Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MANGAON SHIKSHAN PRASARAK MANDAL'S D.G.TATKARE MAHAVIDYALAY**
Name of the head of the Institution	**Dr. B. M. Khamkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02140263928**
Mobile no.	**9075610653**
Registered Email	**mspmmangaonseniorcollege@gmail.com**
Alternate Email	**khamkarbm@gmail.com**
Address	**Near District Cort - Old Mangaon ,Raigad , Maharastra - 402104**
City/Town	**Mangaon**
State/UT	**Maharashtra**
Pincode	**402104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Pandey J. R.**
Phone no/Alternate Phone no.	**02140263928**
Mobile no.	**9421166800**
Registered Email	**jrpandey1979@rediffmail.com**
Alternate Email	**jrpandey79@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://mangaonseniorcollege.com/documents/naac/AQAR%202018-19.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://mangaonseniorcollege.com/adacmiccal**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.17**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Jun-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
'Internet Of things'	**01-Aug-2019**	**29**

workshop	1	
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.G. Tatkare Mahavidyalay Mangaon- Raigad	Book Binding	Mumbai University Mumbai	2019 365	26600
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organised West From Best Management Program for Science. 2) Organized one day workshop on Internet of Things. 3) Distributed Mangaon Nizampur road side arsenic goli to needy people more than 150 families Advantage in this programme. 4) Organized a workshop on "How to manage money and be a smart invester" by consumer guidance society of India.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organized a seminar on "carrier in computer sector" for students chief guest is Ajay More, Shri. Gholap Sir	Participated More Then Two Hundred Student.

Organized a workshop on "How to manage money and be a smart invester" by consumer guidance society of India.	Participated More Then Two Hundred Student.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Devlopment Committee	15-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The fresh Academic year begins with planning of the entire year in terms of Academic calendar along with individual session plan of teachers. Extra curricular events like guests lectures, viva, academic tour are also well planned by department at the beginning of each semester. Board of studies in all subject of University of Mumbai design and develops the curricular designing and give inputs for designing the syllabus which would satisfy the thirst of the students specifically. Moreover our college prospects & magazine Manikmoti contains all the information regarding academic activities in addition to extra-curricular activities. College library makes an arrangement to provide reference books journals and textbook as per the revised syllabus. Teachers use modern aid of teaching including projector, softwares and take collective efforts to ensure its implementation. Specific classrooms are well equipped with LCD Projector. Each faculty has notice board to display relevant information from time to time. Library is well equipped with all subject textbooks, journals, reference books, previous years papers etc. The examination committee looks into smooth conduction of examination and on time declaration of results. Moreover five experienced teachers are part of University paper setting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. C	-	01/09/2019	90	Computer	Skill

Programming					Based
Python	-	01/09/2019	90	Computer	Skill Based
ASP.net with C#	-	01/09/2019	90	Computer	Skill Based
Intro to Industrial Chemistry	-	01/09/2019	90	Chemical Industry	Skill Based

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	4	01/06/2019
BSc	1	01/06/2019
BCom	1	01/06/2019
BMS	1	01/06/2019
BSc	1	01/06/2019
MA	3	01/06/2019
MSc	2	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	93	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga for healthy mind and body	30/01/2020	40
C Programming	01/09/2019	12
Python	01/09/2019	9
ASP.net with C#	01/09/2019	12
Intro to Industrial Chemistry	01/09/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Organised Excursion	18

