

## ***Holt Geometry Reteach 5 3 Answer Key***

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Holt McDougal Geometry Reteach Understanding Points, Lines, and Planes A point has no size. It is named using a capital letter. All the figures below contain points. Draw and label a diagram for each figure. 1. point W 2. line MN 3. JK 4. EF JJJG Name each figure using words and symbols. 5. 6.

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v 5; e 8; f 5; 5 8 5 2 v 8; e 12; f 6; 8 12 6 For Exercises 7–9, use the formula for the length of a diagonal to find the unknown dimension in each polyhedron.

**LESSON Reteach Formulas in Three Dimensions**

Reteach 5-3 Solving Quadratic Equations by Graphing and Factoring LESSON Solve the equation  $a x^2 + b x + c = 0$  to find the roots of the equation. Find the roots of  $x^2 - 2x - 15 = 0$  to find the zeros of  $f(x) = x^2 - 2x - 15$ .  $x^2 - 2x - 15 = 0$   $x + 5$   $x - 3$   $0 + 5 = 0$  or  $x - 3 = 0$  or  $x = 3$  To check the roots, substitute each root into the original equation:

**LESSON Reteach 5-3 Solving Quadratic Equations by Graphing ...**

Holt McDougal Geometry Reteach Triangle Congruence: SSS and SAS continued You can show that two triangles are congruent by using SSS and SAS. Show that  $\triangle UJKL \cong \triangle UFGH$  for  $y = 7$ .

**Reteach 4-5 Triangle Congruence: SSS and SAS continued**

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**Reteach Angle Relationships in Triangles - Dragonometry**

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**LESSON Reteach Properties and Attributes of Polygons**

(2, 3) (4, 2.5) Reteach 5-2 Bisectors of Triangles The point of intersection of  $\overline{MR}$ ,  $\overline{MS}$  and  $\overline{MT}$  is called the circumcenter of  $\triangle NPQ$ . Perpendicular bisectors  $\overline{MR}$ ,  $\overline{MS}$ , and  $\overline{MT}$  are concurrent because they intersect at one point. 0001-082\_Go07an\_CRB\_c05.indd 6901-082\_Go07an\_CRB\_c05.indd 69 5/1/06 1:27:52 PM/1/06 1:27:52 PM PProcess Blackprocess Black

**Reteach Bisectors of Triangles - PC\|MAC**

U(1, 3), V(3, 2) 6. Show that  $\overline{UV} \perp \overline{MN}$ . The slope of  $\overline{UV}$  is  $-\frac{1}{4}$  and the slope of  $\overline{MN}$  is  $\frac{1}{4}$ . Since the slopes are the same,  $\overline{UV} \perp \overline{MN}$ . 7. Show that  $UV = \frac{1}{2} MN$ .  $UV = \sqrt{1^2 + 1^2} = \sqrt{2}$  and  $MN = \sqrt{4^2 + 1^2} = \sqrt{17}$ . Since  $\sqrt{2} = \frac{1}{2} \sqrt{17}$ ,  $UV = \frac{1}{2} MN$ . 5-4 Reteach The Triangle Midsegment Theorem  $\overline{RS}$  is a midsegment R is the midpoint of  $\overline{CD}$ .  $\overline{CD}$ .

**Reteach The Triangle Midsegment Theorem - PC\|MAC**

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LESSON Reteach 2-5 Algebraic Proof continued When writing algebraic proofs in geometry, you can also use definitions, postulates, properties, and pieces of given information to justify the steps. m

/JKM 5 m /MKL Definition of congruent angles \*- X X , + (5 x 2 12) 8 5 4 x8 Substitution Property of Equality

**LESSON Reteach 2-5 Algebraic Proof - Dragonometry**

3 Longer leg !! shorter leg multiplied by ! 3.  $\frac{12}{3} \cdot 3$  x Divide both sides by !3.  $4 \cdot 3 = 12$  x  
 Rationalize the denominator.  $y = 2x$  Hypotenuse 2 multiplied by shorter leg.  $y = 2(4 \cdot 3)$  Substitute 4  
 ! 3 for x.  $y = 8 \cdot 3$  Simplify. 8 Find the values of x and y. Give your answers in simplest radical form.  
 5. X Y 6. X Y x ! 9; y ! 9!! 3)"#x ! 2 ...

