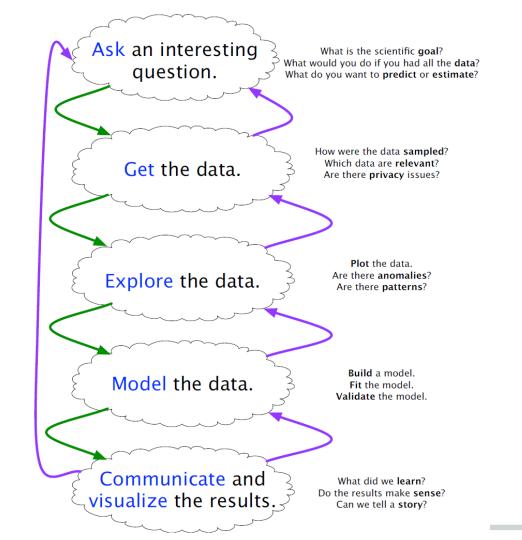
# **Data Science**

# Lecture 2: Statistical Analysis / Visualizing Data

Acknowledgement: Lecture materials are prepared using The Data Science Design Manual by Steven S. Skiena, 2017.

# **Statistical Analysis**

# Typical Data Science Pipeline



#### **Statistical Data Distributions**

Every observed random variable has a particular frequency/probability distribution.

Some distributions occur often in practice/theory:

- The Binomial Distribution
- The Normal Distribution
- The Power Law Distribution

#### **Binomial Distributions**

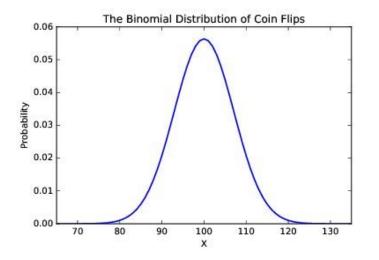
Experiments consist of *n identical, independent* trials which have two possible outcomes, with probabilities *p* and *(1-p)* like heads or tails.

$$P\{X = x\} = \binom{n}{x} p^x (1-p)^{n-x}$$

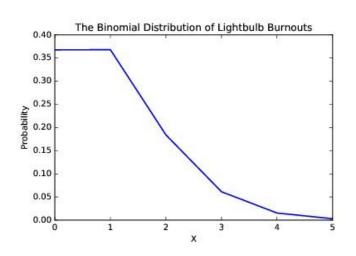
### **Properties of Binomial Distributions**

#### Discrete, but bell (or half-bell) shaped

Coin flips: p=0.5 n=200



Lightbulb burnouts: p=0.001 n=1000



The distribution is a function of n and p.

#### **The Normal Distribution**

The bell-shaped distribution of height, IQ, etc.

Completely parameterized by mean and standard deviation:

 $f(x;\mu,\sigma^2) = \frac{1}{\sqrt{2\pi}\sigma}e^{-(x-\mu)^2/2\sigma^2}$ 

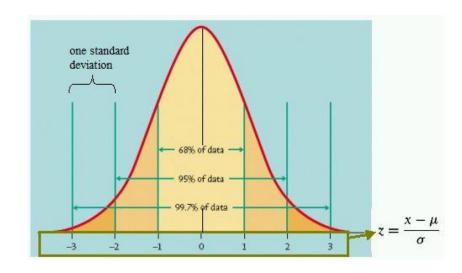
Not all bell-shaped distributions are normal but it is generally a reasonable start.

# **Interpreting the Normal Distribution**

Tight bounds on probability follow for Z-scores from normally distributed random variables:

IQ is normally distributed, with mean 100 and standard deviation 15.

Thus about 2.5% of people have IQs above 130.



#### **Power Law Distributions**

Power laws are defined  $P(X = x) = cx^{-\alpha}$  for exponent  $\alpha$  and normalization constant c.

They do not cluster around a mean like a normal distribution, instead having very large values rarely but consistently.

They define 80-20 rules: 20% of the X get 80% of the Y.

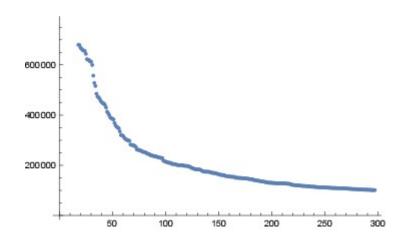
# City Population Yield Power Laws

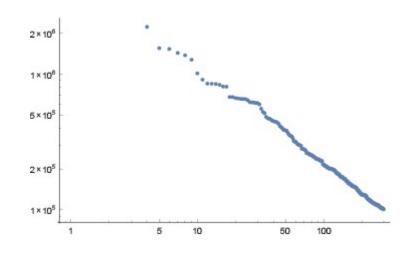
The average big US city has population 165,719. Even with a huge standard deviation of 410,730, New York city with 8,008,278 people is too many sigma away from the mean.

Power laws arise when the rich get richer.

# **Linear and Log-Log Plots for City Pop**

Straight lines on log-log plots say power law. The biggest values are out of scale on linear plots.

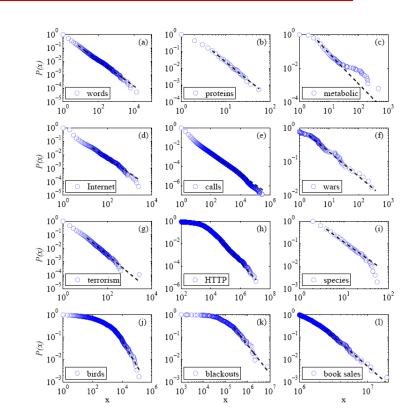




#### Many Distributions are Power Laws

- Internet sites with x inlinks.
- Frequency of earthquakes at x on the Richter scale
- Words used with a relative frequency of x
- Wars which kill x people

Power laws show as straight lines on log value, log frequency plots.



# When is an Observation Meaningful?

Computational analysis readily finds patterns and correlations in large data sets.

But when is a pattern significant?

Sufficiently strong correlations on large data sets may seem ``obviously'' significant, but the issues are often quite subtle.

# **Comparing Population Means**

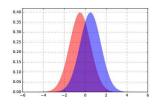
The T-test evaluates whether the population means of two samples are different.

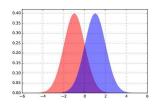
Sample the IQs of 20 men and 20 women. Is one group smarter on average?

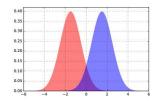
Certainly the sample means will differ, but is this difference significant?

#### **Differences in Distributions**

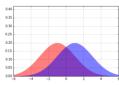
It becomes easier to distinguish two distributions as the means move apart...

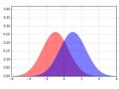


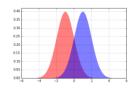




... or the variance decreases:







#### The T-Test

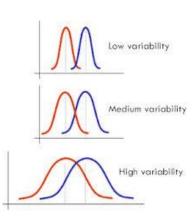
#### Two means differ significantly if:

- The mean difference is relatively large
- The standard deviations are small enough
- The samples are large enough

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

where  $s^2$  is the sample variance.

Significance is looked up in a table.



#### **Permutation Tests and P-values**

Traditional statistical tests evaluate whether two samples came from the same distribution.

Many have subtleties (e.g. one- vs. two-sided tests, distributional assumptions, etc.)

Permutation tests allow a more general, more computationally idiot-proof way to establish significance.

#### **Permutation Tests and P-values**

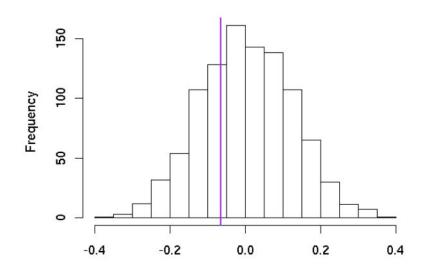
If your hypothesis is supported by the data, then randomly shuffled data sets should be less likely to support it.