	tour to Aurangabad- Ajanta Ellora, Paithan	
BSc	Organised Excursion tour to Malvan	30
BMS	Organised Field study tour to Aurangabad	30
BA	Organised Field study tour to Murud Janjira	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from Students, Teachers , Employee Parents. A committee is established which analyses the received feedbacks and looks after the area under improvement. Feedback gives an indication to the institution to know about its strength, limitations and fields need to be recovered. Institution puts its collective efforts to overcome the drawback and maintain the positive aspects of the firm. All the authorities of the areas to be recovered are intimated by the Head of institution and necessary remedies are undertaken. Further the institute tries to implement innovative ideas for the up liftmen of the entity.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi	60	7	7
MA	Hindi	60	Nill	Nill
MA	History	60	11	11
MSc	IT	20	13	13
MSc	Chemistry	40	75	40
BMS	Managment	60	46	46
BCom	Commerce	120	115	115
BSc	IT	60	23	23
BA	History, Hindi, Marathi, Geography	120	76	76
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	726	94	31	7	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	24	5	5	Nill	3
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentioning system is fallowed at F.Y./S.Y./T.Y. level. Looking at the academic performance of the students they are grouped for peer mentoring and teachers mentioning system. Self financial courses hold peer mentoring system where academically brighter students manor the weaker ones. In this way both the groups of students have good situations. Brighter students gain confidence and weaker students can be more open with their peers. In teachers mentoring all the students are divided into group and each teacher mentors a group of students. The teacher meets her assigned group of students several times during the year. He/She understanding the students difficulties as Both personal and academic level students are guided by teachers to make a study schedule by themselves and are advised how to study a difficult topics. Career guidance is also imparted if student have big problem so our principal and Mr. Pandey J.R. specially guidance him. Mr. Pandey J. R. is well know person for student mentoring. He had done a short term training course on mentoring subject.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
820	32	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	3A00141	Semester I	25/11/2019	24/01/2020
BSc	1S00141	Semester I	26/11/2019	24/01/2020
BSc	1S00251	Semester I	25/11/2019	24/01/2020
BCom	2C00141	Semester I	26/11/2019	24/01/2020
BMS	2M00154	Semester I	26/11/2019	24/01/2020
			View File	

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, in 2018-19, continuous internal evaluation system is only for final year students. Internals are for 25 marks which includes a test and class room participation. Tests are held for all T.Y. students as per time-table prepared by the Examination Committee. Internal component of 25/100 marks continues for self-financed students and has been revised form 40/100. The Foundation Course subject has a component on project presentation for 25 marks which is on a continuous basis. In addition, teachers conduct class tests and quizzes on a regular basis. Class room lectures also include revision tests, both oral and written. The unaided courses have projects and internal tests are conducted on a regular basis as per time table prepared in the beginning of the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since 2016-17 the University has started conducting exam for all students (all semester) and they are held as follows: Regular exams are held in November for semester I/III/V and in April for semester II/IV/VI. ATKT exams are held in the month of October and March. The University generally releases the exam schedule around September. However when the academic calendar is made, we keep in mind the examination dates and do not hold any activity in those months. The college prepared result only F.Y./S.Y. Classes in Under University rules regulations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mangaonseniorcollege.com/documents/naac/Program%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00142	BA	History,Marathi,Hindi	60	38	63.33
3A00144	BA	History,Marathi,Hindi	32	30	93.75
3A00146	BA	History,Ma	33	33	100

1S00142	BSc	Chemitry	52	25	48.08
rathi,Hindi					
1S00142	BSc	Chemitry	52	25	48.08
1S00144	BSc	Chemitry	56	46	82.14
1S00146	BSc	Chemitry	52	52	100
1S00252	BSc	IT	23	18	78.26
1S00254	BSc	IT	19	17	89.47
1S00256	BSc	IT	20	20	100
2C00142	BCom	Commerce	116	43	37.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mangaonseniorcollege.com/documents/naac/2.7.1%20%E2%80%93%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institutional%20performance%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Internet of Things	Information Technology	01/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Aadil Omar Bade	Mangaon Shikshan Prasarak Mandals	05/09/2019	Teaching
Best Supporting Staff	Abhishek M. Gharve	Mangaon Shikshan Prasarak Mandals	05/09/2019	Supporting Staff
Best Supporting Staff	Mahesh N. More	Mangaon Shikshan Prasarak Mandals	05/09/2019	Supporting Staff

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Multidisciplinary	30	6.20
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	85	14	80
Presented papers	Nill	1	Nill	Nill

Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Scrutiny Workshop	NSS	2	5
First Second Term Traning Programme	DLLE	7	10
UDAAN	DLLE	Nill	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poster Competition	Consolation Prize	UDAAN	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
District Level Pre-SRD/NRD selection programme	University of Mumbai and G.M. Vedak College of Scince Tala-Raigad	District Level Pre-SRD/NRD selection programme	Nill	1
District Level UTKARASH selection programme	University of Mumbai and G.M. Vedak College of Scince Tala-Raigad	UTKARASH selection programme	Nill	1
Leadership Training Programme	University of Mumbai AND KES's Dr. C.D Deshmukh Commerce Sau. K.G. Tamhane Arts college,Roha-Raigad.	Leadership Training Programme	Nill	2
SATAE LEVEL CAMP ON FIT INDIA EK BHARAT – SHRESHTHA	University of Mumbai NSS Cell and KES's Dr. C.D Deshmukh	SATAE LEVEL CAMP ON FIT INDIA EK BHARAT – SHRESHTHA	Nill	1

