

### **Software Development**

## AlgoriVA

**Algorithm Visualization** 

T3044

S4959; S4955

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## Research

Understanding the working process of algorithms is a necessity to build up our project. Therefore we as developers must be able to dominate the most commonly used algorithms that are complicated to learn for the beginners. In the following the key parts of how certain algorithms work will be pointed out.

#### Breadth First Search

It is designed for all trees and graphs. It traverses from a root and explores all adjacent nodes.

#### Depth-First Search

It is designed for all trees and graphs. It traverses from a root and explores as far as possible along each branch.

#### Djikstra's Algorithm

It is designed for weighted directed graphs. It finds the single-source shortest path. The only condition to use this algorithm is the weight of every edge must be equal or bigger than null.

#### Kosaraju Sharir Algorithm

It is designed for directed graphs and finds the strongly connected components. It makes use of the fact that the transpose graph (the same graph with the direction of every edge reversed) has exactly the same strongly connected components as the original graph.

#### Kruskal's Algorithm

It is designed for a connected weighted graph. It finds the minimum spanning tree but some auxiliary functions will be needed to realize its behaviorally basic algorithmic expression.

#### Prim's Algorithm

It is designed for weighted undirected graphs. It finds the minimum spanning tree. It starts from an arbitrary starting vertex, at each step adding the cheapest possible connection from the tree to another vertex.

#### **Topological Sorting**

It is designed for directed acyclic graphs. If the algorithm is based on DFS, then it loops through each node of the graph, terminates when it hits any visited node.

## Description

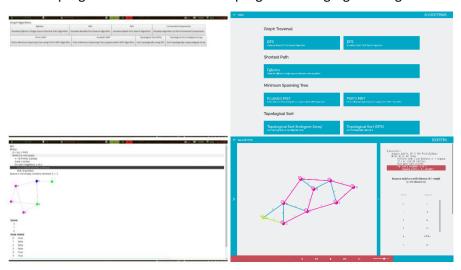
#### The Problem and Its Solution

There are some aspects are worth to take a look at, in order to specify the problem that we are going to deal with.

First of all, the requirements for a code to be well written should be listed. Readability, modularity, expressivity, and efficiency are the main concerns about a good program. Different techniques for readability exist, whereas expressivity and efficiency are more complicated and depend mainly on the programmer. Therefore modularity builds a bridge in between. A system's components may be separated via self-contained sequences of actions to be performed, as known as algorithms. In an attempt to achieve the most efficient written code, a programmer must acknowledge the working principle of algorithms. So that one can calculate the estimated run-time and necessary memory. Only then one gain the ability to optimize a code.

A non-ignorable method for understanding how an algorithm works is called abstraction\*, which is a technique for arranging complexity of computer systems. When it comes to the education process of programming, a big majority of students face problems, especially about abstraction. For instance, a few members of our chapter including us are preparing for the USA Computing Olympiad. In a given interview about how hard is it to learn and study programming, it is mentioned that programming class has a high rate of daunting mainly because of the inability of the comprehension the concept of abstraction.

As a conclusion, we decide to find an easier way of teaching in order to smooth over the adaptation period for abstract thinking, which is bringing in more visualization in contrast to the abstraction. We make a program that teaches how to program setting sight on algorithms.



Screenshots from the first iteration (left) and from the last prototype (right)

#### Purpose

AlgoriVA aims to give a hand for programmers who suffer from the abstract flow of algorithm design. It interacts with the user at every step so that the user can arrange the functions of AlgoriVA in her own way.

#### Scope

There are two main functions of the software. First one is visualizing the pre-defined algorithms, such as BFS, DFS, Djikstra's / Kosaraju's / Kruskal's / Prim's Algorithms and Topological Sorting. The user chooses one of the example graphs titled by their virtues or creates a new graph, which will be memorized by AlgoriVA later if saved. Not only the code but also additional general information about the visualized algorithm are given at the same time. Bright colors are used in the animation so that important parts in it can be highlighted. The other main function is to compile, run and visualize the custom code written by the user. AlgoriVA understands that newly described algorithm and develops a genuine animation. This Custom Code mode is what makes the biggest difference between AlgoriVA and other visualization programs on the market. While AlgoriVA is demonstrating how the user's algorithm works, the processed line of the code is highlighted and the table of the nodes shows the values of the nodes. Moreover, the user can change themes. For example when AlgoriVA is used under low light, one can set the dark theme so that eye health is protected.

