

Response Summary:

We encourage you to approach this feedback as an opportunity to support your TA/CA/TF's professional development by providing them with constructive advice and guidance. Please complete this performance assessment of the following Instructional Assistant (Graduate - International Business School only):

Oriana Montti

omontti@brandeis.edu

For the following course:

BUS/ECON 265F-2 - Business and Economic Strategies in Emerging Markets

Academic Period: Fall Semester Module 1 2023

Instructor: Vera Trojan

Q2. What are the main responsibilities for this TA in this course? (grading, leading discussion sections, running lab sections, office hours, lecturing, study groups, etc)

Assessing class participation, running an extra class session on understanding Balance of Payments, helping with administrative issues

Q3. TA's engagement with class content and materials and preparation for class, including regularity of attendance at course planning/coordinating meetings and course lectures (if required)

- Meets expectations

Q4. TA's contribution to course planning, assignments or homework questions was valuable and constructive

- Meets expectations

Q5. TA's feedback feedback and grading to students on assignments, exams, quizzes and papers was accurate, timely, substantive and constructive

- Not Applicable

Q6. TA's held appropriate number of office hours and responded to student questions in a timely and supportive way

- No opportunity to evaluate

Q7. TA's explanation of substantive material to students during class time

- Not Applicable

Q8. TA's role in offering a lecture or leading section(s)

- Meets expectations

Q9. What were this TA's strengths?

Oriana was very perceptive in her evaluation of students' class participation and preparation for class. She has a strong interest in how to foster positive class dynamics and interactions.

Q11. What constructive suggestions do you have for this TA's further teaching development?

Think creatively about how to get critical information across to students: how to teach effectively.

Q12. Any other comments?

Oriana is a delight to work with: completely reliable, willing to pitch in as needed, offer advice, and get things done at any hour. I couldn't teach the course without her.

Embedded Data:

<i>AcademicPeriod</i>	Fall Semester Module 1 2023
<i>Course</i>	BUS/ECON 265F-2 - Business and Economic Strategies in Emerging Markets
<i>Instructor</i>	Vera Trojan
<i>Responder Email</i>	veratrojan@brandeis.edu
<i>Responder First Name</i>	Vera
<i>Responder Last Name</i>	Trojan
<i>TA_Email</i>	omontti@brandeis.edu
<i>TA_Name</i>	Oriana Montti
<i>TA_Role</i>	Instructional Assistant (Graduate - International Business School only)

Course Evaluation Instructor Detail Report for term 1233_6W1, BUS/ECON-265F-2 Business and Economic Strategies in Emerging Markets (Oriana Montti)

Instructor: Oriana Montti
Course: BUS/ECON-265F-2 Business and Economic Strategies in Emerging Markets
Term: 1233_6W1

Raters	Students
Responded	9
Invited	19
Response Ratio	47.4%

Interpretation guidelines

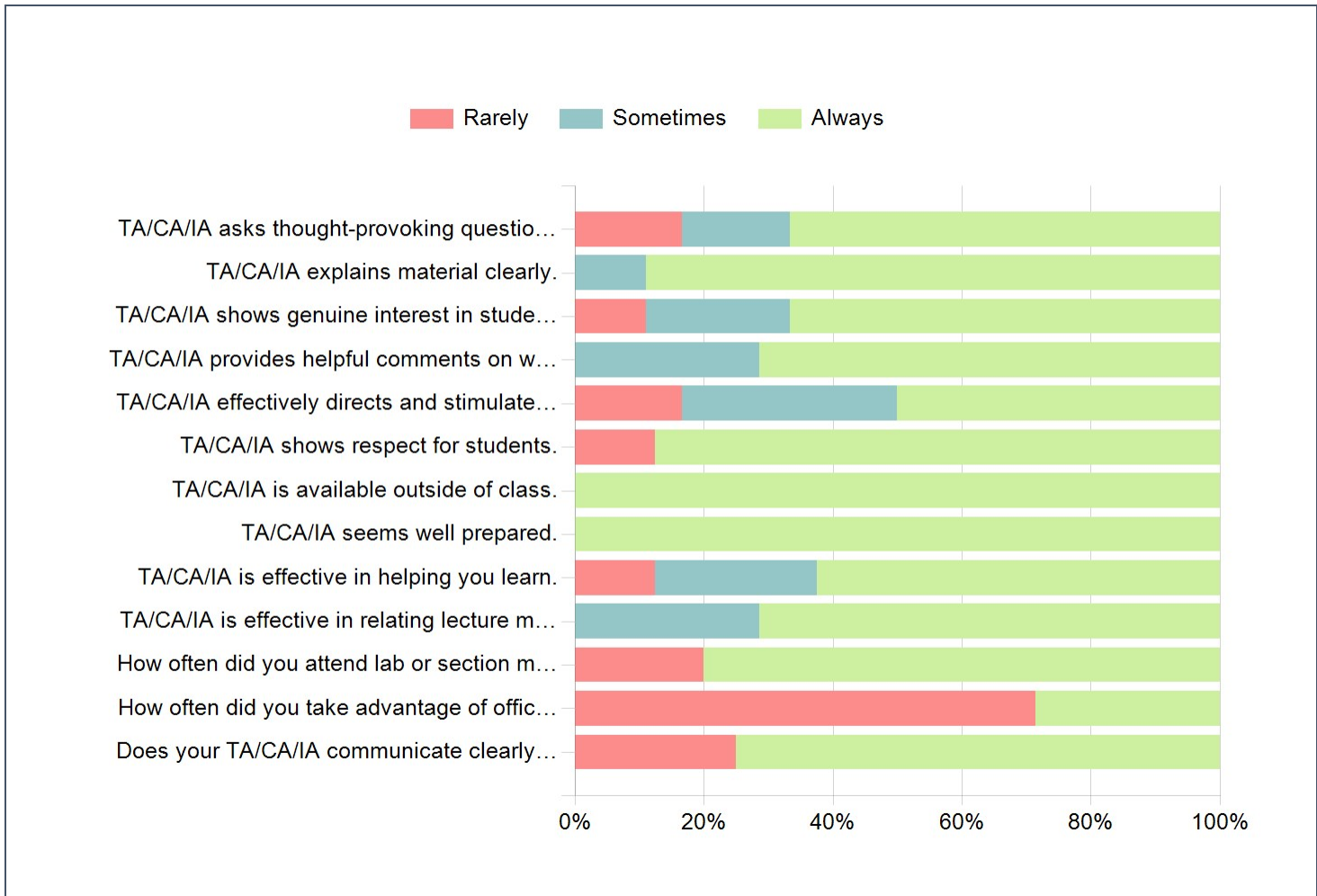
The value "5" represents "Always" while the value "1" represents "Never". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teaching Assistant Questions - Percentage

