

Surveys in Urbana Schools

EDU 5655

Dr. Hughes

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PART I

INTRODUCTION

The purpose of this study is to explore the opinions composed from the research findings of the Urbana School community

URBANA SCHOOLS

- SUMMARY ANALYSIS OF
COMPREHENSIVE SURVEY
GIVEN TO PARENTS
TEACHERS, STUDENTS AND
THE SURROUNDING
COMMUNITY

PART II

REVIEW OF RELATED LITERATURE

- Mentoring for Success
- Deborah Stone
- Smith (ADC)
- A Framework for Understanding Poverty
- Making Choices for Multicultural Education

ADC by Dr. Frank Smith

- IOGA
- “In the more effective schools there is a greater coherence, a shared sense of what is proper, and a conversation about how to give life to their shared sense of purpose
- Constructivist approach

Deborah Stone

Deborah Stone, (1988) wrote *Policy Paradox and Political Reason* in reaction to the poverty of policy analysis literature that emphasizes rationality and bargaining among self-interested individuals or groups.

Stone advances a different model for society - the polis - where community, loyalty, and public interest play important roles in policymaking. For Stone, politics is not an obstacle to good policy; it is "a creative and valuable feature of social existence." She has a very concrete understanding of what politics is: more than anything, a struggle over ideas.

Ruby K. Payne

- Ruby K. Payne, (1996) wrote of the effect poverty has on community behavior and support, the "hidden rules" within economic classes, discipline interventions that improve behavior, and the eight resources that make a difference in success. The role of role model and educational resources.
- “Poverty is more about other resources than it is about money. The other resources are those that educators can influence greatly.”

CHRISTINE E. SLEETER and CARL A. GRANT

- In their book “Making Choices for Multicultural Education”(2003) Christine E. Sleeter and Carl A. Grant promote the major approaches in dealing with a multicultural setting and diversity in the classroom. One key component is for the school to promote positive feelings among students, reduce stereotyping and increasing self-concept.

Making Choices for Multicultural Education

Sleeter and Grant also discussed appropriate strategies for the classroom. They include:

- General Principles
- Providing Accurate Information
- Designing Group Process Activities
- Implementing Community Action Projects
- Teaching Social Skills

BEANE and LIPKA

Beane and Lipka (1986) wrote of the common dimensions of a young person's self-concept:

- As a Member of a Family
- As a Peer
- As a Student
- As a Person with Attributes

SELF-ACCOMPLISHMENT

Within the classroom students can also attain positive school experiences by:

- Exhibiting examples of accomplishments of students.
- Encouraging participation from all students.

Sleeter and Grant (2003)

R. COLLINS

R. Collins (1977) wrote of goals for students as well as teachers. They include:



STUDENTS

NEED TO BELIEVE
THEY CAN
SUCCEED AND ARE
MOTIVATED TO
PERSEVERE



TEACHERS

NEED TO
DEMONSTRATE
APPROPRIATE
EXPECTATIONS AND
SUPPORT FOR
STUDENTS

PART III

METHODOLOGY

- A survey was given to members of the Urbana School Community. The anonymous survey was given to the major stake holders involved in the success of the Urbana schools. The following groups were indentified as necessary participants in understanding the dynamics of the school as it exits at the present time:

SURVEY PARTICIPANT GROUPS

- **Community**
- **Parents and Guardians**
- **Students**
- **Teachers**

PART IV

FINDINGS

Chapter IV provides an analysis of the data generated by the study. The survey that was used in this research project was *Urbana Public Schools*: by Jonathan Hughes, Ph.D., Director Center of Educational Leadership and Accountability, St. John's University. This survey examined the parents' perception of the Urban School District, their role as a parent; and assessment of their child/children's education in the Urbana school system. The following is the data collected:

- The findings of the review of the comparatives and descriptives found both positive acknowledgement of the Urbana School program as well as concerns in a number of areas reported by the respondents involved in this research study. The following is an overview of the major areas of success and concern as reported in this research study:

MATRIX SELECTED (community)