#### Intended Audience

The program is for intermediate programmers, who basically knows fundamental elements of JavaScript. Majorly visual learners are recommended to experience AlgoriVA in order to obtain efficiency.

#### Social and Educational Value

Heading away from the fact that science and technology shape our future, we want to make a contribution to education. According to the survey\* results, the most popular subject of late years is the computer science. Considering the mass of people interested in computer science enlarges directly proportional to the popularity, more problems come up and wait to be solved during the learning process. AlgoriVA is designed for those who faces problems when it comes to the abstraction. During the development of AlgoriVA teaching methods such as demonstration and collaboration are considered. Thus AlgoriVA can be used in the classrooms as an educational tool. The cross-platform aspect of the software allows portability even on smart boards. With AlgoriVA more and more people keep learning to program without giving up on neither abstract thinking nor algorithm designing. AlgoriVA aims to lower the daunting ratio of programmers, who will become computer scientists and software developers of the future.

## TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments	
02-21-2017	Detect a problem Find a solution	16 days	S4959 S4955	Brainstorming with whole chapter Interviewing with relevant students	
03-09-2017	Plan development cycle	110 min	S4959	Determine the language, fundamental libraries and frameworks to use.	
04-09-2017	Initial commit	120 min	S4959	Initial commit with base configuration	
04-25-2017	Plan abstract layouts	3 hours	S4959	Modularity, plugins: Adding Modules internal API	
05-08-2017	Finish first iteration	95 min	S4959 S4955	BFS Algorithm can be visualized, start writing tests	
05-16-2017	Tweak Style, Theming	120 min	S4959 S4955	Add a theming system	
05-28-2017	Packaging	80 min	S4959	Package app for Web, OSx, Windows, Linux	
06-01-2017	End User Documentation	1 day	S4955	Finish End User Documentation and thereby the whole portfolio	
Advisor signature					

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## Project Requirements

#### **Functional Requirements**

The user shall be able to discover how to use the application from the "Usage" section, customize the theme, animation speed, and change which modules will be used in algorithms under the "Options" section. With a click on "Custom Code" section, the system enables the user to write, save, run and visualize her own code. The user shall choose various types of algorithms later to be visualized after clicking on the "Algorithms" section and be able to add or remove nodes.

#### Non-functional Requirements

The system shall be compatible with Windows and Linux; portable via a web browser; effective since visual learning is one of the three primary ways to learn\*; modular due to the fact that Algorithms section and Custom Code section shares the same infrastructure; mostly predictable because of the fact that solid techniques are used for teaching; reliable by virtue of the successful tests; repeatable with rewind option; safe to use on account of not reaching additional information from the computer; understandable in view of easy navigation and included usage manual.

#### **Technical Requirements**

Operating System: Windows 7 and later. Linux is supported. Ubuntu 12.04 and later, Fedora 21, Debian 8 are guaranteed to work. Minimum supported OSx version

Hardware: An Intel Pentium 4 processor or later that's SSE2 capable and 512 MB RAM

Cross-Browser/Platform Support (all modern browsers including mobile browsers)

#### Code Conventions

The source code must be documented, tested and linted. To make it easier for future collaborators to collaborate, "Code Conventions for the JavaScript Programming Language" by Douglas Crockford must be enforced and linted accordingly. Source code must not contain by any means duplicate code, complying with DRY principle. Duplicate code must be found during testing.

## High-Level Software D

#### Solution

The app should work on Windows, Linux and Mac. It should also be available as a web app on a website. To meet these requirements we wrote the app as a web app using React\*, a component based UI design approach by Facebook, and used Electron\*, a framework for creating native applications with web technologies like JavaScript, HTML, and CSS, to make it work on Windows, Mac an Linux.

#### System

#### Cutting Edge JavaScript features

The app had to be written using newest ES6\* features such as Promises and arrow-functions, hence we used Babel, a compiler that transforms ES6 code (and other things like React's JSX syntax) into ES5 code.

#### Ability to execute Custom Code

For Custom Code section the app needs to be able to evaluate custom codes written by the user. Since exposing the running environment of the app would be dangerous, we use JS-Interpreter, a sandboxed JavaScript interpreter in JavaScript, isolating it from the main context.

#### Bundling

The app composes multiple modules, both third-party and in-house modules. We used Webpack module bundler, to bundle these modules into the app. Using webpack we could also minify the code, which we did, in order to reduce the loading time for the version on the browser.

