatrix} = 8</math>     <math>c_{23} = (-1)^{2+3} \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 4 \end{vmatrix} = -3</math> </p> <p> <math>c_{31} = (-1)^{3+1} \begin{vmatrix} 1 &amp; 1 \\ 2 &amp; 3 \end{vmatrix} = 1</math>     <math>c_{32} = (-1)^{3+2} \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 3 \end{vmatrix} = -2</math>     <math>c_{33} = (-1)^{3+3} \begin{vmatrix} 1 &amp; 1 \\ 1 &amp; 2 \end{vmatrix} = 1</math> </p> <p><math>\therefore</math> <i>Matrix of cofactors</i> = <math>\begin{bmatrix} 6 &amp; -6 &amp; 2 \\ -5 &amp; 8 &amp; -3 \\ 1 &amp; -2 &amp; 1 \end{bmatrix}</math></p>	1	04
	(b)	<p>Resolve into partial fractions: <math>\frac{x^3 + 2}{x^2 - 1}</math></p>		
	Ans.	$\begin{array}{r} x^2 - 1 \overline{) x^3 + 2} \\ \underline{x^3 - x} \phantom{+ 2} \\ - \phantom{x^3} + \phantom{2} \\ \underline{-x + 2} \\ x + 2 \end{array}$ <p><math>\therefore \frac{x^3 + 2}{x^2 - 1} = x + \frac{x + 2}{x^2 - 1}</math></p> <p>Consider, <math>\frac{x + 2}{x^2 - 1} = \frac{x + 2}{(x + 1)(x - 1)}</math></p> <p><math>\therefore \frac{x + 2}{(x + 1)(x - 1)} = \frac{A}{x + 1} + \frac{B}{x - 1}</math></p> <p><math>x + 2 = (x - 1)A + (x + 1)B</math></p>	1	
			1/2	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		Put $x = -1$ $1 = -2A$ $\therefore A = -\frac{1}{2}$ Put $x = 1$ $3 = 2B$ $\therefore B = \frac{3}{2}$ $\therefore \frac{x+2}{(x+1)(x-1)} = \frac{-1/2}{x+1} + \frac{3/2}{x-1}$ $\therefore \frac{x^3+2}{x^2-1} = x + \frac{-1/2}{x+1} + \frac{3/2}{x-1}$	1  	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.	(d)	<p>In any <math>\Delta ABC</math>, prove that</p> $\sin \frac{A+B-C}{2} + \sin \frac{B+C-A}{2} + \sin \frac{C+A-B}{2} = \cos A + \cos B + \cos C$ <p>Ans.</p> $A+B+C=180$ $A+B=180-C$ $A+B-C=180-2C$ $\frac{A+B-C}{2}=90-C$ $\sin\left(\frac{A+B-C}{2}\right)=\sin(90-C)$ $\sin\left(\frac{A+B-C}{2}\right)=\cos C$ <p>Similarly,</p> $\sin\left(\frac{B+C-A}{2}\right)=\cos A$ $\sin\left(\frac{C+A-B}{2}\right)=\cos B$ $\therefore \sin\left(\frac{A+B-C}{2}\right) + \sin\left(\frac{B+C-A}{2}\right) + \sin\left(\frac{C+A-B}{2}\right)$ $= \cos A + \cos B + \cos C$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	04
	(e)	<p>If A and B are both obtuse angles and <math>\sin A = \frac{5}{13}</math> and <math>\cos B = -\frac{4}{5}</math>, then find <math>\sin(A+B)</math>.</p> <p>Ans.</p> <p>Given <math>\sin A = \frac{5}{13}</math>                      <math>\cos B = -\frac{4}{5}</math></p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>12</p> <p><math>\therefore \cos A = \frac{12}{13}</math></p> </div> <div style="text-align: center;">  <p>4</p> <p><math>\sin B = \frac{3}{5}</math></p> </div> </div>	1	