Support for Students	Curriculum	Teachers	Community/ Parents	Resources	Staff Devel	Safety	Students
7, 8, 13, 16, 17, 21, 23, 25, 27, 28, 29, 30, 31, 40, 41, 43, 44, 51, 62, 73, 81, 95	9, 9a, 45, 66, 67, 68, 69, 70, 78, 79, 85	10, 14, 26, 34, 34a, 37, 38, 39, 59, 61, 63, 82	11, 18, 19, 22, 24, 32, 33, 35, 50, 53, 64, 76, 77, 83, 84, 86, 89, 93, 94, 96	12, 55, 56, 58, 75, 80, 88	15	20, 47, 48, 74	42, 46, 49, 52, 54, 65, 60, 71, 72, 87, 90, 91, 92, 97

INPUT OF COMMUNITY MEMBERS



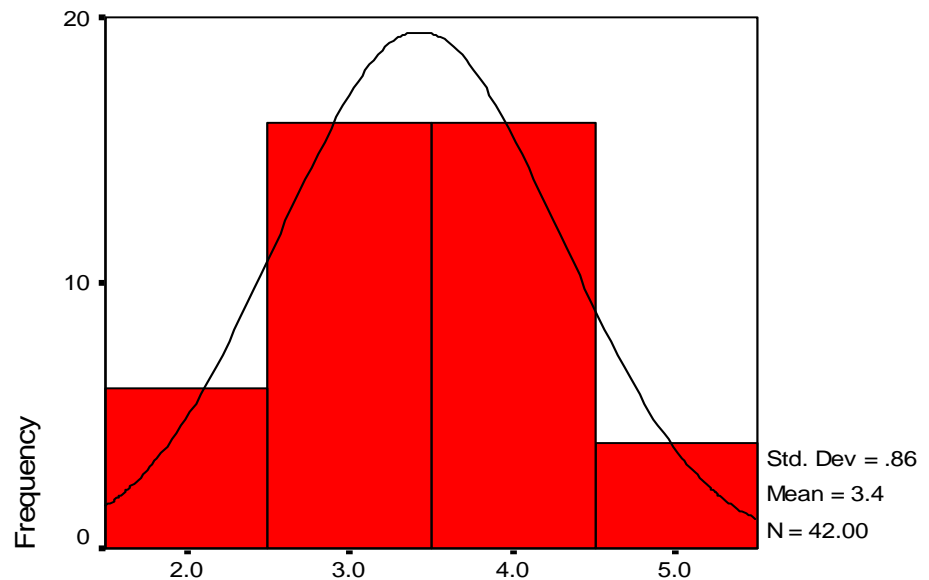
Community members are listened to with regard to the performance expectations for the schools

Q18: comm has input into performance expectations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	6	14.3	14.3	14.3
	Undecided	16	38.1	38.1	52.4
	Disagree	16	38.1	38.1	90.5
	Strongly Disagree	4	9.5	9.5	100.0
Total		42	100.0	100.0	

A combined 76.2% of community members are either undecided or disagree with the statement that they have input into student performance expectations

Q18: comm has input into performance expectations



Q18: comm has input into performance expectations

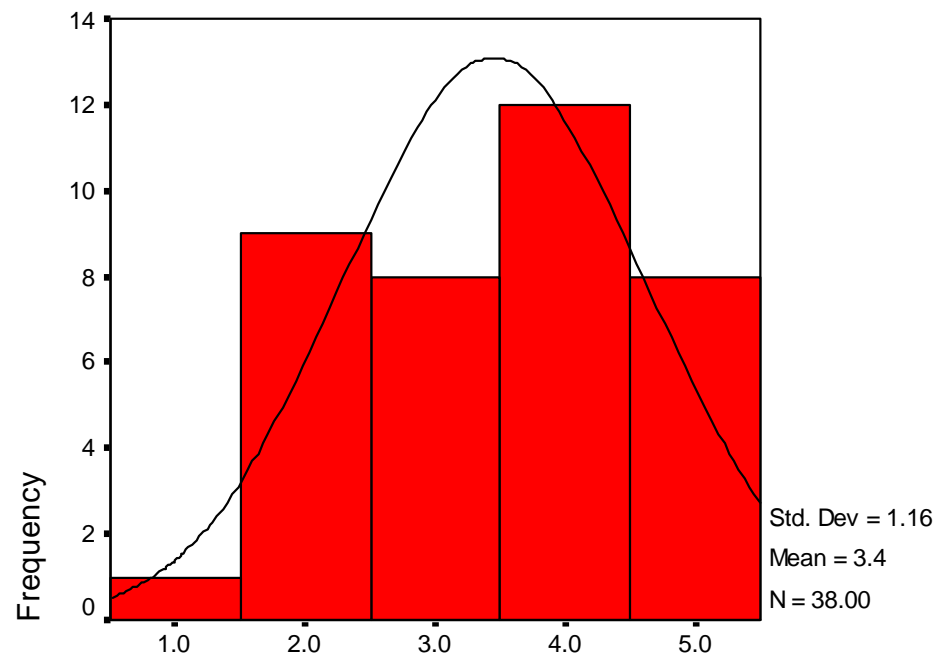
The opinions of community members are listened to with regard to the costs of operating the schools

