Assembly languages were soon developed that let the programmer specify instruction in a text format (e..g., ADD X, TOTAL), with abbreviations for each operation code and meaningful names for specifying addresses.  
Also, specific user environment and usage history can make it difficult to reproduce the problem.  
 Debugging is a very important task in the software development process since having defects in a program can have significant consequences for its users.  
This can be a non-trivial task, for example as with parallel processes or some unusual software bugs.  
 These compiled languages allow the programmer to write programs in terms that are syntactically richer, and more capable of abstracting the code, making it easy to target varying machine instruction sets via compilation declarations and heuristics.  
 Programs were mostly entered using punched cards or paper tape.  
 After the bug is reproduced, the input of the program may need to be simplified to make it easier to debug.  
 Code-breaking algorithms have also existed for centuries.  
In the 9th century, the Arab mathematician Al-Kindi described a cryptographic algorithm for deciphering encrypted code, in A Manuscript on Deciphering Cryptographic Messages.  
When debugging the problem in a GUI, the programmer can try to skip some user interaction from the original problem description and check if remaining actions are sufficient for bugs to appear.  
However, with the concept of the stored-program computer introduced in 1949, both programs and data were stored and manipulated in the same way in computer memory.  
 Different programming languages support different styles of programming (called programming paradigms).  
It is usually easier to code in "high-level" languages than in "low-level" ones.  
Normally the first step in debugging is to attempt to reproduce the problem.  
Compilers harnessed the power of computers to make programming easier by allowing programmers to specify calculations by entering a formula using infix notation.