

Investigation 4 Exploring Slope Answers

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Answers To Investigation 4 Exploring Slope Connections

ACE ANSWERS 4 Investigation 4 Exploring Slope 115 7cmp06te_MS4.qxd 2/13/06 6:57 PM Page 115. 13. a. Slope = 1 b. The slope is the change in the y values compared to the change in the x values between two points in the table. As the x values go up by 1, the y values go up by 1. So the slope is 1:1 or 1. See table below.

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Answers To Investigation 4 Exploring Slope Connections

Investigation 4: Exploring Slope: Connecting Rates and Ratios ACE #15 In parts (a) and (b), the equations represent linear relationships. Use the given information to find the value of b. a. The point (1, 5) lies on the line representing $y = b - 3.5x$. b. The point (0, -2) lies on the line representing $y = 5x - b$. c.

Moving Straight Ahead: Homework Examples from ACE

Investigation 4 Exploring Slope 75 4.3 Problem 4.3 Exploring Patterns With Lines Your understanding of linear relationships can be used to explore some ideas about groups of lines. The slope of a line is 3. • Sketch a line with this slope. • Can you sketch a different line with this slope? Explain. Exploring Patterns With Lines

Exploring Slope - Quia

Linear Relationships In Moving Straight Ahead, you will explore properties of linearity. You will learn how to • Recognize problem situations in which two or more variables have a linear relationship to each other • Construct tables, graphs, and symbolic equations that express linear relationships • Translate information about linear relations given in a table, a graph,

Moving Straight Ahead - Justice Page School

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; ... Investigation 4 Additional Practice 1. a. slope is 2; y-intercept is (0, 10) b. slope is 4; y-intercept is (0, 3) c. slope is 4; y-intercept is (0, 4.5)

Moving Straight Ahead Practice Answers - scasd.org

Moving Straight Ahead - Unit Test Review Sheet Short Answer 1. Use the graph at the right. a. Find the slope of the line. b. Find the equation of the line. 2. Does the table below represent a linear relationship? If so, write an equation for that relationship. If not, explain. Time (s) Distance (m) 0 11 3 17 7 25 9 29 10 31 3. Solve each ...

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