**Reteach Applying Special Right Triangles - riverdell.org**

1. 366.5 cm<sup>2</sup> 2. 9 ft 3. 4.0 ft<sup>2</sup> 24. 78.6 mm 5. D 6. H 7. A 8. H Reading Strategies 1.  $4.5\pi \text{ cm} \approx 14.14 \text{ cm}^2$  2.  $64 \text{ ft}^2$  3.  $\pi \approx 67.02 \text{ ft}^2$  3. 10.27 in<sup>2</sup> 2 4. 41.10 yd 5.  $10 \cdot 3 \pi \text{ mm} \approx 10.47 \text{ mm}$  6.  $2\pi \text{ cm} \approx 6.28 \text{ cm}$  INSCRIBED ANGLES Practice A 1. supplementary 2. congruent 3. half 4. right angle 5. 30°; 140° 6. 45°; 40° 7. 15 8. 15 9. 42° 10 ...

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Using Deductive Reasoning to Verify Conjectures continued Another valid form of deductive reasoning is the Law of Syllogism. It is similar to the Transitive Property of Equality.

**Reteach 2-3 Using Deductive Reasoning to Verify Conjectures**

6.5 1.3 2t 1.3 + 1.3 (Add. Prop. of ) 7.8 2t (Simplify.) 7.8  $\frac{2}{2} \cdot t$  2 (Div. Prop. of ) 3.9 t (Simplify.) t  
 3.9 (Symmetric Prop. of ) 11- 4 ft 7 2 (Simplify.) 7  $\frac{2}{2} \cdot 2$  2 (Div. Prop. of ) 31  $\frac{2}{2}$  (Simplify.) 3  $\frac{1}{2}$   
 2 (Symmetric Prop. of ) Solve each equation. Show all your steps and write a justification for each step. 1.  $1 \cdot 5$  (a 10) 3 2.t ...

**LESSON Reteach Algebraic Proof - CRHS Mathematics**

12-38 Holt Geometry Reteach Symmetry A figure has symmetry if there is a transformation of the figure such that the image and preimage are identical. There are two kinds of symmetry. Tell whether each figure has line symmetry. If so, draw all lines of symmetry. 1.

**12-5 Worksheet Part C**

3 2.BF 19 3.GD 3 1  $\frac{3}{4}$  4.CG 6 2  $\frac{3}{5}$  5. A triangular compass needle will turn most (1, 5.7) (2, 0) (0, 0) easily if it is attached to the compass face through its centroid. Find the coordinates of the centroid. (1, 1.9) Find the orthocenter of the triangle with the given vertices. 6.X( 5, 4), Y(2, 3),Z(1, 4) 7.A(0, 1),B(2, 3),C(4, 1) (2, 5) (2, 3)

**LESSON Practice A Medians and Altitudes of Triangles**

Holt McDougal Geometry Reteach Conditions for Special Parallelograms You can use the following conditions to determine whether a parallelogram is a rectangle. You can use the following conditions to determine whether a parallelogram is a rhombus. Determine whether the conclusion is valid. If not, tell what additional

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Holt McDougal Geometry Reteach Congruent Triangles Triangles are congruent if they have the same size and shape. Their corresponding parts, the angles and sides that are in the same positions, are congruent. ... Holt McDougal Geometry 3. Yes; possible answer: 4. Yes; possible answer:

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4. m 1 m 2 m 2 m 3 m 4 4. Subst. Prop. of 5. m 1 m 3 m 4 5. Subtr. Prop. of 2. Peter drives on a straight road and stops at an intersection. The intersecting road is also straight. Peter notices that one of the angles formed by the intersection is a right angle.

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