Lighthouse Leading Academy Makurdi, Benue State Name JESSE ADOLE MOSES KINDERGARTEN 1 Academic Year 2022/2023 Days Opened 90 Days Absent 9 Days Present LEARNING AREAS OBJECTIVES • Uses pencil to form recognizable numbers using patterns. Reasoning and Problem Solving, Reasoning and Vises language such as more or less to compare quantities.

Termly Summary of Progress Report

0123-9910

Fri Mar 31 2023



		81	
LEARNING AREAS	OBJECTIVES	ОИТСОМЕ	SCORE
Problem Solving, Reasoning and Numeracy	Uses pencil to form recognizable numbers using	Emerging	67
	patterns.		
	• Counts objects and identifies numbers (1 - 30).		
	Uses language such as more or less to compare		
	quantities.		
Communication, Language and Literacy/Jolly Phonics	Uses pencil to form recognizable letters using patterns.	Expected	71
	Listens with enjoyment and responds to stories and		
	songs.		
	Sings nursery rhymes and spells sight words.		
	Identifies, sings, demonstrates and associates sounds		
	to everyday objects and names.		
	Says the sounds of the alphabet and blends.		
Personal, Social and Emotional Development/Physical Development	Works as part of a group or class taking turns and	Exceeding	93
	sharing fairly.		
	Can say what parts of the body are private.		
	Considers the consequences of their words and actions		
	for themselves and others.		
	 Moves with control, coordination, confidence, 		
	imagination and in safety.		
	Uses a range of small and large equipment.		
Knowledge and Understanding of the World/Expressive Art and Design	Looks closely at similarities and differences, patterns	Expected	77
	and changes.		
	Observes, finds out about and can identify some		
	features of living things in the natural world.		
	Can identify colours, shapes and draw within a given		
	border.		
	Expresses and communicates their ideas, thoughts and		
	feelings using a variety of songs.		
Bible	Identifies main characters, places and retells events in a	Exceeding	95
	story.		
	 Prays, recites and sings memory verses. 		
	Sings songs and Bible rhymes.		