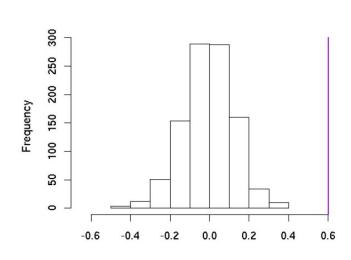
The ranking of the real test statistic among the shuffled test statistics gives a p-value.

You need statistic on your model you believe is interesting, e.g. correlation, std. error, etc.

# Significance of a Permutation Test

The rank of the real data among the random permutations determines significance:



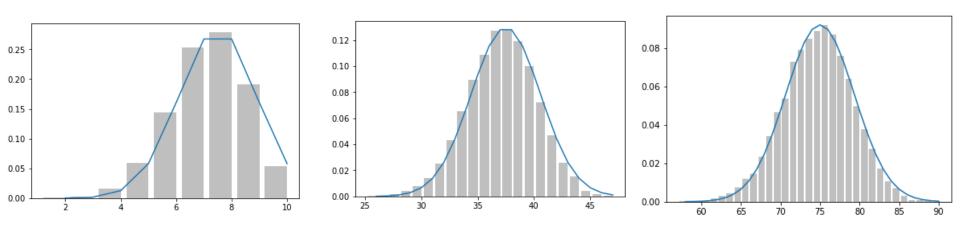


#### The Central Limit Theorem

- A random variable defined as the average of a large #of independent and identically distributed(i.i.d.) random variables is itself approximately normally distributed.
- If  $x_1, ..., x_n$  are r.v. with  $\mu$  and  $\sigma^2$ , and if n is large:  $Z = 1/n (x_1 + ... + x_n)$  is approx. normally distributed

# Significance of central limit theorem

If n gets large, Binomial(n, p) ~ Normal(np, np(1-p))



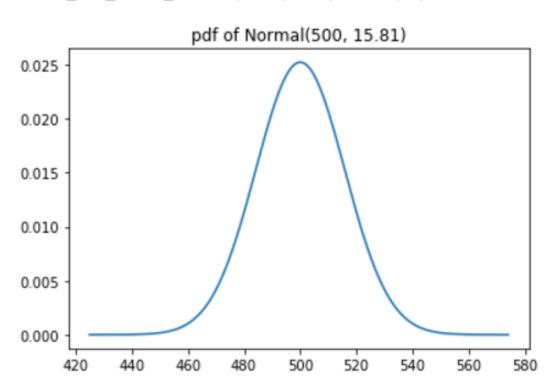
# Significance of central limit theorem

 It implies that probabilistic and statistical methods that work for normal distributions can be applicable to many problems involving other types of distributions.

# **Statistical Hypothesis Testing**

- Example: Flipping a Coin when speculating the coin is not fair.
  - o **null hypothesis** ( $H_0$ ): coin is fair, i.e., p = 0.5
  - $\circ$  alternative hypothesis ( $H_1$ ): coin is not fair.
- We use statistics to decide whether we can reject  $H_0$  as false or not.
  - In particular, flipping the coin n times and counting the #of heads X.
  - Each coin flip is a Bernoulli trial, meaning X is a Binomial(n,p).
  - O Due to CLT, X can be approximated by **Normal**(np, np(1-p)).
  - Choose significance level— how willing to make a type I error (FP)
  - Typical choices: 5% or 1%

normal\_two\_sided\_bounds(0.95, 500, 15.81) (469.01026640487555, 530.9897335951244) normal\_two\_sided\_bounds(0.99, 500, 15.81) (459.27260472187146, 540.7273952781286)



# **Types of errors**

Table of error types		Null hypothesis $(H_0)$ is			
		True	False		
Decision About Null	Reject	Type I error (False Positive)	Correct inference (True Positive)		
Hypothesis $(H_0)$	Fail to reject	Correct inference (True Negative)	Type II error (False Negative)		

Type I error is detecting an effect that is not present, while a type II error is failing to detect an effect that is present.

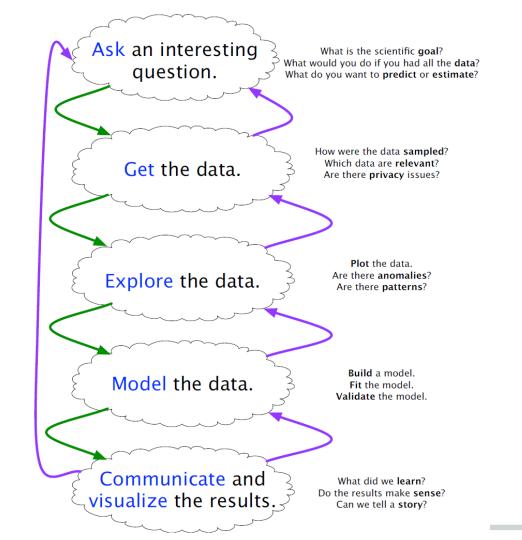
#### Statistical Hypothesis Testing w/ p-value

- P-value: probability (assuming H<sub>0</sub> is true) of seeing a value at least as extreme as the one we actually observed.
- Typical choices of significance level: 0.05 or 0.01

• If X = 530, p-value = 0.062, if X = 532, p-value = 0.0463

# **Visualizing Data**

# Typical Data Science Pipeline



# Exploratory Data Analysis

"The greatest value of a picture is when it forces us to notice what we never expected to see."



John Tukey

# **Exploratory Data Analysis**

Looking carefully at your data is important:

- to identify mistakes in collection/processing
- to find violations of statistical assumptions
- to observe patterns in the data
- to make hypothesis.

Feeding unvisualized data to a machine learning algorithm is asking for trouble.

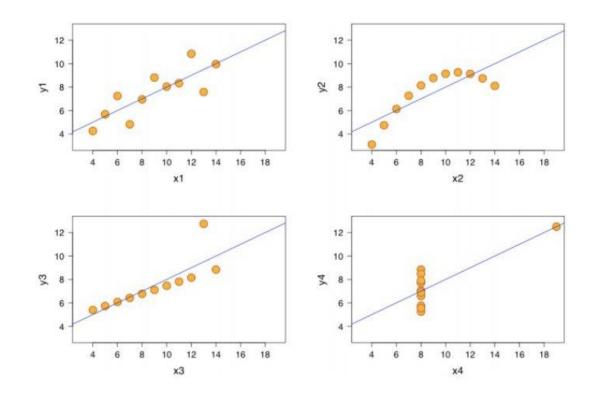
#### **Anscombe's Quartet**

All four data sets have exactly the same mean, variance, correlation, and regression line:

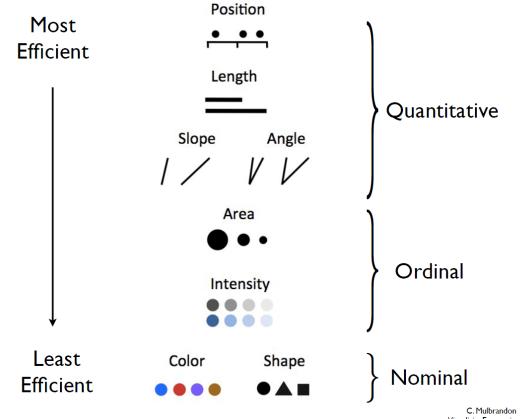
	I		II		III		IV	
	x	У	x	У	x	y	x	y
	10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
	8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
	13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
	9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
	11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
	14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
	6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
	4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
	12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
	7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
	5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89
mean	9.0	7.5	9.0	7.5	9.0	7.5	9.0	7.5
var.	10.0	3.75	10.0	3.75	10.0	3.75	10.0	3.75
corr.	(	0.816	0	.816	(	0.816	(	0.816

