KCSE 2024 PREDICTION CYCLES  HISTORY PAPER 1

**KCSE 2024 TOP PREREDICTION CYCLE 1-10**

# CLASS OF KCSE 2024 NOVEMBER

***The set Comprises of 10 Prediction Cycles prepared by a panel of Top Writers from KNEC Nairobi HQ***

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**All KCSE 2023 November Candidates are advised to take the questions in this package of predictions serious as they prepare for the national exams!**

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**Confidential!!!**

***All the best to all KCSE 2024 Candidates as they prepare for the national exams***

# KENYA EDUCATORS CONSULTANCY

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**NAME………………………………………………………..ADM…………… CLASS…………………DATE…………………………SIGN……………….. SCHOOL ……………………………………………………………………….. 311/1**

**HISTORY AND GOVERNMENT PAPER 1**

**TIME 2HRS**

# KCSE TOP PREDICTION MASTER CYCLE 1

**INSTRUCTIONS TO CANDIDATES**

**The paper consists of three sections A, B and C Answer all question in section A**

**Choose any THREE questions in section B and any TWO questions in section C**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SECTION**  **A** | **SECTION B** | | | | **SECTION C** | | | **GRAND**  **TOTAL** |
| **1-17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** |  |
|  |  |  |  |  |  |  |  |

**SECTION A (25marks)**

**Answer ALL the questions in this section**

1. Identify **two** unwritten sources of information in history and government. ***(2mks)***
2. Give **one** role of the Njuri Ncheke among the Ameru community***. (1mk)***
3. Mention **two** cultural practices that were adopted by the Maasai from the southern Cushites. ***(2mks)***
4. Name **two** missionary societies that operated in Kenya during the 19th century. ***(2mks)***
5. Give **two** reasons why the Oman rulers were interested in the establishing their control over the Kenyan coast***. (2mks)***
6. State **two** development rights of children. ***(2mks)***
7. What constitutional amendment made Kenya return to multi-party states***? (1mk)***
8. Name **two** bodies that monitor human rights in Kenya. ***(2mks)***
9. Identify **two** education commissions established in Kenya before independence. (2mks)
10. In which way did Swynerton plan benefit theAfricans in Kenya during the colonial period***? (1mk)***
11. State methods used by trade unions to demand for their rights***. (1mk)***
12. Mention the **main** reason why the second Lancaster house conference was convened in 1962. ***(1mk)***
13. Identify the newspaper that was edited by Jomo Kenyatta during the colonial period. (1mk)
14. Which body conducted the 2017 general elections in Kenya***? (2mks)***
15. Name one ex-officio member of the senate in Kenya. ***(1mk)***
16. State one aspect of the African traditions that was incorporated in the African socialism.

## (1mk)

1. Identify **one** type of public revenue expenditure by the county government. ***(1mk)***

**SECTION B (45 MARKS)**

**ANSWER ANY THREE QUESTIONS IN THIS SECTION**

1. a).Name **three** major groups of Nilotes in Kenya***. (3mks***

b). Describe the political organization of the Somali. ***(12 mks)***

1. a).Identify **three** characteristics of the coastal city states by 1500AD ***(3mks)***

b). Explain **six** factors that led to the decline of the Portuguese rule along the Kenyan coast during the 17th century ***(12mks)***

1. a).Outline the factors that led to urbanization in Kenya during the colonial period

## (5mk)

b). Explain the consequences of urbanization in Kenya during the colonial period.

## (10mks)

1. a). State three changes that were introduced in the Kenyan constitution in 1964 ***(3mks)***

b). Describe the economic developments in Kenya since independence ***(12mks)***

**SECTION C (30 MARKS)**

**ANSWER ANY TWO QUESTIONS IN THIS SECTION**

1. a). Give three cases that may lead to the revocation of one’s citizenship ***(3mks)***

b). Explain six civic responsibilities of a Kenyan citizen ***(12mks)***

1. a). State three organs of the National Security in Kenya ***(3mks)***

b). Explain six challenges facing correctional services in Kenya. ***(12mks)***

1. a). State five duties of a county governor. ***(5mks)***

b). Explain five challenges facing county government. ***(10mks)***

**NAME………………………………………….CLASS……………………**

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**311/1**

**HISTORY PAPER 1 TIME: 2HRS**

# KCSE TOP PREDICTION MASTER CYCLE 2

**Instructions to Candidates**

1. Write your name, admission number and class in the spaces provided.
2. Sign and write the date of examination in the spaces provided.
3. This paper consists of three section A, B and C.
4. Answer All questions in section A.
5. Answer Three questions in Section B.
6. Answer two questions in section C.

