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HSC 3045 Promote Positive Behaviour. Title. HSC 3045 Promote Positive Behaviour. Level 3 Credit value 6 Learning outcomes The learner will 1. Understand how legislation, frameworks, codes of practice and policies relate to positive behaviour support. 2. Understand the context and use of proactive and reactive strategies. Assessment criteria The learner can: 1.1 Explain how legislation ...

QCF HSC 3045 Promote Positive Behaviour | Behavior | Well ...

Your Answers: Many of the questions can be evidenced through talking to your assessor or using work-based evidence such as example documentation. It is always better to discuss your assessor's expectations for each unit before starting one so you don't do any unnecessary work.

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QUESTION PACK HSC 3045 Promote Positive Behaviour

3.2. Evaluate the effectiveness of proactive strategies on mitigating challenging behaviours. 3. Be able to promote positive behaviour. 3.3. Highlight, praise and support

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HSC 326, 337 and 398 NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk Functional skills signposting This section indicates where candidates may have an opportunity to develop their functional skills.

Unit purpose and aim - ocr.org.uk

Unit 53: Promote Positive Behaviour Unit code: HSC 3045 Unit reference number: F/601/3764 QCF level: 3 Credit value: 6 Guided learning hours: 44 Unit summary The purpose of this unit is to provide the learner with the knowledge, understanding and skills required to promote positive behaviour and respond appropriately to

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Unit 27/HSC 2023: Contribute to supporting group care activities 131 Unit 28/HSC 3019: Support individuals in their relationships 135 Unit 29/HSC 3029: Support Individuals with Specific Communication Needs 139 Unit 30/HSC 3033: Support individuals during a period of change 143 Unit 31/HSC 3045: Promote positive behaviour 147

BTEC Specialist qualifications Internally assessed

Unit HSC3045: Promote Positive Behaviour NVQ level: 3 (& 5) Credit value: 6 Guided Learning Hours: 44 Unit summary: The purpose of this unit is to provide the learner with the knowledge, understanding and skills required to promote positive behaviour and respond appropriately to incidences of challenging behaviour.. All unit questions have been answered accurately and concisely and act as the ...

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