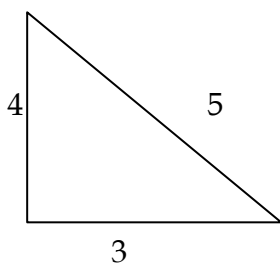
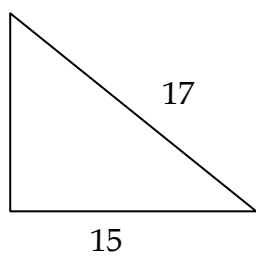
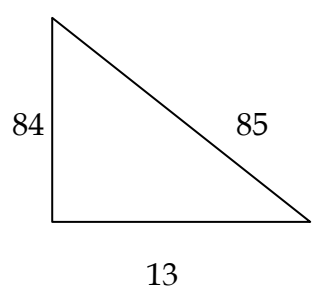


Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		<p><math>\therefore A</math> and <math>B</math> are obtuse</p> <p><math>\cos A = \frac{-12}{13}</math> , <math>\sin B = \frac{3}{5}</math></p> <p><math>\therefore \sin(A + B) = \sin A \cdot \cos B + \cos A \cdot \sin B</math></p> $= \frac{5}{13} \cdot \frac{-4}{5} + \frac{-12}{13} \cdot \frac{3}{5}$ $= \frac{-56}{65}$ <p style="text-align: center;">OR</p> <p>Given <math>\sin A = \frac{5}{13}</math></p> <p><math>\therefore \cos A = \pm \sqrt{1 - \sin^2 A}</math></p> $= \pm \sqrt{1 - \frac{25}{169}}$ $= \pm \frac{12}{13}$ <p><math>A</math> and <math>B</math> are obtuse</p> <p><math>\therefore \cos A = -\frac{12}{13}</math></p> <p>and <math>\cos B = \frac{-4}{5}</math></p> <p><math>\sin B = \pm \sqrt{1 - \cos^2 B}</math></p> $= \pm \sqrt{1 - \frac{16}{25}}$ $= \pm \frac{3}{5}$ <p><math>\sin B = \frac{3}{5}</math> <math>\therefore B</math> is obtuse</p> <p><math>\sin(A + B) = \sin A \cdot \cos B + \cos A \cdot \sin B</math></p> $= \frac{5}{13} \cdot \frac{-4}{5} + \frac{-12}{13} \cdot \frac{3}{5}$ $= \frac{-56}{65}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>04</p> <p>04</p>
	(f)	<p>Prove that <math>\sin^{-1} \frac{4}{5} + \sin^{-1} \frac{8}{17} = \sin^{-1} \frac{84}{85}</math></p>		



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		$\sin A = \frac{4}{5}$ $\therefore \cos A = \sqrt{1 - \sin^2 A}$ $= \sqrt{1 - \frac{16}{25}}$ $= \frac{3}{5}$ <p>and <math>\sin B = \frac{8}{17}</math></p> $\therefore \cos B = \sqrt{1 - \sin^2 B}$ $= \sqrt{1 - \frac{64}{289}}$ $= \frac{15}{17}$ <p>LHS = <math>A + B</math></p> <p>RHS = <math>\sin^{-1} \frac{84}{85}</math></p> <p>Consider,</p> $\sin(A + B) = \sin A \cos B + \cos A \sin B$ $= \frac{4}{5} \cdot \frac{15}{17} + \frac{3}{5} \cdot \frac{8}{17} = \frac{84}{85}$ $A + B = \sin^{-1} \frac{4}{5} + \sin^{-1} \frac{8}{17} = \sin^{-1} \frac{84}{85} \quad A + B = \sin^{-1} \frac{84}{85}$ <p style="text-align: center;">OR</p> <p>Let <math>\sin^{-1} \frac{4}{5} = A</math> , <math>\sin^{-1} \frac{8}{17} = B</math></p> $\therefore \sin A = \frac{4}{5} , \quad \sin B = \frac{8}{17}$	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	04



