**Individuell studieplan för utbildning PÅ forskarNIVÅ**

Blå ifyllningsfält vid upprättande. Vid revision berörs såväl blå som svarta ifyllningsfält. Obs att sidorna ska signeras. Notes refer to explanations in English

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ämne och inriktning**[[1]](#endnote-1). Computerized Image Processing | | | | Nyantagning[[2]](#endnote-2)  Revidering år: **2015** |
| Forskarstuderande Namn[[3]](#endnote-3):**Omer Ishaq** | | Personnummer[[4]](#endnote-4):**791209-1233** | | |
| Behörighetsgivande grundutbildning (benämning, omfattning, utbildningsort, datum)[[5]](#endnote-5):  B.Sc. (Computer Systems Engneering) at the Ghulam Ishaq Khan Institute of Engineering and Technology (GIKI), Pakistan, 1998-2002  M.Sc. (Computing Sciences) at the Simon Fraser University (SFU), Canada, 2005 - 2008  Lecturer at Air University (AU), Pakistan, 2008 - 2011 | | | | |
| Utbildningen ges inom forskarskolan (anges i tillämpliga fall)[[6]](#endnote-6): | | | | |
| **Nyantagning:** Jag har tagit del av bestämmelserna för utbildning på forskarnivå vid teknisk-naturvetenskapliga fakulteten, inklusive den *allmänna studieplanen*, samt vad som gäller enligt *studieplanen för rubricerade forskarutbildningsämne/inriktning*. Jag avser att följa de riktlinjer för min forskarutbildning som anges i denna individuella studieplan och är medveten om att planen årligen kommer att revideras.[[7]](#endnote-7)  **Revisioner:** De prestationer som redovisas och de planer som anges för resten av studietiden är uppställda i samförstånd med huvudhandledaren och biträdande handledare.  Datum (date): 2015/03/20 Underskrift (signature): | | | | |
| **Handledare[[8]](#endnote-8)**  Minst två handledare skall utses. För mer information om vad som krävs för att få utses till handledare, se handbokens avsnitt om antagning.  Jag har tagit del av bestämmelserna för utbildning på forskarnivå vid teknisk-naturvetenskapliga fakulteten, inklusive den *allmänna studieplanen*, samt vad som gäller enligt *studieplanen för rubricerade forskarutbildningsämne/inriktning*. Vi åtar oss att bedriva handledning för genomförandet av utbildningen i enlighet med innehållet i fakultetens allmänna studieplan, studieplanen för ämne/inriktning samt föreliggande individuella plan. | | | | |
| Datum:  2015/03/20  Datum:  2015/03/20  Datum: | Huvudhandledare:  Carolina Wählby  Bitr. handledare:  Vladimir Curic  Bitr. handledare: | Underskrift:  Underskrift  Underskrift | | |
| Förändringar vad avser handledarskap[[9]](#endnote-9)  Professor Ewert Bengtssons is retiring this year, and therefore we have decided to include Vladimir Curic to replace him on the supervision committee for the rest of the Ph.D. study duration. | | | | | |
| **Väsentliga förändringar i förhållande till tidigare plan**[[10]](#endnote-10)  Makera rutan om det skett väsentliga förändringar avseende huvudhandledare eller annat som påverkar forskarutbildningens uppläggning och/eller disputationsdatum. *Specifiera på sista sidan.* I de fall väsentliga ändringar i förhållande till tidigare upprättad plan gjorts, dvs rutan har markerats, fordras prefektens fastställande av den reviderade studieplanen. | | | | | |
| **Forskarutbildningsansvarig professor**[[11]](#endnote-11)  Jag godkänner föreliggande studieplan för utbildning på forskarnivå inom angivet forskarutbildningsämne och inriktning.  Datum: 2015/03/20 Namn: Carolina Wählby Underskrift: | | | | | |
| **Prefekt**[[12]](#endnote-12)Institution:  *nyantagning:* Undertecknad prefekt fastställer å fakultetsnämndens vägnar utbildningens uppläggning och gör bedömningen att studiestöd kan påräknas i enlighet med högskoleförordningens föreskrifter under förutsättning att studierna sköts. Institutionen tillhandahåller resurser för utbildningens genomförande vad avser arbetsvillkor, forskningsmiljö, utrustning och tillgång till handledning.  *väsentliga förändringar:*Undertecknad prefekt fastställer den reviderade studieplanen med bedömning och utfästelser enligt ovan.  Datum: Namn: Underskrift: | | | | | |
