NATIONAL UNIVERSITY OF SINGAPORE

SCHOOL OF COMPUTING

MID-TERM TEST AY2019/20 Semester 1

CS1231/CS1231S — DISCRETE STRUCTURES

5 October 2019 Time Allowed: 1 hour 20 minutes

INSTRUCTIONS

- 1. This question paper contains **THIRTEEN (13)** questions and comprises **FIVE** (5) printed pages.
- 2. This is an **OPEN BOOK** assessment.
- 3. You are allowed to use NUS approved calculators. Other electronic devices are not allowed.
- 4. Answer Section A on the **MCQ form** and Section B on the **ANSWER SHEET** provided.
- 5. <u>Write</u> and <u>shade</u> your **Student Number** on the MCQ form with a <u>2B pencil</u>. You do not need to fill in any other particulars. Check that you have written and shaded your student number <u>correctly</u>! (Wrong or incomplete student number will lead to no marks awarded for section A.)
- 6. Write your **Student Number** and **Tutorial Group Number** on the first page of the Answer Sheet using a **PEN**. Do NOT write your name on it.
- 7. You may use pen or pencil (at least 2B) to write your answers on the Answer Sheet, but please erase cleanly, and write legibly. Marks may be deducted for illegible handwriting.
- 8. Submit only the MCQ form and the Answer Sheet at the end of the test. You may keep the question paper.
- 9. Turn off your phone or set it to silent mode and put the phone away.
- 10. You are not allowed to leave the hall in the last 15 minutes of the assessment.

	END	OF	INSTRU	JCTIONS	
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Section A: Each multiple-choice-question has only one correct answer. Shade your answers on the MCQ form. Two (2) marks are awarded for each correct answer and no penalty for wrong answer. [Total: 20 marks]

- 1. Which of the following are true?
 - (I) $(p \rightarrow q) \equiv (\sim q \rightarrow \sim p)$



- (II) $(p \rightarrow q) \equiv (\sim p \rightarrow \sim q) \times$
- (III) $(p \text{ only if } q) \equiv (q \rightarrow p)$
- A. (I) only
- B. (II) only
- C. (III) only
- D. (I) and (III) only
- E. All of (I), (II) and (III)



2. Given that $a \mid b$ means "a divides b", the predicate P(x), where $x \in \mathbb{N}$, is defined as follows:

$$P(x) = (400 | x) \lor (4 | x \land 100 \nmid x).$$

Which of the following statements is/are true?

- (I) P(2000) (II) P(1900)

- A. (I) only
- B. (II) only
- C. (II) and (III) only
- D. (I) and (IV) only
- E. None of (I), (II), (III) and (IV)



"If jt rains tomorrow, we will have a mid-term test," announced the Evil ProfTM. On the very next day, to the joy of the students, it doesn't rain, and therefore there would be no mid-term test. What can we say about the students' joy?

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- It is justifiable, since by module tollens there will not be a mid-term test if it does
- They are mistaken and have committed a converse error.
- C. It is justifiable, since by contrapositive there will not be a mid-term test if it does not rain.
- D. They are mistaken and have committed an inverse error.
- They are mistaken and have committed a contrapositive error.





4. Which of the following are true, given that the domain of x is non-empty?

(I)
$$f(x) P(x) \rightarrow \exists x P(x)$$

$$(\coprod) \forall x (P(x) \land Q(x)) \equiv \forall x P(x) \land \forall x Q(x)$$



$$(III) \exists x (P(x) \land Q(x)) \rightarrow \exists x \forall (x) \land \exists x Q(x)$$

(IV)
$$\exists x (P(x) \land Q(x)) \equiv \exists x P(x) \land \exists x Q(x) \nearrow$$



- A. (I) and (II) only
- B. (II) and (IV) only



- C. (I), (II) and (III) only
- D. (I), (II), and (IV) only
- All of (I), (II), (III) and (IV)

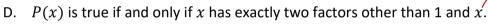


5. Given the following predicate:

$$P(x) = (x \neq 1) \land \forall y, z (x = yz \rightarrow ((y = x) \lor (y = 1)))$$

and that the domain of x, y and z is \mathbb{Z}^+ , what is P(x)?

- A. P(x) is true if and only if x is a prime number.
- B. P(x) is true if and only if x is a number other than 1.
- C. P(x) is always true irrespective of the value of x.