# **Plotting Anscombe's Quartet**

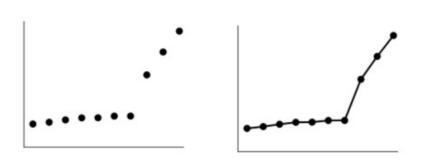
All four data sets have exactly the same mean, variance, correlation, and regression line:

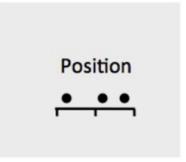


# **Mapping Data to Image**

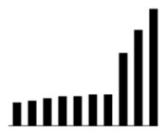


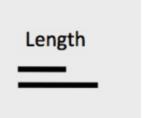
#### **Most Effective**









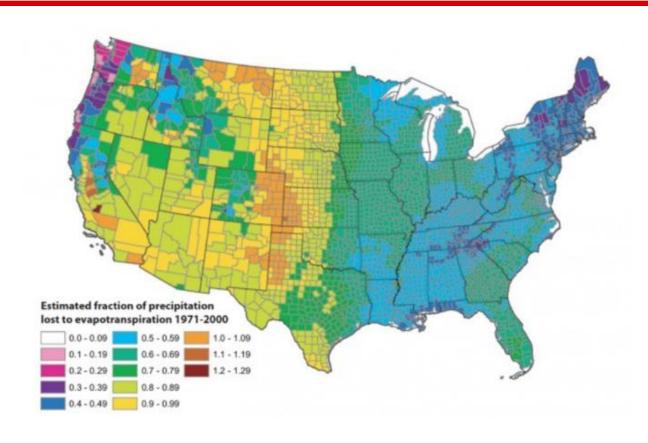


#### **Less Effective**

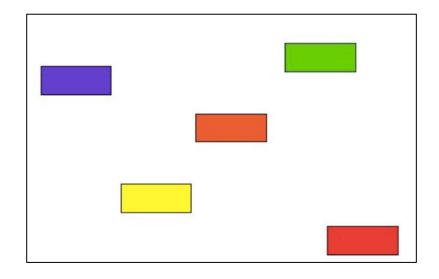


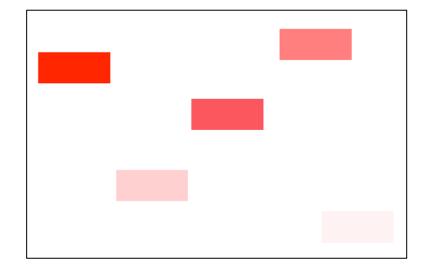
Angle

#### **Least Effective**



#### **Order These Values**



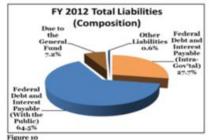


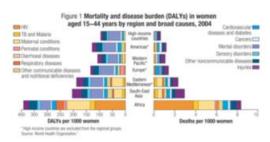
#### Perceived as Ordered

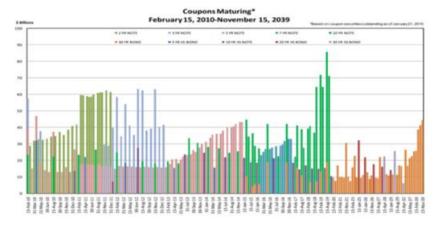


### **Examples: Not Effective**









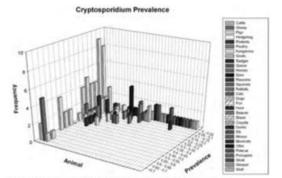
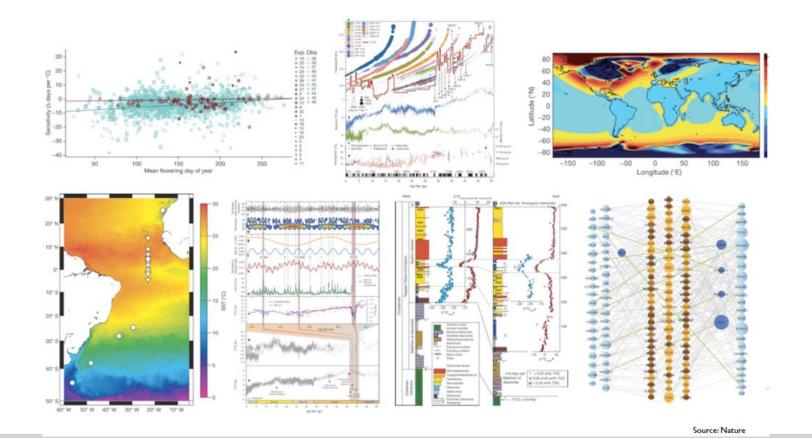
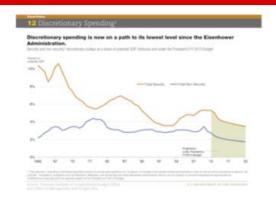


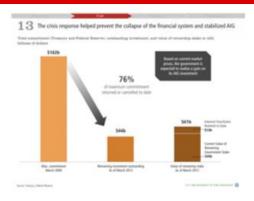
Figure 5.2 Mean prevalence rates of Cryptosporidium oocysts by animal species.

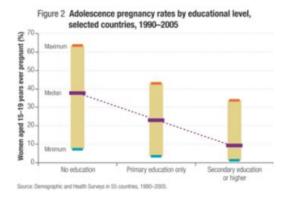
# **Examples: Not Effective**

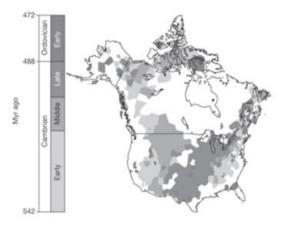


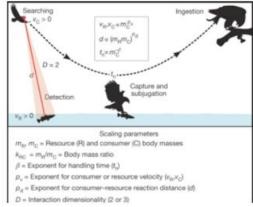
## **Examples: Much Better**

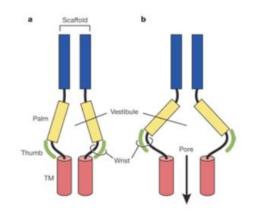












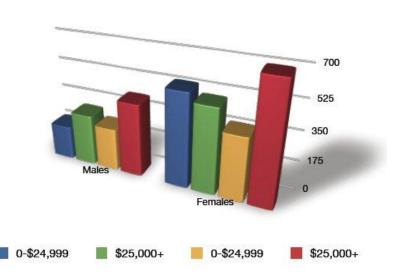
# **Tufte's Design Principle**

Distinguishing good/bad visualizations requires a design aesthetic, and a vocabulary to talk about data representations:

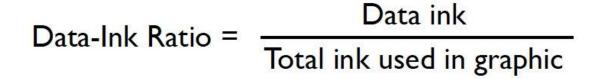
- Maximize data ink-ratio
- Minimize lie factor
- Minimize chartjunk
- Use proper scales and clear labeling

