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|-------------|------------------------|
| Name | Omar Mehawed |
| ID | 1 |
| Phone | 01009489979 |
| National ID | 30608280200452 |
| Address | Sidi Beshar Alexandria |



☐ 1
 ☐ 2
 ☐ 3
 ☐ 4
 ☒ 5
 * قيرفلا فادهأ قيرقحتو ةيلوؤسم لاب رديل ميثل مازتل اوتسم

Tasks Notes

| | Poor | Average | Good | ✓ | × |
|-------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. Task 1 (Task Definition 1) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Task 2 (Task Definition 2) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Task 3 (Task Definition 3) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Task 4 (Task Definition 4) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Task 5 (Task Definition 5) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. Task 6 (Task Definition 6) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Task 7 (Task Definition 7) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Task 8 (Task Definition 8) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Week 1 Progress: - Student showed great enthusiasm. - Completed all initial setup tasks. - Need to focus more on documentation next week. - Attendance was perfect.

QUIZS

| | Mark/5 | Poor | Average | Good |
|-------------|--------|--------------------------|--------------------------|--------------------------|
| 1. Quiz (1) | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Quiz (2) | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Quiz (3) | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Quiz (4) | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Meeting

| | ✓ | × |
|----------------|-------------------------------------|-------------------------------------|
| 1. meeting (1) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. meeting (2) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. meeting (3) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. meeting (4) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Workshops

| | ✓ | × |
|-----------------|-------------------------------------|-------------------------------------|
| 1. workshop (1) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. workshop (2) | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. workshop (3) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. workshop (4) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Activities and participation

| | Poor | Average | Good | Very Good |
|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. The individual's level of participation in carrying out project tasks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. The individual's commitment to attending scheduled meetings and activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. The degree of cooperation demonstrated with other team members. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. The individual's initiative in proposing ideas and suggestions that support the project. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The individual's adherence to assigned roles and responsibilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. The individual's ability to complete assigned tasks within the specified timeframe. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. The individual's capability to handle project-related challenges and problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

| | Poor | Average | Good | Very Good |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|
| 8. The individual's commitment to professional ethics and team spirit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

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ردیل مېتال ټډايق بولسا نځ قېرفالاء اضعأ اضر ىوتسم *