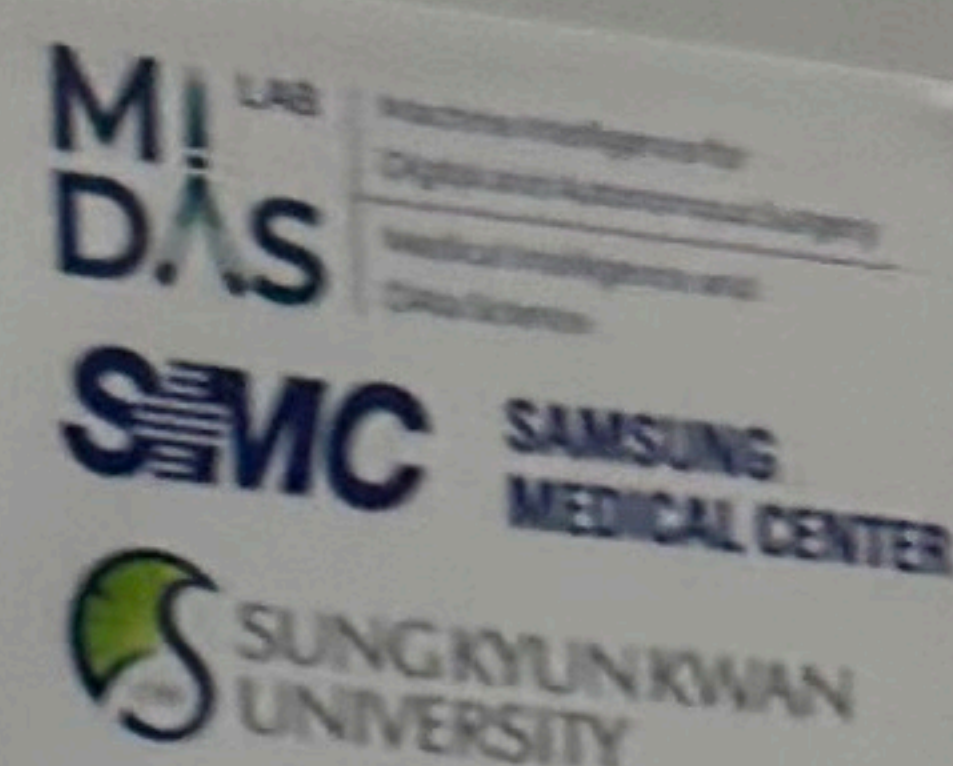
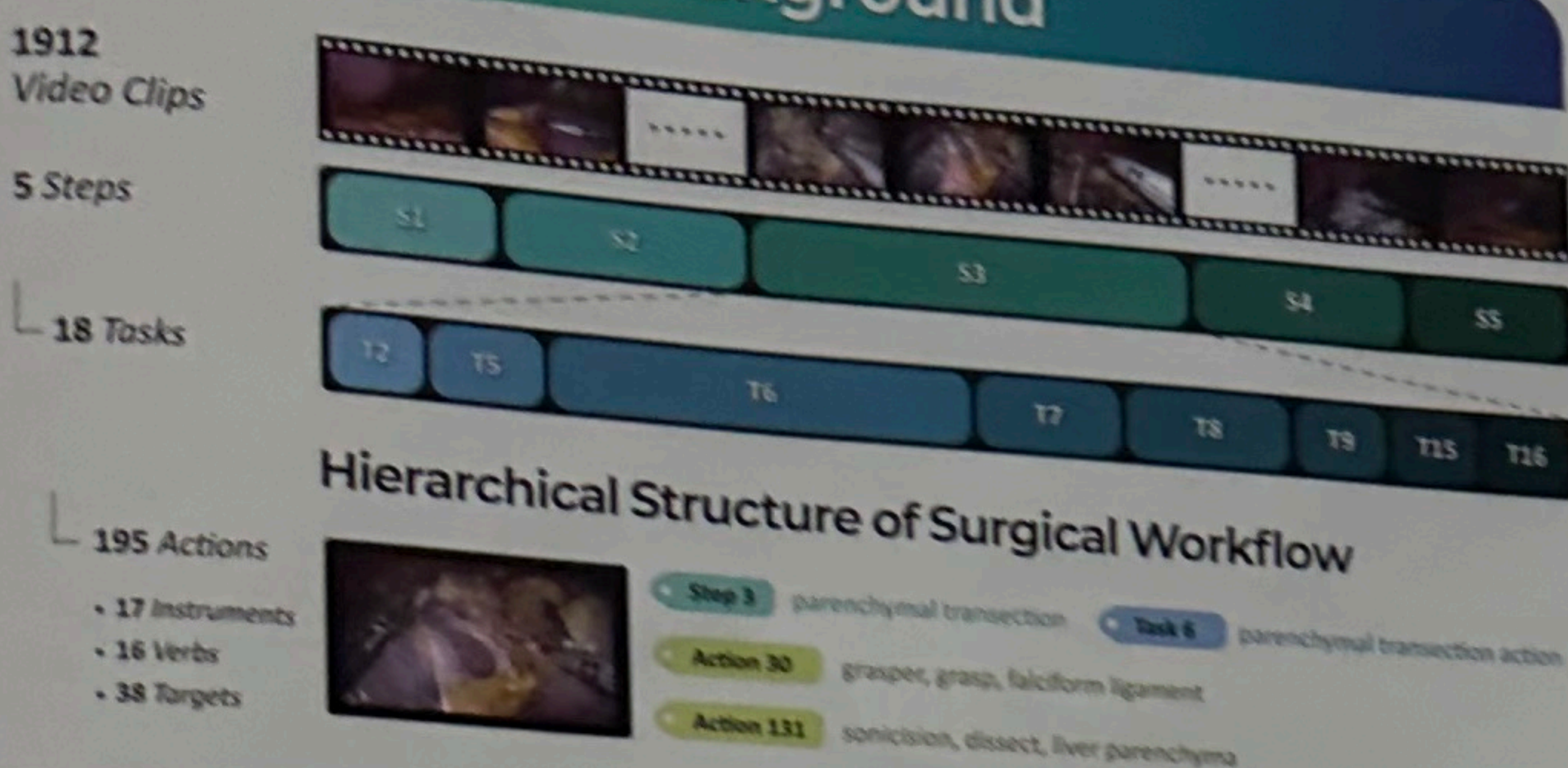