	#	1	2	3	4	5	Median	Mean	SD
TA/CA/IA asks thought-provoking questions.	6	1	0	1	1	3	4.50	3.83	1.60
TA/CA/IA explains material clearly.	9	0	0	1	2	6	5.00	4.56	0.73
TA/CA/IA shows genuine interest in students.	9	0	1	2	0	6	5.00	4.22	1.20
TA/CA/IA provides helpful comments on written work.	7	0	0	2	0	5	5.00	4.43	0.98
TA/CA/IA effectively directs and stimulates discussion.	6	0	1	2	0	3	4.00	3.83	1.33
TA/CA/IA shows respect for students.	8	0	1	0	0	7	5.00	4.63	1.06
TA/CA/IA is available outside of class.	9	0	0	0	2	7	5.00	4.78	0.44
TA/CA/IA seems well prepared.	8	0	0	0	1	7	5.00	4.88	0.35
TA/CA/IA is effective in helping you learn.	8	0	1	2	1	4	4.50	4.00	1.20
TA/CA/IA is effective in relating lecture material to lab/section discussions.	7	0	0	2	1	4	5.00	4.29	0.95
How often did you attend lab or section meetings?	5	1	0	0	1	3	5.00	4.00	1.73
How often did you take advantage of office hours?	7	3	2	0	1	1	2.00	2.29	1.60
Does your TA/CA/IA communicate clearly enough so that you understand the subject matter/material better?	8	0	2	0	1	5	5.00	4.13	1.36

Teaching Assistant Questions - Aggregate Chart

Note that in the following aggregate chart "Always" and "Frequently" have been grouped together as "Always" while "Never" and "Rarely" have been grouped together as "Rarely".



What do you think is this TA's/CA's/IA's greatest strength as a teacher?

Comments
NA
The subject and clear understanding
Our TA is clear about the contents and her role.
Not Applicable
Very organized
knew the material, good at teaching it

How can this TA/CA/IA improve her/his/their teaching?

Comments
I hope she can be more careful to record the participation grade. I have answered multiple questions before midterm, but she recorded my answers most be like facts which has the lowest grade for participation. I think I must have some good analytical answers and should deserve a higher grade before mid-term. There are also some other students who even spoke less than me, they also got a higher grade than me. This is totally unfair.
NA
Maybe voluntarily host any informative sessions bi-weekly for overall improvement of students
I think she did well as a TA
Not Applicable
Nothing
n/a

Course Evaluation Instructor Detail Report for term 1231, ECON-26B-4 Writing in Economics Practicum (Oriana Montti)

Instructor: Oriana Montti
Course: ECON-26B-4 Writing in Economics Practicum
Term: 1231
Home Department: Economics Department

Raters	Students
Responded	7
Invited	18
Response Ratio	38.9%

Key: # = Total Responses; 1 = Strongly Disagree; 2 = Disagree; 3 = Neutral;
4 = Agree; 5 = Strongly Agree; N/A = Not Applicable

Course Structure and Grading

General Structure

	#	1	2	3	4	5	N/A	Median	Mean	SD
The course syllabus was comprehensive, clear, and accurate.	7	0	1	0	4	2	0	4.00	4.00	1.00
The learning goals were clearly stated in the syllabus.	7	2	0	0	3	2	0	4.00	3.43	1.72
Classes started and ended on time.	7	0	0	2	3	2	0	4.00	4.00	0.82

