

# Faculty of Business and Law Assignment Brief 2022/2023

Unit Title: Industry 4.0				
Unit Code:	Core: Yes	Level: 7		
5Z7Z0037_2223_9				
Assignment Title: Individual Assignment 1				
Unit Leader: Dr Zenon Michaelides				
Contact Details: <u>z.michaelides@mmu.ac.uk</u>   BS 5.06   0161-247-2721				
Submission Date: Tue, 17 Jan 2023, 21:00	Feedback Return Date:	Tue, 14 Feb 2023, 08:30		

#### **Submission Instructions:**

Upload your report on Moodle. The report must be in the **doc** or **docx** file format.

Peer-assessment forms (if completed) should be emailed to the unit leader vial the email address above.

# Feedback Return Information:

Feedback will be available on Moodle on dates specified therein.

# Assignment Task & Wordcount:

# In this individual assignment (Assessed 100% towards your unit final mark). Requirement:

- 1. Produce a <u>MAXIMUM 3500-word</u> (Maximum word count: see explanatory notes on word count below) **individual report** in which you critically evaluate how one Industry 4.0 (I4.0) technology is driving transformation in organisations.
  - -You should select and focus on **only one type of I4.0 technology** of your choice and investigate **in depth** its impacts on a firm's operations and their environment.
  - -You must **critically and analytically discuss the drivers and the impact** of the Industry
  - 4.0 technology which you have identified, on a relevant business and their performance.
  - -You will provide insights as to how that Industry 4.0 technology has been **addressing operational issues** in a business and improving these.
  - -You should present a brief historic review within your introduction, describing the evolution to Industry 4.0 to date and its impact in terms of societal, sustainable, ethical and technological evolution.

#### Over-length work

2. Critical essays and assignments have a stated word count. Written work that exceeds the stated count is viewed as a form of rubric violation. When we set an assignment with a

particular word count, we are assessing how well you are able to construct and develop an argument, or compose a creative piece, within a given limit.

For this reason, markers will apply the following <u>penalties to overlength work</u>:

<u>Amount the submitted work is in excess of the provided guidance and effect on final mark:</u>

- 0% 10% None
- 11% 30% Mark reduced by 10%
- •>31% Mark capped at 50%
- 3. What is included and what is excluded from the word count:

Word count *includes*: all text, quotations, and footnotes (if used), Word count *excludes*: Title and Bibliography/List of References.

### **Further explanatory notes:**

- -Your coursework assignment indicates a **MAXIMUM length**.
- -That maximum word count covers all text, including quotations and footnotes (if applicable), but does not include the essay title and bibliography.
- -Penalties will be imposed (on a sliding scale, see above) on any piece of assessed work that exceeds the maximum word count by more than 10% of the maximum length (i.e. more than 1650 for a 1500 word essay or 3300 for a 3000 word essay and so on).
- -Under-length work will not incur extra penalties but will usually bring its own penalty because the full word count is not being used.

# Included in word count:

• All text, including quotations and footnotes (if used).

# **Excluded in word count:**

- The essay/report Title,
- Bibliography (List of References),

#### Unit Learning Outcomes (LO) Assessed:

- **1**. Explain the historic context and evolution, which has transformed societal development from the first industrial revolution to what is known as the fourth industrial revolution, or Industry 4.0.
- 2. Evaluate the drivers of Digitisation and Information Technologies.
- **3**. Assess the impact of Industry 4.0 to the business environment.

# <u>Further Assignment Details and Instructions:</u>

You must critically and analytically discuss the current landscape, the drivers and the impact of the Industry 4.0 (I4.0) technology which you have identified, on the relevant business and their performance but also to people and society. You will provide insights as to how Industry 4.0 (I4.0) has been addressing operational issues and improving efficiencies, but also provide a critical review of societal and environmental changes, both positive and negative.

