

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution D.G.Tatkare Mahavidyalay, Mangaon –Raigad 402104

- Name of the Head of the institution : Dr. B.M. Khamkar
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 02140 263928
- Mobile no.: 09423203745, 09075610653
- Registered e-mail: mspmangaonseniorcollege@gmail.com
- Alternate e-mail : khamkarbm@gmail.com
- Address :At. Near District Court, Old Mangaon , Tal.- Mangaon Dist- Raigad
- City/Town : Mangaon
- State/UT : Maharashtra
- Pin Code : 402104

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**

- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ and Self financing (please specify) Grants-in aid/UGC 2F and 12(B) / and Self Financing
- Name of the Affiliating University: University of Mumbai
- Name of the IQAC Co-ordinator : Mr. Pandey J.R.
- Phone no. : 02140 263928

Alternate phone no.

- Mobile: 09421166800, 08421780049
- IQAC e-mail address: jrpandey1979@rediffmail.com
- Alternate Email address: manojmalore15@gmail.com

3. Website address: www.mangaonseniorcollege.co

Web-link of the AQAR: (Previous Academic Year): [www.mangaonseniorcollege.co/homepage-links/AQAR 2018-19pdf](http://www.mangaonseniorcollege.co/homepage-links/AQAR%2018-19pdf).

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? **Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website:

www.mangaonseniorcollege.co

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.17	2014-15	from: 2015 to: 2020
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 08/06/2019

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Career Guidance	05/07/2018	200
Safety of Nation and Citizen duties	10/08/2018	250

No Plastic use rally	05/11/2018	300
Voter Awareness	07/03/2019	250
Alumni Silver Jubilee meeting	21/01/2019	500

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 05

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website : www.mangaonseniorcollege.co

Yes/No : **YES**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount: 5,20,000/- Year: 2018-19

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* Organized Silver Jubilee Alumni programme.

- * IQAC Committee collect fund more than 5 lacs.
- * Organized Mangaon Area cleanness work with 300 hundred student.
- * Organized No plastic use Rally & Donated three thousand cloth bags in college area.
- * Organized voter awareness programme in the college with Mrs. Prashali Dighavkar Patil S.D.O., Mangaon

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Environment & Conservation (Tree Plantation) July 2018	More than 100 tree plantation in Old Mangaon & Bhadav
Cleanness work and No use plastic October 2018	Clean in Mangaon area and donated 3000 cloth bags in Mangaon.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the Statutory body: **Local Management Committee**

Date of meeting(s): 15/08/2018, 26/01/2019, 01/05/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2018-2019

Date of Submission: 20/12/2018

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

1) Financial Accounting is maintained on tally. In addition to that office software for generation of pay slip, cheque printing and TDS calculation and submission to income Tax department also are used it generates various report as required for time to time.

2) We have a hire professional agency for processing of exam results and printing of mark sheets which also generates performance report as required this agency is responsible maintaining confidentially and upgrading of system with the changing university rules.

3) Admission procedure is fully digitalised beginning with submission of forms to payment of fees or final admission student give a chance for him fees instalment scheme.

4) Student are using OPAC extensively for searching the required books and journals. The library is fully automated and the books are bar coded. Open access system is adopted for reference books.

Part-B

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words						
Board of studies in all subject of university of Mumbai design and develops the curricular designing and give input for designing the syllabus fulfils the thirst of the students in specific and society, industry nation at large.						
College library makes an arrangement to provide reference books journals and text book as per the revised syllabus. Teachers take extra efforts to ensure its effective implementation. Use of modern teaching aids such as projector, software, internet etc. Conduct the bridge course expert, lecture, Service organized industrial visits study tours.						
The academic calendar is prepared at the Beginning of the year along with individual time table of teachers. The test schedules, syllabus and academic calendar is mention prospects. Academic events like guests lectures, viva, academic tour are also well planned by department at the beginning of each semester. Moreover our college prospects & magazine Manikmoti contains all the information regarding academic activities in Addition to extra-curricular activities.						
Past years papers are stored in the library for students reference. Proper attendance records are maintained by attendance committee defaulters are required to give an undertaking saying they will improve their attendance. Fine class room is well equipped with LCD Projector, Each faculty have notice boards display relevant academic information from time to time. The exam committee looks into smooth conduct of all exams and timely declaration of results. Our five teachers are part of University paper setting.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship		Skill developme nt	
--	--	NO	--		--	
1.2 Academic Flexibility						
1.2.1 New programmes/courses introduced during the Academic year						
Programme with Code		Date of Introduction		Course with Code		Date of Introduction
--		NO		--		--
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS		UG	PG	Date of implementation of CBCS / Elective Course System		UG PG
B.A., B.Sc, B.Sc IT, B.Com, B.M.S.		05	05	June 2018		2018-19 2018-19
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
No of Students	--		--			
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses			Date of introduction		Number of students	

		enrolled
Bridge Course for Science Faculty	02/07/2018 to 14/07/2018	20
Bridge Course for Science (IT) Faculty	09/07/2018 to 21/07/2018	9

