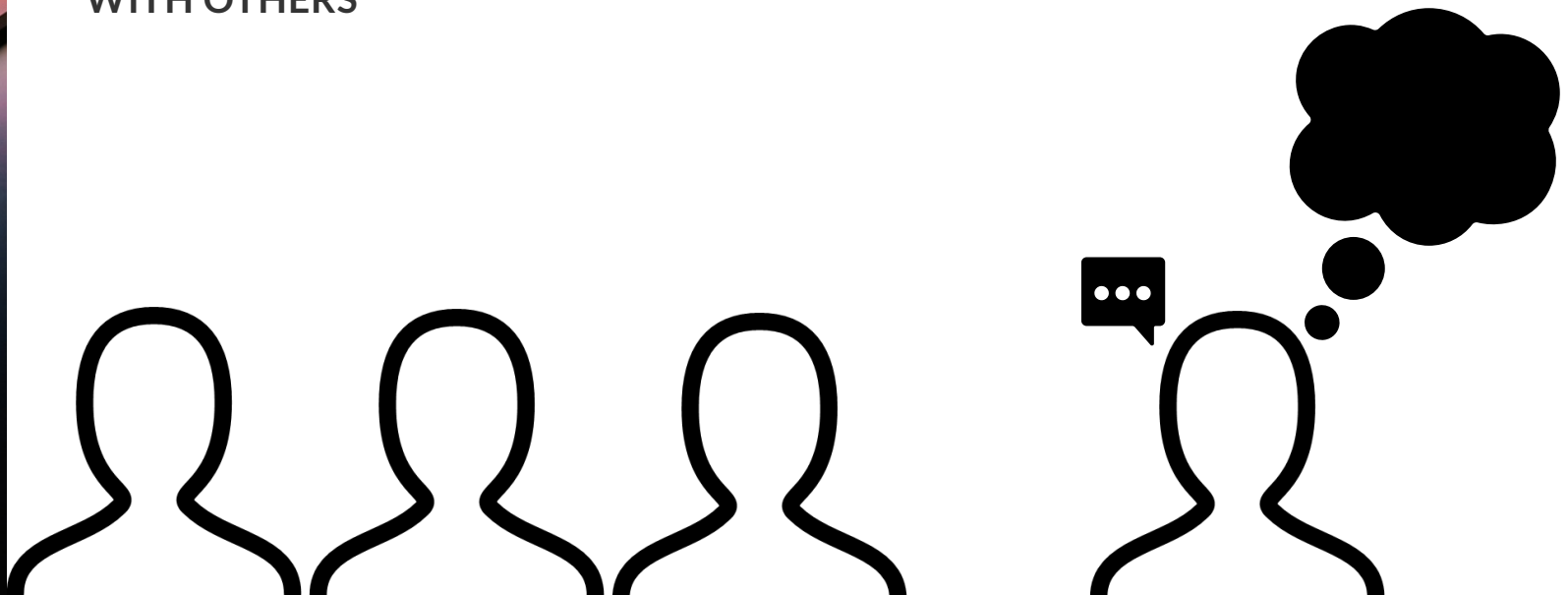




Team 3.

CONFIDENCE PROBLEMS OF UNIVERSITY STUDENTS WHEN SPEAKING ENGLISH
WITH OTHERS



Overcoming the Challenge of Speaking English as a Second Language in University



Lack of confidence is a common challenge faced by university students when expressing themselves in English



Despite having basic skills, many feel nervous and insecure while speaking due to a lack of practice or fear of making mistakes



The fear of not being understood can also contribute to this lack of confidence



- English language learning products often focus on general language skills

- These products may fail to teach students how to express themselves and communicate effectively in English-speaking environments.

How do we know this

Surveys to:

- University students who know the English language.
- Professionals who are familiar with the problem.

Analysis of articles of:

- English confidence issues
- English barriers
- English skills



To achieve our purpose

What do we need to do?



