



Name DEBORAH JOHN-EDWIN

Admission No 0201-0321

Class KINDERGARTEN 1(B)

Term THIRD TERM

Academic Year 2022/2023

Days Opened 120

Days Absent 28

Days Present 92

Problem Solving,
Reasoning and
Numeracy

- Uses pencil to form recognizable numbers using patterns.
- Counts objects and identifies numbers (1 - 30).
- Uses language such as more or less to compare quantities.

Expected

81

Communication,
Language and
Literacy/Jolly Phonics

- Uses pencil to form recognizable letters using patterns.
- Listens with enjoyment and responds to stories and songs.
- Sings nursery rhymes and spells sight words.
- Identifies, sings, demonstrates and associates sounds to everyday objects and names.
- Says the sounds of the alphabet and blends.

Exceeding

94

Knowledge and
Understanding of the
World/Expressive Art
and Design

- Looks closely at similarities and differences, patterns and changes.
- Observes, finds out about and can identify some features of living things in the natural world.
- Can identify colours, shapes and draw within a given border.
- Expresses and communicates their ideas, thoughts and feelings using a variety of songs.

Exceeding

98

Bible

- Identifies main characters, places and retells events in a story.
- Prays, recites and sings memory verses.
- Sings songs and Bible rhymes.

Exceeding

95

Personal, Social and
Emotional
Development/Physical
Development

- Works as part of a group or class taking turns and sharing fairly.
- Has a developing awareness of hygiene and sex education.
- Considers the consequences of his/her words and actions for themselves and others.
- Moves with control, coordination, confidence, imagination and in safety.
- Uses a range of small and large equipment.

Expected

90

Total Score 458

Average Score 92

High Class Average 100

Low Class Average 71

Grading System EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)

Class Teacher's Comment	Deborah enjoys group work and tries her hardest when we blend and read simple words. She has also improved in her writing of letters and numbers.
Recommendation	She can do better with continuous counting of numbers to improve her sequential knowledge. She should also read from kids books to build her reading skills.
Head Teacher's Comment	An impressive result.