## **Testing**

Testing is done with the popular Mocha\* framework and Chai\*. To make mocha work with webpack we are using a plugin, mocha-webpack, and jsdom, a framework for emulating browser in node.js.

#### Linting and Duplicate Code

To find syntax and coding errors, enforce complying with Javascript standards, and enforce consistent styling; eslint, a pluggable Javascript linter. CSS and SCSS is linted using sass-lint. Duplicate code in the app is found using jsinspect.

There are currently 106 unit tests in the last prototype, 2 of which are failing but have corresponding workarounds. There are no duplicates and only 2 eslint warnings. Vendor code files are not checked.

#### **Testing Output**

```
$ mocha-webpack --include app/ tests /test.js --webpack-config webpack/webpack.test.config.js
"app/**/*.test.js"
 utils
  themeVars

√ throws an error if style couldnt be found

   ✓ returns the style for themes
  themedStyle
   √ throws an error if no style is given

√ throws an error if the class couldnt be found

   \sqrt{\phantom{a}} returns the name of the style with both -theme prefixed one and the nonprefixed one
 AlgorithmInner

√ renders correctly

 AnimationControls
  ✓ renders correctly speed: 0, progress: 0, paused: true
  ✓ renders correctly speed: 0, progress: 0, paused: false
  ✓ renders correctly speed: 0, progress: 50, paused: true
  ✓ renders correctly speed: 0, progress: 50, paused: false
  ✓ renders correctly speed: 0, progress: 100, paused: true
  ✓ renders correctly speed: 0, progress: 100, paused: false
  ✓ renders correctly speed: 50, progress: 0, paused: true
  ✓ renders correctly speed: 50, progress: 0, paused: false
  √ renders correctly speed: 50, progress: 50, paused: true
  ✓ renders correctly speed: 50, progress: 50, paused: false
  ✓ renders correctly speed: 50, progress: 100, paused: true
  √ renders correctly speed: 50, progress: 100, paused: false
```

- ✓ renders correctly speed: 100, progress: 0, paused: true
- ✓ renders correctly speed: 100, progress: 0, paused: false
- ✓ renders correctly speed: 100, progress: 50, paused: true
- ✓ renders correctly speed: 100, progress: 50, paused: false
- √ renders correctly speed: 100, progress: 100, paused: true
- ✓ renders correctly speed: 100, progress: 100, paused: false

#### BigButton

- √ renders correctly cols: 0
- ✓ renders correctly with desc cols: 0
- ✓ renders correctly cols: 1
- ✓ renders correctly with desc cols: 1
- √ renders correctly cols: 2
- ✓ renders correctly with desc cols: 2
- ✓ renders correctly cols: 3
- ✓ renders correctly with desc cols: 3
- ✓ renders correctly cols: 10
- ✓ renders correctly with desc cols: 10
- √ renders correctly cols: 50
- ✓ renders correctly with desc cols: 50
- ✓ renders correctly cols: 100
- √ renders correctly with desc cols: 100

#### DialogComponent

√ renders correctly

#### Header

- ✓ renders correctly with minimum props
- ✓ renders correctly with back prop
- ✓ renders correctly with current prop
- ✓ renders correctly with both back and current props

#### InformationDemandingButton

- ✓ renders correctly with minimum props
- ✓ renders correctly when demandCondition
- √ renders correctly when not demandCondition
- ✓ renders correctly when validate returns false

#### **Prompt**

√ renders correctly

#### SideDrawer

- ✓ renders correctly when closed side: left
- ✓ renders correctly when opened side: left