Grading

	#	1	2	3	4	5	N/A	Median	Mean	SD
Content of tests and assignments was consistent with content of lectures and/or reading.	7	0	2	0	3	2	0	4.00	3.71	1.25
Assignments and/or exams were returned promptly.	7	0	1	0	4	2	0	4.00	4.00	1.00
The grading policies were clear and consistently followed.	7	1	1	0	3	2	0	4.00	3.57	1.51
The graded assignments allowed me to demonstrate what I learned in the course.	7	1	1	0	3	2	0	4.00	3.57	1.51

Content and Workload

	#	1	2	3	4	5	N/A	Median	Mean	SD
The content covered in this course was challenging.	7	0	2	3	1	1	0	3.00	3.14	1.07
This course requires a lot of work.	7	0	1	1	3	2	0	4.00	3.86	1.07

Student Responsibilities

	#	1	2	3	4	5	N/A	Median	Mean	SD
I completed the course readings.	7	0	0	1	3	3	0	4.00	4.29	0.76
I kept up with work as it was assigned.	7	0	0	0	4	3	0	4.00	4.43	0.53

Instructor Responsibilities and Skills

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was effective as a lecturer and/or class leader.	7	1	1	1	2	2	0	4.00	3.43	1.51
The instructor's presentations were clear and organized.	7	1	1	1	2	2	0	4.00	3.43	1.51
The instructor stimulated interest in the subject.	7	1	0	3	2	1	0	3.00	3.29	1.25

Responsiveness of the Instructor

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was available and helpful to students outside the class.	7	1	1	0	4	1	0	4.00	3.43	1.40
The instructor respected students' ideas.	7	1	1	0	4	1	0	4.00	3.43	1.40
The instructor was concerned about student learning and development.	7	1	0	1	4	1	0	4.00	3.57	1.27
I received feedback that helped me see ways in which I could improve my learning and understanding.	7	1	0	0	5	1	0	4.00	3.71	1.25

Overall Instructor Rating

Question	Course Average		
	Response Count	Mean	Median
The instructor was effective as a lecturer and/or class leader.	7	3.43	4.00
The instructor's presentations were clear and organized.	7	3.43	4.00
The instructor stimulated interest in the subject.	7	3.29	3.00
The instructor was available and helpful to students outside the class.	7	3.43	4.00
The instructor respected students' ideas.	7	3.43	4.00
The instructor was concerned about student learning and development.	7	3.57	4.00
I received feedback that helped me see ways in which I could improve my learning and understanding.	7	3.71	4.00
Overall	-	3.47	-

Contribution to Learning

	#	1	2	3	4	5	N/A	Median	Mean	SD
The stated learning goals for the course were met.	7	1	0	0	5	1	0	4.00	3.71	1.25
This course improved my writing ability.	7	0	0	2	3	2	0	4.00	4.00	0.82
This course improved my oral communication skills.	7	1	0	2	3	1	0	4.00	3.43	1.27
This course improved my quantitative skills.	7	0	0	2	3	1	1	4.00	3.83	0.75
This course helped me develop my creative abilities.	7	0	0	2	2	1	2	4.00	3.80	0.84
This course helped me to analyze, interpret and synthesize information.	7	0	0	1	4	2	0	4.00	4.14	0.69
This course helped me to reason better and to think more critically about its subject matter.	7	1	0	0	3	2	1	4.00	3.83	1.47
This course helped me to consider alternative perspectives on complex issues.	7	1	1	0	3	1	1	4.00	3.33	1.51

Overall Quality of the Course

	#	1	2	3	4	5	N/A	Median	Mean	SD
The overall quality of this course was excellent.	7	1	1	1	4	0	0	4.00	3.14	1.21

Student Demographics

Your class standing?

#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
7	0	4	1	2	0	0

What is your school of major?

#	SCI	SocSCI	HUM	ART	Undecided
6	1	5	0	0	0

Why did you choose this course?

#	University req.	Major req.	Minor req.	Interest
7	0	7	0	0

Course and Instructor Comments

Please identify those aspects of the course you found most useful or valuable for learning.

Comments
Not very engaging topic but Professor Montti did great job of making it interesting
I enjoyed the ability to choose my topic of writing and research because it kept the topic interesting for much longer than it would have if I could not choose. Writing about my interests made my research and analysis longer and more thorough.
great writing opportunity
I felt like there was plenty of time to do independent work, but you were also able to check in when needed. I think peer review was pretty helpful, as it gave room for honest feedback on your writing.

What suggestions would you make to the instructor **Oriana Montti** for improving the course?

Comments
Less on grammar
Have more intermittent draft evaluation sessions.
I don't have anything suggestions in particular, I think the class was pretty good for what it was (a 2 credit course on writing in economics).