Focus on communication skills



Interactive Exercises



Accessibility

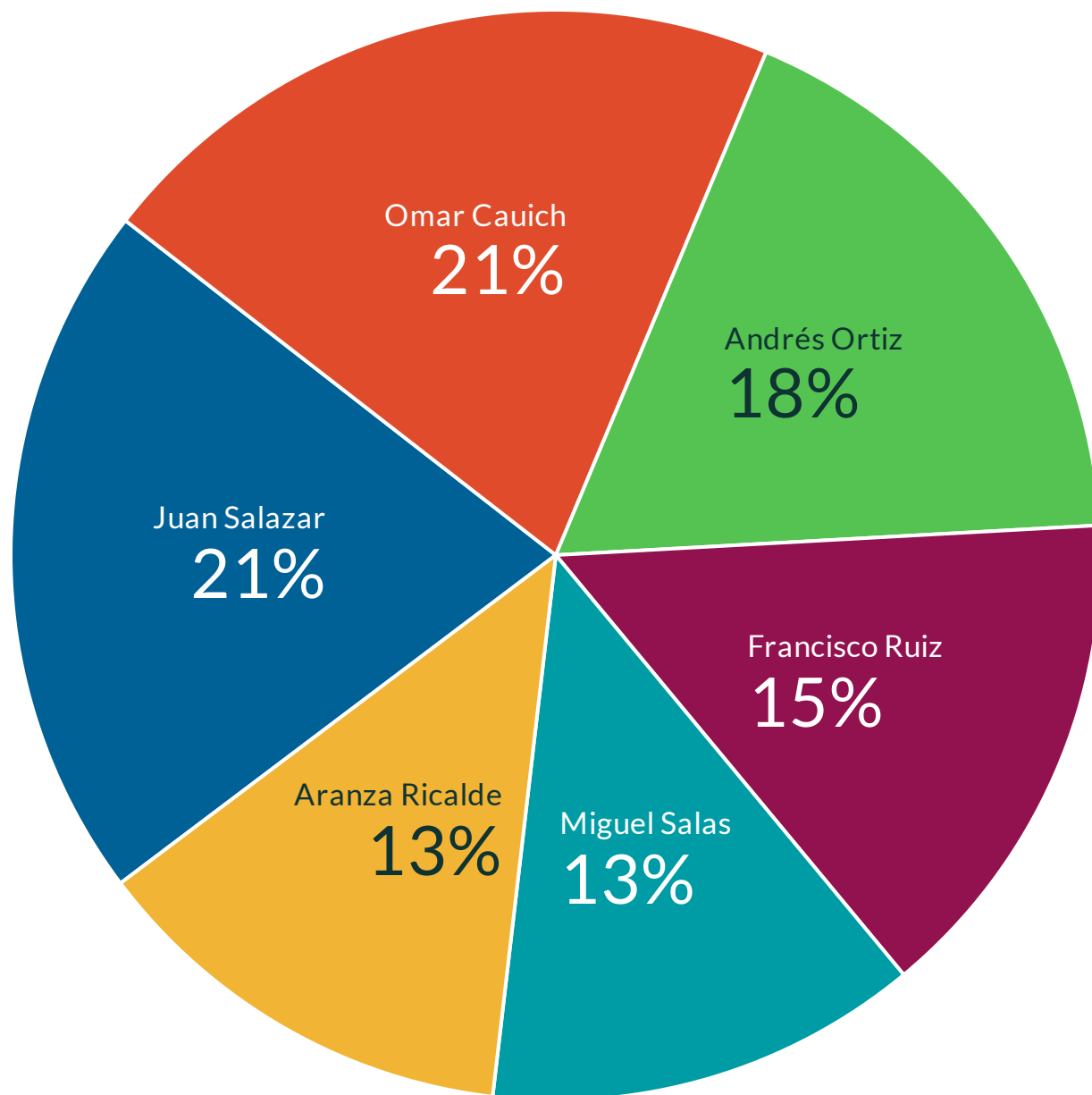
User profile

Attributes	Data
Name	Not relevant
Age	Not relevant
Gender	Not relevant
Academic Degree	College Student
Location	Yucatán
Technology Knowledge	Basic-Advanced
Economic Status	Not Relevant
Family	Not Relevant
Goals	Gain the necessary confidence to speak the foreign language English
English Knowledge	Basic-Advanced

Example of target people

Name	Eduardo Pérez
Age	20
Gender	Male
Academic Degree	College Student
Location	Merida, Yucatán
Technology Knowledge	Advanced
Economic Status	Maintained by his family
Familia	Father, Mother and one Brother
Goals	Being able to express himself in English without fear of being judged
English Knowledge	Intermediate





Participation

as of the first delivery



in conclusion

challenges that can impact their academic and work life.

it is necessary to develop specific solutions that focus on improving communication skills, increasing confidence, providing interactive exercises

the development of effective strategies to overcome these barriers can help students achieve better performance in the English language.

If you would like to follow our work



We have a repository with all the artifacts made during our analysis and research stage.