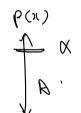


- None of the above.
- 6. Given $A \subseteq \mathbb{R}$, $A \neq \emptyset$, $x \in \mathbb{R}$ and the predicate P(x) to mean "x is an upper bound for A". Which of the following defines α to be the least upper bound for A?

A.
$$\forall y \in \mathbb{R} (P(y) \to (\alpha) \leq y)$$
.

C.
$$P(\alpha) \land (\forall y \in \mathbb{R} \ (\alpha \leq y))$$
.

D.
$$P(\alpha) \land (\forall y \in \mathbb{R} (P(y) \to (\alpha \le y)))$$
.





- Consider the following statements, where $\mathcal{D}(X)$ denotes the power set of a set X:
 - \not There exists a set A such that $|\wp(A)| = 3$.
 - (II) For all sets A and B, $\wp(A \cup B) = \wp(A) \cup \wp(B)$.

 - A. Both (I) and (II) are true.
 - (I) is true and (II) is false. C. (I) is false and (II) is true.
 - Both (II) are false.
- A= { a,b, cq. p(A)= B= {b, c, d}- P(0)=

Insufficient information to determine whether (I) and/or (II) are true.

$$A = \{1,23\}$$
 $B = \{2,3\}$

$$\rho(A) = \{ \{ p \}, \{ 1, 2 \}, \{ 2, 2 \}, \{ 1, 2 \} \}.$$

$$\rho(B) = \{ \{ p \}, \{ 2 \}, \{ 3 \}, \{ 2, 3 \} \}$$

$$\rho(A \setminus B) = \{ \{ p \}, \{ 1, 2 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 2 \}, \{ 2, 2 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 2, 3 \}, \{ 3, 3 \}, \{$$

$$X = \{1, 2\}$$
 for: $\{f(x), f(x)\}$
 $X' = \{2, 3\}$ for: $\{f(x), f(x)\}$
 $X \cup X' = \{1, 2, 3\}$ $X \cap X' = \{2\}$

$$f(x \vee x') = \{f(1), f(2), f(3)\}.$$

$$f(X) = \{f(1), f(Y)\},$$

$$f(x \cap x')$$
: $\{f(1), f(2)\} \cap \{f(2), f(3)\}$.

$$X: \{1,2,3\}.$$
 $f(X \vee X') = \{f(1), f(2), f(3), f(4) = \{f(1), f(2), f(3), f(4) = \{f(1), f(3), f(4)\}\}.$
 $X \vee X' = \{1,2,3,4\}.$ $f(X) = \{f(1), f(3), f(4)\}.$

Howing statements:



Consider the following statements:

For all functions $f: \mathbb{R} \to \mathbb{R}$ and for all subsets $X, X' \subseteq \mathbb{R}$,

f(x \ x); \f(2), f(0).

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 $f(X \cup X') = f(X) \cup f(X')$. (II) For all functions $f: \mathbb{R} \to \mathbb{R}$ and for all subsets $X, X' \subseteq \mathbb{R}$,

 $f(x) \cap f(x')$

 $f(X \cap X') = f(X) \cap f(X').$

Both (I) and (II) are true.

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(I) is true and (II) is false. В.

(I) is false and (II) is true.

KB.

Both (I) and (II) are false. D.

Insufficient information to determine whether (I) and/or (II) are true.

Consider the following statements:

For all functions $f: \mathbb{R} \to \mathbb{R}$,

For all functions $f: \mathbb{R} \to \mathbb{R}$, f is bijective if and only if $|f^{-1}(b)| = 1$ for all $b \in \mathbb{R}$.

(II) For all functions $f: \mathbb{R} \to \mathbb{R}$, f is surjective if and only if $f^{-1}(X) \neq \emptyset$ for all $X \in \wp(\mathbb{R})$

Both (I) and (II) are true. Α.

B. (I) is true and (II) is false.

C. (I) is false and (II) is true.

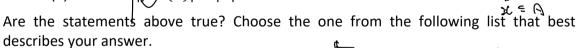
Both (I) and (II) are false. D.

p(R) = Ex3, E13, E23 Insufficient information to determine whether (I) and/or (II) are true.

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10. Let A, B be finite sets and $f: A \to B$. Consider the following statements:

(I) $\forall X \subseteq A |f(X)| \le |X|$. \swarrow (II) $\forall Y \subseteq B |f(Y)| \ge |Y|$.



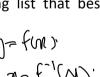
Both (I) and (II) are true.

(I) is true and (II) is false.

