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Figure 31.1 This is an example of an early reptile, called a stem reptile, that was probably an ancestor of the long-extinct dinosaurs as well as of today's living reptiles, birds, and mammals. 0817-0825 C31S1 BDOL-829900 8/4/04 9:28 PM Page 817

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several membranes. Chapter 31 Resources - miller and levine.com Chapter 31 Reptiles Birds Answer Reptiles are tetrapod animals in the class Reptilia, comprising today's turtles, crocodilians, snakes, amphisbaenians, lizards, tuatara, and their extinct relatives. The study of these traditional

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A student noticed a particular bird that ate mostly insects and seeds. Do you think this bird has a gizzard? Explain your answer. 10. Inferring Hooks on the barbules of contour feathers hold the barbules together and keep them flat. How is this an advantage for flight? Name Class Date Chapter 31 Reptiles and Birds Section Review 31-2 390

Chapter 31 Reptiles and Birds Section Review 31-2

Chapter 31 Reptiles and Birds Section 31–1 Reptiles (pages 797–805) Key Concepts • What are the characteristics of reptiles? • How are reptiles adapted to life on land? • What are the four living orders of reptiles? What Is a Reptile? (page 797) 1. List three characteristics shared by all reptiles. a. b. c. 2.

Chapter 31 Reptiles and Birds Section 31-1 Reptiles (pages ...

The four surviving orders of reptiles are lizards and snakes, crocodilians, turtles and tortoises, and

the tuatara. Section 31-2: Birds Birds are reptilelike animals that maintain a constant internal body temperature.

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Reviewing Key Concepts Identification On the lines provided, write Yes if the characteristic describes a reptile, and write No if it does not. 1. lungs used for breathing 2. shelled eggs 3. double-loop circulatory system 4. inefficient excretory system 5. weak limbs 6. internal fertilization 7. constant internal body temperature Completion

Reviewing Key Skills - calhoun.k12.al.us

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