However, Charles Babbage had already written his first program for the Analytical Engine in 1837.  
The purpose of programming is to find a sequence of instructions that will automate the performance of a task (which can be as complex as an operating system) on a computer, often for solving a given problem.  
This is interpreted into machine code.  
For example, COBOL is still strong in corporate data centers often on large mainframe computers, Fortran in engineering applications, scripting languages in Web development, and C in embedded software.  
Later a control panel (plug board) added to his 1906 Type I Tabulator allowed it to be programmed for different jobs, and by the late 1940s, unit record equipment such as the IBM 602 and IBM 604, were programmed by control panels in a similar way, as were the first electronic computers.  
Some languages are more prone to some kinds of faults because their specification does not require compilers to perform as much checking as other languages.  
In 1206, the Arab engineer Al-Jazari invented a programmable drum machine where a musical mechanical automaton could be made to play different rhythms and drum patterns, via pegs and cams.  
Normally the first step in debugging is to attempt to reproduce the problem.  
The following properties are among the most important:  
  
 In computer programming, readability refers to the ease with which a human reader can comprehend the purpose, control flow, and operation of source code.  
Integrated development environments (IDEs) aim to integrate all such help.  
Integrated development environments (IDEs) aim to integrate all such help.  
Also, specific user environment and usage history can make it difficult to reproduce the problem.  
They are the building blocks for all software, from the simplest applications to the most sophisticated ones.  
To produce machine code, the source code must either be compiled or transpiled.  
This can be a non-trivial task, for example as with parallel processes or some unusual software bugs.