



SUMMER – 2013 EXAMINATION

MODEL ANSWER

Subject: ENGINEERING MATHEMATICS

Subject Code: 12013

Important Instructions to examiners:

- The model answer shall be the complete solution for each and every question on the question paper.
- Numerical shall be completely solved in a step by step manner along with step marking.
- All alternative solutions shall be offered by the expert along with self-explanatory comments from the expert.
- In case of theoretical answers, the expert has to write the most acceptable answer and offer comments regarding marking scheme to the assessors.
- In should offer the most convincing figures / sketches / circuit diagrams / block diagrams / flow diagrams and offer comments for step marking to the assessors.
- In case of any missing data, the expert shall offer possible assumptions / options and the ensuing solutions along with comments to the assessors for effective assessment.
- In case of questions which are out of the scope of curricular requirement, the expert examiner shall solve the question and mention the marking scheme in the model answer. However, the experts are requested to submit their clear cut opinion about the scope of such question in the paper separately to the coordinator.
- Experts shall cross check the DTP of the final draft of the model answer prepared by them.



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|---|-------------------------------------|-------------|
| 1) | | Attempt any ten of the following: | | 20 |
| | (a) | If $f(x) = x^2 - 2x + 5$, find $f(1) + f(2)$ | | |
| | Ans. | Given, $f(x) = x^2 - 2x + 5$ $\therefore f(1) + f(2)$ $= (1)^2 - 2(1) + 5 + (2)^2 - 2(2) + 5$ $= 4 + 5$ $= 9$ | $\frac{1}{2}$ 1 $\frac{1}{2}$ | 02 |
| | (b) | If $f(x) = x^2 + 4$, then show that $f(x+1) - f(x-1) = 4x$ | | |
| | Ans. | Given $f(x) = x^2 + 4$ $\therefore f(x+1) = (x+1)^2 + 4$ $= x^2 + 2x + 1 + 4$ $= x^2 + 2x + 5$ $\therefore f(x+1) = x^2 + 2x + 5$ Consider, $f(x+1) - f(x-1)$ $= x^2 + 2x + 5 - (x^2 - 2x + 5)$ $= x^2 + 2x + 5 - x^2 + 2x - 5$ $= 4x$ | 1 | 02 |
| | c) | Evaluate: $\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}$ | | |
| | Ans. | $\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}$ $= \lim_{x \rightarrow 4} \frac{(x-4)(x+4)}{x-4}$ $= \lim_{x \rightarrow 4} (x+4)$ $= 4 + 4 = 8$ <i>OR</i> $\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}$ $= \lim_{x \rightarrow 4} \frac{x^2 - (4)^2}{x - 4}$ $= 2(4)^{2-1}$ $= 2(4) = 8$ | 1 1 1 | 02 |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|--------------------------------|-------------|
| 1. | d) | Evaluate: $\lim_{x \rightarrow 0} \frac{\tan 3x}{\tan 5x}$ | | |
| | Ans. | $\lim_{x \rightarrow 0} \frac{\tan 3x}{\tan 5x}$ $= \lim_{x \rightarrow 0} \frac{\frac{\tan 3x}{x}}{\frac{\tan 5x}{x}}$ $= \frac{\left(\lim_{x \rightarrow 0} \frac{\tan 3x}{3x} \right) \cdot 3}{\left(\lim_{x \rightarrow 0} \frac{\tan 5x}{5x} \right) \cdot 5}$ $= \frac{(1)3}{(1)5} = \frac{3}{5}$ | <p>1/2</p> <p>1</p> <p>1/2</p> | 02 |
| | (e) | Evaluate: $\lim_{x \rightarrow 0} \frac{e^{2x} - e^{3x}}{x}$ | | |
| | Ans | $\lim_{x \rightarrow 0} \frac{e^{2x} - e^{3x}}{x}$ $= \lim_{x \rightarrow 0} \frac{e^{2x} - 1 - e^{3x} + 1}{x}$ $= \lim_{x \rightarrow 0} \left[\frac{(e^{2x} - 1) - (e^{3x} - 1)}{x} \right]$ $= \lim_{x \rightarrow 0} \frac{e^{2x} - 1}{x} - \lim_{x \rightarrow 0} \frac{e^{3x} - 1}{x}$ $= \left(\lim_{x \rightarrow 0} \frac{e^{2x} - 1}{2x} \right) \cdot 2 - \left(\lim_{x \rightarrow 0} \frac{e^{3x} - 1}{3x} \right) \cdot 3$ $= (1)2 - (1)3$ $= -1$ | <p>1/2</p> <p>1</p> <p>1/2</p> | 02 |
| | (f) | Differentiate with respect to x : $3^x + x^3 + \sin x + 3^3$ | | |
| | Ans. | <p>Let $y = 3^x + x^3 + \sin x + 3^3$</p> <p>diff.w.t.to x</p> $\frac{dy}{dx} = 3^x \log 3 + 3x^2 + \cos x$ | 02 | 02 |
| | g) | Find $\frac{dy}{dx}$, given that $y = x \sin x$ | | |
| | Ans | $y = x \sin x$ | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|------------|---|--------|-------------|
| 1. | | $\frac{dy}{dx} = x \frac{d}{dx}(\sin x) + \sin x \frac{d}{dx}(x)$ $\frac{dy}{dx} = x \cos x + \sin x$ | 02 | 02 |
| | (h) Ans | Differentiate with respect to x : $y = \log(x^2 + 2x + 5)$ $y = \log(x^2 + 2x + 5)$ $\frac{dy}{dx} = \frac{1}{x^2 + 2x + 5} \cdot \frac{d}{dx}(x^2 + 2x + 5)$ $\frac{dy}{dx} = \frac{2x + 2}{x^2 + 2x + 5}$ | 1 1 | 02 |
| | (i) Ans | If $y = \frac{e^x}{x+1}$, find $\frac{dy}{dx}$ $y = \frac{e^x}{x+1}$ $\frac{dy}{dx} = \frac{(x+1) \frac{d}{dx}(e^x) - e^x \frac{d}{dx}(x+1)}{(x+1)^2}$ $\frac{dy}{dx} = \frac{(x+1)e^x - e^x \cdot 1}{(x+1)^2}$ $\frac{dy}{dx} = \frac{e^x(x+1-1)}{(x+1)^2}$ $\frac{dy}{dx} = \frac{xe^x}{(x+1)^2}$ | 1 1 | 02 |
| | (j) Ans | Find mean of the following data: 40,72,83,57,94,49,65,79,87,64. N=10 $\therefore \text{Mean}, \bar{x} = \frac{40 + 72 + 83 + 57 + 94 + 49 + 65 + 79 + 87 + 64}{10}$ $\bar{x} = \frac{690}{10}$ $\bar{x} = 69$ | 1 1 | 02 |
| | k) Ans | Following are marks of 10 students: 25,30,40,15,69,75,45,52,60,65. Arrange the data in increasing order: | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|-------------------------------------|-------------|
| 1. | | <p>15,25,30,40,45,52,60,65,69,75.</p> <p>N=10=even</p> $\text{Median} = \frac{\left(\frac{N}{2}\right)^{\text{th}} \text{ place of observation} + \left(\frac{N}{2} + 1\right)^{\text{th}} \text{ place of observation}}{2}$ $= \frac{\left(\frac{10}{2}\right)^{\text{th}} \text{ place of observation} + \left(\frac{10}{2} + 1\right)^{\text{th}} \text{ place of observation}}{2}$ $= \frac{(5)^{\text{th}} \text{ place of observation} + (6)^{\text{th}} \text{ place of observation}}{2}$ $= \frac{45+52}{2}$ $= \frac{97}{2} = 48.5$ | <p>½</p> <p>1</p> <p>½</p> | 02 |
| | (l) | Evaluate: $\lim_{x \rightarrow 0} (1 + 2x)^{\frac{1}{x}}$ | | |
| | Ans. | $\lim_{x \rightarrow 0} (1 + 2x)^{\frac{1}{x}}$ $= \left[\lim_{x \rightarrow 0} (1 + 2x)^{\frac{1}{2x}} \right]^2$ $= e^2$ | <p>1</p> <p>1</p> | 02 |
| 2) | (a) | Attempt any four of the following: | | |
| | | If $f(x) = \frac{x+3}{4x-5}$ and $t = \frac{3+5x}{4x-1}$ then show that $f(t) = x$ | | |
| | Ans. | $f(t) = \frac{t+3}{4t-5}$ $= \frac{\left(\frac{3+5x}{4x-1}\right) + 3}{4\left(\frac{3+5x}{4x-1}\right) - 5}$ $= \frac{3+5x+12x-3}{12+20x-20x+5}$ $= \frac{17x}{17}$ $= x$ | <p>½</p> <p>2</p> <p>1</p> <p>½</p> | 04 |



