

## **Termly Summary of Progress Report**

Fri Mar 31 2023

Name VANIA AGBENU ADEJOH

Class KINDERGARTEN 1 Academic Year 2022/2023

Days Opened 90 Days Absent 18 Days Present 72

Problem Solving, Reasoning and Numeracy  Communication, Language and Literacy/Jolly Phonics  Personal, Social and	Uses pencil to form recognizable numbers using patterns. Counts objects and identifies numbers (1 - 30). Uses language such as more or less to compare quantities.  Uses pencil to form recognizable letters using patterns. Listens with enjoyment and responds to stories and songs. Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and	Exceeding	96
Reasoning and Numeracy  Communication, Language and Literacy/Jolly Phonics  Personal, Social and	Counts objects and identifies numbers (1 - 30). Uses language such as more or less to compare quantities.  Uses pencil to form recognizable letters using patterns. Listens with enjoyment and responds to stories and songs.  Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names.  Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and		
Numeracy  Communication, Language and Literacy/Jolly Phonics  Personal, Social and	Uses language such as more or less to compare quantities.  Uses pencil to form recognizable letters using patterns. Listens with enjoyment and responds to stories and songs. Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and		
Communication, Language and Literacy/Jolly Phonics  Personal, Social and	quantities.  Uses pencil to form recognizable letters using patterns. Listens with enjoyment and responds to stories and songs.  Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names.  Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and	Exceeding	94
Communication, Language and Literacy/Jolly Phonics  Personal, Social and	Uses pencil to form recognizable letters using patterns. Listens with enjoyment and responds to stories and songs. Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and	Exceeding	94
Communication, Language and Literacy/Jolly Phonics  Personal, Social and	patterns. Listens with enjoyment and responds to stories and songs. Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and	Exceeding	94
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Language and Literacy/Jolly Phonics  Personal, Social and	Sings nursery rhymes and spells sight words. Identifies, sings, demonstrates and associates sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and	Exceeding	94
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• Personal, Social and	sounds to everyday objects and names. Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and		
• Personal, Social and	Says the sounds of the alphabet and blends.  Works as part of a group or class taking turns and		
• Personal, Social and •	Works as part of a group or class taking turns and		
Personal, Social and •			
		Exceeding	
	sharing fairly.		
	Can say what parts of the body are private.		92
	Considers the consequences of their words and		
Development/Physical	actions for themselves and others.		
Development	Moves with control, coordination, confidence,		
	imagination and in safety.		
	Uses a range of small and large equipment.		
	Looks closely at similarities and differences,	Exceeding	100
	patterns and changes.		
Knowledge and •	Observes, finds out about and can identify some		
Understanding of the	features of living things in the natural world.		
	Can identify colours, shapes and draw within a		
and Design	given border.		
•	Expresses and communicates their ideas,		
	thoughts and feelings using a variety of songs.		
'	Identifies main characters, places and retells	Exceeding	100
Bible	events in a story.		
•	Prays, recites and sings memory verses.		
	Sings songs and Bible rhymes.		