Q19: comm input into costs of schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	2.4	2.6	2.6
	Agree	9	21.4	23.7	26.3
	Undecided	8	19.0	21.1	47.4
	Disagree	12	28.6	31.6	78.9
	Strongly Disagree	8	19.0		
	Total	38	90.5		
Missing	System	4	9.5		
Total		42	100.0		

47.6% disagree that they have input into operating the schools; another 19% are undecided

Q19: comm input into costs of schools



Q19: comm input into costs of schools

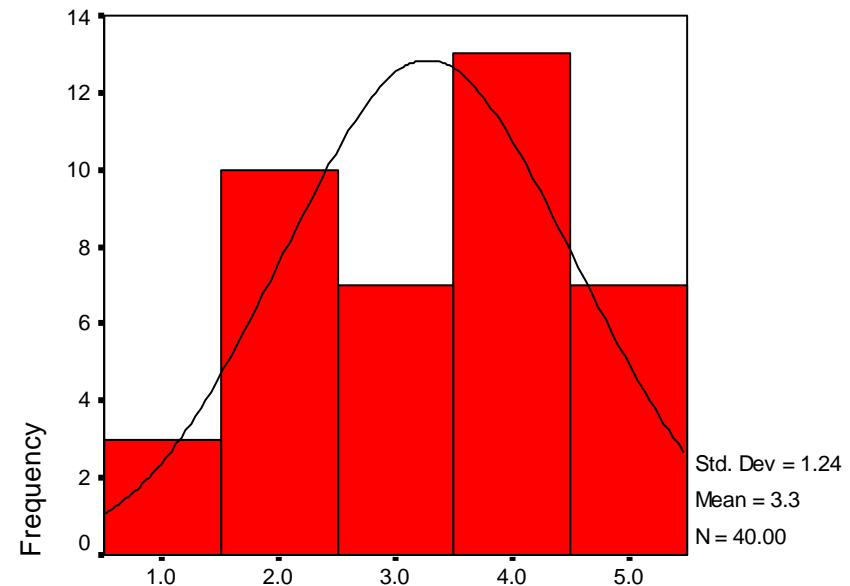
Parents have some input into how the schools are run

Q22: prnts have input into running schls

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	3	7.1	7.5	7.5
	Agree	10	23.8	25.0	32.5
	Undecided	7	16.7	17.5	50.0
	Disagree	13	31.0	32.5	82.5
	Strongly Disagree	7	16.7	17.5	100.0
	Total	40	95.2	100.0	
Missing	System	2	4.8		
Total		42	100.0		

Most community members either disagree or are undecided about the above statement

Q22: prnts have input into running schls



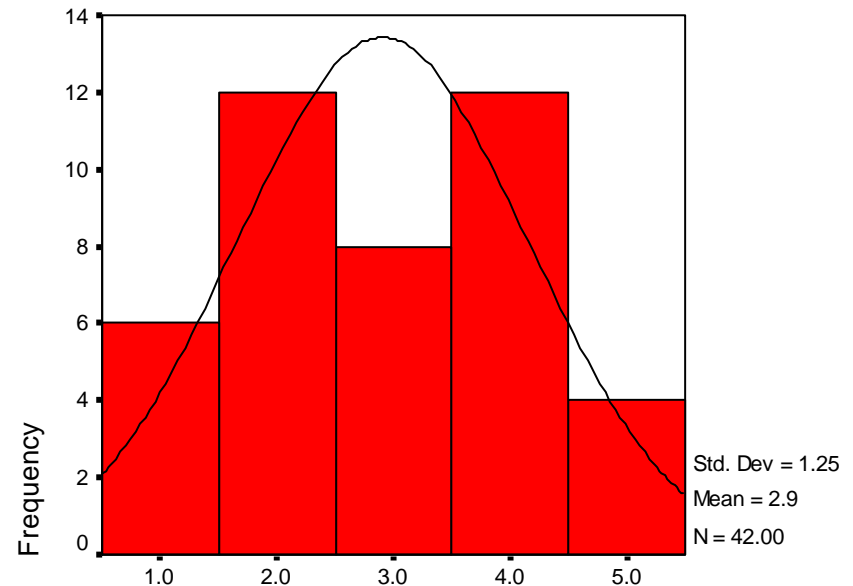
I feel that the community has some input regarding important decisions that affect the schools