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p><math>\tan A = \frac{4}{3}</math>  <math>A = \tan^{-1} \frac{4}{3}</math>  <math>\therefore \sin^{-1} \frac{4}{5} = \tan^{-1} \frac{4}{3}</math></p> </div> <div style="text-align: center;">  <p><math>\tan B = \frac{8}{15}</math>  <math>B = \tan^{-1} \frac{8}{15}</math>  <math>\therefore \sin^{-1} \frac{8}{17} = \tan^{-1} \frac{8}{15}</math></p> </div> </div> <p> <math display="block">\begin{aligned} \text{LHS} &amp;= \sin^{-1} \frac{4}{5} + \sin^{-1} \frac{8}{17} \\ &amp;= \tan^{-1} \frac{4}{3} + \tan^{-1} \frac{8}{15} \\ &amp;= \tan^{-1} \left( \frac{\frac{4}{3} + \frac{8}{15}}{1 - \frac{4}{3} \cdot \frac{8}{15}} \right) \\ &amp;= \tan^{-1} \left( \frac{\frac{60 + 24}{45}}{\frac{45 - 32}{45}} \right) \\ &amp;= \tan^{-1} \left( \frac{84}{13} \right) \end{aligned}</math> </p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <p> <math>\text{RHS} = \sin^{-1} \frac{84}{85}</math>  Let <math>\sin^{-1} \frac{84}{85} = C</math>  <math>\therefore \sin C = \frac{84}{85}</math> </p> </div> <div style="text-align: center; width: 45%;">  </div> </div>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3.		$\therefore \tan C = \frac{84}{13}$ $C = \tan^{-1} \frac{84}{13}$ $\therefore \sin^{-1} \frac{84}{85} = \tan^{-1} \frac{84}{13}$ $\therefore \text{RHS} = \tan^{-1} \frac{84}{13}$ $\text{LHS} = \text{RHS}$	1/2	04
4.	(a)	<p>Attempt any four of the following:</p> <p>Prove that <math>\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \cdot \tan B}</math></p>		16
	Ans.	$\tan(A+B) = \frac{\sin(A+B)}{\cos(A+B)}$ $= \frac{\sin A \cos B + \cos A \sin B}{\cos A \cos B - \sin A \sin B}$ $= \frac{\frac{\sin A \cos B}{\cos A \cos B} + \frac{\cos A \sin B}{\cos A \cos B}}{\frac{\cos A \cos B}{\cos A \cos B} - \frac{\sin A \sin B}{\cos A \cos B}}$ $= \frac{\tan A + \tan B}{1 - \tan A \tan B}$	1/2 2 1 1/2	04
	(b)	<p><b>Prove that <math>\cos 3A = 4 \cos^3 A - 3 \cos A</math></b></p>		
	Ans.	$\cos 3A = \cos(2A + A)$ $= \cos 2A \cos A - \sin 2A \sin A$ $= (2 \cos^2 A - 1) \cos A - 2 \sin A \cos A \sin A$ $= 2 \cos^3 A - \cos A - 2 \sin^2 A \cos A$ $= 2 \cos^3 A - \cos A - 2(1 - \cos^2 A) \cos A$ $= 2 \cos^3 A - \cos A - 2 \cos A + 2 \cos^3 A$ $= 4 \cos^3 A - 3 \cos A$	1 1 1 1	04

