



Winter - 2012 Examination

Subject & Code: Applied Maths (12035)

Model Answer

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Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1)	a)	$\int (x+1)^2 dx$	1	2
		$= \int (x^2 + 2x + 1) dx$	1	
		$= \frac{x^3}{3} + x^2 + x + c$		
		OR		
	b)	$\int (x+1)^2 dx = \frac{(x+1)^3}{3} + c$	2	2
		Note: In solution of integration problems, if the constant 'c' is not added, 1/2 mark may be deducted.		
		$\int \frac{x}{x^2 + 3x - 4} dx$	1	
		$= \int \frac{x}{(x-1)(x+4)} dx$		
	c)	$= \int \left[\frac{1/5}{x-1} + \frac{4/5}{x+4} \right] dx$	1	2
		$= \frac{1}{5} \log(x-1) + \frac{4}{5} \log(x+4) + c$		
		Note: To find the partial fractions of LHS, traditional partial fraction method is generally used. But apart from this direct method of partial fraction is also allowed here.		
		$\int \sin^2 x \cos x dx$	1/2	
	d)	$\left. \begin{array}{l} \text{Put } \sin x = t \\ \therefore \cos x dx = dt \end{array} \right\}$	1/2	2
		$= \int t^2 dt$	1/2	
		$= \frac{t^3}{3} + c$	1/2	
		$= \frac{\sin^3 x}{3} + c$	1/2	
		$\int_4^9 \frac{dx}{x^{3/2}} = \left[\frac{x^{-1/2}}{-1/2} \right]_4^9$	1/2	2
		$= \left[-\frac{2}{\sqrt{x}} \right]_4^9$		
		$= \left[-\frac{2}{\sqrt{9}} \right] - \left[-\frac{2}{\sqrt{4}} \right]$	1	
		$= \frac{1}{3} \text{ or } 0.333$	1/2	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1)		OR		
		$\int_4^9 \frac{dx}{x^{3/2}} = \left[\frac{x^{-1/2}}{-1/2} \right]_4^9$ $= \left[\frac{9^{-1/2}}{-1/2} \right] - \left[\frac{4^{-1/2}}{-1/2} \right]$ $= \frac{1}{3} \text{ or } 0.333$	1/2 1 1/2	2
	e)	$\int_0^{\log 2} e^{2x} dx = \left[\frac{e^{2x}}{2} \right]_0^{\log 2}$ $= \frac{e^{2\log 2}}{2} - \frac{e^0}{2}$ $= \frac{4}{2} - \frac{1}{2}$ $= \frac{3}{2} \text{ or } 1.5$	1/2 1/2 1	2
	f)	$\sqrt[3]{\frac{dy}{dx} + y} = \sqrt[4]{\frac{d^2y}{dx^2}}$ <p>Order = 2</p> $\left(\frac{dy}{dx} + y \right)^4 = \left(\frac{d^2y}{dx^2} \right)^3$ <p>Degree = 3</p>	1 1	2
	g)	$xdy - ydx = 0$ $\therefore \frac{dy}{y} - \frac{dx}{x} = 0$ $\therefore \int \frac{dy}{y} - \int \frac{dx}{x} = c$ $\therefore \log y - \log x = c$ <p>Note: The above may also be further reduced into the form of</p> $\frac{y}{x} = k \text{ or } y = kx \text{ but it is desirable.}$	1 1 1	2
	h)	$n = n(S) = 52$ $m = n(A) = 13$ $\therefore p = \frac{m}{n} = \frac{13}{52}$ $= \frac{1}{4} \text{ or } 0.25$	1 1/2 1/2	2