# CurConMix: A Curriculum Contrastive Learning Framework for Enhancing Surgical Action Triplet Recognition

Yongjun Jeon<sup>1,†</sup>, Jongmin Shin<sup>2,†</sup>, Seonmin Park<sup>2</sup>, Bogeun Kim<sup>2</sup>, Kanggil Park<sup>2</sup>, Namkee Oh<sup>2,†</sup>, Kyu-Hwan Jung<sup>1,2,†</sup>  
<sup>1</sup>Sungkyunkwan University <sup>2</sup>Samsung Medical Center



## Background



## Challenges

- Complex Interdependencies
- Fine-grained Distinctions
- Severe Class Imbalance & Limited Training Data

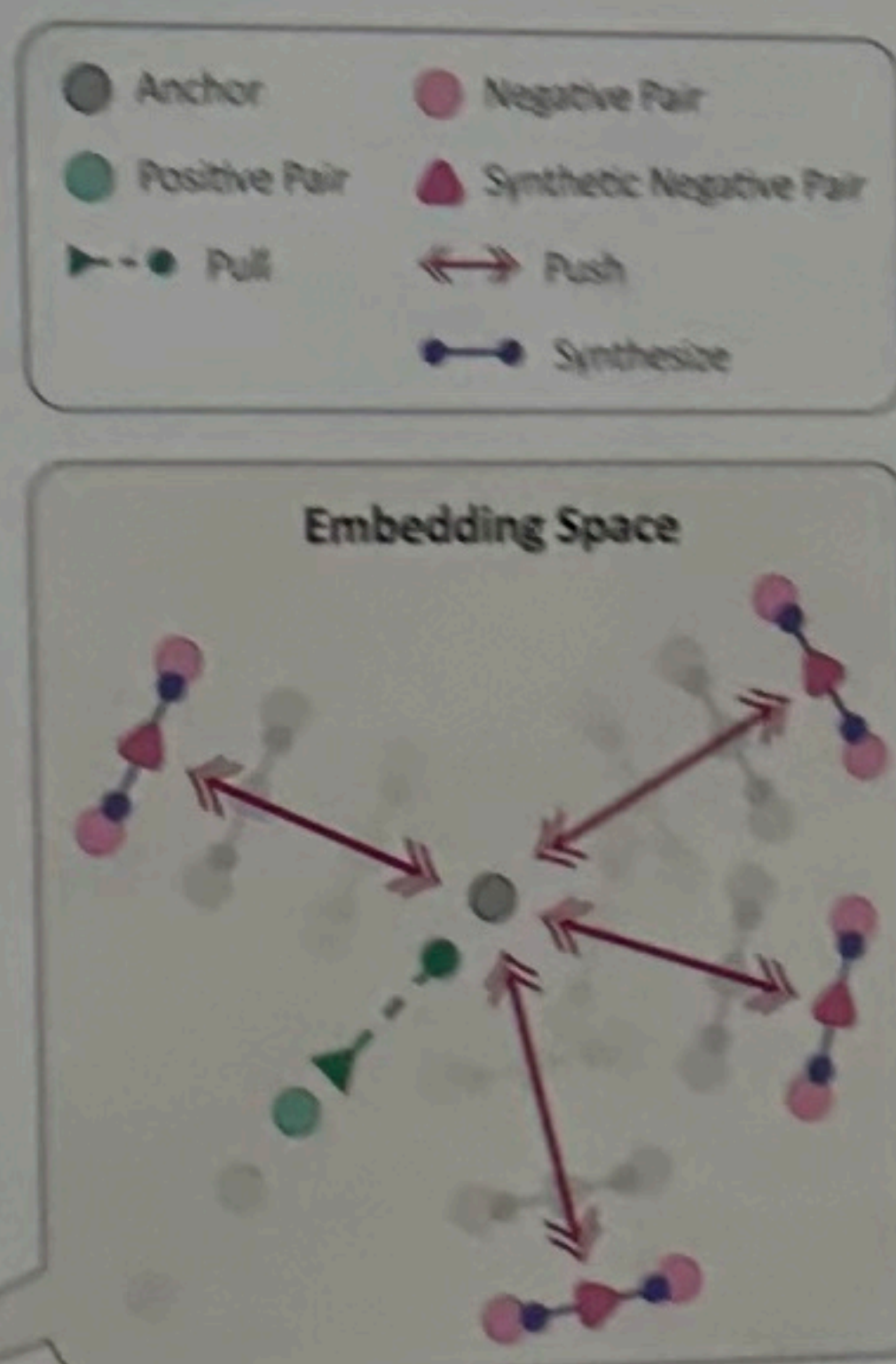
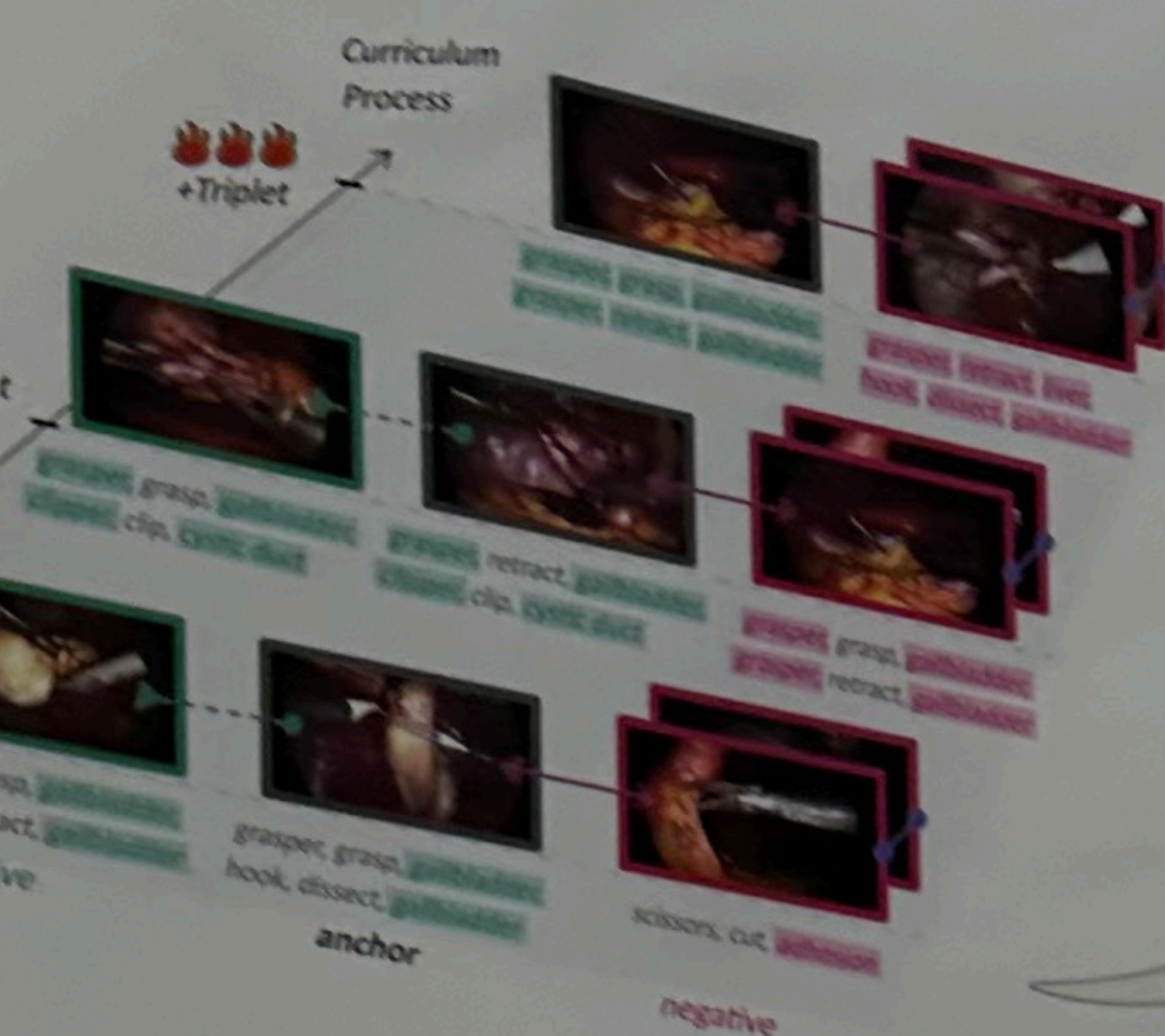
## Contributions

