Growing Staircase Math Solution

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Growing Staircase Math Solution

Although obtaining and justifying solutions to the problems is the objective, ... In the Problem of the Month Growing Staircases, students use algebraic thinking to solve problems involving patterns, sequences, generalizations, and linear and non- ... Growing Staircase Primary Version Level A

Problem of the Month: Growing Staircases - Inside Mathematics

I need a rule that given y number of blocks you can tell how many steps are in the staircase. It's one of those problems where 2 steps is 3 blocks, 4 steps is 10 blocks, 5 steps is 15 blocks etc. If you could please help out and explain how to find the answer, not necessarily just giving me the answer, than it would be much appreciated.

Growing Staircase Question? | Yahoo Answers

The Staircase Problem -Towers ("Algebraic Strategies" activities) The activity actually has three main parts to it. I had students work in pairs on each activity for about 5- 10 minutes and then we discussed each part as a group. The first part is entitled "Growing Squares" and uses table tops made out of square blocks. The first table top has one block, the second table top has four blocks, the third table top has nine blocks, and so on.

The Staircase Problem / Towers / Fancy Staircases

Algebra -> Rate-of-work-word-problems -> SOLUTION: A set of staircases grows at a certain rate.If the rule to find out how many blocks are needed total to make a staircase with n number of steps is (n) (n)/2+1/2n=y then what is the Log On. Word Problems: Rate of work, PAINTING, Pool FillingWord. SolversSolvers.

SOLUTION: A set of staircases grows at a certain rate.If ...

This is the first of a series produced by me and Lewelyn Lee from Math for Understanding. We are creating videos that focus on Math explaining concepts and solving problems in unique and novel ...

The Staircase Pattern - Math for Understanding

Because this task is similar to the "Handshake Problem" I was able to compare a student's solution to the "Staircase Dilemma" to their "Handshake Problem" solution and look for growth in their problem-solving, reasoning and communication skills. What the Student Will Do. The student will begin by drawing staircases.

Differentiated Best of Math | Staircase Dilemma

For the first staircase, I need one block, and for the second I'll need three. For the three-step staircase, it's six." "The actual staircase I'd like to build is 50 steps high.

Teaching Math: Grades 9-12: Problem Solving - Learner

Look at the following geometric solution for the third staircase. Imagine the rectangle made for the nth staircase. Write a rule to determine the number of blocks in the nth staircase.

Session 2, Part D: Counting Stairs - Learner

Staircase also appears on the Picture Puzzles Pattern & Algebra A menu where the problem is presented using one screen, two learners, concrete materials and a challenge. The extra challenges in this puzzle make a link to Task 18, Same or Different, and a template for creating new Triangle Numbers for smaller ones.

Staircase - Mathematics Centre

Squares To Stairs. This is a great task. To introduce this task ask students to think on their own about how they see the shape growing. After students have an opportunity to draw and describe how they see the shape changing they are ready to engage in group work and further study.

Squares To Stairs - YouCubed

It will be much easier for students to discover the formula for this growing pattern. Can the students

explain why 6 is added to the number of steps? Students may need help with the math vocabulary that makes for clear communication. Post on a chart such words as horizontal, vertical, column, row, and increase.

Lesson Study Plans - George Mason University

Problem of the Month - Growing Staircases Level A: This is a staircase that goes up three steps. How many blocks are needed for the first step? How many blocks are needed for the second step? How many blocks are needed for the third step? How many blocks in all are needed to make this staircase of three steps. Explain how you know. Level B:

Problem of the Month - Growing Staircases

In the Problem of the Month Growing Staircases, students use algebraic thinking to solve problems involving patterns, sequences, generalizations, and linear and non- ... Some have defined mathematics as the science of patterns. Examining growing ... They make conjectures about the form and meaning of the solution and plan a solution pathway

Problem of the Month: Growing Staircases - rda.aps.edu

Toothpick Patterns: Growing Squares, Growing Triangles, Growing Stairs We wanted to build off the problem from last meeting, exploring visual patterns, with a focus on different ways of approaching these problems and how can we bring them into the classroom.

Toothpick Patterns: Growing Squares, Growing Triangles ...

This video shows how teachers of mathematics can use the iPad to helps students formulate rules and find patterns. This video shows how the work of Mark Driscoll and the Staircase Problem can be

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