Q24: comm has input into schl decisions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	6	14.3	14.3	14.3
	Agree	12	28.6	28.6	42.9
	Undecided	8	19.0	19.0	61.9
	Disagree	12	28.6	28.6	90.5
	Strongly Disagree	4	9.5		
Total		42	100.0		

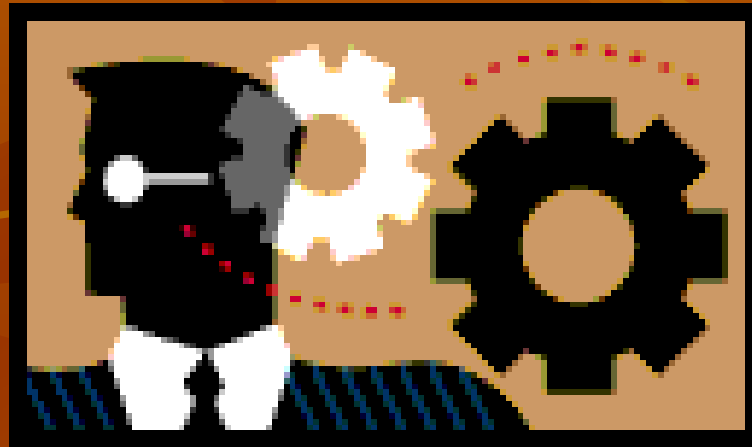
This question indicates mixed input on whether or not the community has “some” input regarding decisions

Q24: comm has input into schl decisions



Q24: comm has input into schl decisions

PERSONAL FEELINGS (SELF RESPONSIBILITY)



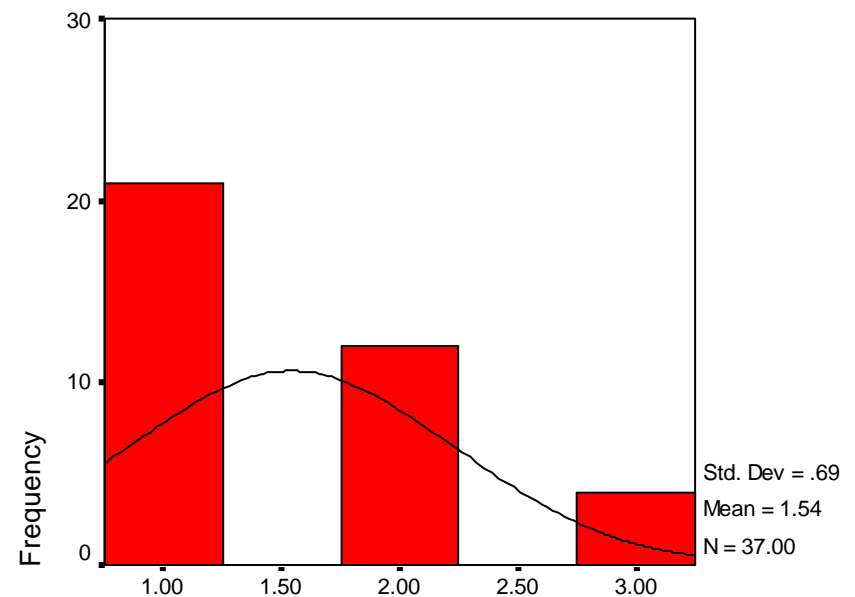
I let my child or children know when they do something well that is school related

Q32: I tell stdnts when they do something well

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	21	50.0	56.8	56.8
	Agree	12	28.6	32.4	89.2
	Undecided	4	9.5	10.8	100.0
	Total	37	88.1	100.0	
Missing	System	5	11.9		
Total		42	100.0		

78.6% of parents agree that they communicate with their child when they do something positive