- Curriculum Contrastive Learning with Feature Mixup (CurConMix)
- Hard Pair Sampling & Synthetic Negatives to increase diversity and robustness
- State-of-the-Art Performance

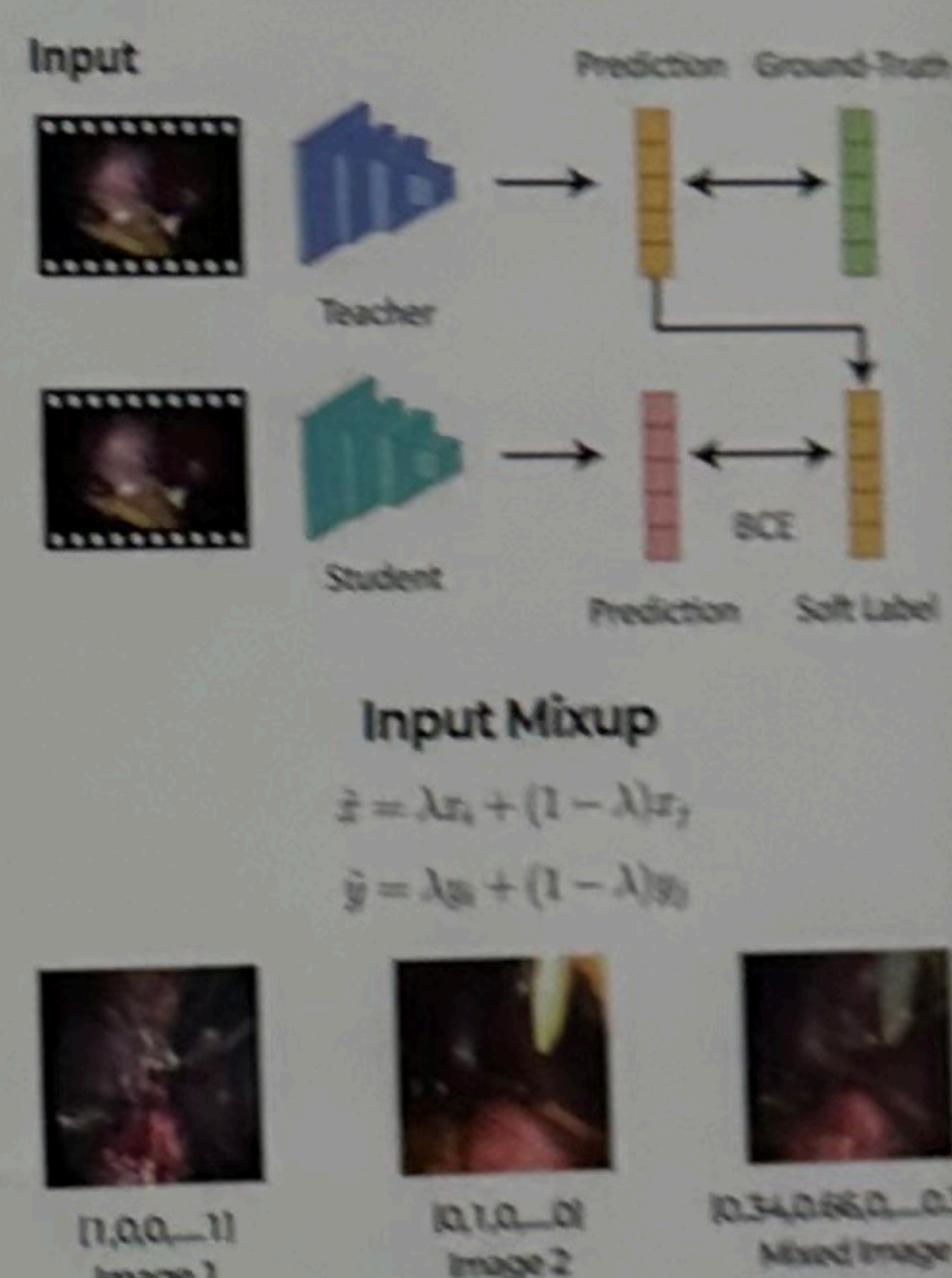
## Methods

### Pre-Training Stage : Curriculum Contrastive Learning

1. Pair Generation Rule – Hard Negative Sampling
2. Pair Generation Rule – Hard Positive Sampling
3. Synthetic Hard Negatives
4. Supervised Contrastive Learning



### Fine-Tuning Stage : Self-Distillation for Action-Triplet Recognition



## Results

**Table 1.** Comparison of single models from different approaches on the provided 5-fold validation split of the CholecT45 dataset. **Bold** font indicates the best performance within comparable models. Results marked with † were reproduced using the official code. TERL-B(384) was reproduced with a batch size of 12 due to hardware constraints.

Method	Backbone	AP <sub>I</sub>	AP <sub>V</sub>	AP <sub>T</sub>	AP <sub>IV</sub>	AP <sub>IT</sub>	AP <sub>IVT</sub>
RDV [15]	Res18	89.3±2.1	62.0±1.3	40.0±1.4	34.0±3.3	30.8±2.1	29.4±2.8
RiT [16]	Res18	88.6±2.6	64.0±2.5	43.4±1.4	38.3±3.5	36.9±1.0	29.7±2.6
TDN [2]	Res50	91.2±1.9	65.3±2.8	43.7±1.6	-	-	33.8±2.5
MT4MTL-KD [6]	SwinL(384)	93.1±2.1	71.8±3.4	48.8±3.8	44.9±2.4	43.1±2.0	37.1±0.5