**For Examiner Use Only**

|  |  |  |  |
| --- | --- | --- | --- |
| **SECTION** | **QUESTION** | **MAX SCORE** | **CANDIDATE SCORE** |
| A | 1-17 | 25 |  |
| B | 18-21 | 45 |  |
| C | 22-24 | 30 |  |
| TOTAL |  | 100 |  |

**SECTION A(25mks)**

1. Give two sources of Kenyan history
2. Name the archaeological site where the remains of Kenyapithecus were discovered in Kenya***.***

## (1mk)

1. Give one reason for the migration of the Borana from Ethiopia into Kenya. (***1mk)***
2. State one political functions of the council of elders among the Agikuyu in the 19thC.

## (1mk)

1. State two reasons why Seyyid Said transferred his capital from Muscat to Zanzibar.

## (2mks)

1. Identify the two main items of trade from the interior during the long distance trade.

## (2mks)

1. Give two reasons that can make a registerd person to lose citizenship inKenya

## .2mks)

1. Identify two practices that may interfere with national unity in KenyA (***2mks)***
2. Give one factor that led to the growth of Nairobi as a modern urban centre.

## (1mk)

1. Give any one characteristics of a good constitution***. (1mk)***
2. Identify the two types of democracy in the world today. (***2mks)***
3. Give two economic factors that influenced the scramble for East Africa. (***2mks)***
4. State two reasons why the maasai collaborated with the British in the 19thC.

## (2mks)

1. Give the main reason why poll tax was introduced in Kenya during the colonial period.

## (1mk)

1. Give one way through which white settlers acquired land during the colonial period. (1mks)
2. Who was the first vice president of Kenya***. (1mks)***
3. State one way in which the rule of law is upheld in Kenya. ***(1mk)***

**SECTION B(45mks)**

1. (a)Apart from the Abagusii, name any three western Bantus in Kenya***. (3mks)***
   1. Describe the social organization of the Abagusii during the pre-colonial period.

## (12mks)

1. a) Give three roles of the Imperial British East Africa Company in Kenya between 1888 to 1895. (***3 mks)***
   1. Explains six reasons why the Imperial British East Africa Company rule came to an end in 1895 (***12 mks)***
2. (a) Name three trade unions which joined to form the Kenya Federation of Labour . during the struggle for independence in Kenya. (***3 mks)***
   1. Explains six roles played by trade unions to improve the lives of Africans during . during the colonial period. ***(12 mks)***
3. (a) Give three reasons why Ronald Ngala and his colleagues formed the Kenya African Democratic Union. ***(3 mks)***
   1. Explain six problems faced by Moi as the president of Kenya .

***(12mks)***

**SECTION C(30mks)**

## Answer two questions from this section

1. (a) Give the composition of the National Assembly in kenya. (***3 mks)***
   1. Explain six functions of the National Assembly in Kenya. ***(12 mks)***
2. (a) Give the three examples of superior courts in Kenya. ***(3 mks)***
   1. Explain six problems facing the judiciary today . (***12mks)***
3. (a) Give three decisions that were reached after the first Lancaster house conference.

## (3 mks)

* 1. Describe six main features of the constitution of Kenya***. (12mks)***

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**311/1**

**HISTORY AND GOVERNMENT PAPER 1**

**TIME: 2½ HOURS**

# KCSE TOP PREDICTION CYCLE 3

**INSTRUCTIONS TO THE CANDIDATES**

1. This paper consist of **three** sections; **A, B** and **C**
2. Answer **All** the questions in section **A, three** questions from section **B** and **two** questions from section **C**
3. This paper has **twenty four** questions. The candidate should ascertain that all the questions are printed.
4. All questions must be answered in the answer booklet provided.

**FOR EXAMINERS USE ONLY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **SECTIONA**  **(25 MARKS)** | **SECTION B (45 MARKS)** | | | | **SECTION C (30MARKS)** | | |
| **QUESTIONS 1-17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** |
|  |  |  |  |  |  |  |  |