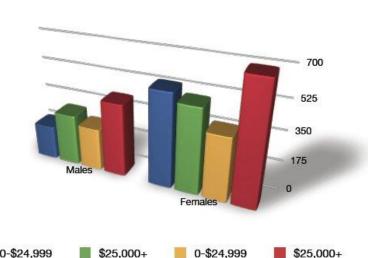
#### **Maximize Data-Ink Ratio**

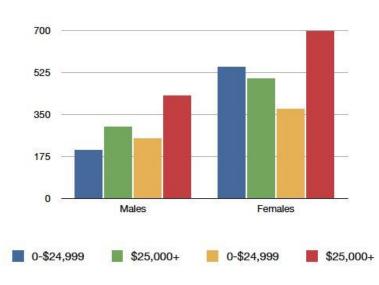
Data-Ink Ratio = 
$$\frac{\text{Data ink}}{\text{Total ink used in graphic}}$$



#### **Maximize Data-Ink Ratio**



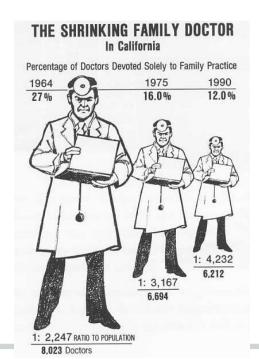


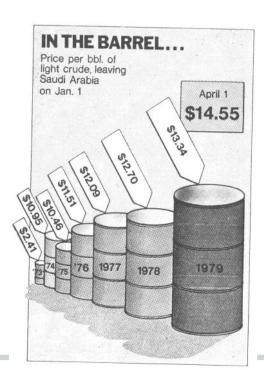


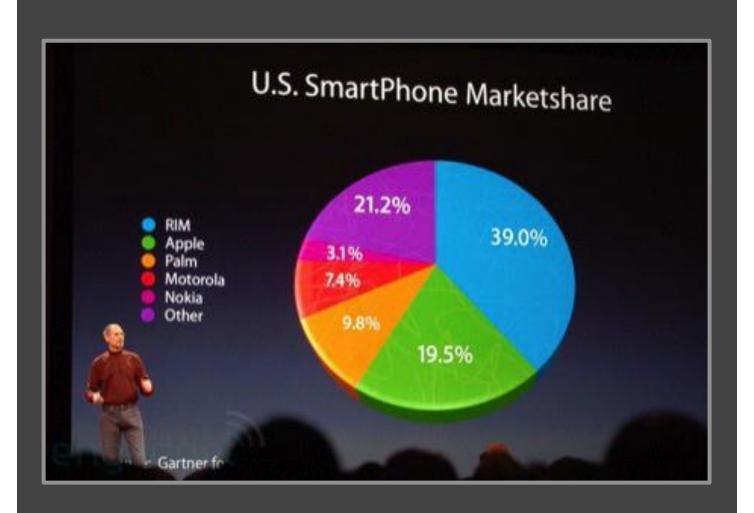
#### The Lie Factor

#### Size of effect shown in graphic

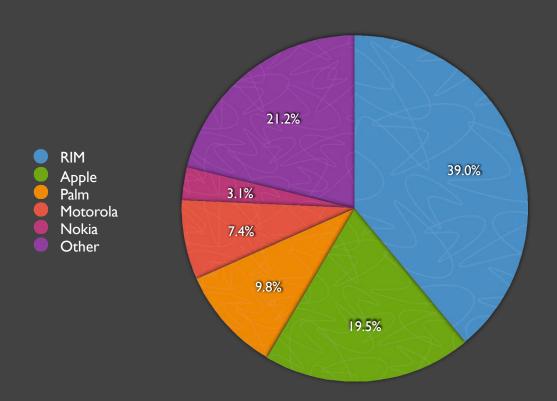
#### Size of effect in data



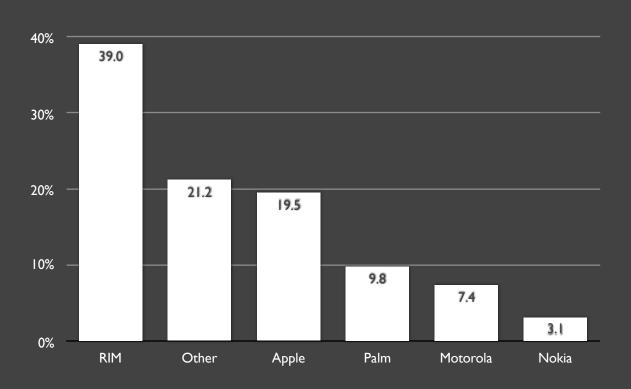




#### U.S. SmartPhone Marketshare



#### U.S. SmartPhone Marketshare



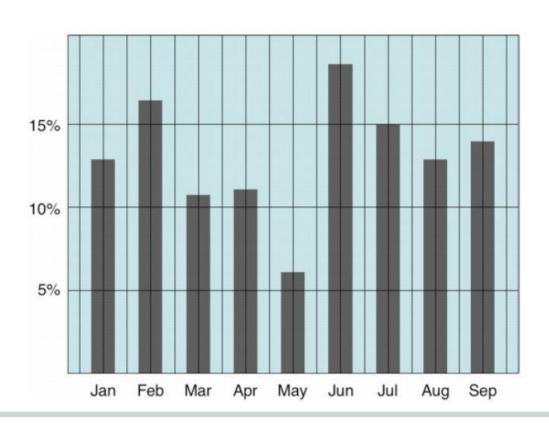
# Reduce Chartjunk

Extraneous visual elements distract from the message the data is trying to tell.

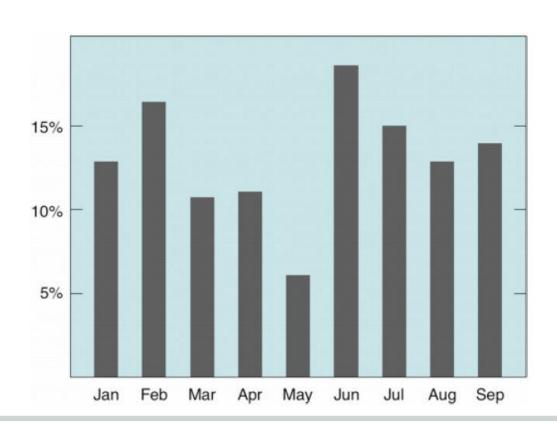
- Extra dimensionality
- Uninformative coloring
- Excessive grids and figurative decoration

In an exciting graphic, the data tells the story, not the chartjunk.

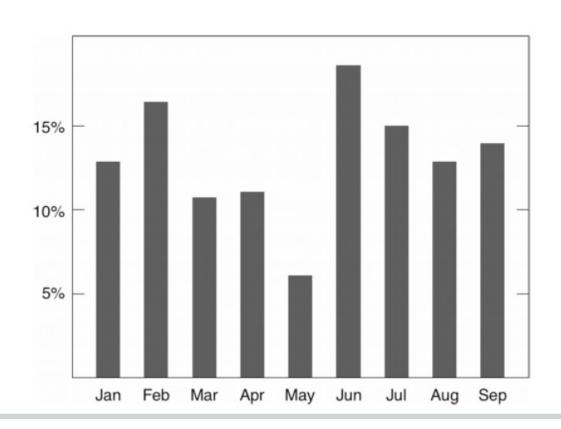
# Can you Simplify this Plot?



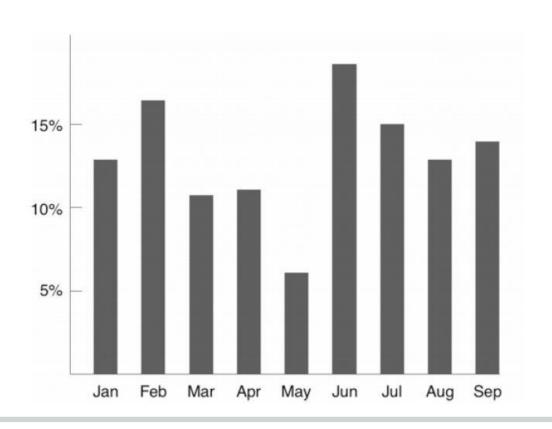
# Can You Further Simplify?



