



Student Success Metrics – Graphs & Tables

2024-25

April 14, 2025

Office of Institutional Research & Analytics

Student Success Metrics 2024-25 Summary Table

CONNECT: MAP PATHWAYS TO END GOALS	AY2020	AY2021	AY2022	AY2023	AY2024	5yr chg.	5yr Trend
Annual Enrollment Summary (UG, CE, AE) - Headcount (unduplicated)	75,787	72,331	69,160	70,436	74,331	-2%	
Credit Enrollment - Annual Headcount	62,884	59,796	55,597	55,458	57,638	-8%	
Continuing Education Enrollment - Annual Headcount	9,925	10,022	10,666	11,785	13,128	32%	
Adult Education Enrollment - Annual Headcount	4,649	3,764	4,379	4,834	5,436	17%	
Dual Credit Enrollments in Fall	6,268	5,202	5,170	5,427	5,509	-12%	
Early College High School Enrollments in Fall	2,249	1,932	2,057	2,221	2,331	4%	
ENTER: HELP STUDENTS CHOOSE AND ENTER PATHWAYS	AY2020	AY2021	AY2022	AY2023	AY2024	5yr chg.	5yr Trend
FTIC Course Completions – First College Level English within 1 year	55%	56%	51%	53%	53%	-2	
FTIC Course Completions – First College Level Math within 1 year	39%	37%	36%	37%	35%	-3	
FTIC Earned 15 College-Level Credit Hours within 1 year	44%	43%	40%	41%	44%	1	
FTIC Referred to DevEd Math & Met TSI in 1 Year	44%	48%	43%	48%	49%	5	
FTIC Referred to DevEd Writing & Met TSI in 1 Year	50%	53%	60%	58%	63%	13	
FTIC Referred to DevEd Reading & Met TSI in 1 Year	58%	64%	63%	59%	58%	0	
PROGRESS: HELP STUDENTS STAY ON A PATH	AY2020	AY2021	AY2022	AY2023	AY2024	5yr chg.	5yr Trend
Credit Students Persisted or Graduated - Fall to Fall	53%	52%	53%	55%	56%	3	
Course Completions – All Courses	74%	73%	74%	76%	76%	3	
Course Completions – Traditional (Face-to-Face)	89%	81%	78%	80%	80%	-9	
Course Completions – Distance Education	73%	70%	70%	72%	73%	0	
Percent of Credit Students Enrolled in Distance Education Courses Only	96%	59%	37%	34%	33%	-62	
Percent of Credit Students Enrolled in Face-to-Face Courses Only	1%	23%	38%	40%	38%	37	
Percent of Eligible Credit Students Who Received Financial Aid	28%	30%	31%	31%	32%	3	
SUCCEED: ENSURE STUDENTS ARE LEARNING	AY2020	AY2021	AY2022	AY2023	AY2024	5yr chg.	5yr Trend
Awards Earned	13,115	15,884	13,715	14,227	14,773	13%	
Co-Enrollment with 4-Year Institutions ⁽¹⁾	367	303	236	294	205	-44%	
Full-Time FTIC 3-Year Graduation Rates (THECB) ⁽²⁾	19%	23%	23%	22%	28%	9	
FTIC 3-Year Completion Rates (North Star Completion Rate)	38%	39%	38%	46%	47%	9	
Full-Time FTIC 3-Year Transfer Rates (OIRA)	43%	40%	38%	39%	40%	-2	
	AY2019	AY2020	AY2021	AY2022	AY2023	5yr chg.	5yr Trend
Licensure Exam Passing Rates	99%	98%	97%	96%	97%	-1	
Average Time (Years) to Associate Degree (THECB)	4.7	4.5	4.1	4.1	4.2	-11%	
Transfer Student Success - Completing a Bachelor's in 4 Years (THECB)	72%	71%	73%	73%	TBD Spring 2025		

(1) The co-enrollment program Pathways with Texas State University is discontinued since fall 2024.

(2) These are ACC internal estimates, approximating the official THECB graduation rates.

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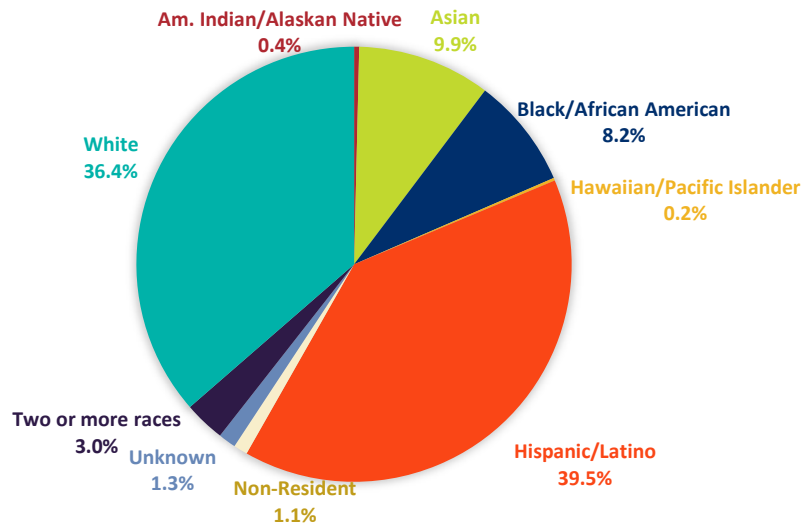
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Note: The [Family Educational Rights and Privacy Act \(FERPA\)](#) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. In accordance with FERPA, researchers need to be extremely cautious about releasing data that could lead to the identification of individual students, particularly when related to financial or performance data. Per OIRA guidelines, small counts of 1-4 students and a complementary/next-least cell (as needed) have been masked to protect student privacy (denoted by “*”) in this report.

CONNECT:
MAP PATHWAYS TO END GOALS

Annual Student Headcount (Unduplicated) - Credit, Continuing Education, & Adult Education

Annual Student Headcount (Unduplicated) AY2023-24



Annual Student Headcount (Unduplicated) - Credit, Continuing Education, and Adult Education, AY2020 - AY2024

Data Source: OIRA Snapshot Data on 09/30/2024

Annual Student Headcount (Unduplicated)	AY2019-20		AY2020-21		AY2021-22		AY2022-23		AY2023-24	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Race/Ethnicity										
Am. Indian/Alaskan Native	343	0.5%	271	0.4%	288	0.4%	298	0.4%	289	0.4%
Asian	6,221	8.2%	5,947	8.2%	6,238	9.0%	7,054	10.0%	7,355	9.9%
Black/African American	5,752	7.6%	5,477	7.6%	5,692	8.2%	5,878	8.3%	6,118	8.2%
Hawaiian/Pacific Islander	131	0.2%	110	0.2%	119	0.2%	142	0.2%	142	0.2%
Hispanic/Latino	28,059	37.0%	26,918	37.2%	26,383	38.1%	27,537	39.1%	29,367	39.5%
Non-Resident	721	1.0%	557	0.8%	583	0.8%	700	1.0%	782	1.1%
Unknown	947	1.2%	1,568	2.2%	994	1.4%	624	0.9%	969	1.3%
Two or more races	2,546	3.4%	2,412	3.3%	2,084	3.0%	1,857	2.6%	2,256	3.0%
White	31,067	41.0%	29,071	40.2%	26,779	38.7%	26,346	37.4%	27,053	36.4%
Adult Learner (Age 25 and over)/Non-Adult Learner (Less than age 25)										
Adult Learner	29,640	39.1%	29,515	40.8%	28,402	41.1%	28,319	40.2%	30,135	40.5%
Non-Adult Learner	46,146	60.9%	42,816	59.2%	40,758	58.9%	42,114	59.8%	44,194	59.5%
Age Data Missing	1	0.0%	0	0.0%	0	0.0%	3	0.0%	2	0.0%
Overall	75,787	100.0%	72,331	100.0%	69,160	100.0%	70,436	100.0%	74,331	100.0%

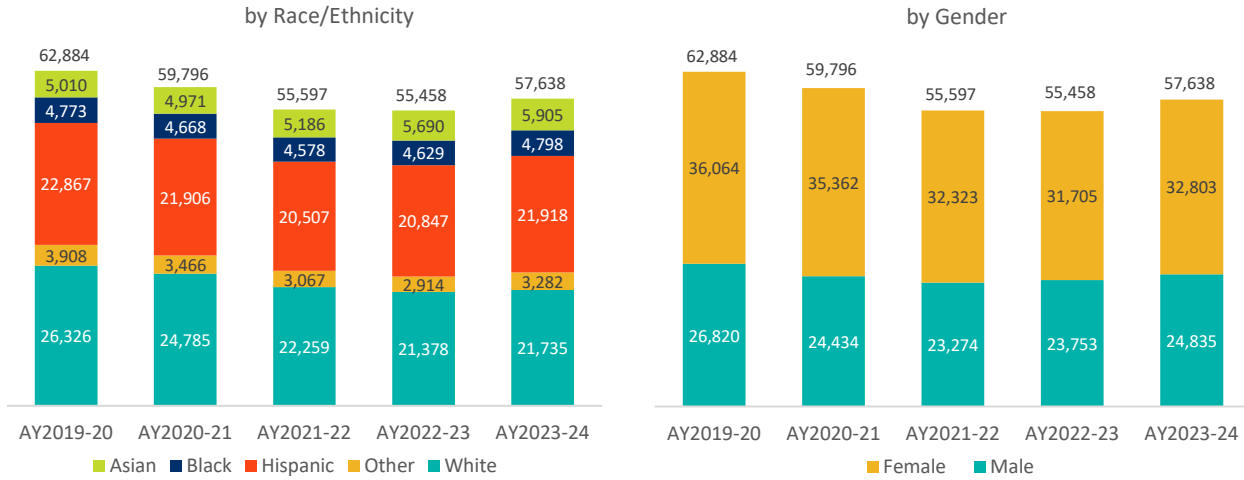
In AY2023-24, 74,331 students (unduplicated) attended ACC. Most enrolled in credit courses (57,638, 78%), with the rest in continuing education (11,836, 16%) and adult education courses (4,857, 7%).

For more detailed information for Continuing Education or Adult Education, see the ACC Fact Book: <https://oira.austincc.edu/data-and-reports/factbook/>.

Annual Student Headcount - Credit, Continuing Education, & Adult Education

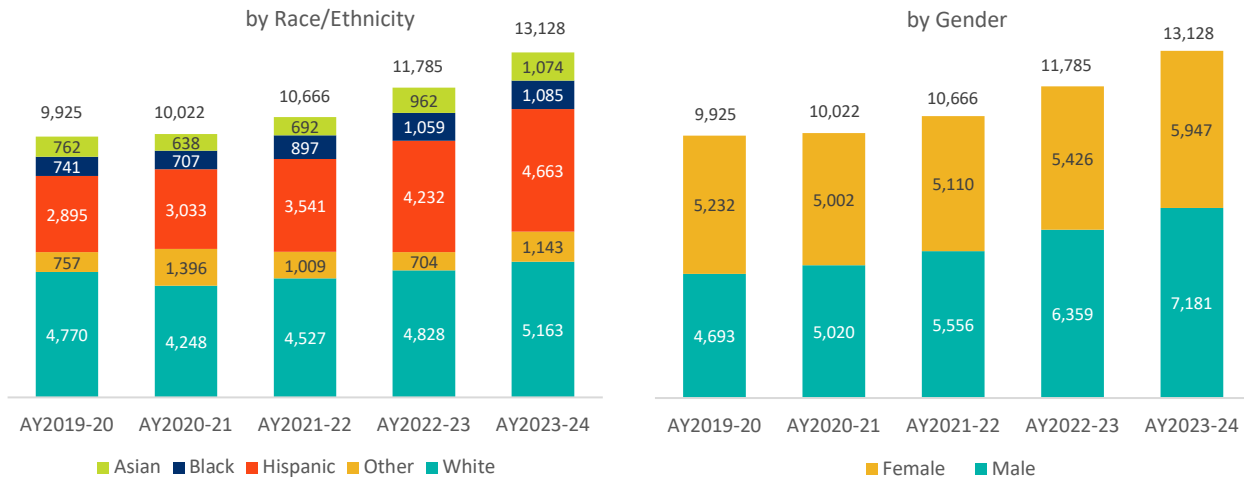
Unduplicated Headcount in Credit Courses

(Data Source: OIRA Snapshot Data on 09/30/2024)



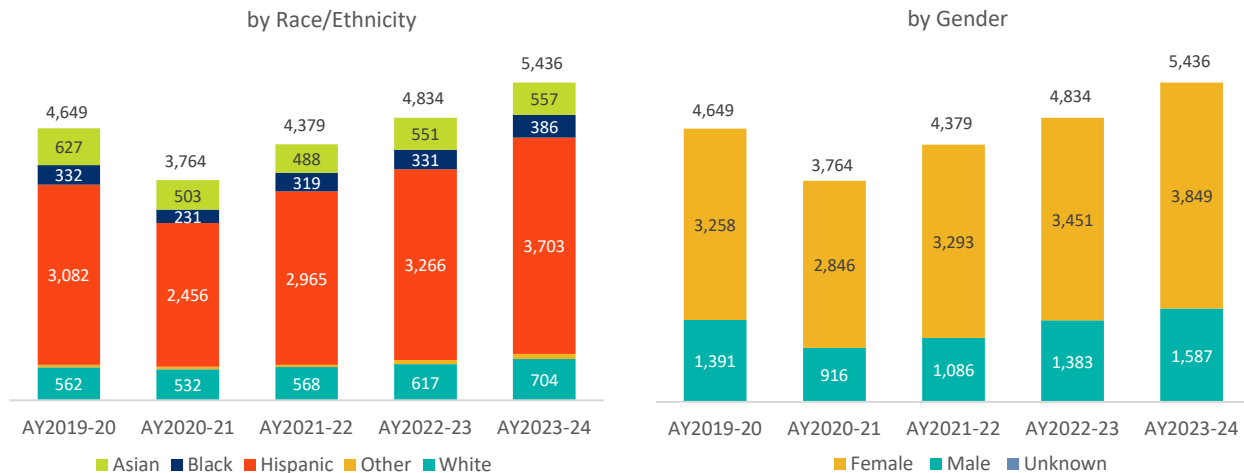
Unduplicated Headcount in Continuing Education

(Data Source: ACC Student Database)



Unduplicated Headcount in Adult Education

(Data Source: Office of Adult Education)



Fall Enrollment in Credit Courses (Unduplicated Headcount)

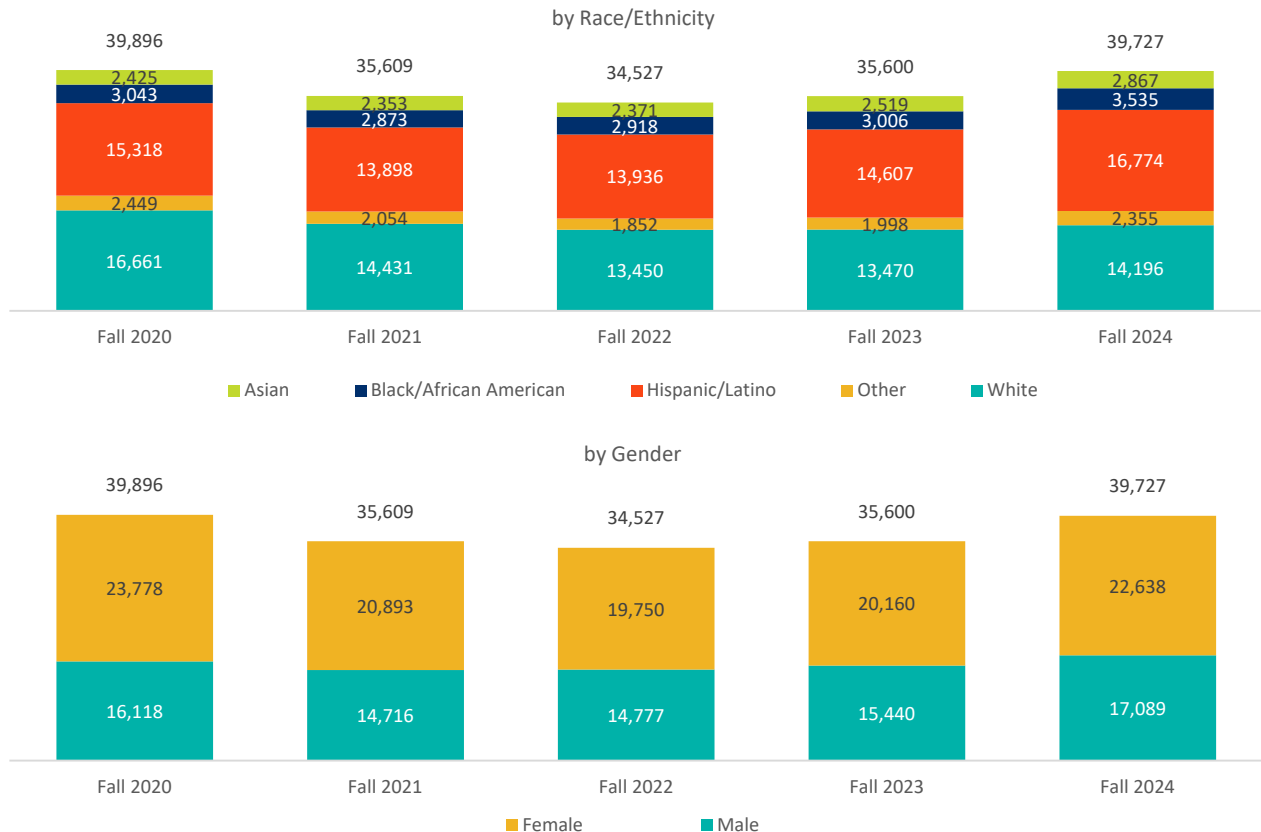
Fall Enrollment in Credit Courses (Unduplicated Headcount)

Data source: OIRA Official Reporting Date data

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		5-yr. chg.
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	
Race/Ethnicity											
Asian	2,425	6%	2,353	7%	2,371	7%	2,519	7%	2,867	7%	18%
Black/African American	3,043	8%	2,873	8%	2,918	9%	3,006	8%	3,535	9%	16%
Hispanic/Latino	15,318	38%	13,898	39%	13,936	40%	14,607	41%	16,774	42%	10%
Other	2,449	6%	2,054	6%	1,852	5%	1,998	6%	2,355	6%	-4%
White	16,661	42%	14,431	41%	13,450	39%	13,470	38%	14,196	36%	-15%
Gender											
Female	23,778	60%	20,893	59%	19,750	57%	20,160	57%	22,638	57%	-5%
Male	16,118	40%	14,716	41%	14,777	43%	15,440	43%	17,089	43%	6%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)											
Adult Learner	13,005	33%	11,937	34%	11,036	32%	11,088	31%	12,087	30%	-7%
Non-Adult Learner	26,891	67%	23,672	67%	23,491	68%	24,512	69%	27,640	70%	3%
Enrollment Intensity											
Full-Time	8,973	23%	7,722	22%	7,843	23%	8,698	24%	10,574	27%	18%
Part-Time	30,923	78%	27,887	78%	26,684	77%	26,902	76%	29,153	73%	-6%
Overall	39,896	100%	35,609	100%	34,527	100%	35,600	100%	39,727	100%	0%

Fall Enrollment in Credit Courses (Unduplicated Headcount)

(Data Source: OIRA Official Reporting Date Data)

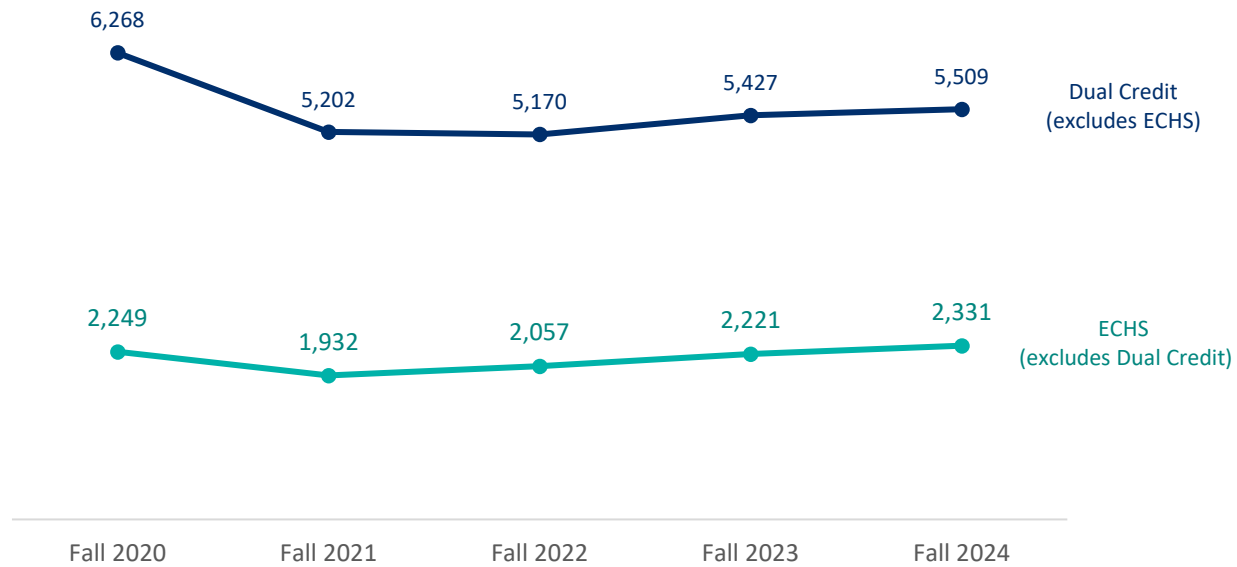


High School Programs - Fall Enrollment

Unduplicated Headcount in Credit Courses

- ECHS and Dual Credit Students

(Data Source: OIRA Official Reporting Date Data)



ACC Total Fall Enrollment in Credit Courses: High School Students (Unduplicated Headcount)

Data Source: OIRA Official Reporting Date data

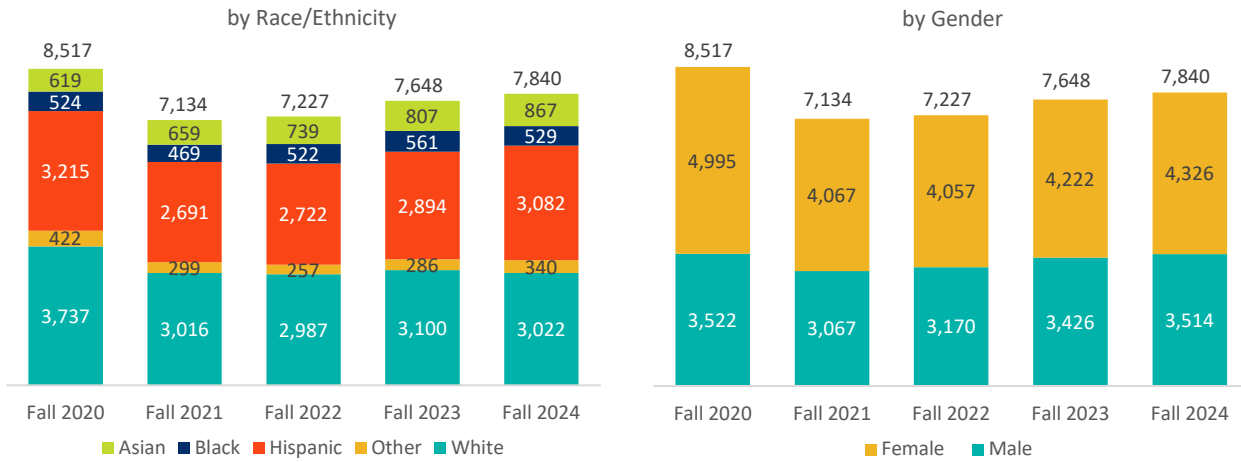
Group	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1-yr. chg.	5-yr. chg.
Overall Credit Students	39,896	35,609	34,527	35,600	39,727	12%	0%
High School Students	8,517	7,134	7,227	7,648	7,840	3%	-8%
ECHS Students	2,249	1,932	2,057	2,221	2,331	5%	4%
- FAST Program Students	-	-	-	-	1,580		
- Other ECHS Students	2,249	1,932	2,057	2,221	751		
Dual Credit Students	6,268	5,202	5,170	5,427	5,509	2%	-12%
- Fast Program Students	-	-	-	-	1,329		
- Other Dual Credit Students	6,268	5,202	5,170	5,427	4,180		
High School Students (% of Overall)	21%	20%	21%	21%	20%	-8%	-8%