**SECTION A 25 MARK**

*Answer all questions in this section*

* 1. Name two periods in the study of history ***(2 mark)***
  2. What was the original homeland of the River-Lake Nilotes found in Kenya? ***(1 mark)***
  3. Give the name of the council of elders among the Mijikenda? ***(1 mark)***
  4. What was the importance of the monsoon winds during the Indian Ocean trade? ***(1 mark)***
  5. State one political duty that was conducted by the Christian Missionaries in Kenya (1 mar***k)***
  6. Define dual citizenship (***1 mark)***
  7. Identify two social responsibilities of a Kenyan Citizen ***(2 marks)***
  8. Name two symbols of National Unity ***(2 marks)***
  9. Give two economic causes of conflicts in Kenya today ***(2 marks)***
  10. State the main reason for convening the second Lancaster House Conference of 1962. ***(1 mark)***
  11. Identify two categories of the rights of a child ***(2 marks)***
  12. Name two leaders who led the Mijikenda resistance (2 mark***s)***
  13. Name two Education Commissions that were formed in Kenya during the colonial period ***(2 marks)***
  14. Which organization was formed by the Africans who were elected to the Legislative Council in Kenya in 1957 ***(1 mark)***
  15. Name the body responsible for conducting elections in Kenya ***(1 mark)***
  16. Identify the National philosophy that was adopted by president Daniel Arap Moi in 1978 ***(1 mark)***
  17. Name two types of elections in Kenya ***(2 marks)***

**SECTION B: *45 MARKS***

*Answer any* ***THREE*** *questions from this section in the booklet provided*

* 1. (a) State five reasons for the migration of the Bantu ***(5 marks)***
     1. Explain five impacts of the migration and settlement of the Highland Nilotes in Kenya during the pre-colonial period ***(10 marks)***
  2. (a) Identify five historical sources of information on East African Coast ***(5 marks)***
     1. Explain five positive impacts of the Portuguese rule along the Kenyan Coast ***(10 marks)***
  3. (a) State five reasons why the Nandi were able to resist the British for a long time ***(5 marks)***
     1. Explain five reasons why armed resistance failed in Kenya ***(10 marks)***
  4. (a) State five common characteristics of early political organizations in Kenya ***(5 marks)***
     1. Explain five results of the MAU MAU rebellion ***(10 marks)***

**SECTION C: 30 MARKS**

*Answer any* ***TWO*** *questions from this section in the booklet provided*

* 1. (a) Identify three value of a good Kenyan citizen ***(3 marks)***
     1. Explain six factors that promote National Unity in Kenya ***(12 marks)***
  2. (a) Name three organs of National Security in Kenya (***3 marks)***
     1. Explain six challenges facing correctional services in Kenya ***(12 marks)***
  3. (a) State three principles of devolved government in Kenya***(3marks)***
     1. Explain six challenges facing county government. ***(12 marks)***

**NAME…………………………………ADM NO…………………………….. CLASS………………DATE……………………………SIGN……………….**

**SCHOOL………………………………………………………………………. 311/1**

**HISTORY**

**PAPER 1**

**TIME 2 ½ HOURS**

# KCSE TOP PREDICTION MASTER CYCLE 4

**Instructions to the candidate**

* + - 1. *This paper consist of three sections,A,B and C*
      2. *Answer all the questions in section A, three in section B and two in section C*
      3. *Answers to all the questions must be written in the booklet provided*
      4. *This paper consist of three printed pages.*
      5. *The candidate should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing*
      6. *Candidates should answer the questions in English*

**EXAMINERS’ USE ONLY**

|  |  |  |
| --- | --- | --- |
| **SECTION** | | **CANDIDATES’ SCORE** |
| **A** | **( 1-17)** |  |
| **B** |  |  |
|  |  |
|  |  |
| **C** |  |  |
|  |  |
|  | **TOTAL** |  |

**SECTION A *(25 MARKS)***

**Answer all the questions in this section**.

* + - * 1. What was the main reason for the dispersal of the coastal Bantus from Shungwaya? ***(1mk)***
        2. Give two functions of Njuri Ncheke among the Ameru. ***(2 marks)***
        3. Name the missionary society that established a home for freed slaves at the coast.***(1 mark)***
        4. Highlight two factors which led to the increase in demand for slaves along the East African Coast during the 19th Century. ***(2 marks)***
        5. Name the document which contains the Bill of Rights for Kenyan citizens. ***(1 mark)***
        6. Give the meaning of citizenship. ***(1 mark)***
        7. Give one political party that was represented in the Second Lancaster House conference of 1962.

***(1 mark)***

* + - * 1. State two ways in which Kenyans exercise pure democracy. ***(2 marks)***
        2. Identify two reasons why the British allowed the Imperial British East Africa company to administer their possession in East Africa during the 19th century. ***(2 marks)***
        3. Give one feature of the political organizations which were formed in Kenya before 1939. (1 mark)
        4. Name the political party that led Kenya to independence. ***(1 mark)***
        5. State two sources of Kenyan law. ***(2marks)***
        6. Give two conditions a person in Kenya must fulfil to vie for presidential elections. ***(2mks***)
        7. Name two Asians who assisted the Africans in the struggle for independence in Kenya.