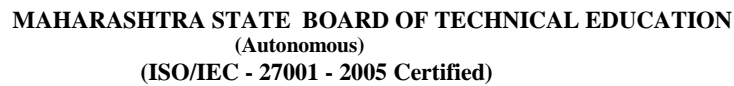
| | | | | |
|----|----|--|---|----|
| 2. | b) | <p>If $f(x) = \frac{1}{x}$, then show that $f(x) - f(x+1) = f(x^2 + x)$</p> <p>Ans</p> <p>Given $f(x) = \frac{1}{x}$</p> <p>Consider,</p> $f(x) - f(x+1)$ $= \frac{1}{x} - \frac{1}{x+1}$ $= \frac{x+1-x}{x(x+1)}$ $= \frac{1}{x^2 + x}$ $= f(x^2 + x)$ | 1 2 1 | 04 |
| | c) | <p>Ans.</p> <p>Evaluate: $\lim_{x \rightarrow 2} \left[\frac{1}{x-2} + \frac{6x}{8-x^3} \right]$</p> $\lim_{x \rightarrow 2} \left[\frac{1}{x-2} + \frac{6x}{8-x^3} \right]$ $= \lim_{x \rightarrow 2} \left[\frac{1}{x-2} - \frac{6x}{x^3-8} \right]$ $= \lim_{x \rightarrow 2} \left[\frac{1}{x-2} - \frac{6x}{x^3-(2)^3} \right]$ $= \lim_{x \rightarrow 2} \left[\frac{1}{x-2} - \frac{6x}{(x-2)(x^2+2x+4)} \right]$ $= \lim_{x \rightarrow 2} \frac{1}{(x-2)} \left[1 - \frac{6x}{x^2+2x+4} \right]$ $= \lim_{x \rightarrow 2} \frac{1}{(x-2)} \left[\frac{x^2+2x+4-6x}{x^2+2x+4} \right]$ $= \lim_{x \rightarrow 2} \frac{1}{(x-2)} \left[\frac{x^2-4x+4}{x^2+2x+4} \right]$ $= \lim_{x \rightarrow 2} \frac{1}{(x-2)} \left[\frac{(x-2)^2}{x^2-2x+4} \right]$ $= \lim_{x \rightarrow 2} \frac{(x-2)}{x^2-2x+4}$ $= \frac{0}{4} = 0$ | $\frac{1}{2}$ 1 1 | 04 |
| | d) | <p>Evaluate: $\lim_{x \rightarrow 1} \frac{\sqrt{x+4} - \sqrt{5}}{x-1}$</p> | | |



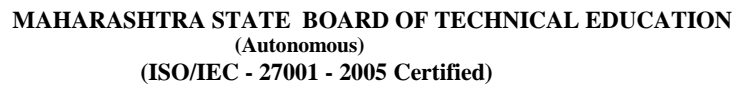
| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|---|---------------------------------------|-------------|
| 2) | Ans | $\lim_{x \rightarrow 1} \frac{\sqrt{x+4} - \sqrt{5}}{x-1}$ $= \lim_{x \rightarrow 1} \frac{\sqrt{x+4} - \sqrt{5}}{x-1} \times \frac{\sqrt{x+4} + \sqrt{5}}{\sqrt{x+4} + \sqrt{5}}$ $= \lim_{x \rightarrow 1} \frac{x+4-5}{(x-1)(\sqrt{x+4} + \sqrt{5})}$ $= \lim_{x \rightarrow 1} \frac{x-1}{(x-1)(\sqrt{x+4} + \sqrt{5})}$ $= \lim_{x \rightarrow 1} \frac{1}{\sqrt{x+4} + \sqrt{5}}$ $= \frac{1}{\sqrt{1+4} + \sqrt{5}}$ $= \frac{1}{2\sqrt{5}}$ | 1 1 1 1 | 04 |
| | e) Ans | <p>Evaluate: $\lim_{x \rightarrow 0} \frac{\cos x - \cos 2x}{x^2}$</p> $\lim_{x \rightarrow 0} \frac{\cos x - \cos 2x}{x^2}$ $= \lim_{x \rightarrow 0} \frac{-2 \sin\left(\frac{x+2x}{2}\right) \cdot \sin\left(\frac{x-2x}{2}\right)}{x^2}$ $= \lim_{x \rightarrow 0} \frac{-2 \sin\left(\frac{3x}{2}\right) \cdot \sin\left(\frac{-x}{2}\right)}{x^2}$ $= -2 \lim_{x \rightarrow 0} \frac{\sin\left(\frac{3x}{2}\right)}{x} \cdot \frac{\sin\left(\frac{-x}{2}\right)}{x}$ $= -2 \left[\lim_{x \rightarrow 0} \frac{\sin\left(\frac{3x}{2}\right)}{\frac{3x}{2}} \right] \cdot \frac{3}{2} \left[\lim_{x \rightarrow 0} \frac{\sin\left(\frac{-x}{2}\right)}{\frac{-x}{2}} \right] \cdot \frac{-1}{2}$ $= -2(1)\left(\frac{3}{2}\right)(1)\left(\frac{-1}{2}\right)$ $= \frac{3}{2}$ | 1 1/2 1 1 1/2 | 04 |



