Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	**MANGAON SHIKSHAN PRASARAK MANDAL'S D.G.TATKARE MAHAVIDYALAY**
Name of the head of the Institution	**Dr. B.M. Khamkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02140263928**
Mobile no.	**9075610653**
Registered Email	**mspmmangaonseniorcollege@gmail.com**
Alternate Email	**khamkarbm@gmail.com**
Address	**At. Near District Court, Old Mangaon Tal Mangaon Dist- Raigad**
City/Town	**Mangaon**
State/UT	**Maharashtra**
Pincode	**402104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Jayshankar Ramjeet Pandey**
Phone no/Alternate Phone no.	**02140263928**
Mobile no.	**9421166800**
Registered Email	**jrpandey1979@rediffmail.com**
Alternate Email	**mspmmangaonseniorcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.mangaonseniorcollege.com /homepage-links/AQAR2018-19pdf.**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.17**	**2015**	**01-May-2015**	**01-May-2020**

6. Date of Establishment of IQAC

08-Jun-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Guidance	**05-Jul-2018** **1**	**200**
Skilling India Career Guidance	**28-Sep-2018** **1**	**150**

Distribution cloth bags	05-Nov-2018 1	300
Alumni Silver Jubilee Meeting	27-Jan-2019 1	500
Voter Awareness	07-Mar-2019 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.G.Tatkare Mahavidyalay, Mangaon	Research Grant	D.G.Tatkare college	2018 365	23250
D.G.Tatkare Mahavidyalay	Research Grant	University of Mumbai	2018 365	30000
D.G.Tatkare Mahavidyalay	Research Grant	University of Mumbai	2018 365	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**0**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized silver jubilee alumni program IQAC committee collected funds more than 5 lacs Organized Mangaon Area Cleanness work with 300 students. Organized no

plastic use rally and denoted 3000 cloth bags in mangaon Organized voter awarness programm in the college with Mrs. Prashali Dighavkar Patil S.D.O Mangaon

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organized Silver Jubilee Programme	Preparation Academic Calendar
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	15-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	20-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1) Financial Accounting is maintained on tally. In addition to that office software for generation of pay slip, cheque printing and TDS calculation and submission to income Tax department also are used it generates various report as required for time to time. 2) We have a hire professional agency for processing of exam results and printing of mark sheets which also generates performance report as required this agency is responsible maintaining confidentially and upgrading of system with the changing university rules. 3) Admission procedure is fully digitalised beginning with submission of forms to payment of fees or final

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar is prepared at the Beginning of the year along with individual time table of teachers. The test schedules, syllabus and academic calendar is mention prospects. Academic events like guests lectures, viva, academic tour are also well planned by department at the beginning of each semester. Moreover our college prospects & magazine Manikmoti contains all the information regarding academic activities in Addition to extra-curricular activities. Past years papers are stored in the library for students reference. Proper attendance records are maintained by attendance committee defaulters are required to give an undertaking saying they will improve their attendance. Fine class room is well equipped with LCD Projector, Each faculty have notice boards display relevant academic information from time to time. The exam committee looks into smooth conduct of all exams and timely declaration of results. Our five teachers are part of University paper setting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, Marathi, History, Geography	01/06/2018
BSc	Chemistry	01/06/2018
BCom	B.Com	01/06/2018
MSc	Chemistry	01/06/2018
MSc	Information Technology	01/06/2018
BSc	Information Technology	01/06/2018
BMS	Marketing	01/06/2018
MA	Marathi,History,Hindi	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bridge Course for Science Faculty	**02/07/2018**	**20**
Bridge Course For Science (IT) Faculty	**09/07/2018**	**9**
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from Students, Teachers and Parents and is analysed by IQAC. A committee is being established which looks at areas that need improvement. Feedback has provided the institution to know about its positive aspects, drawbacks and suggestion helps to find appropriate path. As far as teachers are concerned, any major obstacle in knowledge delivery is brought to notice to the Head of Dept. and is resolved. Institution is putting collective efforts in overcoming the drawbacks faced by them in innovative manner.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	562	96	27	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	24	4	5	Nill	1