## (2mks)

* + - * 1. Give one reason for the adoption of African Socialism in Kenya. ***(1 mark)***
        2. Name two ways in which parliamentary supremacy is exercised in Kenya. ***(2 marks)***
        3. State one way in which the covid-19 pandemic affected the education sector in Kenya***(1 mark)***

**SECTION B (45 MARKS)**

*Answer any three questions in this section.*

* + - * 1. a) Give five reasons that influenced the migration of Plain Nilotes to Kenya during the pre- colonial period. ***(5 marks)***

Explain five results of the migration and settlement of the Maasai in Kenya during the pre- colonial period. ***(10 marks)***

* + - * 1. a) Give five factors that influenced the location of urban centres in Kenya during the colonial period.

Explain five factors which led to the migration of Africans to the urban areas in Kenya during the colonial period ***(10 marks)***

* + - * 1. a) List down three roles of Mekatilili in the Agiriama resistance***. (3 marks)***

Discuss six results of the Agikuyu mixed reaction. ***(12 marks)***

* + - * 1. a) Give three features of the missionary education in Kenya during the colonial period***.(3mks)***

Explain six political roles played by the African elected members of parliament during the struggle for independence. ***(12mks)***

**SECTION C (30MARKS)**

***Answer any two questions from this section***

22 a) Identify three symbols of national unity in Kenya. ***(3mks)***

b) Explain six factors which have undermined government efforts of promoting National unity in Kenya. ***12mks***

1. (a) Identify three functions of the sergeant at arms in parliament. ***(3mks)***

(b)Explain six powers and functions of the president in Kenya. ***(12 mks)***

1. a) State five functions of correctional facilities in Kenya. ***(5mks)***

b) Explain five factors that undermine the administration of justice in Kenya today.***(10mks)***

**THIS IS THE LAST PRINTED PAGE**

**NAME…………………………………ADM NO…………………………….. CLASS………………DATE…………………………SIGN……………….**

**SCHOOL……………………………………………………………………….**

**311/1**

**HISTORY AND GOVERNMENT PAPER 1**

**TIME: 2 ½ HOURS**

# KCSE TOP PREDICTION MASTER CYCLE 5

**Instructions to candidates:**

1. This paper consists of THREE sections A, B and C.
2. Answer **ALL** questions in section A, **three** questions in section B and **two** questions from section C.
3. Answers to all questions MUST be written in the ruled papers provided.
4. Candidates should answer the questions in English.

**For Examiner’s Use Only**

|  |  |  |  |
| --- | --- | --- | --- |
| **SECTION** | **QUESTIONS** | **MAX.** | **SCORED** |
| A | 1 – 17 | 25 |  |
| B | 18 | 15 |
|  | 19 | 15 |
|  | 20 | 15 |
|  | 21 | 15 |
| C | 22 | 15 |  |
|  | 23 | 15 |
|  | 24 | 15 |
| TOTAL | | 100 |  |

**SECTION A (25 marks)**

## Answer All the Questions in This Section

1. Give the meaning of the term pre-history. ***(1 mark)***
2. Name **two** groups of western Bantu whose ancestors settled at Mt. Elgon before moving to their present homeland. ***(2 marks)***
3. Give **two** reasons why there was great demand for slaves along the East African Coast in the 19th century. ***(2 marks)***
4. State **two** religious functions performed by the Oloiboni of the Maasai during the pre-colonial period. ***(2 marks)***
5. State **two** factors which encouraged the Akamba to participate in the long distance trade during the 19th century. ***(2 marks)***
6. Give the name of the Wanga leader who collaborated with the British. ***(1 mark)***
7. State the **MAIN** duty of the Governor during the British Colonial rule in Kenya. ***(1 mark)***
8. Give **two** recommendations of the Devonshire White Paper (1923) on representation in the legislative council. ***(2 marks)***
9. Give **two** roles of the welfare organizations in Kenya during the colonial period. ***(2 marks)***
10. State **one** way through which a person may become a member of parliament in Kenya.

## (1 mark)

1. State the **main** function of parliament in Kenya. ***(1 mark)***
2. Identify **two** reasons why elections are conducted in Kenya every five years. ***(2 marks)***
3. Give **one** political party that was formed after the second Lancaster House Conference of 1962.

## (1 mark)

1. Give **two** subordinate courts in Kenya. ***(2 marks)***
2. State the **main** source of government revenue in Kenya. ***(1 mark)***
3. Mention **one** non-military function of the Kenya Defense Forces (KDF) ***(1 mark)***
4. Name **one** national philosophy in Kenya. ***(1 mark)***

**SECTION B (45 MARKS)**

## Answer Any THREE Questions in this Section

1. (a) Give **five** reasons for the migration of the luo into Kenya during the 19th century.

