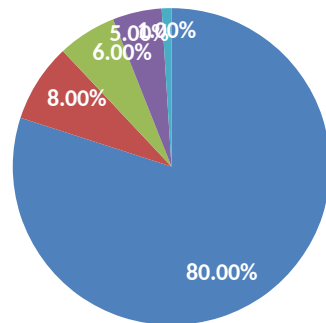


Feedback Analysis **Report 2018-19**

Syllabus completion

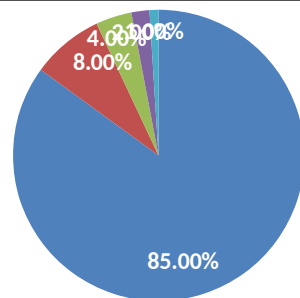
■ 85-100% ■ 70-84% ■ 55-69% ■ 30-54% ■ Below 30%



2.

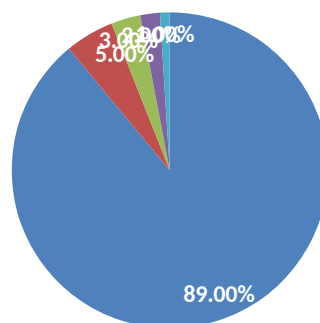
teachers preparation for the class

■ Thoroughly ■ Satisfactorily ■ Poorly
■ Indifferently ■ wont teach at all



teacher's communication in class

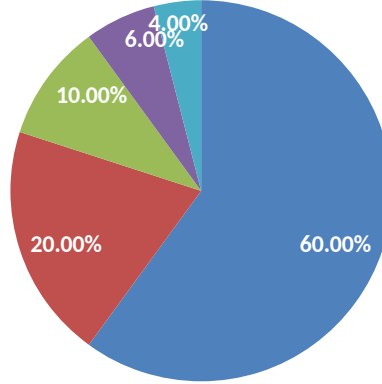
■ Always effective ■ Sometimes effective
■ Just satisfactorily ■ Generally Ineffective
■ Very poor communication



3.

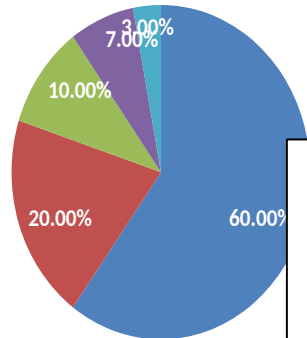
Availability of Teacher beyond normal classes

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



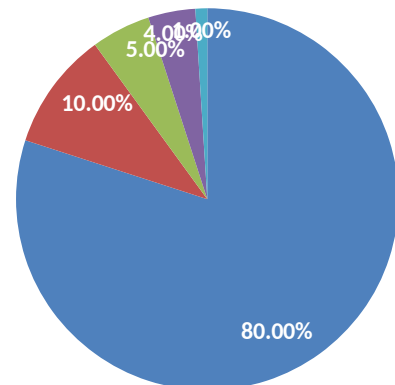
Effectiveness of Teacher in terms of technical content

