ON-MERRIT Review, Promotion, Tenure survey instrument

Variable	Variable	Question	Answers	
type				
Current research status & institutional context	Research status	Are you conducting research as part of a contract at a higher education institution?	Yes, No	
	Country of residence	In which country is your affiliated institution based?	[Country list]	
	Contract status	Are you on a limited-term contract?	Yes, No, I don't know, Other	
	Institution intention	Do you see yourself working at the same institution in 5 years?	Yes, No, I don't know, Not applicable, Other	
	Promotion intention	Do you intend to apply for a promotion within the next 5 years?	Yes, No, I don't know, Not applicable, Other	
	Policy familiarity (where)	I know where to find the promotion policy relevant to my current career stage as a researcher (e.g. institution's website, intranet or handbook) I am familiar with the promotion policy that applies to	Completely agree, Agree, Neither agree nor disagree, Disagree,	
	familiarity (what)	my current career stage	Completely disagree, I don't know, Not applicable	
RPT criteria perceptions	With the following list of questions, we are interested in your organisation's research assessment policies that apply to your current career stage. Please answer to the best of your knowledge. Not all items may be of relevance to you and your research - if so, use the "Not applicable" option.			
teria pe	According to following res	According to your institutional policies, how important are the following research activities in making promotion decisions in relation Very important, Somewhat		
RPT cri	Inst pub quantity	Publishing a large number of research articles	important, Neither important nor unimportant, Somewhat unimportant, Very unimportant, I don't know, Not applicable	
	Inst citations	Generating a large number of citations		
Institutional	Inst pub quality	Generating high-quality publications, as assessed by independent qualitative assessment (e.g. peer review)		
	Inst pub venue	Publishing in highly regarded journals or conferences (as measured by e.g. journal impact factor, conference rank, etc.)		
	Inst OA	Openly sharing research articles (by publishing in Open Access or depositing in repositories)		
	Inst data- sharing	Openly sharing research data		

	Inst code-	Openly sharing research code or creating research	
	sharing	software	
	Inst public	Engaging with the public (e.g. uptake by non-academic	
	egmt	groups, citizen science, science communication)	
	Inst ind.	Developing industry collaborations	
	collab		
	Inst IP	Creating intellectual property (including patents)	
	Inst policy	Engaging policy makers	
	egmt		
	Inst	Giving invited talks and keynotes	
	keynotes		
	Inst peer	Contributing to peer review	
	review		
	Inst	Networking activities (e.g. organising or participating in	
	networking	conferences)	
	Inst	Being collegial, helpful and respectful	
	collegiality		
	Inst	Mentoring PhDs and postdocs	
	mentorship		
	Inst	Generating funding	
	funding		
	Inst awards	Receiving awards	
	Inst leading	Leading projects	
	projects		
	Inst any	Are there any research activities not included in the	[Free text]
	other	previous sections that you believe should be recognised	
	criteria	in assessment activities by your institution that currently	
		are not?	
	Inst overall	How do you feel overall about the relevant research	
	perceptions	assessment indicators used in promotion processes at	
		your institution?	
	At your instit	tution, is it the case that:	Completely agree,
	Inst	Where two candidates are equally qualified, candidates	Agree, Neither agree
	equality	from underrepresented groups are preferred (e.g.	nor disagree,
	candidates	women/men or minority groups) for promotion	Disagree,
	Inst	Where possible, promotion committees include	Completely
	equality	representative numbers of women and minorities	disagree, I don't
	committees		know, Not
	T., -4.1 ' 1.1	And the model of Codes (11 120 1 0	applicable
	Inst hidden factors	Are there other factors (social, political, performance-	[Free text]
	Tactors	based, etc.) that are not officially used as promotion criteria, but that you nonetheless believe are important to	
		getting promoted at your institution?	
		Seeming promoted at your institution:	
	Having unde	l rstood your organisational context, we are now interested in	understanding what
P_ ion	you feel should be valued in research assessment in the context of promotion decisions. Not all		
Personal RPT criteria opinions	items may be of relevance to you and your research - if so, use the "Not applicable" option.		
on:		personal opinion, how important should the following	Very important,
ers		ivities be when making promotion decisions?	Somewhat
P.	Pers pub	Publishing a large number of research articles	important, Neither
ິວ	quantity		important nor
	<u> </u>	<u> </u>	*