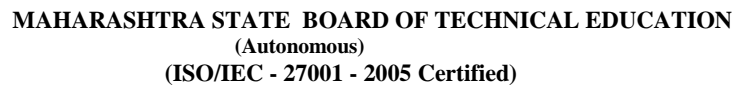
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1)	i)	$n = n(S) = 6$ $m = n(A) = 2$ $\therefore p = \frac{m}{n} = \frac{2}{6}$ $= \frac{1}{3} \text{ or } 0.333$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
	j)	$n = n(S) = {}^{52}C_2 = 1326$ $m = n(\text{King and Queen}) = 4 \times 4 = 16$ $\therefore p = \frac{m}{n} = \frac{16}{1326}$ $= \frac{8}{663} \text{ or } 0.012$	1 $\frac{1}{2}$ $\frac{1}{2}$	2
	k)	$A = \int_a^b y dx$ $= \int_0^3 x^2 dx$ $= \left[\frac{x^3}{3} \right]_0^3$ $= \frac{3^3}{3} - 0$ $= 9$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
	l)	$n = n(S) = 2^2 = 4$ $m = n(A) = 3$ $\therefore p = \frac{m}{n} = \frac{3}{4} \text{ or } 0.75$	1 1	2
<p>Note for Numerical Problems: For practical purpose, generally the values of fractional numbers are truncated up to 3 decimal points by the method of rounded-off. Thus the solution is taken up to 3 decimal points only. If answer is truncated more than 3 decimal points, the final answer may vary for last decimal point. Thus 8/663 is actually 0.01206636500754147812971342383107 but can be taken as 0.012. Due to the use of advance calculators, such as modern scientific non-programmable calculators, the step 8/663 may not be written by the students and then directly the answer 0.012 is written. In this case, no marks to be deducted.</p>				



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2)	a)	$\text{Put } \tan \frac{x}{2} = t \quad \therefore dx = \frac{2dt}{1+t^2} \quad \text{and} \quad \cos x = \frac{1-t^2}{1+t^2}$ $\therefore \int \frac{dx}{5+4\cos x} = \int \frac{1}{5+4\left(\frac{1-t^2}{1+t^2}\right)} \cdot \frac{2dt}{1+t^2}$ $= 2 \int \frac{1}{t^2+9} dt$ $= 2 \int \frac{1}{t^2+3^2} dt$ $= 2 \times \frac{1}{3} \tan^{-1} \left(\frac{t}{3} \right) + c$ $= \frac{2}{3} \tan^{-1} \left(\frac{\tan \frac{x}{2}}{3} \right) + c$	1	4
			1	
			1	
			1	
	b)	$\int \frac{\log x}{x(2+\log x)(3+\log x)} dx$ <div style="display: flex; align-items: center;"> <div style="flex: 1;"> $= \int \frac{t}{(2+t)(3+t)} dt$ $= \int \left[\frac{-2}{2+t} + \frac{3}{3+t} \right] dt$ $= -2 \log(2+t) + 3 \log(3+t) + c$ $= -2 \log(2+\log x) + 3 \log(3+\log x) + c$ </div> <div style="flex: 0.5; border-left: 1px solid black; padding-left: 5px; margin-left: 10px;"> $\text{Put } \log x = t$ $\therefore \frac{1}{x} dx = dt$ </div> </div> <p>Note: Direct method of partial fraction is allowed.</p>	1	4
			1/2	
			1	
			1	
	c)	$\int x^2 \tan^{-1} x dx$ $= \tan^{-1} x \int x^2 dx - \int \left(\int x^2 dx \right) \frac{d}{dx} (\tan^{-1} x) dx + c \quad \text{-----} (*)$ $= \tan^{-1} x \cdot \frac{x^3}{3} - \int \frac{x^3}{3} \cdot \frac{1}{1+x^2} dx + c$ $= \frac{x^3 \tan^{-1} x}{3} - \frac{1}{3} \int \frac{x^3}{1+x^2} dx + c$ $= \frac{x^3 \tan^{-1} x}{3} - \frac{1}{3} \int \left[x - \frac{x}{1+x^2} \right] dx + c$ $= \frac{x^3 \tan^{-1} x}{3} - \frac{1}{3} \left[\frac{x^2}{2} - \frac{1}{2} \log(1+x^2) \right] + c$ <p>(*) Note: The constant 'c' may not be added by the students in the step (*). If done so, it must have been added at least in the last step.</p>	1	4
			1	
			1	
			1	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks						
2)	d)	<p>Put $\sin x = t$ $\therefore \cos x dx = dt$</p> <table border="1"><tr><td>x</td><td>t</td></tr><tr><td>0</td><td>0</td></tr><tr><td>$\pi / 2$</td><td>1</td></tr></table> $\int_0^{\pi / 2} \frac{\cos x}{4-\sin ^2 x} d x=\int_0^1 \frac{1}{4-t^2} d t \quad \text { ----- }(*)$ $=\int_0^1 \frac{1}{2^2-t^2} d t$ $=\left[\frac{1}{2 \times 2} \log \left(\frac{2+t}{2-t}\right)\right]_0^1$ $=\frac{1}{4} \log \left(\frac{2+1}{2-1}\right)-\frac{1}{4} \log \left(\frac{2+0}{2-0}\right)$ $=\frac{1}{4} \log 3$ <p>Note: In the step (*) if the limits are kept unchanged i. e., the step is written as $\int_0^{\pi / 2} \frac{\cos x}{4-\sin ^2 x} d x=\int_0^{\pi / 2} \frac{1}{4-t^2} d t$, no further marks are to be given. Further many times the problem is first solved by without limits and then limiting values are applied. This method is also permissible. Give appropriate marks.</p>	x	t	0	0	$\pi / 2$	1	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p>	4
	x	t								
0	0									
$\pi / 2$	1									
e)	$x^2+y^2=36$ $y=\sqrt{36-x^2}$ $y=0$ gives $x^2=36$ $\therefore x=6,-6$ $A=4 \int_0^a y d x$ $=4 \int_0^6 \sqrt{36-x^2} d x$ $=4\left[\frac{x}{2} \sqrt{36-x^2}+\frac{6^2}{2} \sin ^{-1}\left(\frac{x}{6}\right)\right]_0^6$ $=4\left[\frac{6}{2} \sqrt{36-6^2}+\frac{6^2}{2} \sin ^{-1} 1\right]-4\left[0+\frac{6^2}{2} \sin ^{-1} 0\right]$ $=4\left[0+\frac{6^2}{2} \cdot \frac{\pi}{2}\right]-4\left[0+\frac{6^2}{2} \sin ^{-1} 0\right]$ $=36 \pi$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>								