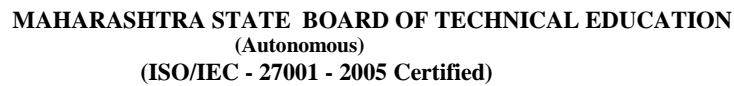
| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|----------------|---|---|-------------|
| 2) | f) Ans | <p>Evaluate: $\lim_{x \rightarrow 0} \frac{3^x - 2^x}{\sin \pi x}$</p> $\lim_{x \rightarrow 0} \frac{3^x - 2^x}{\sin \pi x}$ $= \lim_{x \rightarrow 0} \frac{3^x - 1 - 2^x + 1}{\sin \pi x}$ $= \lim_{x \rightarrow 0} \frac{(3^x - 1) - (2^x - 1)}{\sin \pi x}$ $= \lim_{x \rightarrow 0} \frac{(3^x - 1) - (2^x - 1)}{x} \cdot \frac{x}{\sin \pi x}$ $= \left[\lim_{x \rightarrow 0} \frac{3^x - 1}{x} - \lim_{x \rightarrow 0} \frac{2^x - 1}{x} \right] \cdot \left(\lim_{x \rightarrow 0} \frac{\pi x}{\sin \pi x} \right) \cdot \frac{1}{\pi}$ $= (\log 3 - \log 2) \frac{1}{\pi}$ <p>OR</p> $= \frac{1}{\pi} (\log 3 - \log 2)$ | <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>2</p> | 04 |
| 3) | a) Ans. | <p>Attempt any four of the following:</p> <p>Differentiate w.r.to $x : \sqrt{\frac{1 - \cos 2x}{1 + \cos 2x}}$</p> <p>Let $y = \sqrt{\frac{1 - \cos 2x}{1 + \cos 2x}}$</p> $y = \sqrt{\frac{2 \sin^2 x}{2 \cos^2 x}}$ $y = \sqrt{\tan^2 x}$ $y = \tan x$ $\therefore \frac{dy}{dx} = \sec^2 x$ <p>OR</p> <p>Let $y = \sqrt{\frac{1 - \cos 2x}{1 + \cos 2x}}$</p> $y = \sqrt{\frac{1 - \cos 2x}{1 + \cos 2x} \times \frac{1 - \cos 2x}{1 - \cos 2x}}$ $y = \sqrt{\frac{(1 - \cos 2x)^2}{1 - \cos^2 2x}}$ | <p>2</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> | 04 |

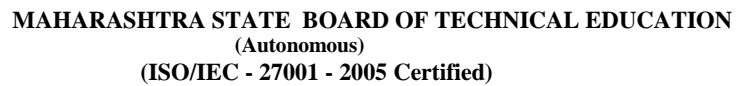


| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|-------------|--------------|---|----------------------|----------------|
| 3) | | $y = \sqrt{\frac{(1 - \cos 2x)^2}{\sin^2 2x}}$ $y = \frac{1 - \cos 2x}{\sin 2x}$ $y = \frac{1}{\sin 2x} - \frac{\cos 2x}{\sin 2x}$ $y = \operatorname{cosec} 2x - \cot 2x$ $\frac{dy}{dx} = -2 \operatorname{cosec} 2x \cot 2x + 2 \operatorname{cosec}^2 2x$ | ½ 1 2 | 04 |
| b) Ans | | <p>Diff. $\cos^{-1}(2x^2 - 1)$ w.r.to $\sin^{-1}(2x\sqrt{1-x^2})$</p> <p>Let $y = \cos^{-1}(2x^2 - 1)$ and</p> $z = \sin^{-1}(2x\sqrt{1-x^2})$ <p>Put $x = \cos \theta$</p> $\therefore y = \cos^{-1}(2\cos^2 \theta - 1)$ $= \cos^{-1}(\cos 2\theta)$ $y = 2\theta$ $\therefore y = 2\cos^{-1} x$ $\frac{dy}{dx} = \frac{-2}{\sqrt{1-x^2}}$ <p>and $z = \sin^{-1}(2\cos \theta \sqrt{1-\sin^2 \theta})$</p> $z = \sin^{-1}(2\cos \theta \sin \theta)$ $z = \sin^{-1}(\sin 2\theta)$ $z = 2\theta$ $z = 2\cos^{-1} x$ $\frac{dz}{dx} = \frac{-2}{\sqrt{1-x^2}}$ $\therefore \frac{dy}{dz} = \frac{\frac{dy}{dx}}{\frac{dz}{dx}}$ $= \frac{\frac{-2}{\sqrt{1-x^2}}}{\frac{-2}{\sqrt{1-x^2}}}$ | 1 ½ 1 ½ | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|---|-------|-------------|
| 3) | | $\therefore \frac{dy}{dz} = 1$ | 1 | 04 |
| | c) Ans | <p>If $e^y = y^x$, prove that $\frac{dy}{dx} = \frac{(\log y)^2}{\log y - 1}$</p> <p>Given $e^y = y^x$</p> $\therefore \log e^y = \log y^x$ $\therefore y \log e = x \log y$ $\therefore y = x \log y \text{ ----- (1)}$ $\frac{dy}{dx} = x \frac{1}{y} \frac{dy}{dx} + \log y$ $\left(1 - \frac{x}{y}\right) \frac{dy}{dx} = \log y$ $\left(\frac{y-x}{y}\right) \frac{dy}{dx} = \log y$ $\frac{dy}{dx} = \frac{y \log y}{y-x}$ $\frac{dy}{dx} = \frac{y \log y}{y - \frac{y}{\log y}} \text{ ----- } (\because \text{by eq.1})$ $\frac{dy}{dx} = \frac{y(\log y)^2}{y \log y - y}$ $\frac{dy}{dx} = \frac{(\log y)^2}{\log y - 1}$ | 1 | |
| | e) Ans | <p>Differentiate w.r.to $x : x \sin^{-1} x + \sqrt{1-x^2}$</p> <p>Let $y = x \sin^{-1} x + \sqrt{1-x^2}$</p> $\therefore \frac{dy}{dx} = x \frac{1}{\sqrt{1-x^2}} + \sin^{-1} x + \frac{1}{2\sqrt{1-x^2}} \frac{d}{dx}(1-x^2)$ $= \frac{x}{\sqrt{1-x^2}} + \sin^{-1} x - \frac{2x}{2\sqrt{1-x^2}}$ $= \sin^{-1} x$ | 2 | |
| | f) Ans | <p>If $13x^2 + 2x^2y + y^3 = 1$, find $\frac{dy}{dx}$ at $(1, -2)$</p> $13x^2 + 2x^2y + y^3 = 1$ | 1 | |
| | | | 1 | 04 |

[illegible]