	Pers	Generating a large number of citations	unimportant,
	citations	Generating a large number of chattons	Somewhat
	Pers pub	Generating high-quality publications, as assessed by	unimportant, Very
	quality	independent qualitative assessment (e.g. peer review)	unimportant, Very
	Pers pub	Publishing in highly regarded journals or conferences (as	know, Not
	venue	measured by e.g. journal impact factor, conference rank,	applicable
	Venue	etc.)	approuere
	Pers OA	Openly sharing research articles (by publishing in Open	
		Access or depositing in repositories)	
	Pers data-	Openly sharing research data	
	sharing		
	Pers code-	Openly sharing research code or creating research	
	sharing	software	
	Pers public	Engaging with the public (e.g. uptake by non-academic	
	egmt	groups, citizen science, science communication)	
	Pers ind.	Developing industry collaborations	
	collab		
	Pers IP	Creating intellectual property (including patents)	
	Pers policy	Engaging policy makers	
	egmt		
	Pers	Giving invited talks and keynotes	
	keynotes		
	Pers peer	Contributing to peer review	
	review		
	Pers	Networking activities (e.g. organising or participating in	
	networking	conferences)	
	Pers	Being collegial, helpful and respectful	
	collegiality Pers	Mentoring PhDs and postdocs	
	mentorship	Mentoring Finds and postdocs	
	Pers	Generating funding	
	funding	Generating funding	
	Pers	Receiving awards	
	awards		
	Pers	Leading projects	
	leading		
	projects		
	In your perso	onal opinion, to what extent do you agree or disagree with	Completely agree,
	the following		Agree, Neither agree
	Pers	Where two candidates are equally qualified, candidates	nor disagree,
	equality	from underrepresented groups are preferred (e.g.	Disagree,
	candidates	women/men or minority groups) for promotion	Completely
	Pers	Where possible, promotion committees include	disagree, I don't
	equality	representative numbers of women and minorities	know, Not
	committees		applicable
u 75 ·=	We are intere	l Ested in understanding your personal and organisational pra	ctices with regards to
Open and responsi		ich could be taken into account in assessing research contrib	_
o O		evance to you and your research - if so, use the "Not applicate	
re	zero (0).		-

	Pracs pubs	In the last 3 years, how many research articles (including	[Number]
	published	books, book chapters, etc.) did you publish	
	Decos en ubs	approximately? Approximately, how many of the papers you published in	[Number]
	Pracs pubs OA	the last 3 years are Open Access (either on the publisher	[Number]
	OA	website or in a repository - institutional or disciplinary?	
	Pracs pubs	What, if anything, would incentivise you to make more	[Free text]
	incentives	research articles Open Access (please list up to 3 things).	[1100 (0.1.)]
	OA	1 U 1 0/	
	Pracs pubs	In the last three years, my choice of publication venue	Very often, Often,
	venue	(journal, book publisher, conference, etc.) was influenced	Neither often nor
	choice RPT	by the promotion criteria of my university	rarely, Rarely, Very
			rarely, I don't know,
			Does not apply
	Pracs data	In the last three years, how many research datasets did	[Number]
	created	you approximately produce?	
	Pracs data	Of the research datasets that you produced in the last	[Number]
	shared	three years, approximately how many of them did you	
	D 1.4	openly share (via repositories or data journals)?	[E 4 4]
	Pracs data incentives	What, if anything, would incentivise you to make more datasets openly available (please list up to 3 things)	[Free text]
	sharing	datasets openly available (piease list up to 3 things)	
	Pracs peer	In the last three years how many peer reviews did you	[Number]
	review	approximately carry out?	[r tame or]
	Pracs peer	Of the peer reviews that you have carried out in the last	[Number]
	review	three years, how many approximately were open peer	
	open	reviews where the review was published alongside the	
		article?	
	Pracs peer	What, if anything, would incentivise you to do more open	[Free text]
	review	peer review (please list up to 3 things)	
	incentives		
	open		**
	Pracs	How important, for the success of your research, is it to	Very important,
	public	engage with the public (e.g. uptake by non-academic	Important, Neither
	egmt	groups, citizen science, science communication)?	important nor unimportant,
			Unimportant, Very
			unimportant, I don't
			know, Not
			applicable
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	Pracs	What, if anything, would incentivise you to engage more	[Free text]
	public	with the public (please list up to 3 things).	
	egmt		
	incentives		
	Pracs	How important, for the success of your research, is it to	
	industry	engage with industry?	
	egmt	WILLIAM TO A TO THE TOTAL TOTAL TO THE TOTAL THE TOTAL TO THE TOTAL TOTAL TO THE TO	
	Pracs	What, if anything, would incentivise you to engage more	
	industry	with industry (please list up to 3 things).	
	egmt		

	Pracs	How important, for the success of your research, is it to	Very important,
	policy egmt Pracs	engage with policy makers?	Important, Neither important nor unimportant, Unimportant, Very unimportant, I don't know, Not applicable
	policy egmt incentives	What, if anything, would incentivise you to engage more with policy-makers (please list up to 3 things)	[Free text]
Demographics	Gender	What is your gender?	Female, Male, Non- binary, Prefer not to say
	Academic role	What is your academic role?	Doctoral researcher, Post-doctoral researcher (up to 5 years post-PhD), Lecturer / Assistant Professor / Research Fellow, Senior Lecturer / Associate Professor / Senior Researcher, Professor, Other
	Academic age	Which year did you publish your first academic publication (journal article, book, conference proceedings, etc.)?	[Year]
	Institution type	How would you characterise your institution?	Research intensive, Teaching intensive, Both research and teaching intensive, Other
	Discipline	Select the subject topic of your research	[Discipline list]
	Final thoughts	Is there anything else you would like to share with us regarding this survey?	[Free text]