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Field study tour to Parle Company at Khopoli for F.Y./S.Y and T.Y. B.Sc Students to study manufacturing process	82
Educational tour to Mahableshwar, Pratapgad and Bhillar Village organized for T.Y.B.A. Students	14
Industrial visit was organized for B.M.S. students at Parle Compnay, Khopoli followed by Filed study tour at Gagangiri Ashram, Laxmi Nagar, Khopoli	50
Field Study tour to Mahabaleshwar at Mapro Garden was organized for B.Com students	75

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	No	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback is obtained from Students, Teachers and Parents and is analysed by IQAC. A committee is being established which looks at areas that need improvement. Feedback has provided the institution to know about its positive aspects, drawbacks and suggestion helps to find appropriate path. As far as teachers are concerned, any major obstacle in knowledge delivery is brought to notice to the Head of Dept. and is resolved. Institution is putting collective efforts in overcoming the drawbacks faced by them in innovative manner.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
F.Y.B.A.	120	52	52
S.Y.B.A.	120	42	42
T.Y.B.A.	120	24	24
F.Y.B.Sc	120	61	61
S.Y.B.Sc	120	52	52
T.Y.B.Sc	120	17	17
F.Y.B.Sc IT	60	22	22
S.Y.B.Sc IT	60	21	21

T.Y.B.Sc IT	60	13	13
F.Y.B.Com	120	98	98
S.Y.B.Com	120	61	61
T.Y.B.Com	120	41	41
F.Y.B.M.S.	60	31	31
S.Y.B.M.S.	60	17	17
T.Y.B.M.S.	60	10	10
M.A.(History)-I	60	12	12
M.A. (History)-II	60	14	14
M.A. (Marathi) –I	60	7	7
M.A. (Marathi) – II	60	5	5
M.A. (Hindi) – I	60	0	0
M.A. (Hindi) – II	60	6	6
M.Sc (Chemistry) –I	20	75	20
M.Sc (Chemistry) –II	20	16	16
M.Sc (IT) – I	20	9	9
M.Sc (IT) - II	20	7	7

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	562	96	27	12	12

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
27	24	LCD projector	5	0	Open Source Software N-List

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is followed at F.Y./S.Y./T.Y. level. Looking at the academic performance of the students they are grouped for peer mentoring and teachers mentoring system. Self financial courses hold peer mentoring system where academically brighter students mentor the weaker ones. In this way both the groups of students have good situations. Brighter students gain confidence and weaker students can be more open with their peers. In teachers mentoring all the students are divided into group and each teacher mentors a group of students.

The teacher meets her assigned group of students several times during the year. He/She understanding the students difficulties as Both personal and academic level students are guided by teachers to make a study schedule by themselves and are advised how to study a difficult topics. Career guidance is also imparted if student have big problem so our principal and Mr. Pandey J.R. specially guidance him. Mr. Pandey J. R. is well know person for student mentoring. He had done a short term training course on mentoring subject.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
658	27	1:24

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	29	0	0	03
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2018-19	Mr. Jayshankar Ramjeet Pandey	Asst. Professor	Being Educationalist Award (Local Bodies)	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year-end examination
F.Y.B.A.		Sem-I Nov-2018	05/12/2018	15/01/2019
S.Y.B.A.		Sem-III Oct- 2018	12/11/2018	15/01/2019
F.Y.B.Sc		Sem-I Nov- 2018	07/12/2018	15/01/2019
S.Y.B.Sc		Sem-III Oct- 2018	02/11/2018	15/01/2019
F.Y.B.Sc IT		Sem-I Nov- 2018	05/12/2018	15/01/2019
S.Y.B.Sc IT		Sem-III Oct- 2018	31/10/2018	15/01/2019
F.Y.B.Com		Sem-I Nov- 2018	07/12/2018	15/01/2019
S.Y.B.Com		Sem-III Oct- 2018	02/11/2018	15/01/2019
F.Y.B.M.S.		Sem-I Nov- 2018	10/12/2018	15/01/2019
S.Y.B.M.S.		Sem-III Oct- 2018	07/12/2018	15/01/2019

