Also, specific user environment and usage history can make it difficult to reproduce the problem..  
The choice of language used is subject to many considerations, such as company policy, suitability to task, availability of third-party packages, or individual preference.  
By the late 1960s, data storage devices and computer terminals became inexpensive enough that programs could be created by typing directly into the computers.  
Unreadable code often leads to bugs, inefficiencies, and duplicated code.  
They are the building blocks for all software, from the simplest applications to the most sophisticated ones.  
There exist a lot of different approaches for each of those tasks.  
Some of these factors include:  
 The presentation aspects of this (such as indents, line breaks, color highlighting, and so on) are often handled by the source code editor, but the content aspects reflect the programmer's talent and skills.  
However, with the concept of the stored-program computer introduced in 1949, both programs and data were stored and manipulated in the same way in computer memory.  
Programmers typically use high-level programming languages that are more easily intelligible to humans than machine code, which is directly executed by the central processing unit.  
 High-level languages made the process of developing a program simpler and more understandable, and less bound to the underlying hardware.  
However, because an assembly language is little more than a different notation for a machine language, two machines with different instruction sets also have different assembly languages.  
Ideally, the programming language best suited for the task at hand will be selected.  
In 1206, the Arab engineer Al-Jazari invented a programmable drum machine where a musical mechanical automaton could be made to play different rhythms and drum patterns, via pegs and cams.  
  
  
 Computer programming or coding is the composition of sequences of instructions, called programs, that computers can follow to perform tasks.