High School Programs - Fall Enrollment

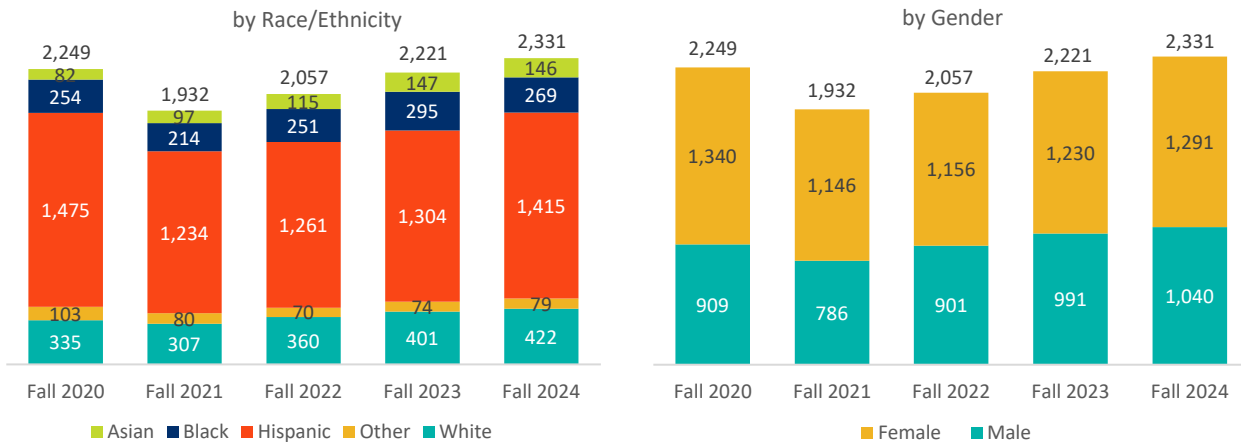
Unduplicated Headcount in Credit Courses

(Data Source: OIRA Official Reporting Date Data)

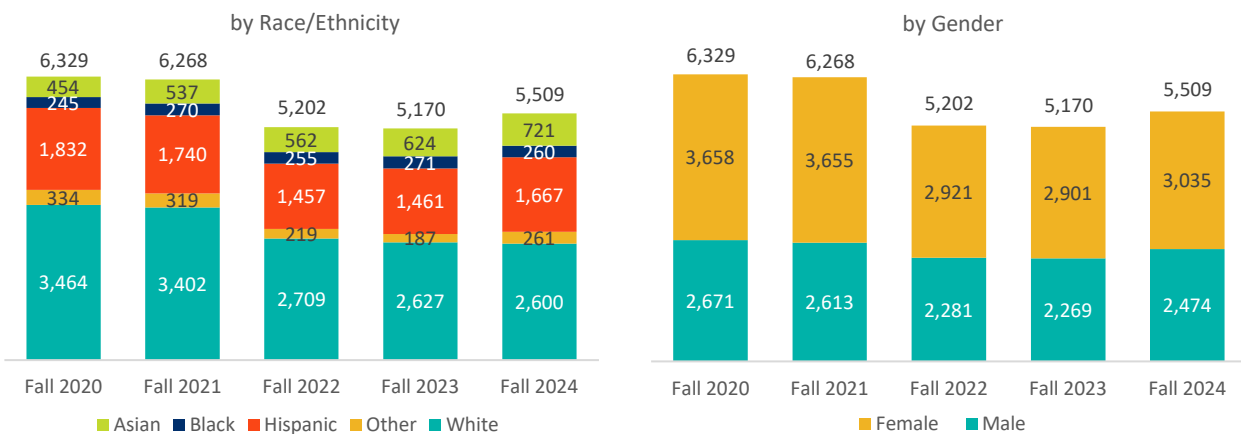
High School Students



ECHS Students (Excluding DUAL Credit Students)



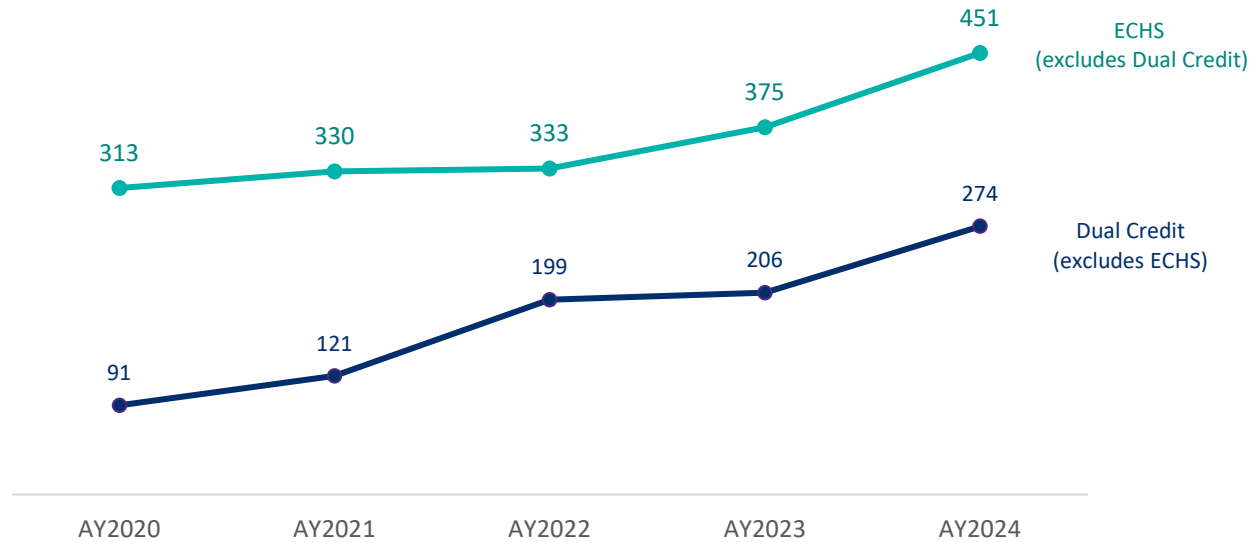
DAUL Credit Students (Excluding ECHS Students)



High School Programs - Completions

Unduplicated Completions - ECHS and Dual Credit Students

(Data Source: OIRA Official Reporting Date Data)



High School Programs - Completions

Data source: ACC Student Data (Live ODS) as of 11/15/2024

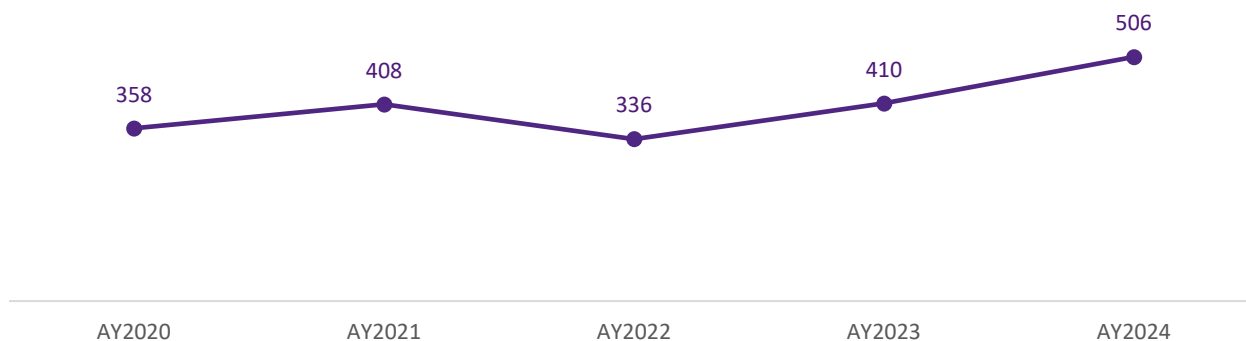
	AY2020	AY2021	AY2022	AY2023	AY2024
ECHS Student Completions (Unduplicated)	313	330	333	375	451
Associate Degree or Above	264	271	282	286	322
Certificate, MSA/OSA, or Field of Study	108	84	119	162	189
Core Curriculum Completion	258	259	289	302	365
DUAL Credit Student Completions (Unduplicated)	91	121	199	206	274
Associate Degree or Above	32	20	13	24	18
Certificate, MSA/OSA, or Field of Study	59	95	180	179	247
Core Curriculum Completion	30	24	20	31	28
High School Student Completions (Unduplicated)	404	451	532	581	725

Note:

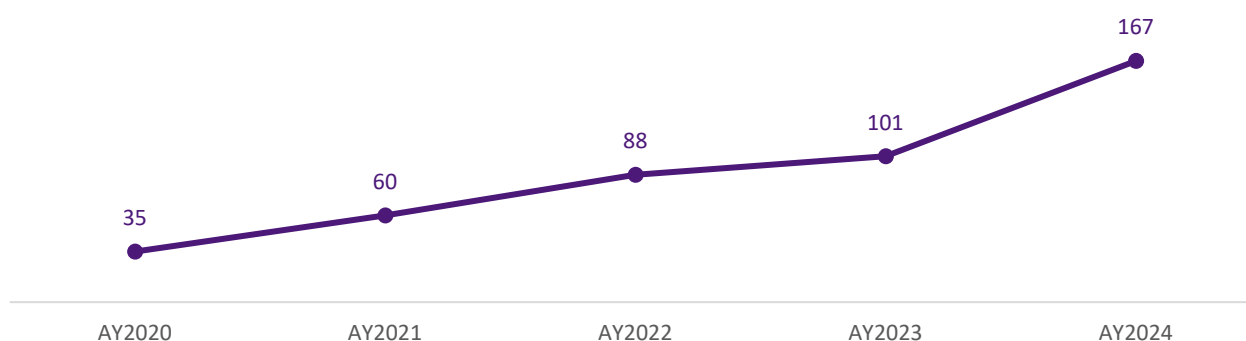
1. Associate Degree or Above includes those who completed an associate degree or bachelor degree within the academic year (Sep 1st through Aug 31st); a student is counted once if the student received multiple awards in this category during the academic year.
2. Certificates, MSA (Marketable Skills Awards)/OSA (Occupational Skills Awards), or Field of Study awards include credit and continuing education Occupational Skills Awards (formerly Marketable Skills Awards) within the academic year (Sep 1st through Aug 31st); A student is counted once if the student received multiple awards in this category during the academic year.
3. Core Curriculum Completion includes students who completed the core curriculum within the academic year (fall, spring, or summer).
4. A student is counted once for unduplicated headcount if the student received multiple awards from 1, 2, and 3.
5. A student is counted once for each academic year if the student was enrolled in multiple years.

High School Programs - Career Academy

Career Academy Enrollment



Career Academy Completions



CAREER ACADEMY ENROLLMENT					
	AY2020	AY2021	AY2022	AY2023	AY2024
Automotive	10	15	40	72	79
Biotechnology	143	123	69	152	186
Building Carpentry	1				
Building Electrical	57	88	75	54	72
Electrical Construction					
Electronics Technology	15	14			
Engineering Technology	27	29	7	14	12
Health Science - Emergency Medical Technician	9	10	3	6	7
Health Science - Pharmacy Technician	44	48	21	20	25
Health Science - Phlebotomy Technician	7	16	11	14	41
Information Technology					
IT Applications Development	39	42	35	33	44
IT User Support		5	1	2	4
Manufacturing Technology	6	18	61	43	36
Welding			13		
Overall	358	408	336	410	506

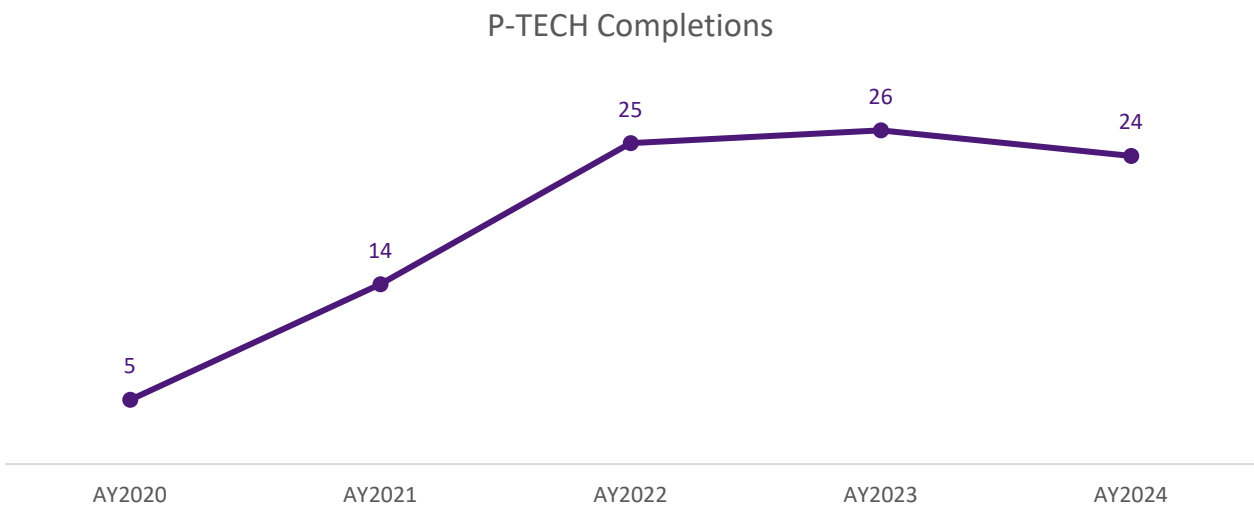
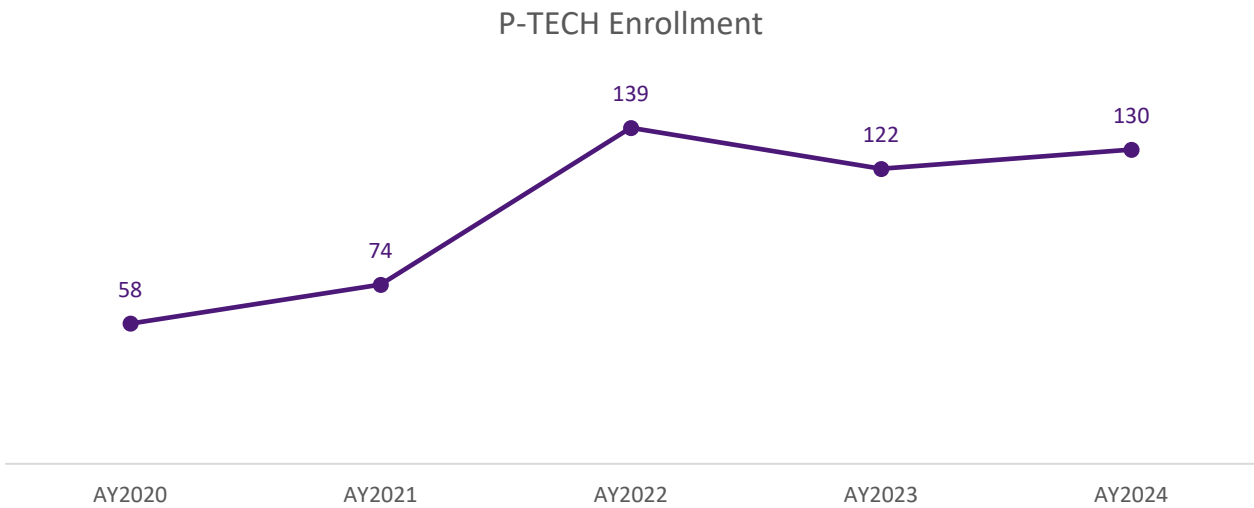
Data source: ACC Student Data (Live ODS) as of Nov 15, 2024; College & High School Relations

High School Programs - Career Academy

Data source: ACC Student Data (Live ODS) as of Nov 15, 2024; College & High School Relations

CAREER ACADEMY COMPLETIONS					
	AY2020	AY2021	AY2022	AY2023	AY2024
Automotive (Unduplicated)			13	12	28
Certificate, MSA/OSA, or Field of Study			13	12	28
Biotechnology (Unduplicated)	5	10	20	45	41
Associate Degree or Above		3	2		1
Certificate, MSA/OSA, or Field of Study	5	7	18	45	40
Core Curriculum Completion		3	2		1
Building Electrical (Unduplicated)	24	14	29	14	22
Certificate, MSA/OSA, or Field of Study	24	14	29	14	22
Electronics Technology (Unduplicated)		13			
Associate Degree or Above		11			
Certificate, MSA/OSA, or Field of Study		13			
Core Curriculum Completion		10			
Engineering Technology (Unduplicated)		1	2	3	2
Associate Degree or Above					2
Certificate, MSA/OSA, or Field of Study		1	2	3	2
Core Curriculum Completion					2
Health Science - Health Science - EMT (Unduplicated)					3
Associate Degree or Above					1
Certificate, MSA/OSA, or Field of Study					3
Core Curriculum Completion					1
Health Science - Pharmacy Technician (Unduplicated)	6	21	6	2	4
Associate Degree or Above					1
Certificate, MSA/OSA, or Field of Study	6	21	6	2	3
Core Curriculum Completion					1
Health Science - Phlebotomy Technician (Unduplicated)				3	25
Associate Degree or Above				2	10
Certificate, MSA/OSA, or Field of Study				2	24
Core Curriculum Completion				3	12
IT Applications Development (Unduplicated)		1	5	10	29
Associate Degree or Above			1	7	7
Certificate, MSA/OSA, or Field of Study		1	5	10	29
Core Curriculum Completion			1	7	8
IT User Support (Unduplicated)					1
Certificate, MSA/OSA, or Field of Study					1
Core Curriculum Completion					1
Manufacturing Technology (Unduplicated)			12	12	12
Associate Degree or Above			6	1	1
Certificate, MSA/OSA, or Field of Study			6	12	12
Core Curriculum Completion			6	1	1
Welding (Unduplicated)			1		
Certificate, MSA/OSA, or Field of Study			1		
Overall (Unduplicated)	35	60	88	101	167
Associate Degree or Above		14	9	10	23
Certificate, MSA/OSA, or Field of Study	35	57	80	100	164
Core Curriculum Completion		13	9	11	27

High School Programs - Pathways to Technology (P-TECH)



P-TECH ENROLLMENT					
	AY2020	AY2021	AY2022	AY2023	AY2024
Building Construction			19	14	11
Carpentry	20	16			
Computer Programming or Information Tech		23	55	36	34
Cybersecurity		2	13	8	14
Education Instruction			5	24	33
Health Sciences	22	15	8	8	14
Hospitality/Tourism				5	5
Manufacturing Technology				2	
Real Estate			8		5
Welding	16	18	31	25	14
Overall	58	74	139	122	130

Data source: ACC Student Data (Live ODS) as of Nov 15, 2024; College & High School Relations

High School Programs - Pathways to Technology (P-TECH)

Data source: ACC Student Data (Live ODS) as of Nov 15, 2024; College & High School Relations

P-TECH COMPLETIONS					
	AY2020	AY2021	AY2022	AY2023	AY2024
Building Construction (Unduplicated)			4	7	4
Associate Degree or Above			2	1	
Certificate, MSA/OSA, or Field of Study			4	7	4
Core Curriculum Completion			2	1	
Carpentry (Unduplicated)	5	5			
Certificate, MSA/OSA, or Field of Study	5	5			
Computer Programming or Information Tech (Unduplicated)			3	1	
Associate Degree or Above				1	
Certificate, MSA/OSA, or Field of Study			3		
Cybersecurity (Unduplicated)					2
Associate Degree or Above					
Certificate, MSA/OSA, or Field of Study					2
Core Curriculum Completion					
Health Sciences (Unduplicated)		2	2		4
Associate Degree or Above		1	1		
Certificate, MSA/OSA, or Field of Study					3
Core Curriculum Completion		2	2		1
Manufacturing Technology (Unduplicated)				2	
Certificate, MSA/OSA, or Field of Study				2	
Welding (Unduplicated)		7	16	16	14
Certificate, MSA/OSA, or Field of Study		7	16	16	14
Overall (Unduplicated)	5	14	25	26	24
Associate Degree or Above		1	3	2	
Certificate, MSA/OSA, or Field of Study	5	12	23	25	23
Core Curriculum Completion		2	4	1	1

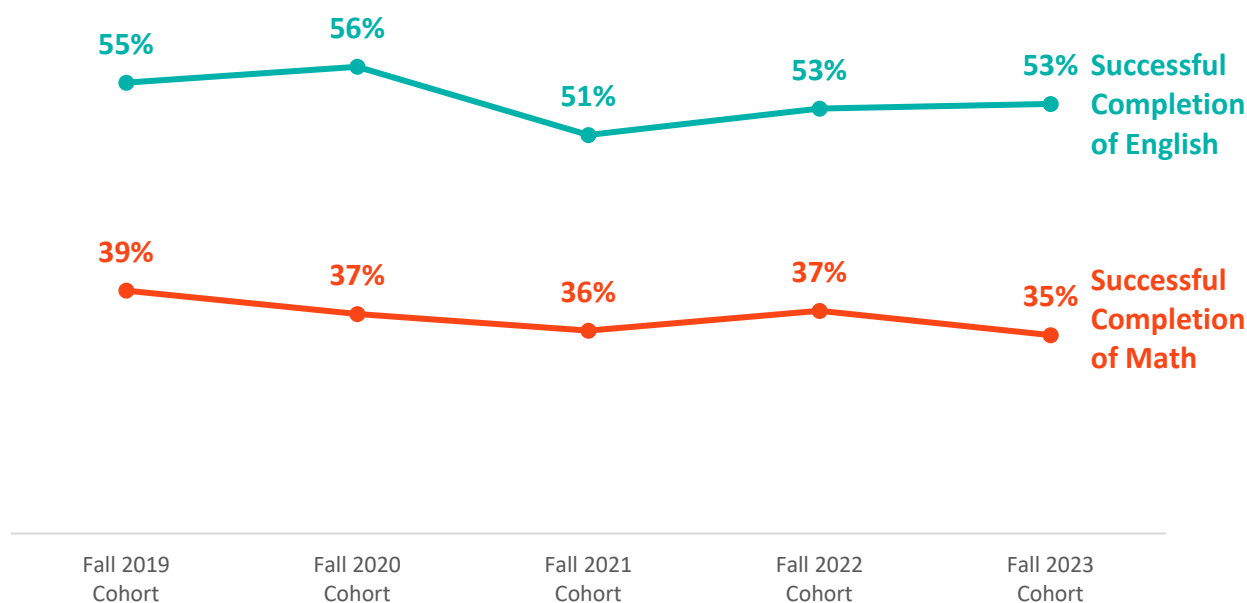
Note:

1. Associate Degree or Above includes those who completed an associate degree or bachelor degree within the academic year (Sep 1st through Aug 31st); a student is counted once if the student received multiple awards in this category during the academic year.
2. Certificates, MSA (Marketable Skills Awards)/OSA (Occupational Skills Awards), or Field of Study awards include credit and continuing education Occupational Skills Awards (formerly Marketable Skills Awards) within the academic year (Sep 1st through Aug 31st); A student is counted once if the student received multiple awards in this category during the academic year.
3. Core Curriculum Completion includes students who completed the core curriculum within the academic year (fall, spring, or summer).
4. A student is counted once for unduplicated headcount if the student received multiple awards from 1, 2, and 3.
5. A student is counted once for each academic year if the student was enrolled in multiple years.

