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Guided Reading Activity 16 1

★ Guided Reading Activity 16-1 DIRECTIONS: Recording Who, What, When, Where, Why, and How Read the section and answer the questions below. Refer to your textbook to write the answers. 1. What nation became a bitter enemy of France in the 1870s? 2. Why did the alliance between Germany, Italy, and Austria-Hungary alarm Russian leaders? 3.

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Guided Reading <i>I</i>	Activity 16-1 Name	Civil War Sec 1: The Two Sides p460-464
DateHour	Directions: Filling in	n the Blanks. Use your textbook to fill in the blanks using the
words in the boxe	es. Choosing Sides: We	est Virginia Maryland Ohio River border states Delaware
Mississippi River		

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16-1 ★ Enrichment Activity 16-1 ★ ★ Civil War Resources The North and the South did not have equal resources to fight a war. Study the graphs below. DIRECTIONS: Analyzing InformationUse the graphs to answer the following questions. 1. By percentage, how much bigger was the population of the North than that of the South? 2.

Guided Reading Activity 16-1

58 Copyright © by The McGraw-Hill Companies, Inc. Name Date Class SECTION 16-2 ★ Guided Reading Activity 16-2 DIRECTIONS: Recalling the Facts Use the information ...

Guided Reading Activity 16-2 - Central Dauphin School District

(all Chapter 1 activities, all Chapter 1 tests, etc.) • Organize resources sequentially by lesson (activities, quizzes, readings, etc., for Chapter 1, Chapter 2, and so on) Guided Reading Activities iii

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Section Quiz 16-2 DIRECTIONS: Matching Match the items in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each) Column A 1. General Thomas Jackson 2. Merrimack 3. people killed or wounded 4. Union general at Shiloh 5. Peninsula Campaign DIRECTIONS: Multiple ChoiceIn the blank at the left, write the ...

Guided Reading Activity 16-2

Guided Reading Activities 3 Name Date Class 1-3 For use with textbook pages 19–25 E CONOMIC CHOICES AND DECISION MAKING FILLING IN THE BLANKS Directions: Use your textbook to fill in the blanks using the words in the box. Some words may be used more than once. Use another sheet of paper if necessary, trade-offs cost-benefit analysis maximum ...

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Development of Parties DIRECTIONS Use the information in your textbook to complete this Venn diagram. Write the differences between the two types of political parties in the outside sections of each oval and the similarities in the space where the two ovals overlap.

Guided Reading Activity 16-1 - Crestwood Middle School

Teachers for the course should have provided books and materials that will provide the answers to the guided reading activity 20-1 Raising Money.

American journey guided reading activity 16-1 answers?

Guided Reading Activity 16-1 Class DIRECTIONS: Filling in the Blanks Use your textbook to fill in the blanks using the words in the box. Some words may be used more than once. Use another sheet of paper if necessary. West Virginia way of life Maryland 112,000 Confederate government victory Ohio River independent nation Mississippi River border ...

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The Early Modern World 1400-1800

Principles of Government DIRECTIONS Use the information in your textbook to name the essential features of a state and to write a short description of each feature. ★DIRECTIONS Use the information in your textbook to complete the diagram. Purposes Positive Effects Name Date Class Guided Reading Activities 1

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Guided Reading Activity 1-4 Guided Reading Activities $\star 4 \star$ American History: The Early Years to 1877 Climate and Resources DIRECTIONS: Filling in the Blanks Read the section and complete the sentences below. Refer to your textbook to fill in the blanks. 1. Climate is the usual weather pattern of an area over a ...

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