## (5 marks)

* 1. Explain **five** effects of migration and settlement of the luo into Kenya. ***(10 marks)***

1. (a) State **three** reasons why Seyyid Said transferred his capital from Muscat to Zanzibar in 1840. ***(3 marks)***
   1. Explain **six** factors which contributed to the development of trade between the Kenyan Coast and the outside world in the 16th century. ***(12 marks)***
2. (a) Give **five** common characteristics of the political parties formed in colonial Kenya after 1945

## (5 marks)

* 1. Explain **five** roles played by the Kenya Federation of Labour (KFL) during the colonial period in Kenya. ***(10 marks)***

1. (a) Give **five** features of African socialism as adopted by Kenya after independence. ***(5 marks)***
   1. Explain **five** social effects of the National Philosophies in Kenya. ***(10 marks)***

**SECTION C - 30 MARKS**

## Answer Any Two Questions in this Section

1. (a) Give **three** levels of conflicts that can be experienced in Kenya ***(3 marks)***
   1. Explain **six** factors that promote national unity in Kenya ***(12 marks)***
2. (a) State **three** functions of the Chief Justice in Kenya ***(3 marks)***
   1. Explain **six** factors that undermine the administration of Justice in Kenya. ***(12 marks)***
3. (a) State **five** functions of a Returning Officer in a General Election in Kenya. ***(5 marks***
   1. Explain **five** factors which can interfere with free and fair elections in Kenya. ***(10 marks)***

**Name**: …………………………………………………………. **Adm No**: ………………. **School**: ……………………………………………………….. **Class**: …………………... **Signature**: …………………………………………………….. **Date**: …………………....

**HISTORY AND GOVERNMENT PAER 1**

**FORM FOUR TIME:2 HOURS**

# KCSE TOP PREDICTION MASTER CYCLE 6

INSTRUCTIONS

1. *This paper consists of three sections: A, B and C*
2. *Answer all questions in section A, Three questions in section B, and Two questions in Section C.*
3. *Answers to all questions must be written in the answer booklet provided. d)Candidates should answer the questions in English.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SECTION A 1-17 | SECTION B | | | | SECTION C | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
|  |  |  |  |  |  |  |  |  |

**SECTION A (25 MARKS)**

ANSWER ALL QUESTIONS FROM THIS SECTION

1. State two ways through which archeologists obtain information on the History of Kenya***. (2mks)***
2. State one similarity in the political organization of the Ameru and Abaluyha of Kenya during the 19th century. ***(1mk)***
3. Name two important landmarks that were built by the Portuguese along the coast of East

Africa***. (2mks)***

1. Give two reasons why the government may limit a person’s freedom of speech. ***(2mks)***
2. Identify the constitutional amendment that made Kenya return to a multi-party state. (1mk)
3. State the main function of the Kenyan Bill of Rights. ***(1mk)***
4. Give two reasons why the British used the Imperial British East Africa Company (IBEACo)

to administer its possession in Kenya***. (2mks)***

1. Name the body that made laws in Kenya during the colonial period. (***1mk)***
2. Give the main reason why the colonial government created African Reserves in Kenya***. (1mk)***
3. State two grievances raised by the Asians in Kenya that were addressed by the Devonshire white paper of 1923. (***2mks)***
4. Give the main political contribution of Christian missionaries in Kenya during the struggle

for independence up to 1939***. (1mk)***

1. State two challenges that the independent schools faced in Kenya during the colonial period. (2mks)
2. What was the main contribution of Joseph Thomas Mboya to the History of Kenya. ***(1mk)***
3. Name two finance committees of Kenyan parliament***. (2mks)***
4. State the military power of the president in Kenya. (***1mk)***
5. Name two superior courts in the Kenyan Judiciary. ***(2mks***
6. Name one elective seat in the county government in Kenya***. (1mk)***

**SECTION: B (45 MARKS)**

ANSWER ALL QUESTIONS IN THIS SECTION

18a) State three political functions of the council of elders among the Luo in Pre-Colonial Kenya*. (****3mks*)**

b) Describe the social organization of the Agikuyu during the Pre-Colonial period. (***12mks)***

19a) Give three reasons why the British used direct rule in some parts of Kenya during colonial period (***3mks)***

b) Explain six negative effects of the British colonial rule on the people of Kenya ***(12mks)***

20a) Outline five roles played by President Daniel Arap Moi in the development of education sector between 1979-2002 (***5mks)***

b) Explain five factors that promoted the rise of nationalism in Kenya after 1945 (10mks)

21 a) Outline five grievances expressed by Kikuyu Central Association presented by Jomo Kenyatta to the colonial secretary in 1929 (***5mks)***

b) Describe five political roles played by African Elected Members Organization during the struggle for independence in Kenya (***10mks)***