✓ renders correctly when closed side: right ✓ renders correctly when opened side: right algorithm-helpers Algorithm √ throws when not given a name √ asView has 2 fields, name and view √ runs dry, when dry run is invoked √ add normal input √ add init input √ instance.addCode √ instance.addTable √ instance.addNodedTable √ instance.addText modules Graph ✓ .snap √ .module.type √ .module.layout ✓ .module.data Table ✓ .snap √ .module.type √ .module.layout ✓ .module.data Text ✓ .snap ✓ .module.type √ .module.layout ✓ .module.data Examples ✓ .snap √ .module.type ✓ .module.layout ✓ .module.data .data - Methods ✓ .addCustom ✓ .deleteCustom ✓ .renameCustom Code ✓ .snap ✓ .module.type √ .module.layout

```
✓ .module.data
 Description
  ✓ .snap

√ .module.type

√ .module.layout

  ✓ .module.data
settings
Settings
  1) returns a monad

√ doesn't create unnecessary paths

√ can create paths when needed

√ can overwrite prevs

√ can set defaults

√ defaults do not overwrite

√ can get values

  2) can be referenced from a middle of a chain
AlgorithmPageView

√ renders correctly

AlgorithmView

√ renders correctly

AppView

√ renders correctly

CustomCodeView

√ renders correctly

MainView

√ renders correctly

OptionsView

√ renders correctly

PageViewFactory
✓ returns a component that renders correctly when given pure text
 ✓ returns a component that renders correctly when given nothing
✓ returns a component that renders correctly when given HTML
 √ throws when tried to be used as a React Element
104 passing (171ms)
2 failing
```

```
1) settings Settings returns a monad:
   AssertionError: expected [Function: fn] to equal [Function: fn]
   + expected - actual
   at Context.<anonymous> (.tmp/mocha-
webpack/369dfcae2ffa9e6ef3a80c64c83a74c7/369dfcae2ffa9e6ef3a80c64c83a74c7-
output.js:7104:22)
 2) settings Settings can be referenced from a middle of a chain:
  TypeError: Cannot create property 'asdf' on string 'ap56ple'
   at Function.fn.set (.tmp/mocha-
webpack/369dfcae2ffa9e6ef3a80c64c83a74c7/369dfcae2ffa9e6ef3a80c64c83a74c7-
output.js:7208:17)
   at Function.set (.tmp/mocha-
webpack/369dfcae2ffa9e6ef3a80c64c83a74c7/369dfcae2ffa9e6ef3a80c64c83a74c7-
output.js:7269:32)
   at Context.<anonymous> (.tmp/mocha-
webpack/369dfcae2ffa9e6ef3a80c64c83a74c7/369dfcae2ffa9e6ef3a80c64c83a74c7-
output.js:7145:16)
```

#### JSinspect Output

\$ jsinspect --ignore "test|min" app

No matches found across 55 files

#### **ESLint Output**

\$ eslint app

/builds/omeryagmurlu/algoriv/app/utils.js

131:2 warning Unexpected console statement no-console

/builds/omeryagmurlu/algoriv/app/views/PageViewFactory/index.js

13:4 warning Dangerous property 'dangerouslySetInnerHTML' found react/no-danger

X 2 problems (0 errors, 2 warnings)

# Self Evaluation and Future Prospects

We are a team of hardworking friends chasing the same dream. Our dream is to give hope. We open a window to all the world and his wife because all they need is another perspective to achieve. It is really motivating to feel our business climate because we both have values such as respect and compromise. During the project we always care other's opinions. We know one hand washes the other and together they wash the face. We made our biggest signs of progress when we sat down together and exchange opinions for a while. Despite the fact that we had our own ideas we did not know how to manage them unless both of us added something from oneself. Only then we figured out what to do with our ideas.

## References and Resources

#### Book

Data Structures and Algorithms, Rifat Colkesen, Papatya Publishing, October 2010

#### Articles

- Student life: Top ten most popular subjects www.telegraph.co.uk/education/educationpicturegalleries/10643255/Student-life-top-ten-most-popular-subjects.html
- Hacking Knowledge: 77 Ways to Learn Faster, a. (2006) http://oedb.org/ilibrarian/hacking-knowledge/
- React A JavaScript library for building user interfaces https://facebook.github.io/react/electron.atom.io/
- Babel · The compiler for writing next generation JavaScript https://babeljs.io/
- JS-Interpreter Documentation https://neil.fraser.name/software/JS-Interpreter/docs.html
- ESLint Pluggable JavaScript linter http://eslint.org/
- danielstjules/jsinspect. (2017) Github https://github.com/danielstjules/jsinspect
- webpack

https://webpack.js.org/

- Mocha the fun, simple, flexible JavaScript test framework. https://mochajs.org/
- lukehoban/es6features. (2017). GitHub https://github.com/lukehoban/es6features
- ECMAScript® 2016 Language Specification. (2017). Ecma-international.org http://ecma-international.org/ecma-262/7.0/#sec-samevaluezero
- Linkurious/linkurious.js. (2017). GitHub https://github.com/Linkurious/linkurious.js
- JavaScript reference. (2017). Mozilla Developer Network.
   https://developer.mozilla.org/en-US/docs/Web/JavaScript/Reference
- Publishing with electron-builder. (2016). Electron Rocks! http://electron.rocks/electron-builder-explained/
- verekia/js-stack-from-scratch. (2017). GitHub https://github.com/verekia/js-stack-from-scratch
- VisuAlgo visualising data structures and algorithms through animation. https://visualgo.net/en
- Using loaders with webpack VAMSI DEEPAK AMPOLU Medium. https://medium.com/@deeepakampolu/using-loaders-with-webpack-f724e8d6469b
- Lecture 20: Topo-Sort and Dijkstra's Greedy Idea