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentioning system is fallowed at F.Y./S.Y./T.Y. level. Looking at the academic performance of the students they are grouped for peer mentoring and teachers mentioning system. Self financial courses hold peer mentoring system where academically brighter students manor the weaker ones. In this way both the groups of students have good situations. Brighter students gain confidence and weaker students can be more open with their peers. In teachers mentoring all the students are divided into group and each teacher mentors a group of students. The teacher meets her assigned group of students several times during the year. He/She understanding the students difficulties as Both personal and academic level students are guided by teachers to make a study schedule by themselves and are advised how to study a difficult topics. Career guidance is also imparted if student have big problem so our principal and Mr. Pandey J.R. specially guidance him. Mr. Pandey J. R. is well know person for student mentoring. He had done a short term training course on mentoring subject.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
658	27	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	29	Nill	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Jayshankar Ramjeet Pamdey	Assistant Professor	Being Edicationalist Award (Local Bodies)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File]

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, in 2018-19, continuous internal evaluation system is only for final year students. Internals are for 25 marks which includes a test and class room participation. Tests are held for all T.Y. students as per time-table prepared by the Examination Committee. Internal component of 25/100 marks continues for self-financed students and has been revised form 40/100. The Foundation Course subject has a component on project presentation for 25 marks which is on a continuous basis. In addition, teachers conduct class tests and quizzes on a regular basis. Class room lectures also include revision tests, both oral and written. The unaided courses have projects and internal tests are conducted on a regular basis as per time table prepared in the beginning of the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since 2016-17 the University has started conducting exam for all students (all semester) and they are held as follows: Regular exams are held in November for semester I/III/V and in April for semester II/IV/VI. ATKT exams are held in the month of October and March. The University generally releases the exam schedule around September. However when the academic calendar is made, we keep in mind the examination dates and do not hold any activity in those months. The college prepared result only F.Y./S.Y. Classes in Under University rules regulations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mangaonseniorcollege.com/documents/naac/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mangaonseniorcollege.com/documents/naac/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!			
View File			

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Revised Syllabus	Marathi	16/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!			
View File			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5736141	5804955

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existing	76	3	3	2	2	7	21	0	2
Added	0	0	0	0	0	0	0	0	0
Total	76	3	3	2	2	7	21	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	**2063346**	**1200000**	**1296975**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the laboratories and equipment are under the general maintenance of college staff who are trained and they also attend to minor adjustments and repairs. Technically complex and costlier machines are under maintenance of manufacturer/supplier technicians. All Computers, both hardware and software, networking and all such matters are maintained by in-house engineer as well as technician supplied by Local vendor. Electrical and plumbing maintenance is by in-house personnel. Drinking water supplied through purifiers and coolers are under AMC. Office equipment are under comprehensive contracts to the vendors/ suppliers. Building maintenance is looked after by our in-house civil engineer who coordinates with the civil contractors to carry out regular repairs and also organizes periodic structural audit by qualified civil engineers

http://www.mangaonseniorcollege.com/documents/naac/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
F.Y.IT Bridge Course	09/07/2018	9	Teachers of the college
F.Y.B.Sc Bridge Course	02/07/2018	12	Teachers of the college
F.Y.IT Remedial coaching	07/01/2019	9	Teachers of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examinations Career counselling	200	150	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	TYBA	History	D.G.T. Mangaon	MA
2018	6	TYBA	Marathi	D.G.T. Mangaon	MA

| 2018 | 4 | TYBSC IT | IT | D.G.T. Mangaon | M.SC IT |
| 2018 | 9 | T.Y.B.Sc | Chemistry | D.G.T. Mangaon | M.Sc Chemistry |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Malhar	Inter Collegiate	300
Anand Tarang	Inter Collegiate	400
Anand Tarang	Inter Collegiate	400

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: The In-charge of the student Council is also one of the member of the IQAC. One Principal nominated Student, All Class Representative Student, Cultural Committee ,Department of Life Long Learning and Extension Committee(DLLE), National Service Scheme (NSS) , Sports Committee ,Women Development Cell (WDC) are some of the committees which have student representatives. A report of the activities of the Student Council is placed below: This year the University of Mumbai resumed formation of the Students Council. accordingly the Students Council was formed in our college as per the University of Mumbai guidelines. An interactive introductory session was held by the Dr. T. S. Lokhande in January 2018, Wherein the Council member got to know each other and the teacher-in-charge. The election for the post of Council Secretary was held in February 2018. The Silver Jubilee Program was organised by Council on 27 Jan 2019.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision mission features of college There are so many committees have been formed to undertake different activities of the institution. Every committee form under a chairman In charge along with other members. Principal appoint set of HOD to every department. HOD principal meet time to time to discuss, issue, problems, suitable choices and opportunities. IQAC of the college also take active part and provide various suggestions. CDC of the college and their external member of the committee provide useful feedback suggestions, Which are there implemented. Meeting is one of the contextual analyses to represent the decentralization and participative management. College organise Three CDC meeting in the academic year, IQAC meeting, PTA meeting in every 4th of Saturday the goal of meeting is to check out present status, program, strategic procedure, guidance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students were conducted online. Admission committee guides the students for better services. Counselling of each student is carried out at the time of admission. Admission is done on the basis of reservation policy of government.
Industry Interaction / Collaboration	Many industry leaders are invited to the college as Resource persons and they interact with students and share their experience. But more effect put in industry interaction and in future college try to collaborate with industry.
Human Resource Management	Teachers are regularly sent to take part in orientation, Refresher short term courses as per the requirements. Teacher recruitment is also conducted as per and when required. College recruited temporary qualified teachers to ensure that lectures are conducted