F.Y.B.A.		Sem-II May- 2019	13/05/2019	25/05/2019
S.Y.B.A.		Sem-IV April - 2019	04/05/2019	25/05/2019
F.Y.B.Sc		Sem-II April - 2019	09/05/2019	25/05/2019
S.Y.B.Sc		Sem-IV April - 2019	03/05/2019	25/05/2019
F.Y.B.Sc IT		Sem-II April - 2019	10/04/2019	25/05/2019
S.Y.B.Sc IT		Sem-IV April - 2019	02/05/2019	25/05/2019
F.Y.B.Com		Sem-II April - 2019	09/05/2019	25/05/2019
S.Y.B.Com		Sem-IV April - 2019	03/05/2019	25/05/2019
F.Y.B.M.S.		Sem-II April - 2019	12/04/2019	25/05/2019
S.Y.B.M.S.		Sem-IV April - 2019	04/05/2019	25/05/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, in 2018-19, continuous internal evaluation system is only for final year students. Internals are for 25 marks which includes a test and class room participation. Tests are held for all T.Y. students as per time-table prepared by the Examination Committee. Internal component of 25/100 marks continues for self-financed students and has been revised from 40/100. The Foundation Course subject has a component on project presentation for 25 marks which is on a continuous basis.

In addition, teachers conduct class tests and quizzes on a regular basis. Class room lectures also include revision tests, both oral and written.

The unaided courses have projects and internal tests are conducted on a regular basis as per time table prepared in the beginning of the year.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since 2016-17 the University has started conducting exam for all students (all semester) and they are held as follows:

Regular exams are held in November for semester I/III/V and in April for semester II/IV/VI. ATKT exams are held in the month of October and March.

The University generally releases the exam schedule around September. However when the academic calendar is made, we keep in mind the examination dates and do not hold any activity in those months.

The college prepared result only F.Y./S.Y. Classes in Under University rules regulations.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.mangaonseniorcollege.co

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	F.Y.B.A.	40	14	35.00%
	S.Y.B.A.	42	32	76.19%
	T.Y.B.A.	17	16	94.12%
	F.Y.B.Sc	62	37	59.68%
	S.Y.B.Sc	52	46	88.46%
	T.Y.B.Sc	17	15	88.23%

	F.Y.B.Sc IT	22	10	45.45%
	S.Y.B.Sc IT	21	19	90.48%
	T.Y.B.Sc IT	12	12	100%
	F.Y.B.Com	98	32	32.65%
	S.Y.B.Com	61	52	85.24%
	T.Y.B.Com	39	33	84.62%
	F.Y.B.M.S.	29	18	62.06%
	S.Y.B.M.S.	17	17	100%
	T.Y.B.M.S.	10	10	100%
	M.A.(History)-I	7	6	88%
	M.A. (History)-II	12	12	100%
	M.A. (Marathi) –I	7	7	100%
	M.A. (Marathi) – II	5	5	100%
	M.A. (Hindi) – I	0	0	0%
	M.A. (Hindi) – II	6	6	100%
	M.Sc (Chemistry) –I	19	16	84%
	M.Sc (Chemistry) –II	15	9	60%
	M.Sc (IT) – I	9	7	77.78%
	M.Sc (IT) – II	8	8	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

We conduct program specific student Satisfaction Survey (SSS). Moreover, we collect the data from our Suggestion Boxes which are kept on Ground Floor. Students who complete their final year also fill an Exit Feedback which gives us feedback which gives us feedback about the institution.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects	1 year	University of Mumbai	30000/-	12000/-
	1 year	University of Mumbai	25000/-	10000/-
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/	2018-19	D.G.Tatkare Mahavidyalay	23250/-	23250/-

College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total			78250/-	45250/-
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
Revised Syllabus		Marathi Dept.		16/07/2018
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Best Teacher Award	1) Ms. Sangita Utekar 2) Ms. Mehreen Dawre 3) Mr. Danish Sange 4) Mrs. Mhatre Suvidnya 5) Mr. Tamseel Shahajhan	D.G.Tatkare Mahavidyalay	12/01/2019	Best Teacher Awards
	6) Mr. Dipak Hirave 7) Mr. Abhishek Gharve	D.G.Tatkare Mahavidyalay	12/01/2019	Best Employee Awards
	8) Mr. Sunil Sutar 9) Mr. Mahesh More	D.G.Tatkare Mahavidyalay	12/01/2019	Best Supporting Staff Awards
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
Name of the Start-up		Nature of Start-up		Date of commencement
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State		National		International
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National	Arts	11		6.10		
	Science	8				
	Commerce	5				
	IT	5				
	BMS	1				
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department				No. of publication		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level	National level	State level	Local level	
Attended Seminars/ Workshops		01	04	00	10	
Presented papers		-	-	-	01	
Resource Persons		-	-	-	02	
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
Cleanliness work	Ashokdada Sable Pratisthan, Mangaon		5		50	