C. (I) is false and (II) is true.

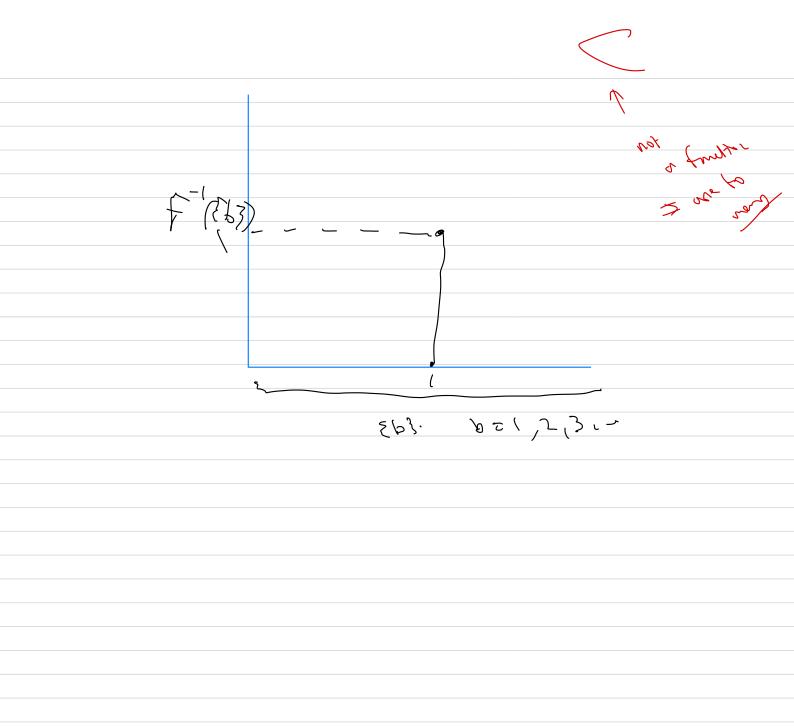
D. Both (I) and (II) are false.

The truth of at least one of (I), (II) depends on the choice of A, B and f.



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Section B: Write your answers on the Answer Sheet. You may write your answers in pencil. Remember to write your Student Number and Tutorial Group Number in pen on the first page of the Answer Sheet. [Total: 30 marks]

11. [12 marks]

For part (a), translate the given quantified statement into an English sentence, assuming that the universe of discourse (domain) is the set of all animals.

a.
$$\forall x (Bird(x) \land Fly(x))$$

where
$$Bird(x)$$
 means " x is a bird" and $Fly(x)$ means " x can fly". [3 marks]

For parts (b) – (d), express the given English sentences using quantified statements. Do not use $\exists!$ and do not begin your answer with a negated quantifier (i.e $\sim \forall$, $\sim \exists$).

b. "There is no free lunch."

You may use the following predicates and no other predicates:

- Free(x): "x is free"
- Lunch(x): "x is lunch" $\forall_{x} \left(Lunch^{(x)} \Rightarrow \forall Free^{(x)} \right).$ c. "Every child irritates his or her parent." [3 marks]

You may use the following predicates and no other predicates:

- Child(x): "x is a child"
- Parent(x, y): "x is the parent of y"
- (3 marks)

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 \forall \chi \big(\lambda \lamb • Irritate(x, y): "x irritates y"
- d. "For every odd integer there is a different integer such that the sum of these two numbers is even."

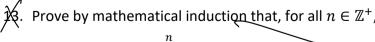
You may assume that the domain is the set of integers and you do not need to include it in your answer. An integer is either even or odd, but not both. You may use the following predicate and no other predicates:

•
$$Even(x)$$
: " x is even" [3 marks]

12. Show that for all sets A, B, C,

$$A - (B - C) = (A - B) \cup (A \cap C).$$

You may assume our universal set is $U = A \cup B \cup C$ here if needed. [9 marks]



Prove by mathematical induction that, for all
$$n \in \mathbb{Z}^+$$
,
$$\sum_{i=1}^n i(i+1)(i+2) = \frac{1}{4}n(n+1)(n+2)(n+3).$$

[9 marks]

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12 A-(B-C)=(A-B)U(AnC)

LHS. = An (B-C) = by set difference

= An (BnC)

= An (BUE) by de migmi.

= An (Buc) by touble complement

= (Ang)v(Anc) 60 dithibutur/

= (A-B) U (AnC) by set Marin.

= RHS.