Q32: I tell stdnts when they do something well



Q32: I tell stdnts when they do something well

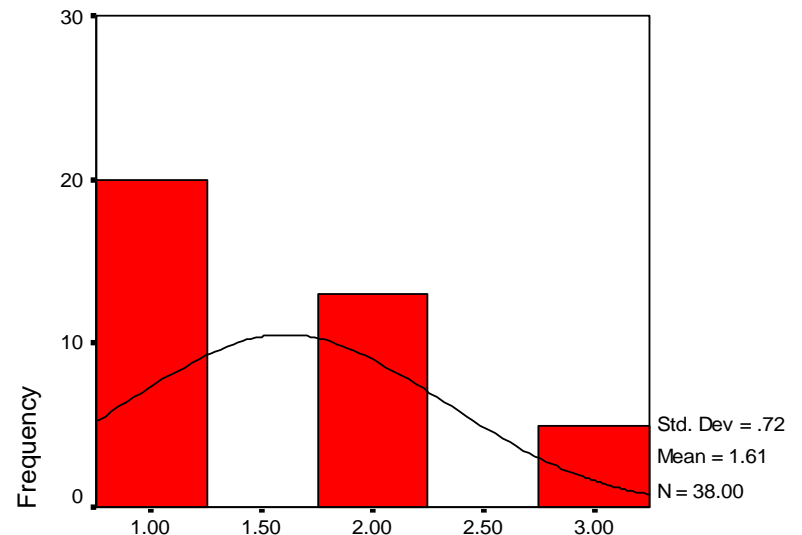
I try to help my child or children with their homework when they have difficulty

Q33: I help stdnts with homework

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	20	47.6	52.6	52.6
	Agree	13	31.0	34.2	86.8
	Undecided	5	11.9	13.2	100.0
	Total	38	90.5	100.0	
Missing	System	4	9.5		
Total		42	100.0		

78.6% of parents agree that they try to help their child with homework

Q33: I help stdnts with homework



Q33: I help stdnts with homework

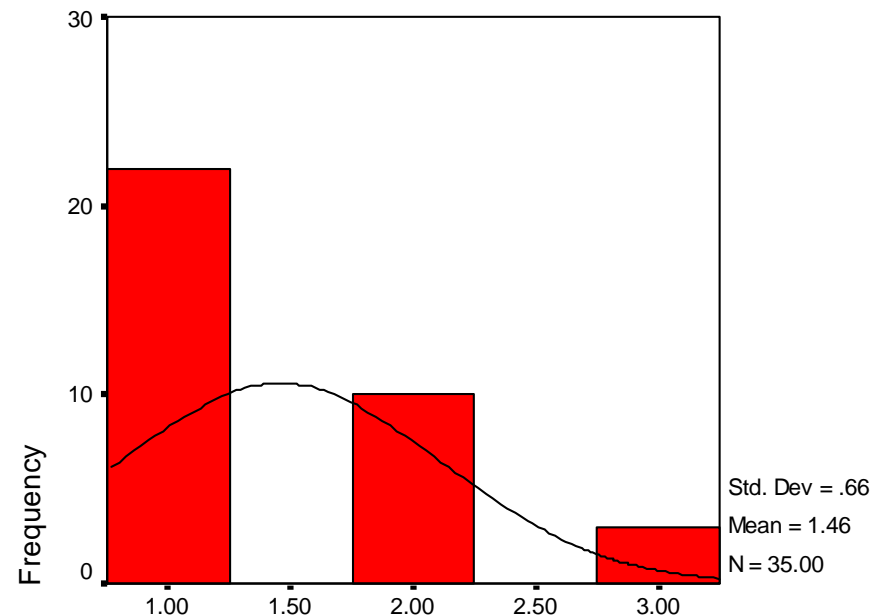
I generally see that my child or children do their homework

Q35: I see that my chld does homework

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	22	52.4	62.9	62.9
	Agree	10	23.8	28.6	91.4
	Undecided	3	7.1	8.6	100.0
	Total	35	83.3	100.0	
Missing	System	7	16.7		
Total		42	100.0		