***ENTER:
HELP STUDENTS CHOOSE AND
ENTER PATHWAYS***

FTIC Students - Completion of 1st College-Level English or Math by End of First Year

FTIC Students - Successful Completion of First College-Level
English or Math by End of First Year
(ENGL 1301 or 1302; MATH 1314,1324,1332,1342, 1333 or 1414)



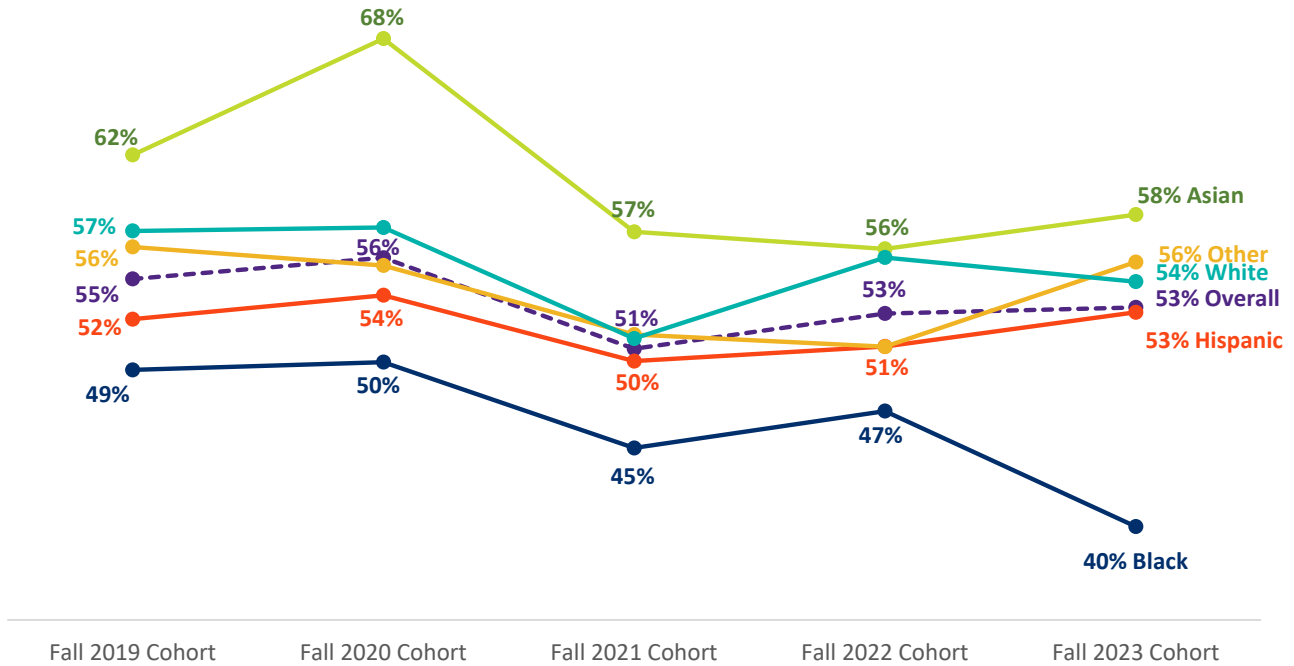
FTIC Students - Successful Completion of 1st College-Level English or Math by End of First Year

Data Sources: OIRA Official Reporting Date data; OIRA End of Term grade data; ACC Student data (ODS)

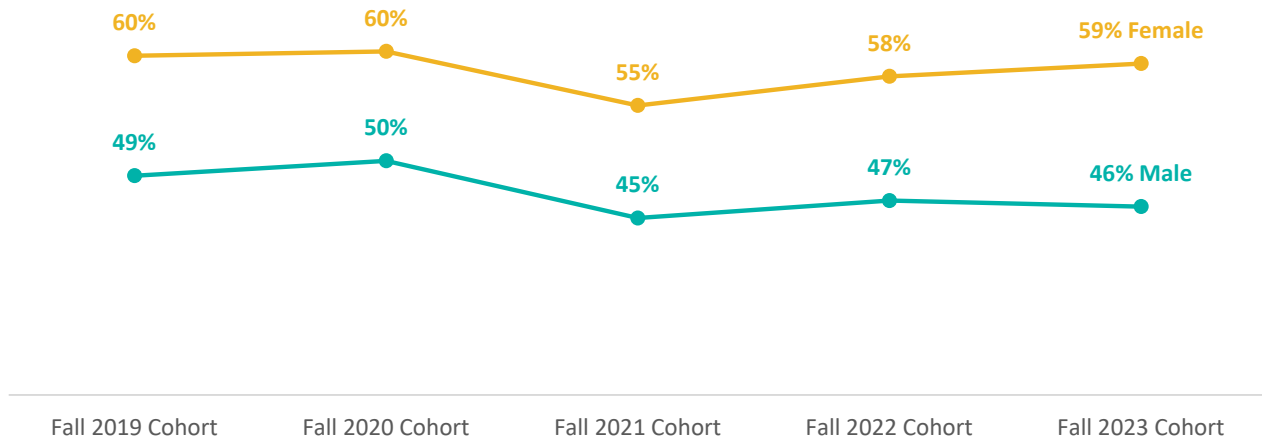
	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Fall 2023 Cohort	5-yr. ppt chg.
Overall in FTIC Cohort	5,662	4,881	4,325	4,635	4,818	
Successful Completion of English	55%	56%	51%	53%	53%	-2
Successful Completion of Math	39%	37%	36%	37%	35%	-3

FTIC Students - Successful Completion of First College-Level **English** by End of First Year (ENGL 1301 or 1302)

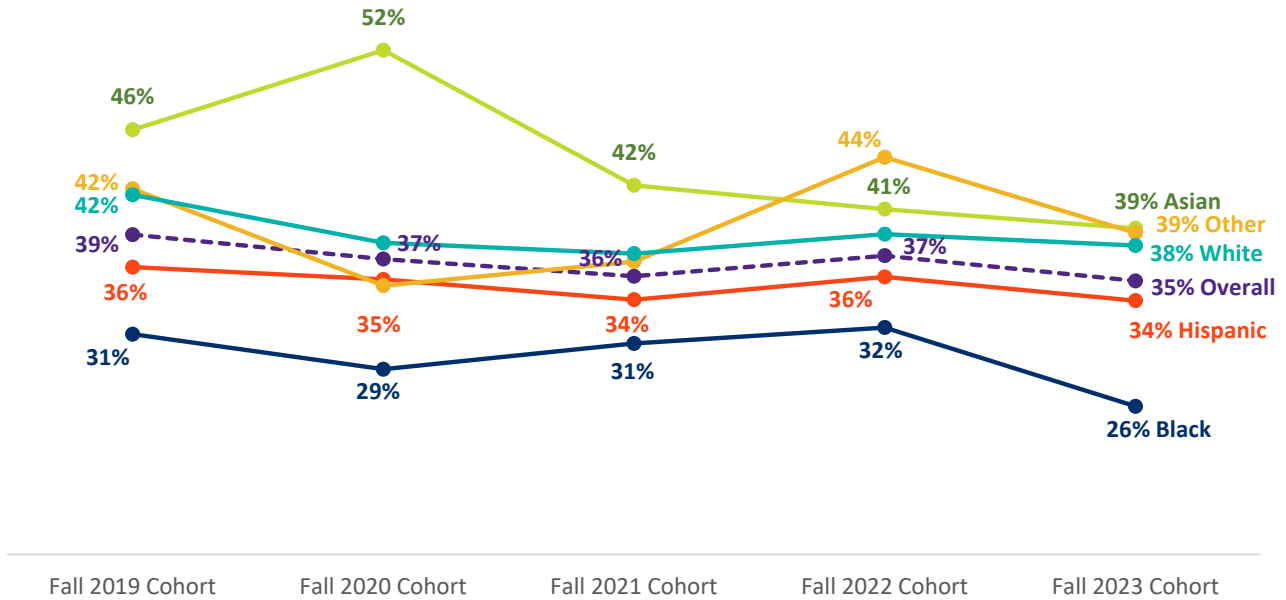
by Race/Ethnicity



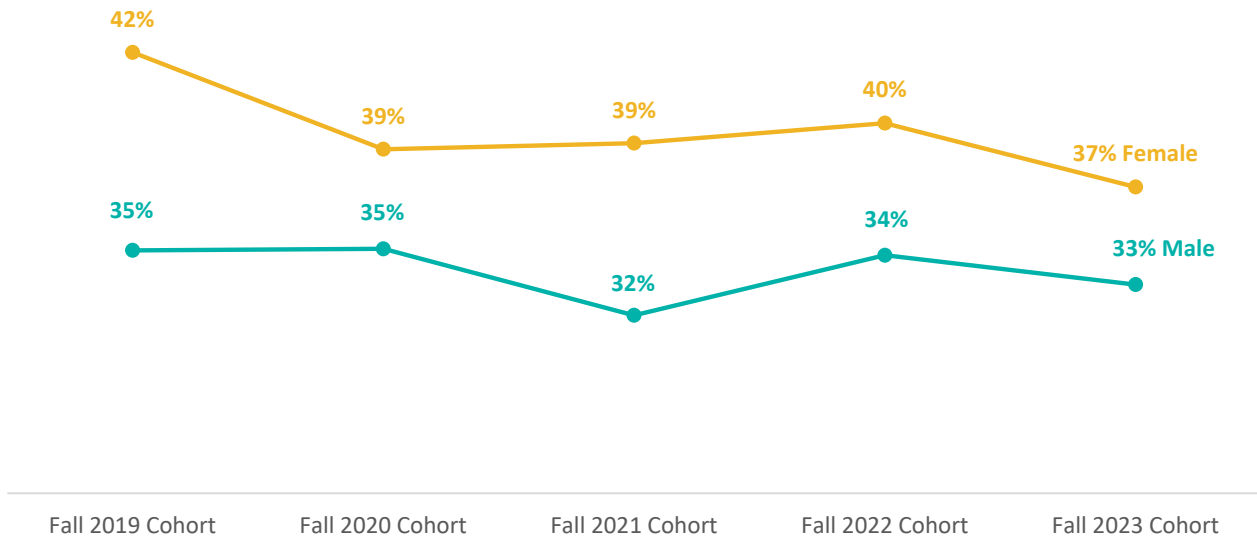
by Gender



FTIC Students - Successful Completion of First College-Level **Math** by End of First Year
(MATH 1314, 1324, 1332, 1333, 1342, or 1414)
by Race/Ethnicity



by Gender



FTIC Students - Successful Completion of 1st College-Level English by End of First Year

Data Sources: OIRA Official Reporting Date data; OIRA End of Term grade data; ACC Student data (ODS)

	Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort		Fall 2022 Cohort		Fall 2023 Cohort		5-yr.
	Stdts	Completed	Stdts	Completed	Stdts	Completed	Stdts	Completed	Stdts	Completed	ppt chg.
Race/Ethnicity											
Asian	293	62%	260	68%	293	57%	291	56%	276	58%	-3
Black/African American	409	49%	317	50%	294	45%	302	47%	312	40%	-9
Hispanic/Latino	2,623	52%	2,116	54%	1,950	50%	2,217	51%	2,324	53%	0
Other	340	56%	278	55%	210	51%	205	51%	250	56%	-1
White	1,997	57%	1,910	58%	1,578	51%	1,620	56%	1,656	54%	-3
Gender											
Female	2,958	60%	2,756	60%	2,270	55%	2,419	58%	2,519	59%	-1
Male	2,704	49%	2,125	50%	2,055	45%	2,216	47%	2,299	46%	-3
Adult Learner (Age 25 and Over)/Non-adult Learner (Less than age 25)											
Adult learner	336	34%	274	43%	262	37%	257	46%	287	43%	9
Non-adult learner	5,326	56%	4,607	57%	4,063	52%	4,378	53%	4,531	54%	-2
Enrollment Intensity											
Full-time	2,529	66%	2,436	64%	2,048	60%	2,177	61%	2,365	63%	-3
Part-time	3,133	45%	2,445	47%	2,277	42%	2,458	45%	2,453	44%	-2
Overall	5,662	55%	4,881	56%	4,325	51%	4,635	53%	4,818	53%	-2

FTIC Students - Successful Completion of 1st College-Level Math by End of First Year

Data Sources: OIRA Official Reporting Date data; OIRA End of Term grade data; ACC Student data (ODS)

	Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort		Fall 2022 Cohort		Fall 2023 Cohort		5-yr.
	Stdts	Completed	Stdts	Completed	Stdts	Completed	Stdts	Completed	Stdts	Completed	ppt chg.
Race/Ethnicity											
Asian	293	46%	260	52%	293	42%	291	41%	276	39%	-7
Black/African American	409	31%	317	29%	294	31%	302	32%	312	26%	-5
Hispanic/Latino	2,623	36%	2,116	35%	1,950	34%	2,217	36%	2,324	34%	-2
Other	340	42%	278	35%	210	37%	205	44%	250	39%	-3
White	1,997	42%	1,910	38%	1,578	37%	1,620	39%	1,656	38%	-4
Gender											
Female	2,958	42%	2,756	39%	2,270	39%	2,419	40%	2,519	37%	-5
Male	2,704	35%	2,125	35%	2,055	32%	2,216	34%	2,299	33%	-1
Adult Learner (Age 25 and Over)/Non-adult Learner (Less than age 25)											
Adult learner	336	32%	274	31%	262	21%	257	29%	287	28%	-4
Non-adult learner	5,326	39%	4,607	37%	4,063	37%	4,378	38%	4,531	36%	-3
Enrollment Intensity											
Full-time	2,529	48%	2,436	46%	2,048	45%	2,177	47%	2,365	44%	-4
Part-time	3,133	31%	2,445	28%	2,277	27%	2,458	28%	2,453	27%	-4
Overall	5,662	39%	4,881	37%	4,325	36%	4,635	37%	4,818	35%	-3

Note: Percentage point change is rounded.

FTIC Students - Completion of 15 or More College-Level Credit Hours within One Year

FTIC Students - Completion of 15 or More
College-Level Credit Hours within One Year
(Data Sources: OIRA Official Reporting Date data; OIRA End of Term data)



Fall 2019 Cohort

Fall 2020 Cohort

Fall 2021 Cohort

Fall 2022 Cohort

Fall 2023 Cohort

Note:

- College-level credit hours are earned upon completion of a course with an A, B, C, S, or P grade (D grades are not counted as successfully completing a course in this analysis).
- Percentage point change were rounded.
- For additional information, including credit hour completion within the first term, two years, and three years, see report #6 under ACC Monitor What Matters on TIPS:
<https://oira.austincc.edu/data-and-reports/tips-the-information-portal-system/monitor/>.

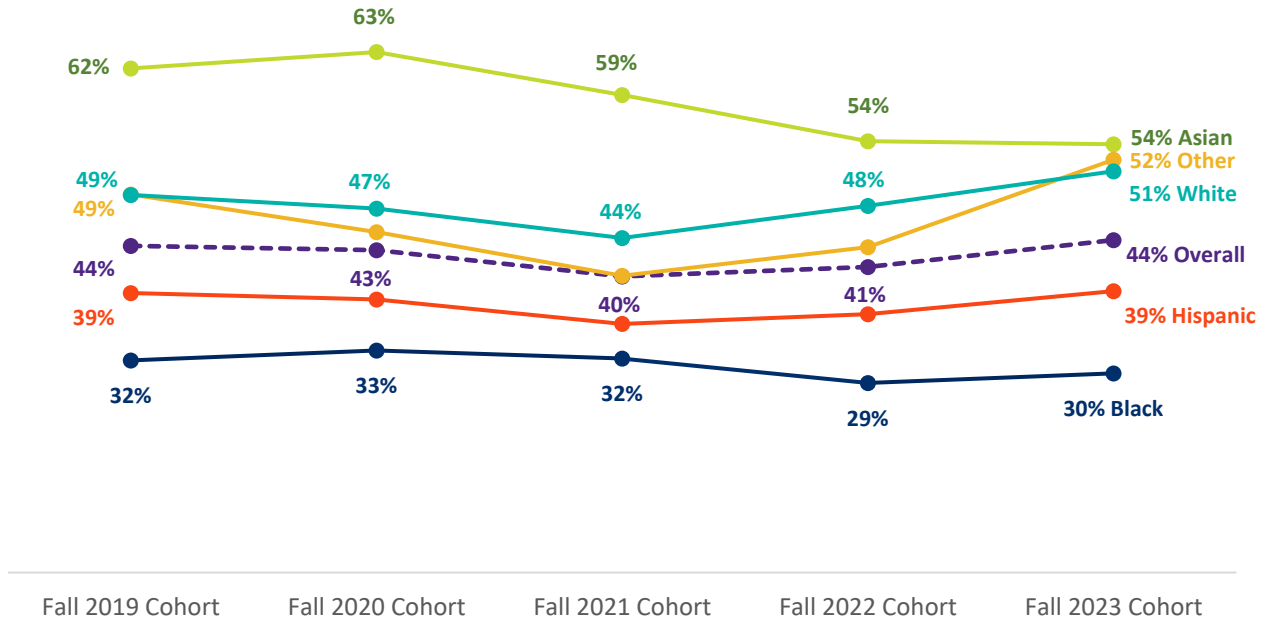
FTIC Students - Completion of 15 College-Level Semester Credit Hours within One Year

Data Sources: OIRA Official Reporting Date data; OIRA End of Term data

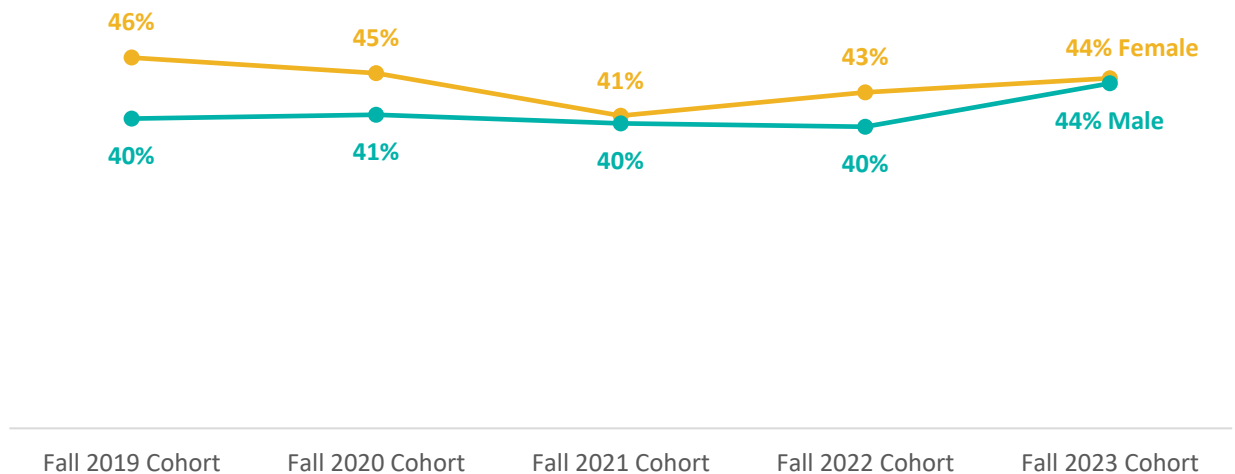
	Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort		Fall 2022 Cohort		Fall 2023 Cohort		5-yr.
	Students	Completed	Students	Completed	Students	Completed	Students	Completed	Students	Completed	ppt chg.
Race/Ethnicity											
Asian	293	62%	260	63%	293	59%	291	54%	276	54%	-8
Black/African American	409	32%	317	33%	294	32%	302	29%	312	30%	-1
Hispanic/Latino	2,623	39%	2,116	38%	1,950	36%	2,217	37%	2,324	39%	0
Other	340	49%	278	45%	210	40%	205	43%	250	52%	4
White	1,997	49%	1,910	47%	1,578	44%	1,620	48%	1,656	51%	2
Gender											
Female	2,958	46%	2,756	45%	2,270	41%	2,419	43%	2,519	44%	-2
Male	2,704	40%	2,125	41%	2,055	40%	2,216	40%	2,299	44%	3
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)											
Adult Learner	336	34%	274	35%	262	27%	257	30%	287	38%	4
Non-Adult Learner	5,326	44%	4,607	44%	4,063	41%	4,378	42%	4,531	45%	0
Enrollment Intensity											
Full-Time	2,529	64%	2,436	59%	2,048	60%	2,177	62%	2,365	63%	-1
Part-Time	3,133	27%	2,445	27%	2,277	23%	2,458	23%	2,453	26%	-1
Overall	5,662	44%	4,881	43%	4,325	40%	4,635	41%	4,818	44%	1

FTIC Students - Completion of 15 or More College-Level Credit Hours within One Year (Sources: OIRA Official Reporting Date data; OIRA End of Term data)

by Race/Ethnicity

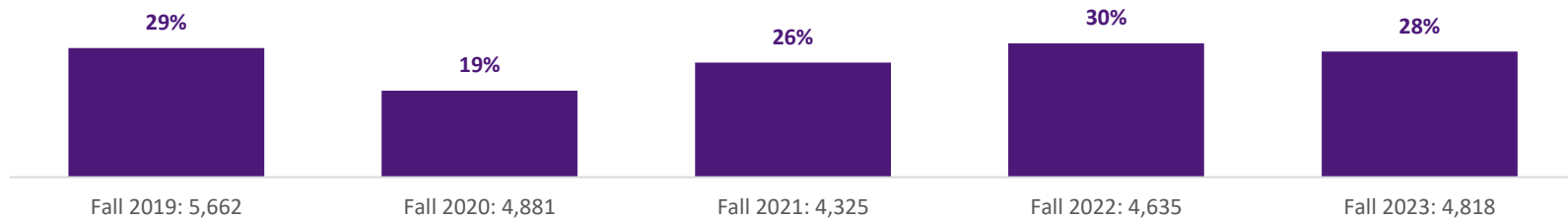


by Gender



Becoming College-Ready - Math

FTIC Students - Not College-Ready in **Math**



FTIC Students - Not College-Ready in **Math**:
Completed DevEd or Met TSI Obligation in 1 Year



Fall 2019: 1,633

Fall 2020: 941

Fall 2021: 1,106

Fall 2022: 1,384

Fall 2023: 1,352

Developmental Education Progression - Math

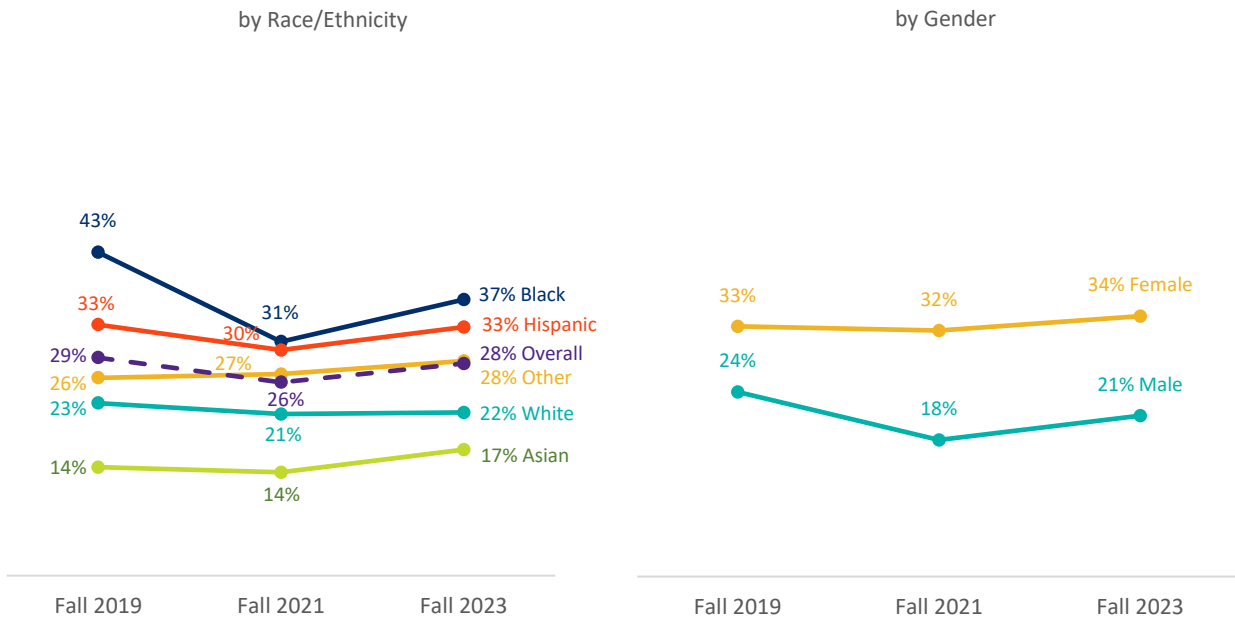
Data Sources: OIRA Official Reporting Date data, End of Term data, AODS_70_TASP_History data as of September 30th, 2024