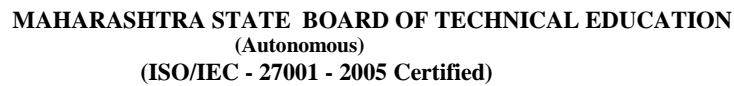


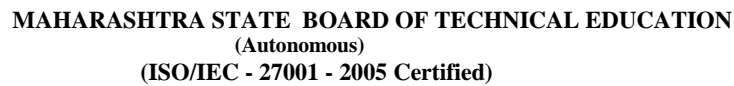


Que. No.	Sub. Que.	Model answers	Marks	Total Marks
4.	(c)	Without using calculator show that <b><math>\sin 20^\circ \cdot \sin 40^\circ \cdot \sin 60^\circ \cdot \sin 80^\circ = \frac{3}{16}</math></b>		
	Ans.	$\sin 20^\circ \cdot \sin 40^\circ \cdot \sin 60^\circ \cdot \sin 80^\circ = \frac{1}{2} \sin 20^\circ (2 \sin 40^\circ \sin 80^\circ) \sin 60^\circ$ $= \frac{1}{2} \sin 20^\circ (\sin 40^\circ - \sin 120^\circ) \sin 60^\circ$ $= \frac{1}{2} \sin 20^\circ \left(1 - 2 \sin^2 20^\circ - \left(-\frac{1}{2}\right)\right) \sin 60^\circ$ $= \frac{1}{2} \sin 20^\circ \left(\frac{3}{2} - 2 \sin^2 20^\circ\right) \sin 60^\circ$ $= \frac{1}{2} \sin 20^\circ \frac{1}{2} (3 - 4 \sin^2 20^\circ) \left(\frac{\sqrt{3}}{2}\right)$ $= \frac{\sqrt{3}}{8} (3 \sin 20^\circ - 4 \sin^3 20^\circ)$ $= \frac{\sqrt{3}}{8} \sin(3 \times 20^\circ)$ $= \frac{\sqrt{3}}{8} \sin(60^\circ)$ $= \frac{\sqrt{3}}{8} \frac{\sqrt{3}}{2}$ $= \frac{3}{16}$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p>	
		Note: give appropriate marks for another method.		
	(d)	Prove that <b><math>\frac{\sin 8x - \sin 5x}{\cos 7x + \cos 6x} = \sin x + \cos x \cdot \tan \frac{x}{2}</math></b>		
	Ans.	$\frac{\sin 8x - \sin 5x}{\cos 7x + \cos 6x} = \sin x + \cos x \cdot \tan \frac{x}{2}$ $= \frac{2 \cos \frac{8x+5x}{2} \cdot \sin \frac{8x-5x}{2}}{2 \cos \frac{7x+6x}{2} \cdot \cos \frac{7x-6x}{2}}$	1	



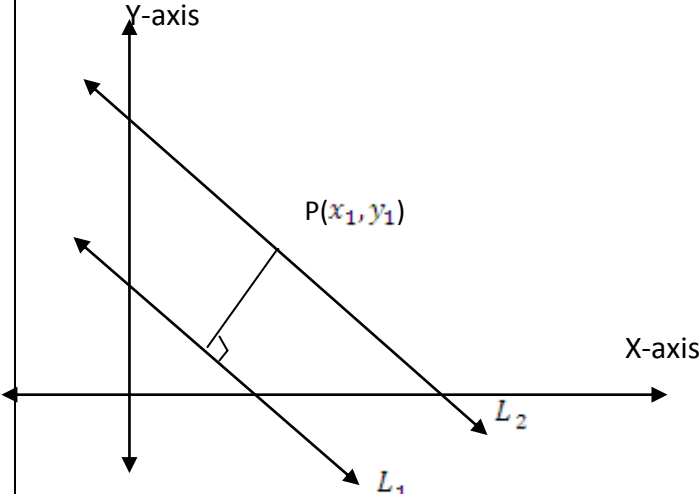
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
4.		$\frac{2\cos\frac{13x}{2} \cdot \sin\frac{3x}{2}}{2\cos\frac{13x}{2} \cdot \cos\frac{x}{2}}$ $= \frac{\sin\frac{3x}{2}}{\cos\frac{x}{2}}$ $= \frac{\sin\left(x + \frac{x}{2}\right)}{\cos\frac{x}{2}}$ $= \frac{\sin x \cos\frac{x}{2} + \cos x \sin\frac{x}{2}}{\cos\frac{x}{2}}$ $= \sin x + \cos x \cdot \tan\frac{x}{2}$	1	04
	(e)	Prove that		
		$\tan^{-1}\frac{1}{7} + \tan^{-1}\frac{1}{13} = \tan^{-1}\left(\frac{2}{9}\right)$	1	
	Ans.	$\tan^{-1}\frac{1}{7} + \tan^{-1}\frac{1}{13} = \tan^{-1}\left(\frac{\frac{1}{7} + \frac{1}{13}}{1 - \frac{1}{7} \cdot \frac{1}{13}}\right)$ $= \tan^{-1}\left(\frac{\frac{13+7}{91}}{\frac{91-1}{91}}\right)$ $= \tan^{-1}\left(\frac{20}{90}\right)$ $= \tan^{-1}\left(\frac{2}{9}\right)$	2	04
			1	
			½	
	(f)	Prove that		04
		$\sin^{-1}\frac{3}{5} - \cos^{-1}\frac{5}{13} = \cos^{-1}\frac{56}{65}$	½	
	Ans.	$\text{Let } \sin^{-1}\frac{3}{5} = A$ $\therefore \sin A = \frac{3}{5}$	½	
		$\cos^{-1}\frac{5}{13} = B$ $\therefore \cos B = \frac{5}{13}$		