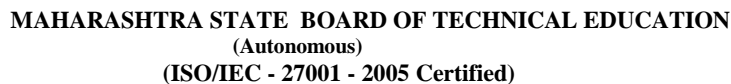
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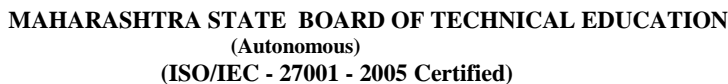
Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3)	a)	$I = \int_0^{\pi/2} \frac{\sqrt{\sin x}}{\sqrt{\sin x} + \sqrt{\cos x}} dx$ $= \int_0^{\pi/2} \frac{\sqrt{\sin\left(\frac{\pi}{2} - x\right)}}{\sqrt{\sin\left(\frac{\pi}{2} - x\right)} + \sqrt{\cos\left(\frac{\pi}{2} - x\right)}} dx$	1/2	4
		$I = \int_0^{\pi/2} \frac{\sqrt{\cos x}}{\sqrt{\cos x} + \sqrt{\sin x}} dx$	1	
		$\therefore 2I = \int_0^{\pi/2} \frac{\sqrt{\sin x} + \sqrt{\cos x}}{\sqrt{\sin x} + \sqrt{\cos x}} dx$	1/2	
		$= \int_0^{\pi/2} 1 \cdot dx$	1/2	
		$= [x]_0^{\pi/2}$	1/2	
		$= \frac{\pi}{2}$	1/2	
		$\therefore I = \frac{\pi}{4}$	1/2	
		OR		
		$I = \int_0^{\pi/2} \frac{\sqrt{\sin x}}{\sqrt{\sin x} + \sqrt{\cos x}} dx$	1/2	
		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Replace $x \rightarrow \frac{\pi}{2} - x$ $\therefore \sin x \rightarrow \cos x$ $\& \cos x \rightarrow \sin x$ </div>		
	b)	$\therefore I = \int_0^{\pi/2} \frac{\sqrt{\cos x}}{\sqrt{\cos x} + \sqrt{\sin x}} dx$	1	4
		$\therefore 2I = \int_0^{\pi/2} \frac{\sqrt{\sin x} + \sqrt{\cos x}}{\sqrt{\sin x} + \sqrt{\cos x}} dx$	1/2	
		$= \int_0^{\pi/2} 1 \cdot dx$	1/2	
		$= [x]_0^{\pi/2}$	1/2	
		$= \frac{\pi}{2}$	1/2	
		$\therefore I = \frac{\pi}{4}$	1/2	
			1/2	
			1/2	
			1/2	
			1/2	
		$I = \int_1^5 \frac{\sqrt[3]{9-x}}{\sqrt[3]{9-x} + \sqrt[3]{x+3}} dx$		4
		$= \int_1^5 \frac{\sqrt[3]{9-(6-x)}}{\sqrt[3]{9-(6-x)} + \sqrt[3]{(6-x)+3}} dx$	1/2	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
3)		$I = \int_1^5 \frac{\sqrt[3]{9-x}}{\sqrt[3]{9-x} + \sqrt[3]{x+3}} dx$ $\therefore 2I = \int_1^5 \frac{\sqrt[3]{9-x} + \sqrt[3]{x+3}}{\sqrt[3]{9-x} + \sqrt[3]{x+3}} dx$ $= \int_1^5 1 \cdot dx$ $= [x]_1^5$ $= 5 - 1$ $= 4$ $\therefore I = 2$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	4