- https://courses.cs.washington.edu/courses/cse326/03wi/lectures/RaoLect20.pdf
- What is a Failure in software testing?
   http://istqbexamcertification.com/what-is-a-failure-in-software-testing/
- Faster CI Debugging with GitlabCI | Bryce Fisher-Fleig https://bryce.fisher-fleig.org/blog/faster-ci-debugging-with-gitlabci/index.html
- Mistaeks I Hav Made: Refactoring JavaScript from Sync to Async in Safe Baby-Steps http://www.natpryce.com/articles/000812.htmlhttps://bost.ocks.org/mike/algorithms/



#### STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

1)	Does your solution to the competitive event integrate any music? YES NO							
	If NO, go to question 2.							
	If YES, is the music copyrighted? YESNO							
	If YES, move to question 1A. If NO, move to question 1B.							
	1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.							
	1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.							
CHA	APTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.							
I, mus	(chapter advisor), have checked my student's solution and confirm that the use of ic is done so with proper permission and is cited correctly in the student's documentation.							
2)	Does your solution to the competitive event integrate any graphics? YES X_NO							
	If NO, go to question 3.							
	If YES, is the graphic copyrighted, registered and/or trademarked? YESNO _X							
	If YES, move to question 2A. If NO, move to question 2B.							
	2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/ form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.							
	2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.							
CHA	APTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.							
I, grap	(chapter advisor), have checked my student's solution and confirm that the use of whics is done so with proper permission and is cited correctly in the student's documentation.							
3)	Does your solution to the competitive event use another's thoughts or research? YES X NO							
	If NO, this is the end of the checklist.							
	If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.							
	If NO, properly cite the thoughts/research of others in your documentation.							
CHA	APTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.							
I, the t	(chapter advisor), have checked my student's solution and confirm that the use of thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.							