[illegible]



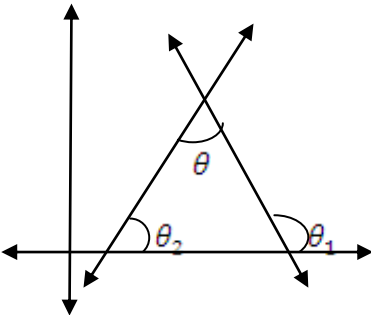
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5.	(b)	<p><b>Prove that</b>      <math>\cos C + \cos D = 2\cos\left(\frac{C+D}{2}\right)\cos\left(\frac{C-D}{2}\right)</math></p> <p>Since <math>\cos(A+B) + \cos(A-B) = 2\cos A.\cos B</math>                  - (1)</p> <p>Put      <math>A+B = C</math>      <math>A-B = D</math></p> <p>solve simultaneously</p> $\therefore A = \frac{C+D}{2}$ $\therefore B = \frac{C-D}{2}$ <p>From (1)      <math>\cos C + \cos D = 2\cos\left(\frac{C+D}{2}\right)\cos\left(\frac{C-D}{2}\right)</math></p>	1   	

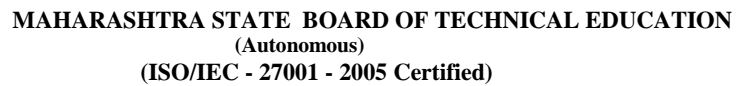


Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5.	Ans.	<p>Let <math>L_1 = ax + by + c_1 = 0</math> and <math>L_2 = ax + by + c_2 = 0</math></p> <p>Let <math>(x_1, y_1)</math> be a point on the line <math>L_2</math> <math>ax_1 + by_1 + c_2 = 0</math></p> <p><math>\therefore ax_1 + by_1 = -c_2</math></p>  <p>now the perpendicular distance from <math>(x_1, y_1)</math> on <math>L_1</math> is</p> $p = \left  \frac{ax_1 + by_1 + c_1}{\sqrt{a^2 + b^2}} \right $ $= \left  \frac{-c_2 + c_1}{\sqrt{a^2 + b^2}} \right $ $= \left  \frac{c_1 - c_2}{\sqrt{a^2 + b^2}} \right  \quad \text{OR} \quad \left  \frac{c_2 - c_1}{\sqrt{a^2 + b^2}} \right $	1	04
	(e)	<b>Find the acute angle between the lines <math>3x - y + 4 = 0</math> and <math>2x + y - 3 = 0</math></b>		
	Ans.	For $3x - y + 4 = 0$		
		slope $= m_1 = \frac{-a}{b} = \frac{-3}{-1} = 3$	1	
		For $2x + y - 3 = 0$		
		slope $= m_2 = \frac{-a}{b} = \frac{-2}{1} = -2$	1	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5.		$\tan\theta = \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $= \left  \frac{3 + 2}{1 + 3 \cdot (-2)} \right $ $= 1$ $\theta = \tan^{-1} 1$ $\therefore \theta = 45^\circ \text{ or } \frac{\pi}{4}$	1	04
	(f)	<p><b>Find the equation of line passing through the point of intersection of lines <math>x + y = 0</math> and <math>2x - y = 9</math> and through the point <math>(2, 5)</math></b></p>	1	
	Ans.	$x + y = 0$ $\underline{2x - y = 9}$ $3x = 9$ $\therefore x = 3$ $\therefore y = -3$ $\therefore \text{Point of intersection} = (3, -3)$ $\therefore \text{equation is}$ $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$ $\therefore \frac{y - 5}{-3 - 5} = \frac{x - 2}{3 - 2}$ $\therefore 8x + y - 21 = 0$	1	04
		<b>OR</b>		
		$\therefore \text{Point of intersection} = (3, -3)$ $\therefore \text{Slope} = m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 5}{3 - 2} = -8$ $\therefore \text{Equation is } y - y_1 = m(x - x_1)$ $y - 5 = -8(x - 2)$	2	
			1	

Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5.		$\therefore 8x + y - 21 = 0$	1	04
6.	(a)	<p>Attempt any Four of the following:</p> <p><b>If <math>m_1</math> and <math>m_2</math> are the slopes of the two lines, then prove that the angle between two lines is <math>\theta = \tan^{-1} \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right </math></b></p>		
	Ans.	<p>Let <math>\theta_1</math> = Angle of inclination of <math>L_1</math></p> <p><math>\theta_2</math> = Angle of inclination of <math>L_2</math></p> <p>slope of <math>L_1</math> is <math>m_1 = \tan \theta_1</math></p> <p>slope of <math>L_2</math> is <math>m_2 = \tan \theta_2</math></p> <p>from fig.</p>  <p><math>\theta = \theta_1 - \theta_2</math></p> <p><math>\therefore \tan \theta = \tan(\theta_1 - \theta_2)</math></p> <p><math>= \frac{\tan \theta_1 - \tan \theta_2}{1 + \tan \theta_1 \tan \theta_2}</math></p> <p><math>= \frac{m_1 - m_2}{1 + m_1 m_2}</math></p> <p><math>\therefore \theta = \tan^{-1} \left( \frac{m_1 - m_2}{1 + m_1 m_2} \right)</math></p> <p>For angle to be acute.</p> <p><math>\theta = \tan^{-1} \left  \frac{m_1 - m_2}{1 + m_1 m_2} \right </math></p>	1 1 1 1	
	(b)	<p><b>Find the equation of the lines passing through the point of intersection of lines <math>2x + 3y = 13</math> and <math>5x - y = 7</math> and perpendicular to the line <math>3x - y + 17 = 0</math></b></p>		
	Ans.	<p><math>2x + 3y = 13</math> — (1)</p> <p><math>5x - y = 7</math> — (2)</p>	1	04

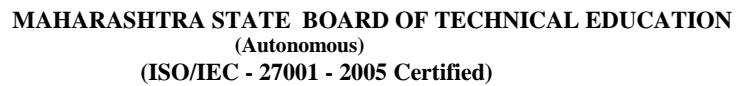


Que. No.	Sub. Que.	Model answers	Marks	Total Marks																							
6.		$2x + 3y = 13$ $\underline{15x - 3y = 21}$ $\therefore 17x = 34$ $\therefore x = 2$ $y = 3$ $\therefore \text{ point of intersection}=(2,3)$ <p>slope of the line <math>3x - y + 17 = 0</math> is</p> $m_1 = \frac{-a}{b} = \frac{-3}{-1} = 3$ $\therefore \text{ slope of the required line is,}$ $m = -\frac{1}{m_1} = -\frac{1}{3}$ $\therefore \text{ equation is}$ $y - y_1 = m(x - x_1)$ $y - 3 = -\frac{1}{3}(x - 2)$ $\therefore x + 3y - 11 = 0$ <p>(c) Find the range and coefficient of range of the following data:</p> <table><tr><td>Age</td><td>10-19</td><td>20-29</td><td>30-39</td><td>40-49</td><td>50-59</td><td>60-69</td><td>70-79</td></tr><tr><td>(in years)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Frequency</td><td>03</td><td>61</td><td>223</td><td>137</td><td>53</td><td>19</td><td>04</td></tr></table> <p>Range=Upper boundary of the last class – lower boundary of first class</p> $= 79.5 - 9.5$ $= 70$	Age	10-19	20-29	30-39	40-49	50-59	60-69	70-79	(in years)								Frequency	03	61	223	137	53	19	04	1 1  
Age	10-19	20-29	30-39	40-49	50-59	60-69	70-79																				
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Frequency	03	61	223	137	53	19	04																				

