

SKY ONOSSON, Ph.D.

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GOALS

- To find meaningful employment in a field related to my skills and experience
- To establish a long-term career path

EDUCATION

Ph.D., Linguistics — University of Victoria, 2018

M.A., Linguistics — University of Manitoba, 2010

SKILLS & TRAINING

Software:

- Microsoft Office
- R (statistical data analysis)
- L^AT_EX(typesetting)
- Elan (multimedia annotation)
- Praat (speech audio analysis)
- Logic (digital audio workstation)

Languages:

- *French* (basic spoken, intermediate reading)
- *Brazilian Portuguese* (basic to intermediate)
- *Spanish* (basic to intermediate)

General skills and traits:

- Independent research, including synthesis, analysis & presentation
- Leading and supervising team projects
- Collaboration and partnership across disciplines and skillsets
- Statistical testing and analysis of data
- Interviewing, and recording & analysis of speech
- Flexible, adaptable, efficient and responsive to management/supervision

EMPLOYMENT HISTORY

Associate Research Fellow — University of Manitoba (May 2019–April 2021)

- 2-year position funded by highly-competitive national competition through Canada's Social Sciences and Humanities Research Council (see Grants & Awards section below)
- Responsible for compilation of corpus of sociolinguistic interviews in Winnipeg, data analysis, presentation and publication of research outcomes at academic conferences and journals

Course Instructor — *Phonetics & Phonology*, University of Winnipeg (scheduled for 2021; previously taught in 2019, 2013, and 2011)

- Course focuses on the role and function of speech sounds in language
- Responsible for all course content including lectures, assignments, and exams
- Course will be taught online due to Covid-19, so all content will be adapted by me for online delivery

Course Instructor — *Language Acquisition*, University of Manitoba (2020; previously taught in 2015)

- Course examines how language is acquired by children from birth until pre-adulthood from a variety of viewpoints including biology, psychology, cognition, socialization, education, etc.
- Responsible for all course content including lectures, assignments, and exams
- Course is being taught online due to Covid-19, and had to be radically adapted from prior in-person presentation mode

Course Instructor — *Language and the Media*, University of Manitoba (2019)

- Course examines the role of language in media content such as movies, news, etc. and focuses on developing critical evaluation skills
- Responsible for all course content including lectures, assignments, and exams

Research Assistant — *Languages in the Prairies Project*, University of Manitoba (2018–2019)

- Carried out acoustic and quantitative research on an acoustic (sound-based) speech corpus compiled by Dr. Nicole Rosen, covering a number of linguistic communities across the Canadian Prairie provinces
- Collaborated on academic presentations and scholarly articles

Research Assistant — *Victoria's Vowels Project*, University of Victoria (2013–2017)

- Carried out quantitative research on an acoustic speech corpus compiled by Dr. Alexandra D'Arcy (University of Victoria), covering speakers born throughout the 20th century in Victoria, B.C., Canada
- Co-authored an academic article in the *Journal of English Linguistics*

Linguistic Consultant — *GSD Project*, Google (2014–2016)

- Carried out linguistic analysis as a remote worker, as part of two distinct projects:
 1. Localized pronunciations of Canadian place-names for use in mapping software
 2. Classification of voice-search data according to linguistic function

Program Designer — *New Ways of Analyzing Variation*, Simon Fraser University (2016)

- Compiled and editing the conference handbook (100+ pages) for the pre-eminent academic conference in Sociolinguistics

Laboratory Instructor — *Acoustic Phonetics*, University of Victoria (2014)

- Supervised students carrying out computer-based recording & analysis of human speech, and marked assignments as part of a course on the acoustic properties of speech sounds

Teaching Assistant : *Cognitive Neuroscience of Linguistics*, University of Victoria (2014)

- Marked/graded assignments & exams as part of a course examining the physical, neuroscience-based analysis of all aspects of human language

Course Instructor — *Introduction to Linguistics*, University of Winnipeg (2011)

- Course covers a general introduction to the major areas of academic research in Linguistics
- Responsible for all course content including lectures, assignments, and exams

Freelance Writer — Technologies for Learning Group, Winnipeg (2008–2009)

- Carried out independent research on international trade and governance as part of an online course for Canadian businesses seeking to develop new trade opportunities

ACADEMIC PUBLICATIONS

Onosson, S. & Stewart, J. (pending revision). **The effects of language contact on non-native vowel sequences in lexical borrowings: The case of Media Lengua.** *Language and Speech*.

Bird, S. & Onosson, S. (under review). **A phonetic investigation of Tâilhqot'in /z/ and /zʰ/.** *Journal of the International Phonetic Association*.

Onosson, S. (under review). **Prevelar front-vowel merger in Winnipeg English.** *Journal of English Linguis-*

tics.

- Onosson, S. (under review). **The interaction of yod retention with /u/-fronting in Victoria.** *The Canadian Journal of Linguistics*.
- Onosson, S. & Stewart, J. (under review). **Suppressing biases in correlate identification in acoustic data: The case of Media Lengua.** *Laboratory Phonology*.
- Onosson, S. & Bird, S. (2019). **Differences in Diphthong Production Between L1 and L2 Speakers of Hul'q'umi'num'.** *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne*.
- Onosson, S., Rosen, N. & Li, L. (2019). **Ethnolinguistic Differentiation and the Canadian Shift.** *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne*.
- Onosson, S. (2019). **Diversity and the snowball effect in cognate-oriented bilingual studies.** *Lingo*, 6(1).
- Roeder, R., Onosson, S. & D'Arcy, A. (2018). **Joining the western region: Sociophonetic shift in Victoria.** *Journal of English Linguistics*, 46(2).
- Onosson, S. (2018). **An acoustic study of diphthong-raising in three dialects of North American English.** Ph.D. Dissertation, University of Victoria.
- Bird, S., Wang, Q., Onosson, S. & Benner, A. (2015). **Acoustic Phonetics Lab Manual.**
- Onosson, S. (2014). **The prosodic structure of Canadian Raising.** *Proceedings of the 2014 annual conference of the Canadian Linguistic Association*.
- Nogita, A. & Onosson, S. (2014). **Episodes about the IPA vowel chart and a suggestion for a new diacritic.** *Working Papers of the Linguistics Circle of the U. of Victoria*, 24(1).
- Onosson, S. (2010). **Canadian raising in Manitoba: Acoustic effects of articulatory phasing and lexical frequency.** Master's thesis, University of Manitoba.

GRANTS & AWARDS

2019–2021	Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada
2020	University of Manitoba Arts Endowment Fund
—	University of Manitoba Faculty of Arts Dean's Office Research Fund
2019	International Phonetic Association Travel Bursary
—	University of Manitoba Arts Endowment Fund
2015–2018	Joseph-Armand Bombardier CGS Doctoral Scholarship, Social Sciences and Humanities Research Council of Canada
2017	University of Victoria President's Research Scholarship
2016	University of Victoria President's Research Scholarship
—	Robert W. Ford Graduate Scholarship
—	Alexander & Helen Stafford MacCarthy Muir Grad. Scholarship
—	American Dialect Society Student Travel Grant
—	University of Victoria Faculty of Graduate Studies Travel Grant
2014	University of Victoria Faculty of Graduate Studies Travel Grant
2014	University of Victoria Graduate Award
—	Henry & Michiko Warkentyne Graduate Scholarship in Linguistics
—	University of Victoria Graduate Award
2013	University of Victoria Fellowship
—	University of Victoria Outstanding Graduate Entrance Award

Last updated: November 21, 2020