NLP COURSE PROJECT

# STUDY RECOMMENDER SYSTEM

USING GPT-3



Jan Deller,
Erwin Smith &
Jan Peter Prigge

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## THE PROJECT

WHAT?

BUILDING A STUDY
RECOMMENDER SYSTEM
USING SEMANTIC SEARCH
OF GPT-3

# THE PROJECT

WHY?

# PROBLEM

- × Study program titles don't always deliver what they promise
- × Students barely read the module descriptions thoroughly
- × Expectations are not beeing met
  - → HIGH STUDENT DROPOUT RATES



## THE PROJECT

WHY?

## SOLUTION

- ✓ Search through large study program and module descriptions automatically
- ✓ Match them with input of students like: Study field, future job goals, skills you want to learn, study and exam type
- ✓ Give recommendation about study program

  → TO MAKE BETTER DECISIONS

# THE TEAM

WHO?



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Python based data science dude



PETER
Joined

for free Wifi

JAN

Lightnin g fast Coder

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## THE PROCESS

HOW?

- 1. Gather module data of study programmes
- 2. Gather data of students as examples
- 3. Determine input parameters
- 4. Match with semantic search by GPT-3
- 5. Check results & test with other model

## 1. MODULE DATA

Fachhochschule Kiel Modulhandbuch: M.Sc. - Data Science

## MADS-MMS - Mathematik und Multivariate Statistik MADS-MMS - Mathematics and Multivariate Statistics

Allgemeine Informationen	
Modulkürzel oder Nummer	MADS-MMS
Modulverantwortlich(e)	Prof. Dr. Schwörer, Tillmann (tillmann.schwoerer@fh-kiel.de)
Lehrperson(en)	Prof. Dr. Schwörer, Tillmann (tillmann.schwoerer@fh-kiel.de)
Wird angeboten zum	Wintersemester 2020/21
Moduldauer	1 Fachsemester
Angebotsfrequenz	Regelmäßig
Angebotsturnus	In der Regel jedes Semester
Lehrsprache	Englisch
Empfohlen für internationale Studierende	Ja
Ist als Wahlmodul auch für andere Studiengänge freigegeben (ggf. Interdisziplinäres Modulangebot - IDL)	Nein

#### Studiengänge und Art des Moduls (gemäß Prüfungsordnung)

Studiengang: M.Sc. - DS - Data Science

Modulart: Pflichtmodul Fachsemester: 1

#### Kompetenzen / Lernergebnisse

Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.

Students know

- fundamental statistical concepts and methods relevant for modern data science and understand for which type of tasks they are most suitable
- the connection between the covered statistical methods and algorithms and the linear algebra, calculus and probability theory on which they ground.

Students are able to

- apply statistical methods to real-world problems.
- reflect on advantages and limitations of algorithms in practical terms
- derive insights and build on the related scientific literature

MADS-MMS - Mathematics and Multivariate Statistics

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- fundamental statistical concepts and methods relevant for modern data science and understand for which type of tasks they are most suitable
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   Students are able to
- apply statistical methods to real-world problems.
- reflect on advantages and limitations of algorithms in practical terms
- derive insights and build on the related scientific literature

Students are able to

- correctly interpret and communicate the approach and results both in technical and functional terms
- work successfully in teams, leveraging the individual skills of all team members
   Angaben zum Inhalt

Lehrinhalte Statistics:

- Clustering
- Dimensionality reduction
- Linear regression
- Logistic regression

#### Literatur

#### Math:

- Basic linear algebra and calculus
- Similarity and distance measures
- Matrix decomposition techniques
- Gradient descent
- Leskovec, Rajaraman and Ullman: Mining of Massive Datasets. Cambridge
- Univeristy Press, second edition. Available online: http://www.mmds.org. - James, Witten, Hastie, and Tibshirani: An Introduction to Statistical
- Learning with Applications in R. New York first edition. Available online: https://web.stanford.edu/~hastie/Papers/ESLII.pdf.
- Hothorn and Everitt: A Handbook of Statistical Analyses Using R.
- Routledge, third edition.
- Boyd and Vandenberghe: Introduction to Applied Linear Algebra.

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## 2. INPUT DATA

#### Peron 1: JOE

- PREVIOUS INPUT:
- · Bachelor of Science in Technology Management
- Node.js, JavaScript, HTML/CSS, SQL
- -
- · English, German, French
- . FUTURE STUDIES INPUT:
- Computer Science
- · C, Python
- Full Stack developer
- Presentation
- · Group projects

## Person 2: MURAT

- PREVIOUS INPUT:
- · Bachelor of Science in Electrical Engineering
- R&D Engineer
- Angular, Bootstrap, SQL, HTML, CSS, Javascript
- -
- English
- FUTURE STUDIES INPUT:
- · Electrical Engineering
- C++, Python
- IoT Engineer
- written
- · Group projects