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



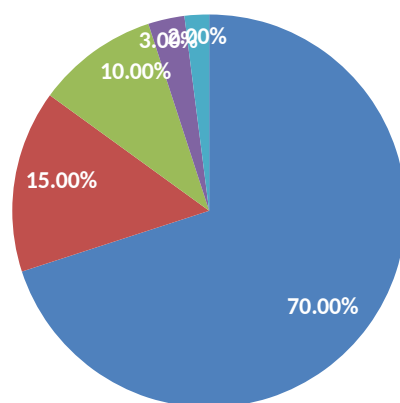
Fairness of Internal Evaluation process

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



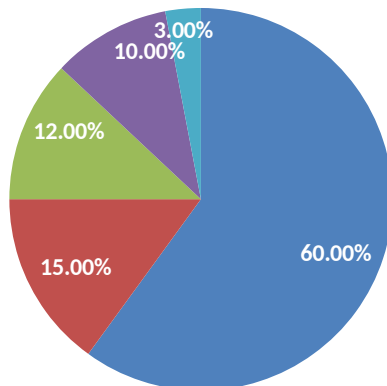
Overall Effectiveness of teacher

■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all



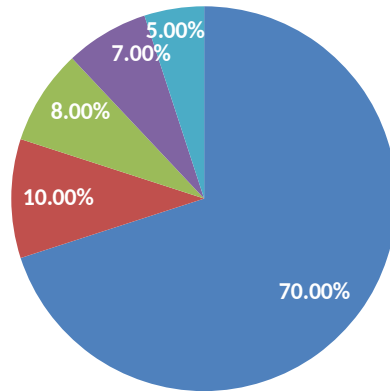
Environment Of college

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



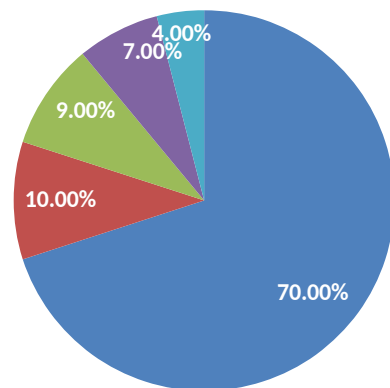
admission procedure

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



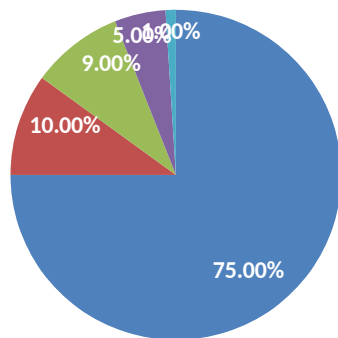
Office services

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



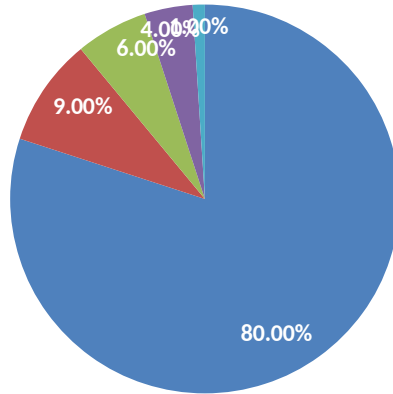
Infrastructure and lab facilities

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



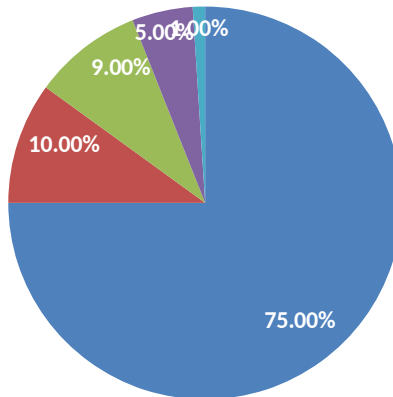
Activities conducted by college

