(AvB) - C

Part A: Multiple Choice Questions (Total: 12 marks)

Each multiple choice question (MCQ) is worth two marks and has exactly one correct answer.

Given this statement:

"If Aiken or Dueet can do it, then all CS1231S students can do it."

Suppose the above is true, which of the following is always true?

- A. "Aiken or Dueet are CS1231S students." 🐒
- B. "If Aiken can do it, then Dueet can do it."
- C. "If Aiken can do it, then all CS1231S students can do it." L
- D. "If all CS1231S students can do it, then Aiken or Dueet can do it." K
- E. None of (A), (B), (C), (D) is correct. \checkmark

Consider the predicate $P(x, y, z) \equiv "xyz = 1"$ for $x, y, z \in \mathbb{Q}^+$. Which of the following statements is/are true?

- (I) $\forall x \in \mathbb{Q}^+ \ \forall v \in \mathbb{Q}^+ \ \forall z \in \mathbb{Q}^+ \ P(x, v, z), \times$
- (II) $\forall x \in \mathbb{Q}^+ \ \forall y \in \mathbb{Q}^+ \ \exists z \in \mathbb{Q}^+ \ P(x, y, z). \ \checkmark \ \checkmark$
- (III) $\exists x \in \mathbb{Q}^+ \ \forall y \in \mathbb{Q}^+ \ \forall z \in \mathbb{Q}^+ \ P(x, y, z).$
- A. (I) only.
- B. (II) only.
- C. (III) only.
- D. (II) and (III) only. √
- E. None of (A), (B), (C), (D) is correct.
- Which of the following statements is/are true? 3.
 - (I) $\mathcal{P}(\{\emptyset\}) = \mathcal{P}(\{\{\emptyset\}\}).$
 - (II) $|\mathcal{P}(\{\emptyset\})| = |\mathcal{P}(\{\{\emptyset\}\})|$.
 - A. Both (I) and (II) are true.
 - B. (I) is true but (II) is not.
 - C. (II) is true but (I) is not.
 - D. Both (I) and (II) are not true.

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В,

- Consider the congruence-mod-5 relation as an equivalence relation on Z. Of which of the following sets is 1231 an element?
 - A. [0].
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- B. [1]. C. [2].

- D. [3].
- E. [4].

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5. Define $f: \mathbb{Z} \to \mathbb{Z}_{>0}$ and $g: \mathbb{Q} \to \mathbb{Q}_{>0}$ by setting, for all $a \in \mathbb{Z}$ and all $x \in \mathbb{Q}$,

$$f(a) = \{a^2n^2 : n \in \mathbb{Z}\}$$
 and $g(x) = x^2\sqrt{2}$.

Which of the following is true?

- A. f and g are both well defined.
- B. f is well defined but g is not. \cancel{k}
- C. g is well defined but f is not. \times
- D. f and g are both not well defined. λ
- 6. Consider the equivalence relation \sim on \mathbb{Z} satisfying, for all $x, y \in \mathbb{Z}$,

$$x \sim y \iff x = y \text{ or } x = -y.$$

Define two functions $f, g: \mathbb{Z}/\sim \to \mathbb{Z}/\sim$ by setting, for all $x \in \mathbb{Z}$,

$$f([x]) = [3x + 1]$$
 and $g([x]) = [x^4]$.

Which of the following is true?

- A. f and g are both well defined.
- B. f is well defined but g is not.
- C. g is well defined but f is not.
- D. f and g are both not well defined.

Part B: Multiple Response Questions [Total: 21 marks]

Each multiple response question (MRQ) is worth three marks and may have one answer or multiple answers. Write out all correct answers. For example, if you think that A, B, C are the correct answers, write A, B, C. Only if you get all the answers correct will you be awarded three marks. No partial credit will be given for partially correct answers.

- 7. The floor and the ceiling of a real number x, denoted as $\lfloor x \rfloor$ and $\lceil x \rceil$ respectively, are defined as follows:
 - $\lfloor x \rfloor$ = the largest integer n such that $n \leq x$.
 - [x] = the smallest integer n such that $n \ge x$.

Which of the following statements is/are true?

A.
$$\forall x \in \mathbb{R}, \lceil \lfloor x \rfloor \rceil = \lfloor x \rfloor$$
.

B.
$$\forall x \in \mathbb{R}, [x] = [x] + 1. \times$$

C.
$$\forall x \in \mathbb{R}, [2x] = 2[x]. \times$$

D.
$$\forall x \in \mathbb{R}, x - 1 < |x| \le [x] < x + 1$$
.

E.
$$\forall x, y \in \mathbb{R}, [x + y] = [x] + [y]. \times$$

8. Which of the following statements is/are equivalent to $(p \land q) \rightarrow q$?

A.
$$p \to p \times$$

B. $(p \land q) \to p \times$ TF F F $(p \land q) \to q$

B.
$$(p \land q) \rightarrow p \not\rightarrow \neg$$
 TF F F C. $(p \lor q) \rightarrow q \not\rightarrow$

9. To prove the statement $\forall x \in D \left(P(x) \to Q(x) \right)$, it is enough to prove that $\overline{z} \in P(x)$