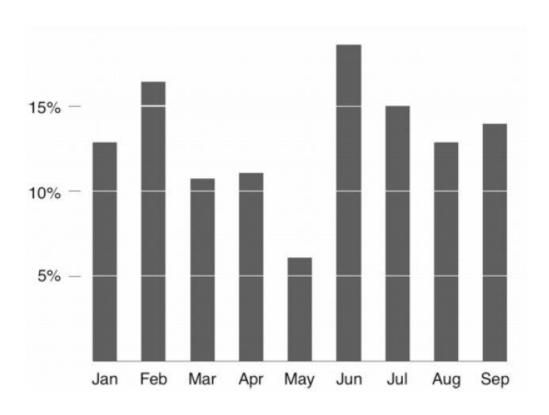
# Better, but can you Further Simplify?



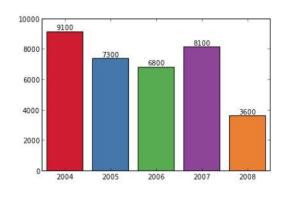
# **Anything Else that Can Go?**

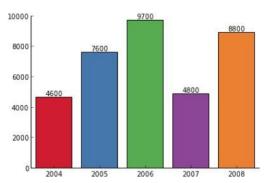


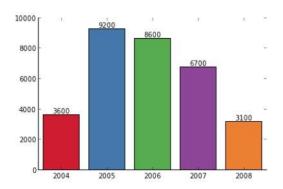
#### "Less is More"

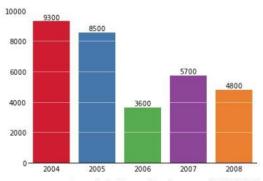


# MatPlotLib Supports Nice Plots



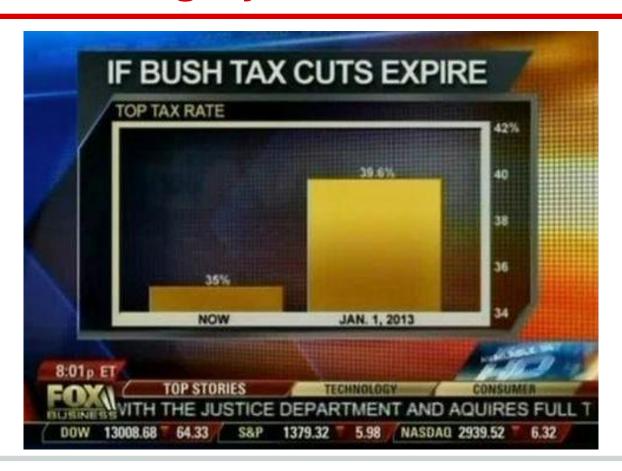






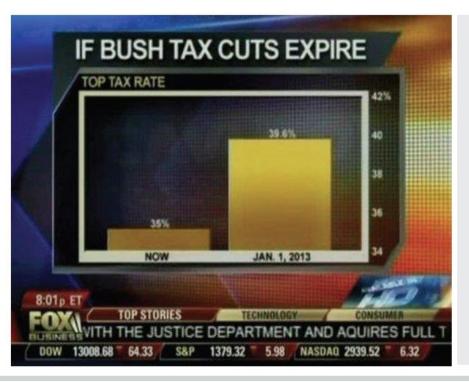
http://nbviewer.ipython.org/5357268

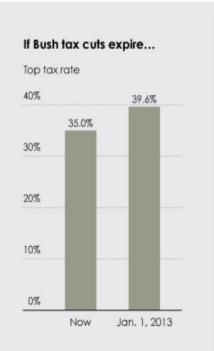
# **Graphical Integrity: Scale Distortion**



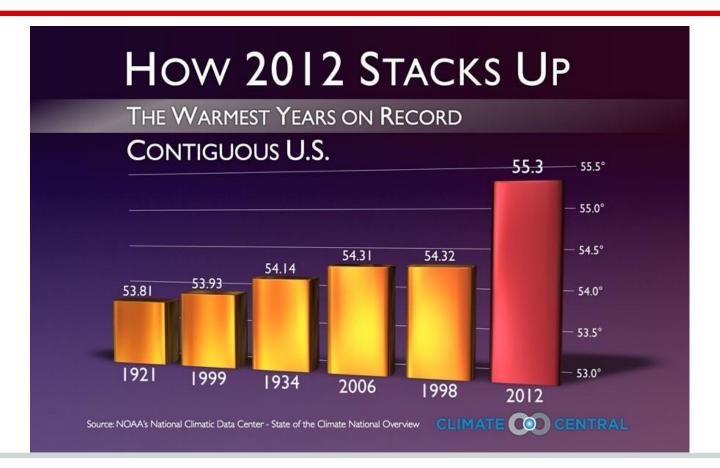
## **Graphical Integrity: Scale Distortion**

Always start bar graphs at zero.



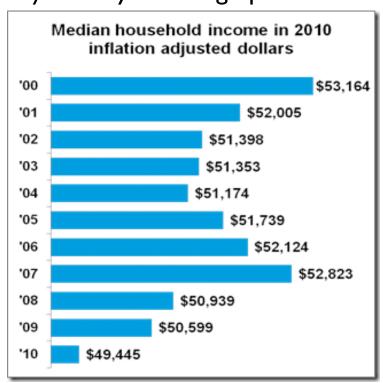


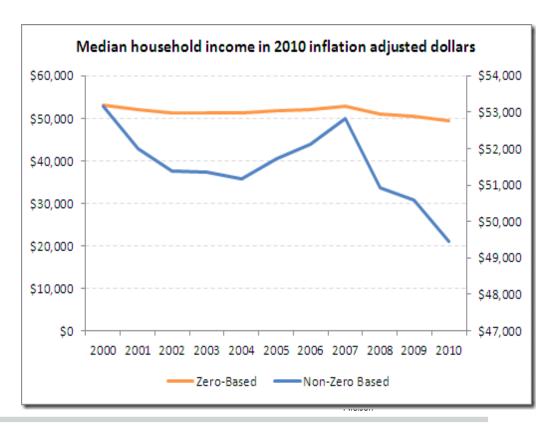
#### **Scale Distortions**



#### **Scale Distortions**

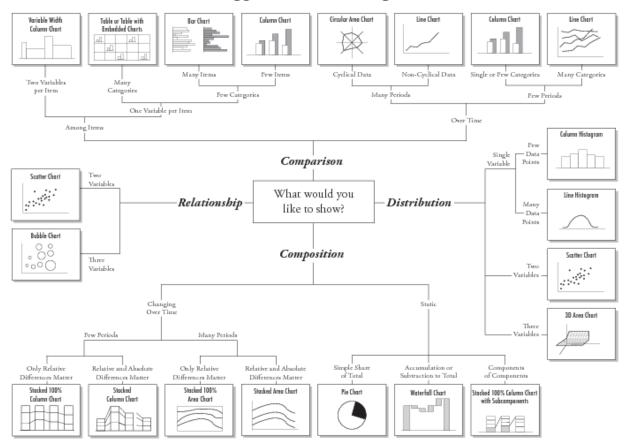
#### Always start your bar graphs at zero!