| **Planerad tidpunkt för studieplansrevision, lic-examen och disputation** | | | | | |
| Planeras lic-examen som delmål?[[13]](#endnote-13)  Ja x Nej | | | Om ja, ange planerad tidpunkt: | | |
| Planerad tidpunkt för disputation[[14]](#endnote-14): 2016/04/01 | | | Revision av denna plan senast[[15]](#endnote-15): 2016/03/15 | | |
| **Preliminär avhandlingstitel**[[16]](#endnote-16):Digital Image Processing with Applications in Quantitative Microscopy | | | | | |
| **Finansieringsplan för utbildningsperioden**[[17]](#endnote-17)  Planeringen skall anges översiktligt för hela utbildningen men preciseras för det första året. Uppdateras vid revidering (på ny rad). | | | | | |
| Typ av studiestöd/anställning:  x Doktorandanställning  Utbildningsbidrag år 1, följt av doktorandanställning  Annat  Vid ”Annat”, specificera vad, ev med särskilda bilagor: | | | Period  2012/02/20-2016/09/10 | Finansiering från:  SciLife Uppsala | |
| **Övrig planering**  Planerad omfattning och karaktär av undervisning och institutionsarbete mm under kommande året (uppdateras vid revidering)[[18]](#endnote-18):  None.  Planerade tjänstledigheter, ed. under kommande året (uppdateras vid revidering).[[19]](#endnote-19): | | | | | |
| **Faktisk tidsfördelning**[[20]](#endnote-20) (anges vid revidering)  Med studietid avses nettotid för forskarutbildning ((forskning och FU-kurser); dvs undervisning, föräldraledighet etc ska *inte* inräknas.  Antagningsdatum[[21]](#endnote-21): 2012-02-20   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Period (datum from-tom) | Studietid  (mån eller %) | Undervisning, inst.tjänstgöring  (mån eller %) | Övrigt, ange vad | Övrigt, omfattning  (mån eller %) | | 2012-02-20-2012-09-11 | 100%  ~6 months |  |  |  | | 2012-09-12-2012-12-31 | 96%  ~3.34 months | 4 % teaching  ~0.16 months |  |  | | 2013-01-01-2013-06-30 | 100%  ~6.0 months |  |  |  | | 2013-07-1-2013-09-12 | 73%  ~1.8 months |  | 27% parental leave ~0.7 months (3 weeks) |  | | 2013-09-12-2013-12-31 | 94%  ~3.26 months | 6% teaching  ~0.24 months |  |  | | 2014-01-01-2014-03-30 | 100%  ~3.0 months |  |  |  | | 2014-04-01-2014-08-31 | 100%  ~5.0 months |  |  |  | | 2014-09-01-2014-03-20 | 100%  ~6.66 months |  |  |  | |  | Total: ~35  months |  |  |  | |  |  |  |  |  | | | | | | |
| **Utbildningens framåtskridande**[[22]](#endnote-22)  Totalt genomförd nettostudietid (mån).[[23]](#endnote-23): 35 per den 2015-03-20  50 % av fordringarna för doktorsexamen uppnådda      / beräknas nås den: 2014/04/01  80 % av fordringarna för doktorsexamen uppnådda      / beräknas nås den: 2015/06/01  Normalt skall 50% vara uppnått efter 24 och 80% efter 38 månaders nettostudietid. Om doktoranden inte bedöms ha uppnått 50 % eller 80 % av fordringarna vid dessa tidpunkter bör institutionen utreda orsakerna och vidta åtgärder. Maximal nettostudietid: 48 månader. | | | | | |

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| **Översiktlig målbeskrivning för studierna.**  Enligt högskoleförordningen är målen för utbildning på forskarnivå att doktoranden uppnår mål vad gäller “kunskap och förståelse”, “färdighet och förmåga” samt “värderingsförmåga och förhållningssätt”.  **Ange, så konkret som möjligt (ev med hjälp av bilaga)**[[24]](#endnote-24) | |
| 1. **Individuella kunskaps- och färdighetsmål. Hur målen ska nås anges under “kurser mm”**[[25]](#endnote-25)   1. A better understanding of the image acquisition techniques and modalities used in the quantitative microsocpy, including general familiarity with the different types of acquisition modalities.  2. Familiarity with domain specific knowledge such as overview of drug development and microbiology.  3. Thorough exposure to the state of the art image analysis algorithms.  4. Review of seminal and modern research papers in the field including, but not limited to, monthly paper discussion seminars.  5. A better understanding of supplementary subjects such as engineering optimization, applied mathematics, research methodologies and visualizing and presenting research.  6. Attend weekly research meetings, including meetings targeting specific research topics.  7. Act as a reviewer/sub-reviewer for conference manuscripts. | |