A.
$$\exists x \in D(P(x) \land \sim Q(x)) \rightarrow \exists y \in D(P(y) \land \sim P(y))$$

B.
$$\forall x \in D\left(\sim Q(x) \to \sim P(x)\right) \checkmark$$

B.
$$\forall x \in D (\sim Q(x) \rightarrow \sim P(x)) \lor$$

C. $\forall x \in D ((P(x) \land \sim Q(x)) \rightarrow (P(x) \land \sim P(x)))$

D.
$$\exists x \in D (\sim Q(x) \rightarrow \sim P(x))$$

(11 (of onu) 10. Let $A=\{x\in\mathbb{Q}:0\leqslant x\leqslant 1\}$ and $B=\{x\in\mathbb{Q}:1\leqslant x\leqslant 2\}$ and $C=\{x\in\mathbb{Q}:2\leqslant x\leqslant 3\}$. Which of the following is a partition (or are partitions) of \mathbb{Q} ?

A.
$$\{B, \mathbb{Q} \setminus B\}$$
.

C.
$$\{A, \mathbb{Q} \setminus A, B, \mathbb{Q} \setminus B\}$$
. \checkmark
D. $\{A, C, (\mathbb{Q} \setminus A) \cap (\mathbb{Q} \setminus C)\}$. \checkmark

11. Let $A = \{3,4,5,6,7,8\}$. Which of the following is/are equal to A/\sim for some equivalence relation \sim on A?

c.
$$\{\{3,4\},\{5\}\},\{6,7,8\}\}$$
.

12. Let $A = \{3,4,5,6,7,8\}$. Partially order A by the divisibility relation, i.e., consider the partial order \leq on A defined by setting, for all $a, b \in A$.

$$a \le b \iff \exists k \in \mathbb{Z} \ (b = ka).$$

Which of the following is/are equal to the set of all minimal elements in this partially ordered set? 0.33

- A. $\{x \in A : \exists k \in \mathbb{Z} \ (x = 2k + 1)\}. \ \times$
- B. {3}. ×

C.

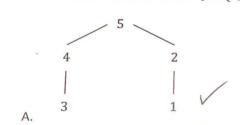
E.

- C. $A \setminus \{x + x : x \in A\}$.
- D. $\{x \in \mathbb{Z} : \exists k \in \mathbb{Z} \ (420 = kx)\}. \times$
- E. $\{x \in A : x + x \in A\}$.

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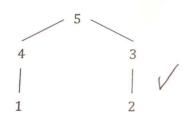


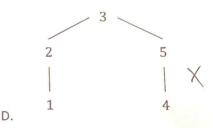
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- 13. Which of the following is a Hasse diagram (or are Hasse diagrams) for a partial order of which the usual non-strict order ≤ on {1,2,3,4,5} is a linearization?

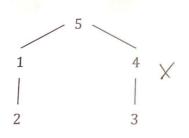


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Part C: There are 3 questions in this part [Total: 17 marks]

14. Theorem 2.1.1 is given as follows:

11	Negation of true and false	~true ≡ false	~false ≡ true
10	Absorption laws	$p\vee(p\wedge q)\equiv p$	$p \wedge (p \vee q) \equiv p$
9	De Morgan's laws	$\sim (p \wedge q) \equiv \sim p \vee \sim q$	$\sim (p \lor q) \equiv \sim p \land \sim q$
8	Universal bound laws	p ∨ true ≡ true	$p \wedge false \equiv false$
7	Idempotent laws	$p \wedge p \equiv p$	$p \lor p \equiv p$
6	Double negative law	~(~p) ≡ p	
5	Negation laws	<i>p</i> ∨ ~ <i>p</i> ≡ true	$p \wedge {}^{\sim}p \equiv false$
4	Identity laws	$p \wedge true \equiv p$	$p \vee false \equiv p$
3	Distributive laws	$p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$	$p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$
2	Associative laws	$p \wedge q \wedge r$ $\equiv (p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$	$p \lor q \lor r$ = $(p \lor q) \lor r = p \lor (q \lor r)$
1	Commutative laws	$p \wedge q \equiv q \wedge p$	$p \lor q \equiv q \lor p$

Simplify the following expression using the laws above, justifying every step. You may combine consecutive steps using the same law in one step. [3 marks]

$$(p \land q) \lor (q \land r) \lor (\sim p \land r)$$

15. Prove that $(n^3 - n^2)$ is even for any positive integer n.

[4 marks]

(You may quote the claim without proof that an integer is either odd or even but not both.)

16. Let $A = \{1,2,3,4,5,6\}^2$. Define a relation R on A by setting, for all $(a_1,a_2), (b_1,b_2) \in A$,

$$(a_1, a_2) R (b_1, b_2) \Leftrightarrow |\{(i, j) \in \{1, 2\}^2 : a_i \leqslant b_j\}| \geqslant 2.$$

(Hint: the number 2 on the right-hand side of the inequality above is equal to $|\{1,2\}^2|/2$.)

(a) Is R reflexive?

[3 marks] [2 marks]

(b) Is *R* symmetric?

[2 marks]

(c) Is R antisymmetric?(d) Is R transitive?

For each part, if your answer is yes, then give a proof; if your answer is no, then give a counterexample.