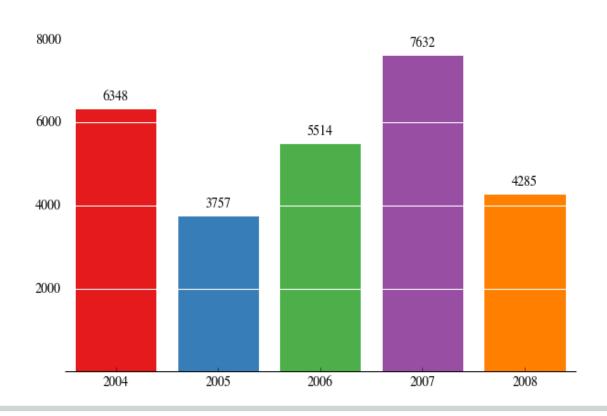


# Which Chart to Use?

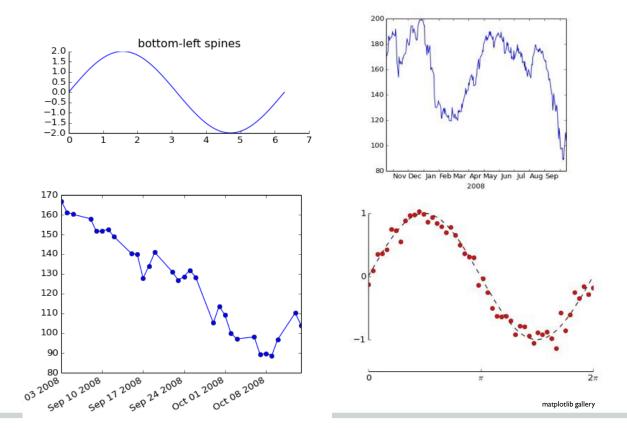
#### Chart Suggestions—A Thought-Starter



#### **Bar Chart**

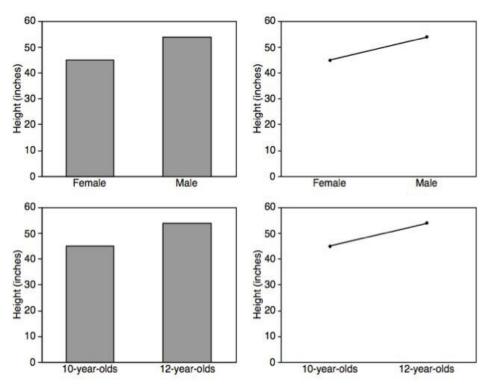


#### **Line Charts - Trends Over Time**



#### Bars vs. Lines

Lines imply connections - do not use for categorical data

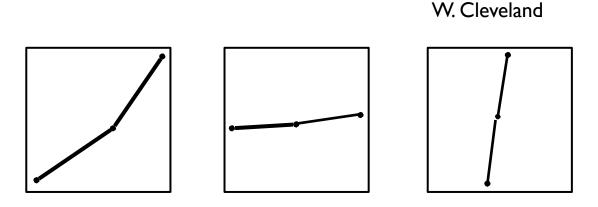


# **Aspect Ratios**

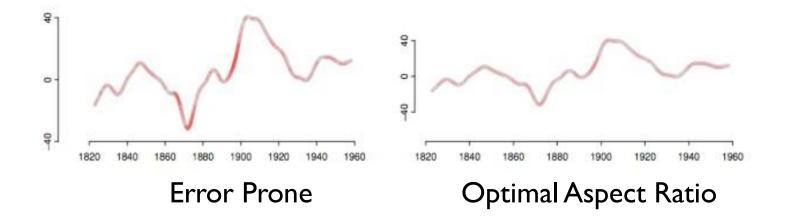


# **Banking to 45°**

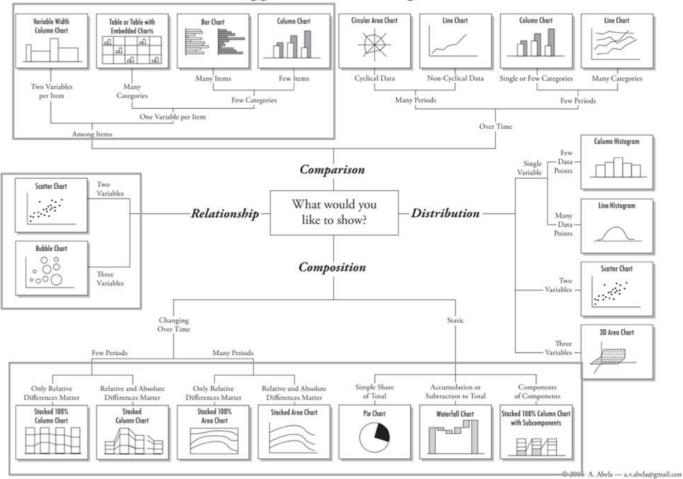
Two line segments are maximally discriminable when their average absolute angle is 45°



# **Banking to 45°**



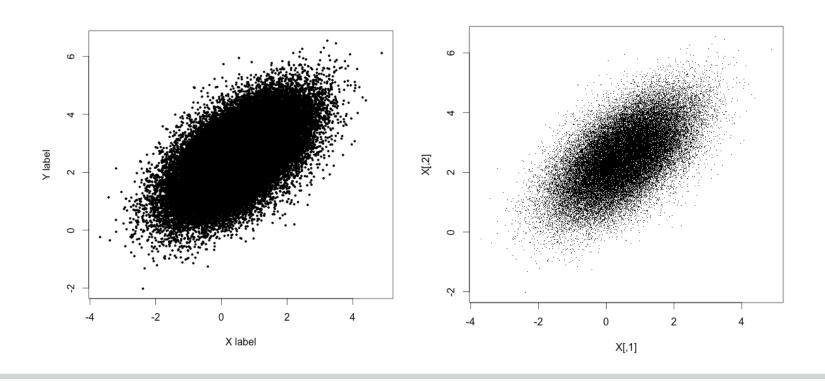
#### Chart Suggestions—A Thought-Starter



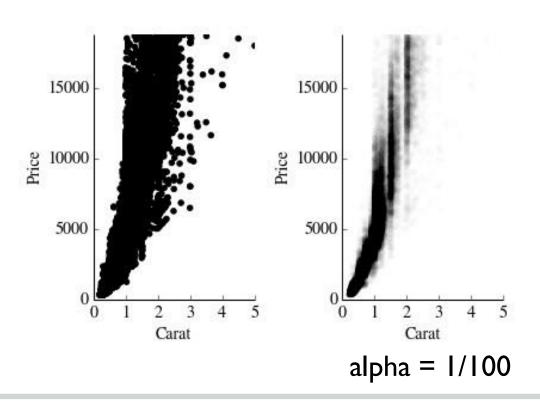
#### Scatter Plots / Bubble Charts

- Scatter plots show the values of each point, and are a great way to present 2D data sets.
- For data sets with three or four variables, use bubble charts.
- Higher dimensional datasets can be projected to 2D through principle component analysis.