	smoothly.
Library, ICT and Physical Infrastructure / Instrumentation	There is huge library which provide over 11000 books, CD, encyclopaedism, over 32 journals, 12 types of news papers in 4 languages (Eng., Hindi, Marathi, Urdu). Library also provides e-learning free internet facilities to every student. College provide ICT facilities for Teaching and learning total 5 classes are available for ICT. College provide clean water to all students. A fire extinguisher was installed in the college. There are total 18 class rooms, 1 conference room, 1 multipurpose Hall, 9 Laboratories, Specious gymnasium with equipments, student corner, well maintained play ground, green outdoor audio connected departments, electronics display boards are the highlights of infrastructure.
Research and Development	There are five departments of the college namely Dept. of Art's, Science, IT, Commerce Management each department and every teacher submitted two research paper in one year. Research facilities are provided when it required. Financial support is provided by the college to publish research papers. Research papers are published in ISBN research journals. Teacher also publishes their research papers in national and international peer reviewed journals. A few teachers have also presented research papers at national / international conference.
Examination and Evaluation	The examination committee of the college ensures smooth conduct of all examinations. As per new online evaluation system called on screen marking (OSM) was started at final year level. College provide separate computer lab for osm center to all teachers. Cap center is also available to F.Y./S.Y. paper Assessment. Rechecking, Revaluation and photocopy of answer book is provided by the college. Unfair means committee pays strict vigilance for fairness in examination. Result of F.Y./S.Y. examination always declared before 40 days of examination.
Teaching and Learning	Traditional teaching methods like chalk talk, notes, discussion, oral, viva are employed. There has been an enhanced used of ICT, presentation,

	documentaries to impart of learning. Department also conduct Guest lectures, seminar workshop and invite resource person. All this provide great wide knowledge to the students, for experience learning Filed visit industries visit
Curriculum Development	Teaching staff participated in curriculum development meeting and also contribute their valuable suggestions in curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is an academic planning board. Every department prepare academic calendar for each term.
Administration	The college administration functions run under several committees.
Finance and Accounts	All finance, accounts and other financial details are maintained using software programmes such as MS Excel, Tally, MS Word.
Student Admission and Support	Student admission registration is made Online on the collage website. Academic calendar, course structure student's facilities etc are all displayed on the college websites.
Examination	Examination circulars exam timetables are all displayed on the college website and notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	22	8	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) The institution provided research Grant for every teacher. Regarding research work 2) The institute gives admission to wards of teaching non-teaching staff.	1) Institute provided hand wash, first Aid for every non-teaching staff. 2) 2 sets of Uniform are provided free of cost non-teaching staff. 3) College provided free of cost Umbrella and Rain Coat for non-teaching staff. 4) The college provided fee concession in non-teaching staff. 5) The college provided petrol allowance for supporting staff.	1) The institute as organized career counsellor session to every students. 2) The college provided economically background students is scholarship in college staff funds. 3) The institute organized a number of scholarship in collaboration with private donors.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial Audit consist of the yearly statutory audit by chartered Accountant Mr. Kantibhai Gujar from Mahad (Office Name). Internal audit is a continuous one conducted by the auditor CA Mr. Kantibhai Gujar.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) We also seek feedback from parents regarding functioning of institution, course content etc. 2) A few parents also sponsor social welfare activities conducted by DLLE NSS. 3) Parents also participate in the different types of college Event.

