# **OMAR IBRAHIM**

STEM HIGH SCHOOL FOR BOYS

#### PROFESSIONAL SUMMARY

A proactive straight-A high school student seeking an undergraduate degree in the United States in the fields of English, comparative literature, and linguistics. Possess excellent leadership, communication, and rhetorical writing skills.

### **EXPERIENCE**

# HIGH BOARD MEMBER & SOCIAL MEDIA PARTICIPANT, ASTER LITERATURE MAGAZINE

July 2020-Current

- Jointly received over 30 literary submissions and 400 followers in the first week
- Recived financial microgrant from the U.S. Department of State under supervision of University of Iowa of \$1,200/issue

#### SPEAKER AND VOLUNTEER, TEDxYouth@MaadiSTEM

Speaker — September 2020-Current

• Prepared, edited, and rehearsed a human development and psychology of mind speech to be given for *est.* 100 attendees

Vice President of Content Writing — July 2019-October 2019

- Crafted social media campaigns and posts
- Reached 100K+ people/week
- Met maximum capacity of 100 attendees

Volunteer — June 2019-July 2019

• Took the volunteering training and finished assignments as requested

#### TED-Ed CLUB LEADER (FORMER MEMBER), TED-Ed STEM High School

Club Leader and Mentor — November 2020-Current

- Recruited 5 mentors and organized club structure
- Prepared schedules, plans, and supplementary materials

Member — Febraury 2019-September 2019

- Completed the script and video submission for the talk "Death: The Real Threat"
- Awarded nomination (1 of 3) for TEDxYouth@STEM6October event

#### FOUNDER AND CONTENT MANAGER, DISNEY BEL-MASRY

October 2013-Current

- Wrote 100+ content posts, designed three logos (and their variations), designed 60+ different social media posts/covers after 2017, reached 1M+ followers
- Covered exclusive news regarding Disney localization policies
- Jointly launched campaign BringBackEgyptianDisney and its follow-ups (DisneyInEgyptian & WeAreNotToys) with 2M+ tweets, imposed localization policy changes on Disney MENA
- Launched podcast Disney Bel-Masry Radio for 7 months at 3000 weekly listeners, contacted celebrities for interviews
- Marketed for special Disney-themed shows including ones at the national opera theatre
- Partnered with voice over coaches and art group "Ersm" to support young talents with resources and a platform to share their work

# PERSONAL DETAILS

2B – Street 506 Maadi, Cairo 11931

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omariae2003@gmail.com LinkedIn, Behance

#### **SKILLS**

Experienced with:
MS Office; Adobe Photoshop,
Illustrator, InDesign, Audition, and
After effects; XCode, Microsoft
Visual Studio: and Github

Leadership and Communication

Academic/Creative Writing

Public Speaking and Debate

#### **LANGUAGES**

Arabic native language

English Advanced: reading, writing, speaking, listening

German Above intermediate: reading, writing, speaking, listening

## PROGRAMMING AND WEB

Web Development HTML 5 CSS3 (SASS, Bootstrap 4) JavaScript (JQuery, Ajax, ProcessingJS, DOM, ES6, JSON, NodeJS) PHP (MySQL)

Programming Languages C Python Swift (UIKit, SwiftUI)

#### VICE STEM DIRECTOR, IEEE HELWAN STUDENT BRANCH

September 2019-August 2020

- Supervised and prepared 12 lectures of 3 hours each in web development, Java, and C
- Recruited and did interviews for 43 STEM volunteers
- Organized a UI/UX web development hackathon event for high school students

#### INTERN AND VOLUNTEER, TARINA WEBSTORE

Web Development Intern — July 2020-Current

- Worked on web development both on front-end and back-end
- Launched the website in August 2020

Writing Volunteer — August 2020-Current

- Managed and prepared the Patreon account
- Wrote content, official contracts, and proposal letters

#### TEACHER ASSISTANT, STEM HIGH SCHOOL FOR BOYS

Project Engineering Supervisor Assistant — September 2019-Current

- Gave 30 lectures of 4 hours each on school Capstone projects
- Evaluated and gave feedback to students during the preliminary evaluation

English Teacher Assistant — September 2019-Current

- Gave a weekly lecture of 4 hours on English and literature or debate
- Prepared a literary-intensive curriculum for sophomores

Bootcamp Teachers Assistant — September 2019-September 2019

- Assisted teacher daily to conduct introductory lectures
- Stayed with students in dorms during their bootcamp and answered their inquiries

School Assistant of English Translation — Freelancing

• Subtitled the official school promo

### **EDUCATION**

#### STEM HIGH SCHOOL FOR BOYS

STEM Honors Diploma - 2018-2021

• Unweighted GPA of 4.0 (cumulative)

#### EL SAYIDA KHADIJA OFFICIAL LANGUAGE SCHOOL

Preparatory Diploma - 2015-2018

• Unweighted GPA of 4.0 (cumulative), ranking first overall in 9<sup>th</sup> Grade

#### **COURSES**

#### **ENGLISH AND LITERATURE**

- Between the Lines: Peace and Writing Experience Program
- SYE Conversational and Business English Course (15 classes)

### **PROGRAMMING**

- HTML, CSS, and JavaScript for Web Developers by Johns Hopkins University on Coursera
- A Crash Couse on Python by Google on Coursera
- Technical Support Fundamentals by Google on Coursera
- A Crash Course in Data Science by Johns Hopkins University on Coursera
- Programming Fundamentals by Duke University on Coursera
- Intro to JavaScript by Khan Academy

# TESTING AND CERTIFICATIONS

ACT (sept. 2020): 35

• STEM: 36

• ELA: 34

TOEFL iBT (oct. 2020): 118

Reading: 30

• Listening: 30

• Speaking: 30

• Writing: 28