| 1. **Vetenskapliga mål (projektmål). Mer detaljer samt hur målen ska nås anges i ”beskrivning av forskningsområde” samt i “individuell forskningsplan”**[[26]](#endnote-26)   1. Development of research tools and scripts.  2. Writing research papers detailing the research outcomes and attending conferences and seminars.  3. Investigation and evaluation of localization methods in microscopy, including compressed sensing, super-resolution microscopy, and biomedical data with high levels of noise.  4. Evaluation of morphological changes in zebrafish.  5. Development and evaluation of machine learning pipelines for detection and classification of fluorescent markers in microscopy. Eventually, the classified fluorophores may be used for object tracking applications.  6. Quantitative measurement of different characteristics (e.g., area, percentage overlap etc.) of fluorescent signals. | |
| 1. **Andra individuella mål. Mer detaljer hur målen ska nås anges under “övrig planering”**[[27]](#endnote-27)   1. Took a course in biology/microbiology to develop a better understanding of the application domain. | |
| **Kort beskrivning av forskningsområde och vetenskapliga frågeställningar**[[28]](#endnote-28)  Här anges bla. om delprojektet ingår i ett större projekt och i så fall specifikt vilken del doktoranden skall bidra till. Specificera, i förekommande fall, särskilda utfästelser från institutionens sida t.ex. vad gäller tillgång till specifik utrustning ed.  Field of Research:  Computerized Quantitative Microscopy  Project Overview:  This PhD position is part of an interdisciplinary research collaboration between the Science for Life Laboratory and the research program in Image Analysis and Man-machine Interaction at the Centre for Image Analysis, Department for Information Technology, Uppsala University. The focus will be on quantitative microscopy and computerized image analysis with applications in bioscience.  Scientific Aims of the Project:  At present, the student is involved in a few projects focused on the development of methods for quantitative image analysis with focus on computational super resolution microscopy. In particular we are working on methods for classifying and localizing the fluorescent signals from real data for both short and exposure timings. In addition, we are focusing on development of tools for assisting in the ground truth specification of fluorescent signals from real images. We are exploring deep learning convolutional networks for better detection of these fluoresent signals. Depending on the detection results we may explore the application of our method as an input for subsequent signals tracking applications. Previously we have worked on quantitive evaluation of novel fluororescent biomarkers as well as the evaluation of morphological changes in whole organisms.  Competence of the supervisors:  All supervisors are active quantitive image analysis researchers and cognizant of the research problems and potential research directions in the field/topic. |