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|-------|-------------|
| 4) | Ans | <p>Consider these numbers are x and $80 - x$</p> <p>Product $P = x(80 - x)$</p> $P = 80x - x^2$ $\frac{dP}{dx} = 80 - 2x$ <p>Given that product is maximum</p> $\therefore \frac{dP}{dx} = 0$ $\therefore 80 - 2x = 0$ $x = 40$ <p>and $80 - x = 80 - 40$</p> $= 40$ | 1 | 04 |
| | c) Ans | <p>Find radius of curvature of curve $y = x^3$ at point (1,1)</p> <p>Given $y = x^3$</p> $\therefore \frac{dy}{dx} = 3x^2$ $\frac{d^2y}{dx^2} = 6x$ <p>At (1,1):</p> $\frac{dy}{dx} = 3$ $\frac{d^2y}{dx^2} = 6$ $\therefore \text{Radius of curvature is, } \rho = \frac{\left[1 + \left(\frac{dy}{dx}\right)^2\right]^{\frac{3}{2}}}{\frac{d^2y}{dx^2}}$ | 1 | |
| | | | 1 | 04 |

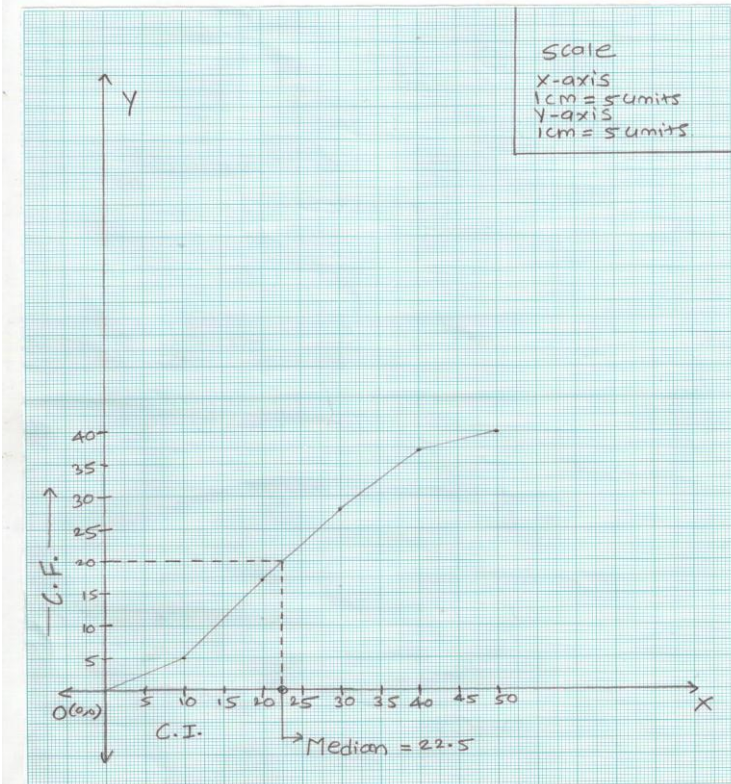


| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|-------|-------------|
| 4) | | $\rho = \frac{\left[1 + (3)^2\right]^{\frac{3}{2}}}{6}$ $\rho = \frac{(10)^{\frac{3}{2}}}{6}$ $\rho = 5.27$ | 1 | 04 |
| | d) | An open box is made up of rectangular sheet of card board measuring 16 cm × 10 cm by cutting of equal squares from the corners and turning up the sides. Find the sides of the squares so that volume of box is maximum. | 1 | |
| | Ans | <p>Let length of square = x \therefore length of box = $16 - 2x$ breadth of box = $10 - 2x$ Volume $V = l \times b \times h$ $= (16 - 2x)(10 - 2x)x$ ($\because h = \text{length of square}$) $V = 160x - 52x^2 + 4x^3$ $\therefore \frac{dV}{dx} = 160 - 104x + 12x^2$ Given that Volume is maximum $\therefore \frac{dV}{dx} = 0$ $160 - 104x + 12x^2 = 0$ $3x^2 - 26x + 40 = 0$ $x = \frac{20}{3}$ OR $x = 2$ \therefore Sides of square is either 20/3 or 2</p> | 1 | |
| | | | 1 | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | |
|-----------------|-----------|---|-------|-------------|-------|-------|-------|-------|-------|-------|-----------------|---|---|----|----|----|---|---|----|----|
| 4) | e) | <div>Find mode graphically for the following:</div> <table><tr><th>Marks</th><td>0-10</td><td>10-20</td><td>20-30</td><td>30-40</td><td>40-50</td><td>50-60</td><td>60-70</td></tr><tr><th>No. of Students</th><td>4</td><td>8</td><td>12</td><td>15</td><td>12</td><td>6</td><td>3</td></tr></table> <div>Ans</div> <div><p>Marks distribution: 2 marks for plotting points and drawing histogram correctly. 1 mark for drawing line of mode to X-axis. 1 mark for value of mode. Note the value 35 is approximate value. Difference of 0.5 or -0.5 is acceptable in case of graph.</p><p>(If class 0-10,10-20,20-30...etcare written, no marks to be given).</p></div> | Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | No. of Students | 4 | 8 | 12 | 15 | 12 | 6 | 3 | 04 | 04 |
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | | | | | | | | | | | | | |
| No. of Students | 4 | 8 | 12 | 15 | 12 | 6 | 3 | | | | | | | | | | | | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-----------|---|-------|-------------|-------|-------|-------|-------|-----------|---|----|----|---|---|------|-------|-----------------|------|---|---|-------|----|----|-------|----|----|-------|---|----|-------|---|----|--|------|--|--------|--|--|---|--|
| 4) | f) | <p>Find median for the following data by Ogive curve method:</p> <table border="1"><tr><td>Score</td><td>0-10</td><td>10-20</td><td>20-30</td><td>30-40</td><td>40-50</td></tr><tr><td>frequency</td><td>5</td><td>12</td><td>16</td><td>4</td><td>3</td></tr></table> <p>Ans</p> <table border="1"><tr><td>C.I.</td><td>Freq.</td><td>C.F.(less than)</td></tr><tr><td>0-10</td><td>5</td><td>5</td></tr><tr><td>10-20</td><td>12</td><td>17</td></tr><tr><td>20-30</td><td>16</td><td>33</td></tr><tr><td>30-40</td><td>4</td><td>37</td></tr><tr><td>40-50</td><td>3</td><td>40</td></tr><tr><td></td><td>N=40</td><td></td></tr><tr><td colspan="3">N/2=20</td></tr></table>  | Score | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | frequency | 5 | 12 | 16 | 4 | 3 | C.I. | Freq. | C.F.(less than) | 0-10 | 5 | 5 | 10-20 | 12 | 17 | 20-30 | 16 | 33 | 30-40 | 4 | 37 | 40-50 | 3 | 40 | | N=40 | | N/2=20 | | | 1 | |