# **Reduce Overplotting by Small Points**

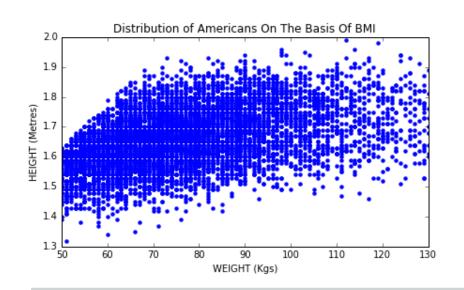


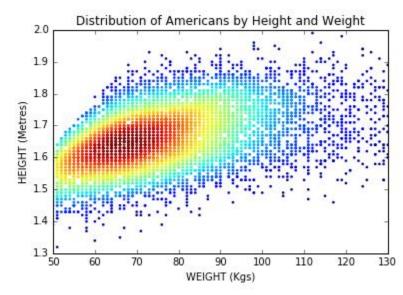
# **Reduce Overplotting by Opacity**



## **Heatmaps Reveal Finer Structure**

#### Color points on the basis of frequency

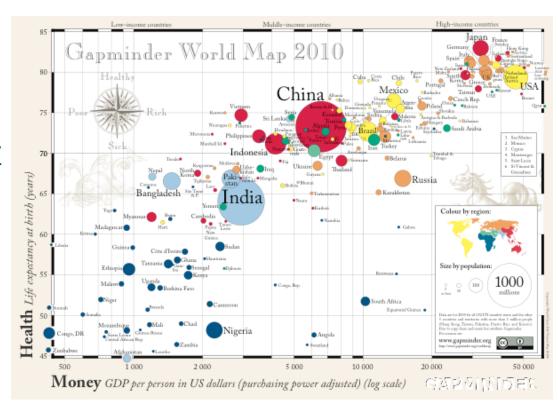




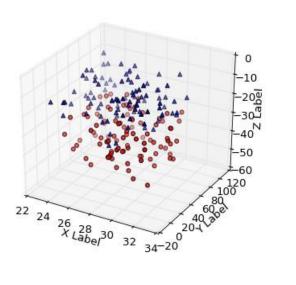
#### **Bubble Charts for Extra Dimensions**

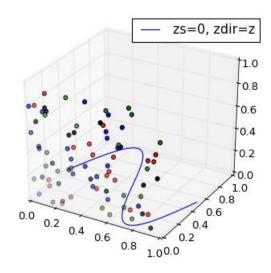
Using color, shape, and size of "dots" enables dot plots to represent additional dimensions.

http://www.gapminder.org/videos/200-years-that-changed-the-world-bbc/

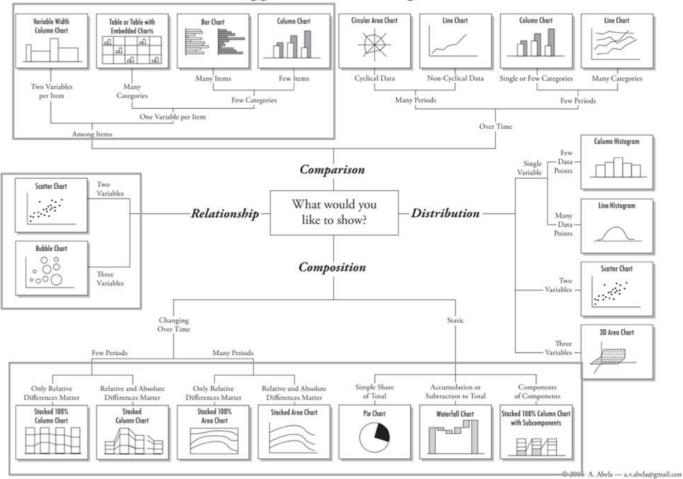


## Don't



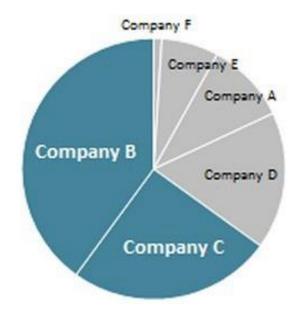


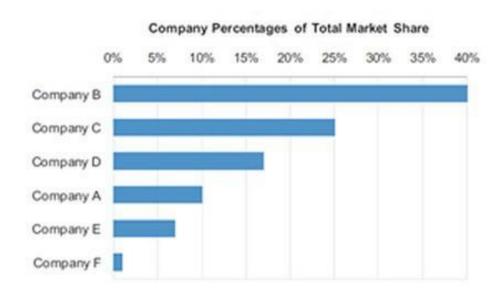
#### Chart Suggestions—A Thought-Starter



#### Pie vs. Bar Charts

#### 65% of the market is controlled by companies B and C

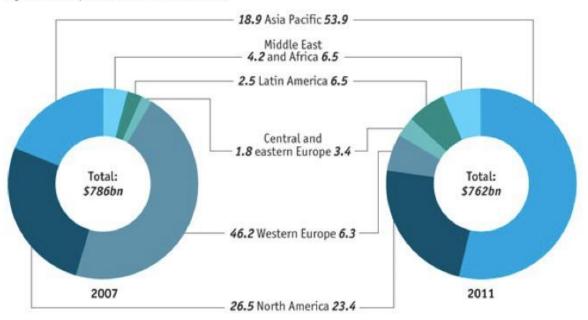




#### **Donut Chart**

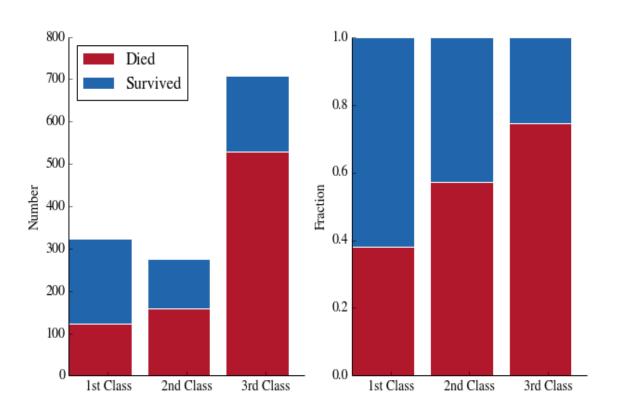
#### Pre-tax profits of the 1,000 largest banks