Cloth Bag Distribution	Ashokdada Sable Pratisthan, Mangaon	10	50
Tree Plantation	Jolly club, Mangaon	5	50
Blood Donation	Civil Hospital, Alibag	5	60
Career guidance & Job fair	Scholar katta, Pune	5	150
Career Guidance Programme	Rajmudra IAS Academy, Kharghar, New Mumbai	10	200

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Cartooning	1 st Rank	University of Mumbai	1
Mehandi	3 rd Rank	University of Mumbai	1
Poster making	1 st Rank	University of Mumbai	1
Elocution Competition	1 st Rank	Doshi Vakil College, Goregaon	1
Elocution Competition	3 rd Rank	Doshi Vakil College, Goregaon	1
Elocution Competition	Consolation rank	Doshi Vakil College, Goregaon	1
Street play	Consolation rank	University of Mumbai	15

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Yoga Day	NSS, D.G.T.College	Yoga day Celebration	5	150
Blood Donation Camp	Civil Hospital Alibag	Blood Donation camp	5	60
Tree Plantation	Jolly Club Mangaon	Tree plantation	5	50
Cloth Bag Distribution	NSS, D.G.T. College	Cloth Bag & Paper Bag distribution	2	50
Guidance Programme	NSS, D.G.T.College	Nation Security and Fundamental Duties	2	200
Cleanliness drive	NSS, D.G.T.College	Cleanliness drive	2	100
Cleanliness	Mangaon Railway	Cleanliness drive	2	50

drive	Station & Bus stand			
Nirmalya Collection	Mangaon Nagarpanchayat	Cleanliness work	2	20
No use plastic street play	NSS, D.G.T.College	Rally	2	50
Guest Lecture	DLLE, D.G.T.College	Career Guidance	4	200
Guest Lecture	DLLE, D.G.T.College	Safety of nation and citizen duties	4	200
Cleanliness work	DLLE, D.G.T.College	Cleanliness work	4	200
No plastic use rally and donated 3000 cloth carry bag	Ashokdada Sable Pratisthan	Distribute Cloth bags	10	50
Dr. Babasaheb Ambedkar Jayanti	Cultural Dept., D.G.T.College	Guest Lecture	10	200
Silver Jubilee Programme	Alumni Dept. D.G.T.College	Get-together Alumni students	30	500
Vat Pournima	WDC, D.G.T.College	Importance of Trees in Human life	20	10
Wolds women's day celebration	WDC, D.G.T. College	Guest Lecture	20	200
Career Guidance	Cultural Dept. D.G.T.College	Humanity	5	150
Organized Shivjayanti	Cultural Dept. D.G.T.College	Performance street play, powada	10	150

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
D.G.Tatkare Arts & Commerce College, Tala	01/12/2014 To 01/12/2019	Support to academic work and sharing of library reading resources	02

Vasantrao Naik College, Mhasla	01/08/2016 To 01/08/2021	To promote research/continuing education activities between institution	02			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development				
5736141		5804955				
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing		Newly added			
Campus area	3 Acre 16 are					
Class rooms	19		fees			
Laboratories	11		fees			
Seminar Halls	02					
Classrooms with LCD facilities	05					
Classrooms with Wi-Fi/ LAN						
Seminar halls with ICT facilities	02					
Video Centre	02					
No. of important equipments purchased (\geq 1-0 lakh) during the current year.						
Value of the equipment purchased during the year (Rs. in Lakhs)	133890					
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
4.2.1 Library Services:						
	Existing		Newly added	Total		
	No.	Value	No.	Value	No.	Value
Text Books	358	47498.5	564	82020	922	129518.5
Reference Books	249	73830	79	33537	328	107367
e-Books	35000	2950	35000	2950		5900
Journals	44	42770	31	36150	75	787920
e-Journals	6000+	2950	6000	2950		5900
Digital Database	N List	N List	N List	N-List	N-List	N-List
CD & Video	4					
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