**SECTION: C (30 MARKS)**

ANSWER TWO QUESTIONS FROM THIS SECTION

22a) State three ways through which direct democracy is exercised in Kenya (***3mks)***

b) Explain six rights of the arrested person in Kenya (***12mks)***

23a) Name three categories of members of the County Assembly (***3mks)***

b) Explain six functions of a returning officer in the general elections in Kenya (***10mks)*** 24a) Identify five internal sources of revenue for the National Government in Kenya (***5mks)***

b) Explain five ways in which the County Government ensure effective utilization of public finance (***10mks)***

**NAME……………………………………INDEX NO………..………………….. SIGNATURE…………………………….DATE………………………………… SCHOOL………………………………………………..CLASS…………………**

**311/1**

**HISTORY PAPER 1**

**2 ½ HOURS**

# KCSE TOP PREDICTION MASTER CYCLE 7

This paper consists of **THREE** sections: A, B and C.

Answer **ALL** the questions in Section A, three questions from Section B and Two questions from Section C.

**SECTION A: *(25marks)***

**Answer all the questions in this section**

1. State two ways in which Kenyan communities interacted with each other in the pre-colonial period. (2mks)
2. Name two groups of the Mijikenda community***. (2mks)***
3. State two functions of Fort Jesus during the Portuguese rule. (***2mks)***
4. Identify one economic responsibility of a Kenyan citizen***. (1mk)***
5. Name two national activities that promote national unity in Kenya. ***(2mks)***
6. Identify the constitutional amendment that was repealed to revert to a multi-party state in Kenya in 1991. ***(1mk)***
7. Name one survival right of a child under the constitution. ***(1mk)***
8. Identify the treaty that finalized the partition of East Africa***. (1mk)***
9. Give the main reason why native reserves were created during the colonial period. ***(1mk)***
10. State two contributions of the independent schools during colonial period. ***(2mks)***
11. Identify the main contribution of Wangari Maathai. ***(1mk)***
12. Name two organs of the Kenya Defense Forces***. (2mks)***
13. Identify two pillars of Nyayo philosophy. (***2mks)***
14. Identify two political challenges that Kenya experienced between 1969-1978. ***(2mks)***
15. Give the main function of the county assembly. ***(1mk)***
16. Give one example of conditional grants given to county government***. (1mk)***
17. Name the government department that collects taxes***. (1mk)***

**SECTION B** 45 marks

1. (a). State five reasons for the migration of the Eastern Bantu***. (5mks)***
   1. Describe the political organization of the Mijikenda in the pre-colonial period***. (10mks)***
2. (a). State three reasons why the Maasai collaborated with the British***. (3mks)***
   1. Explain six reasons why Kenyan communities were defeated by the British***. (12mks)***
3. (a). State three reasons why the British government invited European settlers in Kenya. ***(3mks)***
   1. Explain six factors that led to growth of nationalist activities in Kenya between 1945-1963***.(12mks)***
4. (a). State five ways in which the government of Kenya has promote health sector since independence. (5mks).
   1. Explain five challenges facing agricultural sector in Kenya since independence***. (10mk)***

**SECTION C** 30 marks

1. (a). State three ways in which one can become a Kenyan citizen through registration (3mks)
   1. Explain six factors that undermine national unity. ***(12mks)***
2. (a). State five functions of the Independent Electoral and Boundaries Commission of Kenya. ***(5mks)***
   1. Explain five ways in which the independence of the Judiciary is guaranteed in Kenya. ***(10mks)***
3. (a). Identify three sources of revenue for the county government***. (3mks)***
   1. Explain six ways in which the national government uses its revenue***. (12mks)***

**NAME…………………………………ADM NO…………………………….. CLASS………………DATE…………………………SIGN……………….**

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**311/1**

**HISTORY AND GOVERNMENT PAPER 1**

**2HRS 30 MINS**

# KCSE TOP PREDICTION MASTER CYCLE 8

**SECTION A (25 MARKS)**

*Answer* ***all*** *the questions*

1. Identify ***two*** ways through which archaeologists obtain information on the history of

Kenya ***(2 marks)***

1. Name ***one*** sub-group of Eastern Cushites ***(1 mark)***
2. Identify the title given to council of elders among the Agikuyu ***(1 mark)***
3. Give ***two*** missionary societies that operated in Kenya ***(2 marks)***
4. Give **one** way in which African communities in Kenya reacted to British Invasion ***(1 mark)***
5. Identify the ***main*** reason why *kipande* system was introduced in Kenya during the

