



|             |                     |               |           |
|-------------|---------------------|---------------|-----------|
| Name        | DEBORAH JOHN- EDWIN | Admission No  | 0123-4690 |
| Class       | KINDERGARTEN 1      | Academic Year | 2022/2023 |
| Days Opened | 90                  | Days Absent   | 44        |
|             |                     | Days Present  | 46        |



| LEARNING AREAS   | OBJECTIVES  | OUTCOME   | SCORE |
|--|---|-----------|-------|
| Problem Solving, Reasoning and Numeracy                            | <ul style="list-style-type: none"> <li>• Uses pencil to form recognizable numbers using patterns.</li> <li>• Counts objects and identifies numbers (1 - 30).</li> <li>• Uses language such as more or less to compare quantities.</li> </ul>  | Expected  | 82    |
| Communication, Language and Literacy/Jolly Phonics                 | <ul style="list-style-type: none"> <li>• Uses pencil to form recognizable letters using patterns.</li> <li>• Listens with enjoyment and responds to stories and songs.</li> <li>• Sings nursery rhymes and spells sight words.</li> <li>• Identifies, sings, demonstrates and associates sounds to everyday objects and names.</li> <li>• Says the sounds of the alphabet and blends.</li> </ul>                    | Expected  | 84    |
| Personal, Social and Emotional Development/Physical Development    | <ul style="list-style-type: none"> <li>• Works as part of a group or class taking turns and sharing fairly.</li> <li>• Can say what parts of the body are private.</li> <li>• Considers the consequences of their words and actions for themselves and others.</li> <li>• Moves with control, coordination, confidence, imagination and in safety.</li> <li>• Uses a range of small and large equipment.</li> </ul> | Expected  | 87    |
| Knowledge and Understanding of the World/Expressive Art and Design | <ul style="list-style-type: none"> <li>• Looks closely at similarities and differences, patterns and changes.</li> <li>• Observes, finds out about and can identify some features of living things in the natural world.</li> <li>• Can identify colours, shapes and draw within a given border.</li> <li>• Expresses and communicates their ideas, thoughts and feelings using a variety of songs.</li> </ul>      | Exceeding | 92    |
| Bible  | <ul style="list-style-type: none"> <li>• Identifies main characters, places and retells events in a story.</li> <li>• Prays, recites and sings memory verses.</li> <li>• Sings songs and Bible rhymes.</li> </ul>   | Exceeding | 95    |

440

88

95

60

## Grading System

EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)

### Class Teacher's Comment

Since her return, she has become a more focused and attentive pupil. Her confidence in writing and identifying numbers and letters has improved greatly.

## Recommendation

Deborah has improved in participating more in class; however I'd like to see her speak more and volunteer in class.

### Head Teacher's Comment

She puts in a lot of care into her home work, and I am especially impressed with her writing.