Project			15			
News paper	13		13	28287		28287
Stationary				10350		10350

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Comp uters	Compu ter Labs	Internet	Browsing Centres	Comp uter Centr es	Office	Departments	Available band width (MGBPS)	Others
Existi ng	76	03	03	02	02	07	21		02
Adde d									
Total	76	03	03	02	02	07	21		02
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
30 MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20,00,000/-	2063346/-	12,00,000/-	12,96,975/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)			
<p>All the laboratories and equipment are under the general maintenance of college staff who are trained and they also attend to minor adjustments and repairs. Technically complex and costlier machines are under maintenance of manufacturer/supplier technicians.</p> <p>All Computers, both hardware and software, networking and all such matters are maintained by in-house engineer as well as technician supplied by Local vendor.</p> <p>Electrical and plumbing maintenance is by in-house personnel. Drinking water supplied through purifiers and coolers are under AMC.</p> <p>Office equipment are under comprehensive contracts to the vendors/ suppliers.</p> <p>Building maintenance is looked after by our in-house civil engineer who coordinates with the civil</p>			

contractors to carry out regular repairs and also organizes periodic structural audit by qualified civil engineers					
CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	Dr. Babasaheb Ambedkar Fellowship	30	30000/-		
	Hon. Ashokdada Sable Fellowship	30	30000/-		
Financial support from other sources					
a) National	1)Bharat Sarkar Shishyavrutti 2)Panchayat Samiti 3)Minority Scholarship	108 09 49	82370 - 50500		
b) International	Nil	Nil	Nil		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
F.Y.IT Bridge Course		09/07/2018-21/07/2018	09	Teachers of the college	
F.Y.B.Sc Bridge Course		02/07/2018-14/07/2018	12	Teachers of the college	
F.Y.IT Remedial coaching		07/01/2019-12/01/2019	09	Teachers of the college	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Competitive examinations Career counselling	200	150	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances		No. of grievances redressed	Average number of days for		

5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	Nil	Nil	Nil	Nil	Nil	Nil
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>Student Council:</p> <p>The In-charge of the student Council is also one of the member of the IQAC. One Principal nominated Student, All Class Representative Student, Cultural Committee ,Department of Life Long Learning and Extension Committee(DLLE), National Service Scheme (NSS) , Sports Committee ,Women Development Cell (WDC) are some of the committees which have student representatives.</p> <p>A report of the activities of the Student Council is placed below:</p> <p>This year the University of Mumbai resumed formation of the Students Council. accordingly the Students Council was formed in our college as per the University of Mumbai guidelines.</p> <p>An interactive introductory session was held by the Dr. T. S. Lokhande in January 2018, Wherein the Council member got to know each other and the teacher-in-charge. The election for the post of Council Secretary was held in February 2018.</p> <p>The Silver Jubilee Program was organised by Council on 27 Jan 2019.</p>						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
No						
5.3.2 No. of registered enrolled Alumni:						
No						
5.3.3 Alumni contribution during the year (in Rupees) :						
1,10,000/-						
5.3.4 Meetings/activities organized by Alumni Association :						
02						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>Vision + mission + features of college</p> <p>There are so many committees have been formed to undertake different activities of the institution. Every committee form under a chairman In charge along with other members. Principal appoint set of HOD to every department. HOD & principal meet time to time to discuss, issue, problems, suitable choices and opportunities. IQAC of the college also take active part and provide various suggestions. CDC of the college and their external member of the committee provide useful feedback & suggestions, Which are there implemented. Meeting is one of the contextual analyses to represent the decentralization and participative management. College organise Three CDC meeting in</p>						

