


Name	IVSE MICHELLE ABOZWAR		Admission No	0201-0094	
Class	PREPARATORY(A)	Term	THIRD TERM	Academic Year	2022/2023
Days Opened	120	Days Absent	18	Days Present	102
					
Problem Solving, Reasoning and Numeracy	<ul style="list-style-type: none"> Use language to compare quantities. Use pencil, effectively hold it to trace and form recognizable numbers using patterns. Counts reliably up to ten everyday objects. Says and uses number names in familiar context. 		Exceeding	95	
Communication, Language and Literacy/Jolly Phonics	<ul style="list-style-type: none"> Uses pencil to trace and form recognizable letters using patterns. Listens with enjoyment and respond to stories, songs, other music and rhymes. Extends their vocabulary using new sounds and words. Links sounds to letters of the alphabet Identifies, sings, demonstrates and associates sounds to objects and names. Blending sounds. 		Exceeding	92	
Knowledge and Understanding of the World/Expressive Art and Design	<ul style="list-style-type: none"> Builds, investigates and constructs using materials and resources. looks closely at similarities, differences, patterns and changes. Can identify colours, shapes and texture. Expresses and communicates using a variety of songs and musical instruments. 		Expected	90	
Problem Solving, Reasoning and Numeracy	<ul style="list-style-type: none"> Use language to compare quantities. Use pencil, effectively hold it to trace and form recognizable numbers using patterns. Counts reliably up to ten everyday objects. Says and uses number names in familiar context. 		Expected	79	
Bible	<ul style="list-style-type: none"> Identify main characters, places and retell events in a story. Prays, recites and sings memory verses. Sings songs and Bible rhymes. 		Exceeding	92	
Total Score	448	Average Score	90	High Class Average	100
				Low Class Average	57
Grading System	EMERGING(0-80) EXPECTED(81-90) EXCEEDING(91-100)				

Class Teacher's Comment

Michelle is very enthusiastic and loves to participate in class activities, her tracing and identification skills for letters and numbers are truly praise worthy and her progress demonstrate a solid foundation for future academic success in her next class.

Head Teacher's Comment

Good performance, keep it up.

Recommendation

She should be encouraged to take a bold step into writing her letters and numbers through continuous practice.