# Report

The main tasks are as follows:

Select ONE **Industry 4.0 (I4.0) technology, critically discuss and e**valuate **how is driving transformation** in an organisation. In order to narrow the scope, you should select only one type of I4.0 technology of your choice. (such as CPS, blockchain, IoT, Big Data & Big Data Analytics, Cloud Computing, etc.) and critically review in depth its impacts on a firm's operations and their environment. Furthermore, you should select one Case Study firm, to focus your discussion on.

- 1. Critically discuss one Industry 4.0 technology (such as Internet-of-Things (IoT), cyber-physical-systems, cloud computing, etc.) and in your discussion **critically review appropriate**, **current academic literature**.
- 2. **Choose one organisation in any sector**. It is preferable to find an existing organisation to which you have direct access. Small or medium-sized organisations are recommended; however, a sub-section or department of a big organisation may be considered.
- 3. Study the existing **impact that Industry 4.0** has/may have on the organisation and critically assess the current vs. future operations of the organisation.
- 4. **Critically evaluate drivers for Industry 4.0 adaptation** on the selected organisation. The evaluation should also focus on human and societal aspects of Industry 4.0 adaptation, and not only the technologies that support it. Theories underpinning this evaluation must be based on current literature discussed in part 1.
- 5. Critically analyse the impact of practices and technologies discussed in part 4 on the performance of the chosen organisation. In this part, the evaluation should focus on both what works and what does not. Possible areas of evaluation in the organisation may cover automation of business processes, operational flexibility, resilience, sustainability, competitive advantage in exploiting opportunities, as well as human, societal aspects and financial impacts. Support your analysis with relevant literature as required.
- 6. Identify potential areas for improvement and the potential gains from adopting Industry 4.0 in organisations. Also identify and possible arguments and downsides of adapting Industry 4.0, such as the effects of automation on workforce reduction, operational consolidation and efficiency improvement initiatives which impact on social/environmental aspects of society.

World Class Professional Skills (also see PLOs in following section) being assessed or developed/assessed:

- 1. Apply critical thinking to the analysis of situations, draw appropriate conclusions and make recommendations for action
- 2. Be effective communicators
- 3. Apply advanced specific knowledge, professional and research skills in addressing complex issues in business analytics.

# Plagiarism and Academic Integrity:

The work submitted must be your own. All submissions are checked for originality using various tools such as Turnitin. Please refer to the University's guidelines

https://www2.mmu.ac.uk/student-case-management/guidance-for-students/academic-misconduct/

#### Late submission:

If your submission is after the deadline but within five working days of it, your mark will be capped at 40%. If you attempt to submit after the five-day grace period, without approved exceptional factors, it will be classed as a non-submission. You will then be offered the opportunity to resubmit at the next assessment opportunity as determined by the exam board.

<u>Please Note:</u> Your tutor cannot grant extensions. If you think you are unable to submit on time due to a health or some other unforeseen issue you must contact the student hub and apply through formal channels for exceptional factors. <a href="https://www2.mmu.ac.uk/student-case-management/guidance-for-students/exceptional-factors/">https://www2.mmu.ac.uk/student-case-management/guidance-for-students/exceptional-factors/</a>

# **Group Work Guidelines (If applicable):**

• N/A for this assignment

#### Unit Specification:

Refer to Moodle for Unit Specification.

#### **Assignment Support:**

1. Contact Information/assignment support: For any assignment support contact details for your Unit Leader: Dr Zenon Michaelides (z.michaelides@mmu.ac.uk).

#### Formative feedback:

During tutorial sessions:

- 1. You will be required to complete certain tasks individually for formative assessment and feedback.
- 2. Formative feedback will be given to student when they book a slot to meet their tutor.

#### Resources:

You may utilise a wide variety of contemporary resources, but you must add to them appropriately.