	A	B	C	D	E	F	G	H	I	J	k
FTIC Cohort	Students (N)	Referred to Math DevEd	Attempted any Math DevEd Course within	Completed any Math DevEd Course within	Completed Math DevEd Sequence or Met TSI within		Completed Math First College Level Course* within		Not Referred to Math DevEd	Completed Math First College Level Course* within	
			1 Year	1 Year	1 Year	2 Years	1 Years	3 Years		1 Year	3 Years
			(% = C / B)	(% = D / B)	(% = E / B)	(% = F / B)	(% = G / B)	(% = H / B)		(% = J / I)	(% = K / I)
Fall 2019	5,662	29%	78%	50%	44%	52%	30%	40%	71%	42%	51%
		1,633	1,266	822	723	852	494	656	4,029	1,695	2,055
Fall 2020	4,881	19%	82%	52%	48%	55%	33%	44%	81%	38%	48%
		941	768	491	450	522	307	413	3,940	1,492	1,899
Fall 2021	4,325	26%	74%	48%	43%	53%	28%	42%	74%	38%	48%
		1,106	816	535	478	588	311	459	3,219	1,228	1,551
Fall 2022	4,635	30%	73%	52%	48%	57%	31%	N/A	70%	40%	N/A
		1,384	1,006	715	662	790	433	N/A	3,251	1,287	N/A
Fall 2023	4,818	28%	74%	50%	49%	N/A	30%	N/A	72%	37%	N/A
		1,352	994	680	663	N/A	407	N/A	3,466	1,291	N/A

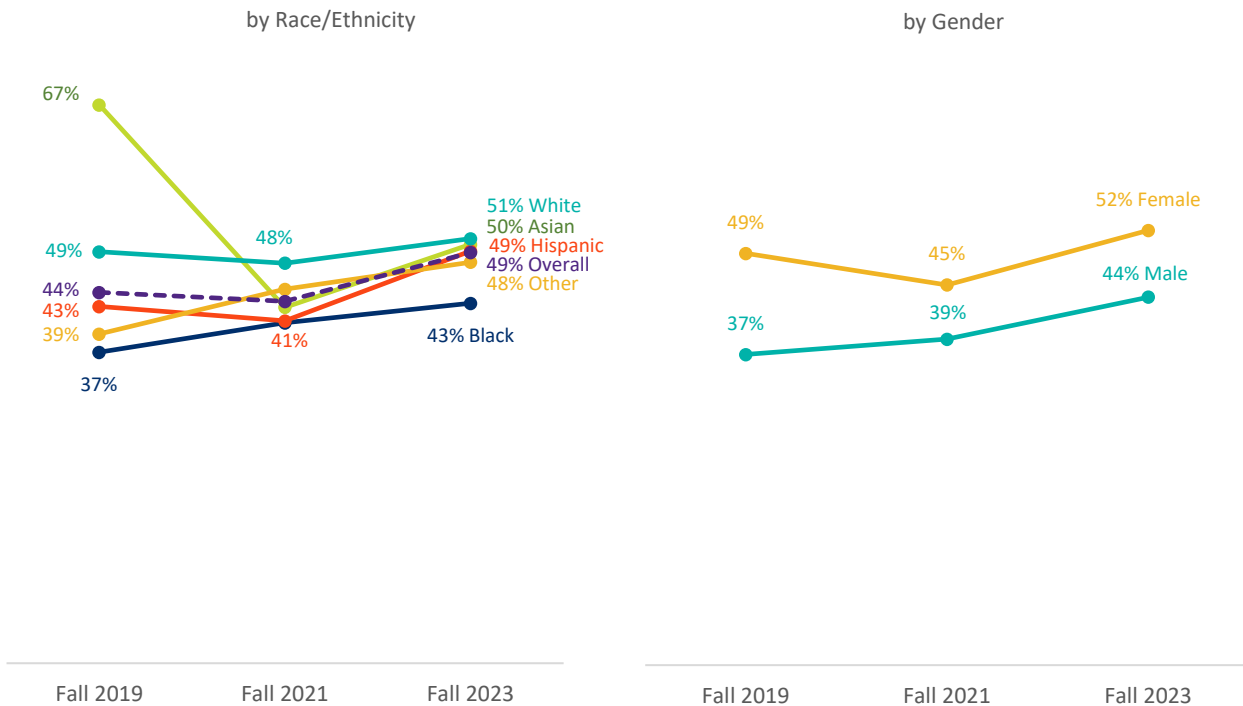
*Math first college-level courses include: MATH-1314, MATH-1324, MATH-1332, MATH-1333, MATH-1342, MATH-1414.

Becoming College-Ready - Math by Race/Ethnicity and Gender

FTIC Students - Not College-Ready in **Math**

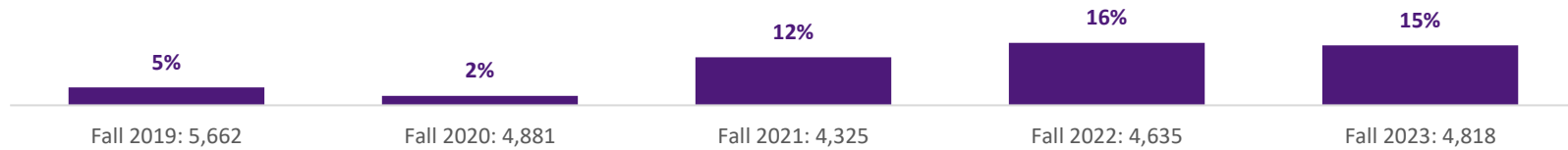


FTIC Students - Not College-Ready in **Math**: Completed DevEd or Met TSI Obligation in 1 Year

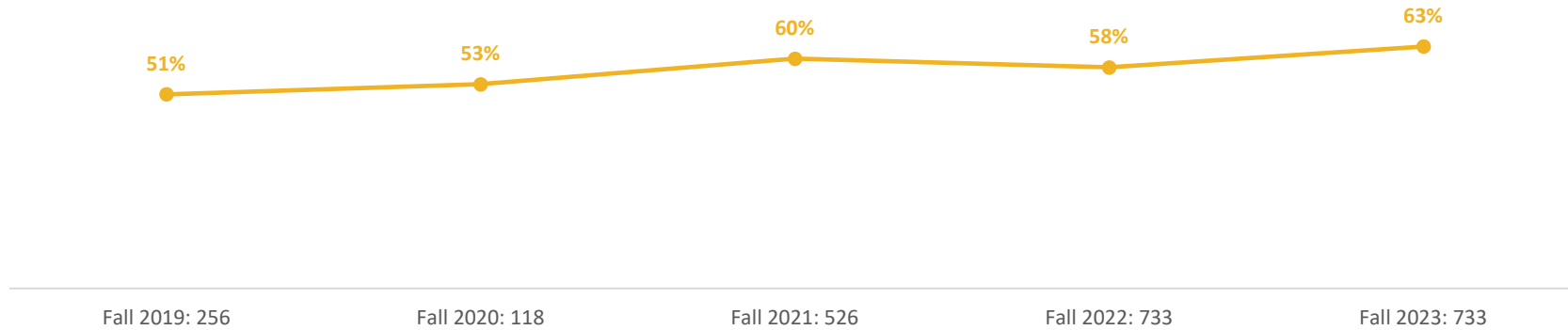


Becoming College-Ready - Writing

FTIC Students - Not College-Ready in **Writing**



FTIC Students - Not College-Ready in **Writing**:
Completed DevEd or Met TSI Obligation in 1 Year



Note: There was a sharp decline in the percentage of students referred to Developmental Writing from fall 2019 to fall 2020, followed by an increase in fall 2021. The decline occurred because a higher percentage of students were coded WZ (waived) in the fall 2020 cohort. Waived students are not tested for college readiness and can either directly take a college-level class or be placed in a co-requisite program. The increase in fall 2021 occurred for two reasons: (1) a new TSI assessment was approved in January 2021, which increased the benchmark for essay criteria from four to five, and (2) the fall 2021 cohort did not have the same high rate of waived students.

Developmental Education Progression - Writing

Data Sources: OIRA Official Reporting Date data, End of Term data, AODS_70_TASP_History data as of September 30th, 2024

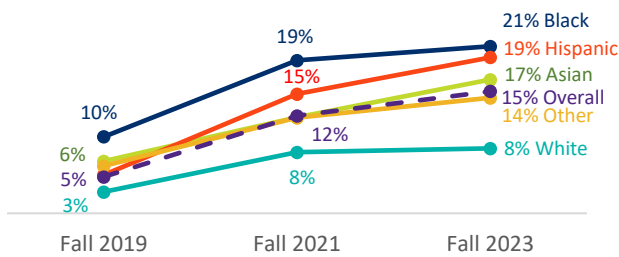
	A	B	C	D	E	F	G	H	I	J	k
FTIC Cohort	Students (N)	Referred to Writing DevEd	Attempted any Writing DevEd Course within	Completed any Writing DevEd Course within	Completed Writing DevEd Sequence or Met TSI within		Completed Writing First College Level Course* within		Not Referred to Writing DevEd	Completed Writing First College Level Course* within	
			1 Year	1 Year	1 Year	2 Years	1 Years	3 Years		1 Year	3 Years
			(% = C / B)	(% = D / B)	(% = E / B)	(% = F / B)	(% = G / B)	(% = H / B)		(% = J / I)	(% = K / I)
Fall 2019	5,662	5%	71%	52%	51%	57%	31%	44%	95%	70%	75%
		256	181	132	130	147	80	113	5,406	3,774	4,031
Fall 2020	4,881	2%	72%	55%	53%	58%	37%	47%	98%	69%	75%
		118	85	65	63	68	44	56	4,763	3,302	3,555
Fall 2021	4,325	12%	71%	53%	60%	66%	46%	57%	88%	66%	73%
		526	374	278	316	348	242	299	3,799	2,515	2,759
Fall 2022	4,635	16%	67%	47%	58%	62%	47%	N/A	84%	69%	N/A
		733	490	341	424	457	341	N/A	3,902	2,711	N/A
Fall 2023	4,818	15%	64%	50%	63%	N/A	52%	N/A	85%	68%	N/A
		733	466	365	464	N/A	381	N/A	4,085	2,780	N/A

*Read/Write Gateway includes the following courses: ENGL-1301, ENGL-1302, HIST-1301, HIST-1302, PHIL-1301, PSYC-2301, SOCI-1301, and SPCH-1311.

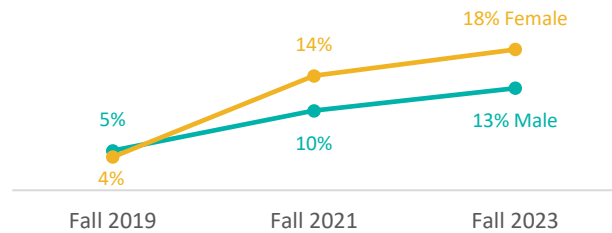
Becoming College-Ready - Writing by Race/Ethnicity and Gender

FTIC Students - Not College-Ready in **Writing**

by Race/Ethnicity

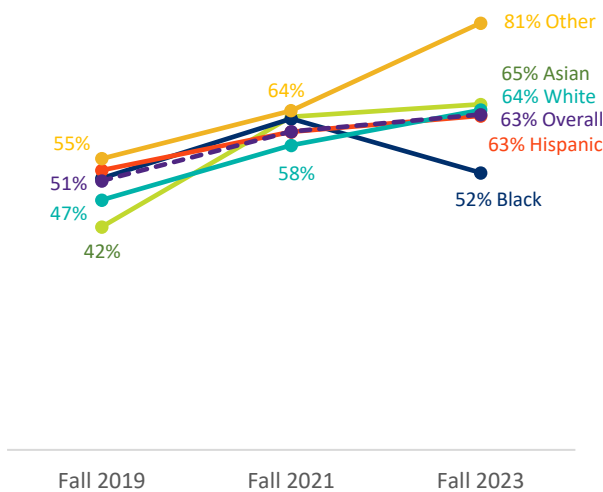


by Gender

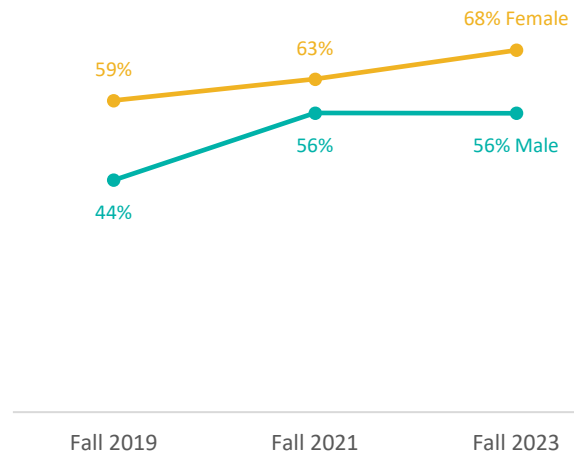


FTIC Students - Not College-Ready in **Writing**: Completed DevEd or Met TSI Obligation in 1 Year

by Race/Ethnicity

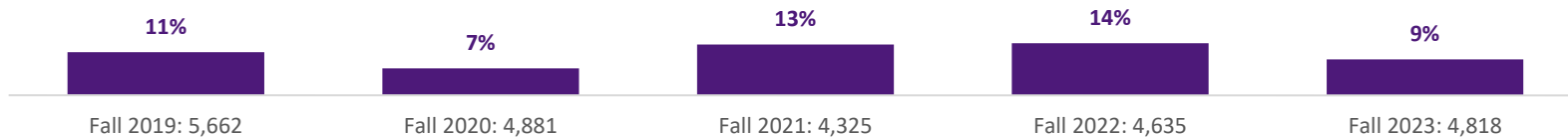


by Gender

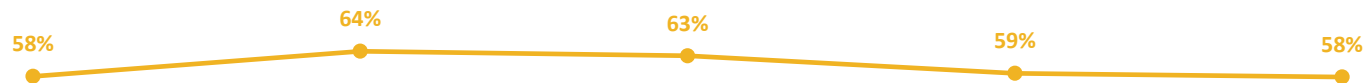


Becoming College-Ready - Reading

FTIC Students - Not College-Ready in **Reading**



FTIC Students - Not College-Ready in **Reading**:
Completed DevEd or Met TSI Obligation in 1 Year



Fall 2019: 634

Fall 2020: 342

Fall 2021: 571

Fall 2022: 628

Fall 2023: 450

Note: There was a sharp decline in the percentage of students referred to Developmental Reading from fall 2019 to fall 2020, followed by an increase in fall 2021. The decline occurred because a higher percentage of students were coded WZ (waived) in the fall 2020 cohort. Waived students are not tested for college readiness and can either directly take a college-level class or be placed in a co-requisite program. The increase in fall 2021 occurred for two reasons: (1) a new TSI assessment was approved in January 2021, which increased the benchmark for essay criteria from four to five, and (2) the fall 2021 cohort did not have the same high rate of waived students.

Developmental Education Progression - Reading

Data Sources: OIRA Official Reporting Date data, End of Term data, AODS_70_TASP_History data as of September 30th, 2024

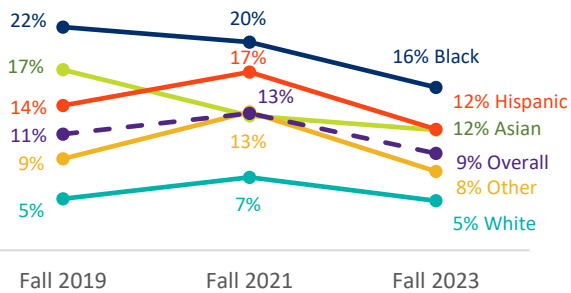
	A	B	C	D	E	F	G	H	I	J	k
FTIC Cohort	Students (N)	Referred to Reading DevEd	Attempted any Reading DevEd Course within	Completed any Reading DevEd Course within	Completed Reading DevEd Sequence or Met TSI within		Completed Reading First College Level Course* within		Not Referred to Reading DevEd	Completed Reading First College Level Course* within	
			1 Year	1 Year	1 Year	2 Years	1 Years	3 Years		1 Year	3 Years
			(% = C / B)	(% = D / B)	(% = E / B)	(% = F / B)	(% = G / B)	(% = H / B)		(% = J / I)	(% = K / I)
Fall 2019	5,662	11%	77%	59%	58%	63%	42%	53%	89%	71%	76%
		634	486	377	370	399	265	336	5,028	3,589	3,808
Fall 2020	4,881	7%	71%	51%	64%	69%	50%	57%	93%	70%	75%
		342	243	175	220	237	170	196	4,539	3,176	3,415
Fall 2021	4,325	13%	74%	54%	63%	69%	46%	57%	87%	66%	73%
		571	424	310	361	395	265	327	3,754	2,492	2,731
Fall 2022	4,635	14%	70%	49%	59%	63%	44%	N/A	86%	69%	N/A
		628	442	308	371	396	276	N/A	4,007	2,776	N/A
Fall 2023	4,818	9%	64%	48%	58%	N/A	46%	N/A	91%	68%	N/A
		450	287	218	262	N/A	209	N/A	4,368	2,952	N/A

*Reading first college-level courses include: ENGL-1301, ENGL-1302, HIST-1301, HIST-1302, PHIL-1301, PSYC-2301, SOCI-1301, and SPCH-1311.

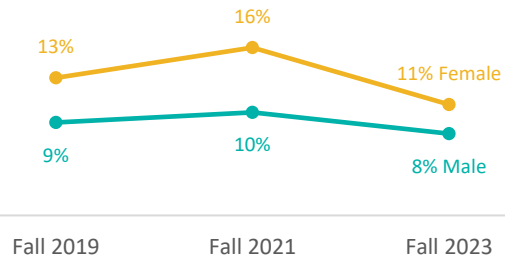
Becoming College-Ready - Reading by Race/Ethnicity and Gender

FTIC Students - Not College-Ready in Reading

by Race/Ethnicity

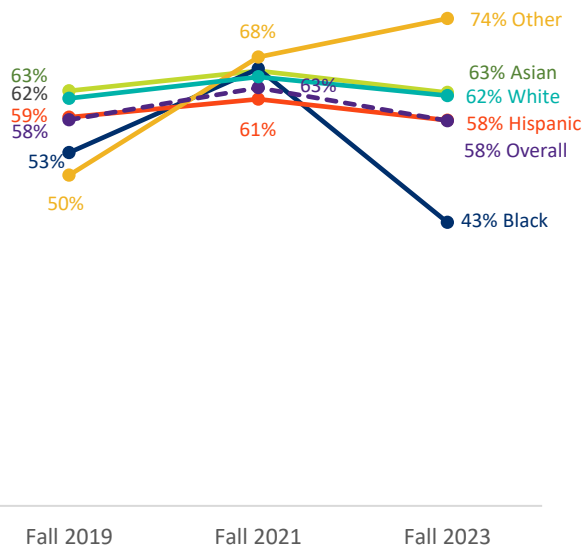


by Gender

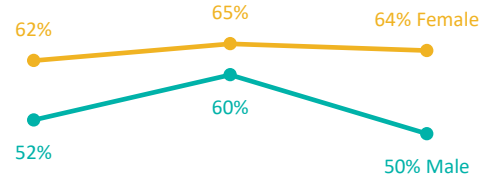


FTIC Students - Not College-Ready in Reading: Completed DevEd or Met TSI Obligation in 1 Year

by Race/Ethnicity



by Gender

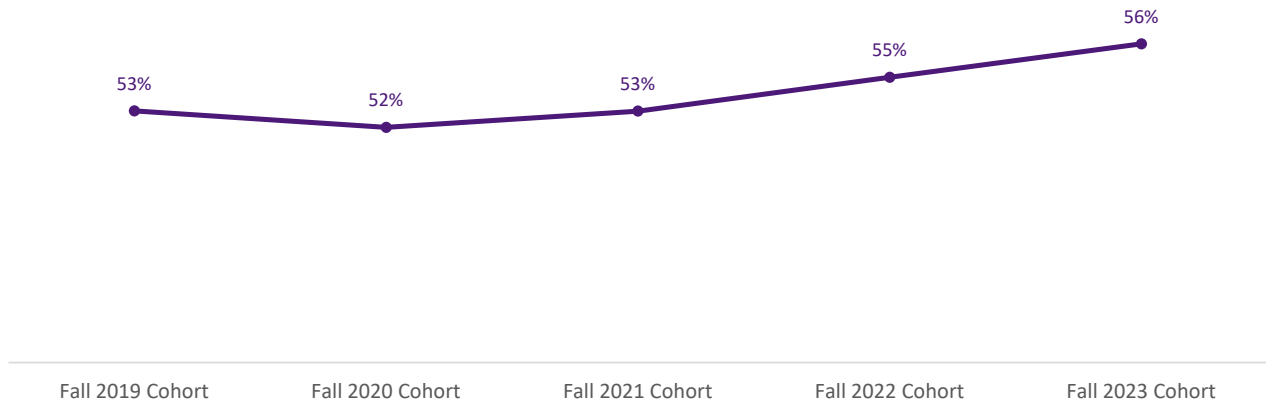


PROGRESS:
HELP STUDENTS STAY ON A PATH

Credit Student Fall-to-Fall Persistence

Credit Student Fall-to-Fall Persistence Rates

Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)



Note:

1. Persistence includes students who returned as of the 12th class day of the following fall and graduates who did not return.
2. Percentage point change is rounded.
3. For additional years of persistence data for all credit students, see the ACC Strategic Plan Dashboards: <https://oira.austincc.edu/data-and-reports/tips-the-information-portal-system/interactive-data-dashboards/>.
4. For the persistence for First-Time-In-College (FTIC) students, see report #7 under ACC Monitor What Matters on TIPS: <https://oira.austincc.edu/data-and-reports/tips-the-information-portal-system/monitor/>.