WRITING INTENSIVE

After taking this course, I can:

	#	1	2	3	4	5	N/A	Median	Mean	SD
Better understand the purpose and audience for my writing in this discipline	7	0	0	2	4	1	0	4.00	3.86	0.69
Better use compelling, credible sources to support my writing	7	0	2	1	3	1	0	4.00	3.43	1.13
Better organize and communicate my ideas in the style of my discipline	7	0	1	1	4	1	0	4.00	3.71	0.95

Course Evaluation Instructor Detail Report for term 1223_6W2, BUS/ECON 265F - Business and Economic Strategies in Emerging Markets (Oriana Montti)

Instructor: Oriana Montti
Course: BUS/ECON 265F - Business and Economic Strategies in Emerging Markets
Term: 1223_6W2

Raters	Students
Responded	15
Invited	27
Response Ratio	55.6%

Interpretation guidelines

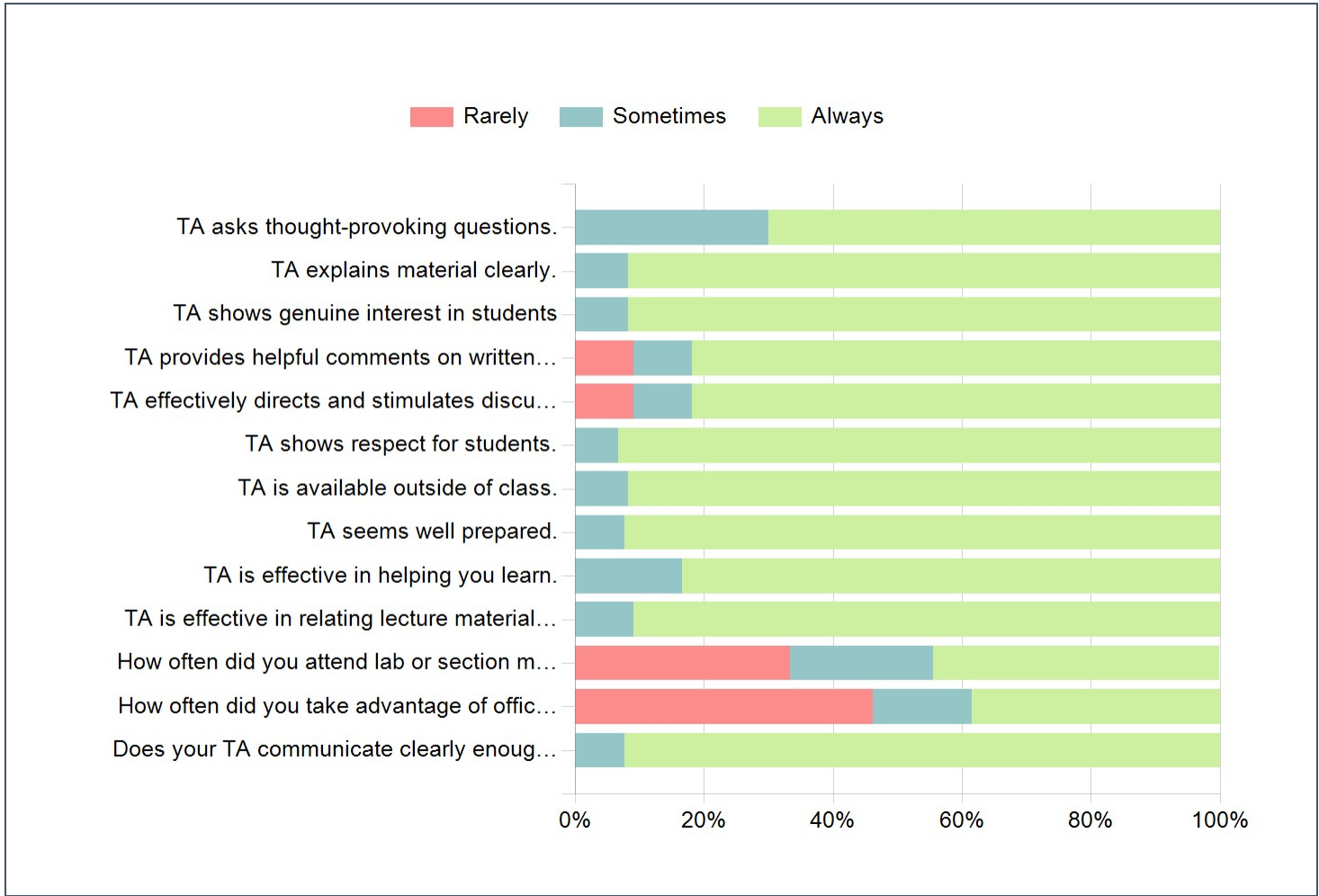
The value "5" represents "Always" while the value "1" represents "Never". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teaching Assistant Questions - Percentage

