

ACHIEVEMENT SCALE & INTERPRETATION OF LEVELS Rev 2020

1 – 10 & EXTENDED 1 – 4

Beginner: 1, 2, 3 & 4 Interpretation:

Build foundations for communication about simple personal, social and academic topics. Students understand short, simple reading, and listening texts with high frequency, everyday vocabulary and how to express basic information in speaking and writing. As students progress through the beginner courses, they begin to consolidate communication skills at the foundation level. Students begin to understand social, personal, and educational situations. They also grasp simple texts with high-frequency vocabulary and learn how to use common expressions.

Alignment with Course Level Student Learning Outcomes (SLOs):

After completion of Beginner Course Level 1, students will be able to speak about basic personal information and everyday objects, clothes and the weather, time and daily activities, transportation and family, homes and occupations though with typically occurring hesitancy and normally expected errors in pronunciation and grammar.

After completion of Beginner Course Level 2, students will be able to speak about food and sports, future plans and health, activities in the past and personal history, childhood memories and making plans though with typically occurring hesitancy and normally expected errors in pronunciation and grammar.

After completion of High Beginner Course Level 3, students will be able to speak about personal information, work and school, money and shopping, entertainment and personal likes and dislikes, families and family life, sports and exercise, leisure, vacation activities and neighborhoods with improved speech with less hesitancy and normally expected errors in pronunciation and grammar.

After completion of High Beginner Course Level 4, students will be able to speak about people's appearances and past experiences, hometowns, cities, and countries, health and food, world geography, activities and plans and life changes with improved speech with less hesitancy and normally expected errors in pronunciation and grammar.

Intermediate: 5, 6, 7 & 8 Interpretation:

Our intermediate levels help students develop communication skills. Students explore content related to education, society, and culture. Students evidence they can understand longer, more complex listening and reading texts. Our methods include a variety of strategies to help students develop fluency and accuracy in essays, homework assignments, presentations, and discussion topics. Students understand common expressions and are equipped to identify key information in various social settings. At the end of this level, students show the ability to build fluent and accurate paragraphs, brief essays, presentations, and discussions.

Alignment with Course Level Student Learning Outcomes (SLOs):

After completion of Intermediate Course Level 5, students will be able to speak about the past and city life, homes and making changes, food, recipes, and cooking methods, vacations and travel plans, common complaints, modern technology and inventions, holidays and special occasions with further improved speech with less hesitancy and normally expected errors in pronunciation and grammar.

After completion of Intermediate Course Level 6, students will be able to speak about life in different times, jobs, abilities, and personality traits, remarkable places in the world and personal experiences, books, movies, and TV programs, communication, including: such topics as body language, imaginary events and difficult situations, honesty and giving reasons and explanations with further improved speech with less hesitancy and normally expected errors in pronunciation and grammar.

After completion of High Intermediate Course Level 7, students will be able to speak about personalities and qualities of friends, parents, partners, and roommates, advantages and disadvantages of various jobs and careers, favors and messages, storytelling, differences among customs and living in a foreign country, making complaints and describing problems, social problems and environmental concerns, learning preferences and types of learning styles with further improved speech with less hesitancy and fewer errors in pronunciation and grammar.

After completion of High Intermediate Course Level 8, students will be able to speak about contemporary topics, such as professional services and dating, significant historic events around the world and future predictions, major life events, personal situation, and types of behavior, successful people and businesses, products and advertising, social habits, predicaments, and mysteries, the production of movies, TV programs, theater performance, and newspapers, giving opinions about laws and social issues, challenges and rewards in life with further improved speech with less hesitancy and fewer errors in pronunciation and grammar.

Advanced : 9 & 10 Interpretation:

At this stage, students extend communication skills in complex listening and reading texts. Oral and written exams evidence our students abilities to write and speak with fluency to construct arguments and participate in analytical discussions. Students at this level participate in thematically-linked content to develop language skills and independent learning strategies that align with real-world experiences. As students approach the later portion of this level they show increased communication skills, including the ability to understand complex academic listening and reading texts using appropriate strategies. Exam scores evidence improved fluency and accuracy in writing. Oral exercises reflect substantial improvements in group and individual presentations. Moreover, discussions with peers and instructors increase two-fold by the end of the level.