Credit Student Fall-to-Fall Persistence Rates, Fall 2019 Cohort - Fall 2023 Cohort

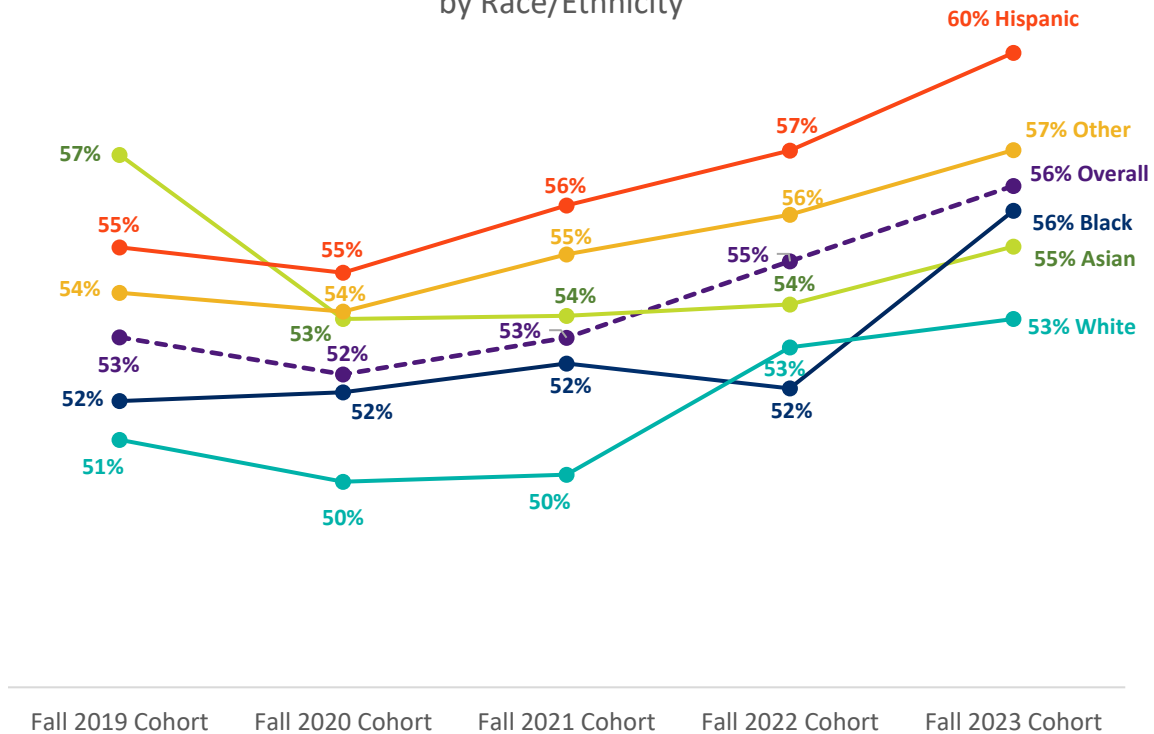
Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)

	Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort		Fall 2022 Cohort		Fall 2023 Cohort		5-yr.
	Students	Persisted	Students	Persisted	Students	Persisted	Students	Persisted	Students	Persisted	ppt chg.
Race/Ethnicity											
Asian	2,353	57%	2,425	53%	2,353	54%	2,371	54%	2,519	55%	-2
Black/African American	3,148	52%	3,043	52%	2,873	52%	2,918	52%	3,006	56%	4
Hispanic/Latino	15,714	55%	15,318	55%	13,898	56%	13,936	57%	14,607	60%	4
Other	2,646	54%	2,449	54%	2,054	55%	1,852	56%	1,998	57%	3
White	17,195	51%	16,661	50%	14,431	50%	13,450	53%	13,470	53%	3
Gender											
Female	23,455	55%	23,778	53%	20,893	54%	19,750	55%	20,160	58%	2
Male	17,601	50%	16,118	50%	14,716	52%	14,777	54%	15,440	55%	5
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)											
Adult Learner	13,001	56%	13,005	55%	11,937	56%	11,036	56%	11,088	58%	1
Non-Adult Learner	28,055	51%	26,891	51%	23,672	52%	23,491	54%	24,512	56%	4
Enrollment Intensity											
Full-Time	8,939	59%	8,973	58%	7,722	59%	7,843	61%	8,698	62%	3
Part-Time	32,117	51%	30,923	50%	27,887	51%	26,684	53%	26,902	55%	3
Overall	41,056	53%	39,896	52%	35,609	53%	34,527	55%	35,600	56%	3

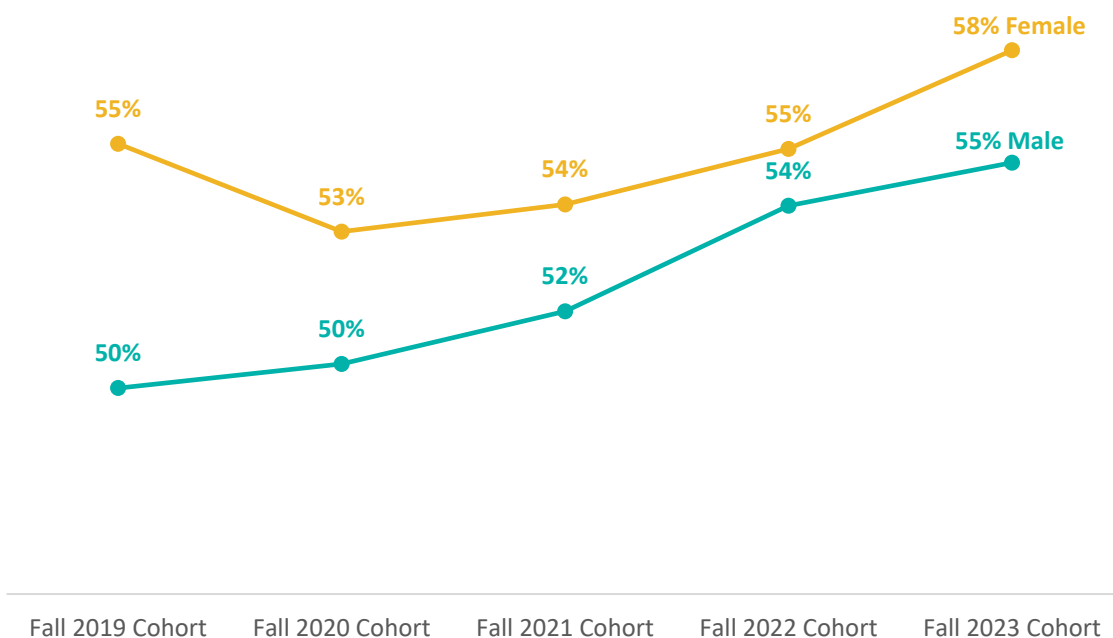
Credit Student Fall-to-Fall Persistence Rates

Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)

by Race/Ethnicity

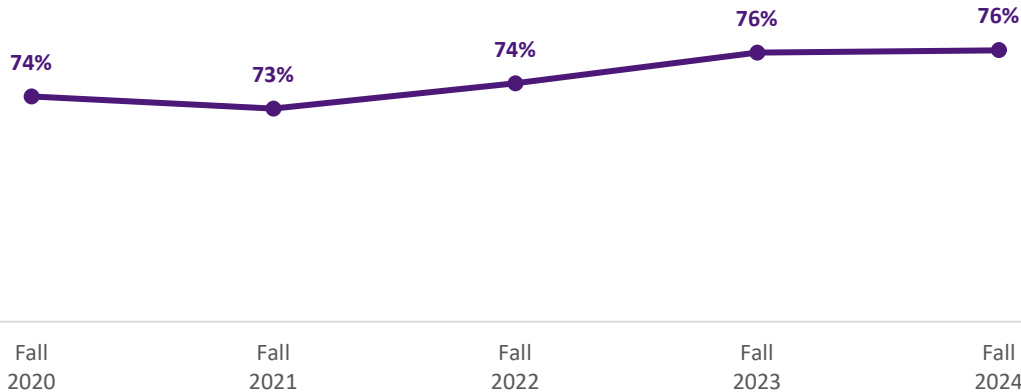


by Gender



Course Completions - All Courses

Successful Course Completions:
All College-Level and Developmental Education Courses
(Percentage of Grades of A, B, C, P, & S)



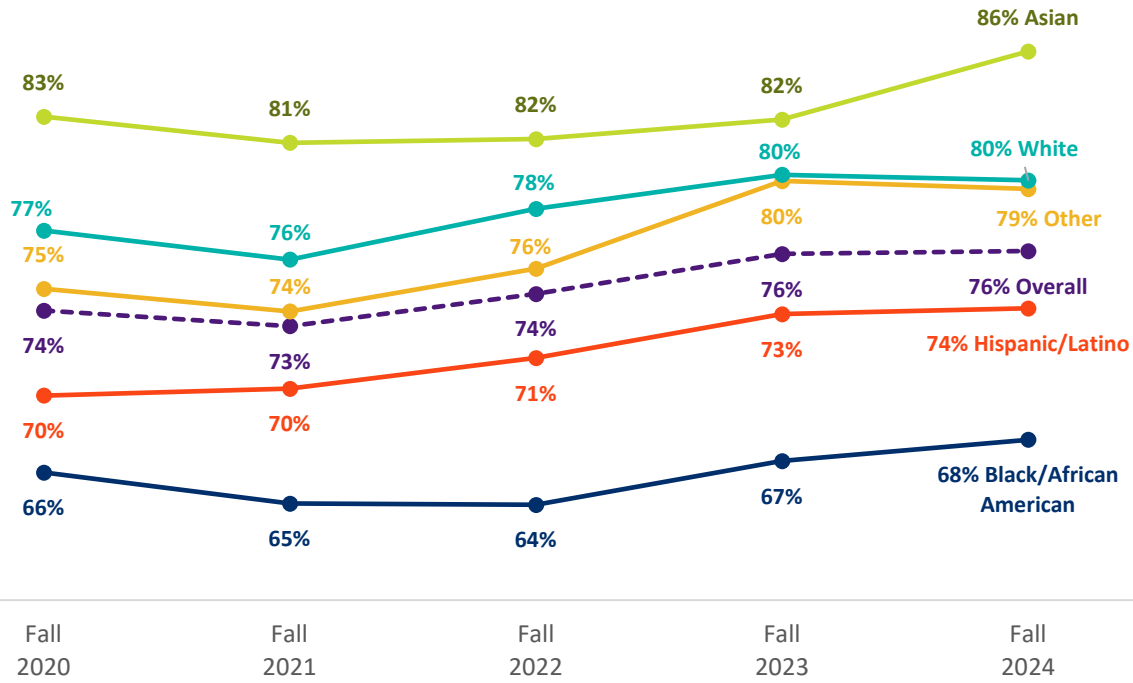
Successful Course Completions: All College-Level and Developmental Education Courses

Data Source: OIRA End of Term data

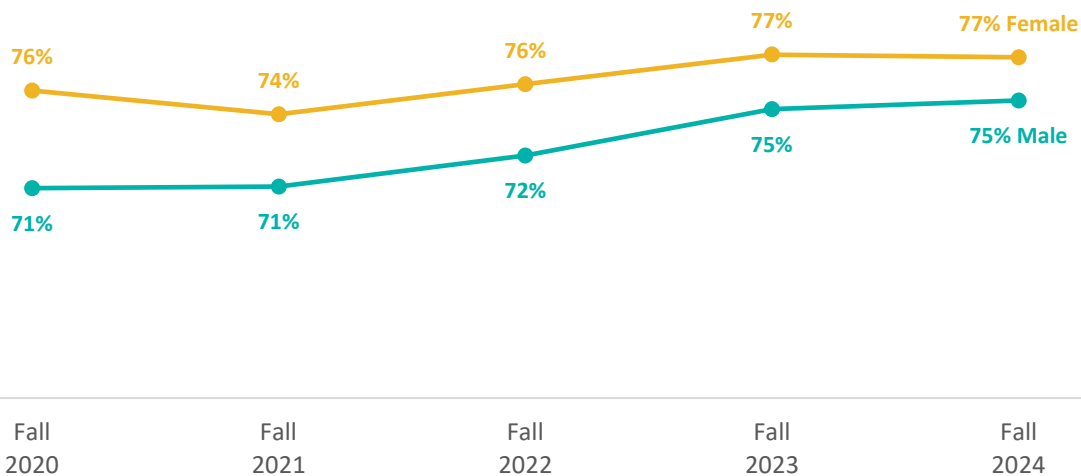
Grades - All College-Level & Developmental Education Courses	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1-yr. ppt chg.	5-yr. ppt chg.
Overall (N)	102,057	90,593	88,206	92,969	105,181		
Overall Successful Grades (%)	74%	73%	74%	76%	76%	0	3
Race/Ethnicity							
Asian	83%	81%	82%	82%	86%	3	3
Black/African American	66%	65%	64%	67%	68%	1	2
Hispanic/Latino	70%	70%	71%	73%	74%	0	4
Other	75%	74%	76%	80%	79%	0	5
White	77%	76%	78%	80%	80%	0	2
Gender							
Female	76%	74%	76%	77%	77%	0	2
Male	71%	71%	72%	75%	75%	0	4
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)							
Adult Learner	77%	76%	75%	77%	78%	1	1
Non-Adult Learner	72%	72%	74%	76%	76%	0	4
Enrollment Intensity							
Full-Time	73%	73%	74%	76%	76%	0	3
Part-Time	74%	73%	74%	76%	76%	0	3

Successful Course Completions: All College-Level and Developmental Education Courses (Percentage of Grades of A, B, C, P, & S)

by Race/Ethnicity



by Gender



ACC Grade Distribution Summary Report - Fall 2024

(College-Level & Developmental Education Courses - Traditional Classroom & Distance Learning)

Race/Ethnicity (Unduplicated)	Gender	A, B, C, P, & S Grades		D, F, IP, NP, & U Grades		W Grades		Total	
		N	%	N	%	N	%	N	%
Am. Indian/ Alaskan Native	Female	153	77%	20	10%	26	13%	199	100%
	Male	135	75%	16	9%	30	17%	181	100%
	Gender Total:	288	76%	36	9%	56	15%	380	100%
Asian	Female	3,350	88%	216	6%	236	6%	3,802	100%
	Male	2,647	83%	263	8%	288	9%	3,198	100%
	Gender Total:	5,997	86%	479	7%	524	7%	7,000	100%
Black/African American	Female	4,246	69%	1,049	17%	845	14%	6,140	100%
	Male	2,338	65%	770	21%	505	14%	3,613	100%
	Gender Total:	6,584	68%	1,819	19%	1,350	14%	9,753	100%
Hawaiian/ Pacific Islander	Female	67	61%	16	15%	26	24%	109	100%
	Male	63	71%	14	16%	12	13%	89	100%
	Gender Total:	130	66%	30	15%	38	19%	198	100%
Hispanic/Latino	Female	19,819	74%	3,712	14%	3,109	12%	26,640	100%
	Male	13,272	73%	2,741	15%	2,277	12%	18,290	100%
	Gender Total:	33,091	74%	6,453	14%	5,386	12%	44,930	100%
Non-Resident Alien	Female	1,027	91%	68	6%	33	3%	1,128	100%
	Male	753	86%	83	10%	37	4%	873	100%
	Gender Total:	1,780	89%	151	8%	70	3%	2,001	100%
Two or more races	Female	1,673	76%	275	13%	245	11%	2,193	100%
	Male	1,314	74%	225	13%	232	13%	1,771	100%
	Gender Total:	2,987	75%	500	13%	477	12%	3,964	100%
Unknown	Female	140	76%	24	13%	20	11%	184	100%
	Male	142	82%	14	8%	17	10%	173	100%
	Gender Total:	282	79%	38	11%	37	10%	357	100%
White	Female	15,458	81%	1,655	9%	1,927	10%	19,040	100%
	Male	13,687	78%	1,849	11%	2,022	12%	17,558	100%
	Gender Total:	29,145	80%	3,504	10%	3,949	11%	36,598	100%
Overall	Female	45,933	77%	7,035	12%	6,467	11%	59,435	100%
	Male	34,351	75%	5,975	13%	5,420	12%	45,746	100%
	Gender Total:	80,284	76%	13,010	12%	11,887	11%	105,181	100%

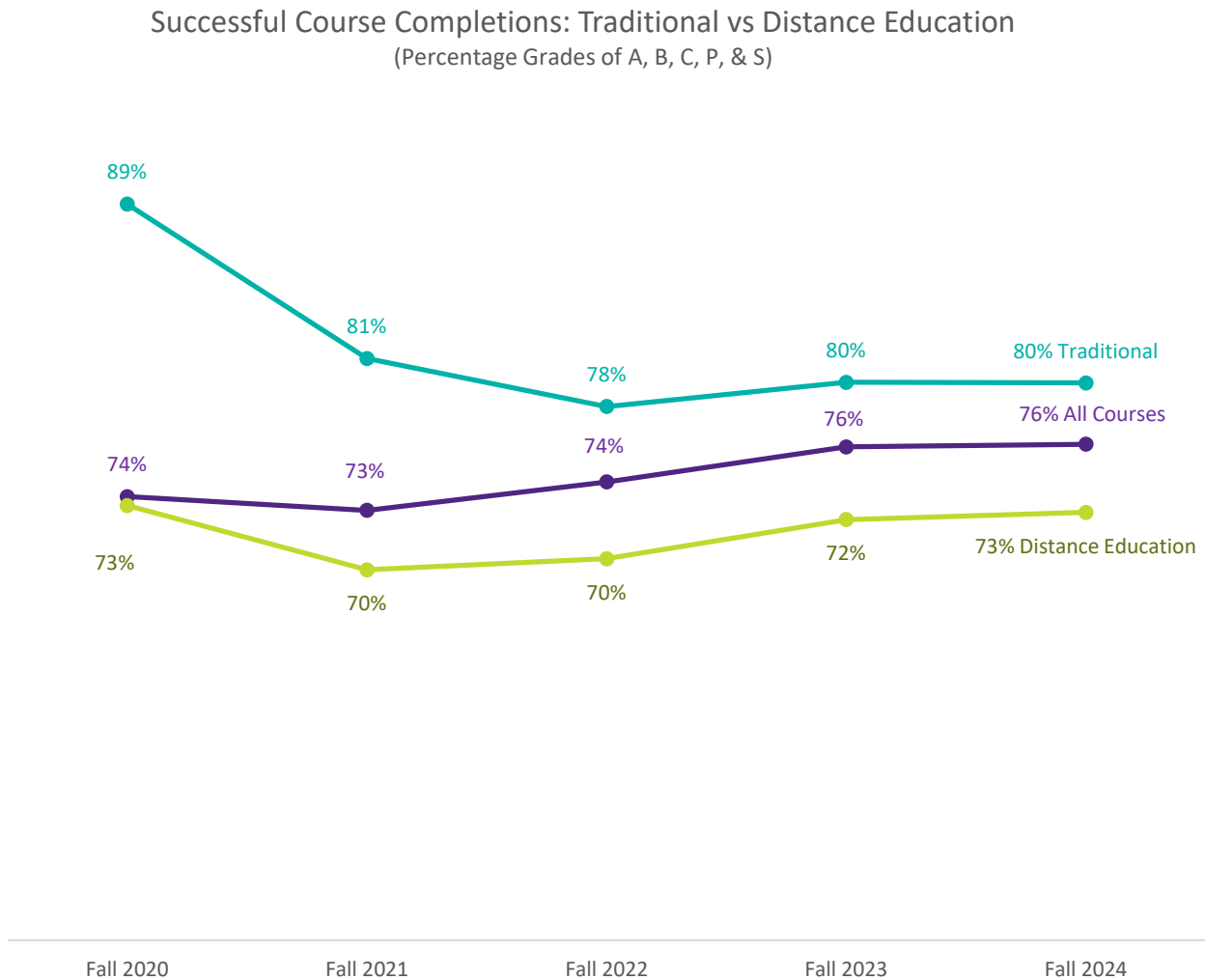
Source: OIRA End of Term Data

--Grade A, B, C, P, S, D, F, IP, NP, U, and W are included in the total.

--Report includes only those with grade posted in the respective semester.

--Race/Ethnicity (Unduplicated): Student is categorized to one race/ethnicity only. A student who chose more than one race will be grouped into the two or more races group.

Course Completions - Traditional vs Distance Education



Course Completions - Traditional vs Distance Education

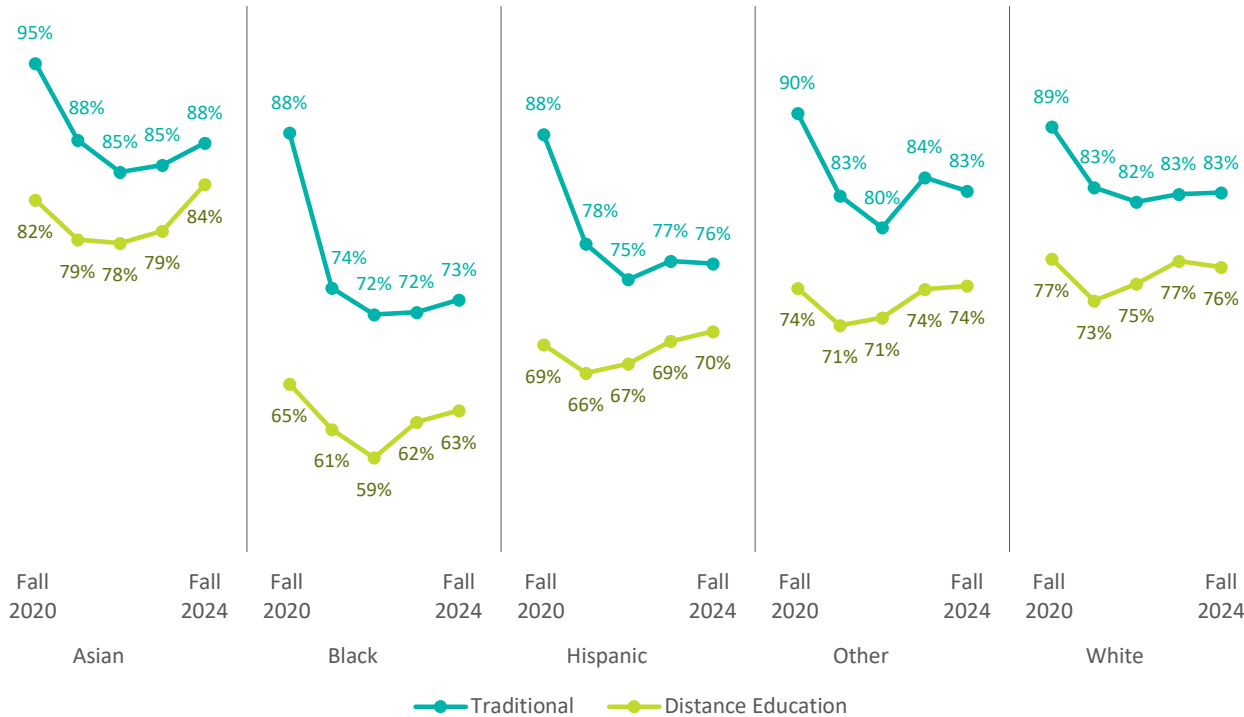
Data Source: OIRA End of Term data

Semester	All Courses			Traditional (Face-to-Face)			Distance Education		
	Grades N	Successful N	%	Grades N	Successful N	%	Grades N	Successful N	%
Fall 2020	102,057	75,060	74%	3,022	2,692	89%	99,035	72,368	73%
Fall 2021	90,593	65,973	73%	25,509	20,632	81%	65,084	45,341	70%
Fall 2022	88,206	65,562	74%	44,495	34,854	78%	43,711	30,708	70%
Fall 2023	92,969	70,836	76%	49,285	39,241	80%	43,684	31,595	72%
Fall 2024	105,181	80,284	76%	55,397	44,085	80%	49,784	36,199	73%

