



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

Mangaon Shikshan Prasarak Mandal's

*D. G. Jatkare Mahavidyalay, Arts, Science & Commerce
Mangaon, Dist Raigad, affiliated to University of Mumbai, Maharashtra as*

Accredited

with CSIPA of 2.17 on four point scale

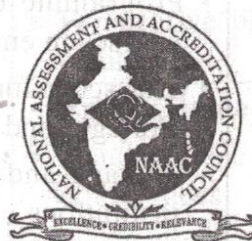
at B grade

valid up to April 30, 2020

Date : May 01, 2015



[Signature]
Director



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Quality Profile

Name of the Institution : Mangaon Shikshan Prasarak Mandal's
D. G. Tatkar Mahavidyalay, Arts, Science & Commerce

Place : Mangaon, Dist Raigad, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	790	2.26
III. Research, Consultancy and Extension	150	280	1.87
IV. Infrastructure and Learning Resources	100	270	2.70
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	210	2.10
VII. Innovations and Best Practices	100	200	2.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2170$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2170}{1000} = \boxed{2.17}$$

Grade = **B**

Descriptor = **GOOD**



Date : May 01, 2015

D. G. Tatkar
Director

- This certification is valid for a period of Five years with effect from May 01, 2015.
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/06/A&A/004

PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

DG Tatkare Mahavidyalya Arts, Science and Commerce
Managaon, 402 104 (Maharashtra)

Date of visit: 23-25, February 2015



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Peer Team Report on institutional accreditation of

**DG Tatkare Mahavidyalya
Mumbai 402 104 (Maharashtra)**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	DG Tatkare Mahavidyalya, Arts Science and Commerce, Near Dist Court, Old Managaon, Dist Raigad 411 033 (Maharashtra)
1.2 Year of Establishment:	1993
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none">• Faculties/Schools:• Departments / Centres• Programmes / Courses offered• Permanent Faculty• Permanent Support Staff• Students (2015)	Arts 06, Science 02, Commerce 02 10 5 UG and 03 PG Total 08 05 08 886
1.4 Three Major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none">• A Postgraduate Institution affiliated to Mumbai University under self-financing scheme• A co-educational institution, offering Arts, Science, IT, Commerce and Management Course in rural area• Promotes value based education with students' centric approach and emphasis with moral and ethical values
1.5 Dates of Visit of the Peer Team (The visit schedule is attached)	23 – 25 February 2015
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. S P Singh
Member-Coordinator	Prof. Javaid Akhter
Member	Dr Amrit Gogoi
NAAC Officer:	Dr. Ganesh Hegde



Section II : CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

2.1.1 Curricular Planning & Implimentation:	<ul style="list-style-type: none">• Syllabus prescribed by Mumbai University• A few certificate programmes with main focus on employability are available• College has played limited role in course development
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• 05 UG and 03 PG Courses offered in Arts, Commerce, Science, IT and Management stream in semester mode• A few Certificates courses introduced• Choice Based Credit System yet to be introduced
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none">• A few add on courses are offered as certificate• Syllabus revision carried out periodically by University BoS and College adopts the same.• Industry-academia interface needs to be adopted for enrichment of curriculum.
2.1.4 Feedback System:	<ul style="list-style-type: none">• Feedback on course curriculum and academic programmes is collected from students• Feedback system from all stakeholders needs to be formalized• Software to be developed by IT Department and to be used for analysis and improvement of feedback system

2.2 Teaching-Learning and Evaluation:

2.2.1 Student Enrolement and Profile	<ul style="list-style-type: none">• Admissions offered based on first cum first served basis.• College has a transparent admission policy and practice and follows reservation norms• College attracts candidates with average academic records• Students enrolled represent all sections of society
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none">• Remedial classes conducted for slow learners.• Caters to the diverse need of students• Remedial measures need to be taken for communication skills and personality development

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23/2/15

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College academic calendar prepared annually and followed • Predominantly lecture method of teaching is practiced • Limited ICT is used in class rooms
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • One faculty member has PhD, 02 posses M.Phil degrees and 02 are NET / SLET qualified and 24 have PG qualifications • Limited in house programmes organised for skill enhancement of teachers • Enhancement of capacity building for research oriented teaching required
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College conducts internal examinations as per University norms • Students are assessed mainly through class tests and term examinations • University is responsible for the conduct of examination and evaluation for final examination of UG.
2.2.6 Student Performance and Learning Outcome:	<ul style="list-style-type: none"> • Performance in University Examination in all courses is average • Visible improvement in performance of student in pre and post enrolment • Opportunity to be provided for field work and exposure to experiential learning desired
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee exists • Limited facilities extended to carryout research • Experts invited to deliver talks and encourage research culture
2.3.2 Resource Mobilisation for Research:	<ul style="list-style-type: none"> • University's sources are available for research funding • Effort to be undertaken for research resource mobilisation by the College
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Facilities and financial help need to be provided for research • Minor research projects undertaken by faculty members allocated by the University
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Teachers have published a few research papers • Participation in research orientation training to be taken up.