75.2% of parents agree that they make sure their child does their homework

Q35: I see that my chld does homework



Q35: I see that my chld does homework

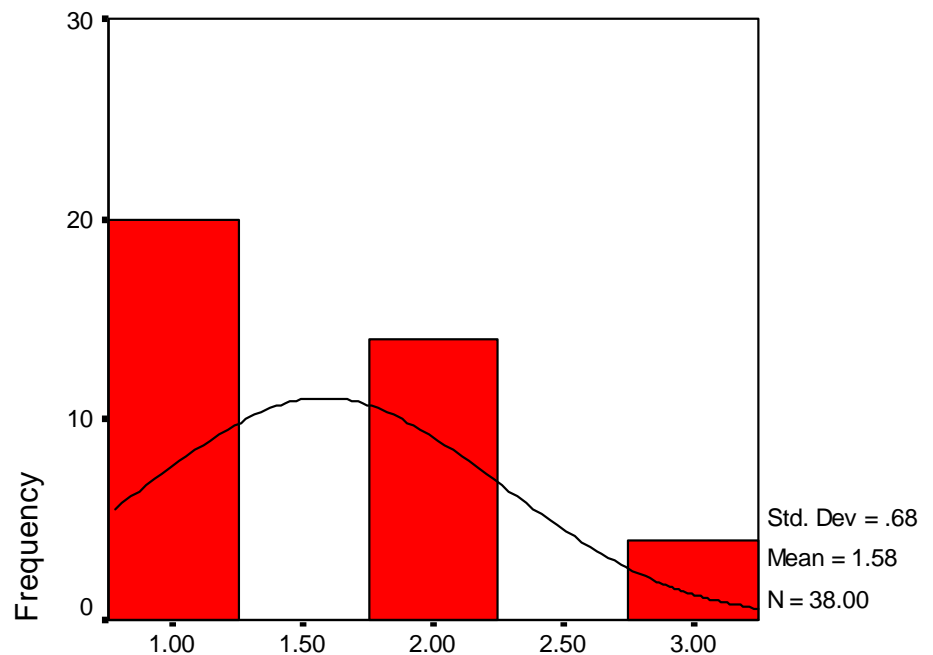
I don't mind answering questions from my child or children about what they are learning in school

Q50: I help stdnts when they ask questions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	20	47.6	52.6	52.6
	Agree	14	33.3	36.8	89.5
	Undecided	4	9.5	10.5	100.0
	Total	38	90.5	100.0	
Missing	System	4	9.5		
Total		42	100.0		

77.9% of parents do not mind answering questions about their child's schoolwork; however, 19% are either undecided or did not respond

Q50: I help stdnts when they ask questions



Q50: I help stdnts when they ask questions

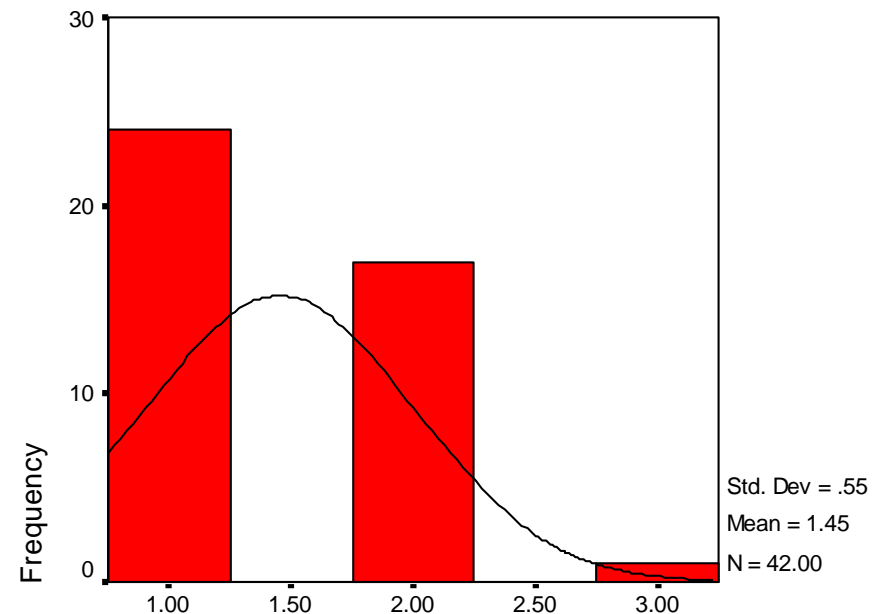
I care if the students in this community learn what they are being taught

Q53: I care if our stdnts learn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	24	57.1	57.1	57.1
	Agree	17	40.5	40.5	97.6
	Undecided	1	2.4	2.4	100.0
Total		42	100.0	100.0	