6.5.3 – Development programmes for support staff (at least three)

1) Management of stress though yoga programme. 2) College provides petrol allowance to Supporting staff. 3) Personality Development programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organised Rakhi Day	25/08/2018	10/12/2018	35	20
Personality Development	29/09/2018	29/09/2018	115	77
Garba Celebration	13/10/2018	13/10/2018	60	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Good Daylight Design so as to reduce the usage of bulbs and tubes in classroom. 2. Adequate Ventilation System. 3. Maintenance of Building at proper interval of time. 4. Electric Tubes are replaced by LED so as to conserve the electricity. 5. Tree Plantation Programme is organised on the birth anniversary of our founder of college. 6. For the need of environment conservation college

has organised a 200 cloth and paper bag for the residents of Mangaon. 7. A rally has been organised by the extension students for Kerala Flood Victims and collected and donated an amount of Rs. 11500/-. 8. No plastic use rally and Donated 3000 Cloth bags in Mangaon area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/11/2018	1	Say No to plastic bags rally	Hazard of using plastic for the environment	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct	13/06/2018	All code of conducts related to parents and student is published in College prospectus year to year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ShahuMaharaj Birth Anniversary	26/06/2018	26/06/2018	60
RakshaBandhan Programme	25/08/2018	25/08/2018	55
Patriotism Lecture	01/09/2018	01/09/2018	200
Teachers Day	05/09/2018	05/09/2018	120
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	70
A.P. J. Abdul Kalam Birthday	15/10/2018	15/10/2018	40
Visit to Old age Home	08/12/2018	08/12/2018	20
Shivaji Maharaj jayanti	19/02/2019	19/02/2019	150

Dr.Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute is surrounded by greenery almost in each corner. 2. There is no Pollution day celebrated under which neither the staff nor the students are allowed to bring their private vehicle in campus. 3. On the occasion of Ganpati Visarjan Nirmalya are collected in Mangaon area. 4. On the death anniversary of Hon. Ashokdada Sable Cloth bags have been distributed so as to reduce the usage of plastic in our area. 5. Waste papers are used in chemistry laboratory for weighing of the product. 6. The solvent system which is used in thin layer Chromatography is reused again for further usage in experiments. 7. Tree plantation is organized in the campus especially in the rainy season. 8. Bottle Gardening is present on the wall of entrance.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice 1. Scholarship for Students 2. Research Friendly Environment Goal To provide a work of development in terms of education to economically needy students. To create a research friendly environment among the staff members. The Context Nowadays everyone is willing to take education as a primary part of their basic needs In this college research work is given the first most priority which enables the institute to stand extra ordinary from others. The Practice The teachers have willingly donated some amount from their salaries to initiate this golden opportunity to the students in terms of monetary benefit which will ease them to pay the remaining fees. The needy students from various faculties are short listed and are given this benefit on the occasion of Dr.BabasahebAmbedkarJayanti (14-04-2018) and first Death anniversary of our College Founder Ashokdada Sable In this practice all the staff members are allowed to visit any conference, workshop and seminar in the nearby areas. They are given the complete remuneration of their visit. Annually college publishes 1 research paper from each of the faculty teaching and the publishing charges are bear by college. Evidence of Success 30 students have been received the amount of 1000 fees deduction in their current academicMr.DhammapalSonsane, Manager Bank of India, Mangaonhas also donated an amount of 5000 forDr.Babasaheb Ambedkar Scholarship. Bank of Maharashtra,has also donated the amount of Rs 30000 on the death anniversary of our founder which further benefited 30 students of this college. 28 research papers were published by college in the end of the year. Problems Encountered Not all of the needy students were covered It was difficult to publish the papers in a good UGC recognized Journal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<div align="center">http://www.mangaonseniorcollege.com/documents/naac/7.2.1.pdf</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. This binstitute is aware about the Economic environment of the students from where they belong so it benefits the students in the form giving scholarship. 2. Extension activities are taken on a good extent so as to inculcate the value of society. 3. The green campus creates a sound ambience for students and staff. 4. This institute also provides the outmost academics result in

university. 5. Organizing of Excursion and visit results overall development of the students.

Provide the weblink of the institution
http://www.mangaonseniorcollege.com/documents/naac/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1) Increase admissions. 2) Organize many student supporting activities like placement, add-on course, certificate courses etc. 3) We plan to work in association Dept. of Higher Education, Maharashtra for Faculty Development and other scheme. 4) IQAC to also scrutinize CAS online application of eligible teachers. 5) Eligible teachers to be encouraged to complete the requisite Faculty Development Courses. 6) To collaborate with alumni in all activities especially NSS/Culture. 7) Organized many program at District Level with Mumbai University. 8) Organized national level interdisciplinary seminar. 9) New course proposal for M.Sc/M.Com. 10) Complete Alumni registration work. 11) The students will be involved more society work. 12) We propose to start some skill development courses.