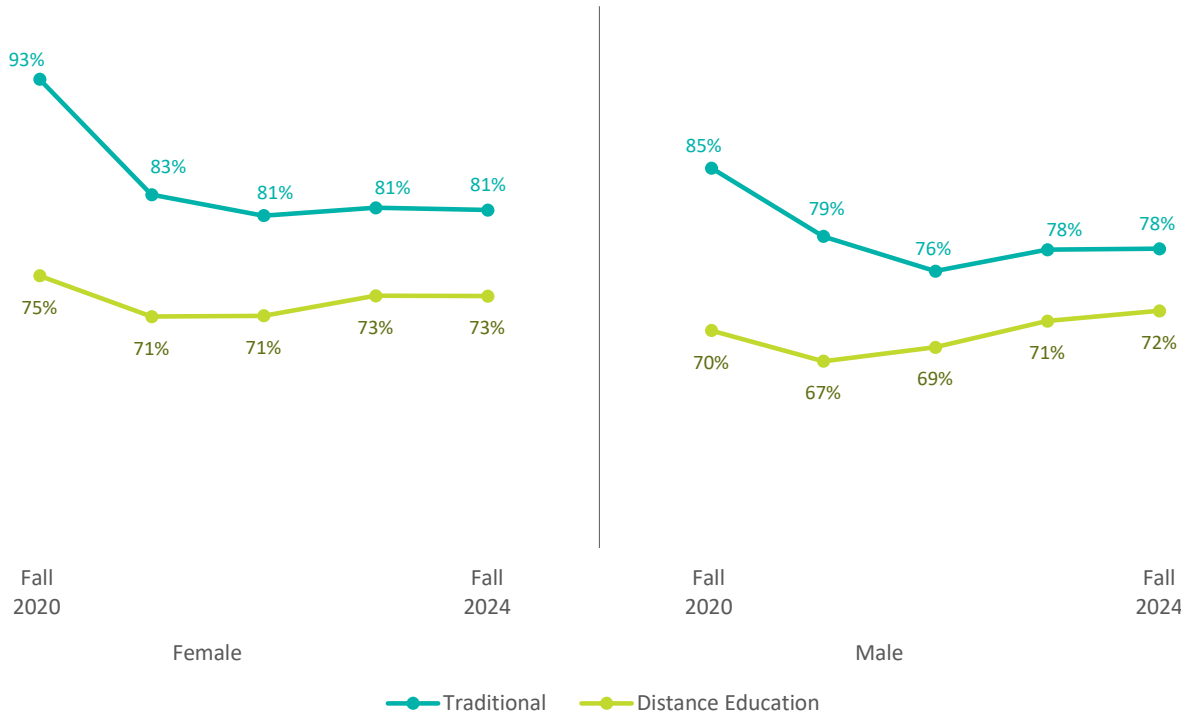
Successful Course Completions: Traditional vs Distance Education

(Percentage Grades of A, B, C, P, & S)

by Race/Ethnicity



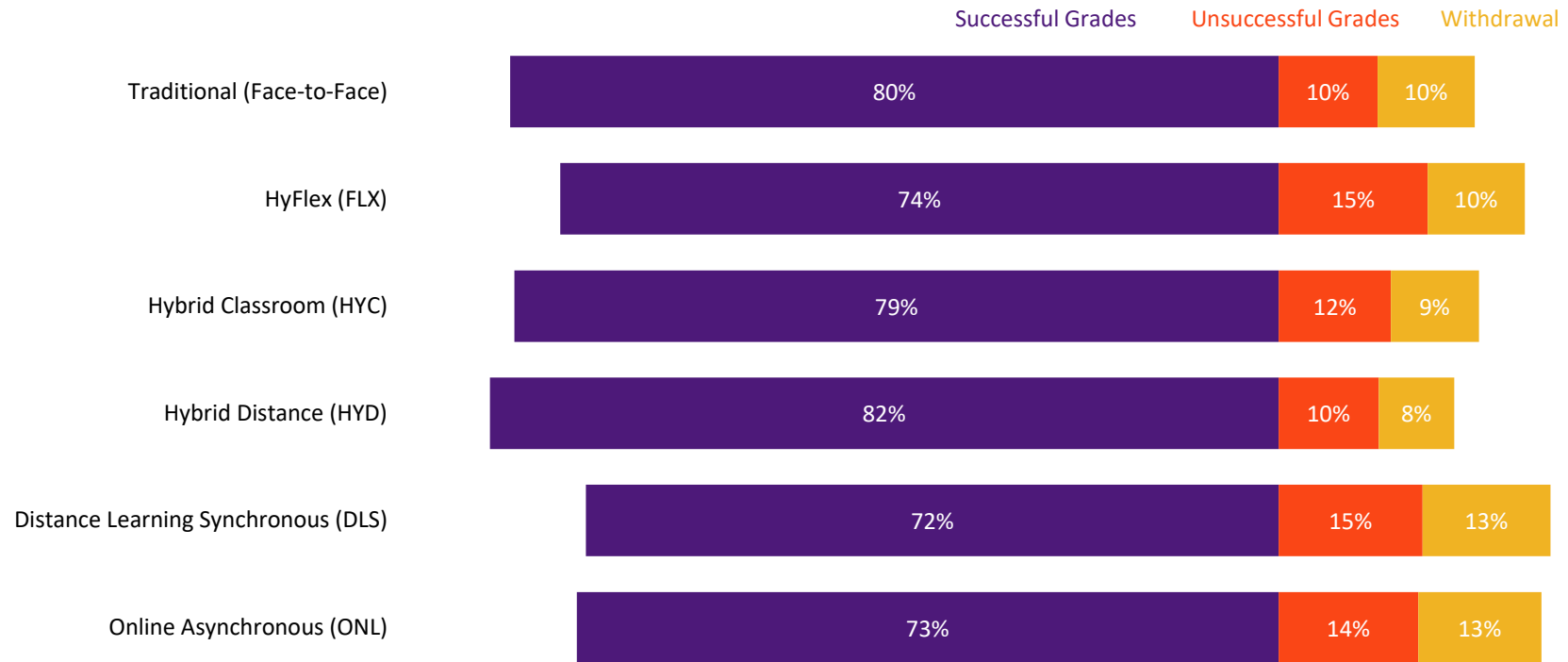
by Gender



Course Completion by Delivery Modality

Course Completion by Delivery Modality - Fall 2024

(Successful Grades include A, B, C, P, & S)



Course Completion by Delivery Modality - Fall 2024

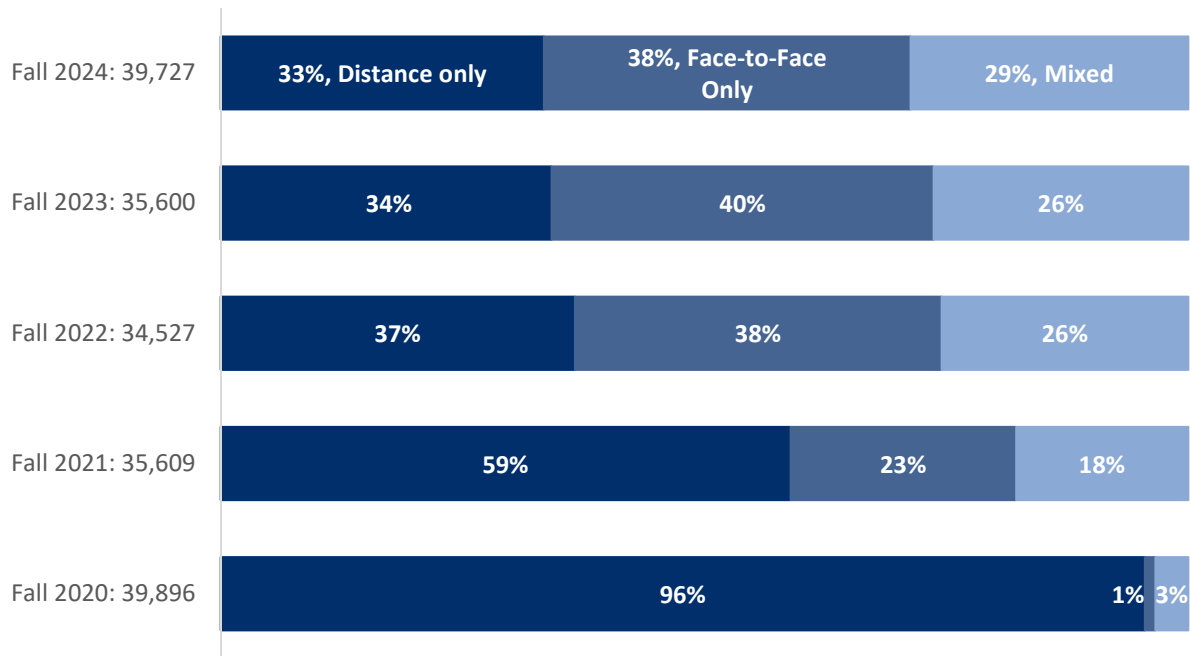
Data Source: OIRA End of Term data

	Face-to-Face		FLX		HYC		HYD		DLS		ONL		Total	
	Grades	Pct	Grades	Pct	Grades	Pct	Grades	Pct	Grades	Pct	Grades	Pct	Grades	Pct
Successful Grades	39,345	80%	511	74%	4,229	79%	939	82%	10,238	72%	25,022	73%	80,284	76%
Unsuccessful Grades	5,061	10%	106	15%	621	12%	119	10%	2,127	15%	4,976	14%	13,010	12%
Withdrawal	4,969	10%	69	10%	486	9%	90	8%	1,888	13%	4,385	13%	11,887	11%
Total	49,375	100%	686	100%	5,336	100%	1,148	100%	14,253	100%	34,383	100%	105,181	100%

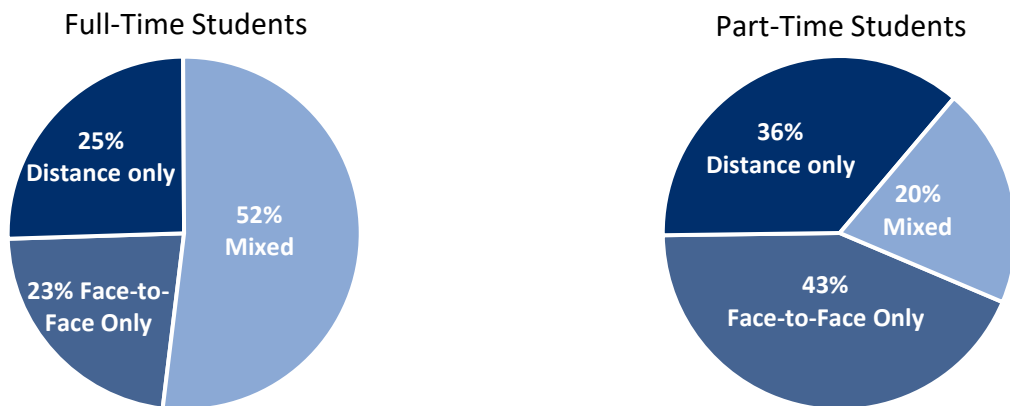
Distance Education Enrollments - Unduplicated Headcount

Fall Credit Headcount by Instructional Mode

Data Source: OIRA Official Reporting Date data



Full-Time and Part-Time Students by Instructional Mode - Fall 2024



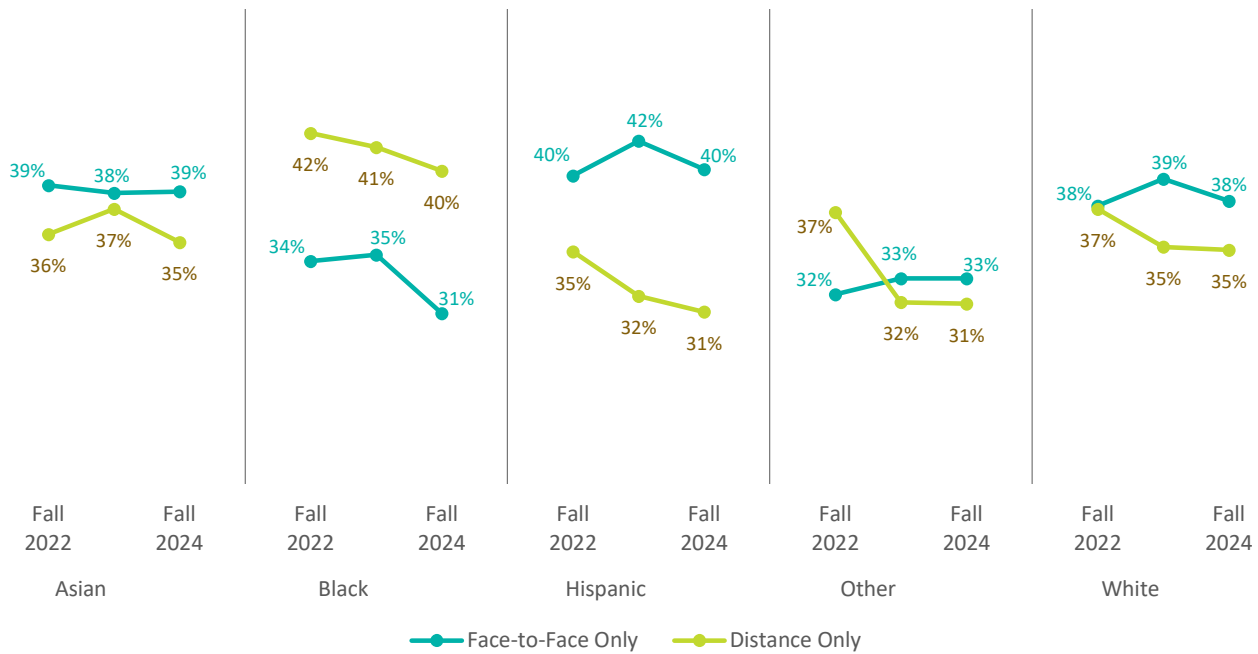
Note:

- Distance only students are those enrolled in classes designed as with ONL (online), DLS (Synchronous Virtual Class), or HYD (Hybrid Distance) only.
- Face-to-Face only students are those enrolled in the classes designated as F2F (Face-to-Face), HYC (Hybrid Classroom), or FLX (Hyflex) only.

Fall Credit Headcount by Instructional Mode

Data Source: OIRA Official Reporting Date data

by Race/Ethnicity



by Gender



Note: Data from fall 2020 and fall 2021 are excluded due to atypical conditions related to the COVID-19 pandemic. For details on these years, please refer to the table on the next page.

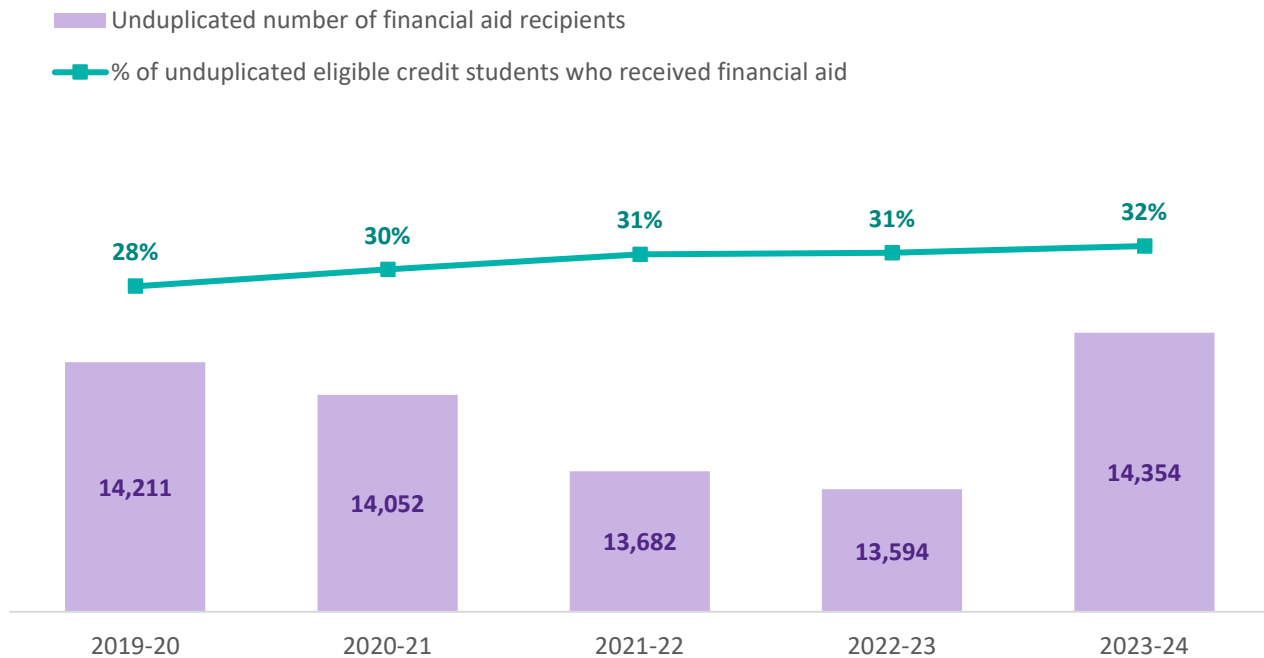
Headcount by Distance Education, Fall 2020 - Fall 2024

Data Source: OIRA Official Reporting Date data

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5-Yr. ppt Chg.
Overall	39,896	35,609	34,527	35,600	39,727	
Face-to-Face Only	1%	23%	38%	40%	38%	37
Distance only	96%	59%	37%	34%	33%	-62
Mix	3%	18%	26%	26%	29%	25
Asian	2,425	2,353	2,371	2,519	2,867	
Face-to-Face Only	0%	29%	39%	38%	39%	38
Distance only	96%	54%	36%	37%	35%	-61
Mix	4%	18%	25%	24%	26%	23
Black/African American	3,043	2,873	2,918	3,006	3,535	
Face-to-Face Only	1%	21%	34%	35%	31%	30
Distance only	96%	63%	42%	41%	40%	-56
Mix	3%	17%	24%	24%	29%	26
Hispanic/Latino	15,318	13,898	13,936	14,607	16,774	
Face-to-Face Only	1%	24%	40%	42%	40%	39
Distance only	96%	58%	35%	32%	31%	-65
Mix	3%	18%	26%	26%	29%	26
Other	2,449	2,054	1,852	1,998	2,355	
Face-to-Face Only	1%	19%	32%	33%	33%	32
Distance only	96%	64%	37%	32%	31%	-65
Mix	3%	18%	31%	36%	36%	33
White	16,661	14,431	13,450	13,470	14,196	
Face-to-Face Only	1%	23%	38%	39%	38%	37
Distance only	95%	59%	37%	35%	35%	-60
Mix	4%	18%	25%	26%	27%	24
Female	23,778	20,893	19,750	20,160	22,638	
Face-to-Face Only	0%	22%	36%	37%	36%	36
Distance only	96%	62%	40%	37%	37%	-60
Mix	4%	17%	24%	25%	28%	24
Male	16,118	14,716	14,777	15,440	17,089	
Face-to-Face Only	2%	25%	40%	42%	41%	38
Distance only	95%	55%	32%	30%	29%	-65
Mix	3%	20%	28%	28%	30%	27
Adult Learner (Age 25 and over)	13,005	11,937	11,036	11,088	12,087	
Face-to-Face Only	2%	11%	28%	27%	27%	25
Distance only	91%	72%	51%	49%	47%	-44
Mix	7%	17%	22%	24%	26%	19
Non-adult Learner (Less than age 25)	26,891	23,672	23,491	24,512	27,640	
Face-to-Face Only	1%	30%	43%	45%	43%	42
Distance only	98%	52%	30%	28%	28%	-70
Mix	2%	18%	27%	27%	30%	28
Full-Time	8,973	7,722	7,843	8,698	10,574	
Face-to-Face Only	1%	8%	21%	24%	23%	22
Distance only	95%	61%	29%	25%	25%	-70
Mix	4%	32%	51%	50%	52%	49
Part-Time	30,923	27,887	26,684	26,902	29,153	
Face-to-Face Only	1%	28%	43%	44%	43%	42
Distance only	96%	58%	39%	37%	36%	-59
Mix	3%	14%	18%	19%	20%	17

Financial Aid Awards and Recipients

Financial Aid Activity



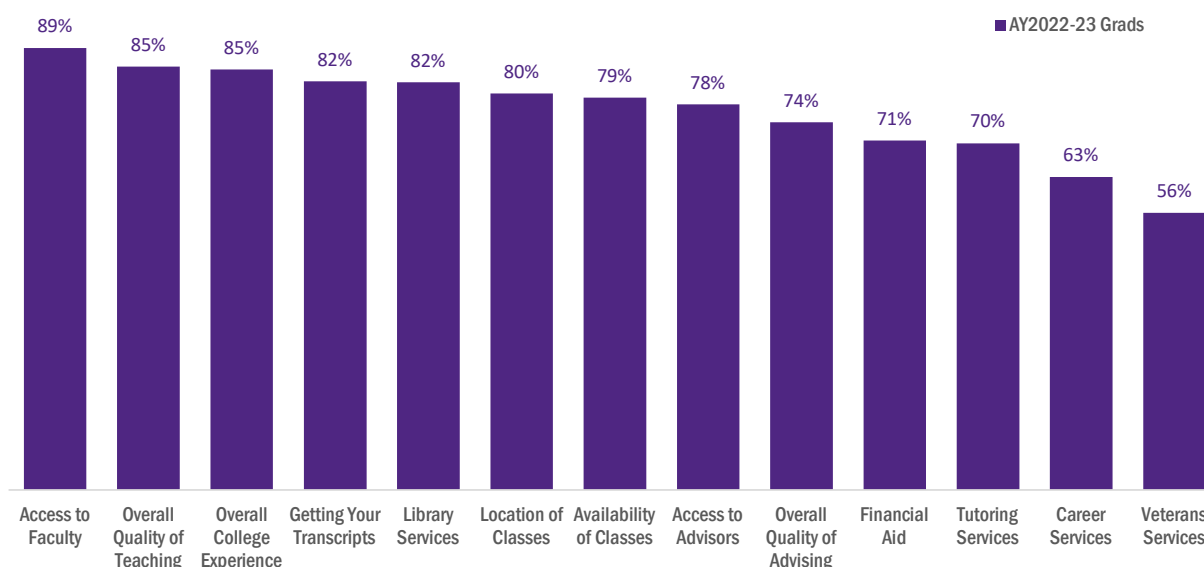
Financial Aid Activity

Data Source: ACC Office of Student Assistance

Description	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr. chg.
Total dollars financial aid disbursed (in millions)	\$75	\$77	\$73	\$76	\$92	23%
Average award per recipient	\$5,298	\$5,493	\$5,316	\$5,568	\$6,435	21%
Unduplicated number of financial aid recipients	14,211	14,052	13,682	13,594	14,354	1%
Unduplicated credit students	62,785	59,398	55,226	55,140	57,333	-9%
% of unduplicated credit students who received financial aid	23%	24%	25%	25%	25%	2
Unduplicated credit students eligible financial aid (excluding DUAL/DCIL/ECHS)	49,974	47,027	43,852	43,362	44,946	-10%
% of unduplicated eligible credit students who received financial aid	28%	30%	31%	31%	32%	3

ACC Completer First-year Follow-up Survey: Satisfaction with ACC Student Experience

ACC Completer First-year Follow-up Survey
Percentage satisfied or very satisfied with each aspect of the ACC student experience



This annual survey asks completers about their experiences at ACC and career progression in their first year after completion.

