



Name	ABIGAIL GWAZA	Admission No	0201-0387
Class	GRADE K(C)	Term	THIRD TERM
Academic Year	2022/2023	Days Opened	120
Days Absent	10	Days Present	110



Personal, Social and Emotional Development/Physical Development	<ul style="list-style-type: none">Concentrates, understands what is right, wrong and why.Has a developing awareness of sex education.Handles tools and moves with control.Moves with control, coordination, confidence, imagination and in safety.Shows awareness of space of themselves and others.	Expected	86
Knowledge and Understanding of the World/Expressive Art and Design	<ul style="list-style-type: none">Investigates, makes observations and asks questions.Identifies features in the natural world.Knows and mentions living and non-living things in the immediate environment.Colours, draws and paints neatly.	Expected	85
Communication, Language/Verbal Reasoning.	<ul style="list-style-type: none">Identifies parts of speech in sentences.Spells and uses sight words in sentences.Re-arranges letters to form words.Reads and writes sentences, responds to stories and sings rhymes from memory.Writes codes for letter.	Expected	75
Bible	<ul style="list-style-type: none">Can talk about the things God created.Talks about main characters, places and retells events from a Bible story. Prays, recites and sings memory verses.Sings songs and Bible rhymes.	Emerging	68
Literacy/Jolly Phonics	<ul style="list-style-type: none">Recognizes, sounds, identifies and writes words with consonant blends.Blends correctly, recognizes initial and final sounds and links sounds to letters.Can identify and use parts of speech (nouns and verbs) in sentences and apply them in real life situations.	Exceeding	91
Problem Solving, Reasoning and Numbers/Quantitative Reasoning	<ul style="list-style-type: none">Recognizes the place value of numbers.Counts and writes numbers in figures and words.Can solve mathematical problems using simple addition, multiplication and subtraction of one, two and three digit numbers.Re-arranging numbers sequentially.	Expected	82

Total Score	487	Average Score	81	High Class Average	100	Low Class Average	71
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Grading System	EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)
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Class Teacher's Comment

Abigail Gwaza has demonstrated great improvement in Jolly Phonics and has great interest in learning.

Recommendation

She should be encouraged to solve simple mathematical problems and read simple sentence independently.

Head Teacher's Comment

A good attempt.