the academic year, IQAC meeting, PTA meeting in every 4 th of Saturday the goal of meeting is to check out present status, program, strategic procedure, guidance.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
YES MIS CDC ↔ Principal ↔ student council ↔ Teacher Committee
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development: Teaching staff participated in curriculum development meeting and also contribute their valuable suggestions in curriculum development.
❖ Teaching and Learning: Traditional teaching methods like chalk & talk, notes, discussion, oral, viva are employed. There has been an enhanced used of ICT, presentation, documentaries to impart of learning. Department also conduct Guest lectures, seminar & workshop and invite resource person. All this provide great & wide knowledge to the students, for experience learning Filed visit & industries visit
❖ Examination and Evaluation: The examination committee of the college ensures smooth conduct of all examinations. As per new online evaluation system called on screen marking (OSM) was started at final year level. College provide separate computer lab for osm center to all teachers. Cap center is also available to F.Y./S.Y. paper Assessment. Rechecking, Revaluation and photocopy of answer book is provided by the college. Unfair means committee pays strict vigilance for fairness in examination. Result of F.Y./S.Y. examination always declared before 40 days of examination.
❖ Research and Development: There are five departments of the college namely Dept. of Art's, Science, IT, Commerce & Management each department and every teacher submitted two research paper in one year. Research facilities are provided when it required. Financial support is provided by the college to publish research papers. Research papers are published in ISBN research journals. Teacher also publishes their research papers in national and international peer reviewed journals. A few teachers have also presented research papers at national / international conference.
❖ Library, ICT and Physical Infrastructure / Instrumentation: There is huge library which provide over 11000 books, CD, encyclopaedism, over 32 journals, 12 types of news papers in 4 languages (Eng., Hindi, Marathi, Urdu). Library also provides e-learning & free internet facilities to every student. College provide ICT facilities for Teaching and learning total 5 classes are available for ICT. College provide clean water to all students. A fire extinguisher was installed in the college. There are total 18 class rooms, 1 conference room, 1 multipurpose Hall, 9 Laboratories, Specious gymnasium with equipments, student corner, well maintained play ground, green outdoor audio connected departments, electronics display boards are the highlights of infrastructure.
❖ Human Resource Management: Teachers are regularly sent to take part in orientation, Refresher & short term courses as per the requirements. Teacher recruitment is also conducted as per and when required. College recruited temporary qualified teachers to ensure that lectures are conducted smoothly.

❖ Industry Interaction / Collaboration : Many industry leaders are invited to the college as Resource persons and they interact with students and share their experience. But more effect put in industry interaction and in future college try to collaborate with industry.				
❖ Admission of Students : The admission of students were conducted online. Admission committee guides the students for better services. Counselling of each student is carried out at the time of admission. Admission is done on the basis of reservation policy of government.				
6.2.2 : Implementation of e-governance in areas of operations:				
❖ Planning and Development: There is an academic planning board. Every department prepare academic calendar for each term.				
❖ Administration: The college administration functions run under several committees.				
❖ Finance and Accounts: All finance, accounts and other financial details are maintained using software programmes such as MS Excel, Tally, MS Word.				
❖ Student Admission and Support: Student admission & registration is made Online on the collage website. Academic calendar, course structure student's facilities etc are all displayed on the college websites.				
❖ Examination: Examination circulars exam timetables are all displayed on the college website.				
6.3 Faculty Empowerment Strategies				
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year				
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Lokhande T.S.	Workshop on T.Y.B.A. Revised syllabus	Roha College	650/-
2018	Dr. Lokhande T.S.	One day workshop on Archiology in recent History	Pune	740/-
2018	Prof. Mehreen Dawre	Avishkar Workshop	N.B.More College, Roha	820/-
2018	Prof. Tamseel Shahjahan	Avishakar Workshop	N.B.More College, Roha	320/-
2018	Ms. Sangita Utekar	One day workshop (Rules Regulation of literary)	SNDT University Mumbai	400/-
2018	Prof. Sabrin Lokhande	Workshop	Doshi Vakik College, Goregaon	210/-
2018	Prof. Pandey J.R.	DLLE Training Workshop	Roha college	280/-
2018	Prof. Bhanuprasad Vishwakarma	Revised Syllabus workshop FYIT	S.K. Somaiya College	500/-
2018	Prof. Bhanuprasad Vishwakarma	Two day Revised syllabus workshop TYIT	ICS College, Khed	1000/-
2018	Prof. Aadil Bade	Revised syllabus workshop T.Y.B.Com	Panvel	500/-