	#	1	2	3	4	5	Median	Mean	SD
TA asks thought-provoking questions.	10	0	0	3	3	4	4.00	4.10	0.88
TA explains material clearly.	12	0	0	1	4	7	5.00	4.50	0.67
TA shows genuine interest in students	12	0	0	1	5	6	4.50	4.42	0.67
TA provides helpful comments on written work.	11	1	0	1	3	6	5.00	4.18	1.25
TA effectively directs and stimulates discussion	11	0	1	1	3	6	5.00	4.27	1.01
TA shows respect for students.	15	0	0	1	2	12	5.00	4.73	0.59
TA is available outside of class.	12	0	0	1	2	9	5.00	4.67	0.65
TA seems well prepared.	13	0	0	1	3	9	5.00	4.62	0.65
TA is effective in helping you learn.	12	0	0	2	3	7	5.00	4.42	0.79
TA is effective in relating lecture material to lab/section discussions.	11	0	0	1	4	6	5.00	4.45	0.69
How often did you attend lab or section meetings?	9	2	1	2	2	2	3.00	3.11	1.54
How often did you take advantage of office hours?	13	5	1	2	2	3	3.00	2.77	1.69
Does your TA communicate clearly enough so that you understand the subject matter/material better?	13	0	0	1	3	9	5.00	4.62	0.65

Teaching Assistant Questions - Aggregate Chart

Note that in the following aggregate chart "Always" and "Frequently" have been grouped together as "Always" while "Never" and "Rarely" have been grouped together as "Rarely".



What do you think is this TA's/CA's/IA's greatest strength as a teacher?

Comments
clear communication and good motivator
Oriana was not really a teacher to us. She assisted the professor during class.
Oriana was very helpful in ensuring the class ran smoothly. She made it clear that she was always available to help students. Oriana is also very knowledgeable in Economics, which was reassuring, knowing she was an excellent resource should the professor be unavailable.

How can this TA/CA/IA improve her/his/their teaching?

Comments
have recitation session for writeup
She could get involved with the students, offering office hours and sending out emails following up on questions that we had during class. She needs to be proactive.
Oriana did a great job, and I don't personally have any suggestions on how she can improve. Her involvement in the class was excellent regarding the professor's course structure.

Course Evaluation Instructor Detail Report for term 1221, ECON 260A - International Trade Policy and Institutions (Oriana Montti)

Instructor: Oriana Montti
Course: ECON 260A - International Trade Policy and Institutions
Term: 1221

Raters	Students
Responded	13
Invited	26
Response Ratio	50%

Interpretation guidelines

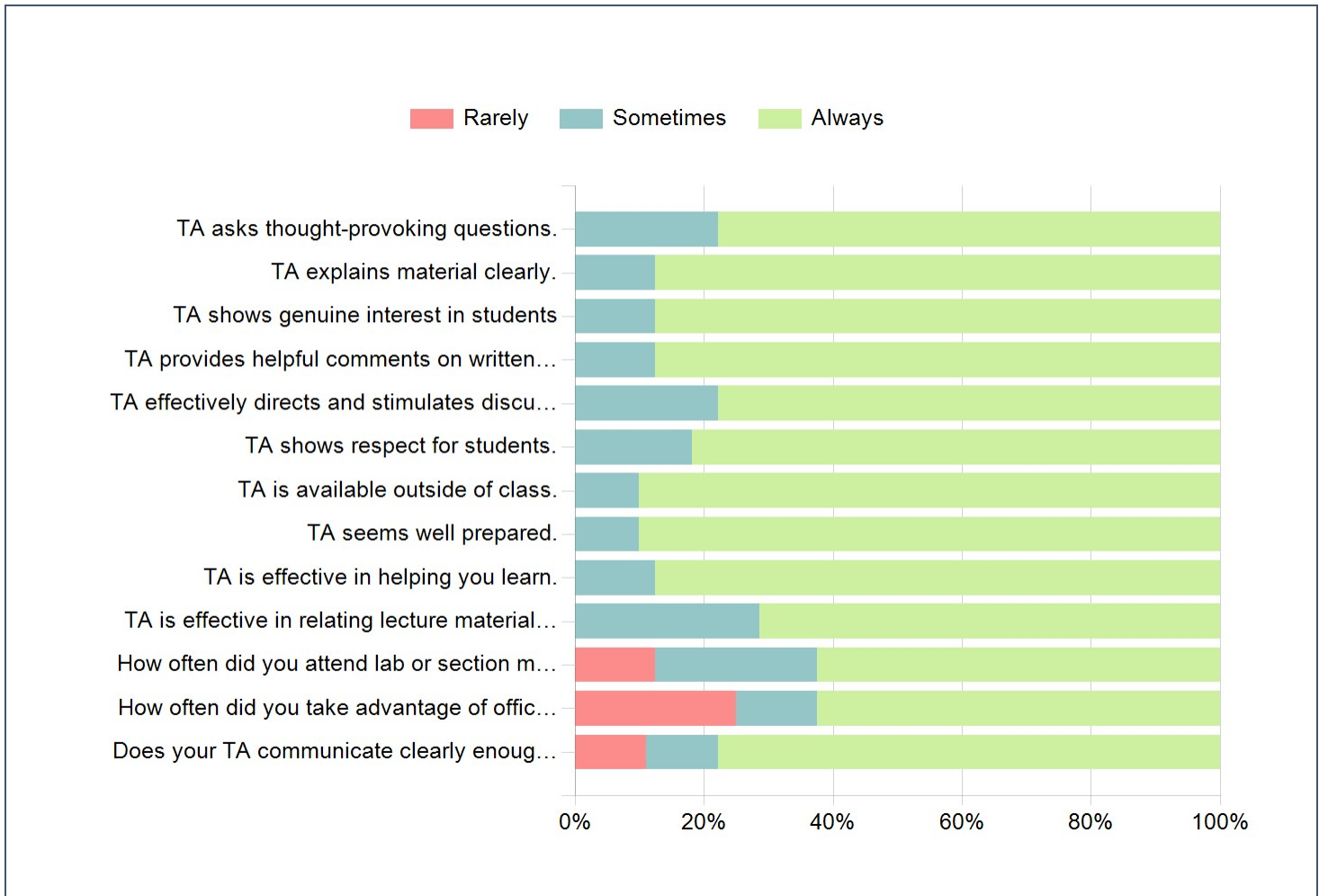
The value "5" represents "Always" while the value "1" represents "Never". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