| **Individuell forskningsplan**[[29]](#endnote-29)  En sammanfattande preliminär plan, översiktligt för hela utbildningen och mer preciserad för det första året (ev som särskild bilaga). Ange även ev planerade vistelser vid andra akademiska eller icke-akademiska institutioner (plats, tidpunkt, vistelsens längd). [[30]](#endnote-30)  En detaljerad planering för första året görs under den första studietiden.  Planeringen uppdateras vid revidering, använd fältet nedan.  Initially, the research focused on the automatic, accurate and robust measurement of the deformation/curvature of the zebra fish tail. The results of this work were published at the International Symposium on Biomedical Imaging (ISBI) in 2013. In addition the results were also discussed at relevant local conferences/seminars such as the SSBA symposiums, SciLifeLab day and the BioImage Informatics conference.  Following this initial study of fish morphology in relation to drug treatment in 2D images from multi-well plates we looked in to 3D aspects of similar analysis. For this purpose we developed a hardware platform/stage and some software tools for optical projection imaging and the subsequent reconstruction in 3D.  In 2013, we have focused on methods for point source detection and signal detection, particularly in super resolution microscopy using compressive sensing, where the goal is to develop a fast method using greedy optimizers which have results similar to the ones obtained from more traditional convex methods. Results of this approach were disseminated as an oral presentation at the 22nd International Conference on Pattern Recognition (ICPR). In addition, during late 2013 and 2014 we worked on developing methods for quantification of different visual characteristics (percentage overlap, area, intensity and signal to noise ratio) of rolling circle amplification (RCA) products/signals in microscopy images. A manuscript with results has been submitted for journal publication.  In the second half of 2014, we focused on methods for reliable detection of point light sources in other types of microscopy images. In particular, we focused on development of tools for assisting human observers in the annotation of a ground truth datasets for fluorescent signals which can subsequently be used for training machine learning methods for signal identification. A manuscript detailing the developed tool has been submitted for publication at a journal.  In early 2015, we intend to combine our tools for manual annotation (and the resultant annotated data) with deep learning approaches for evaluating the potential of machine learning based solutions for signal detection and classification. In particular, it would be interesting to see if a multi feature/metric machine learning approach outperforms the traditional single-metric thresholding based methods. In the latter half of 2015, we may employ the proposed detection approach as an input for tracking of fluorescent signals. We intend to produce one conference manuscript and one journal manuscript detailing our methods and results in 2015.  Early part of 2016 will be spent in exploring promising spinoff approaches of our above-mentioned experiments and writing of the Ph.D. thesis. |
| **Utvärdering:** Uppföljning av föregående planer samt forskningsplanering med betoning på det kommande året (ev som särskild bilaga)[[31]](#endnote-31)       completed alg dev,   1. We have developed an algorithm for automatic and accurate identification of the zebra fish tail and the measurement of its deformation/curvature, the results have been presented at the International Symposium on Biomedical Imaging (ISBI) 2013. 2. Moreover, we have developed a lego-based prototypical low cost 3D microscopic image acquisition robot based on optical projection tomography and software tools for performing image alignment. 3. We have developed method for quantifying the compactness, brightness and signal overlap for different types of florescent signals. The results have been submitted for journal publication to Nature Scientific Reports in early 2015. 4. We have evaluated the use of greedy optimizers for compressed sensing based super resolution microscopy methods at high fluorophore density and noise and analyzed the effect of estimating the point spread function on signal recovery and presented this work at the International Conference on Pattern Recognition (ICPR) 2014 in the form of an oral presentation. 5. We have developed a tool for assisting human observers in the annotation of a ground truth dataset, a manuscript has been submitted to the Bioinformatics Journal in early 2015. | | |