- Contemporary peer-reviewed Academic papers
- Academic Text books and Research publications, such as PhD Thesis.
- Industry white papers-appropriately cited
- Industry case studies-appropriately used, referenced and cited

#### Textbooks:

- 1. The Fourth Industrial Revolution by Klaus Schwab, World economic Forum, ISBN-13: 978-1-944835-00-2
- 2. The Industries of The Future by Alec Ross, Simon & Schuster, ISBN: 978-1-4711-3525-5

Marking Criteria \* (including how stepped marking applies)

See links for guidance help with this development

 $\frac{https://www.mmu.ac.uk/academic/casqe/regulations/docs/curriculum-assessment-framework.pdf}{}$ 

University Policy on Assessment Grading, Criteria and Marking

Mark	PGT		
	Classification		
95-100%	Distinction		
90%			
85%			
80%			
75%			
72%	Marginal Distinction		
68%	Merit		
65%			
62%			
58%			
55%			
52%	Marginal pass		
48%	Marginal Fail		
45%			
42%			
38%	Fail		
35%			
32%			
28%			
25%			
22%			
18%			
15%			
12%			
8%			
5%			
2%			
0%			

The following Programme Learning Outcomes (PLO) indicators have been embedded in teaching and assessment in order to ensure high standard of learning quality for all students:

PLO Number:	Programme Learning Outcome (PLO)			
PLO 1:	Our graduates will apply critical thinking to practical and theoretical problems			
Performance Indicator 1.1	Identify and apply information critically in relation to context			
Trait Ref	Trait Description			
1.1.1	Identify and interrogate relevant data and literature sources using methods appropriate to level of study and to discipline			
1.1.2b (PGT)	Critique theory in discussion and analysis			
1.1.2c (PGR)	Draw upon and extend theory in order to make original contribution to knowledge			

PLO 2:	Our graduates will be effective communicators using a range of media			
Performance	Demonstrate communication skills at the appropriate level and using appropriate			
Indicator 2.1	media			
Trait Ref	Trait Description			
2.1.1	Organise work in a logical structure in order to draw conclusions that follow from			
2.1.2	line of argument			
2.1.2	Apply consistent and appropriate referencing and in text citations			
2.1.3	Demonstrate digital skills appropriate to level and to discipline			
PLO 3:	Our graduates will demonstrate an awareness of ethical, corporate social			
	responsibility and sustainability issues appropriate to the level of study and the discipline context			
Performance	Identify and interrogate issues of ethics, responsibility and sustainability			
Indicator 3.1				
Trait Ref	Trait Description			
3.1.1	Recognise, explore and reflect on key ethical issues as they are affecting own and			
2.1.2	others' practice.			
3.1.2	Recognise, explore and reflect upon corporate social responsibility and			
	sustainability issues as they affect different stakeholders.			
PLO 4:	Our graduates will demonstrate professional and commercial/corporate awareness			
Performance	Demonstrate critical professional and commercial/corporate awareness in your			
Indicator 4.1	discipline			
Trait Ref	Trait Description			
4.1.1	Identify and explain professional and commercial/corporate issues			
4.1.2	Critically evaluate professional and commercial/corporate issues			
4.1.3	Critically reflect upon own development as a current or future professional			
Performance Indicator 4.2	Demonstrate global and/or international awareness of business practice			
Trait Ref	Trait Description			
4.2.1	Identify and explain debates in their global and/or international context			
4.2.2	Critically discuss the global and/or international context			

See next page:

Assessment Marking Criteria Rubric (Including Programme Learning Outcomes (PLO)\* Assessment Criteria)

This is how your work will be graded. You will receive an overall grade that will be GUIDED by each of the criteria. The mark will fall into a 2, 5, or 8. This grade may be achieved by the demonstration of strengths in different areas. Manchester Metropolitan Step Marking Guide <a href="https://www.celt.mmu.ac.uk/assessment/lifecycle/5">https://www.celt.mmu.ac.uk/assessment/lifecycle/5</a> step marking.php