## Open Source Licenses

```
- babel-core@6.24.1
- License: MIT
 └─ URL: https://github.com/babel/babel/tree/master/packages/babel-core
- babel-eslint@7.2.3
- License: MIT
 └─ URL: https://github.com/babel/babel-eslint.git
- babel-loader@7.0.0
- License: MIT
 └─ URL: https://github.com/babel/babel-loader.git
- babel-polyfill@6.23.0
- License: MIT
 └─ URL: https://github.com/babel/babel/tree/master/packages/babel-polyfill
- babel-preset-es2015@6.24.1
 - License: MIT
 └─ URL: https://github.com/babel/babel/tree/master/packages/babel-preset-es2015
- babel-preset-react@6.24.1
 - License: MIT
 └─ URL: https://github.com/babel/babel/tree/master/packages/babel-preset-react
- babel-standalone@6.24.2
 - License: MIT
 └─ URL: git+https://github.com/Daniel15/babel-standalone.git
— brace@0.10.0
 - License: MIT
 └─ URL: git://github.com/thlorenz/brace.git
- chai-jest-snapshot@1.0.0
 License: MIT
 └─ URL: https://github.com/suchipi/chai-jest-snapshot
-- chai@4.0.2
 License: MIT
 └─ URL: https://github.com/chaijs/chai
-- classnames@2.2.5
 - License: MIT
 └─ URL: https://github.com/JedWatson/classnames.git
- css-loader@0.28.1
 - License: MIT
 └─ URL: git@github.com:webpack/css-loader.git
— dagre@0.7.4
- License: MIT
 └─ URL: https://github.com/cpettitt/dagre.git
- electron-builder-squirrel-windows@18.0.0
- License: MIT
 └─ URL: https://github.com/electron-userland/electron-builder.git
 - electron-builder@18.1.0
 - License: MIT
```

```
└─ URL: https://github.com/electron-userland/electron-builder.git
- electron-reload@1.1.0
License: MIT
 └─ URL: https://github.com/yan-foto/electron-reload.git
- electron-window-state@4.1.1
 - License: MIT
  └─ URL: https://github.com/mawie81/electron-window-state.git
— electron@1.7.0
 - License: MIT
  └─ URL: https://github.com/electron-userland/electron-prebuilt
-- eslint-config-airbnb@14.1.0
  - License: MIT
  ☐ URL: https://github.com/airbnb/javascript
- eslint-import-resolver-node@0.2.3
- License: MIT
  └─ URL: https://github.com/benmosher/eslint-plugin-import
- eslint-import-resolver-webpack@0.8.1
- License: MIT
  └─ URL: git+https://github.com/benmosher/eslint-plugin-import.git
- eslint-loader@1.7.1
- License: MIT
  └─ URL: https://github.com/MoOx/eslint-loader.git
- eslint-plugin-import@2.2.0
- License: MIT
 └─ URL: https://github.com/benmosher/eslint-plugin-import
- eslint-plugin-jsx-a11y@4.0.0
 - License: MIT
 ☐ URL: https://github.com/evcohen/eslint-plugin-jsx-a11y
- eslint-plugin-react@6.10.3
 - License: MIT
  └─ URL: https://github.com/yannickcr/eslint-plugin-react
- eslint@3.19.0
 - License: MIT
 └─ URL: https://github.com/eslint/eslint.git
— exports-loader@0.6.4
 - License: MIT
 └─ URL: git@github.com:webpack/exports-loader.git
- extract-text-webpack-plugin@2.1.2
- License: MIT
  └─ URL: http://github.com/webpack-contrib/extract-text-webpack-plugin.git
– file-loader@0.11.1
  - License: MIT
  └─ URL: https://github.com/webpack/file-loader.git
graphology@0.10.0
  - License: MIT
 └─ URL: git+https://github.com/graphology/graphology.git
- html-loader@0.4.5
| - License: MIT
```

```
└─ URL: git@github.com:webpack/html-loader.git
identity-obj-proxy@3.0.0
License: MIT
 ☐ URL: git+https://github.com/keyanzhang/identity-obj-proxy.git
— imports-loader@0.7.1
 - License: MIT
  ☐ URL: https://github.com/webpack/imports-loader.git
inject-loader@3.0.0
 - License: MIT
  └─ URL: git@github.com:plasticine/inject-loader.git
- jsdom-global@3.0.2
  - License: MIT
  └─ URL: git+https://github.com/rstacruz/jsdom-global.git
- jsdom@11.0.0
- License: MIT
  └─ URL: https://github.com/tmpvar/jsdom.git
- jsinspect@0.12.4
License: MIT
  └─ URL: https://github.com/danielstjules/jsinspect.git
— loaders.css@0.1.2
- License: MIT
  └─ URL: git@github.com:ConnorAtherton/loaders.css.git
- lodash.flattendeep@4.4.0
- License: MIT
 └─ URL: https://github.com/lodash/lodash.git
— lodash.isegual@4.5.0
 - License: MIT
 └─ URL: https://github.com/lodash/lodash.git
— lodash.mapvalues@4.6.0
 - License: MIT
  └─ URL: https://github.com/lodash/lodash.git
- lodash.pick@4.4.0
License: MIT
 └─ URL: https://github.com/lodash/lodash.git
- lodash.pickby@4.6.0
 - License: MIT
  └─ URL: https://github.com/lodash/lodash.git
— lodash.sample@4.2.1
License: MIT
  └─ URL: https://github.com/lodash/lodash.git
— lodash.shuffle@4.2.0
  - License: MIT
  ☐ URL: https://github.com/lodash/lodash.git
- lodash.union@4.6.0
 - License: MIT
 └─ URL: https://github.com/lodash/lodash.git
- lodash.unig@4.5.0
| - License: MIT
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└─ URL: https://github.com/lodash/lodash.git
— lodash.values@4.3.0
License: MIT
 └─ URL: https://github.com/lodash/lodash.git
— lodash.without@4.4.0
 - License: MIT
  ☐ URL: https://github.com/lodash/lodash.git
— markdown-loader@2.0.0
 - License: MIT
  └─ URL: https://github.com/peerigon/markdown-loader
--- material-ui@0.18.0
  License: MIT
  └─ URL: https://github.com/callemall/material-ui.git
— mocha-webpack@0.7.0
- License: MIT
  ☐ URL: https://github.com/zinserjan/mocha-webpack
- mocha@3.4.2
- License: MIT
  └─ URL: https://github.com/mochajs/mocha.git
- node-localstorage@1.3.0
- License: MIT
  └─ URL: http://github.com/lmaccherone/node-localstorage.git
- node-sass-json-importer@3.0.2
- License: MIT
 └─ URL: https://github.com/Updater/node-sass-json-importer.git
— node-sass@4.5.2
 - License: MIT
 └─ URL: https://github.com/sass/node-sass
– null-loader@0.1.1
 - License: MIT
  └─ URL: https://github.com/webpack/null-loader.git
- prop-types@15.5.9
- License: BSD-3-Clause
 └─ URL: https://github.com/reactjs/prop-types.git
-- react-ace@5.0.1
 - License: MIT
 └─ URL: http://github.com/securingsincity/react-ace.git
- react-dom@15.5.4
- License: BSD-3-Clause
  └─ URL: https://github.com/facebook/react.git
-- react-hot-loader@3.0.0-beta.7
  - License: MIT
  └─ URL: https://github.com/gaearon/react-hot-loader.git
-- react-markdown@2.5.0
 - License: MIT
 └─ URL: git@github.com:rexxars/react-markdown.git
- react-promise@1.1.3
| - License: MIT
```