#### Person 3: ISABEL

- PREVIOUS INPUT:
- · Bachelor of Science Physics
- Software Engineer
- · Angular, HTML, CSS, Javascript, SQL
- •
- English
- FUTURE STUDIES INPUT:
- Computer Application
- · Project management, SCRUM
- Technical Lead
- presentation
- Group projects

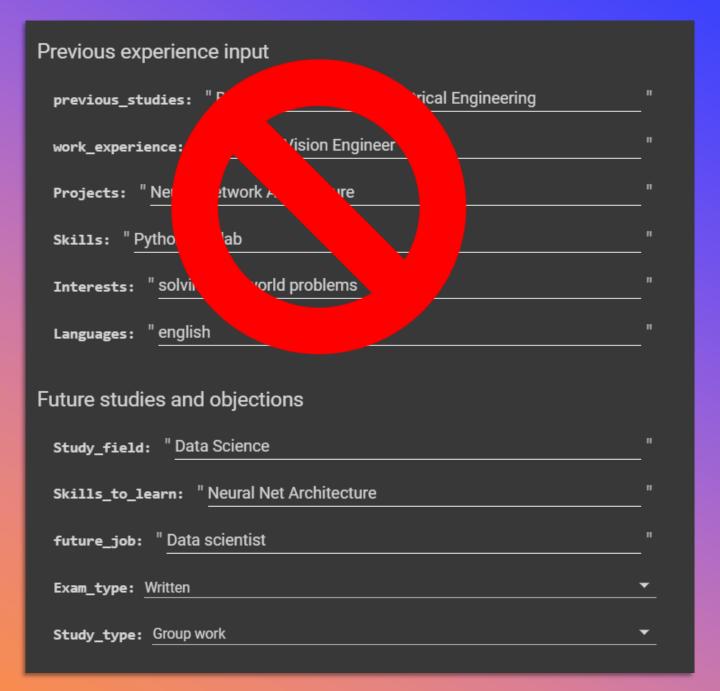
## Person 4: HANNAN

- PREVIOUS INPUT:
- Bachelor of Science in Electrical Engineering
- Computer Vision Engineer
- Python, Matlab, C++
- -
- English
- FUTURE STUDIES INPUT:
- Data Science
- Neural Net Architecture
- Data scientist
- written
- solo

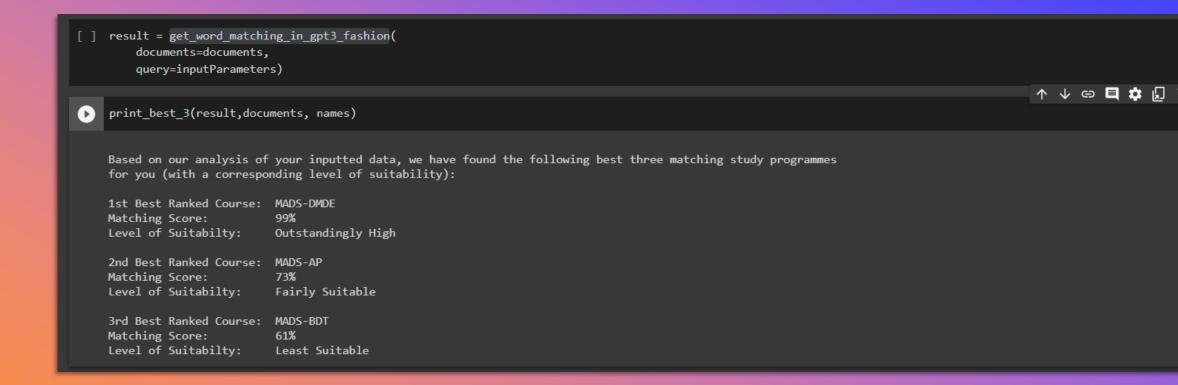
#### Person 5: TOBY

- PREVIOUS INPUT:
- Bachelor of Arts in Communication
- UI Developer
- · HTML5, CSS3, Java script, J Query, React
- -
- English
- FUTURE STUDIES INPUT:
- Software Development
- · Agile development
- Senior UI/UX Engineer
- written
- · group projects

## 3. PARAMETERS



## 5. TEST AGAINST OTHER MODELS



# LOOKING INTO THE NOTEBOOK

# THE TEST

THE TEST







PERSON B

PERSON C

INTEREST

STUDY FIELD

SKILLS 2 LEARN

**FUTURE JOB** 

EXAM TYPE

STUDY TYPE

Solving problems

Data Science

Neural Net Architecture

Data Scientist

Written

Group Work

Computer Vision

Artificial Intelligence

Python

Technical Lead

Portfolio

Group Work

Mechanical industry

Engineering + Business

Project Mgmt, SAP

Manager

Don't care

Solo

PERSON A PERSON B PERSON C 0

ADA VS. PTDS + DMDE **₽**M (T & SM)BDT PTDS E M (MMS & AP) BDT ML

(MMS & AP)

<del>K??</del> DL MMS \* (T & SM) PTDS E M (AP & T)M M S

(K & SM)

BABBAGE

MAKES SENSE

CONTAINS
LITTLE DATA
SCIENCE
RELATED
STUFF

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## THE RESULTS

## ADA VS. BABBAGE

- Very small scores for Person C → makes sense
- String-Matcher has almost same result for every person
- Both Engines show reasonable results
- "Babbage" Engine seems to be performing better
   good, because cheapest engine

IT-SECURITY

DATA SCIENCE INDUSTRIAL ENG.