| Score | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| frequency | 5 | 12 | 16 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C.I. | Freq. | C.F.(less than) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0-10 | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10-20 | 12 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20-30 | 16 | 33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30-40 | 4 | 37 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40-50 | 3 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | N=40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N/2=20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <p>Marks distribution: 1 mark for C.F.table (less than or more than). 1 mark for plotting points and drawing curve correctly. 1 mark for drawing line of median to X-axis. 1 mark for value of median. Note the value 22.5 is approximate value. Difference of 0.5 or -0.5 is acceptable in case of graph.</p> | 03 | 04 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | | | |
|----------------|--|---|-----------|-------------|-------|-------|-------|-------|-------|-------|-------------------------|--------------|-------------------------|-------|-------------------------|-------|----|-------|----|---|--------|----|
| 5) | a) | <p>Attempt any four of the following:</p> <p>Find mode of the following;</p> <table><tr><td>C.I.</td><td>0-5</td><td>5-10</td><td>10-15</td><td>15-20</td><td>20-25</td><td>25-30</td><td>30-35</td><td>35-40</td></tr><tr><td>Freq.</td><td>3</td><td>5</td><td>9</td><td>15</td><td>20</td><td>16</td><td>10</td><td>2</td></tr></table> | C.I. | 0-5 | 5-10 | 10-15 | 15-20 | 20-25 | 25-30 | 30-35 | 35-40 | Freq. | 3 | 5 | 9 | 15 | 20 | 16 | 10 | 2 | 3 1 | 04 |
| C.I. | 0-5 | 5-10 | 10-15 | 15-20 | 20-25 | 25-30 | 30-35 | 35-40 | | | | | | | | | | | | | | |
| Freq. | 3 | 5 | 9 | 15 | 20 | 16 | 10 | 2 | | | | | | | | | | | | | | |
| Ans | <table><tr><td>Class interval</td><td>Frequency</td></tr><tr><td>0-5</td><td>3</td></tr><tr><td>5-10</td><td>5</td></tr><tr><td>10-15</td><td>9</td></tr><tr><td>15-20</td><td>15 f₁</td></tr><tr><td>20-25</td><td>20 f_m</td></tr><tr><td>25-30</td><td>16 f₁</td></tr><tr><td>30-35</td><td>10</td></tr><tr><td>35-40</td><td>2</td></tr></table> <p>$\text{Mode} = L + \left(\frac{f_m - f_1}{2f_m - f_1 - f_2} \right) \times c$$= 20 + \left(\frac{20 - 15}{40 - 15 - 16} \right) \times 5$$= 22.778$</p> | Class interval | Frequency | 0-5 | 3 | 5-10 | 5 | 10-15 | 9 | 15-20 | 15 f₁ | 20-25 | 20 f_m | 25-30 | 16 f₁ | 30-35 | 10 | 35-40 | 2 | | | |
| Class interval | Frequency | | | | | | | | | | | | | | | | | | | | | |
| 0-5 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 5-10 | 5 | | | | | | | | | | | | | | | | | | | | | |
| 10-15 | 9 | | | | | | | | | | | | | | | | | | | | | |
| 15-20 | 15 f₁ | | | | | | | | | | | | | | | | | | | | | |
| 20-25 | 20 f_m | | | | | | | | | | | | | | | | | | | | | |
| 25-30 | 16 f₁ | | | | | | | | | | | | | | | | | | | | | |
| 30-35 | 10 | | | | | | | | | | | | | | | | | | | | | |
| 35-40 | 2 | | | | | | | | | | | | | | | | | | | | | |
| (b) | <p>Find mean of following data by step deviation method:</p> <table><tr><td>Wt in kg</td><td>10-20</td><td>20-30</td><td>30-40</td><td>40-50</td><td>50-60</td><td>60-70</td><td>70-80</td><td>80-90</td></tr><tr><td>No of pers.</td><td>16</td><td>21</td><td>20</td><td>28</td><td>10</td><td>3</td><td>1</td><td>1</td></tr></table> | Wt in kg | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 | 80-90 | No of pers. | 16 | 21 | 20 | 28 | 10 | 3 | 1 | 1 | | | |
| Wt in kg | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 | 80-90 | | | | | | | | | | | | | | |
| No of pers. | 16 | 21 | 20 | 28 | 10 | 3 | 1 | 1 | | | | | | | | | | | | | | |



| Que. No. | Sub. Que. | Model answers | | | | Marks | Total Marks | |
|----------|---|---|--------|----------------------|---------------------------|-------|-------------|--|
| 5) | Ans. | | | | | | | |
| | | C.I. | xi | fi | $d_i = \frac{x_i - A}{c}$ | fidi | | |
| | | 10-20 | 15 | 16 | -3 | -48 | | |
| | | 20-30 | 25 | 21 | -2 | -42 | | |
| | | 30-40 | 35 | 20 | -1 | -20 | | |
| | | 40-50 | 45 (A) | 28 | 0 | 0 | | |
| | | 50-60 | 55 | 10 | 1 | 10 | | |
| | | 60-70 | 65 | 3 | 2 | 6 | | |
| | | 70-80 | 75 | 1 | 3 | 3 | | |
| | | 80-90 | 85 | 1 | 4 | 4 | | |
| | | $\sum f_i = 100$ =N | | $\sum f_i d_i = -87$ | 02 | | | |
| | $\therefore \text{Mean, } \bar{x} = A + \left(\frac{\sum f_i d_i}{N} \right) \times c$ | | | | | 1 | | |
| | $= 45 + \left(\frac{-87}{100} \right) \times 10$ | | | | | 1 | | |
| | $= 36.3$ | | | | | | | |
| | c) | Which of the following set is more consistent? | | | | | | |
| | | set | Mean | Standard deviation | | | | |
| | | I | 80 | 6.0 | | | | |
| | | II | 60 | 7.2 | | | | |
| | Ans | $\text{C.V. (I)} = \frac{\sigma}{x} \times 100 = \frac{6}{80} \times 100$ | | | | | | |