SelfD [21]	SwinB(224)†	90.3±2.3	67.4±1.5	47.9±1.8	43.7±4.1	42.9±1.6	37.1±1.9
TERL-T [5]	SwinT(224)†	93.5±1.5	71.4±2.2	47.2±2.6	44.7±3.8	42.0±2.4	35.7±1.6
TERL-B [5]	SwinB(224)†	93.9±2.0	70.8±2.3	49.4±4.7	43.9±3.4	43.6±2.6	35.6±1.4
TERL-B [5]	SwinB(384)†	94.1±2.3	73.0±1.4	51.1±3.8	46.5±4.9	44.9±1.8	37.7±1.5
TERL-Ens [5]	Ensemble†	94.6±1.9	73.5±1.9	50.8±3.3	47.3±4.1	45.3±1.9	38.5±1.1
CurConMix-T	SwinT(224)	90.4±2.1	67.8±1.8	48.3±3.4	43.3±2.9	43.3±1.8	37.7±2.1
CurConMix-B	SwinB(224)	90.4±3.0	68.2±1.5	49.7±2.5	44.8±5.4	45.3±2.4	38.8±2.8
CurConMix-B	SwinB(384)	90.9±2.0	68.3±1.3	49.8±3.2	45.2±4.2	45.1±1.1	39.1±2.0
CurConMix-Ens	Ensemble	91.7±2.2	69.5±0.4	51.3±2.9	46.3±5.0	47.1±1.6	40.7±2.1

	TERL	CurConMix (Ours)
clippers, clip, cystic duct	2.0%	95.7%
scissors, cut, cystic duct	5.0%	95.7%
hook, dissect, gallbladder	0.5%	95.7%
grasper, retract, liver	1.0%	95.7%
grasper, retract, gallbladder	52.8%	95.7%

**Table 2.** Ablation study on the components of our framework, CurConMix, showing performance improvement as each component is added. The first row represents the baseline model, marked with an \*.

Contrastive	Curriculum	Input Mixup	Feature Mixup	AP <sub>IVT</sub>
				37.1*
✓				37.8
✓	✓			38.1
✓	✓	✓		38.3
✓	✓	✓	✓	38.8