ACC Completer First-year Follow-up Survey: Percentage satisfied or very satisfied with each aspect of the ACC student experience

Survey Item	AY2020-21 Grads	AY2021-22 Grads	AY2022-23 Grads	ACC %-pt Change in Rating AY2020-21 to AY2022-23
Access to Faculty	87%	89%	89%	2
Overall Quality of Teaching	87%	88%	85%	-1
Overall College Experience	86%	86%	85%	-1
Getting Your Transcripts	84%	83%	82%	-1
Library Services	84%	81%	82%	-1
Location of Classes	79%	80%	80%	1
Availability of Classes	79%	79%	79%	0
Access to Advisors	79%	78%	78%	-1
Overall Quality of Advising	74%	76%	74%	0
Financial Aid	73%	72%	71%	-2
Tutoring Services	72%	73%	70%	-2
Career Services	67%	69%	63%	-4
Veterans Services	61%	62%	56%	-5
Total Students Surveyed	7,394	9,657	7,879	
Survey Respondents	1,302	1,347	804	
Response Rate	18%	14%	10%	

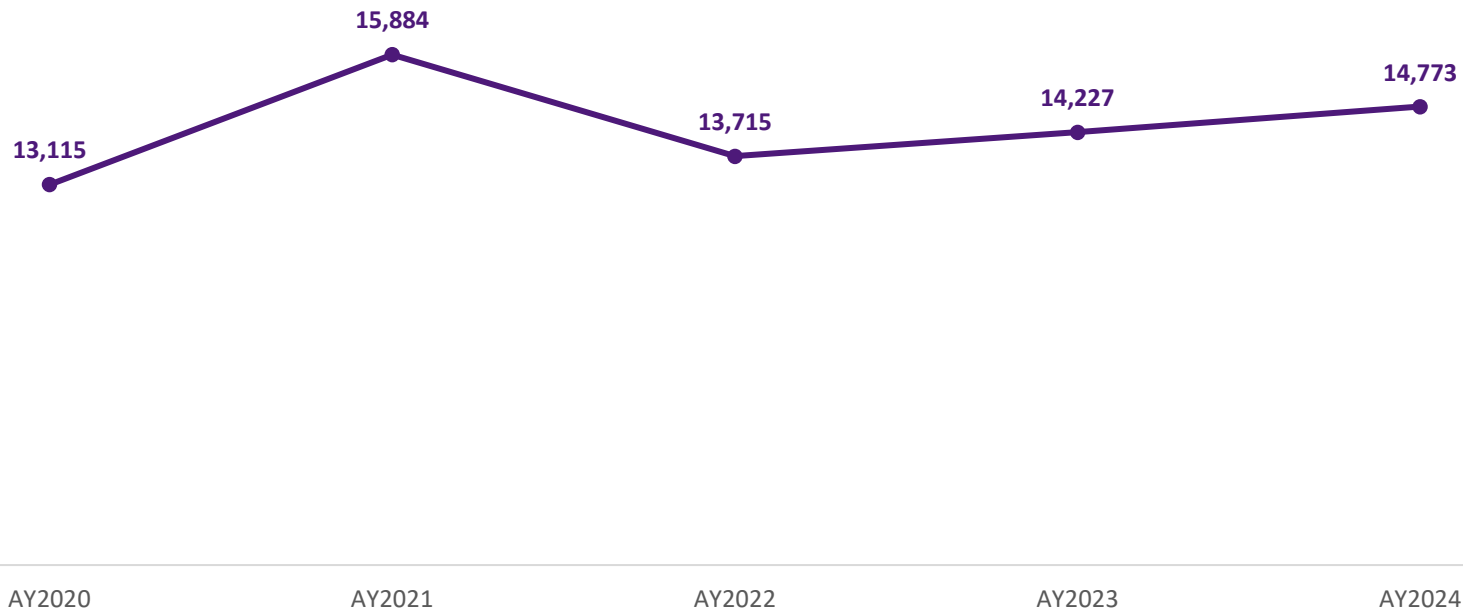
Note: Respondents could select one of the following: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, N/A (Not Applicable). Responses of "I" are excluded from the percentage calculations.

SUCCEED:
ENSURE STUDENTS ARE LEARNING

Awards Earned

Austin Community College - Awards Earned

(Data source: OIRA Snapshot Data on Sep 30th, 2024)



Note:

(1) Awards include Bachelor of Applied Science in Software Development (BAS); Bachelor of Applied Technology in Manufacturing Engineering Technology (BAT); Bachelor of Science in Nursing (BSN); Associate of Applied Science (AAS); Associate of Arts (AA); Associate of Arts in Teaching (AAT); Associate of Science (AS); Certificate - Level 1-4 (CT1-CT4); Certificate - Continuing Education (Approved by THECB); Core Completion; Occupational Skills Achievement (MSA/OSA - Credit & Continuing Education); Certificate - Credit & Continuing Education (Approved by Institution); Field of Study.

(2) This analysis reports the number of awards earned during a given academic year even if the award was conferred in a later term.

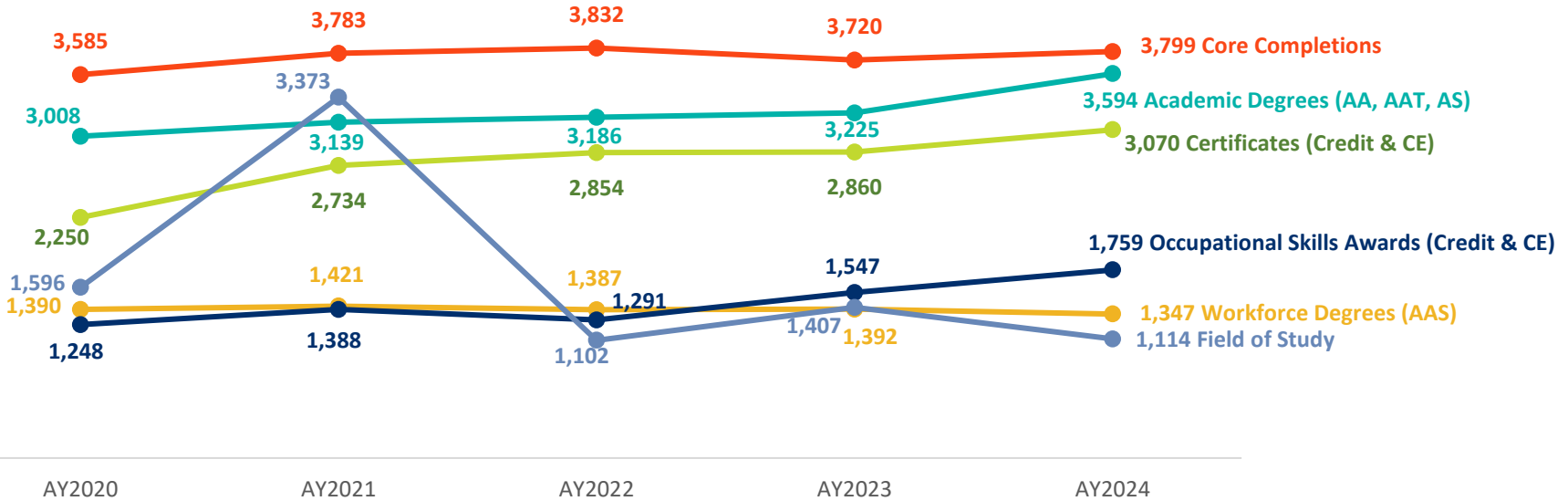
(3) This report reflects data as of the date indicated and may differ slightly from previously reported totals in the Fact Book and elsewhere due to updates from Admissions and Records. The report counts all awards received by a student in the academic year of receipt. Awards reported here include the following associate degrees awarded to Early College High School students: 264 in AY2020, 271 in AY2021, 282 in AY2022, 286 in AY2023 and 322 in AY2024.

(4) There has been a significant increase in field of study awards since AY2020 because THECB approved more FOS, and students had more opportunities to earn one.

Awards Earned

Austin Community College - Awards Earned

(Data source: OIRA Snapshot Data on Sep 30th, 2024)



Austin Community College - Awards Earned (as of Sep 30th, 2024)

Data sources: OIRA Snapshot Data on Sep 30th, 2024

Award	AY2020	AY2021	AY2022	AY2023	AY2024	1-yr. % chg.	5-yr. % chg.
Bachelor's Degrees (BAS, BAT, BSN)	38	46	63	76	90	18%	137%
Academic Degrees (AA, AAT, AS)	3,008	3,139	3,186	3,225	3,594	11%	19%
Workforce Degrees (AAS)	1,390	1,421	1,387	1,392	1,347	-3%	-3%
Certificates (Credit and Continuing Education)	2,250	2,734	2,854	2,860	3,070	7%	36%
Core Completions	3,585	3,783	3,832	3,720	3,799	2%	6%
Occupational Skills Awards (Credit and Continuing Education)	1,248	1,388	1,291	1,547	1,759	14%	41%
Field of Study	1,596	3,373	1,102	1,407	1,114	-21%	-30%
Overall	13,115	15,884	13,715	14,227	14,773	4%	13%

Austin Community College - Awards Earned (as of Sep 30th, 2024)

Data sources: OIRA Snapshot Data on Sep 30th, 2024

Award	AY2020	AY2021	AY2022	AY2023	AY2024	1-yr. % chg.	5-yr. % chg.
Bachelor of Applied Science in Software Development (BAS)	-	-	4	13	30	131%	N/A
Bachelor of Applied Technology in Manufacturing Engineering Technology (BAT)	-	-	-	-	3	N/A	N/A
Bachelor of Science in Nursing (BSN)	38	46	59	63	57	-10%	50%
Associate of Arts (AA)	1,694	1,890	2,009	2,059	2,304	12%	36%
Associate of Science (AS)	1,209	1,103	1,092	1,085	1,186	9%	-2%
Associate of Arts in Teaching (AAT)	105	146	85	81	104	28%	-1%
Associate of Applied Arts (AAS)	1,390	1,421	1,387	1,392	1,347	-3%	-3%
Core Completions	3,585	3,783	3,832	3,720	3,799	2%	6%
Certificate Level-1	978	1,094	1,206	1,037	1,200	16%	23%
Certificate Level-2	87	100	170	220	212	-4%	144%
Certificate Level-3	2	3	4	5	5	0%	150%
Certificate Level-4	157	121	127	106	115	8%	-27%
Continuing Education Certificate (Approved by THECB)	90	114	150	149	237	59%	163%
Institutional Awards - Credit	-	-	-	132	150	14%	N/A
Institutional Awards - Continuing Education	936	1,302	1,197	1,211	1,151	-5%	23%
Occupational Skills Achievement - Credit	979	994	841	1,095	1,412	29%	44%
Occupational Skills Achievement - Continuing Education	269	394	450	452	347	-23%	29%
Field of Study	1,596	3,373	1,102	1,407	1,114	-21%	-30%
Overall	13,115	15,884	13,715	14,227	14,773	4%	13%

Certificate Level-1: CT1, 15-42 semester credit hours.

Certificate Level-2: CT2, 30-51 semester credit hours.

Certificate Level-3: CT3, Enhanced Certificate, typically requiring an associate's degree; 6-12 semester credit hours.

Certificate Level-4: CT4, Advanced Technical Certificate: typically requiring a bachelor's degree; 16-45 credit hours.

Continuing Education Certificate (Approved by THECB): CT1-CE; typically fewer than 780 contact hours.

Institutional Awards - Credit: 4-6 semester credit hours.

Institutional Awards - Continuing Education: typically fewer than 360 contact hours.

Occupational Skills Achievement - Credit: MSA/OSA-Credit; 9-14 semester credit hours.

Occupational Skills Achievement - Continuing Education: MSA/OSA-CE; 144-359 contact hours.

Awards Earned by Student Characteristic Groups

Data sources: OIRA Snapshot Data on Sep 30th, 2024

All Awards	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	923	7%	1,047	7%	1,116	8%	1,163	8%	1,225	8%	5%	33%
Black/African American	932	7%	1,112	7%	1,114	8%	1,166	8%	1,133	8%	-3%	22%
Hispanic/Latino	4,832	37%	5,497	35%	5,055	37%	5,550	39%	5,723	39%	3%	18%
Other	899	7%	990	6%	883	6%	870	6%	912	6%	5%	1%
White	5,529	42%	7,238	46%	5,547	40%	5,478	39%	5,780	39%	6%	5%
Gender												
Female	7,639	58%	9,563	60%	8,039	59%	8,294	58%	8,263	56%	0%	8%
Male	5,476	42%	6,321	40%	5,676	41%	5,933	42%	6,510	44%	10%	19%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	7,060	54%	9,255	58%	7,165	52%	7,394	52%	7,149	48%	-3%	1%
Non-Adult Learner	6,055	46%	6,629	42%	6,550	48%	6,832	48%	7,624	52%	12%	26%
Overall	13,115	100%	15,884	100%	13,715	100%	14,227	100%	14,773	100%	4%	13%
BAT & BAS & BSN	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	*	*	*	*	*	*	6	8%	8	9%	33%	*
Black/African American	*	*	*	*	8	13%	7	9%	*	*	*	*
Hispanic/Latino	15	39%	13	28%	21	33%	21	28%	32	36%	52%	113%
Other	*	*	*	*	*	*	7	9%	*	*	*	*
White	17	45%	24	52%	26	41%	35	46%	39	43%	11%	129%
Gender												
Female	*	*	38	83%	55	87%	60	79%	59	66%	-2%	*
Male	*	*	8	17%	8	13%	16	21%	31	34%	94%	*
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	*	*	*	*	63	100%	71	93%	83	92%	17%	*
Non-Adult Learner	*	*	*	*	0	0%	5	7%	7	8%	40%	*
Overall	38	100%	46	100%	63	100%	76	100%	90	100%	18%	137%

Note: Small counts of 1-4 students and a complementary/next-least cell (as needed) have been masked to protect student privacy.

Awards Earned by Student Characteristic Groups

Data sources: OIRA Snapshot Data on Sep 30th, 2024

AA, AAT, AS	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	195	6%	230	7%	277	9%	298	9%	362	10%	21%	86%
Black/African American	175	6%	203	6%	204	6%	245	8%	229	6%	-7%	31%
Hispanic/Latino	1,202	40%	1,196	38%	1,165	37%	1,265	39%	1,343	37%	6%	12%
Other	224	7%	213	7%	212	7%	201	6%	233	6%	16%	4%
White	1,212	40%	1,297	41%	1,328	42%	1,216	38%	1,427	40%	17%	18%
Gender												
Female	1,788	59%	1,961	62%	1,975	62%	1,906	59%	2,205	61%	16%	23%
Male	1,220	41%	1,178	38%	1,211	38%	1,319	41%	1,389	39%	5%	14%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	1,211	40%	1,207	38%	1,324	42%	1,373	43%	1,267	35%	-8%	5%
Non-Adult Learner	1,797	60%	1,932	62%	1,862	58%	1,852	57%	2,327	65%	26%	29%
Overall	3,008	100%	3,139	100%	3,186	100%	3,225	100%	3,594	100%	11%	19%
AAS	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	83	6%	79	6%	94	7%	84	6%	73	5%	-13%	-12%
Black/African American	120	9%	102	7%	105	8%	120	9%	93	7%	-23%	-23%
Hispanic/Latino	421	30%	472	33%	484	35%	510	37%	533	40%	5%	27%
Other	102	7%	83	6%	87	6%	93	7%	84	6%	-10%	-18%
White	664	48%	685	48%	617	44%	585	42%	564	42%	-4%	-15%
Gender												
Female	783	56%	818	58%	847	61%	859	62%	788	59%	-8%	1%
Male	607	44%	603	42%	540	39%	533	38%	559	41%	5%	-8%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	1,035	74%	1,048	74%	998	72%	996	72%	973	72%	-2%	-6%
Non-Adult Learner	355	26%	373	26%	389	28%	396	28%	374	28%	-6%	5%
Overall	1,390	100%	1,421	100%	1,387	100%	1,392	100%	1,347	100%	-3%	-3%

Awards Earned by Student Characteristic Groups

Data sources: OIRA Snapshot Data on Sep 30th, 2024

Certificates (Credit & CE)	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	183	8%	211	8%	225	8%	221	8%	233	8%	5%	27%
Black/African American	204	9%	218	8%	255	9%	235	8%	277	9%	18%	36%
Hispanic/Latino	784	35%	1,009	37%	1,065	37%	1,155	40%	1,196	39%	4%	53%
Other	116	5%	158	6%	198	7%	159	6%	195	6%	23%	68%
White	963	43%	1,138	42%	1,111	39%	1,090	38%	1,169	38%	7%	21%
Gender												
Female	1,322	59%	1,738	64%	1,691	59%	1,689	59%	1,680	55%	-1%	27%
Male	928	41%	996	36%	1,163	41%	1,171	41%	1,390	45%	19%	50%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	1,706	76%	2,075	76%	2,080	73%	1,937	68%	2,058	67%	6%	21%
Non-Adult Learner	544	24%	659	24%	774	27%	922	32%	1,012	33%	10%	86%
Overall	2,250	100%	2,734	100%	2,854	100%	2,860	100%	3,070	100%	7%	36%
OSA (Credit & CE)	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	116	9%	101	7%	80	6%	107	7%	111	6%	4%	-4%
Black/African American	109	9%	115	8%	137	11%	168	11%	171	10%	2%	57%
Hispanic/Latino	410	33%	468	34%	476	37%	596	39%	706	40%	18%	72%
Other	84	7%	104	7%	69	5%	110	7%	102	6%	-7%	21%
White	529	42%	600	43%	529	41%	566	37%	669	38%	18%	26%
Gender												
Female	454	36%	481	35%	390	30%	578	37%	571	32%	-1%	26%
Male	794	64%	907	65%	901	70%	969	63%	1,188	68%	23%	50%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	892	71%	1,000	72%	833	65%	1,012	65%	1,030	59%	2%	15%
Non-Adult Learner	356	29%	388	28%	458	35%	535	35%	729	41%	36%	105%
Overall	1,248	100%	1,388	100%	1,291	100%	1,547	100%	1,759	100%	14%	41%

Awards Earned by Student Characteristic Groups

Data sources: OIRA Snapshot Data on Sep 30th, 2024

Core Completions	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	240	7%	279	7%	349	9%	340	9%	357	9%	5%	49%
Black/African American	217	6%	266	7%	291	8%	292	8%	266	7%	-9%	23%
Hispanic/Latino	1,400	39%	1,398	37%	1,436	37%	1,451	39%	1,471	39%	1%	5%
Other	256	7%	228	6%	243	6%	207	6%	231	6%	12%	-10%
White	1,472	41%	1,612	43%	1,513	39%	1,430	38%	1,474	39%	3%	0%
Gender												
Female	2,238	62%	2,427	64%	2,325	61%	2,280	61%	2,278	60%	0%	2%
Male	1,347	38%	1,356	36%	1,507	39%	1,440	39%	1,521	40%	6%	13%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	1,518	42%	1,593	42%	1,543	40%	1,453	39%	1,344	35%	-8%	-11%
Non-Adult Learner	2,067	58%	2,190	58%	2,289	60%	2,267	61%	2,455	65%	8%	19%
Overall	3,585	100%	3,783	100%	3,832	100%	3,720	100%	3,799	100%	2%	6%
Field of Study	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024		1-yr.	5-yr.
	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	Awards	Pct	% chg.	% chg.
Race/Ethnicity												
Asian	105	7%	146	4%	85	8%	107	8%	81	7%	-24%	-23%
Black/African American	103	6%	201	6%	114	10%	99	7%	90	8%	-9%	-13%
Hispanic/Latino	600	38%	941	28%	408	37%	552	39%	442	40%	-20%	-26%
Other	116	7%	203	6%	72	7%	93	7%	63	6%	-32%	-46%
White	672	42%	1,882	56%	423	38%	556	40%	438	39%	-21%	-35%
Gender												
Female	1,019	64%	2,100	62%	756	69%	922	66%	682	61%	-26%	-33%
Male	577	36%	1,273	38%	346	31%	485	34%	432	39%	-11%	-25%
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25)												
Adult Learner	661	41%	2,288	68%	324	29%	552	39%	394	35%	-29%	-40%
Non-Adult Learner	935	59%	1,085	32%	778	71%	855	61%	720	65%	-16%	-23%
Overall	1,596	100%	3,373	100%	1,102	100%	1,407	100%	1,114	100%	-21%	-30%

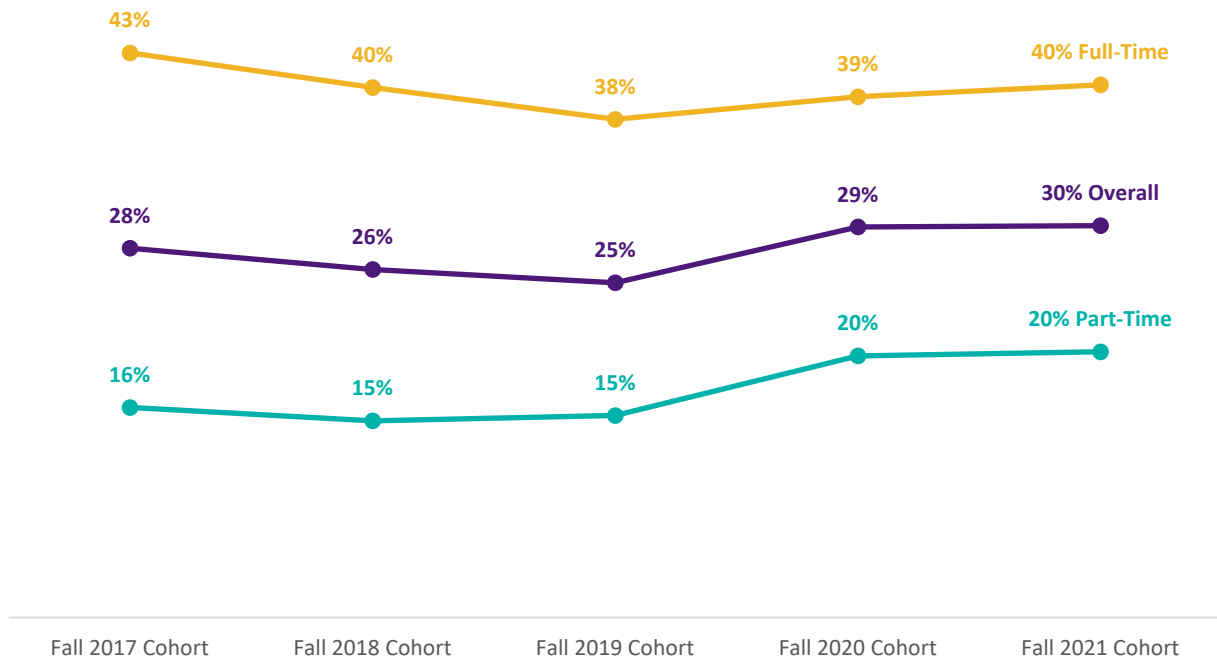
Note:

- (1) Students are counted once for each award earned during the academic year. This analysis reflects the number of awards earned during a given term. The award may have been conferred in the term it was earned, or in a later term.
- (2) There has been a significant increase in field of study awards since AY2020 because THECB approved more FOS, and students had more opportunities to earn one.

