



|             |                     |               |           |              |           |
|-------------|---------------------|---------------|-----------|--------------|-----------|
| Name        | AKAANGEE HEMENSETER |               |           | Admission No | 0123-3965 |
| Class       | PREPARATORY         | Academic Year | 2022/2023 |              |           |
| Days Opened | 90                  | Days Absent   | 11        | Days Present | 79        |



| LEARNING AREAS   | OBJECTIVES   | OUTCOME  | SCORE |
|--|--|----------|-------|
| Problem Solving, Reasoning and Numeracy                            | <ul style="list-style-type: none"><li>• Use language to compare quantities.</li><li>• Use pencil, effectively hold it to trace and form recognizable numbers using patterns.</li><li>• Counts reliably up to ten everyday objects.</li><li>• Says and uses number names in familiar context.</li></ul>   | Expected | 73    |
| Communication, Language and Literacy/Jolly Phonics                 | <ul style="list-style-type: none"><li>• Uses pencil to trace and form recognizable letters using patterns.</li><li>• Listens with enjoyment and respond to stories, songs, other music and rhymes.</li><li>• Extends their vocabulary using new sounds and words.</li><li>• Links sounds to letters of the alphabet</li><li>• Identifies, sings, demonstrates and associates sounds to objects and names.</li><li>• Blending sounds.</li></ul>   | Emerging | 63    |
| Bible  | <ul style="list-style-type: none"><li>• Identify main characters, places and retell events in a story.</li><li>• Prays, recites and sings memory verses.</li><li>• Sings songs and Bible rhymes.</li></ul>   | Expected | 75    |
| Personal, Social and Emotional Development/Physical Development    | <ul style="list-style-type: none"><li>• Is confident to speak in a familiar group and shares fairly.</li><li>• Has an understanding of what is right, wrong and why.</li><li>• Responds to significant experiences showing a range of feelings.</li><li>• Has a developing awareness of sex education and personal hygiene.</li><li>• Builds and constructs with materials and resources.</li><li>• Moves with confidence, imagination and in safety.</li><li>• Uses a range of small and large equipment.</li></ul> | Expected | 75    |
| Knowledge and Understanding of the World/Expressive Art and Design | <ul style="list-style-type: none"><li>• Builds, investigates and constructs using materials and resources.</li><li>• looks closely at similarities, differences, patterns and changes.</li><li>• Can identify colours, shapes and texture.</li></ul>   | Emerging | 61    |

| Learning Areas          |  | Objectives   |    | Outcome            | Score |
|-------------------------|--|--|----|--------------------|-------|
|                         |  | <ul style="list-style-type: none"> <li>Expresses and communicates using a variety of songs and musical instruments.</li> </ul> |    |                    |       |
| Total Score             | 347  | Average Score  | 69 | High Class Average | 95    |
|                         |  |  |    | Low Class Average  | 62    |
| Grading System          | EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)   |  |    |                    |       |
| Class Teacher's Comment | Hemenseter is well behaved in the classroom and rarely needs redirection from the teacher. He has shown positive growth in the areas of reciting, counting and identifying colours, letters and numbers. He is also doing well in Jolly Phonics and Rhymes.  |  |    |                    |       |
| Recommendation          | He is more focus with audio visual activities, in line with this, audio visual aid that has to do with counting, reciting and identification of colours, numbers and letters should be provided as this will enhance his learning. He should also be guided and engaged to make formation of letters and numbers as this will enhance his writing ability. |  |    |                    |       |
| Head Teacher's Comment  | He has become a more focused and attentive learner.  |  |    |                    |       |