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Japan's earliest groups of people that began to develop a culture. It means "cord marks". Started about 500 B.C and ended about 300 B.C.

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Chapter 23 EAST ASIA Guided Reading Activity Lesson 2 History of East Asia Early East Asia Directions: Use your textbook to help you answer these questions about the early history of East Asia 1. What Chinese dynasties are mentioned in the main section? List them in chronological order.

#### Chapter 23 EAST ASIA Guided Reading Activity Lesson 2 ...

WH7.5.1 Describe the significance of Japan's proximity to China and Korea and the intellectual, linguistic, religious, and philosophical influence of those countries on Japan. WH7.5.2 Discuss the reign of Prince Shotoku of Japan and the characteristics of Japanese society and family life during his reign. CHAPTER 5 • Medieval Japan 299 ...

# Chapter 5: Medieval Japan

I. Early	/ Japan A. The ancestors of preser	nt-day Japanese se	ettled near the modern cities of $\_$	and
	Eventually, one ruler of the	clan achieved su	premacy over the others and bec	ame, in
effect,	ruler of Japan. B. In the early sev	enth century,	_ tried to unify the various clans.	

# **Civilizations of East Asia**

# **Guided Reading Activities - Biloxi Public School District**

below will help you learn more about early Japan. Refer to your textbook to fill in the blanks. I. Japan is a chain of in the northern Pacific Ocean. A. Japan is mostly covered by . B. Because only percent of Japan's land can be farmed, is an important part of the Japanese diet. II. The appeared in Japan around 300 B.C. A.

# **Chapter 5 Resources - Weebly**

and understand content. This Active Reading Note-Taking Guideis a tool that you can use to achieve this goal. I'd like to share some of the features of this Active Reading Note-Taking Guidewith you before you begin your studies. The Cornell Note-Taking System First, you will notice that the pages in the Active Reading Note-Taking Guide are

#### Active Reading Note-Taking Guide - Glencoe

The California Reading Essentials and Study Guide accompanies the student textbook Discovering Our Past: Medieval and Early Modern Times. This booklet is designed to help you use recognized reading strategies to improve your reading-for-information skills. For each section of the student textbook, you are alerted to key content and academic terms.

# California Reading Essentials and Study Guide - Student ...

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#### Guided Reading Activity 8 3 Early Japan Korea Answers

Early Japan and Korea DIRECTIONS: Fill in the blanks below as you read Section 3. Japan is a mountainous chain of (1). Only about (2) percent of its total land area can be farmed. The ancestors of present-day Japanese settled near the modern cities of (3) and (4) in the first centuries A.D. Their society was made up of (5).

#### Guided Reading Activity 8-3 Early Japan and Korea

Guided Reading Activity 1 Essential Questions: What makes a culture unique? How do cultures spread? Early East Asia Directions: Use your textbook to help you answer these questions about the early history of East Asia 1. What Chinese dynasties are mentioned in the main section? List them in chronological order. 2.

#### Guided Reading Activity netw rks - Mrs. Mebius

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★ Guided Reading Activity 26-3 DIRECTIONS: Outlining Locate the heading in your textbook. Then use the information under the heading to help you write each answer. Use another sheet of paper if necessary I. America Prepares A. Introduction 1. How many Americans joined the armed forces during the war, both as draftees and as volunteers? 2.

#### Guided Reading Activity 26-1 - PC\|MAC

Writing a Guided Practice section is the fourth step in writing an effective and strong 8-step lesson plan for the elementary school classroom. In the Guided Practice section of your written lesson plan, you will outline how your students will demonstrate that they have grasped the skills, concepts, and modeling that you presented to them in the Direct Instruction portion of the lesson.

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