2018	Prof. Mhatre Suvidnya	Revised syllabus workshop TYIT	D.L. Dhanukar College, Vile parle	700/-
2018	Prof. Tamseel Shahajhan	SPSS workshop	Annalela College, Kurla	800/-
2019	Prof. Singare B.K.	T.Y.B.A. Revised Syllabus workshop	S.M. College Poladpur	580/-
2019	Prof. Bhanuprasad Vishwakarma	Workshop on Revised syllabus of T.Y.IT	G.M. Vedak College, Tala	1660/-
2019	Prof. Singare B.K.	One day National conference on challenges on Rural & Urban Dev. Of India	Panvel	1850/-
2019	Dr. Lokhande T.S.	One day National conference Appasaheb R.B. Garud Art, com, Sci, college	Jamanner College, Jalna	1820/-
2019	Prof. Raj Shah	Workshop at Roha	Roha College	680/-
2019	Dr. Acharya R.M.	Research Paper workshop	J.S.M. College, Alibag	1070/-
2019	Prof. Pandey J.R.	Research paper workshop	J.S.M. College, Alibag	700/-
2019	Prof. Amrin Adkar	Workshop on GST	J.S.M. College, Alibag	820/-
2019	Prof. Amrin Adkar	DLLE Workshop	J.N. Paliwala College, Pali	400/-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	How to save money	How to save money	21/01/2019	30	15
	Guidance new frame NAAC	Guidance new frame NAAC	04/05/2019	30	15
	Teachers Day celebration	-	05/09/2018	30	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
1) Short Term Course (IQAC)	02- Prof. Pandey Mr. Manoj Malore	16/07/2018 to 22/07/2018 (7 days)
2) Short term course (Yoga for Healthy mind in Body)	01 – Dr. Acharya R.M.	10/12/2018 to 15/12/2018 (5 days)
3) Refresher Course	01 –Asst. Prof. B.K. Singare	12-11-2018 to 02-12-2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent : 05	Fulltime : 22	Permanent: 08	Fulltime/temporary : 12
6.3.5 Welfare schemes for			
Teaching	1) The institution provided research Grant for every teacher. Regarding research work 2) The institute gives admission to wards of teaching & non-teaching staff.		
Non teaching	1) Institute provided hand wash, first Aid for every non-teaching staff. 2) 2 sets of Uniform are provided free of cost non-teaching staff. 3) College provided free of cost Umbrella and Rain Coat for non-teaching staff. 4) The college provided fee concession in non-teaching staff. 5) The college provided petrol allowance for supporting staff.		
Students	1) The institute as organized career counsellor session to every students. 2) The college provided economically background students is scholarship in college staff funds. 3) The institute organized a number of scholarship in collaboration with private donors.		
6.4 Financial Management and Resource Mobilization			
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) External financial Audit consist of the yearly statutory audit by chartered Accountant Mr. Kantibhai Gujar from Mahad (Office Name). Internal audit is a continuous one conducted by the auditor CA Mr. Kantibhai Gujar.			
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)			
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose	
Bank of Maharashtra	30000/-	Donate Scholarship of Economically weak students	
D.G.Tatkare College Staff	30000/-	Donate Scholarship of Economically weak students	
6.4.2 Total corpus fund generated 20,00,000/-			
6.5 Internal Quality Assurance System			
6.5.1 Whether Academic and Administrative Audit (AAA) has been done? NO			
Audit Type	External	Internal	

	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
1) We also seek feedback from parents regarding functioning of institution, course content etc.				
2) A few parents also sponsor social welfare activities conducted by DLLE & NSS.				
3) Parents also participate in the different types of college Event.				
6.5.3 Development programmes for support staff (at least three)				
1) Management of stress through yoga programme.				
2) College provides petrol allowance to Supporting staff.				
3) Personality Development programme.				
6.5.4 Post Accreditation initiative(s) (mention at least three) : Nil				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No)				
b. Participation in NIRF : (Yes /No)				
c. ISO Certification : (Yes /No)				
d. NBA or any other quality audit : (Yes /No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from--to-----)	Number of participants
2018-19	Yoga	21/06/2018	2 hrs	155
2018-19	Vat Pournima	27/06/2018	4 hrs	30
2018-19	Career Guidance Programme	07/09/2018	2 hrs	155
2018-19	Orientation Program	26/09/2018	28/09/2018	50
2018-19	Skilling of digital India	28/09/2018	2 hrs	100
2018-19	Personality development	29/09/2018	2 hrs	150
2018-19	Defence training program for girls	22/02/2019	3 hrs	150
2018-19	Convocation ceremony and felicitation of staff	11/03/2019	4 hrs	200
2018-19	Art & Craft Programme	20/03/2019	4 hrs	23
2018-19	How to save money	21/01/2019	4 hrs	200

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
HIV AIDS Awareness Programme	01/12/2018	134	32