		<p style="text-align: center;">OR</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> $I = \int_1^5 \frac{\sqrt[3]{9-x}}{\sqrt[3]{9-x} + \sqrt[3]{x+3}} dx$ $I = \int_1^5 \frac{\sqrt[3]{x+3}}{\sqrt[3]{x+3} + \sqrt[3]{9-x}} dx$ $\therefore 2I = \int_1^5 \frac{\sqrt[3]{9-x} + \sqrt[3]{x+3}}{\sqrt[3]{9-x} + \sqrt[3]{x+3}} dx$ $= \int_1^5 1 \cdot dx$ $= [x]_1^5$ $= 5 - 1$ $= 4$ $\therefore I = 2$ </div> <div style="flex: 0.5; border: 1px solid black; padding: 5px; margin-left: 10px;"> <p>Replace $x \rightarrow 6-x$</p> <p>$\therefore 9-x \rightarrow x+3$</p> <p>& $x+3 \rightarrow 9-x$</p> </div> </div>	<p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	4
	c)	$I = \int_0^\pi x \sin^3 x \cos^2 x dx$ $= \int_0^\pi (\pi - x) \sin^3 (\pi - x) \cos^2 (\pi - x) dx$ $= \int_0^\pi (\pi - x) \sin^3 x \cos^2 x dx$ $= \int_0^\pi \pi \sin^3 x \cos^2 x dx - \int_0^\pi x \sin^3 x \cos^2 x dx$ $= \pi \int_0^\pi \sin^3 x \cos^2 x dx - I$ $\therefore 2I = \pi \int_0^\pi \sin^3 x \cos^2 x dx$ $= \pi \int_0^\pi \sin x \sin^2 x \cos^2 x dx$ $= \pi \int_0^\pi \sin x (1 - \cos^2 x) \cos^2 x dx$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks						
3)		<p>Put $\cos x = t \quad \therefore -\sin x dx = dt$</p> <table><tr><td>x</td><td>t</td></tr><tr><td>0</td><td>1</td></tr><tr><td>π</td><td>-1</td></tr></table> <p>$\therefore 2I = -\pi \int_1^{-1} (1-t^2) t^2 dt$</p> <p>$= \pi \int_{-1}^1 (t^2 - t^4) dt$</p> <p>$= \pi \left[\frac{t^3}{3} - \frac{t^5}{5} \right]_{-1}^1$</p> <p>$= \pi \left[\frac{1}{3} - \frac{1}{5} \right] - \pi \left[\frac{-1}{3} - \frac{-1}{5} \right]$</p> <p>$= \frac{4}{15} \pi$</p> <p>$\therefore I = \frac{2}{15} \pi$</p>	x	t	0	1	π	-1	1/2	4
	x	t								
	0	1								
π	-1									
	d)	<p>Given $y^2 = 9x$ and $x^2 = 9y$</p> <p>$\therefore \left(\frac{x^2}{9} \right)^2 = 9x$</p> <p>$\therefore x = 0, \quad x = 9$</p> <p>$A = \int_a^b (y_2 - y_1) dx$</p> <p>$= \int_0^9 \left[3\sqrt{x} - \frac{x^2}{9} \right] dx$</p> <p>$= \left[3 \cdot \frac{2}{3} x^{3/2} - \frac{1}{9} \cdot \frac{x^3}{3} \right]_0^9$</p> <p>$= \left[2 \cdot 9^{3/2} - \frac{1}{27} \cdot 9^3 \right] - 0$</p> <p>$= 27$</p>	1/2							
	e)	<p>$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$</p> <p>$\therefore y^2 = b^2 \left(1 - \frac{x^2}{a^2} \right)$</p> <p>$\therefore y^2 = \frac{b^2}{a^2} (a^2 - x^2)$</p> <p>$\therefore y = \frac{b}{a} \sqrt{a^2 - x^2}$</p>	1							