| **Avklarade (rapporterade) forskningsarbeten** (ev som särskild bilaga)[[32]](#endnote-32)  Uppsatser, konferenser, seminarier etc. Ange uppsatsernas status (manuskript, insänt, accepterat, tryckt).  **Work completed after initiating PhD studies:**  **Conference/seminar posters**   * Omer Ishaq, Carolina Wählby, **SpotObserver: accurate visual annotation of fluorescent signals using a two-alternative forced-choice approach.** (Submitted to Bioinformatics Journal). * Carl-Magnus Clausson, Linda Arngården, Omer Ishaq, Axel Klaesson, Malte Kühnemund, Karin Grannas, Björn Koos, Xiaoyan Qian, Petter Ranefall, Hjalmar Brismar, Carolina Wählby, Ola Söderberg, **Compaction of rolling circle amplification products increases signal integrity and signal-to-noise ratio**. (Submitted to Nature Reports). * Omer Ishaq, Johan Elf, Carolina Wählby, **An evaluation of the Faster STORM method for super resolution microscopy**. In International Conference on Pattern Recognition (ICPR), August 2014. (Oral Presentation). * Omer Ishaq , Joseph Negri, Mark-Anthony Bray, Alexandra Pacureanu, Randall T. Peterson and Carolina Wählby. **Automated Quantification of Zebrafish Tail Deformation for High-Throughput Drug Screening.** In International Symposium on Biomedical Imaging, April 2013. * Omer Ishaq Centre, Joseph Negri, Mark-Anthony Bray, Alexandra Pacureanu, and Carolina Wählby. **Image-based drug screening in Zebrafish.** In SciLife Day, Uppsala, August 23, 2012. * Omer Ishaq, Joseph Negri, Mark-Anthony Bray, Alexandra Pacureanu, and Carolina Wählby. **Image-based drug screening in Zebrafish**. In BioImage Informatics, September, 2012. * Omer Ishaq , Joseph Negri, Mark-Anthony Bray, Alexandra Pacureanu, Randall T. Peterson and Carolina Wählby. **Automated Quantification of Zebrafish Tail Deformation for High-Throughput Drug Screening.** Svenska sällskapet för automatiserad bildanalys (SSBA), 2013. (Oral Presentation) * SciLifeLab Day spring 2013, Poster Presentation. * Omer Ishaq, **Light Tomography**, BioVis Symposium, 2013. (Invited Talk)   **Symposiums attended:**   * Svenska sällskapet för automatiserad bildanalys (SSBA) symposium, 2012. * Svenska sällskapet för automatiserad bildanalys (SSBA) symposium, 2014. * Phenotype based drug discovery, Stockholm, April 2014. * SciLifeLab Day Spring 2014. * The versatile zebrafish model system, Uppsala 2014.   **Work completed prior to initiating PhD studies:**  **Journal Articles & Book Chapters**   * + - Darren M. Wells, Andrew P. French, Asad Naeem, Omer Ishaq, Richard Traini, Hussein Hijazi, Malcolm J. Bennett1 and Tony P. Pridmore. **Recovering the dynamics of root growth and development using novel image acquisition and analysis methods**. Philosophical Transactions of the Royal Society B, 2012.     - Omer Ishaq, Ghassan Hamarneh, Roger Tam, Anthony Traboulsee, and David Li. **Effects of mid sagittal plane selection on corpus callosal area**. Multiple Sclerosis (special supplementary journal issue of all oral presentations in the 22nd Congress of the European Committee for Treatment and Research in Multiple Sclerosis (ECTRMS) 2006. Also appeared in ECTRMS 2006), 12(1):S173, 2006. | | |
| **Work completed prior to initiating PhD studies:**  **Conference Articles & Posters**   * + - Neda Changizi, Ghassan Hamarneh, Omer Ishaq, Aaron Ward, Roger Ward. **Extraction of the Plane of Minimal Cross-Sectional Area of the Corpus Callosum using Template-Driven Segmentation**. In 13th International Conference on Medical Image Computing and Computer Assisted Intervention (MICCAI), pages Part III: 17-24, 2010.     - Omer Ishaq, Ghassan Hamarneh, Roger Tam, and Anthony Traboulsee. **Longitudinal, Regional and Deformation-Specific Corpus Callosum Shape Analysis for Multiple Sclerosis**. In IEEE Engineering in Medicine and Biology (IEEE EMBC), pages 2110-2113, 2007.     - Omer Ishaq, Ghassan Hamarneh, Roger Tam, and Anthony Traboulsee. **Effects of Mid Sagittal Plane Perturbation and Image Interpolation on Corpus Callosum Area Calculation**. In IEEE International Symposium on Signal Processing and Information Technology (IEEE ISSPIT), pages 197-202, 2006.     - Omer Ishaq, Ghassan Hamarneh, Roger Tam, Anthony Traboulsee, and David Li. **Effects of mid sagittal plane selection on corpus callosal area**. In 22nd Congress of the European Committee for Treatment and Research in Multiple Sclerosis (ECTRMS) (Also appeared in Multiple Sclerosis Journal 12(1):S173, 2006), pages 616, 2006.     - Ghassan Hamarneh, Aaron Ward, Chris McIntosh, Ben Smith, Lisa Tang, Ahmed Saad, Yonas Weldeselassie, and Omer Ishaq. **Medical Image Analysis**. In TechMed, Vancouver, May 16, 2007. | | |
| **Kurser, planerade och avklarade, inklusive sådana som ger pedagogisk meritering, kopplat till kunskaps-och färdighetsmål samt kurskrav för inriktningen**[[33]](#endnote-33)  Planeringen skall anges översiktligt för hela utbildningen men preciseras för det närmaste året  **Obligatoriska kurser:**   |  |  |  |  | | --- | --- | --- | --- | | **Kurs** | **Termin** | **Poäng (hp)** | **Godkänd (datum i UPPDOK)** | | Forskningsetik (min 2 hp) | VT-13 | 5 | 2013-02-25 | | Pedagogisk grundkurs (för de som ska undervisa på kurser på grund- och avancerad nivå) | planned | 7.5 | Starting 2015-04-12 |   **Övriga kurser:**   |  |  |  |  | | --- | --- | --- | --- | | **Kurs** | **Termin** | **Poäng (hp)** | **Godkänd (datum i UPPDOK)** | | Research methodology for image analysis | Sp-12 | 4 | 2012-06-07 | | Image Processing Using Graphs | Sp-12 | 5 | 2012-05-29 | | Quantitative Microscopy | HT-12 | 9 | 2013-01-22 | | Nonlinear multi-objective optimization | VT-13 | 5 | 2013-05-30 | | Classical and Modern Papers |  | 7.5 approx |  | | Preparation for Introductory Biology: DNA to Organisms | HT-13 | 1 | 2014-04-16 | | Open-source software | VT-12 | 1 | 2013-06-25 | | Introduction To Biology | HT-14 | 6 | 2014-01-09 | | Applied Mathematics | HT-13 | 10 | 2013-10-23 | | Statistical Machine Learning | HT-14 | 6 | 2014-09-19 | | Super resolution florescence microscopy | HT-14 | 3 | 2014-07-14 | | Visualizing your science | VT-14 | 4 | 2014-12-19 | | Computational Python | HT-15 | 5 | 2014-11-14 | | Research Seminars | HT-15 | 5 |  | | Autonomous Navigation for Flying Robots | HT-15 | 6 |  | |
| **Total: 64 hp Completed (90 Planned)**  Overview: courses in statistics and statistical analysis, future PhD-level courses offered at the Centre for Image Analysis, Swedish and international summer schools on different aspects of digital image processing. Courses related to the application areas, such as courses on optics and microscopy. |
| **Redovisning och utvärdering av övrig meriterandeverksamhet** såsom deltagande (som lärare) i undervisning, annan pedagogisk meritering, avklarade kurser utöver kurskrav för inriktning, handledning av examenarbeten/studiebesök osv. Specificera (ev som särskild bilaga) vad som utförts, när det utfördes, i vilken omfattning, hur det utfördes och reflektera över resultatet.[[34]](#endnote-34)  Omer has worked as a lecturer at Air University (AU), Pakistan, 2008 – 2011, prior to initiating his PhD studies. This should be take into consideration when discussing future teaching duties.  Omer was involved in the computer exercises of Image Analysis 2 for HT-12 and HT-13.  In addition, the student has spent ~2 months working on the 2012, 2013 & 2014 CBA annual reports. (3 weeks + 3 weeks + 1.5 weeks). | | |
| **Sammanfattande utvärdering av året som gått**[[35]](#endnote-35)Ange kortfattat vad som gått bra och mindre bra under det gångna året (experiment, skrivarbete, uppfyllande av tidsplanering, undervisning, institutionstjänstgöring etc). Notera vilka insatser som behövs för att komma till rätta med eventuella problem.  Last year, the student completed 6 Ph.D. level courses, took part in an oral presentation at the ICPR 2014 and worked on experiments and tool development which resulted in two manuscripts. | |
