Applied Statistics (ECS764P) - Lab 1

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1 Theory

The following questions are meant to test your understanding of lectures 1 and 2. Answers to these questions will not be marked, but if you can solve these questions, you will be fine at the exam...

1. The $triangular\ distribution$ is the distribution you get by summing two uniform distributions on [0,2]. Its PDF is given by:

$$f(x) = \begin{cases} x & \text{if } 0 \le x \le 1\\ 2 - x & \text{if } 1 \le x \le 2\\ 0 & \text{else} \end{cases}$$

Plot this distribution (in Python or on a piece of paper). Compute its CDF. Use your plot to check that your answer makes sense.

- 2. Consider the array [3,4,2,5]. Find the sample mean and the sample median. Suppose we add an additional observation $x \ge 5$ to this array. What is the smallest value of x for which the mean will be larger or equal to the median?
- 3. Compute the following:
 - (a) Consider the slightly modified Bernoulli distribution which is supported by $\{1,2\}$ (instead of $\{0,1\}$) and where the probability mass of $\{1\}$ is (1-p) and the probability mass of $\{2\}$ is p. Compute the variance of this distribution.
 - (b) The mean of the triangular distribution defined above.
 - (c) The standard deviation of the uniform distribution on an interval [a, b],
- 4. Recall that measures (and therefore probability measures) are σ -additive. This means that if μ is a measure, X is a set, and $(A_i)_{i\in\mathbb{N}}$ is a collection of disjoint subsets which partition X that is to say

$$X = \bigcup_{i=0}^{\infty} A_i,$$

then it must be the case that

$$\mu(X) = \sum_{i=0}^{\infty} \mu(A_i). \tag{1}$$

In other words, the masses of the set A_i add up to the mass of X.

Consider the uniform distribution on (0,1]. What is its PDF? Consider the collection of sets defined by

$$A_i = \left(\frac{1}{2^{i+1}}, \frac{1}{2^i}\right], \quad 0 \le i$$

Show that it forms a partition of (0,1] (i.e. the A_i s are pairwise disjoint and their union is the whole of (0,1]. Show that the σ -additivity equation (??) holds for this partition. (Hint: You might want to check out this page: https://en.wikipedia.org/wiki/Geometric_series.)

2 Practice

General instructions Complete the following tasks by creating a Jupyter Notebook. This Jupyter Notebook will need to be submitted on QMPlus (follow Labs and Coursework → Coursework 1 - submission) by 20 October 2022 at 11:00. This coursework will count for 10% of your final mark for the module.

The marks awarded for each sub-question are detailed below. However, note that your code must run without any bugs to get full marks. The person marking your worksheet will start by running all cells. If any error is thrown, your final grade will be halved (i.e. the maximum possible grade for a buggy notebook will be 5/10). There is not 'a correct way' to answer these questions!

1. (1 mark) Import the UN's Population Growth, Fertility and Mortality Indicators from http://data.un.org/_Docs/SYB/CSV/SYB64_246_202110_Population%20Growth,%20Fertility%20and%20Mortality%20Indicators.csv

- 2. (2 marks) Select the life expectancy data for both sexes (years) series for countries only (i.e. remove region/continent-wise data). Format this data as a numpy array for processing. Print the size N of your dataset.
- 3. (2 marks) Plot a histogram of the data, add vertical lines for the mean and median of the data. Comment briefly on what the values of the mean and the median tell us about the distribution of the data.
- 4. (2 marks) Compute and display the range, the interquartile range, and the standard deviation σ . Plot a histogram of the data with vertical lines the first quartile, the third quartile, and the mean +/- the standard deviation (i.e. 4 vertical lines in total).
- 5. (3 marks) We covered several classes of distributions in the lecture (e.g. distributions on finite sets). Based on your observations so far, which class and which distribution within this class do you think would be suitable to model life expectancy? Briefly justify your choice. Generate N samples from this distribution. Adjust your parameters so that these samples are not too dissimilar to those from the life expectancy data. Plot a histogram for this data together with vertical lines for the mean, first, second and third quartile.