97.6% of parents agree that they care about students learning what is being taught

Q53: I care if our stdnts learn



Q53: I care if our stdnts learn

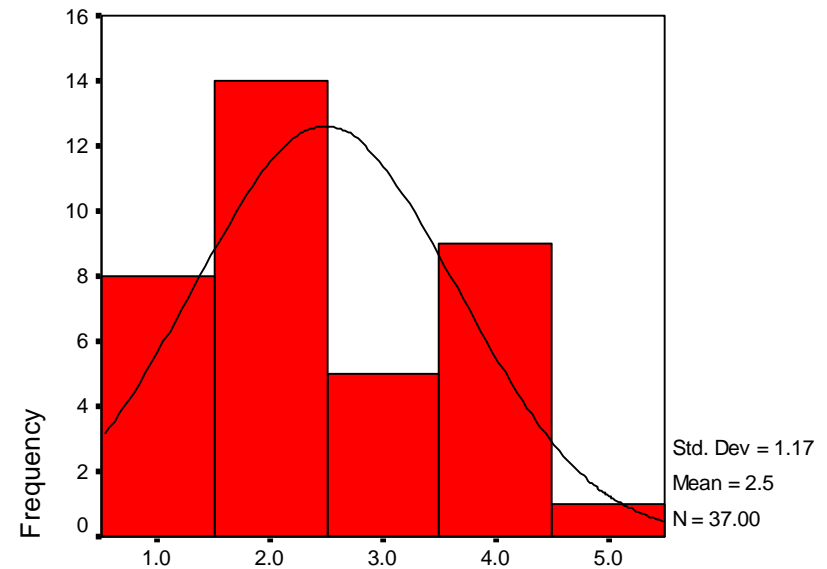
I participate in the parent-teacher organization

Q83: I participate in PTO

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	8	19.0	21.6	21.6
	Agree	14	33.3	37.8	59.5
	Undecided	5	11.9	13.5	73.0
	Disagree	9	21.4	24.3	97.3
	Strongly Disagree	1	2.4	2.7	100.0
	Total	37	88.1	100.0	
Missing	System	5	11.9		
Total		42	100.0		

52.3% of community members claim that they participate in the PTO

Q83: I participate in PTO



Q83: I participate in PTO

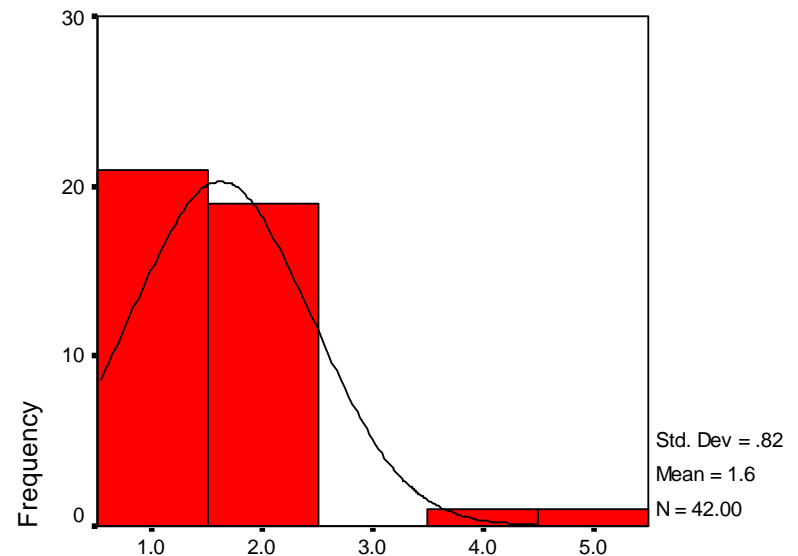
I worry about how our children are doing in school

Q86: I worry about how children are doing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	21	50.0	50.0	50.0
	Agree	19	45.2	45.2	95.2
	Disagree	1	2.4	2.4	97.6
	Strongly Disagree	1	2.4	2.4	100.0
Total		42	100.0		