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3)		<p>Now $y = 0$ gives $a^2 - x^2 = 0$ i.e., $x = a, -a$</p> $\therefore V = \pi \int_{-a}^a y^2 dx$ $= \pi \int_{-a}^a \frac{b^2}{a^2} (a^2 - x^2) dx$ $= \frac{\pi b^2}{a^2} \left[a^2 x - \frac{x^3}{3} \right]_{-a}^a$ $= \frac{\pi b^2}{a^2} \left[a^3 - \frac{a^3}{3} \right] - \frac{\pi b^2}{a^2} \left[-a^3 + \frac{a^3}{3} \right]$ $= \frac{4\pi ab^2}{3}$	1 	



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4)		$\therefore \int \left(\frac{1}{v^4} + \frac{1}{v} \right) dv = -\int \frac{1}{x} dx$ $\therefore \frac{v^{-3}}{-3} + \log v = -\log x + c$ $\therefore \frac{1}{-3v^3} + \log v = -\log x + c$ $\therefore \frac{x^3}{-3y^3} + \log \left(\frac{y}{x} \right) = -\log x + c$	1	4
	b)	$\cos^2 x \frac{dy}{dx} + y = \tan x$ $\therefore \frac{dy}{dx} + \sec^2 x \cdot y = \tan x \cdot \sec^2 x$ $\therefore P = \sec^2 x \text{ and } Q = \tan x \cdot \sec^2 x$ $\therefore IF = e^{\int p dx} = e^{\int \sec^2 x dx} = e^{\tan x}$ $\therefore y \cdot IF = \int Q \cdot IF \cdot dx + c$ $\therefore y \cdot e^{\tan x} = \int \tan x \cdot \sec^2 x \cdot e^{\tan x} \cdot dx + c$ $\text{Put } \tan x = t \quad \therefore \sec^2 x \cdot dx = dt$ $\therefore y \cdot e^{\tan x} = \int t e^t \cdot dt + c$ $\therefore y \cdot e^{\tan x} = t e^t - e^t + c$ $\therefore y \cdot e^{\tan x} = \tan x e^{\tan x} - e^{\tan x} + c$ $\therefore y \cdot e^{\tan x} = e^{\tan x} (\tan x - 1) + c$	1	
			1	
			1/2	
	c)	$\frac{dy}{dx} = x^3 y^3 - xy$ $\therefore \frac{dy}{dx} + xy = x^3 y^3$ $\therefore \frac{1}{y^3} \frac{dy}{dx} + \frac{x}{y^2} = x^3$ $\text{Put } \frac{1}{y^2} = t$ $\therefore \frac{-2}{y^3} \frac{dy}{dx} = \frac{dt}{dx}$ $\therefore \frac{1}{-2} \frac{dt}{dx} + x \cdot t = x^3$ $\therefore \frac{dt}{dx} - 2x \cdot t = -2x^3$	1/2	1
			1	



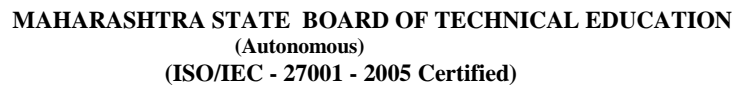
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4)	d)	$P = -2x, \quad Q = -2x^3$ $\therefore IF = e^{\int p dx} = e^{\int -2x dx} = e^{-x^2}$ $\therefore t \cdot e^{-x^2} = \int -2x^3 \cdot e^{-x^2} \cdot dx + c$ $\therefore t \cdot e^{-x^2} = -\int 2x \cdot x^2 \cdot e^{-x^2} \cdot dx + c$ Put $x^2 = u \quad \therefore 2x dx = du$ $\therefore t \cdot e^{-x^2} = -\int u \cdot e^{-u} \cdot du + c$ $\therefore t \cdot e^{-x^2} = -(-ue^{-u} + e^{-u}) + c$ $\therefore \frac{1}{y^2} \cdot e^{-x^2} = -(-x^2 e^{-x^2} + e^{-x^2}) + c$	1	4
		$(3x^2 + 6xy^2)dx + (6x^2y + 4y^2)dy = 0$ $M = 3x^2 + 6xy^2$ $\therefore \frac{\partial M}{\partial y} = 12xy$ $N = 6x^2y + 4y^2$ $\therefore \frac{\partial N}{\partial x} = 12xy$ \therefore the equation is exact. \therefore the solution is,	1	
		$\int_{y \text{ constant}} M dx + \int_{\text{terms free from } x} N dy = c$ $\int (3x^2 + 6xy^2) dx + \int 4y^2 dy = c$ $\therefore 3 \cdot \frac{x^3}{3} + 6y^2 \frac{x^2}{2} + 4 \frac{y^3}{3} = c$	1	
		$\therefore x^3 + 3x^2y^2 + \frac{4}{3}y^3 = c$	1	
	e)	$x + 2y + 3z = 14$ $3x + y + 2z = 11$ $2x + 3y + z = 11$		4
		$3x + 6y + 9z = 42$ $3x + y + 2z = 11$ <hr style="width: 100px; margin-left: 0;"/> $5y + 7z = 31$		
		$2x + 4y + 6z = 28$ $2x + 3y + z = 11$ <hr style="width: 100px; margin-left: 0;"/> $y + 5z = 17$		
		and	1	