Teaching Assistant Questions - Percentage

	#	1	2	3	4	5	Median	Mean	SD
TA asks thought-provoking questions.	9	0	0	2	1	6	5.00	4.44	0.88
TA explains material clearly.	8	0	0	1	2	5	5.00	4.50	0.76
TA shows genuine interest in students	8	0	0	1	1	6	5.00	4.63	0.74
TA provides helpful comments on written work.	8	0	0	1	2	5	5.00	4.50	0.76
TA effectively directs and stimulates discussion	9	0	0	2	1	6	5.00	4.44	0.88
TA shows respect for students.	11	0	0	2	2	7	5.00	4.45	0.82
TA is available outside of class.	10	0	0	1	3	6	5.00	4.50	0.71
TA seems well prepared.	10	0	0	1	2	7	5.00	4.60	0.70
TA is effective in helping you learn.	8	0	0	1	2	5	5.00	4.50	0.76
TA is effective in relating lecture material to lab/section discussions.	7	0	0	2	1	4	5.00	4.29	0.95
How often did you attend lab or section meetings?	8	0	1	2	1	4	4.50	4.00	1.20
How often did you take advantage of office hours?	8	1	1	1	1	4	4.50	3.75	1.58
Does your TA communicate clearly enough so that you understand the subject matter/material better?	9	0	1	1	2	5	5.00	4.22	1.09

Teaching Assistant Questions - Aggregate Chart

Note that in the following aggregate chart "Always" and "Frequently" have been grouped together as "Always" while "Never" and "Rarely" have been grouped together as "Rarely".



What do you think is this TA's greatest strength as a teacher?

Comments
Wonderful
Very knowledgeable
N/A
Very helpful and interesting
Responsible
good

How can this TA improve his/her/their teaching?

Comments
She is already wonderful
N/A
Need to respond to emails more often Need to make grading guidelines more transparent and clear
N/A
Very good
nothing

Course Evaluation Instructor Detail Report for term 1213, ECON-23A-1 Latin American Economic Development (Oriana Montti)

Instructor: Oriana Montti
Course: ECON-23A-1 Latin American Economic Development
Term: 1213
Home Department:

Raters	Students
Responded	11
Invited	19
Response Ratio	57.9%

**Key: # = Total Responses; 1 = Strongly Disagree; 2 = Disagree; 3 = Neutral;
4 = Agree; 5 = Strongly Agree; N/A = Not Applicable**

Course Structure and Grading

General Structure

	#	1	2	3	4	5	N/A	Median	Mean	SD
The course syllabus was comprehensive, clear, and accurate.	11	0	0	2	6	3	0	4.00	4.09	0.70
The learning goals were clearly stated in the syllabus.	11	0	0	1	7	3	0	4.00	4.18	0.60
Classes started and ended on time.	11	0	0	0	7	4	0	4.00	4.36	0.50

Grading

	#	1	2	3	4	5	N/A	Median	Mean	SD
Content of tests and assignments was consistent with content of lectures and/or reading.	11	0	0	1	6	4	0	4.00	4.27	0.65
Assignments and/or exams were returned promptly.	11	0	0	0	6	5	0	4.00	4.45	0.52
The grading policies were clear and consistently followed.	11	0	0	0	9	2	0	4.00	4.18	0.40
The graded assignments allowed me to demonstrate what I learned in the course.	11	0	0	0	7	4	0	4.00	4.36	0.50

Content and Workload

	#	1	2	3	4	5	N/A	Median	Mean	SD
The content covered in this course was challenging.	11	0	1	1	8	1	0	4.00	3.82	0.75
This course requires a lot of work.	11	0	2	4	3	2	0	3.00	3.45	1.04

Student Responsibilities

	#	1	2	3	4	5	N/A	Median	Mean	SD
I completed the course readings.	11	0	1	1	6	3	0	4.00	4.00	0.89
I kept up with work as it was assigned.	11	0	0	1	7	3	0	4.00	4.18	0.60

Instructor Responsibilities and Skills

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was effective as a lecturer and/or class leader.	11	0	0	1	6	4	0	4.00	4.27	0.65
The instructor's presentations were clear and organized.	11	0	0	2	3	6	0	5.00	4.36	0.81
The instructor stimulated interest in the subject.	11	0	0	1	6	4	0	4.00	4.27	0.65

