



P2: RLE with Images

Overview

In this project students will develop routines to encode and decode data for images using run-length encoding (RLE). Students will implement encoding and decoding of raw data, conversion between data and strings, and display of information by creating procedures that can be called from within their programs and externally. This project will give students practice with loops, strings, arrays, methods, and type-casting.

Run-Length Encoding

RLE is a form of lossless compression used in many industry applications, including imaging. It is intended to take advantage of datasets where elements (such as bytes or characters) are repeated several times in a row in certain types of data (such as pixel art in games). Black pixels often appear in long "runs" in some animation frames; instead of representing each black pixel individually, the color is recorded once, preceded by the number of instances.

For example, consider the first row of pixels from the pixel image of a gator (shown in **Figure 1**). The color black is "0", and green is "2":

Flat (unencoded) data: 0 0 2 2 2 0 0 0 0 0 0 2 2 0

Run-length encoded data: 2 0 3 2 6 0 2 2 1 0.



Figure 1 – Gator Pixel Image

The encoding for the entire image in RLE (in hexadecimal) – width, height, and pixels - is:

```
1 E | 1 6 2 0 3 2 6 0 2 2 2 0 1 2 1 F 1 0 7 2 1 A F 2 1 0 9 2 3 0 1 2 1 0 3 2 6 0 3 2 3 0 8 2 5 0
```

Image Formatting

The images are stored in **uncompressed** / **unencoded** format natively. In addition, there are a few other rules to make the project more tractable:

- 1. Images are stored as an array of bytes, with the first two bytes holding image width and height.
- 2. Pixels will be represented by a number between 0 and 15 (representing 16 unique colors).
- 3. No run may be longer than 15 pixels; if any pixel runs longer, it should be broken into a new run.

For example, the chubby smiley image (Figure 2) would contain the data shown in Figure 3.

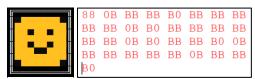


Figure 2 Figure 3 – Data for "Chubby Smiley"

NOTE: Students do not need to work with the image file format itself – they only need to work with byte arrays and encode or decode them. Information about image formatting is to provide context.

Requirements

Student programs must present a menu when run in standalone mode and must also implement several methods,

defined below, during this assignment.

Standalone Mode (Menu)

When run as the program driver via the main() method, the program should:

- 1) Display welcome message
- 2) Display color test (ConsoleGfx.testRainbow)
- 3) Display the menu
- 4) Prompt for input

Note: for colors to properly display, it is highly recommended that student install the "CS1" theme on the project page.



There are five ways to load data into the program that should be provided and four ways the program must be able to display data to the user.

Loading a File

Accepts a filename from the user and invokes **ConsoleGfx.loadFile**(String filename):

```
Select a Menu Option: 1
Enter name of file to load: testfiles/uga.gfx
```

Loading the Test Image

Loads ConsoleGfx.testImage:

Select a Menu Option: 2
Test image data loaded.

Reading RLE String

Reads RLE data from the user in decimal notation with delimiters (smiley example):

```
Select a Menu Option: 3
Enter an RLE string to be decoded: 28:10:6B:10:10B:10:2B:10:12B:10:2B:10:5B:20:11B:10:6B:10
```

Reading RLE Hex String

Reads RLE data from the user in hexadecimal notation without delimiters (smiley example):

```
Select a Menu Option: 4
```

Enter the hex string holding RLE data: 28106B10AB102B10CB102B105B20BB106B10

Reading Flat Data Hex String

Reads raw (flat) data from the user in hexadecimal notation (smiley example):

```
Select a Menu Option: 5
```

Displaying the Image

Displays the current image by invoking the **ConsoleGfx.displayImage(byte[]** imageData) method.

Displaying the RLE String

Converts the current data into a human-readable RLE representation (with delimiters):

```
Select a Menu Option: 7
```

RLE representation: 28:10:6b:10:10b:10:2b:10:12b:10:2b:10:5b:20:11b:10:6b:10

Note that each entry is 2-3 characters; the **length** is always in decimal, and the **value** in hexadecimal!