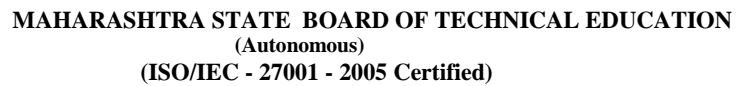


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Summer 2013

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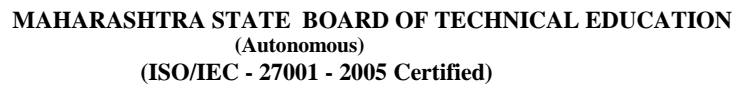
| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|----------------------|--|-----------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-------|---|----|----|----|-----|----|----|----|---|-------|----|-----------------|---------|---|---|---------|----|----|---------|----|----|---------|----|-----|----------------|------------|------------|---------|----|-----|---------|----|-----|---------|----|-----|---------|---|-----|--|----------------------|--|----------------------|----|
| 5) | | <p>C.V.(I) = 7.5</p> <p>$C.V.(II) = \frac{\sigma}{x} \times 100 = \frac{7.2}{60} \times 100$</p> <p>C.V.(II) = 12</p> <p>$\therefore C.V.(I) < C.V.(II)$</p> <p>$\therefore$ Set I is more consistent.</p> <p>d) Find median of the following;</p> <table><tr><td>Mid value</td><td>115</td><td>125</td><td>135</td><td>145</td><td>155</td><td>165</td><td>175</td><td>185</td><td>195</td></tr><tr><td>Freq.</td><td>6</td><td>25</td><td>48</td><td>72</td><td>116</td><td>60</td><td>38</td><td>22</td><td>3</td></tr></table> <p>Ans</p> <table><tr><th>Class</th><th>fi</th><th>C.F.(less than)</th></tr><tr><td>110-120</td><td>6</td><td>6</td></tr><tr><td>120-130</td><td>25</td><td>31</td></tr><tr><td>130-140</td><td>48</td><td>79</td></tr><tr><td>140-150</td><td>72</td><td>151</td></tr><tr><td>150-160</td><td>116</td><td>267</td></tr><tr><td>160-170</td><td>60</td><td>327</td></tr><tr><td>170-180</td><td>38</td><td>365</td></tr><tr><td>180-190</td><td>22</td><td>387</td></tr><tr><td>190-200</td><td>3</td><td>390</td></tr><tr><td></td><td>$\sum f_i = 390 = N$</td><td></td></tr></table> | Mid value | 115 | 125 | 135 | 145 | 155 | 165 | 175 | 185 | 195 | Freq. | 6 | 25 | 48 | 72 | 116 | 60 | 38 | 22 | 3 | Class | fi | C.F.(less than) | 110-120 | 6 | 6 | 120-130 | 25 | 31 | 130-140 | 48 | 79 | 140-150 | 72 | 151 | 150-160 | 116 | 267 | 160-170 | 60 | 327 | 170-180 | 38 | 365 | 180-190 | 22 | 387 | 190-200 | 3 | 390 | | $\sum f_i = 390 = N$ | | 1 1 1 1 | 04 |
| Mid value | 115 | 125 | 135 | 145 | 155 | 165 | 175 | 185 | 195 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Freq. | 6 | 25 | 48 | 72 | 116 | 60 | 38 | 22 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class | fi | C.F.(less than) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 110-120 | 6 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 120-130 | 25 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 130-140 | 48 | 79 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 140-150 | 72 | 151 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 150-160 | 116 | 267 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 160-170 | 60 | 327 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 170-180 | 38 | 365 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 180-190 | 22 | 387 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 190-200 | 3 | 390 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\sum f_i = 390 = N$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | | | |
|----------|-----------|--|-------------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|---|---|----|---|---|---|---|---|--|--|
| 5) | | N/2=195 $\text{Median} = L + \left(\frac{N/2 - f_c}{f_m} \right) \times c$ $= 150 + \left(\frac{195 - 151}{116} \right) \times 10$ $= 153.79$ | 2 1 | 04 | | | | | | | | | | | | | | | | | | |
| | e) | The mean of 60 observations was calculated as 276 mm afterwards it was noticed that one observation was recorded wrongly as 337 instead of 373.Find correct mean. | | | | | | | | | | | | | | | | | | | | |
| | Ans | Given $\bar{x} = 276, N = 60$ $\text{Mean, } \bar{x} = \frac{\sum x_i}{N}$ $276 = \frac{\sum x_i}{60}$ $\therefore \sum x_i = 16560$ $\therefore \text{Corrected Sum} = \sum x_i - \text{wrong observation} + \text{correct observation}$ $= 16560 - 337 + 373$ $= 16596$ $\therefore \text{Correct Mean} = \frac{\text{Corrected Sum}}{N}$ $= \frac{16596}{60}$ $= 276.6$ | 1 1 2 | 04 | | | | | | | | | | | | | | | | | | |
| | f) | Find mean deviation about mean; <table border="1"><tr><td>C.I.</td><td>10-14</td><td>15-19</td><td>20-24</td><td>25-29</td><td>30-34</td><td>35-39</td><td>40-44</td><td>44-49</td></tr><tr><td>Freq.</td><td>4</td><td>6</td><td>10</td><td>5</td><td>7</td><td>3</td><td>9</td><td>6</td></tr></table> | C.I. | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-44 | 44-49 | Freq. | 4 | 6 | 10 | 5 | 7 | 3 | 9 | 6 | | |
| C.I. | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-44 | 44-49 | | | | | | | | | | | | | | |
| Freq. | 4 | 6 | 10 | 5 | 7 | 3 | 9 | 6 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | 04 | | | | | | | | | | | | | | |