Responsiveness of the Instructor

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was available and helpful to students outside the class.	11	0	0	1	6	4	0	4.00	4.27	0.65
The instructor respected students' ideas.	11	0	0	0	6	5	0	4.00	4.45	0.52
The instructor was concerned about student learning and development.	11	0	0	0	5	6	0	5.00	4.55	0.52
I received feedback that helped me see ways in which I could improve my learning and understanding.	11	0	0	0	7	4	0	4.00	4.36	0.50

Overall Instructor Rating

Question	Course Average		
	Response Count	Mean	Median
The instructor was effective as a lecturer and/or class leader.	11	4.27	4.00
The instructor's presentations were clear and organized.	11	4.36	5.00
The instructor stimulated interest in the subject.	11	4.27	4.00
The instructor was available and helpful to students outside the class.	11	4.27	4.00
The instructor respected students' ideas.	11	4.45	4.00
The instructor was concerned about student learning and development.	11	4.55	5.00
I received feedback that helped me see ways in which I could improve my learning and understanding.	11	4.36	4.00
Overall	-	4.36	-

Contribution to Learning

	#	1	2	3	4	5	N/A	Median	Mean	SD
The stated learning goals for the course were met.	11	0	0	0	8	3	0	4.00	4.27	0.47
This course improved my writing ability.	11	0	0	2	6	2	1	4.00	4.00	0.67
This course improved my oral communication skills.	11	0	0	4	3	3	1	4.00	3.90	0.88
This course improved my quantitative skills.	11	0	0	4	4	2	1	4.00	3.80	0.79
This course helped me develop my creative abilities.	11	0	0	2	6	2	1	4.00	4.00	0.67
This course helped me to analyze, interpret and synthesize information.	11	0	0	0	8	3	0	4.00	4.27	0.47
This course helped me to reason better and to think more critically about its subject matter.	11	0	0	2	6	3	0	4.00	4.09	0.70
This course helped me to consider alternative perspectives on complex issues.	11	0	0	0	8	3	0	4.00	4.27	0.47

Overall Quality of the Course

	#	1	2	3	4	5	N/A	Median	Mean	SD
The overall quality of this course was excellent.	11	0	0	1	7	3	0	4.00	4.18	0.60

Student Demographics

Your class standing?

#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
10	1	0	3	6	0	0

What is your school of major?

#	SCI	SocSCI	HUM	ART	Undecided
10	4	5	1	0	0

Why did you choose this course?

#	University req.	Major req.	Minor req.	Interest
10	1	5	3	1

Course and Instructor Comments

Please identify those aspects of the course you found most useful or valuable for learning.

Comments
lectures
I thought that the presentations were really useful in order to go through the information and truly understand it and the economic relationships presented.
The class lectures and slideshows were very helpful.
The class covered many interesting concepts of macro and microeconomics and how those concepts tied with the overall economic history in Latin America as a whole. The papers we read out of class provided a great foundation for understanding the grander concepts for in class and was a fantastic structure for the course.
na
I really enjoyed working with a partner on the mini projects we were given during the lectures. The lectures were also super helpful in learning the material.

What suggestions would you make to the instructor **Oriana Montti** for improving the course?

Comments
more discussions
Maybe give more run downs on certain complicated economic concepts that some students may not be familiar with.
Move a little slower maybe.
One suggestion I would make would be to change the review questions from being about specific countries towards the end of the semester. This is a great concept for learning more about our countries in class; however, it does not accomplish the review for the quizzes that the previous review questions assignments helped a lot with.
na

DIFFERENCE AND JUSTICE IN THE WORLD

This course helped me to:

	#	1	2	3	4	5	N/A	Median	Mean	SD
Recognize the multiple perspectives needed to understand cross-cultural global, regional and/or local problems	10	0	0	0	3	7	0	5.00	4.70	0.48
Question or develop my ideas/opinions about power and inequities	10	0	0	0	4	6	0	5.00	4.60	0.52
Become more aware of difference and justice in the world	10	0	0	0	3	7	0	5.00	4.70	0.48

Course Evaluation Instructor Detail Report for term 1202, ECON 82B-1DL MACROECONOMIC THEORY (Angela Montti Sosa)

Instructor: Angela Montti Sosa
Course: ECON 82B-1DL MACROECONOMIC THEORY
Term: 1202
Home Department:

Raters	Students
Responded	19
Invited	22
Response Ratio	86.4%

Key: # = Total Responses; 1 = Strongly Disagree; 2 = Disagree; 3 = Neutral;
4 = Agree; 5 = Strongly Agree; N/A = Not Applicable

Course Structure and Grading

General Structure

	#	1	2	3	4	5	N/A	Median	Mean	SD
The course syllabus was comprehensive, clear, and accurate.	19	0	1	2	2	14	0	5.00	4.53	0.90
The learning goals were clearly stated in the syllabus.	18	0	1	1	3	13	0	5.00	4.56	0.86
Classes started and ended on time.	19	0	1	1	1	14	2	5.00	4.65	0.86

