Auxiliary tasks accompanying and related to programming include analyzing requirements, testing, debugging (investigating and fixing problems), implementation of build systems, and management of derived artifacts, such as programs' machine code. Text editors were also developed that allowed changes and corrections to be made much more easily than with punched cards. When debugging the problem in a GUI, the programmer can try to skip some user interaction from the original problem description and check if remaining actions are sufficient for bugs to appear. Allen Downey, in his book How To Think Like A Computer Scientist, writes: Many computer languages provide a mechanism to call functions provided by shared libraries. FORTRAN, the first widely used high-level language to have a functional implementation, came out in 1957, and many other languages were soon developed—in particular, COBOL aimed at commercial data processing, and Lisp for computer research. A similar technique used for database design is Entity-Relationship Modeling (ER Modeling). Implementation techniques include imperative languages (object-oriented or procedural), functional languages, and logic languages. Different programming languages support different styles of programming (called programming paradigms). In 1206, the Arab engineer Al-Jazari invented a programmable drum machine where a musical mechanical automaton could be made to play different rhythms and drum patterns, via pegs and cams. The first compiler related tool, the A-0 System, was developed in 1952 by Grace Hopper, who also coined the term 'compiler'. A study found that a few simple readability transformations made code shorter and drastically reduced the time to understand it. Some of these factors include: The presentation aspects of this (such as indents, line breaks, color highlighting, and so on) are often handled by the source code editor, but the content aspects reflect the programmer's talent and skills. As early as the 9th century, a programmable music sequencer was invented by the Persian Banu Musa brothers, who described an automated mechanical flute player in the Book of Ingenious Devices. Computer programming or coding is the composition of sequences of instructions, called programs, that computers can follow to perform tasks. As early as the 9th century, a programmable music sequencer was invented by the Persian Banu Musa brothers, who described an automated mechanical flute player in the Book of Ingenious Devices. Expert programmers are familiar with a variety of well-established algorithms and their respective complexities and use this knowledge to choose algorithms that are best suited to the circumstances. It is usually easier to code in "high-level" languages than in "low-level" ones. They are the building blocks for all software, from the simplest applications to the most sophisticated ones. When debugging the problem in a GUI, the programmer can try to skip some user interaction from the original problem description and check if remaining actions are sufficient for bugs to appear. The Unified Modeling Language (UML) is a notation used for both the OOAD and MDA. It involves designing and implementing algorithms, step-by-step specifications of procedures, by writing code in one or more programming languages. Text editors were also developed that allowed changes and corrections to be made much more easily than with punched cards. Methods of measuring programming language popularity include: counting the number of job advertisements that mention the language, the number of books sold and courses teaching the language (this overestimates the importance of newer languages), and estimates of the number of existing lines of code written in the language (this underestimates the number of users of business languages such as COBOL). Use of a static code analysis tool can help detect some possible problems. Various visual programming languages have also been developed with the intent to resolve readability concerns by adopting non-traditional approaches to code structure and display.