



Name CHRISTABEL AONDONA

Admission No 0201-0095

Class PREPARATORY(A)

Term SECOND TERM

Academic Year 2022/2023

Days Opened 120

Days Absent 19

Days Present 71



Problem Solving,
Reasoning and
Numeracy

- Use language to compare quantities.
- Use pencil, effectively hold it to trace and form recognizable numbers using patterns.
- Counts reliably up to ten everyday objects.
- Says and uses number names in familiar context.

Expected

90

Communication,
Language and
Literacy/Jolly Phonics

- Uses pencil to trace and form recognizable letters using patterns.
- Listens with enjoyment and respond to stories, songs, other music and rhymes.
- Extends their vocabulary using new sounds and words.
- Links sounds to letters of the alphabet
- Identifies, sings, demonstrates and associates sounds to objects and names.
- Blending sounds.

Expected

87

Bible

- Identify main characters, places and retell events in a story.
- Prays, recites and sings memory verses.
- Sings songs and Bible rhymes.

Exceeding

99

Personal, Social and
Emotional
Development/Physical
Development

- Is confident to speak in a familiar group and shares fairly.
- Has an understanding of what is right, wrong and why.
- Responds to significant experiences showing a range of feelings.
- Has a developing awareness of sex education and personal hygiene.
- Builds and constructs with materials and resources.
- Moves with confidence, imagination and in safety.
- Uses a range of small and large equipment.

Exceeding

99

Knowledge and
Understanding of the
World/Expressive Art
and Design

- Builds, investigates and constructs using materials and resources.
- looks closely at similarities, differences, patterns and changes.

Expected

87

- Can identify colours, shapes and texture.
- Expresses and communicates using a variety of songs and musical instruments.

Total Score	462	Average Score	92	High Class Average	100	Low Class Average	56
Grading System	EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)						

X

Class Teacher's Comment	Christabel is a remarkable learner, whose authentic curiosity and interest in learning creates a more positive dynamic in the classroom and in her effort to make proper formation of letters and numbers.
Recommendation	In line with her excellent improvement in the formation of letters and numbers, she should be encouraged to write her letters and numbers independently under the supervision of an adult.
Head Teacher's Comment	Good luck next term.