BHARAT	Commerce Sau. K.G. Tamhane Arts college,Roha-Raigad.	BHARAT		
NSS EVALUATION SESSION	University of Mumbai AND Mahatma Phule A.S.C. College, Panvel	NSS EVALUATION SESSION	1	Nill
Second Term Training Program	University of Mumbai AND Smt. Indirabai G. Kulkarni Arts College, J.B. Sawant Science College and Sau. Janakibai Dhondo Kunte Commerce College, Alibag, Dist-Raigad	Second Term Training Program	1	2
Community Work related to Values of National Integration, Secularism, Democracy, Socialism, Humanism, Peace, Scientific Norms etc.	University of Mumbai	Community Work related to Values of National Integration, Secularism, Democracy, Socialism, Humanism, Peace, Scientific Norms etc.	7	Nill
[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!
No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!
No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	7.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay	Fully	0.3	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	645	82020	852	112900	1497	194920
Reference Books	79	33537	45	31002	124	64539
e-Books	35000	2950	3135000	2950	3170000	5900

Journals	31	36150	25	22087	56	58237
e-Journals	6000	2950	6000	2950	12000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	237	Nill	Nill	Nill	237	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/06/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	76	3	3	2	2	7	21	30	2
Added	0	0	0	0	0	0	1	0	0
Total	76	3	3	2	2	7	22	30	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13	13	13	13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the laboratories and equipment are under the general maintenance of college staff who are trained and they also attend to minor adjustments and repairs. Technically complex and costlier machines are under maintenance of manufacture/supplier technicians. All computers, both hardware and software, networking and all such matters are maintained by in house engineer as well as technician supplied by Local vendor. Electrical and plumbing maintenance is by in-house personnel. Drinking water supplied through purifiers coolers are under AMC. Office equipment are under comprehensive contracts to the vendors/ suppliers. Building maintenance is looked after by our in-house civil engineer who coordinates with the civil contractors to carry out regular repairs and also organizes periodic structural audit by qualified civil engineers.

https://mangaonseniorcollege.com/documents/naac/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Freeship	7	58910
Financial Support from Other Sources			
a) National	Bharat Sarkar Shishyavrutti / Minority Scholarship	59	301179
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
T.Y.BA Hindi Dept. Guest lect	13/03/2020	25	Babasaheb Nene Mahavidyalay, Pen, Prof. D.K. Bamane
Imperative programming	14/02/2020	8	Teachers of the College
Discrete mathematics	21/02/2020	6	Teachers of the College
B.com Dept. Guest lect. On Art of Life	18/01/2020	31	Ganesh Tatkare Pube City Police
All students Yoga for healthy mind and body	03/01/2020	42	Prajapati Bramhakumari Wariyaviishwariya Vishwavidyalaya
T.Y.B.sc IT Guest lect. On Software	21/07/2019	16	Niharika AUlkar, G.M. vedak college

Project Management				Tala
F.Y.IT Bridge Course	15/07/2019	15		Teachers of the College
Bridge course for f.y.B.Sc. phychem botany	01/07/2019	20		Teachers of the College
T.Y.BA Hindi Dept. Guest lect	25/06/2019	8		Dr. NarayanBagul V.C.N. College of murud
[View File](#)				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling	200	190	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ScholarKatta Visited	38	16	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	TYBSC	CHEMISTRY	D.G.T Mangaon	M.SC CHEM.
2019	1	TYBSC IT	IT	Pimsepune	MBA
2019	2	TYBSC IT	IT	D.G.T Mangaon	M.SC IT
2019	2	TYBA	History	D.G.T	MA

2019	6	TYBA	Marathi/Hindi	D.G.T Mangaon	MA
2019	14	TYB.COM	Commerce	Other College	M.com
2019	1	BMS	Managment	Other College	MMS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	1
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anand Tarang Sports	Inter Colligiate	700
Youth Festival	Inter Colligiate (University level)	100
Anand Tarang	Inter Colligiate	500
Malhar	Inter Colligiate	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: The In-charge of the student Council is also one of the member of the IQAC. One Principal nominal Student, All Class Representative Student, Cultural Committee ,Department of Life Long Learning and Extension

