



Name

SURSETER ARIANNA IORHILE

Admission No

0201-0351

Class

CRECHE(A)

Term

THIRD TERM

Academic Year

2022/2023

Days Opened

120

Days Absent

4

Days Present

116



Problem Solving,
Reasoning and
Numbers

- Identifies numbers and can attempt counting everyday objects. Makes patterns (stroke, dash and curves to the left and right).

Emerging

45

Communication,
Language and
Literacy/Jolly Phonics

- Identifies and links letters to objects.
- Listens to, pays attention and concentrates during learning.
- Identifies, links sounds to objects and demonstrates to rhymes.

Emerging

63

Knowledge and
Understanding of the
World/Expressive Arts
and Design

- Builds and constructs selecting appropriate resources where necessary.
- Identifies animals and sounds they make.
- Identifies body parts.
- Explores colours, shapes and texture. Enjoys singing and dancing to simple songs and rhythm.

Expected

72

Bible

- Identifies main characters in a story. Sings songs, Bible rhymes and demonstrates to them.

Emerging

45

Personal, Social and
Emotional
Development/Physical
Development

- Has a developing awareness of personal hygiene.
- Waits his/her turn, shares fairly.
- Responds to significant experiences showing a range of emotions.
- Moves with confidence and coordination.
- Handles objects safely with increasing control.
- Uses a range of small and large equipment.

Emerging

55

Total Score

280

Average Score

56

High Class Average

96

Low Class Average

32

Grading System

EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)

X

Class Teacher's Comment

It makes me so proud to see the progress Arianna has made! She says and demonstrate to a lot of letter names and sounds. She eats well and naps too.

Recommendation

She enjoys watching educative videos and these should be made available for her over the course of the holiday. Other educative materials like letters, numbers, shapes and colour rings should also be placed in her play area.

Head Teacher's Comment

She is well behaved and does a good job following the classroom rules. Keep it up!

