

# SKY ONOSSON

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## Goals

- To find meaningful employment in the areas of education, research and language
- To establish a long-term career path

## Education

**Ph.D., Linguistics**— University of Victoria, 2018

**M.A., Linguistics**— University of Manitoba, 2010

## Skills

### Abilities & traits

- Independent research including synthesis, analysis, and presentation
- Leading and supervising team projects
- Collaboration and partnership across disciplines and skillsets
- Statistical testing and data analysis
- Interviewing, recording, and analysis of speech
- Flexible, adaptable, and efficient

### Software proficiencies

- Microsoft Office
- R (statistical data analysis)
- L<sup>A</sup>T<sub>E</sub>X (typesetting)
- Elan (multimedia annotation)
- Praat (speech audio analysis)

## Employment

### Course Instructor/Lecturer— Various Universities (2011–2022)

- Responsible for all course content including lectures, assignments, and exams
- For courses taught online during Covid-19, responsible for adapting all content for online delivery
- The following courses have been developed and taught:
  - **Phonetics & Phonology**, University of Winnipeg (2022, 2021, 2019, 2013, 2012); foundational introduction to the study of the role and function of speech sounds in language
  - **Academic Writing**, University of Winnipeg (2022, 2021); a course for new university students focused on developing academic writing skills
  - **Practical Statistics for Linguistics**, University of Manitoba (2021); graduate course focused on common statistical methodology, analysis, and reporting of results; related workshop series conducted in 2019

- **Topics in Language Acquisition**, Simon Fraser University (2021); a condensed, 2-week course focused on the language revitalization effort in the Hul'q'umi'num' community on Vancouver Island
- **Child Language Development**, University of Manitoba (2021, 2020, 2015); an examination of how language is acquired by children from birth until pre-adulthood from a variety of viewpoints including biology, psychology, cognition, socialization, education, etc.
- **Language and the Media**, University of Manitoba (2019); an examination of the role of language in media content such as movies, news, etc. with a strong focus on developing critical evaluation skills
- **Introduction to Linguistics**, University of Winnipeg (2011); foundational introduction to all of the major sub-fields of Linguistics

**Associate Research Fellow**— University of Manitoba (2019–2021)

- Funded through Canada's Social Sciences and Humanities Research Council following national competition
- Responsible for compilation of corpus of sociolinguistic interviews in Winnipeg, data analysis, presentation and publication of research outcomes at academic conferences and journals

**Research Assistant**— *Languages in the Prairies Project*, University of Manitoba (2018–2019)

- Carried out acoustic and quantitative research on an acoustic (sound-based) speech corpus compiled by Dr. Nicole Rosen, covering a number of linguistic communities across the Canadian Prairie provinces
- Collaborated on multiple academic presentations and scholarly articles

**Research Assistant**— *Victoria's Vowels Project*, University of Victoria (2013–2017)

- Carried out quantitative research on an acoustic speech corpus compiled by Dr. Alexandra D'Arcy (University of Victoria), covering speakers born throughout the 20<sup>th</sup> century in Victoria, B.C., Canada
- Co-authored academic article published in the *Journal of English Linguistics*

**Linguistic Consultant**— *GSD Project*, Google (2014–2016)

- Carried out linguistic analysis as a remote worker, as part of two distinct projects:
  1. Localized pronunciations of Canadian place-names for use in mapping software
  2. Classification of voice-search data according to linguistic function

**Program Designer**— *New Ways of Analyzing Variation*, Simon Fraser University (2016)

- Compiled and edited conference handbook (100+ pages) for the pre-eminent Sociolinguistic academic conference

**Laboratory Instructor**— *Acoustic Phonetics*, University of Victoria (2014)

- Supervised students carrying out computer-based recording & analysis of human speech, and marked assignments as part of a course on the acoustic properties of speech sounds

**Teaching Assistant**— *Cognitive Neuroscience of Linguistics*, University of Victoria (2014)

- Marked/graded assignments & exams as part of a course examining the physical, neuroscience-based analysis of all aspects of human language

**Freelance Writer**— Technologies for Learning Group, Winnipeg (2008–2009)

- Carried out independent research on international trade and governance as part of an online course for Canadian businesses seeking to develop new trade opportunities