

# BIOMENG 261

## TISSUE AND BIOMOLECULAR ENGINEERING

*Module I: Reaction kinetics and systems biology*

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# MODULE OVERVIEW

Reaction kinetics and systems biology (*Oliver Maclaren*)

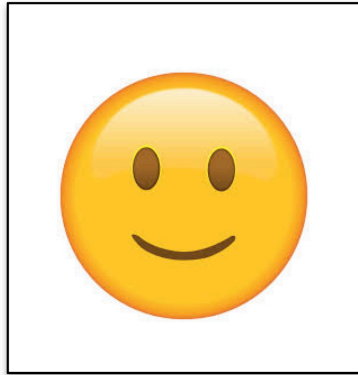
[11 lectures/3 tutorials/2 labs]

1. *Basic principles: modelling with reaction kinetics* [4 lectures]  
Conservation, directional and constitutive principles. Mass action. Enzyme kinetics. Enzyme regulation. Mathematical/graphical tools for analysis and fitting.
2. *Systems biology I: signalling and metabolic systems* [2 lectures]  
Overview of systems biology. Modelling signalling systems using reaction kinetics. Introduction to parameter estimation. Modelling metabolic systems using reaction kinetics. Flux balance analysis and constraint-based methods.
3. *Systems biology II: genetic systems* [3 lectures]  
Modelling genes and gene regulation using reaction kinetics. Gene regulatory networks, transcriptomics and analysis of microarray data.

# COURSE

- Reaction kinetics and systems of reactions (weeks 1-4)
- Biological engineering laboratory techniques (weeks 5-10)
- Ethics in biomedical engineering practice and research (weeks 11-12)

# PEOPLE



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Teaching assistant

# ASSESSMENT

Coursework: 60%, Exam: 40%

- Module 1 Coursework:
  - Computer lab/assignments (2 x 2.5%)
  - Test (5%)
- Module 2 Coursework:
  - Lab assessments (6 labs, 35%)
  - Test (5%)
- Module 3 Coursework:
  - Assignment (10%)

# SCHEDULE

## Module 1 (4 weeks)

- Lectures: Monday (3pm), Tuesday (3pm), Wednesday (4pm)
  - All in 201N-211
- Tutorials: Thursday (optional; do sheets in own time, can ask questions, discuss in tutorial)
- Labs: Friday, weeks 2 and 3 only. Will form basis of computer assignments.

# REFERENCES

No course book...but see Canvas handout for recommended resources.

# MOTIVATION

...understanding, simulating, analysing, creating...biological systems using mathematics, computation and experimentation

Biology is hard! (Arguably) more difficult than traditional engineering, physics etc.

Why? *Complexity!* Molecules, Genes, Proteins, Cells, Tissues, Organs, Organisms...



# MOTIVATION

How do we integrate all this and understand such complex systems?

Modelling, simulation, data analysis, experiments...etc.

*Trade-offs are key: prediction vs understanding, fit vs complexity, reduction vs emergence, theory vs experiment etc*

# LECTURE 1 BASIC PRINCIPLES OF REACTION MODELLING

- Conservation, directional, constitutive principles
- Reactions and their graphical representations
- Units and dimensions
- Reversible/irreversible reactions

# BASIC PHYSICAL PRINCIPLES FOR UNDERSTANDING BIOLOGICAL SYSTEMS

*Conservation*: energy, *mass*, momentum

*Directional*: entropy increases, *free energy decreases*

*Constitutive*: the 'law' of *mass action* (reaction rates proportional to chances of collisions)

# BASIC PHYSICAL PRINCIPLES FOR UNDERSTANDING BIOLOGICAL SYSTEMS

Conservation: *possible*

Directional: *probable*

Constitutive: *actual*

# REACTIONS

A surprising number of biological phenomena can be considered as *built up from simple reactions of the form*

Reactants  $\rightarrow$  Products

i.e.

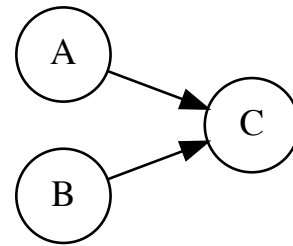


This module will largely focus on *setting up, modelling, computing and analysing systems built up from such reactions using physical principles*

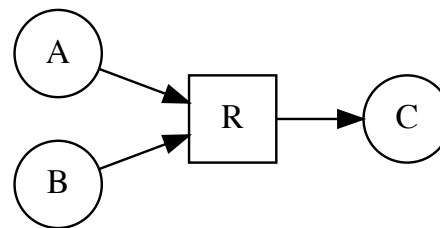
# GRAPHICAL REPRESENTATIONS

Chemical/stoichiometric equation:  $A + B \rightarrow C$

Reaction graph:



Petri-net representation:



# EXAMPLE

## Steps

- Conservation of mass
- Constitutive equation ('law of mass action') for rate

# LAW OF MASS ACTION

A 'law' in the way Newton's law of cooling, Hooke's law of elasticity, Ohm's law etc are 'laws' (i.e. not really!)

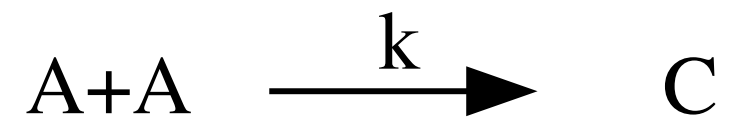
*the **rate** of a chemical reaction is directly  
**proportional** to the **product of all of the**  
**concentrations** (or chemical activities in  
general) of the **reactants***

Can be motivated 'microscopically' or 'mechanistically' by collision theory.

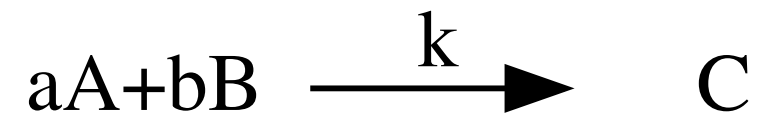


# MORE EXAMPLES

Example 1:



Example 2:



# ORDER OF A REACTION

*The **partial order** of a (mass-action-based) reaction for a given substance is the exponent (power) to which it is raised in the rate law.*

*The **overall order** of a (mass-action-based) reaction is the sum of the exponents of all the reactants in the rate law.*

Q: What are the orders for the previous two examples?

# COMPLICATIONS

- Units and dimensions
- Reversible/irreversible reactions

# AMOUNTS VS CONCENTRATIONS

- *Amounts* (or numbers or masses etc) are conserved.
  - Dimensions: amount, number, etc
  - Units: moles, mol
- *Concentrations* are not, unless volume is constant.
- Dimensions: amount per volume
  - Units: Molar,  $M = \text{mol/L}$

Example.

# REVERSIBLE VS IRREVERSIBLE REACTIONS

*Microscopically*: all reactions are *reversible* (bidirectional)

*Macroscopically*: some more likely to occur than others  
(effectively unidirectional)

Remember: *possible is not the same as probable*

Example, including determining equilibrium constants  $K_{eq}$   
for reactions

# EQUILIBRIUM VS STEADY STATE

- *Equilibrium*: forward and backward components of a *single reaction balanced*
- *Steady state*: *concentrations constant* in time
  - multiple reactions into a particular compartment balance each other; may be unbalanced elsewhere