Committee(DLLE), National Service Scheme (NSS) , Sports Committee ,Women Development Cell (WDC) are some of the committees which have student representatives. A report of the activities of the Student Council is placed below: This year the University of Mumbai resumed formation of the Students Council. accordingly the Students Council was formed in our college as per the University of Mumbai guidelines. An interactive introductory session was held by the ...., Wherein the Council member got to know each other and the teacher-in-charge. The election for the post of Council Secretary was held in

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

18300

5.4.4 – Meetings/activities organized by Alumni Association :

1) Meeting with Alumni students 2 times. 2) DLLE Department old student given one Computer set on 10-03-2020. Computer price is Rs.18300 only.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision mission features of college The institution practices decentralization and participative management. The Principal in consultation with Management appoints the faculty in charges and constitutes different committees and associations to undertake/conduct the academic and administrative activities commensurate with planning and directions of governing body and college development committee. There are so many committees have been formed to undertake different activities of the institution. Every committee form under a chairman In charge along with other members. HOD principal meet time to time to discuss, issue, problems, suitable choices and opportunities. IQAC of the college also take active part and provide various suggestions. CDC of the college and their external member of the committee provide useful feedback suggestions, which are implemented. Meeting is one of the contextual analyses to represent the decentralization and participative management. College organize three CDC meeting in the academic year, IQAC meeting, PTA meeting in every 4th of Saturday the goal of meeting is to check out present status, program, strategic procedure, guidance. Faculty members are involved in the preparation of the academic calendar for the schedule of each year. Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Traditional teaching methods like chalk talk, notes, discussion, oral, viva are employed. Institute has a very good system to monitor the regular attendance of the learners and maintain discipline. The irregularity of the learners is communicated to parents. There has been an enhanced used of ICT, presentation, documentaries to impart of learning. Department also conduct Guest lectures, seminar, workshop and invite resource person to exposure to the subject field of Lerner. All this provide great wide knowledge to the students, for experience learning Filed visit industries visit
Curriculum Development	Teaching staff participated in curriculum development meeting and also contribute their valuable suggestions in curriculum development. The college conducts value added programs such as bridge course, and remedial courses to enrich the learners with skills, ethical values and to fill the academic gaps. Study tours and Industrial visits such activities are incorporated so as to enrich the existing curriculum and to provide practical exposure to the subject fields to the learners. • Guest lectures/expert lectures are organized in departments for learners to make them aware of significant development in the subject.
Examination and Evaluation	Continuous evaluation by conducting tests, assignments, presentations, projects, viva voce, term/semester end examinations, etc. The examination committee of the college ensures smooth conduct of all examinations. As per new online evaluation system called on screen marking (OSM) was started at final year level. College provide separate computer lab for OSM center to all teachers. Cap center is also available to F.Y. /S.Y. paper Assessment. Rechecking, Revaluation and photocopy of answer book is provided by the college. Unfair means committee pays strict vigilance for fairness in examination. Result of F.Y. /S.Y. examination always declared before 40 days of examination.
Admission of Students	Prospectus and information brochure provides with all the required information to the student and parents

	at the time of admission. The admissions of students were conducted online. Admission committee guides the students for better services. Counseling of each student is carried out at the time of admission. Admission is done on the basis of reservation policy of government.
Industry Interaction / Collaboration	Many industry leaders are invited to the college as Resource persons and they interact with students and share their experience. Institute provided interaction of learners with industries through Industrial visits • Seminars from industrial experts • But more effect put in industry interaction and in future college try to collaborate with industry.
Human Resource Management	Teachers are regularly sent to take part in orientation, Refresher short term courses as per the requirements. Teacher recruitment is also conducted as per and when required. College recruited temporary qualified teachers to ensure that lectures are conducted smoothly.
Library, ICT and Physical Infrastructure / Instrumentation	There is huge library which provide over 11000 books, CD, encyclopedias, over 32 journals, 12 types of newspapers in 4 languages (Eng., Hindi, Marathi, Urdu). Library also provides e-learning Wi-Fi facilities to every student. Book bank scheme to the needy students. College provides ICT facilities for Teaching and learning total 5 classes are available for ICT. College provides clean water to all students. A fire extinguisher was installed in the college. There are total 18 class rooms, 1 conference room, 1 multipurpose Hall, 9 Laboratories, Specious gymnasium with equipment, student corner, well maintained playground, green outdoor audio connected departments, electronics display boards are the highlights of infrastructure.
Research and Development	There are five departments of the college namely Dept. of Art's, Science, IT, Commerce Management each department and every teacher submitted two research paper in one year. Research facilities are provided when it required. Financial support is provided by the college to publish research papers. Research papers are published