Colonial period ***(1 mark)***

1. List ***two*** challenges faced by independent schools in Kenya ***(2 marks)***
2. Give ***two*** reasons why oathing was administered to *Mau Mau* fighters ***(2 marks)***
3. Identify ***one*** commission on education constituted during the colonial period ***(1 mark)***
4. Identify ***two*** ways in which the colonial government encouraged settler farming ***(2 marks)***
5. Name ***one*** founder member of Kenya African Democratic Union ***(1 mark)***
6. Give the **main** reason why the second Lancaster house conference was convened ***(1 mark)***
7. List ***two*** ways in which Kenyan citizens exercise direct democracy ***(2 marks)***
8. Outline ***two*** functions of the deputy speaker of the National Assembly ***(2 marks)***
9. Give ***one*** way in which the government has promoted the culture of the people of Kenya

Si nce independence ***(1 mark)***

1. State ***one*** challenge facing *Harambee* culture in Kenya ***(1 marks)***
2. Give ***two*** ways in which one can become a member of county assembly of Kenya ***(2 marks)***

**SECTION B (45 MARKS)**

*Answer* ***any three*** *questions*

18 a) State **five** reasons which influenced migration of the Cushites into Kenya during the

Pre-colonial period ***(5 marks)***

18 b) Describe the social organization of the Mijikenda during the pre – colonial period ***(10 marks)***

19 a) Give **five** reasons that enabled the Akamba to successfully participate in the Long Distance trade.

## (5 marks)

19 b) Explain **five** factors that influenced the growth of Nairobi as an urban center ***(10 marks)***

20 a) State **five** roles of Africans in provision of health services during colonial rule in Kenya. ***(5 marks)***

20 b) Explain **five** roles of women in the Mau Mau uprising during the struggle for independence in Kenya ***(10 marks)***

21 a) State **five** reasons for the Maasai collaboration ***(5 marks)***

21 b) Explain **five** challenges facing culture and sports in Kenya since independence. ***(10 marks)***

**SECTION C (30 MARKS)**

Answer ***any two*** questions

22 a) Give **three** factors that promote National Unity ***(3 marks)***

22 b) Explain **six** importance of National Integration ***(12 marks)***

23 a) Identify **three** special groups given special rights in the Kenya Constitution 2010 ***(3 marks)***

23 b)Explain **six** functions of the Kenya National Human Rights and Equality Commission

(KNHREC) ***(12 marks)***

24 a) State **three** sources of revenue for the National Government ***(3 marks)***

24 b) Explain **six** ways in which the constitution regulates public finance and expenditure ***(12 marks)***

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**311/1**

**HISTORY AND GOVERNMENT PAPER 1**

**FORM 4**

**TIME: 2 HOURS**

# KCSE TOP PREDICTION MASTER CYCLE 9

**Instructions to candidate.**

1. **This paper consist of three sections A,B,and C.**
2. **Answer all questions in section A, Three in section B and Two in section C.**
3. **All answers must be written in English and in the spaces provided.**

**SECTION A: ANSWER ALL QUESTIONS THIS SECTION**

1. Name the community in Kenya that belong to the southern Cushites***.(1mk)***
2. Name two Bantu groups in Kenya which settled in mount Elgon area before migrating to their present homeland. ***(2mks)***
3. Name the original homeland of the River lake Nilots in Kenya.
4. Identify one age grade for elders among the Akamba. ***(1mk)***
5. Give one reason why Seyyid Said moved his capital from Muscat to Zanzibar.

## (2mks)

1. Give one advantage of a dual citizenship to a Kenyan. ***(1mk)***
2. State the maim duty of the Governor during the British colonial rule in Kenya.

## (1mk)

1. State two ways in which the bill of rights promotes the interests of the youth in Kenya.

## (1mk)

1. Name the treaty that marked the colonial spheres of influence in East Africa in 1886.

## (1mk)

1. Identify the main reason why the local government was established in Kenya during the colonial period. ***(1mk)***
2. Identify two groups which were involved in the provision of education service in Kenya during the colonial period. ***(2mks)***
3. Give one member of AEMO at its inception in 1957. ***(1mk)***
4. State two functions of the supreme court in Kenya. ***(2mks)***
5. Identify two types of land ownership in Kenya. ***(2mks)***
6. Give two ways in which savings and credit cooperatives societies in Kenya benefit their members. ***(2mks)***
7. State two ways in which the government of Kenya ensures effective utilization of public funds. ***(2mks)***
8. Give the main function of the commission on Revenue Allocation in Kenya***.(1mk)***

**SECTION B:45 MARKS**

**ANSWER THREE QUESTIONS IN THIS SECTION.**

1. (a) Give five reasons that made the highlands Nilots migrate from their original homeland during the precolonial period. ***(5mks)***
   1. Describe the political organization of the Luo during the precolonial period.