By tier-one capital and domicile, % of total

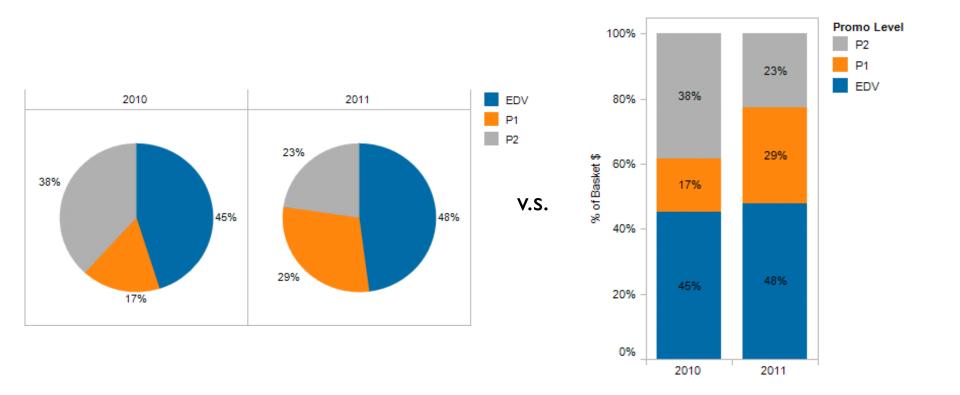


Source: The Banker Top 1000

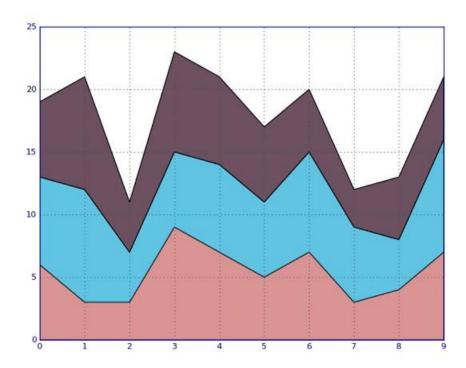
### **Stacked Bar Chart**



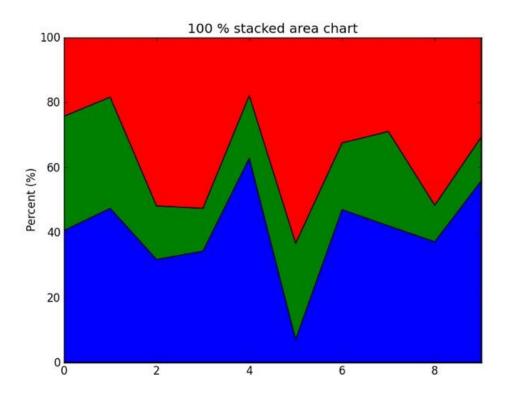
## **Stacked Bar Chart**



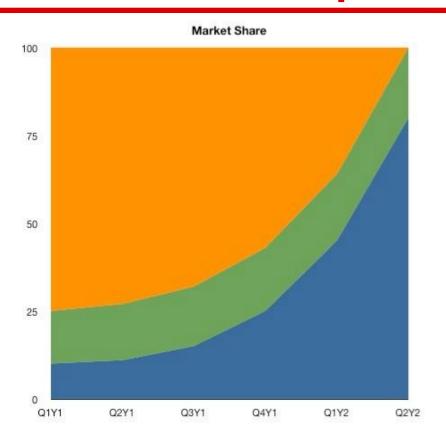
## **Stacked Area Chart**



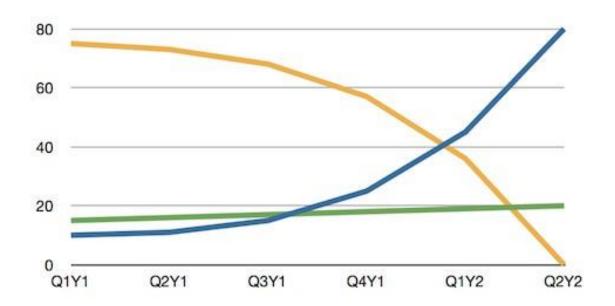
### 100% Stacked Area Chart



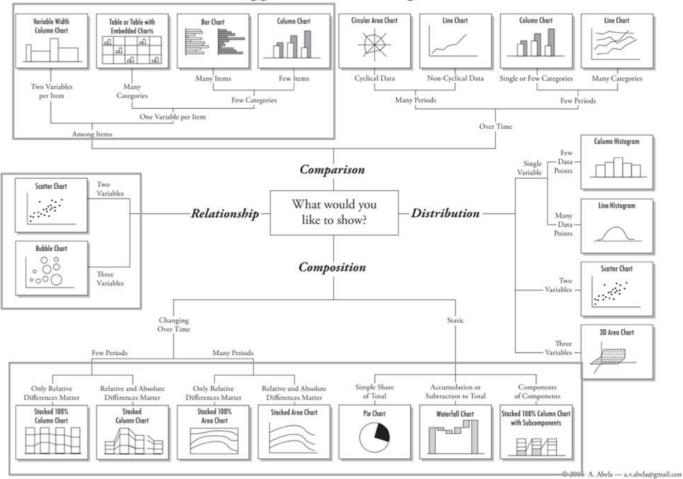
# Stacked Area vs. Line Graphs



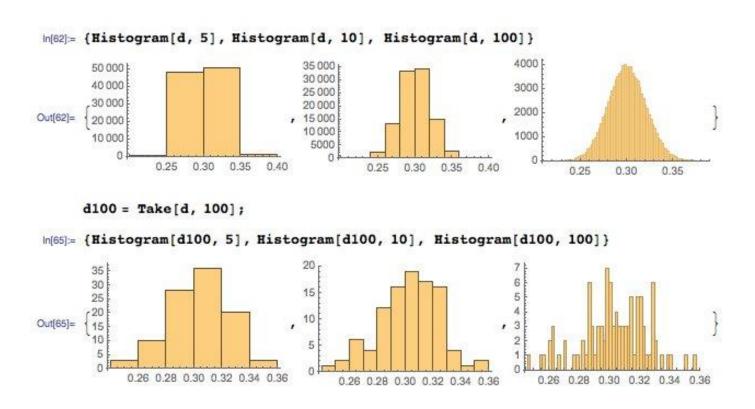
# Stacked Area vs. Line Graphs



#### Chart Suggestions—A Thought-Starter

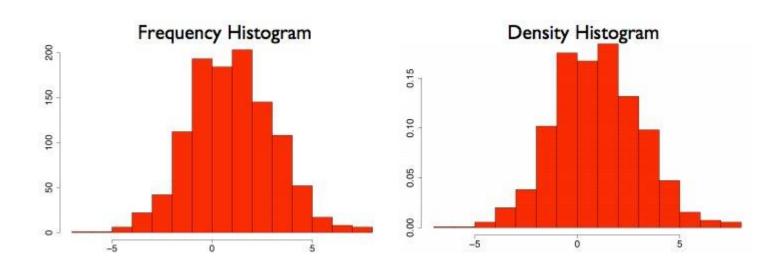


## **Histograms: Bin Size / Count Matters**

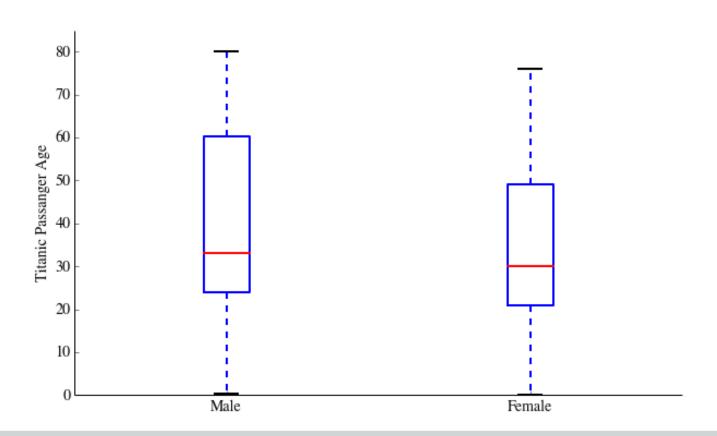


# Frequency vs. Density Histograms

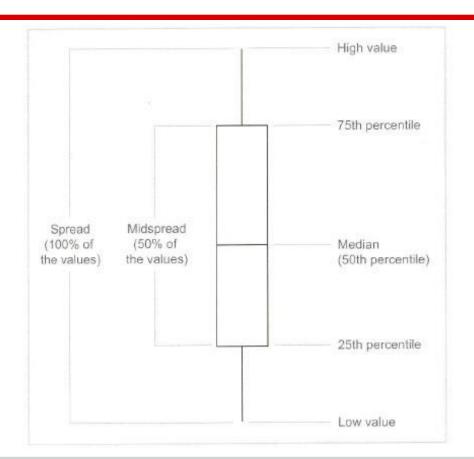
Dividing counts by the total yields a probability density plot, which is more interpretable:

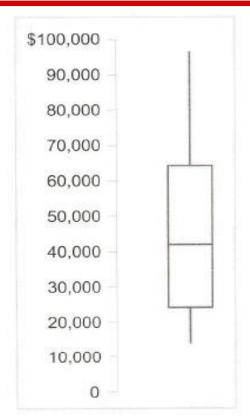


## **Box & Whisker Plots**



### **Box & Whisker Plots**





# **Keep a Critical Eye**

Remember Tufte's principles whenever designing or interpreting data visualizations:

- Maximize data-ink ratio
- Minimize lie factor
- Minimize chartjunk
- Use proper scales and clear labeling

Beautiful data deserves beautiful visualization.