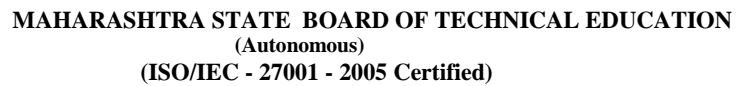




Que. No.	Sub. Que.	Model answers	Marks	Total Marks																																										
6.		<p><math display="block">\text{coefficient of range} = \frac{\text{Range}}{\text{sum of the highest and lowest value}}</math></p> <p><math display="block">= \frac{70}{79.5 + 9.5}</math></p> <p><math display="block">= \frac{70}{89} \text{ or } 0.787</math></p>	1	04																																										
	(d)	<p>Find mean deviation from median for the following data:</p> <table><tr><td>Class interval</td><td>0–10</td><td>10–20</td><td>20–30</td><td>30–40</td><td>40–50</td></tr><tr><td>Freauency</td><td>5</td><td>8</td><td>15</td><td>16</td><td>6</td></tr></table>	Class interval		0–10	10–20	20–30	30–40	40–50	Freauency	5	8	15	16	6	1																														
Class interval	0–10	10–20	20–30	30–40	40–50																																									
Freauency	5	8	15	16	6																																									
	Ans.	<table><tr><td>Class</td><td><math>x_i</math></td><td><math>f_i</math></td><td><math>f_i x_i</math></td><td><math>D_i =  x_i - \bar{x} </math></td><td><math>f_i D_i</math></td></tr><tr><td>0–10</td><td>5</td><td>5</td><td>25</td><td>22</td><td>110</td></tr><tr><td>10–20</td><td>15</td><td>8</td><td>120</td><td>12</td><td>96</td></tr><tr><td>20–30</td><td>25</td><td>15</td><td>375</td><td>2</td><td>30</td></tr><tr><td>30–40</td><td>35</td><td>16</td><td>560</td><td>8</td><td>12</td></tr><tr><td>40–50</td><td>45</td><td>6</td><td>270</td><td>18</td><td>108</td></tr><tr><td></td><td></td><td>50</td><td>1350</td><td></td><td>472</td></tr></table> <p><math display="block">\bar{x} = \frac{\sum f_i x_i}{N} = \frac{1350}{50} = 27</math></p> <p><math display="block">\text{M.D.} = \frac{\sum f_i D_i}{N}</math></p> <p><math display="block">= \frac{472}{50}</math></p> <p><math display="block">= 9.44</math></p>	Class	$x_i$	$f_i$	$f_i x_i$	$D_i =  x_i - \bar{x} $	$f_i D_i$	0–10	5	5	25	22	110	10–20	15	8	120	12	96	20–30	25	15	375	2	30	30–40	35	16	560	8	12	40–50	45	6	270	18	108			50	1350		472	1	04
Class	$x_i$	$f_i$	$f_i x_i$	$D_i =  x_i - \bar{x} $	$f_i D_i$																																									
0–10	5	5	25	22	110																																									
10–20	15	8	120	12	96																																									
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Que. No.	Sub. Que.	Model answers	Marks	Total Marks																																																																														
6.	e)	Find variance and coefficient of variance for the following data: <table><tr><td>Class Interval</td><td>0-5</td><td>5-10</td><td>10-15</td><td>15-20</td><td>20-25</td><td>25-30</td><td>30-35</td><td>35-40</td></tr><tr><td>Frequency</td><td>3</td><td>5</td><td>9</td><td>15</td><td>20</td><td>16</td><td>10</td><td>2</td></tr></table> <table><tr><td>Class</td><td><math>x_i</math></td><td><math>f_i</math></td><td><math>f_i x_i</math></td><td><math>x_i^2</math></td><td><math>f_i x_i^2</math></td></tr><tr><td>0-5</td><td>2.5</td><td>3</td><td>7.5</td><td>6.25</td><td>18.75</td></tr><tr><td>5-10</td><td>7.5</td><td>5</td><td>37.5</td><td>56.25</td><td>281.25</td></tr><tr><td>10-15</td><td>12.5</td><td>9</td><td>112.5</td><td>156.25</td><td>1406.25</td></tr><tr><td>15-20</td><td>17.5</td><td>15</td><td>262.5</td><td>306.25</td><td>4593.75</td></tr><tr><td>20-25</td><td>22.5</td><td>20</td><td>450</td><td>506.25</td><td>10125</td></tr><tr><td>25-30</td><td>27.5</td><td>16</td><td>440</td><td>756.25</td><td>12100</td></tr><tr><td>30-35</td><td>32.5</td><td>10</td><td>325</td><td>1056.25</td><td>10562.5</td></tr><tr><td>35-40</td><td>37.5</td><td>2</td><td>75</td><td>1406.25</td><td>2812.5</td></tr><tr><td></td><td></td><td>80</td><td>1710</td><td></td><td>41900</td></tr></table> $\text{Mean} = \frac{\sum f_i x_i}{N} = \frac{1710}{80} = 21.375$ $\text{S.D.} = \sqrt{\frac{\sum f_i x_i^2}{N} - \left(\frac{\sum f_i x_i}{N}\right)^2}$ $= \sqrt{\frac{41900}{80} - \left(\frac{1710}{80}\right)^2}$ $= 8.177$ $\text{Coefficient of variance} = C.V. = \frac{S.D.}{\text{Mean}} \times 100$ $\therefore C.V. = 38.25$	Class Interval	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40	Frequency	3	5	9	15	20	16	10	2	Class	$x_i$	$f_i$	$f_i x_i$	$x_i^2$	$f_i x_i^2$	0-5	2.5	3	7.5	6.25	18.75	5-10	7.5	5	37.5	56.25	281.25	10-15	12.5	9	112.5	156.25	1406.25	15-20	17.5	15	262.5	306.25	4593.75	20-25	22.5	20	450	506.25	10125	25-30	27.5	16	440	756.25	12100	30-35	32.5	10	325	1056.25	10562.5	35-40	37.5	2	75	1406.25	2812.5			80	1710		41900	1	
Class Interval	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40																																																																										
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Que. No.	Sub. Que.	Model answers							Marks	Total Marks
6.		Class	$x_i$	$f_i$	$d_i$	$f_i d_i$	$d_i^2$	$f_i d_i^2$		
		0-5	2.5	3	-3	-9	9	27		
		5-10	7.5	5	-2	-10	4	20		
		10-15	12.5	9	-1	-9	1	9		
		15-20	<u>17.5</u> a	15	0	0	0	0		
		20-25	22.5	20	1	20	1	20	1	
		25-30	27.5	16	2	32	4	64		
		30-35	32.5	10	3	30	9	90		
		35-40	37.5	2	4	8	16	32		
				80	4	62		262		
		Mean = $a + c \bar{d}$								
		$\bar{d} = \text{Mean} - A + c \bar{d}$								
		$\bar{d} = \frac{\sum f_i d_i}{N} = \frac{62}{80} = 0.775$								
		Mean = $a + c \bar{d} = 17.5 + 5(0.775) = 21.375$							1	
		S.D. = $\sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$								
		$= \sqrt{\frac{262}{80} - \left(\frac{62}{80}\right)^2} \times 5$								
		$= 8.177$							1	
		Coefficient of variance = $C.V. = \frac{S.D.}{\text{Mean}} \times 100$								
		$= \frac{8.177}{21.375} \times 100$								
		$\therefore C.V. = 38.25$							1	04