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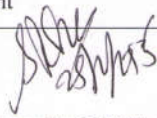
2.3.5 Consultancy:	<ul style="list-style-type: none"> No stated policy to promote consultancy Informal / free limited consultancy is offered to a few organizations
2.3.6 Extension Activities and Social Responsibilities:	<ul style="list-style-type: none"> Large number of Programme organised for social welfare mainly through NSS, Life Long Learning and Extension, WDC and sports etc. More innovative extension Programmes focusing on local needs to be initiated
2.3.7 Collaboration:	<ul style="list-style-type: none"> Limited Collaborations at local level available Formal collaboration from other national and international institutions specific to the College be encouraged

2.4 Infrastructure and Learning Resources:

2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> College's campus spread over an area of 3.16 acres A number of class rooms, labs, auditorium, conference room, common rooms for boys and girls and gymnasium are available The infrastructure is optimally used by running the regular self-financing programmes.
2.4.2 Library as Learning Resource:	<ul style="list-style-type: none"> 9678 books (5701 reference 3977 Text books), 32 journals available in the library INFLIBNET is available Library services are yet to be fully automated
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> Computer Labs with 70 computers and internet facilities available Students / computer ratio needs to be improved More ICT enabled learning modules to be created for interactive classrooms.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Well maintained campus Other facilities include a staff room, common lounge for students, rest rooms etc. Budgetary provision available and maintenance by management

2.5 Student Support and Progression:

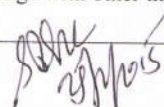
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Scholarships disbursement from Centre and State Government is transparent
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	<ul style="list-style-type: none"> • Provision for slow and advanced learners exist • Skill development Job-oriented and market-driven programmes need to be developed
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Performance in University Examination is satisfactory • Placement and Campus recruitment opportunities need to be made available to students • A limited students move from lower courses to higher courses
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participate in sports, literary, cultural activities and youth festivals at district and inter-collegiate level. • Career counselling and guidance be made available to students • Grievance handling procedure and anti-sexual harassment cell need to be formalized • Students are good at cultural activities
2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Management with visible social commitment • Harmonious work culture in the College by the faculty • Commitment of the principal in day-to-day administration visible
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Decentralized set-up with scope for active participation of teachers, staff and students in decision making process in various bodies and working committees. • Perspective plan for future development need to be created
2.6.3 Faculty Empowerment Strategy:	<ul style="list-style-type: none"> • Experts invited for motivational talks • Teachers are encouraged to attend seminars and conferences

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	<ul style="list-style-type: none"> • Management may initiate more faculty development programmes for enhancement of academic caliber of teachers
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Students' Fee and Grant from the State Government are the main source of income • Financial transactions with regular internal and external audit. • The issue of resource mobilization from other sources be addressed.
2.6.5 Internal Quality Assurance:	<ul style="list-style-type: none"> • IQAC needs to be established
2.7 Innovative Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Green Campus initiatives and rain water harvesting taken • Eco friendly environment • Number of gardens maintained by College
2.7.2 Innovation :	<ul style="list-style-type: none"> • Support for deprived social groups • Value based education • Earn while learn scheme exist
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Social perception of the College is good • Operational students' corner • Active students' participation in college activities
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Management with social commitment to promote higher education facility for deprived groups • Good infrastructure exists • Conducive environment for teaching and learning • Cordial relationship among all stakeholders
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Lack of qualified and permanent faculty • Shortage of career oriented and add on courses • Limited scope for academic diversification. • Limited academic linkage with other institutions and organizations



	<ul style="list-style-type: none"> • Absence of a long term realistic perspective plan
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Programme diversification with new ICT enabled courses in emerging areas • Wide scope for research and teaching collaboration with Colleges and universities • Linkage and collaboration with higher educational institutions • Scope for more on-the-job training and placement opportunity through institution-industry interaction
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To ensure quality intensive knowledge flow with modern methods of knowledge transformation. • To motivate and activate the teachers for more involvement in research activities. • To develop strategies for introduction of new programmes in emerging areas required for broad development of human resources. • Tapping harder financial assistance from various funding agencies • Ensuring adequate number of regular and qualified faculty

Section IV: Recommendations for Quality Enhancement of the Institution

- Ensure to get permanent affiliation, UGC recognition for 2 (f) and 12 (b) is essential
- Long term perspective plan for the development of the College may be created.
- Diversification of programmes with focus on skill development and local and national requirement in the existing areas and related areas may be taken up
- Linkage with local industry and NGOs be established
- Registered Alumni association needs to be activated.
- Student mentoring to be systematized.
- Quality management and enhancement efforts to be given priority
- A prayer room needs to be created
- Strong career counselling and guidance cell be established



- Free access for ICT facilities to be made available
- New courses such like Dance and Music, Non-Medical Programme, M.Com, BCA, PGDCA, PGDMB, etc be introduced
- Government and non-government welfare schemes for teaching and non-teaching employees should be introduced

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
D.G. TATKARE MAHAVIDYALAY
MANAGAON - RAIGAD

Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. S P Singh	Chairperson	<i>[Signature]</i> 25/2/15
Prof. Javaid Akhter	Member-Coordinator	<i>[Signature]</i> 25/2/15
Dr Amrit Gogoi	Member	<i>[Signature]</i> 25/2/2015
Dr. Ganesh Hegde	NAAC Officer	

Place: Managaon, Raigad, Maharashtra
Date: Feb 25, 2015