OMAR IBRAHIM

STEM HIGH SCHOOL FOR BOYS

PROFESSIONAL SUMMARY

A proactive straight-A high school student seeking an undergraduate degree in the United States in the fields of English, computer science, and creative writing. Possess excellent leadership, communication, and rhetoric skills.

EXPERIENCE

Community Manager & Spokesperson, Tarina Webstore

Community Manager — September 2020-Current

- Managed Patreon over a team of 7
- Wrote business model, contracts, proposals, official documents

CS Trainee — June 2020-September 2020

- Worked on web development on front-end, back-end, and iOS
- Launched the website in August 2020

High Board & Social Media Participant, Aster Literature Magazine July 2020-Current

- Jointly received over 30 literary submissions and 400 followers in the first week
- Received financial microgrant from the U.S. Department of State under supervision of University of Iowa of \$1,200/issue

Speaker (former committee VP), TEDxYouth@MaadiSTEM

Speaker — August 2020-Current (postponed, COVID-19)

 Prepared, edited, and rehearsed a human development and psychology of mind speech to be given for est. 100 attendees

Vice President of Content Writing — July 2019-October 2019

- Reached 100K+ people/week
- Met maximum capacity of 100 attendees

Volunteer — June 2019-July 2019

• Received promotion to VP for the best member

Club Leader (former member), TED-Ed STEM High School Club

Club Leader and Mentor — November 2020-Current

- Recruited 5 mentors and organized club structure
- Prepared schedules, plans, and supplementary materials

Member — Febraury 2019-September 2019

- Completed the script and video submission for talk "Death: The Real Threat"
- Awarded nomination (1 of 3) for TEDxYouth@STEM6October event

Founder and Content Manager, Disney Bel-Masry

October 2013-Current

- Wrote 100+ content posts, designed three logos (and their variations), designed 60+ different social media posts/covers after 2017, reached 1M+ followers
- Covered exclusive news regarding Disney localization policies
- Jointly launched campaign #BringBackEgyptianDisney and its follow-ups (#DisneyInEgyptian & #WeAreNotToys) with 2M+ tweets, imposed localization policy changes on Disney MENA
- Launched podcast Disney Bel-Masry Radio for 7 months at 3000 weekly listeners, contacted celebrities for interviews

PERSONAL DETAILS

2B – Street 506 Maadi, Cairo 11931

T (02) 2733 6405 M 0102 768 6910

omariae2003@gmail.com LinkedIn, Behance

SKILLS

Experienced with:
MS Office; Adobe Photoshop,
Illustrator, InDesign, Audition, and
After effects; XCode, Microsoft
Visual Studio, PyCharm; and
Github

Leadership and Communication

Academic/Creative Writing

Public Speaking and Debate

LANGUAGES

Arabic native language

English Advanced: reading, writing, speaking, listening

German Above intermediate: reading, writing, speaking, listening

PROGRAMMING AND WEB

Web Development HTML 5 CSS3 (SASS, Bootstrap 4) JavaScript (JQuery, Ajax, ProcessingJS, DOM, ES6, JSON, NodeJS) PHP MySQL

Programming Languages C Python Swift (UIKit, SwiftUI)

- Marketed for special Disney-themed shows including ones at the national opera theatre
- Partnered with voice over coaches and art group "Ersm" to support young talents with resources and a platform to share their work

Vice STEM Director, IEEE Helwan Student Branch

September 2019-August 2020

- Co-founded the first IEEE high school initiative in Egypt
- Supervised and prepared 12 lectures of 3 hours each in web development, Java, and C
- Recruited, interviewed, and managed a team of 44 STEM volunteers
- Organized a UI/UX web development hackathon event for high school students

EDUCATION

STEM High School for Boys

STEM Diploma - 2018-2021

• Unweighted GPA of 4.0 (cumulative)

El Sayida Khadija Official Language School

Public Preparatory Diploma - 2015-2018

- Unweighted GPA of 4.0 (cumulative)
- Ranking first over a class of ~100 in 8th and 9th Grade

COURSES

English and Literature

- Between the Lines: Peace and Writing Experience Program at Ulowa
- SYE Conversational and Business English Course (15 classes)

Programming

- HTML, CSS, and JavaScript for Web Developers by Johns Hopkins on Coursera
- A Crash Couse on Python by Google on Coursera
- Technical Support Fundamentals by Google on Coursera
- A Crash Course in Data Science by Johns Hopkins on Coursera
- Programming Fundamentals by Duke University on Coursera
- Computer Science by Khan Academy
- Intro to JavaScript by Khan Academy

TESTING AND CERTIFICATIONS

ACT (sept. 2020): 35

• STEM: 36

• ELA: 34

TOEFL iBT (oct. 2020): 118

• Reading: 30

• Listening: 30

• Speaking: 30

• Writing: 28

COMMUNITY SERVICE AND VOLUNTEERING

Misr El Kheir: Summer 2018

Resala: Summer 2019