Alignment with Course Level Student Learning Outcomes (SLOs):

After completion of Advanced Course Level 9 students will be able to speak about personalities, likes and dislikes, personal change, rules and obligation in the present and past, advice, places and preferences, contrasting information, routines and habits, personality types and appropriate behavior, small talk and information in chronological order, news events and topical information, frustrating situations and debates, future trends, job qualifications, customs and habits, generalizations and past habits, everyday irritations and complaint styles, hypothetical situations, decisions, customs and the future with greatly improved speech with no hesitancy and very few errors in pronunciation or grammar.

After completion of Advanced Course Level 10 students will be able to speak about friendship and advice, preferences, fashion, style, trends, and clothing, first impressions, science and technology, personal beliefs, TV programs, trends in reading and technology, music, success, lifestyles, how changes affect different people, preserving ancient traditions, shopping experiences, effective advertising, opinions about animals, trends and pampered pets, effective communicators, language use, people who have made an impact, human characteristics, events, good role models, successful entrepreneurs and hypothetical situations, values in work and business with greatly improved speech with no hesitancy and very few errors in pronunciation or grammar.

High Advanced: EXTENDED 1, 2, 3 & 4 Interpretation:

Having successfully completed the advanced levels, students who express experiencing a plateau effect in language learning find new inspiration at being challenged through the high advanced level coursework presented in the EXTENDED levels. Students show evidence of comprehension of university level lectures dealing with international subjects both in reading and listening skills. Students are further challenged at this level by showing the ability to produce cohesive verbal responses to in-depth questions within time limits. By the end of this program students are able to read, listen, speak and write at university level English proficiency.

Alignment with Course Level Student Learning Outcomes (SLOs):

After completion of High Advanced Course Level EXTENDED 1, students will be able to better understand the following areas of the TOEFL iBT Test including: how to take the TOEFL iBT Test, recognizing the 10 types of TOEFL Reading questions, tips for answering each Reading question type, strategies for preparing for the Reading section, recognizing the 8 types of TOEFL iBT Listening questions, tips for answering each Listening question type and strategies for preparing for the Listening section and speak fluently with nearly no errors in pronunciation or grammar.

After completion of High Advanced Course Level EXTENDED 2, students will be able to better understand the following areas of the TOEFL iBT Test including: speaking on a variety of topics that draw on personal experience, campus-based situations, and academic-type content material, the format of the 6 TOEFL iBT Speaking questions, how spoken responses are evaluated on the TOEFL test, the strategies for preparing for the Speaking section of the TOEFL test, tips for answering each Speaking question type, the format of the TOEFL iBT Writing questions, how written responses are evaluated on the TOEFL test, tips for answering the Writing question types on the TOEFL test, strategies for preparing for the Writing section and an writing essay and speak fluently with nearly no errors in pronunciation or grammar.

After completion of High Advanced Course Level EXTENDED 3, students will be able to speak about the present time frame, modern technology and personal communication, past forms, arranged marriage in the United States, future time, future plans and suggestions for travel, degrees of necessity, customs in other countries, events, myths, and legends of the past, health and wellness, environmental issues and concerns, various forms of money, unrealized expectations and unexpected outcomes, funny stories, effective communication and potential misunderstanding during communication as well as speak fluently with nearly no errors in pronunciation or grammar.

After completion of High Advanced Course Level EXTENDED 4, students will be able to speak about types of personality traits, types of movies and unsolved criminal mysteries, legends and myths in different societies, friendship, putting things off until a later time, controversies, sports, athletes, and sporting events, stories about acts of compassion, types of memory and how we can improve our ability to remember, real conditions or unreality, intuition and speculation, language that is used to ask for and give advice as well as speak fluently with nearly no errors in pronunciation or grammar.