0-19%	20-34%	35-39%	40-49%	50-59%	60-69%	70-85%	86-100
No identification and	Poor identification	Some aspect of the	Aspect of the	The identification and	Very good identification	Excellent identification	Outstanding
evaluation of the	and evaluation of	identification and	identification and	evaluation of the	and evaluation of the	and evaluation of the	identification and
historical context,	the historical	evaluation of the	evaluation of the	historical context social	historical context social	historical context	evaluation of the
social evolution and	context and social	historical context social	historical context	evolution and business	evolution and business	social evolution and	historical context social
business impact of	evolution and	evolution and business	social evolution and	impact of the	impact of the	business impact of the	evolution and business
the technology	business impact of	impact of the	business impact of	technology selected are	technology selected.	technology selected.	impact of the
selected are	the technology	technology selected are	the technology	presented. Some	Interesting insights are	Relevant insights are	technology selected.
presented.	selected are	presented but is lacking	selected are	interesting insights are	brought to link theory	brought to link theory	
PLO* 4.2; 3.1	presented.	robustness.	presented.	brought to link theory	and practice.	and practice.	Presented outstanding
				and practice.			literature review, and
No or over-	Over-descriptive	Presented little	Presented some		Presented very good	Presented excellent	meaningful and
descriptive literature	literature review	literature review, and	literature review,	Presented appropriate	literature review, and	literature review, and	exceptionally critical
review, with no	attempted but	not enough meaningful	and some	literature review, and	very good critical	excellent and critical	evaluations to society
meaningful and	inadequate critical	and little critical	meaningful but	some appropriate	evaluations to society	evaluations to society	and business.
critical evaluations	evaluations to	evaluations to society	limited critical	critical evaluations to	and business.	and business.	
to society and	society and business.	and business.	evaluations to	society and business.			An outstanding
business.			society and		Very good evaluation of	An excellent	evaluation of the drivers
PLO* 1.1.1; 1.1.2b;	Poor evaluation of	Some aspect of the	business.	The evaluation of the	the drivers with relevant	evaluation of the	with exceptional
2.1.2	the drivers	evaluation of the drivers		drivers with relevant	discussions grounded	drivers with solid	discussions grounded
	presented; no	are presented, however	Aspect of the	discussions associated	within relevant theories	discussions grounded	within relevant theories
No evaluation of the	discussions	no discussions	evaluation of the	with theories and	and underpinned by a	within relevant	and underpinned by a
drivers presented;	associated with the	associated with the	drivers without	underpinned by a range	coherent range of	theories and	coherent and robust
no discussions	theories with only	theories and little	coherent	of references is	references.	underpinned by a	range of references.
associated with the	few references are	references are	discussions	performed.	A very good assessment	coherent range of	Intuitive and persuasive
theories with only	presented.	presented.	associated with		and investigation of the	references.	recommendations.
few references are			theories but	The assessment and	impact for a specific		
presented.	Poor assessment of	Some aspect of the	underpinned by a	investigation of the	firm, where the	An excellent	An exceptional
PLO* 1.1.2c; 2.1.3	the impact for a	assessment of the	range of references	impact for a specific firm	discussion relies on very	assessment and	assessment and
<u> </u>	specific firm is	impact for a specific	is presented.	is performed, where the	good primary and/or	investigation of the	investigation of the
No assessment of	presented. The	firm is presented.		discussion relies on good	secondary data analysis.	impact for a specific	impact for a specific
the impact for a	discussion does not	However, the discussion	Aspect of the	primary and/or	, , ,	firm, where the	firm, where the
specific firm is	consider any	does not include any	assessment of the	secondary data and	Satisfactory	discussion relies on	discussion relies on rich
presented. The	appropriate data	data and evidence.	impact for a specific	evidence.	recommendation with	excellent primary and	primary and secondary
discussion does not	and evidence		firm is presented,		strong evidence	secondary data	data analysis.
consider any data		Inadequate	where the	Satisfactory		analysis.	·
and evidence.	Irrelevant or very	recommendations with	discussion builds on	recommendations with		,	Outstanding insights
No or very shallow	shallow	major issues	some data and	weak evidence		Excellent	brought to link theory
recommendations	recommendations		evidence.			recommendation with	&practice.
PLO* 4.1; 2.1.1						strong evidence	
			Some			0	
			recommendations				
			with minor issues				