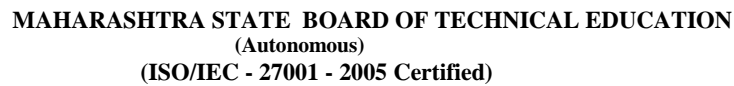
| Que. No. | Sub. Que. | Model answers | | | | | | Marks | Total Marks |
|----------|-----------|--|-----------------------|----|------|---------------------------|-------------|-------|-------------|
| 5) | Ans | | | | | | | 2 | |
| | | C.I. | xi | fi | fixi | $ d_i = x_i - \bar{x} $ | $f_i d_i $ | | |
| | | 9.5-14.5 | 12 | 4 | 48 | 18 | 72 | | |
| | | 14.5-19.5 | 17 | 6 | 102 | 13 | 78 | | |
| | | 19.5-24.5 | 22 | 10 | 220 | 8 | 80 | | |
| | | 24.5-29.5 | 27 | 5 | 135 | 3 | 15 | | |
| | | 29.5-34.5 | 32 | 7 | 224 | 2 | 14 | | |
| | | 34.5-39.5 | 37 | 3 | 111 | 7 | 21 | | |
| | | 39.5-44.5 | 42 | 9 | 378 | 12 | 108 | | |
| | | 44.5-49.5 | 47 | 6 | 282 | 17 | 102 | | |
| | | $\sum f_i = 50$ | $\sum f_i x_i = 1500$ | | 490 | | | | |
| | | $\text{Mean, } \bar{x} = \frac{\sum x_i}{N} = \frac{1500}{50} = 30$ | | | | | | 1 | |
| | | $\therefore \text{M.D.} = \frac{\sum f_i d_i}{N} = \frac{490}{50} = 9.8$ | | | | | | 1 | 04 |
| | | <u>FOR CE/EJ/ME</u> | | | | | | | |
| 6) | | Attempt any four of the following: | | | | | | | |
| | a) | Find modulus and argument of complex no. $\frac{(3+i)(1-i)}{2+i}$ | | | | | | | |
| | Ans | $\text{Let } z = \frac{(3+i)(1-i)}{2+i}$ | | | | | | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|------------|---|-------|-------------|
| 5) | Ans. | $= \frac{3-3i+i-i^2}{2+i}$ $= \frac{4-2i}{2+i}$ $= \frac{4-2i}{2+i} \times \frac{2-i}{2-i}$ $= \frac{8-4i-4i+2i^2}{(2)^2-i^2}$ $= \frac{6-8i}{5} = \frac{6}{5} - \frac{8}{5}i$ $ z = \sqrt{\left(\frac{6}{5}\right)^2 + \left(\frac{-8}{5}\right)^2}$ $= \sqrt{\frac{100}{25}} = \sqrt{4} = 2$ $x > 0, y < 0$ $\therefore \theta = 2\pi - \tan^{-1}\left(\left \frac{-8/5}{6/5}\right \right)$ $\therefore \theta = 2\pi - \tan^{-1}(4/3)$ <p>OR</p> $\therefore \theta = \tan^{-1}\left(\frac{-8/5}{6/5}\right)$ $\theta = -\tan^{-1}(4/3)$ | 1 | 04 |
| | | | 1 | |
| | | | 1 | |
| | | | | |
| | b) Ans. | <p>Simplify: $\frac{(\cos 2\theta + i \sin 2\theta)(\cos \theta - i \sin \theta)^4}{(\cos 3\theta + i \sin 3\theta)(\cos 5\theta - i \sin 5\theta)}$</p> $\frac{(\cos 2\theta + i \sin 2\theta)(\cos \theta - i \sin \theta)^4}{(\cos 3\theta + i \sin 3\theta)(\cos 5\theta - i \sin 5\theta)}$ $= \frac{(\cos \theta + i \sin \theta)^2 (\cos \theta + i \sin \theta)^{-4}}{(\cos \theta + i \sin \theta)^3 (\cos \theta + i \sin \theta)^{-5}}$ $= (\cos \theta + i \sin \theta)^{2-4-3+5}$ $= (\cos \theta + i \sin \theta)^0$ $= 1$ | 1 | 04 |
| | | | 2 | |
| | | | 1 | |
| | | | | |
| | c) | Using Euler's formula prove that; | | |
| | | i) $\sin^2 \theta + \cos^2 \theta = 1$ ii) $\cos 2\theta = \cos^2 \theta - \sin^2 \theta$ | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|---|-------------------------------------|-------------|
| 6) | Ans | <p>i) $\sin^2 \theta + \cos^2 \theta$</p> $= \left(\frac{e^{i\theta} - e^{-i\theta}}{2i} \right)^2 + \left(\frac{e^{i\theta} + e^{-i\theta}}{2} \right)^2$ $= \frac{1}{4i^2} (e^{i\theta} - e^{-i\theta})^2 + \frac{1}{4} (e^{i\theta} + e^{-i\theta})^2$ $= \frac{-1}{4} (e^{2i\theta} - 2e^{i\theta}e^{-i\theta} + e^{-2i\theta}) + \frac{1}{4} (e^{2i\theta} + 2e^{i\theta}e^{-i\theta} + e^{-2i\theta})$ $= \frac{1}{4} (4e^{i\theta}e^{-i\theta}) = \frac{1}{4} (4e^0)$ $= 1$ <p>ii) $\cos^2 \theta - \sin^2 \theta$</p> $= \left(\frac{e^{i\theta} + e^{-i\theta}}{2} \right)^2 - \left(\frac{e^{i\theta} - e^{-i\theta}}{2i} \right)^2$ $= \frac{1}{4} (e^{i\theta} + e^{-i\theta})^2 - \frac{1}{4i^2} (e^{i\theta} - e^{-i\theta})^2$ $= \frac{1}{4} (e^{2i\theta} + 2e^{i\theta}e^{-i\theta} + e^{-2i\theta}) - \left(\frac{-1}{4} \right) (e^{2i\theta} - 2e^{i\theta}e^{-i\theta} + e^{-2i\theta})$ $= \frac{1}{4} (2e^{2i\theta} + 2e^{-2i\theta}) = \frac{e^{i\theta} + e^{-i\theta}}{2}$ $= \cos 2\theta$ <p>d) Express $(1+i)$ in polar form and show that $(1+i)^8 + (1-i)^8 = 32$</p> <p>Ans Let $z = 1+i$ $\therefore x = 1, y = 1$ $r = z = \sqrt{(1)^2 + (1)^2} = \sqrt{2}$ $\theta = \tan^{-1} \left(\frac{y}{x} \right) = \tan^{-1} \left(\frac{1}{1} \right)$ $\theta = \tan^{-1} (1) = \frac{\pi}{4}$ $z = r(\cos \theta + i \sin \theta)$ $(1+i) = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right)$ $(1+i)^8 = \left[\sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right) \right]^8$</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> | 04 |

[illegible]