| **Handledning, organisation, omfattning och innehåll.**[[36]](#endnote-36)  Ömsesidiga förväntningar mm har diskuteras om handledningen genomförande etc.[[37]](#endnote-37)  x Ja  Nej  Om nej, varför inte?    Utvärdering av hur det fungerat, både kvantitativt och kvalitativt.[[38]](#endnote-38)  Handledare: We have discussed current projects in detail, and future projects in a broader perspective. Omer has shown good ability to grasp the ideas, proposed many ideas of his own, and already made progress. Omer started to look into methods for detection of point-source signals during the fall of 2012, and has since then developed a strong interest in super-resolution approaches and compressed sensing. There is also a growing interest for these methodologies within the SciLifeLab, including data from general fluorescence microscopy with high levels of noise as well as super-resolution microscopy. We have therefore decided to re-focus the project to approaches for this type of signal detection in 2D image data, rather than OPT.  Forskarstuderande: We have discussed the current/short-term projects as well as the potential long term direction of the research. We agree that for the foreseeable future we should concentrate on methods dealing with the detection of point source signals.  Kommentar (om handledningens organisation, omfattning, innehåll, kvalitet, t ex vad som går att förbättra etc.)[[39]](#endnote-39):  We have a fixed meeting time every week on Mondays for group meetings. In addition, the supervisor and the student also meet for an individual meetings every week. We employ Skype incase either the supervisor or the student are unable to attend physically. Now that Vladimir Curic has been added as an additional supervisor, the student will meet him every week as well. In addition, there will be joint meetings of the two supervisors with the student after every 3 weeks. | |
| **Övrigt**[[40]](#endnote-40)  Här skall väsentliga avvikelser från tidigare studieplan som påkallar prefektens uppmärksamhet redovisas.  Carolina is currently working 20% at the Broad Institute, but will supervise remotely via Skype or similar while not available at the CBA. | |

**INDIVIDUAL STUDY PLAN FOR POSTGRADUATE STUDIES**

1. Postgraduate subject and specialization [↑](#endnote-ref-1)
2. Specify if the plan concerns PhD admission or revision of plan. Specify which year. [↑](#endnote-ref-2)
3. Name of PhD student [↑](#endnote-ref-3)
4. Swedish personal registration number. If you do not have one, give birth date as YYMMDD [↑](#endnote-ref-4)
5. Undergraduate education (title, extent, place of education, date) [↑](#endnote-ref-5)
6. Name of Research School (where relevant): [↑](#endnote-ref-6)
7. I am familiar with the regulations governing postgraduate education within the Faculty of Science and Technology, and with what regulated in the general study plan for the postgraduate subject and specialization I intend to follow the guidelines for my research education, which are given in this individual study plan and I am aware that the plan will be revised annually. [↑](#endnote-ref-7)
8. Supervisors [↑](#endnote-ref-8)
9. Change in supervisor group [↑](#endnote-ref-9)
10. By checking the box, it is acknowledged that significant changes have taken place, which affect the planning of the research education or the date of public defense of the doctoral thesis. [↑](#endnote-ref-10)
11. Professor responsible for postgraduate education [↑](#endnote-ref-11)
12. Head of Department [↑](#endnote-ref-12)
13. Is a licentiate examination planned? Yes/No If yes, give planned date [↑](#endnote-ref-13)
14. Planned date for defense of doctoral thesis [↑](#endnote-ref-14)
15. Planned latest date for revision of current study plan (at latest 12 months from current date) [↑](#endnote-ref-15)