Grading

	#	1	2	3	4	5	N/A	Median	Mean	SD
Content of tests and assignments was consistent with content of lectures and/or reading.	19	0	0	2	1	16	0	5.00	4.74	0.65
Assignments and/or exams were returned promptly.	19	0	0	2	1	16	0	5.00	4.74	0.65
The grading policies were clear and consistently followed.	19	0	0	2	3	14	0	5.00	4.63	0.68
The graded assignments allowed me to demonstrate what I learned in the course.	18	0	0	2	2	14	0	5.00	4.67	0.69

Content and Workload

	#	1	2	3	4	5	N/A	Median	Mean	SD
The content covered in this course was challenging.	19	0	0	6	3	10	0	5.00	4.21	0.92
This course requires a lot of work.	19	0	0	6	2	11	0	5.00	4.26	0.93

Student Responsibilities

	#	1	2	3	4	5	N/A	Median	Mean	SD
I completed the course readings.	19	0	0	4	2	13	0	5.00	4.47	0.84
I kept up with work as it was assigned.	18	0	0	3	4	11	0	5.00	4.44	0.78

Instructor Responsibilities and Skills

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was effective as a lecturer and/or class leader.	19	0	2	1	1	15	0	5.00	4.53	1.02
The instructor's presentations were clear and organized.	19	0	2	0	2	15	0	5.00	4.58	0.96
The instructor stimulated interest in the subject.	19	0	2	1	1	15	0	5.00	4.53	1.02

Responsiveness of the Instructor

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was available and helpful to students outside the class.	19	0	1	0	1	17	0	5.00	4.79	0.71
The instructor respected students' ideas.	19	0	0	1	1	17	0	5.00	4.84	0.50
The instructor was concerned about student learning and development.	19	0	0	1	1	17	0	5.00	4.84	0.50
I received feedback that helped me see ways in which I could improve my learning and understanding.	19	0	0	1	1	17	0	5.00	4.84	0.50

Overall Instructor Rating

Question	Course Average		
	Response Count	Mean	Median
The instructor was effective as a lecturer and/or class leader.	19	4.53	5.00
The instructor's presentations were clear and organized.	19	4.58	5.00
The instructor stimulated interest in the subject.	19	4.53	5.00
The instructor was available and helpful to students outside the class.	19	4.79	5.00
The instructor respected students' ideas.	19	4.84	5.00
The instructor was concerned about student learning and development.	19	4.84	5.00
I received feedback that helped me see ways in which I could improve my learning and understanding.	19	4.84	5.00
Overall	-	4.71	-

Contribution to Learning

	#	1	2	3	4	5	N/A	Median	Mean	SD
The stated learning goals for the course were met.	19	0	1	0	3	15	0	5.00	4.68	0.75
This course improved my writing ability.	19	0	1	2	2	13	1	5.00	4.50	0.92
This course improved my oral communication skills.	19	0	1	1	4	11	2	5.00	4.47	0.87
This course improved my quantitative skills.	19	0	1	1	4	13	0	5.00	4.53	0.84
This course helped me develop my creative abilities.	19	0	1	1	3	11	3	5.00	4.50	0.89
This course helped me to analyze, interpret and synthesize information.	19	0	0	2	3	14	0	5.00	4.63	0.68
This course helped me to reason better and to think more critically about its subject matter.	19	0	0	2	3	14	0	5.00	4.63	0.68
This course helped me to consider alternative perspectives on complex issues.	18	0	0	3	2	13	0	5.00	4.56	0.78

Overall Quality of the Course

	#	1	2	3	4	5	N/A	Median	Mean	SD
The overall quality of this course was excellent.	19	0	2	0	3	14	0	5.00	4.53	0.96

Student Demographics

Your class standing?

#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
19	1	12	4	2	0	0

What is your school of major?

#	SCI	SocSCI	HUM	ART	Undecided
18	4	10	1	0	3

Why did you choose this course?

#	University req.	Major req.	Minor req.	Interest
19	1	14	3	1

Course and Instructor Comments

Please identify those aspects of the course you found most useful or valuable for learning.

Comments
NA
I think that Professor Montti is very kind, caring and helpful, especially through email. I found the problem sets to be helpful in solidifying the material. I also liked some of the exercises and videos. I like how there was a lot of information included on the topics.
the professor was really helpful and considerate
The review questions before the lecture were helpful for following the lectures.
Recorded lecture
The professor is really nice and reachable so she is always there.
The forum was useful
I think this course lets me have a solid understanding of macroeconomics, making the subject easier to understand.

What suggestions would you make to the instructor **Angela Montti Sosa** for improving the course?

Comments
You are such an Angel.
Less participation assignments, shorter lecture videos
maybe longer lectures
uploading the ppt before starting the lecture, so that we can review and prepare for the lectures, and take notes on the printed ppt.
She is a good professor
None
More communication with the students by sending out emails, reminders...etc. Some due dates for the assignment was not clear.
I think the due dates for some works are a bit difficult to follow. Maybe it is because the summer session is kind of short.

If you feel that the instructor **Angela Montti Sosa** should be considered for a teaching award, please explain why.

Comments
fun classes, awesome teaching style
She is a good professor, so I would give her a kind award.
No