

Termly Summary of Progress Report

Fri Mar 31 2023

| Name | IBRAHIM DANIEL OJOD | | | Admission No | 0123-5635 | |
|-------------|---------------------|---------------|-----------|--------------|-----------|--|
| Class | PREPARATORY | Academic Year | 2022/2023 | | | |
| Days Opened | 90 | Days Absent | 4 | Days Present | 86 | |

| LEARNING AREAS | OBJECTIVES | OUTCOME | SCORE |
|--|--|-----------|-------|
| Problem Solving, Reasoning and Numeracy | Use language to compare quantities. Use pencil, effectively hold it to trace and form recognizable numbers using patterns. Counts reliably up to ten everyday objects. Says and uses number names in familiar context. | Exceeding | 94 |
| Communication, Language and Literacy/Jolly Phonics | Uses pencil to trace and form recognizable letters using patterns. Listens with enjoyment and respond to stories, songs, other music and rhymes. Extends their vocabulary using new sounds and words. Links sounds to letters of the alphabet Identifies, sings, demonstrates and associates sounds to objects and names. Blending sounds. | Expected | 79 |
| Bible | Identify main characters, places and retell events in a story. Prays, recites and sings memory verses. Sings songs and Bible rhymes. | Expected | 82 |
| Personal, Social and Emotional Development/Physical Development | Is confident to speak in a familiar group and shares fairly. Has an understanding of what is right, wrong and why. Responds to significant experiences showing a range of feelings. Has a developing awareness of sex education and personal hygiene. Builds and constructs with materials and resources. Moves with confidence, imagination and in safety. Uses a range of small and large equipment. | Exceeding | 99 |
| Knowledge and Understanding of the | Builds, investigates and constructs using materials and resources. | Exceeding | 97 |

| LEARNING AREAS | OBJECTIVES | | OUTCOME | SCORE | | | | |
|-------------------------|---|-----------------------|-----------------|--------|--|--|--|--|
| World/Expressive Art | looks closely at similarities, different | ences, patterns | | | | | | |
| and Design | and changes. | | | | | | | |
| | Can identify colours, shapes and texture. | | | | | | | |
| | Expresses and communicates usir | ng a variety of | | | | | | |
| | songs and musical instruments. | | | | | | | |
| | | | | | | | | |
| Total Score 451 | Average Score 90 | igh Class Average 100 | Low Class Avera | age 56 | | | | |
| Grading System EMERGI | NG(0-80) EXPECTED(81-90) EXCEEDING(91-100 |) | | | | | | |
| | | | | | | | | |
| Class Teacher's Comment | Daniel is a positive learner who loves to participate in all task no matter his skill level, this enthusiasm is laudal. He has made an outstanding commendable result, this he has shown in all learning areas, such as in reciting, | | | | | | | |
| | counting and identifying colours, numbers ar | | | | | | | |
| | letters and numbers. Well done!! | | | | | | | |
| | | | | | | | | |
| Recomendation | He is doing great in pattern formation, in line with this guide and encourage him more by continuous practice of proper formation of letters and numbers independently with little supervision by an adult | | | | | | | |
| | Well done Daniel. | | | | | | | |
| Head Teacher's Comment | | | | | | | | |
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