Displaying the RLE Hex Data

Converts the current data into RLE hexadecimal representation (without delimiters):

Select a Menu Option: 8

RLE hex values: 28106b10ab102b10cb102b105b20bb106b10

Displaying the Flat Hex Data

Displays the current raw (flat) data in hexadecimal representation (without delimiters):

Select a Menu Option: 9

Class Methods

Student classes are **required** to provide **all of the following methods** with the **defined behaviors**. We recommend completing them in the following order:

1. public static String toHexString(byte[] data)

Translates data (RLE or raw) a hexadecimal string (without delimiters). This method can also aid debugging.

Ex: toHexString(new byte[] { 3, 15, 6, 4 }) yields string "3f64".

2. public static int countRuns(byte[] flatData)

Returns number of runs of data in an image data set; double this result for length of encoded (RLE) byte array.

Ex: countRuns(new byte[] { 15, 15, 15, 4, 4, 4, 4, 4, $\}$) yields integer 2.

3. public static byte[] encodeRle(byte[] flatData)

Returns encoding (in RLE) of the raw data passed in; used to generate RLE representation of a data.

Ex: encodeRle(new byte[] { 15, 15, 15, 4, 4, 4, 4, 4, 4 }) yields byte array { 3, 15, 6, 4 }.

4. public static int getDecodedLength(byte[] rleData)

Returns decompressed size RLE data; used to generate flat data from RLE encoding. (Counterpart to #2)

Ex: $getDecodedLength(new byte[] { 3, 15, 6, 4 })$ yields integer 9.

5. public static byte[] decodeRle(byte[] rleData)

Returns the decoded data set from RLE encoded data. This decompresses RLE data for use. (Inverse of #3)

Ex: decodeRle(new byte[] { 3, 15, 6, 4 }) yields byte array { 15, 15, 15, 4, 4, 4, 4, 4, 4, }.

6. public static byte[] stringToData(String dataString)

Translates a string in hexadecimal format into byte data (can be raw or RLE). (Inverse of #1)

Ex: stringToData ("3f64") yields byte array { 3, 15, 6, 4 }.

7. public static String toRleString(byte[] rleData)

Translates RLE data into a human-readable representation. For each run, in order, it should display the run length in *decimal* (1-2 digits); the run value in *hexadecimal* (1 digit); and a delimiter, ':', between runs. (See examples in standalone section.)

Ex: toRleString(new byte[] { 15, 15, 6, 4 }) yields string "15f:64".

8. public static byte[] stringToRle(String rleString)

Translates a string in human-readable RLE format (with delimiters) into RLE byte data. (Inverse of #7)

Ex: stringToRle("15f:64") yields byte array { 15, 15, 6, 4 }.

Part A (5 points)

For part A of this assignment, students will set up the standalone menu alongside the 4 requirements listed on page 2 of this document. In addition to this, students should also set up menu options 1 (loading an image), 2 (loading specifically the test image), and 6 (displaying whatever image was loaded) in order to help grasp the bigger picture of the project.

This involves correctly setting up the ConsoleGfx.java file and utilizing its methods. You will use ConsoleGfx.displayImage(...) to display images. Notice how it takes in a decoded array of bytes. This is the format in which you will locally (in your program) store any image data that you are working with. When the document mentions that something is "loaded" it means that something is stored as an array of flat (decoded) bytes.

Once this is completed, submit your code so far and screenshots of the menu program that includes the test rainbow spectrum and the test image displayed to the assignment on canvas.

Part B (60 points)

For part B of this assignment, students will complete the first 6 methods on page 3 of this document. They must match specifications and pass test cases on chapter 15.2 in Zybooks, which will be your means of submissions for this part of the assignment. Your grade will be the score received on Zybooks. To guarantee functionality moving forward to part C, it is expected that you receive full marks for this section.

Part C (35 points)

For part C of this assignment, students will now complete the final 2 methods on page 3 of this document as well as the remainder of the project involving the menu options and understanding how all the individual methods are intertwined with each other. You will submit your **whole program** including the <u>8 methods listed above</u> and <u>main</u> method in chapter 15.3 in Zybooks. We will only test your remaining 2 methods and the main method in part C.