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



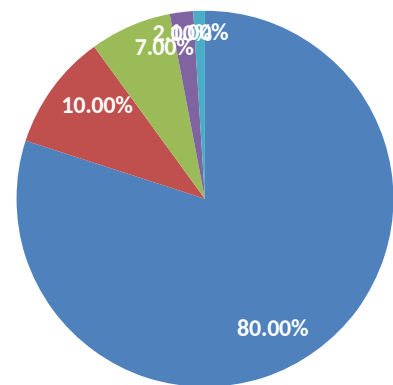
Library services

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



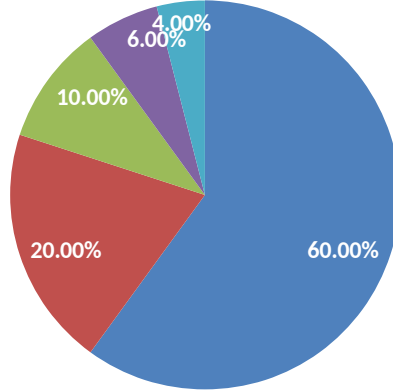
Sports and cultural

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



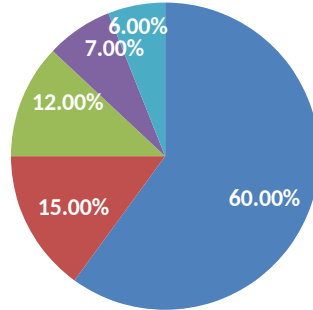
CaNteen facilities

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



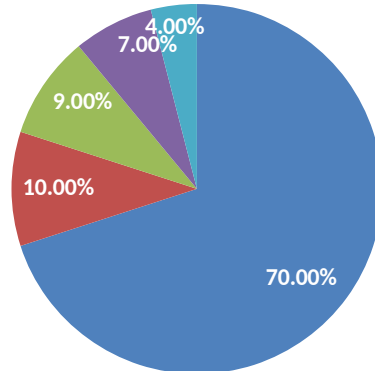
Internet facilities

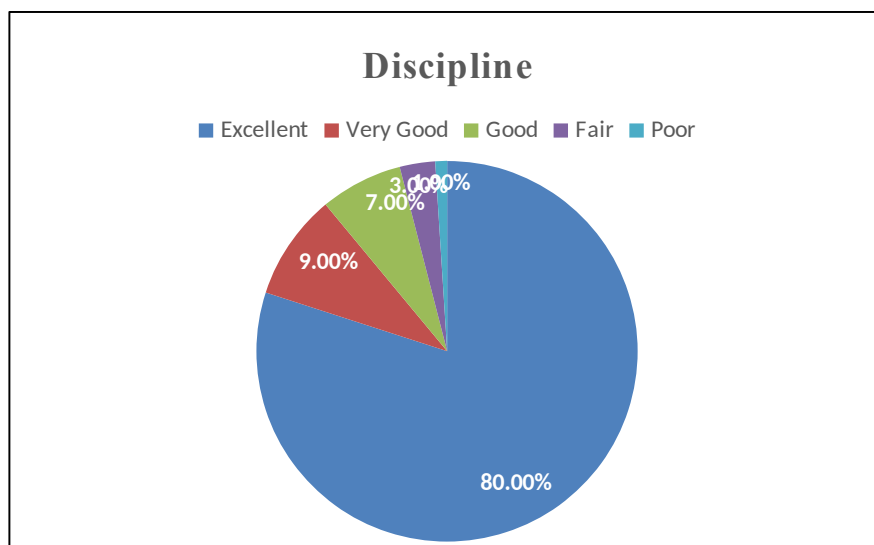
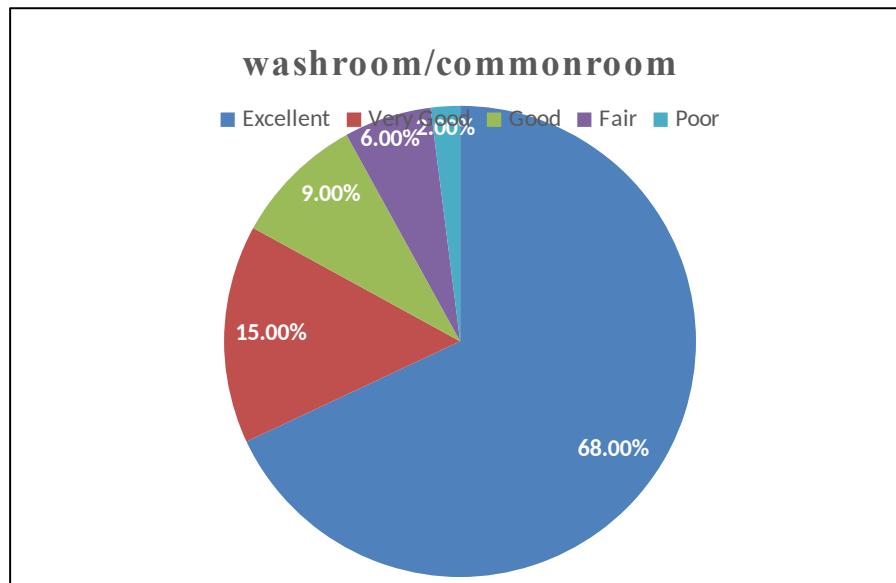
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor



classroom

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor





Key areas in which students have suggested the change are:

- Development in teaching- learning aid
- Improvement in placement cell
- Improvement in official services
- Provision of guidance related to interview and personality development