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│ └─ URL: git+https://github.com/capaj/react-async.git
react-test-renderer@15.5.4
License: BSD-3-Clause
 └─ URL: https://github.com/facebook/react.git
- react@15.5.4
 - License: BSD-3-Clause
  └─ URL: https://github.com/facebook/react.git
-- sass-lint@1.10.2
  - License: MIT
  ☐ URL: https://github.com/sasstools/sass-lint.git
--- sass-loader@6.0.5
  - License: MIT
  └─ URL: git://github.com/webpack-contrib/sass-loader.git
- sass-material-colors@0.0.5
 - License: MIT
  └─ URL: https://github.com/minusfive/sass-material-colors.git
- sigma@1.2.0
License: MIT
  └─ URL: http://github.com/jacomyal/sigma.js.git
- style-loader@0.16.1
- License: MIT
  └─ URL: git@github.com:webpack/style-loader.git
— url-loader@0.5.8
- License: MIT
 └─ URL: git@github.com:webpack/url-loader.git
— webpack-config@7.0.0
License: Apache-2.0
 └─ URL: https://github.com/Fitbit/webpack-config.git
-- webpack-dev-server@2.4.5
 - License: MIT
 └─ URL: git://github.com/webpack/webpack-dev-server.git
- webpack-node-externals@1.6.0
 - License: MIT
 ☐ URL: https://github.com/liady/webpack-node-externals.git
— webpack@2.5.1
License: MIT
☐ URL: https://github.com/webpack/webpack.git
```

#### TSA LEAP LEADERSHIP RESUME – TEAM EVENT

The resume must be typed using 11pt Arial or Calibri font. For more information about how to complete the resume, visit this link: (<a href="http://www.tsaweb.org/LEAP-competition-engagement">http://www.tsaweb.org/LEAP-competition-engagement</a>)

#### **TEAM IDENTIFICATION**

Team ID: T3044

Competitive event: Software Development

Level: High School

#### **LEADERSHIP EXPERIENCES** (specific to a competitive event)

Enrolled a winter school for two weeks to master the computing languages. (Know) Attended an informatics camp in Germany organized by a school network called MINT-Ec in order to learn to work with graphics and GitLab. (Know)

Made interviews and a survey to interact with students facing problems when they learn to program. (Do)

Attended a local JavaScript developers meeting, learned there the importance of using a bundler to bundle the source code, and made connections. (Know)

Learned how to use Continuous Integration in order to automate tasks like packaging. (Know) Learned necessary procedures about how to package an app for 4 different platforms using electron, Web, Windows, Linux and OSx (Know)

Organized a live testing session for AlgoriVA to the members of schools Olympiad and Robotics Club. (Do)

<u>LEADERSHIP EXPERIENCES</u> (connected to one or more of these categories: *Leadership Roles;* Community Service/Volunteer Experiences; Leadership Development/Training; College/Career Planning)

#### **Leadership Development/Training**

Attended LEAP workshop at the national TSA conference in Tennessee and at Bogazici University. (Know)

Encouraged other state members to attend trainings this year. (Do)

#### **Leadership Roles**

Presidents of computing club and science club. (Be)

TSA LEAP Program Be. Know. Do.