Que. No.	Sub. Que.	Model answers	Marks	Total Marks						
6.	(f)	<p><i>Note: Students may take any another value for A in the above/below example. So the above table and corresponding values vary accordingly. But the final answer will be the same.</i></p> <p>The two sets of observations are given below:</p> <table><tr><td>Set-I</td><td>Set-II</td></tr><tr><td><math>\bar{X} = 82.5</math></td><td><math>\bar{Y} = 48.75</math></td></tr><tr><td><math>\sigma_x = 7.3</math></td><td><math>\sigma_y = 8.35</math></td></tr></table> <p>Which of the two sets is more consistent?</p> <p><math>C.V.(I) = \frac{\sigma}{\bar{x}} \times 100 = \frac{7.3}{82.5} \times 100 = 8.848</math></p> <p><math>C.V.(II) = \frac{\sigma}{\bar{x}} \times 100 = \frac{8.35}{48.75} \times 100 = 17.12</math></p> <p><math>\therefore C.V.(I) &lt; C.V.(II)</math></p> <p>Set I is more consistent</p> <p><i>Important Note</i></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p>	Set-I	Set-II	$\bar{X} = 82.5$	$\bar{Y} = 48.75$	$\sigma_x = 7.3$	$\sigma_y = 8.35$	1½  1½  1	04
Set-I	Set-II									
$\bar{X} = 82.5$	$\bar{Y} = 48.75$									
$\sigma_x = 7.3$	$\sigma_y = 8.35$									