16. Preliminary title of thesis [↑](#endnote-ref-16)
17. Planned financial support/position during the study period  
    Type of support/position Period Source of financing [↑](#endnote-ref-17)
18. Planned participation in teaching and department duties (%) for the coming year. Specify the character of the duties. [↑](#endnote-ref-18)
19. Planned leave of absence for the coming year. [↑](#endnote-ref-19)
20. Study time. Number of months spent on research education each year (net time, i.e. excluding time spent as teaching assistant, parental leave etc) [↑](#endnote-ref-20)
21. Admission date to PhD studies (see UPPDOK) [↑](#endnote-ref-21)
22. Progress in research education  
    50 % of requirements for doctoral examination completed / expected to be completed (date):  
    80 % of requirements for doctoral examination completed / expected to be completed (date):  
    Normally, this should occur after 24 and 38 months, respectively. If the student has not reached 50 % or 80 % of the requirements at these times the Department should investigate the causes and suggest remedies. [↑](#endnote-ref-22)
23. Total study time [↑](#endnote-ref-23)
24. General description of goals. The PhD student should reach goals during the PhD education concerning knowledge, understanding, skills and ability etc. [↑](#endnote-ref-24)
25. Knowledge goals, e.g. goals to be achieved reading courses [↑](#endnote-ref-25)
26. Scientific goals. To be further defined in the individual research plan [↑](#endnote-ref-26)
27. Other individual goals [↑](#endnote-ref-27)
28. Field of research and description of the scientific aims of the project  
    If the project is part of a larger program specify those parts to which the doctoral student will contribute. [↑](#endnote-ref-28)
29. Individual research plan. A preliminary plan that should be further specified during the first part of the study period. Update plan at revision. [↑](#endnote-ref-29)
30. Other planning concerning the individual goals, e.g. planned longer study periods away from Uppsala University within the research education  
    List visits which have taken place since the last revision, together with planned visits to other academic or non-academic institutions or research laboratories during the remainder of the research education  
    Term Length of visit Place [↑](#endnote-ref-30)
31. Achieved results so far in relation to previous plans and scientific planning with special reference to the coming year [↑](#endnote-ref-31)
32. Completed research items:  
    Research papers, conference participation, seminars etc. Note the status for papers (ms, submitted, accepted, printed) [↑](#endnote-ref-32)
33. Completed courses:  
    Title Term Points Satisfactory completion (date for registration in UPPDOK) [↑](#endnote-ref-33)
34. Participation in teaching activities. Specify what, when, how and discuss the results. [↑](#endnote-ref-34)
35. Evaluation of the past year. Describe shortly what went well and bad during the year (experiment, writing, time planning etc.). Note what measures should be taken to solve any problems. [↑](#endnote-ref-35)
36. Evaluation of supervision. Both PhD student and supervisor should evaluate extent and content of the supervision. Furthermore, plan the organization and form of the supervision. [↑](#endnote-ref-36)
37. Mutual expectations have been discussed? Check yes or no. If no discussion/agreement, state why. [↑](#endnote-ref-37)
38. Supervisor-student interactions during the past year – quantity and quality, in relation to mutual expectations. [↑](#endnote-ref-38)
39. Comments, e.g. what can be improved [↑](#endnote-ref-39)
40. Additional remarks. Significant departures from the earlier study plan of studies which have been brought to the attention of the Head of Department should be reported here. Any statements requested by the Head of Department must be attached to the revised study plan. [↑](#endnote-ref-40)