## (1mk)

1. (a) Give three reasons why the Kenya Uganda railway was constructed during the colonial period. ***(3mks)***
   1. Explain six problems encountered during the construction of Kenya Uganda railway.

## (12 mks)

1. (a) Give five reasons why the government of Kenya adopted the sessional paper no.10 of 1965. ***(5mks)***
   1. Explain five ways in which the Harambee philosophy promoted social development in Kenya since independence. ***(10mks)***
2. (a)Identify three factors that led to the development of multiparty democracy in Kenya in the early 1990s. ***(3mks)***
   1. Explain six contribution of multipartism in promotion of democracy in Kenya.

***(12mks)***

**SECTION C: 30 MARKS**

**ANSWE ANY TWO QUESTIONS FROM THIS SECTION.**

1. (a) Give five situations that can make a registered voter in Kenya be denied the right to vote. ***(5mks)***
   1. Explain five functions of the independence electoral and Boundaries commission of Kenya. ***(10mk)***
2. (a) Identify five requirements in the constitution making process.***(5mks)*** (b)Describe five features of the independence constitution of Kenya. ***(10mks)***
3. (a) Identify five stages in the preparation of national budget. ***(5mks)***
   1. Explain five reasons on why the government of Kenya prepares the National budget.

***(10mks)***

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**HISTORY AND GOVERNMENT PAPER 1**

**TIME 2HRS 30 MINS**

# KCSE TOP PREDICTION MASTER CYCLE 10

**INSTRUCTIONS TO CANDIDATES**

**The paper consists of three sections A, B and C Answer all question in section A**

**Choose any THREE questions in section B and any TWO questions in section C**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SECTION A** | **SECTION B** | | | | **SECTION C** | | | **GRAND TOTAL** |
| **1-17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** |  |
|  |  |  |  |  |  |  |  |

***Section A (25mks)***

**Answer all questions in this section**

|  |  |  |
| --- | --- | --- |
| ***1.*** Identify the branch of history that deals with occupation of people |  | ***1mk*** |
| ***2.*** Identify two earliest inhabitants in Western Kenya |  | ***2mks*** |
| ***3.*** Give the name of the clan council of elders among the Nandi |  | ***1mk*** |
| ***4.*** Give two functions of mission centers established by missionaries |  | ***2mks*** |
| 5. State one right that is limited for a person held in custody in Kenya | ***1mk*** |  |
| ***6.*** Identify one symbol of national unity |  | ***1mk*** |
| ***7.*** Give one importance of repeal of section 2A of the constitution |  | ***1mk*** |
| ***8.*** State two survival right of a child in Kenya |  | ***2mks*** |
| ***9.*** Name the leader of Imperial British East Africa Company in 1888 |  | ***1mk*** |
| ***10.*** Name two groups of Luo communities that collaborated with the British | | ***2mks*** |
| ***11.*** Identify the main reason why Africans were pushed into the reserves | | ***1mk*** |
| ***12.*** State two affiliate trade unions of the Kenya Federation of Registered Trade Union (KFRTU) | | ***2mks*** |
| ***13.*** Identify the opposition party formed by Oginga Odinga in 1966 | | ***1mk*** |
| ***14.*** Give two classifications of bills in law making | | ***2mks*** |
| 15. State the sources of Nyayo philosophy | | ***2mks*** |
| 16. State two roles of art and theatre in Kenya | | ***2mks*** |
| 17. Give one type of expenditure for national government | | ***1mk*** |

**Section B (45marks) Answer any three questions**

1. a) Outline the results of the Plain Nilotes migration to Kenya ***5mks***
   1. Describe the social organization of the Akamba ***10mks***
2. a) State **five** measures used by the colonial government to provide labour in settler farms ***5mks***
   1. Explain the results of the Nandi resistance ***10mks***
3. a) Give **five** reasons why Africans moved to urban centres in colonial Kenya ***5mks***
   1. Explain the role of women in the Mau Mau movement ***10mks***
4. a) Give **five** principles of African Socialism ***5mks***

b) Explain **five** functions of the National Land Commission ***10mks***

**Section C (30mks) Answer any two questions**

1. a) State **three** circumstances under which one can lose citizenship by birth ***3mks***
   1. Identify **six** social and economic issues that cause conflict ***12mks.***
2. a) Give **three** groups that monitor human rights in Kenya ***3mks***
   1. Describe the constitution making process ***12mks***
3. a) Identify **three** Principles of the electoral process in Kenya ***3mks***
   1. Explain challenges facing the county governments ***12mks***