


Name	DAVID OJONEMILE IBRAHIM		Admission No	0201-0130	
Class	PREPARATORY(B)	Term	THIRD TERM	Academic Year	2022/2023
Days Opened	120	Days Absent	16	Days Present	104





Communication, Language and Literacy/Jolly Phonics	<ul style="list-style-type: none"> • Uses pencil to trace and form recognizable letters using patterns. • Listens with enjoyment and respond to stories, songs, other music and rhymes. • Extends their vocabulary using new sounds and words. • Links sounds to letters of the alphabet. • Identifies, sings, demonstrates and associates sounds to objects and names. • Blending sounds. 	Exceeding	96
Bible	<ul style="list-style-type: none"> • Identify main characters, places and retell events in a story. • Prays, recites and sings memory verses. • Sings songs and Bible rhymes. 	Exceeding	93
Personal, Social and Emotional Development/Physical Development	<ul style="list-style-type: none"> • Is confident to speak in a familiar group and shares fairly. • Has an understanding of what is right, wrong and why. • Responds to significant experiences showing a range of feelings. • Has a developing awareness of sex education and personal hygiene. • Builds and constructs with materials and resources. • Moves with confidence, imagination and in safety. • Uses a range of small and large equipment. 	Exceeding	100
Knowledge and Understanding of the World/Expressive Art and Design	<ul style="list-style-type: none"> • Builds, investigates and constructs using materials and resources. • Looks closely at similarities, differences, patterns and changes. • Can identify colours, shapes and texture. • Expresses and communicates using a variety of songs and musical instruments. 	Exceeding	98
Problem Solving, Reasoning and Numbers	<ul style="list-style-type: none"> • Use language to compare quantities. • Uses pencil, effectively hold it to trace and form recognizable numbers using patterns. • Counts reliably up to ten everyday objects. • Says and uses number names in familiar context. 	Exceeding	92