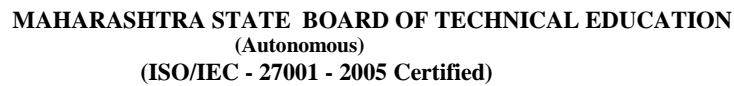
| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|---------------------|-------------|
| 6) | | $z = r[\cos(2\pi n + \theta) + i \sin(2\pi n + \theta)]$ $(1-i) = \sqrt{2} \left[\cos\left(2\pi n + \frac{\pi}{4}\right) + i \sin\left(2\pi n + \frac{\pi}{4}\right) \right]$ $(1-i)^{\frac{1}{4}} = \left\{ \sqrt{2} \left[\cos\left(2\pi n + \frac{\pi}{4}\right) + i \sin\left(2\pi n + \frac{\pi}{4}\right) \right] \right\}^{\frac{1}{4}}$ $= (\sqrt{2})^{\frac{1}{4}} \left[\cos\left(\frac{8\pi n + 4\pi}{16}\right) + i \sin\left(\frac{8\pi n + 4\pi}{16}\right) \right]$ <p>Put $n = 0, 1, 2, 3$</p> $\therefore (\sqrt{2})^{\frac{1}{4}} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right), \quad (\sqrt{2})^{\frac{1}{4}} \left(\cos \frac{3\pi}{4} + i \sin \frac{3\pi}{4} \right)$ $(\sqrt{2})^{\frac{1}{4}} \left(\cos \frac{5\pi}{4} + i \sin \frac{5\pi}{4} \right), \quad (\sqrt{2})^{\frac{1}{4}} \left(\cos \frac{7\pi}{4} + i \sin \frac{7\pi}{4} \right)$ <p><u>For Computer/Information Technology</u></p> | 1 1 1 | 04 |
| 6) | a) | <p>Attempt any four of the following:</p> <p>Find the approximate root of the equation $x^3 - x - 4 = 0$ by bisection method (3 iterations)</p> <p>Ans Let $f(x) = x^3 - x - 4$</p> <p>$f(1) = -4 < 0$</p> <p>$f(2) = 2 > 0$</p> <p>\therefore root lies in (1,2)</p> <p>$x_1 = \frac{a+b}{2} = \frac{1+2}{2} = 1.5$</p> <p>$f(1.5) = -2.125 < 0$</p> <p>$\therefore$ the root lies in (1.5,2)</p> <p>$x_2 = \frac{x_1+b}{2} = \frac{1.5+2}{2} = 1.75$</p> <p>$f(x_2) = -0.39 < 0$</p> <p>$\therefore$ the root lies in (1.75,2)</p> <p>$x_3 = \frac{x_2+b}{2} = \frac{1.75+2}{2} = 1.875$</p> | 1 1 1 | 04 |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | |
|----------|-----------|--|--------|-------------|---------------------|--------|---|---|-----|--------|-----|---|------|-------|------|---|-------|-----|---|----|
| 6) | | <p>OR</p> <p>Let $f(x) = x^3 - x - 4$</p> <p>$f(1) = -4 < 0$</p> <p>$f(2) = 2 > 0$</p> <p>\therefore root lies in (1,2)</p> <table><tr><td>a</td><td>b</td><td>$x = \frac{a+b}{2}$</td><td>$f(x)$</td></tr><tr><td>1</td><td>2</td><td>1.5</td><td>-2.125</td></tr><tr><td>1.5</td><td>2</td><td>1.75</td><td>-0.39</td></tr><tr><td>1.75</td><td>2</td><td>1.875</td><td>---</td></tr></table> | a | b | $x = \frac{a+b}{2}$ | $f(x)$ | 1 | 2 | 1.5 | -2.125 | 1.5 | 2 | 1.75 | -0.39 | 1.75 | 2 | 1.875 | --- | 1 | 04 |
| a | b | $x = \frac{a+b}{2}$ | $f(x)$ | | | | | | | | | | | | | | | | | |
| 1 | 2 | 1.5 | -2.125 | | | | | | | | | | | | | | | | | |
| 1.5 | 2 | 1.75 | -0.39 | | | | | | | | | | | | | | | | | |
| 1.75 | 2 | 1.875 | --- | | | | | | | | | | | | | | | | | |
| | b) | Using Regula-Falsi method, find the root of the equation $x^3 - 3x + 1 = 0$ (3 iterations). | | | | | | | | | | | | | | | | | | |
| | Ans | Let $f(x) = x^3 - 3x + 1$ | | | | | | | | | | | | | | | | | | |
| | | <p>$f(0) = 1 > 0$</p> <p>$f(1) = -1 < 0$</p> <p>\therefore the root lies in (0,1)</p> <p>$x_1 = \frac{af(b) - bf(a)}{f(b) - f(a)} = \frac{0 - (1)}{-1 - (1)} = \frac{1}{2} = 0.5$</p> <p>$f(x_1) = -0.375 < 0$</p> <p>$\therefore$ the root lies in (0,0.5)</p> <p>$x_2 = \frac{x_1f(b) - bf(x_1)}{f(b) - f(x_1)} = 0.36$</p> <p>$f(x_2) = -0.033 > 0$</p> <p>$\therefore$ the root lies in (0,0.36)</p> <p>$x_3 = \frac{x_1f(x_2) - x_2f(x_1)}{f(x_2) - f(x_1)} = 0.34$</p> | 1+1+1 | | | | | | | | | | | | | | | | | |
| | | <p>OR</p> <p>$f(0) = 1 > 0$</p> <p>$f(1) = -1 < 0$</p> | 1 | | | | | | | | | | | | | | | | | |



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|-----------|--|--|-------------------------------------|--------|--------|-------------------------------------|--------|---|---|---|----|-----|--------|---|-----|---|--------|------|--------|---|------|---|--------|------|-----|-------|----|
| 6) | | <p>\therefore the root lies in (0,1)</p> <table><tr><th>a</th><th>b</th><th>$f(a)$</th><th>$f(b)$</th><th>$x = \frac{af(b)-bf(a)}{f(b)-f(a)}$</th><th>$f(x)$</th></tr><tr><td>0</td><td>1</td><td>1</td><td>-1</td><td>0.5</td><td>-0.375</td></tr><tr><td>0</td><td>0.5</td><td>1</td><td>-0.375</td><td>0.36</td><td>-0.033</td></tr><tr><td>0</td><td>0.36</td><td>1</td><td>-0.033</td><td>0.34</td><td>---</td></tr></table> | a | b | $f(a)$ | $f(b)$ | $x = \frac{af(b)-bf(a)}{f(b)-f(a)}$ | $f(x)$ | 0 | 1 | 1 | -1 | 0.5 | -0.375 | 0 | 0.5 | 1 | -0.375 | 0.36 | -0.033 | 0 | 0.36 | 1 | -0.033 | 0.34 | --- | 1+1+1 | 04 |
| a | b | $f(a)$ | $f(b)$ | $x = \frac{af(b)-bf(a)}{f(b)-f(a)}$ | $f(x)$ | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 1 | -1 | 0.5 | -0.375 | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0.5 | 1 | -0.375 | 0.36 | -0.033 | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0.36 | 1 | -0.033 | 0.34 | --- | | | | | | | | | | | | | | | | | | | | | | | |
| | c) | Solve by Newton-Raphson method $x^3 + 2x - 20 = 0$ up two iterations only. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ans | Let, $f(x) = x^3 + 2x - 20$ $f(2) = -8 < 0$ $f(3) = 13 > 0$ $f'(x) = 3x^2 + 2$ $\therefore f'(2) = 14$ \therefore Initial root $x_0 = 2$ $x_1 = x_0 - \frac{f(x_0)}{f'(x_0)} = 2 - \frac{(-8)}{14} = 2.57$ $f(2.57) = 2.11$ and $f'(2.57) = 21.81$ $x_2 = x_1 - \frac{f(x_1)}{f'(x_1)} = 2.57 - \frac{2.11}{21.81} = 2.47$ | 1 < | | | | | | | | | | | | | | | | | | | | | | | | | |

[illegible]



| Que. No. | Sub. Que. | Model answers | Marks | Total Marks |
|----------|-----------|--|---------------------|-------------|
| 6) | | <i>I)</i> $x_2 = 0.86$ $y_2 = 0.86$ $z_2 = 0.82$ <i>II)</i> $x_3 = 1.05$ $y_3 = 1.06$ $z_3 = 1.07$ | 1 | 04 |
| | f) | Solve using Gauss-Seidal method.(three iterations) $10x + y + z = 12, 2x + 10y + z = 13, 2x + 2y + 10z = 14$ | 1 | |
| | Ans | $x = \frac{1}{10}(12 - y - z)$ $y = \frac{1}{10}(13 - 2x - z)$ $z = \frac{1}{10}(14 - 2x - 2y)$ Starting with $y_0 = z_0 = 0$ | 1 | |
| | | <i>I)</i> $x_1 = 1.2$ $y_1 = 1.06$ $z_1 = 0.948$ <i>II)</i> $x_2 = 0.9992$ $y_2 = 1.02$ $z_2 = 0.999$ <i>III)</i> $x_3 = 0.998$ $y_3 = 1.00$ $z_3 = 1.00$ | 1 1 1 | 04 |