



Name

NOEL TERSOO AYUA

Admission No

0201-0155

Class

KINDERGARTEN 1(C)

Term

THIRD TERM

Academic Year

2022/2023

Days Opened

120

Days Absent

22

Days Present

98



Problem Solving,  
Reasoning and  
Numeracy

- Use language to compare quantities.
- Use pencil, effectively hold it to trace and form recognizable numbers using patterns.
- Counts reliably up to ten everyday objects.
- Says and uses number names in familiar context.

Exceeding

95

Communication,  
Language and  
Literacy/Jolly Phonics

- Identifies and links letters to objects.
- Listens to, pays attention and concentrates during learning.
- Identifies, links sounds to objects and demonstrates to rhymes.

Expected

88

Personal, Social and  
Emotional  
Development/Physical  
Development

- Has a developing awareness of personal hygiene. Waits his/her turn, shares fairly.
- Responds to significant experiences showing a range of emotions.
- Moves with confidence and coordination.
- Handles objects safely with increasing control.
- Uses a range of small and large equipment.

Emerging

62

Bible

- Identifies main characters in a story. Sings songs, Bible rhymes and demonstrates to them.

Expected

74

Knowledge and  
Understanding of the  
World/Expressive Arts  
and Design

- Builds and constructs selecting appropriate resources where necessary.
- Identifies animals and sounds they make.
- Identifies body parts.
- Explores colours, shapes and texture. Enjoys singing and dancing to simple songs and rhythm.

Expected

80

Total Score

399

Average Score

80

High Class Average

100

Low Class Average

74

Grading System

EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)

Class Teacher's Comment

Throughout the school year, Noel has improved greatly in writing, his ability to talk and in colouring.

**Recommendation**

It has been fun with Noel during the section. However, he is still working on his talking ability. There is a need for him to interact more with his peers.

**Head Teacher's Comment**

A good result. You can do better.