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4)		$\begin{array}{r} 5y + 7z = 31 \\ 5y + 25z = 85 \\ \hline -18z = -54 \\ \therefore z = 3 \\ y = 2 \\ x = 1 \end{array}$ <p>Note: In the above solution, first x is eliminated and then y is eliminated to find the value of z first. If in case the problem is solved by elimination of another unknown i. e., either first y or z, appropriate marks to be given as per above scheme of marking. Let us see, how the solution becomes by eliminating first y and then z to get the value of x, as illustrated below:</p> $\begin{array}{rcl} x + 2y + 3z = 14 & & 9x + 3y + 6z = 33 \\ 6x + 2y + 4z = 22 & \text{and} & 2x + 3y + z = 11 \\ \hline -5x - z = -8 & & \hline 7x + 5z = 22 \end{array}$ $\begin{array}{r} -25x - 5z = -40 \\ \hline 7x + 5z = 22 \\ \hline -18x = -18 \\ \therefore x = 1 \\ y = 2 \\ z = 3 \end{array}$	<p>1 1 1</p> <p>1</p> <p>1 1 1</p>	<p>4</p> <p>4</p>
	f)	$\begin{array}{l} 5x - y = 9 \\ x - 5y + z = -4 \\ y - 5z = 6 \\ \therefore x = \frac{9+y}{5} \\ y = \frac{-4-x-z}{-5} \\ z = \frac{6-y}{-5} \end{array}$ <p>Starting with $x_0 = 0 = y_0 = z_0$</p> $\begin{array}{l} x_1 = 1.8 \\ y_1 = 1.16 \\ z_1 = -0.968 \end{array}$	<p>1</p>	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
1)		$x_2 = 2.032$ $y_2 = 1.0128$ $z_2 = -0.997$ $x_3 = 2.003$ $y_3 = 1.001$ $z_3 = -0.9998$	1 1	4
5)	a)	$\frac{dy}{dx} = \frac{x+y+1}{x+y-1}$ Put $x+y=t$ $\therefore 1 + \frac{dy}{dx} = \frac{dt}{dx}$ $\therefore \frac{dt}{dx} - 1 = \frac{t+1}{t-1}$ $\therefore \frac{dt}{dx} = \frac{t+1}{t-1} + 1 = \frac{2t}{t-1}$ $\therefore \frac{t-1}{2t} dt = dx$ $\therefore \int \frac{t-1}{2t} dt = \int dx$ $\therefore \frac{1}{2} \int \left(1 - \frac{1}{t}\right) dt = \int dx$ $\therefore \frac{1}{2} (t - \log t) = x + c$ $\therefore \frac{1}{2} [x + y - \log(x + y)] = x + c$ OR $x + y - \log(x + y) = 2x + k$	1 1 1 1	4
	b)	$\frac{dv}{dt} = 5 - 2t$ $\therefore dv = (5 - 2t) dt$ $\therefore \int dv = \int (5 - 2t) dt$ $\therefore v = 5t - t^2 + c$ At $t = 0$, $v = 4$. $\therefore c = 4$ $\therefore v = 5t - t^2 + 4$	 1 1	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5)		$\therefore \frac{ds}{dt} = 5t - t^2 + 4$ $\therefore \int ds = \int (5t - t^2 + 4) dt$ $\therefore s = \frac{5}{2}t^2 - \frac{t^3}{3} + 4t + c$ At $t = 0, s = 0$. $\therefore c = 0$ $\therefore s = \frac{5}{2}t^2 - \frac{t^3}{3} + 4t$ \therefore at $t = 3\text{ sec}$, $s = \frac{5}{2} \cdot 3^2 - \frac{3^3}{3} + 4 \cdot 3 = \frac{51}{2}$ or 25.5	<div style="margin-top: 18px;">½</div> <div style="margin-top: 60px;">½</div> <div style="margin-top: 10px;">1</div>	4
c)	$\frac{d^2x}{dt^2} = 3t^2$ $\therefore \frac{dv}{dt} = 3t^2$ $\therefore dv = 3t^2 dt$ $\therefore \int dv = \int 3t^2 dt$ $\therefore v = t^3 + c$ At $t = 1, v = 2$. $\therefore c = 1$ $\therefore v = t^3 + 1$	<div style="margin-top: 10px;">1</div> <div style="margin-top: 10px;">1</div> <div style="margin-top: 10px;">1</div> <div style="margin-top: 10px;">1</div>	4	
d)	$f(x) = x^3 - x - 4$ $\therefore f(1) = -4$ $f(2) = 2$ \therefore the root is in $(1, 2)$. $\therefore x_1 = \frac{1+2}{2} = 1.5$ $\therefore f(1.5) = -2.125$ \therefore the root is in $(1.5, 2)$. $\therefore x_2 = \frac{1.5+2}{2} = 1.75$ $\therefore f(1.75) = -0.391$ \therefore the root is in $(1.75, 2)$. $\therefore x_3 = \frac{1.75+2}{2} = 1.875$	<div style="margin-top: 10px;">1</div> <div style="margin-top: 10px;">1</div> <div style="margin-top: 10px;">1</div>		4



