

## Termly Summary of Progress Report

Fri Mar 31 2023

Name	KERTER AKAANGEE			Admission No	0123-7176	
Class	GRADE K	Academic Year	2022/2023			
Days Opened	90	Days Absent	6	Days Present	84	

LEARNING AREAS	OBJECTIVES	OUTCOME	SCORE
Problem Solving,	Recognizes the place value of numbers.		
Reasoning and	<ul> <li>Counts and writes numbers in figures and words.</li> </ul>		
Numeracy/Quantitative	<ul> <li>Can solve mathematical problems using simple</li> </ul>	Exceeding	94
Reasoning	Addition, multiplication and subtraction of one		
	and two digit numbers.		
	Identifies parts of speech in sentences.		
Communication,	Blends sounds, spells and uses sight words.		
Language and	Re-arranges letters to form words.	Expected	81
Literacy/Verbal	<ul> <li>Reads sentences, responds to stories and sings</li> </ul>	Expected	01
Reasoning	rhymes from memory. •		
	Recognizes, sounds and identifies words with		
	consonant blends.		
	Recognizes and writes the vowel and consonant		
Jolly Phonics	sounds.	Expected	76
	Recognizes initial and final sounds and links		
	sounds to letters.		
	Concentrates, understands what is right, wrong		
	and why.		
Personal, Social and	Has a developing awareness of sex education.		
Emotional	Handles tools and moves with control.	E d	70
Development/Physical	Moves with control, coordination, confidence,	Expected	78
Development	imagination and in safety.		
	Shows awareness of space of themselves and		
	others.		
	Investigates, makes observations and asks		83
Knowledge and	questions.		
Understanding of the	<ul> <li>Identifies features in the natural world.</li> </ul>	Expected	
World/Expressive Art	<ul> <li>Knows and mentions living and non-living things</li> </ul>	LAPCCIEU	03
and Design	in the immediate environment.		
	Colours, draws and paints neatly.		
	Can talk about the things God created.		
	Talks about main characters, places and retells		
Bible	events from a Bible story.	Emerging	64
	<ul> <li>Prays, recites and sings memory verses.</li> </ul>		
	<ul> <li>Sings songs and Bible rhymes.</li> </ul>		



