Visibility of system status

- There is often a breadcrumb, which indicates where the user is at on the site.

Match between system and the real world

- http://www.le.ac.uk/

- Using the term prospectus instead of prospective.

- Using the term courses instead of degrees or majors.

User control and freedom

- Clicking the logo will take the user back to the home page.

Consistency and standards

- http://www2.le.ac.uk/library?uol_r=b68d3e55

- The library page contains two footers. One for the library and one for the university.

- Each contain their own version of social media, help menu, and contacts.

Consistentcy and standards

- A lot of pages have two social media options. One for the university and one for the current page.

Consistentcy and standards

- http://www2.le.ac.uk/about

- http://www2.le.ac.uk/library?uol_r=b68d3e55

- http://www2.le.ac.uk/business

- Site colors and layout are inconsistent across different domains.

- Only thing consistent is their logo, 3 item navbar, and their footer.

Error prevention

- http://www2.le.ac.uk/news/blog/2014-archive-1/november/oral-history-project-to-bring-the-voices-of-leicestershire-first-world-war-veterans-to-life

- Bad breadcrumbs.

  - Some of the crumb trailers are not valid for ordinary users.

  - Clicking on the archive crumb leads to admin login page, with no way back.

  - Some crubs are redundant.

Error prevention

- https://myleicester.le.ac.uk/form/findoutmore

- The prospective student form is prone to reset.

  - After selecting a option in forms, when users reselects an option, there is now a new reset option.

  - Clicking the reset option resets the entire form.

Recognition rather than recall

- Besides home and maps, the site navbar only has a link which takes users to their site index.

- The site's global navigation is reliant on recall, through the use of their indexes.

Flexibility and efficiency of use

- The campus map feature is easy to find. It is the only specific item on their navbar.

- Unfortunately, the only way out of maps is through the university logo.

Aesthetic and minimalist design

- http://www2.le.ac.uk/students?uol_r=763d5396

- The righthand side of the students page is a irrelevant news feed.

Help users recognize, diagnose, and recover from errors

- http://www.le.ac.uk/asdf

- The site overview link leads back to the 404 page.

- The google search goes to a dead end.

Help and documentation

- https://myleicester.le.ac.uk/form/findoutmore

- The prospetive form page does not give any instructions.