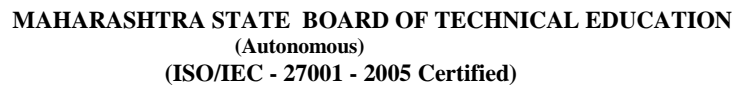
Que. No.	Sub. Que.	Model answers	Marks	Total Marks																								
5)		<p style="text-align: center;">OR</p> $f(x) = x^3 - x - 4$ $\therefore f(1) = -4$ $f(2) = 2$ $\therefore \text{ the root is in } (1, 2).$ <table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th>a</th><th>b</th><th>$x = \frac{a+b}{2}$</th><th>$f(x)$</th></tr></thead><tbody><tr><td>1</td><td>2</td><td>1.5</td><td>-2.125</td></tr><tr><td>1.5</td><td>2</td><td>1.75</td><td>-0.391</td></tr><tr><td>1.75</td><td>2</td><td>1.875</td><td>---</td></tr></tbody></table>	a	b	$x = \frac{a+b}{2}$	$f(x)$	1	2	1.5	-2.125	1.5	2	1.75	-0.391	1.75	2	1.875	---	1	4								
	a	b	$x = \frac{a+b}{2}$	$f(x)$																								
	1	2	1.5	-2.125																								
	1.5	2	1.75	-0.391																								
	1.75	2	1.875	---																								
	e)	$f(x) = x^3 - x - 1$ $\therefore f(1) = -1$ $f(2) = 5$ $\therefore \text{ the root is in } (1, 2).$ $\therefore x_1 = \frac{af(b) - bf(a)}{f(b) - f(a)} = 1.167$ $\therefore f(1.167) = -0.579$ $\therefore \text{ the root is in } (1.167, 2).$ $\therefore x_2 = 1.253$ $\therefore f(1.253) = -0.286$ $\therefore \text{ the root is in } (1.253, 2).$ $\therefore x_3 = 1.293$ <p style="text-align: center;">OR</p> $f(x) = x^3 - x - 1$ $\therefore f(1) = -1$ $f(2) = 5$ $\therefore \text{ the root is in } (1, 2).$ <table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th>a</th><th>b</th><th>$f(a)$</th><th>$f(b)$</th><th>$x = \frac{af(b) - bf(a)}{f(b) - f(a)}$</th><th>$f(x)$</th></tr></thead><tbody><tr><td>1</td><td>2</td><td>-1</td><td>5</td><td>1.167</td><td>-0.0579</td></tr><tr><td>1.167</td><td>2</td><td>-0.0579</td><td>5</td><td>1.253</td><td>-0.286</td></tr><tr><td>1.253</td><td>2</td><td>-0.286</td><td>5</td><td>1.293</td><td>---</td></tr></tbody></table>	a	b	$f(a)$	$f(b)$	$x = \frac{af(b) - bf(a)}{f(b) - f(a)}$	$f(x)$	1	2	-1	5	1.167	-0.0579	1.167	2	-0.0579	5	1.253		-0.286	1.253	2	-0.286	5	1.293	---	1 <
		a	b	$f(a)$	$f(b)$	$x = \frac{af(b) - bf(a)}{f(b) - f(a)}$	$f(x)$																					
		1	2	-1	5	1.167	-0.0579																					
		1.167	2	-0.0579	5	1.253	-0.286																					
		1.253	2	-0.286	5	1.293	---																					