	in ISBI research journals. Teacher also publishes their research papers in national and international peer reviewed journals. A few teachers have also presented research papers at national / international conference.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college administration functions run under several committees. Timely alert of institutional activities through, SMS/emails/website/software applications such as WhatsApp to various stakeholders.
Finance and Accounts	Institute has a computerized accounting system to handle all transactions using customized software. All finance accounts and other financial detail are maintained using software programmer such as MS Excel, Tally, and MS Word.
Student Admission and Support	Student admission registration is made Online on the collage website. Online Student enrolment, requests for documents, requests for certificates, issuing admit cards and ID cards. Academic calendar, course structure student's facilities etc. are all displayed on the college websites.
Planning and Development	There is an academic planning board. Every department prepare academic calendar for each term.
Examination	Institute has developed ICT enabled processes for • Result preparation (using software 'Microsys') Examination circulars exam timetables are all displayed on the college website. Online submission of University examination form and results of the internal examination, projects, practical examination, Declaration of examination schedule and final year UG/PG results on University Website • Online Paper Assessment of final year UG/PG.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Ms. Sangita Utekar	One Day National Conference	S.M Mahavidyalay, Yavatmal	1000
2019	Prof. Danish Sange	Cultural Workshop	Khopoli	500
2019	Prof. Mehreen Dawre	Avishkar Workshop	D.V.College, Goregaon	190
2019	Prof. Danish Sange	Culture Workshop	Vidyapith Bhavan	875
2019	Prof. Bhanuprasad Vishwakarma	One day workshop on revised syllabus	UDIT University Mumbai	1150
2019	Ms. Sangita Utekar	One day National Conference	Pillai College Panvel	475
2019	Prof. Bhanuprasad Vishwakarma	Attend Workshop of MSC.IT Revised syllabus	Maharashtra College Mumbai	1170
2019	Dr. Acharya R.M.	Revised Syllabus workshop FYBA	Mahavidyalay Ulhasnagar	870
2019	Ms. Sangita Utekar	Two day National Conference	Kirti College, Dadar	1185
2019	Prof. Bhanuprasad Vishwakarma	Revised syllabus workshop Msc.IT	JVM, College Airoli	1090
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	How to manage money and be a smart investor	How to manage money and be a smart investor	20/07/2019	20/07/2019	25	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Short Term Course	1	24/02/2020	29/02/2020	5
International faculty Development program	1	04/05/2020	08/05/2020	4
Faculty Development Program	1	23/04/2020	23/05/2020	1
Faculty Development Program	1	18/05/2020	03/06/2020	12
Online Faculty Development program	1	20/05/2020	20/05/2020	1
Faculty Development Program	1	20/05/2020	20/05/2020	1
Faculty Development Program	1	30/05/2020	03/06/2020	4
Faculty Development Program	1	01/06/2020	12/06/2020	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	26	8	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) The institution provides research grant for all teachers, regarding research work 2) The institute gives admission to wards of teaching non-teaching staff.	1) Institute had provided hand wash, first Aid for every non-teaching staff. 2) 2 sets of Uniform are provided free of cost to non-teaching staff. 3) College provided free of cost Umbrella and Rain Coat for non-teaching staff. 4) The college provides fee concession to the wards of non-teaching staff. 5) The college provides petrol allowance for supporting staff.	1) The institute organized career counselor session to every student. 2) The college provides scholarship to economically backward students from college staff funds. 3) College provides Fees Installment facility to every student. Students can get their admission even with 500/- rupees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on regular basis. College Management believes in continuous monitoring of financial aspects of the college. The Chartered Accountant has been appointed by the parent institution, to undertake the micro level verification and vouching of all transactions for audit and submit the audit report. Internal audit was conducted internal auditor CA Mr.Kantibhai Gujar appointed by college. The External audit was conducted by CA Kantibhai Gujar from Mahad (office Name).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	27000	Scholarship

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) We also seek feedback from parents regarding functioning of institution, course content etc. 2) A few parents also sponsor social welfare activities conducted by DLLE NSS. 3) Parents also participate in the college different types of Event.