FTIC Students - 3-Year Transfer Rates

FTIC Students - 3-Year Transfer Rates

Data sources: National Student Clearinghouse data; OIRA Official Reporting Date data; ACC Student data (LiveODS)



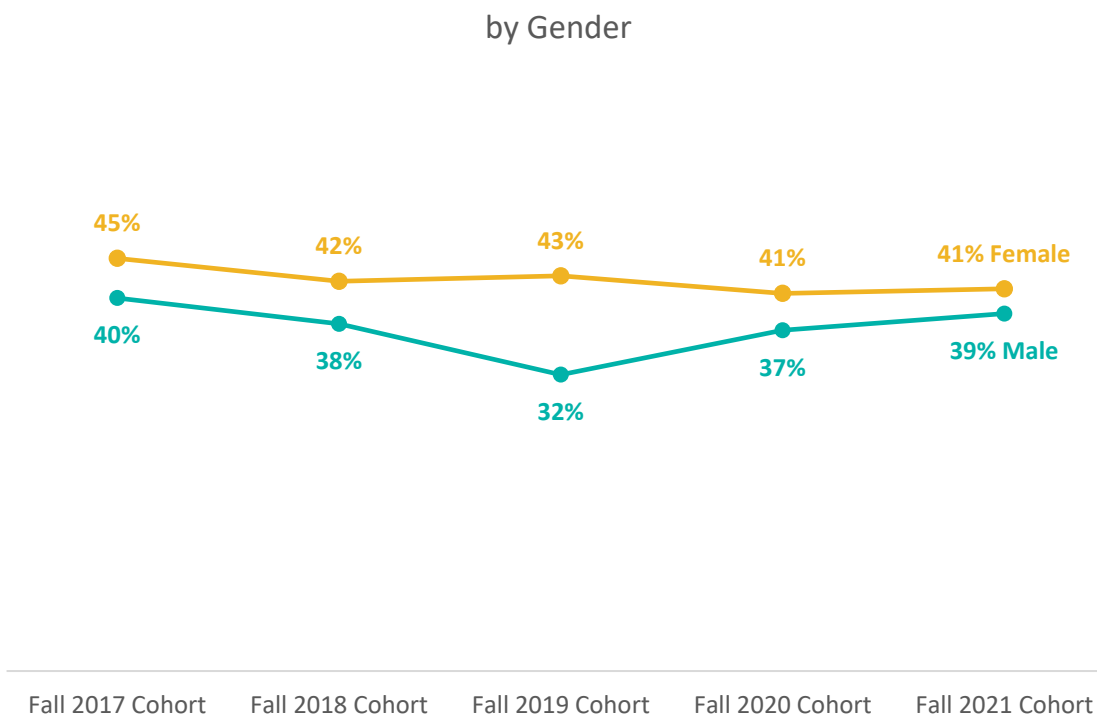
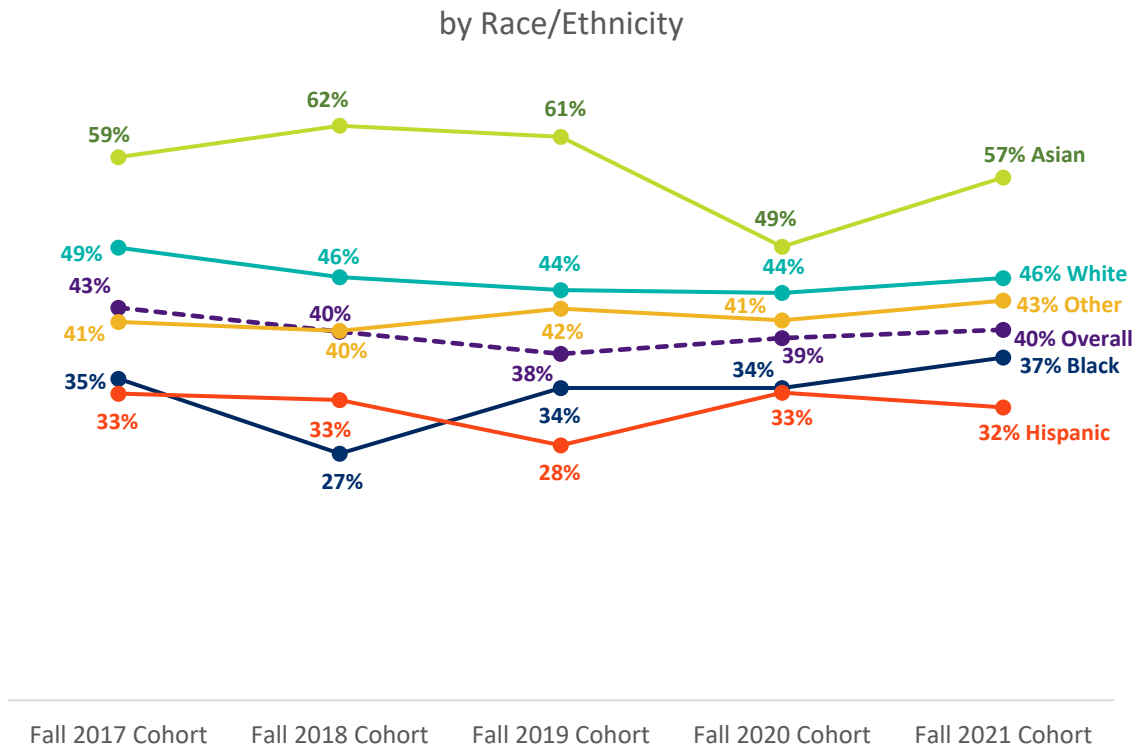
FTIC Students - 3-Year Transfer Rates, Fall 2017 Cohort - Fall 2021 Cohort

Data sources: National Student Clearinghouse data; OIRA Official Reporting Date data; ACC Student data (LiveODS)

	Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort		5-yr. ppt chg.
	Students	Transferred	Students	Transferred	Students	Transferred	Students	Transferred	Students	Transferred	
Enrollment Intensity at FTIC Term											
Overall	5,432	28%	5,559	26%	5,662	25%	4,881	29%	4,325	30%	2
Full-Time	2,452	43%	2,519	40%	2,529	38%	2,436	39%	2,048	40%	-2
Part-Time	2,980	16%	3,040	15%	3,133	15%	2,445	20%	2,277	20%	4
Race/Ethnicity (Full-Time Only)											
Asian	136	59%	119	62%	136	61%	159	49%	159	57%	-2
Black/African American	112	35%	131	27%	145	34%	145	34%	116	37%	2
Hispanic/Latino	889	33%	995	33%	1,052	28%	1,012	33%	857	32%	-2
Other	210	41%	165	40%	184	42%	141	41%	104	43%	2
White	1,105	49%	1,109	46%	1,012	44%	979	44%	812	46%	-3
Gender (Full-Time Only)											
Female	1,176	45%	1,302	42%	1,278	43%	1,374	41%	1,045	41%	-3
Male	1,276	40%	1,217	38%	1,251	32%	1,062	37%	1,003	39%	-2
Adult Learner (Age 25 and over)/ Non-Adult Learner (Less than age 25) (Full-Time Only)											
Adult Learner	97	20%	95	22%	80	13%	80	19%	68	16%	-3
Non-Adult Learner	2,355	43%	2,424	41%	2,449	38%	2,356	40%	1,980	41%	-3

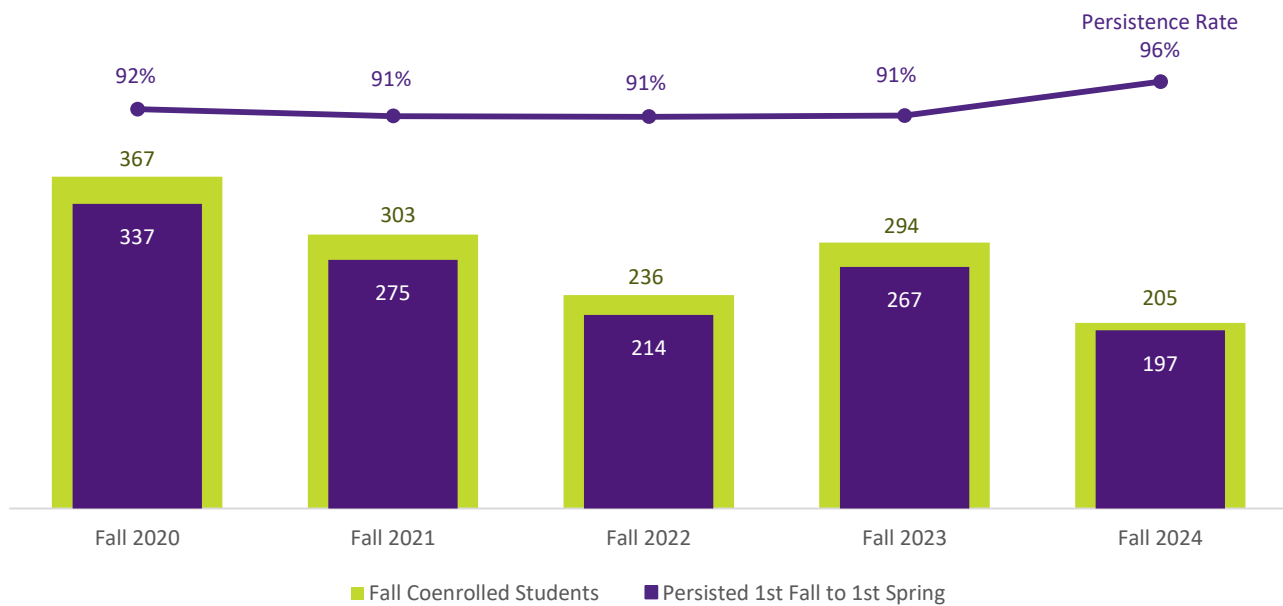
FTIC Full-Time Students - 3-Year Transfer Rates

Data sources: National Student Clearinghouse data; OIRA Official Reporting Date data; ACC Student data (LiveODS)



Co-Enrollment with 4-Year Institutions

University Co-Enrollment Program Cohorts -
Headcount and Next Term Persistence



University Co-Enrollment Programs - Beginning Cohorts (Fall Semester)

Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)

Student Headcount	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	%chg.
UT-Austin PACE & U-Teach	102	95	76	118	94	-8%
Texas State Univ - Pathways	160	116	76	62	N/A	N/A
TAMU-Chevron Engineering Academy	105	92	84	114	111	6%
Overall in Cohort	367	303	236	294	205	-44%

University Co-Enrollment Programs Cohorts - 1st Fall to 1st Spring Persistence Rates

Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)

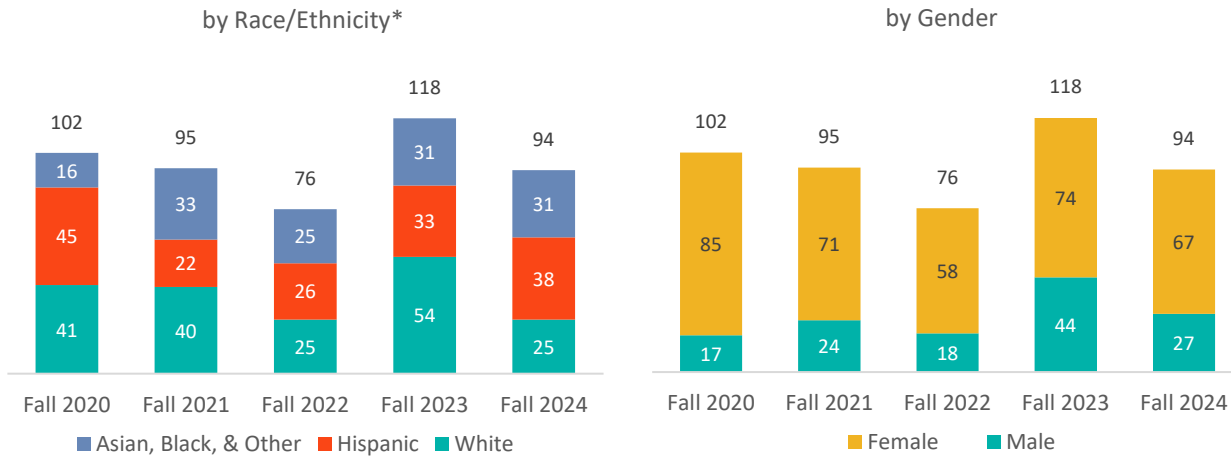
1st Fall to 1st Spring Persistence	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	ppt chg.
UT-Austin PACE & U-Teach	98%	99%	93%	94%	99%	1
Texas State Univ - Pathways	88%	84%	80%	84%	N/A	N/A
TAMU-Chevron Engineering Academy	91%	90%	98%	91%	94%	2
Persistence for All Cohorts	92%	91%	91%	91%	96%	4

Note:

- Students in co-enrolled programs are admitted to the four-year institution, typically take their first two years of coursework at ACC or jointly at ACC and the four-year institution, and then transfer.
- Definition of a structured co-enrollment program:** A recognized program by the Texas Higher Education Coordinating Board, structured through a binding written agreement between a general academic institution and a community college. Under such a program, students will be admitted to both institutions and recognized as having matriculated to both institutions concurrently.
- The co-enrollment program Pathways with Texas State University is discontinued beginning fall 2024.

Students CoEnrolled - UT - Austin PACE & U-Teach

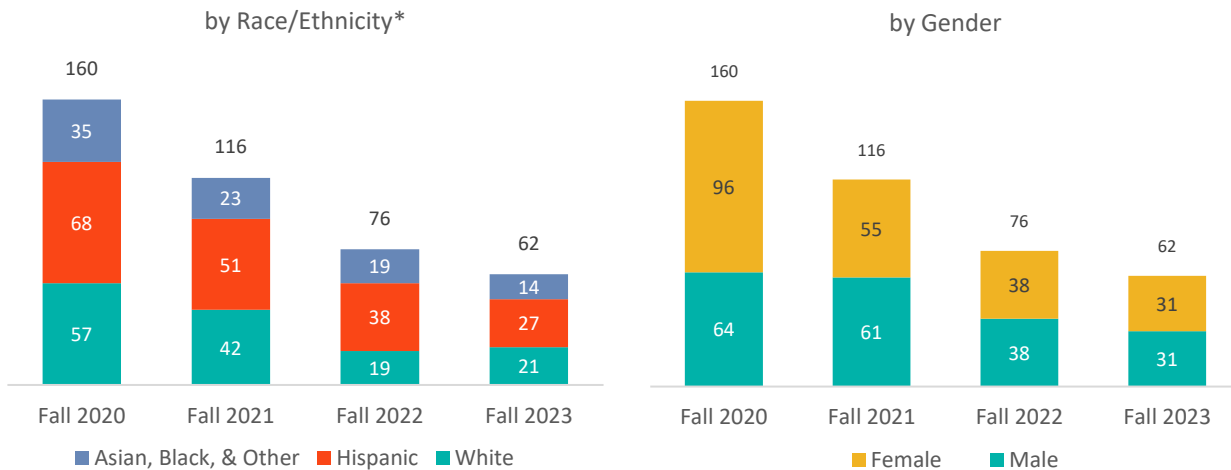
Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)



Students CoEnrolled - Texas State Univ Pathways

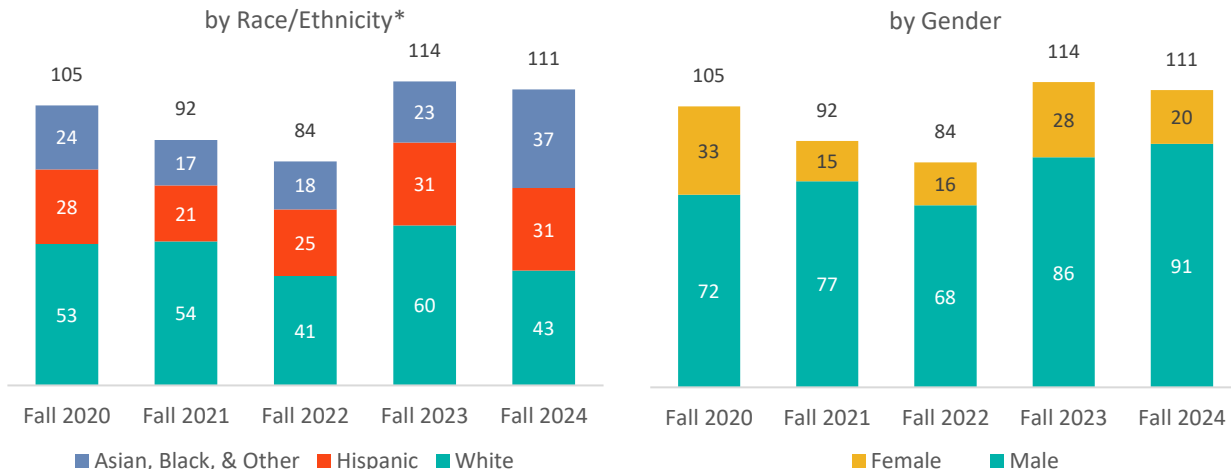
Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)

The co-enrollment program Pathways with Texas State University is discontinued beginning fall 2024.



Students CoEnrolled - TAMU-Chevron Engineering Academy

Data sources: OIRA Official Reporting Date data; ACC Student data (LiveODS)



*To comply with FERPA, three groups of students (Asian, Black, & Other) have been combined due to small counts.

Licensure Exam Passing Rates

Data Source: OIRA Reports to THECB

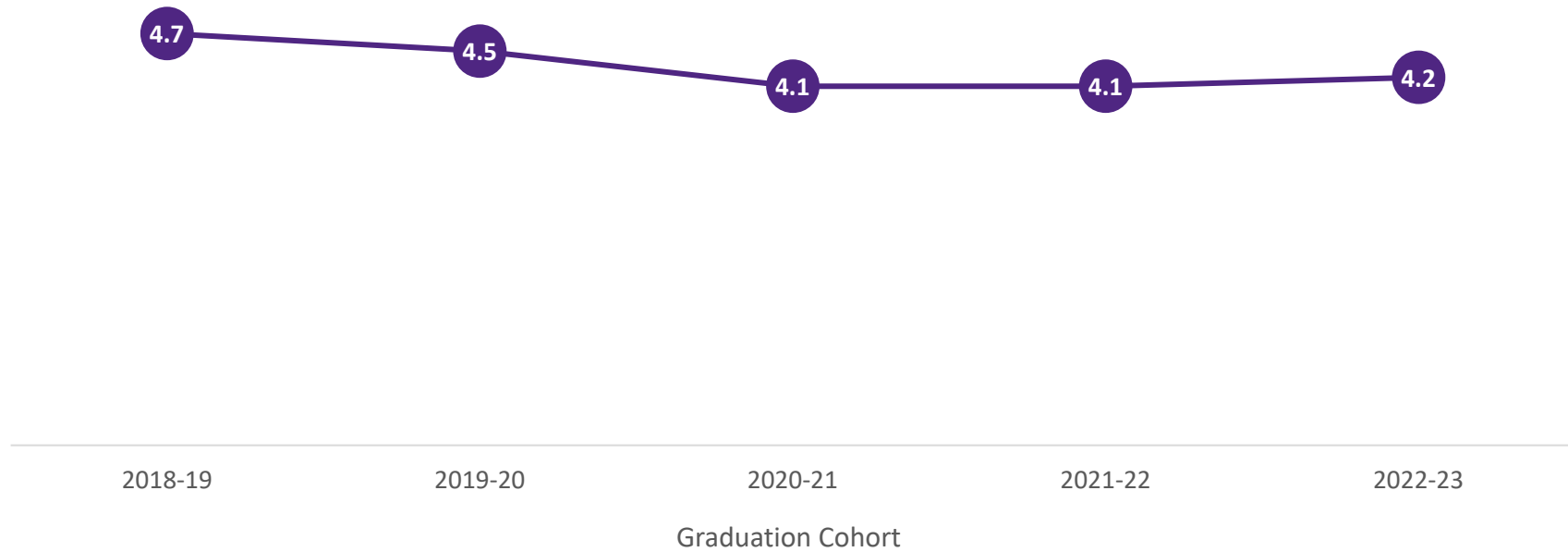
Program	AY2018-19		AY2019-20		AY2020-21		AY2021-22		AY2022-23	
	Number Tested	Percent Passed	Number Tested	Percent Passed	Number Tested	Percent Passed	Number Tested	Percent Passed	Number Tested	Percent Passed
Criminal Justice - Texas Peace Officer Sequence	18	95%	29	93%	31	94%	31	87%	9	89%
Dental Hygiene	16	100%	17	100%	17	100%	14	100%	25	100%
Emergency Medical Services	57	100%	36	100%	40	100%	35	97%	41	100%
Firefighter	39	95%	36	86%	35	80%	38	74%	39	74%
Heating, Air Conditioning, & Refrigeration Technology	*	100%	*	100%	*	100%	*	100%	-	-
Massage Therapy	*	86%	0	-	*	100%	19	100%	14	100%
Medical Laboratory Technology	13	100%	18	94%	12	100%	12	100%	18	100%
Nursing (Professional)	267	98%	279	100%	304	99%	323	97%	299	99%
Nursing (Vocational)	52	100%	46	91%	54	100%	60	100%	44	100%
Occupational Therapy Assistant	17	100%	*	100%	26	100%	9	100%	13	100%
Pharmacy Technician	36	100%	27	100%	41	88%	24	100%	18	100%
Physical Therapy Assistant	16	100%	15	100%	18	100%	13	100%	16	100%
Professional Accountant	-	-	*	100%	*	100%	*	100%	-	-
Radiology	53	98%	54	100%	45	100%	53	100%	49	100%
Real Estate	19	100%	19	100%	21	100%	32	100%	30	100%
Sonography	19	100%	12	100%	16	94%	13	100%	18	100%
Surgical Technology	23	100%	31	94%	23	100%	16	94%	28	89%
Total	653	99%	628	98%	693	97%	696	96%	661	97%

Note: Emergency Medical Technician - Intermediate, Emergency Medical Technician - Basic, and Paramedic were merged together as Emergency Medical Services after 2007.

* Small counts of 1-4 students and a complementary/next-least cell (as needed) have been masked to protect student privacy.

Average Time to Associate Degree (THECB)

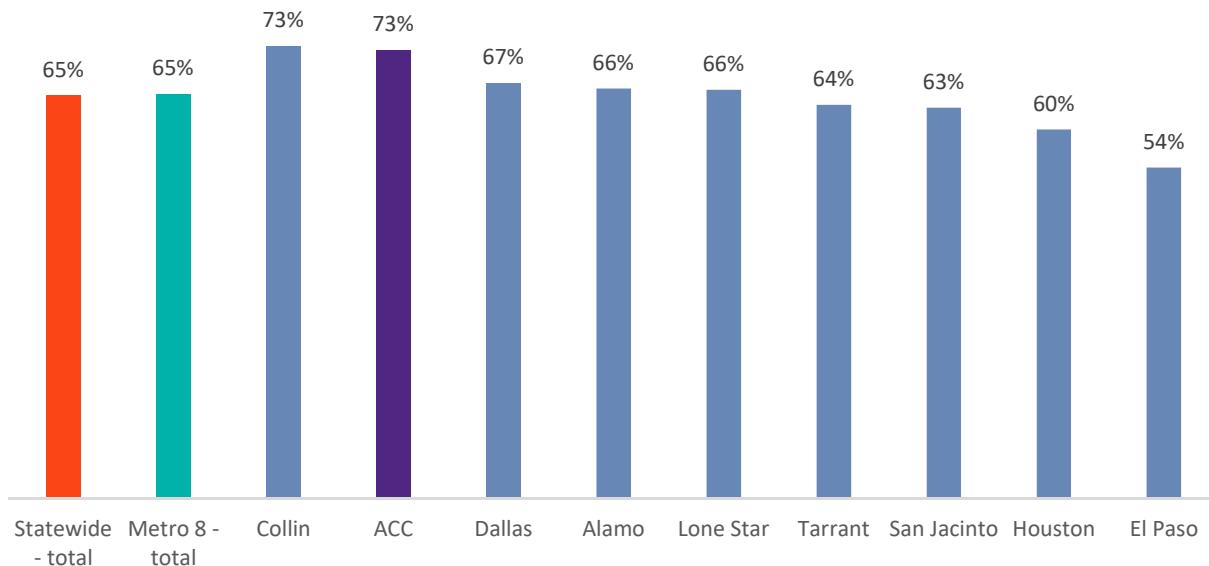
Average Number of Years to Complete An Associate Degree
(Data Source: THECB Accountability System)



Note: Time to Associate Degree is calculated in years from the first day of the first course taken during the FTIC term through the graduation date.

Transfer Student Success: Completing a Bachelor's Degree in 4 Years (THECB)

Transfer Student Success: Percentage of Fall 2018 Transfer Students
Completing a Bachelor's Degree in 4 Years (Data Source: THECB)



The four-year graduation rate of ACC fall 2018 transfer students exceeded the statewide community college rate (73% for ACC vs. 65% for statewide). In addition, four-year graduation rates for ACC and Collin College transfer students ranked highest among the Metro-8 community colleges in Texas at approximately 73% each.

Transfer Student Success: Fall 2018 Transfer Students Completing a Bachelor's Degree in 4 Years

<http://www.txhighereddata.org/reports/performance/ctctransfer/>

ACC & Metro Peers			Graduated FY2019-FY2022	
Rank		Total Transfers Fall 2018	Total	Percent
	Statewide - total	37,439	24,410	65%
	Metro 8 - total	22,672	14,839	65%
1	Collin	2,003	1,467	73%
2	ACC	1,801	1,307	73%
3	Dallas	3,295	2,218	67%
4	Alamo	3,182	2,109	66%
5	Lone Star	3,733	2,467	66%
6	Tarrant	3,076	1,960	64%
7	San Jacinto	1,697	1,072	63%
8	Houston	2,608	1,556	60%
9	El Paso	1,277	683	54%