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
5)	f)	$5x + 2y + z = 12$ $x + 4y + 2z = 15$ $x + 2y + 5z = 20$ $\therefore x = \frac{12 - 2y - z}{5}$ $y = \frac{15 - x - 2z}{4}$ $z = \frac{20 - x - 2y}{5}$ <p>Starting with $x_0 = 0 = y_0 = z_0$</p> $x_1 = 2.4$ $y_1 = 3.25$ $z_1 = 4$ $x_2 = 0.1$ $y_2 = 1.15$ $z_2 = 2.02$ $x_3 = 1.536$ $y_3 = 2.172$ $z_3 = 3.52$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	4
6)	a)	$S = \{1, 2, \dots, 20\}$ $n = n(S) = 20$ $A = \{3, 5, 6, 9, 10, 12, 15, 18, 20\}$ $m = n(A) = 9$ $\therefore p = \frac{m}{n} = \frac{9}{20} \text{ or } 0.45$ <p style="text-align: center;">OR</p> $S = \{1, 2, \dots, 20\}$ $n(S) = 20$ $A = \{3, 6, 9, 12, 15, 18\}$ $n(A) = 6$ $p(A) = \frac{6}{20}$	<p>1</p> <p>1</p> <p>2</p> <p>1</p>	4



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6)		$B = \{5, 10, 15, 20\}$ $n(B) = 4$ $p(B) = \frac{4}{20}$ $A = \{15\}$ $n(A \cap B) = 1$ $p(A \cap B) = \frac{1}{20}$ $\therefore p = p(A) + p(B) - p(A \cap B) = \frac{9}{20} \text{ or } 0.45$	1	4
	b)	$Total\ Balls = 10 + 5 + 5 = 20$ $n = n(S) = {}^{20}C_2 = 190$ $m = n(\text{not of same colour})$ $= n(1R1W \text{ or } 1W1B \text{ or } 1R1B)$ $= 10 \times 5 + 5 \times 5 + 10 \times 5$ $= 125$ $\therefore p = \frac{m}{n} = \frac{125}{190} \text{ or } 0.659$	1	
	c)	$p = 0.2$ $\therefore q = 0.8$ $Here\ n = 4$ $i) p = {}^nC_r p^r q^{n-r}$ $= {}^4C_1 (0.2)^1 (0.8)^3$ $= 0.4096$ $ii) p = p(0) + p(1) + p(2)$ $= {}^4C_0 (0.2)^0 (0.8)^4 + {}^4C_1 (0.2)^1 (0.8)^3 + {}^4C_2 (0.2)^2 (0.8)^2$ $= 0.4096 + 0.4096 + 0.1536$ $= 0.8192$	1	
	d)	$n = 100, p = 3\% = \frac{3}{100} = 0.03$ $m = np = 3$ $\therefore p = \frac{e^{-m} m^r}{r!}$ $= \frac{e^{-3} 3^5}{5!}$ $= 0.1008$	1	4
			1	
			1	
			1	4
			1	
			1	
			1	4
			1	
			1	



Que. No.	Sub. Que.	Model answers	Marks	Total Marks
6)	e)	$\bar{x} = 14, \sigma = 2.5$ <i>Here</i> $x = 18$ $\therefore z = \frac{x - \bar{x}}{\sigma} = \frac{18 - 14}{2.5} = 1.6$ $p = \text{Area more than } z=1.6 \text{ under the normal curve}$ $= 0.5 - A(z = 0 \text{ to } z = 1.6)$ $= 0.5 - 0.4452$ $= 0.0548$ $\therefore N = p \times 1000 = 54.8$ $\therefore \text{the number of students} = 55$	1 1 1 1	4
	f)	$P(A) = \frac{1}{3}$ $P(B) = \frac{4}{5}$ $P(C) = \frac{2}{7}$ $\therefore p = p(\text{the problem is solved})$ $= 1 - p(\text{the problem is solved by all A, B, C})$ $= 1 - P(A \cap B \cap C)$ $= 1 - \frac{1}{3} \cdot \frac{4}{5} \cdot \frac{2}{7}$ $= \frac{97}{105} \text{ or } 0.924$	 1 1 1 1	4
Important Note <p>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</p>				