6.5.3 – Development programmes for support staff (at least three)

1) Management of stress though yoga programme. 2) College provides petrol allowance to Supporting staff. 3) Personality Development programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Demand to Mumbai University M.Sc Chemistry New Branch. The University given twenty seat extra in M.Sc Chemistry.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on "Internet	01/08/2019	01/08/2019	01/08/2019	39

| 2019 | How to manage Money | 17/07/2019 | 17/07/2019 | 17/07/2019 | 195 |
| 2020 | Organized guest lecture on the topic of "Art of living". | 18/01/2020 | 18/01/2020 | 18/01/2020 | 31 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
W.D.C Organized Legal Awareness function in D.G.T	16/12/2019	16/12/2019	80	Nill
Womens Day Celebration	07/03/2020	07/03/2020	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Usage LED Bulbs is initiated so as to minimize the electricity consumption. ICT centers has established low power usage electronic devices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	5
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community				initiative	addressed	participating students and staff
2020	1	1	20/03/2020	1	Distribution of Sanitizers and Mask to the needy people	Importance health and Cleanliness	40
2019	1	150	07/06/2019	1	Mangaon, Nizampur Road	Distribute side arsenic goli to needy people	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	01/06/2019	All code if conducts are published on the day

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	130
How to manage Money and be a Smart Investor	17/07/2019	17/07/2019	160
Teacher's Day	05/09/2019	05/09/2019	50
Gandhi Jayanti	02/10/2019	02/10/2019	62
Savitri bai Phule Jayanti	03/01/2020	20/01/2020	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The institute is surrounded by greenery almost in each corner. 2.Tree plantation is organized in the campus especially in the rainy season and on the birth anniversary of our founder. 3.Organize a no plastic use campaign in the Mangaon on 29-07-2019 4.Organize a cleanness work in Mangaon on 02-10-2019 5.Program was organize single use of plastic on 01-10-2019 6.Program was organize cleaning the college campus on 30-10-2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Reach to Un - reach 2. Research Efficient Environment Goal To provide sense of protection and satisfaction toa quality education on the disadvantage groupmedium of Social Media platform. To create a research

environment among the staff members. Objectives To provide an existence in the mind of students of localized groupthe best of sessions through an interactive mode To provide most qualitative and effective research work is beneficial for future. The Practice Various department of college are encourage to conduct such social activities in the areas of • Disable people • Needy people • Old age home • Disabled people • Food distribution Clothes distributionThe organization for this practice is as follows: 1. Principal – Chairperson. 2. Head of Departments – Coordinator 3. Teachers – Members • Class wise whatsapp group has made for the intimation of sessions. Every group is monitored by class teachers for the proper functioning College releases one research paper at least per year and this is published under UGC care List Journals so both the staff members and college is benefited by it. Evidence of Success The individuals from every department and society are delighted from the activity. Along with the joy students were having a des Are to give their best in these activitiesMost of the students were very much satisfied by this activity since it was beyond the teaching hours of the staff members By the end of this year 30 plus is published successfully. Problems Encountered Financial aspect are one ofInternet connectivity is the major hurdle for the activity as more activities were requiredthis practice but to performovercome this we have uploaded our sessions on Google Drive. High quality research work is required. Contact Details: Name of Principal: Name of College: City: Pin code: Accredited Status: Work Phone: Email – id: Dr. B. M. Khamkar D.G. Tatkare Mahavidyalay Mangaon - Raigad Mangaon 402104 B 02140- 263928 mspmmangaonseniorcollege@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. We believe in Socio – Economic Status of students where the mostly concentration from Rural Areas of the locality. 2. Inculcating the society on value education by well - educated staff. 3. The green campus initiative has a pleasant ambience for the staff and students. 4. Giving the outstanding results is the first priority in this rural area. 5. College effectively organizes the Excursion and Educational trips for Student to enhance their outer environment knowledge and get some refreshment.

Provide the weblink of the institution

https://mangaonseniorcollege.com/

8.Future Plans of Actions for Next Academic Year

1) Create one Separate Ladies Gents Toilets. 2) Three more classes for new courses students. 3) Three more new Courses Introduce to Local Stakeholders. 4) Organized some more Add-on / Value Added course to students. 5) Organized Extension Program for the local benefit of the Society. 6) To arrangement a Green Audit, Energy Audit. 7) Encourage to Faculty member for more publish Research Paper Participate National Seminar Conference, etc. 8) To create Environmental for holistic development of students, faculty and supportive staff.