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources <ol style="list-style-type: none"> 1. Good Daylight Design so as to reduce the usage of bulbs and tubes in classroom. 2. Adequate Ventilation System. 3. Maintenance of Building at proper interval of time. 4. Electric Tubes are replaced by LED so as to conserve the electricity. 5. Tree Plantation Programme is organised on the birth anniversary of our founder of college. 6. For the need of environment conservation college has organised a 200 cloth and paper bag for the residents of Mangaon. 7. A rally has been organised by the extension students for Kerala Flood Victims and collected and donated an amount of Rs. 11500/-. 8. No plastic use rally and Donated 3000 Cloth bags in Mangaon area. 						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities				Yes/No		No. of Beneficiaries
Physical facilities				Yes		-
Provision for lift				No		-
Ramp/ Rails				Yes		02
Braille Software/facilities				Yes		-
Rest Rooms				Yes		10
Scribes for examination				No		-
Special skill development for differently abled students				No		-
Any other similar facility				No		-
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	01	01	05/11/2018	Say No to plastic bags Rally	Hazard of using plastic for the environment	150
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication			Follow up (maximum 100 words each)	
--		--			--	

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Safety of Nation and Citizen Duties	01/09/2018	80
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ol style="list-style-type: none"> 1. The institute is surrounded by greenery almost in each corner. 2. There is no Pollution day celebrated under which neither the staff nor the students are allowed to bring their private vehicle in campus. 3. On the occasion of Ganapati Visarjan Nirmalya are collected in Mangaon area. 4. On the death anniversary of Hon. Ashokdada Sable Cloth bags have been distributed so as to reduce the usage of plastic in our area. 5. Waste papers are used in chemistry laboratory for weighing of the product. 6. The solvent system which is used in thin layer Chromatography is reused again for further usage in experiments. 7. Tree plantation is organized in the campus especially in the rainy season. 8. Bottle Gardening is present on the wall of entrance. 		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
Title of the Practice	1. Scholarship for Students	2. Research Friendly Environment
Goal	To provide a work of development in terms of education to economically needy students.	To create a research friendly environment among the staff members.
The Context	Nowadays everyone is willing to take education as a primary part of their basic needs	In this college research work is given the first most priority which enables the institute to stand extra ordinary from others.
The Practice	The teachers have willingly donated some amount from their salaries to initiate this golden opportunity to the students in terms of monetary benefit which will ease them to pay the remaining fees. The needy students from various faculties are short listed and are given this benefit on the occasion of Dr. Babasaheb Ambedkar Jayanti (14-04-2018)	In this practice all the staff members are allowed to visit any conference, workshop and seminar in the nearby areas. They are given the complete remuneration of their visit. Annually college publishes One research paper from each of the faculty teaching and the publishing charges are beard by college.
Evidence of Success	30 students have been received the amount of 1000 fees deduction in their current academic. Bank of	28 research papers were published by college in the end of the year.

	Maharashtra has also donated the amount of Rs 30000 on the death anniversary of our founder which further benefited 30 students of this college.	
Problems Encountered	Not all of the needy students were covered	It was difficult to publish the papers in a good UGC recognized Journal.
Contact Details: Name of Principal: Name of College: City: Pin code: Accredited Status: Work Phone: Email – id:	Dr. B. M. Khamkar D.G. Tatkare Mahavidyalay Mangaon - Raigad Mangaon 402104 B 02140- 263928 mspmangaonseniorcollege@gmail.com	
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		
<ol style="list-style-type: none"> 1. This institute is aware about the Economic environment of the students from where they belong so it benefits the students in the form giving scholarship. 2. Extension activities are taken on a good extent so as to inculcate the value of society. 3. The green campus creates a sound ambience for students and staff. 4. This institute also provides the outmost academics result in university. 5. Organizing of Excursion and visit results overall development of the students. 		

8. Future Plans of action for next academic year (500 words)

- 1) Increase admissions.
- 2) Organize many student supporting activities like placement, add-on course, certificate courses etc.
- 3) We plan to work in association Dept. of Higher Education, Maharashtra for Faculty Development and other scheme.
- 4) IQAC to also scrutinize CAS online application of eligible teachers.
- 5) Eligible teachers to be encouraged to complete the requisite Faculty Development Courses.
- 6) To collaborate with alumni in all activities especially NSS/Culture.
- 7) Organized many program at District Level with Mumbai University.
- 8) Organized national level interdisciplinary seminar.
- 9) New course proposal for M.Sc/M.Com.
- 10) Complete Alumni registration work.
- 11) The students will be involved more society work.
- 12) We propose to start some skill development courses.

Name Mr. Pandey J.R.

Name Dr. B. M. Khamkar.



Signature of the Coordinator, IQAC



Signature of the Principal

PRINCIPAL
MANGAON SHIKSHAN PRASARAK MANDAL'S
D.G. TATKARE MAHAVIDYALAY
(ARTS, SCIENCE & COM.)
Mangaon-Raigad, Maharashtra-402104

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
