

ENGSCI 213: MATHEMATICAL MODELLING 2SE

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MODULE OVERVIEW

Introduction to Probability (*Oliver Maclaren*) [9 lectures]

1. *Basic concepts* [3 lectures]

Basic concepts of probability. Sets and subsets, sample spaces and events. Probability and counting, conditional probability, independence, Bayes' theorem. Random variables. Simple data structures for probability calculations.

2. *Discrete probability models* [3 lectures]

Discrete random variables and discrete probability distributions. Probability mass functions and cumulative distribution functions. Binomial and Poisson distributions.

3. *Continuous probability models* [3 lectures]

Continuous random variables and continuous probability distributions. Probability density functions and cumulative distribution functions. Exponential and Normal distributions.

RECAP: KOLMOGOROV

*Formal probability theory consists of **three ingredients***

1. A **sample space S** - for the set of all *possible outcomes* of an uncertain experiment
2. A **collection Σ of events E** - each event is a *subset* of the sample space S , i.e. $E \subseteq S$, and an *element* of the collection of events Σ , i.e. $E \in \Sigma$
3. A **probability function P** (or 'measure') - this assigns a *probability $P(E)$* to each event E (subset of the sample space)

RECAP: EVENTS AS DEFINED BY PARTIAL INFORMATION

outcome \leftrightarrow the '*individual*' defined by the
most-detailed description

event \leftrightarrow the *set* (of individuals) determined
by a *partial* description

sample space \leftrightarrow the *set* (of individuals)
determined by the *least-detailed*
description

NOTE: PROBABILITY AS AN INTERMEDIATE- LEVEL DESCRIPTION

What should I include in the sample space? Err on the side of *noting down as much as you think is relevant at first.*

We can always drop some - and/or include more - 'background' information!

i.e. we work at an *intermediate* level of description.
Everything we don't note down is effectively set to an arbitrary value and *assumed irrelevant (for now).*

LECTURE 2

The third model ingredient: probability functions

Conditional probability

Applications and interpretations

FORMAL MODEL INGREDIENT THREE: PROBABILITY FUNCTIONS

Our model is

$$(S, \Sigma, P)$$

- S is our underlying set of outcomes
- Σ is our set of events
- P is our 'probability function'

We want to talk about this last object today.

BASIC REQUIREMENTS

'Within' a probability *model* we have a probability *function* which assigns probability *numbers* (to events):

- Any probability is a number between 0 and 1.
- All possible outcomes together must have probability 1.
- If two events have no outcomes in common, the probability that one or the other occurs is the sum of their individual probabilities.

PROBABILITY AXIOMS (KOLMOGOROV)

This leads to

The probability $P(A)$ of any event A satisfies $0 \leq P(A) \leq 1$

If S is the sample space in a probability model, then $P(S) = 1$

If A and B are mutually exclusive then $P(A \cup B) = P(A) + P(B)$

CONDITIONAL PROBABILITY (KOLMOGOROV)

Conditional probability is then defined by

$$P(A|B) = \frac{P(A \cap B)}{P(B)}, P(B) > 0$$

But isn't all probability 'conditional on something'??

CONDITIONAL PROBABILITY AS THE BASIC CONCEPT

Jaynes (for example) starts from conditional probability and emphasises that the *sum and product rules* (for any events A, B, C) are fundamental

$$P(A|C) + P(\bar{A}|C) = 1$$

$$\begin{aligned} P(A \cap B|C) &= P(A|B \cap C)P(B|C) \\ &= P(B|A \cap C)P(A|C) \end{aligned}$$

CONSEQUENCES OF THE SUM AND PRODUCT RULES

Some useful consequences of the sum and product rules include the *extended sum rule*:

*If A and B are mutually exclusive events
then $P(A \cup B|C) = P(A|C) + P(B|C)$*

(or

$$P(A \cup B|C) = P(A|C) + P(B|C) - P(A \cap B|C)$$

for arbitrary events) as well as...

CONSEQUENCES OF THE SUM AND PRODUCT RULES

...the *partition theorem*:

If B_1, \dots, B_k form a partition of C then

$$P(A|C) = \sum_{i=1}^k P(A \cap B_i|C) \text{ i.e.}$$

$$P(A|C) = \sum_{i=1}^k P(A|B_i \cap C)P(B_i|C)$$

CONSEQUENCES OF THE SUM AND PRODUCT RULES

Bayes' theorem is a simple consequence of conditional probability but is conceptually important as it allows us to *'invert'* a given conditioning

$$P(B|A \cap C) = \frac{P(A|B \cap C)P(B|C)}{P(A|C)}$$

or, if B_1, \dots, B_k form a *partition* of C then

$$P(B_j|A \cap C) = \frac{P(A|B_j \cap C)P(B_j|C)}{\sum_{i=1}^k P(A|B_i \cap C)P(B_i|C)}$$

CONSEQUENCES OF THE SUM AND PRODUCT RULES

$$P(\emptyset) = 0$$
$$P(\overline{A}) = 1 - P(A)$$

STATISTICAL INDEPENDENCE

We can define *statistical independence* of A relative to B
(given C) using either

$$P(A|B \cap C) = P(A|C)$$

or (equivalently)

$$P(A \cap B|C) = P(A|C)P(B|C)$$

DAILY REMINDER

*We always operate '**within**' a probability model with **boundaries** given by the 'background assumptions' or 'context'.*

RELATION TO KOLMOGOROV APPROACH

- We can think of our 'unconditional' Kolmogorov axioms for a probability *function* as *implicitly conditioned* on $C = S$
- Or we can note that Kolmogorov defines a probability *model* as consisting of three parts (S, Σ, P) . Changing one part - e.g. S or Σ - changes our model!
- In particular, Kolmogorov's definition of *conditional* probability $P(A|B)$ is a way of *changing context* from the original sample space S to the new sample space B and then assuming everything works as usual *within the new context*.

USING AND INTERPRETING PROBABILITY FUNCTIONS

Example: discrete probability distribution on a discrete
sample space

USING AND INTERPRETING PROBABILITY FUNCTIONS

Example: equally likely outcomes and counting

USING AND INTERPRETING PROBABILITY FUNCTIONS

Example: tables of survey counts, conditional probability and 'conditional counting' with probability trees.

TABLE

Results from survey asking respondents which they value more in a car: ease of parking or style/prestige

	Younger than 40	Older than 40	Total
Prestige more important than parking	79	51	130
Prestige less important than parking	71	99	170
Total	150	150	300

USING AND INTERPRETING PROBABILITY FUNCTIONS

Example: Bayes' theorem and solving 'inverse problems'

HOMEWORK/CHALLENGES

Finish the example problems
The Monty Hall problem!