A

```
result = openai.Engine("ada").search(
    documents=documents,
    query=inputParameters
)
program_scores = dc.calculate_scores_from_API_result(result)
print(program_scores)

[('IT Security', 17.595344827586203), ('Data Science', 26.47049999999998), ('Industrial Engineering', 8.020363636363635)]
```

## String matcher

```
[('IT Security', 0.04507460892899427), ('Data Science', 0.08475135384837734), ('Industrial Engineering', 0.04665500749772917)]
```

```
result = openai.Engine("babbage").search(
    documents=documents,
    query=inputParameters
)
program_scores = dc.calculate_scores_from_API_result(result)
print(program_scores)

[('IT Security', 21.054379310344828), ('Data Science', 26.597583333333336), ('Industrial Engineering', 17.57963636363636)]
```

IT-SECURITY

DATA SCIENCE INDUSTRIAL ENG.

B

```
result = openai.Engine("ada").search(
   documents=documents,
   query=inputParameters
)
program_scores = dc.calculate_scores_from_API_result(result)
print(program_scores)

[('IT Security', 42.23079310344828), ('Data Science', 46.4680833333333), ('Industrial Engineering', 34.03454545454545)]
```

String matcher

[('IT Security', 0.03480233659767262), ('Data Science', 0.04974712306521012), ('Industrial Engineering', 0.042531495888057665)]

```
result = openai.Engine("babbage").search(
    documents=documents,
    query=inputParameters
)
program_scores = dc.calculate_scores_from_API_result(result)
print(program_scores)

[('IT Security', 30.900827586206898), ('Data Science', 35.4040833333333), ('Industrial Engineering', 21.868272727272725)]
```

IT-SECURITY

DATA SCIENCE INDUSTRIAL ENG.

```
result = openai.Engine("ada").search(
  documents=documents,
  query=inputParameters
program_scores = dc.calculate_scores_from_API_result(result)
print(program_scores)
[('IT Security', 33.93679310344829), ('Data Science', 30.7555833333333), ('Industrial Engineering', 39.35418181818182)]
```

## String matcher

```
[('IT Security', 0.07004271796697953), ('Data Science', 0.08253510313833627), ('Industrial Engineering', 0.10848089101402013)]
```

```
result = openai.Engine("babbage").search(
  documents=documents,
  query=inputParameters
program scores = dc.calculate scores from API result(result)
print(program scores)
[('IT Security', 14.227448275862066), ('Data Science', 11.31891666666667), ('Industrial Engineering', 23.80699999999995)]
```

## MULTIPLE PROGRAMS

- Overall reasonable results
- Better recommendations with GPT-3
- Babbage Engine also performs better here

# THE LEARNINGS

- Individual setup / data preperation required for university specific module description structure
- The generated matching score might be intransparent
- Future related input matters
- Needs to be tested with German descriptions (not always available in english)

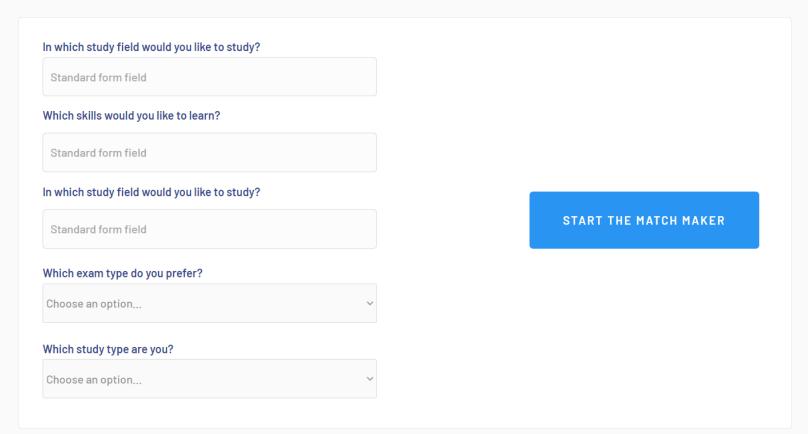
## THE NEXT STEPS

- Gather more course description data and try more examples
- Create a proper concept for a use case at universities
- Build Frontend-Prototype
- Test with real users

# THE NEXT STEPS

# WIII IT MATCH?

Fill in a few details about your future studies and career:





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# THANKS FOR LISTENING



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