95.2% agree that they worry about how children are doing in school

Q86: I worry about how children are doing



Q86: I worry about how children are doing

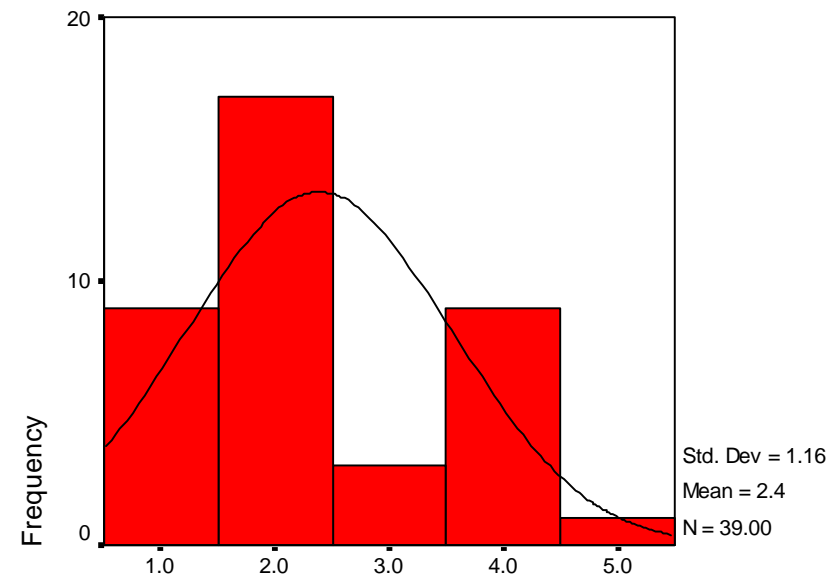
I use the public libraries regularly

Q89: I use the public library regularly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	9	21.4	23.1	23.1
	Agree	17	40.5	43.6	66.7
	Undecided	3	7.1	7.7	74.4
	Disagree	9	21.4	23.1	97.4
	Strongly Disagree	1	2.4	2.6	100.0
	Total	39	92.9	100.0	
Missing	System	3	7.1		
Total		42	100.0		

The majority of community members agree or strongly agree that they regularly use the public libraries

Q89: I use the public library regularly



Q89: I use the public library regularly

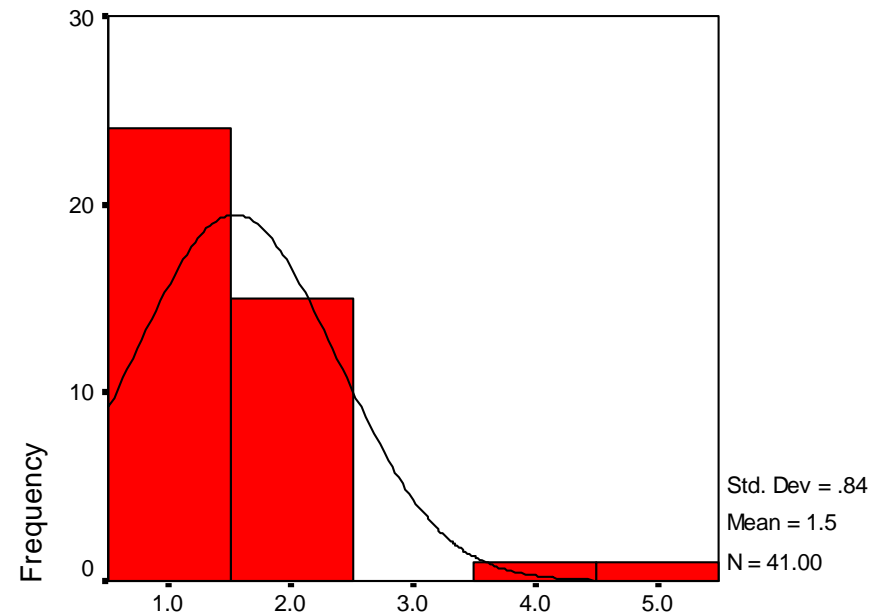
I am interesting in what the students do in school

Q94: I'm interested in what stdnts do in schl

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	24	57.1	58.5	58.5
	Agree	15	35.7	36.6	95.1
	Disagree	1	2.4	2.4	97.6
	Strongly Disagree	1	2.4	2.4	100.0
	Total	41	97.6	100.0	
Missing	System	1	2.4		
Total		42	100.0		

92.8% agree that they are interested in what students do in school

Q94: I'm interested in what stdnts do in schl



Q94: I'm interested in what stdnts do in schl

FEELINGS ABOUT COMMUNITY MEMBERS AND PARENTS



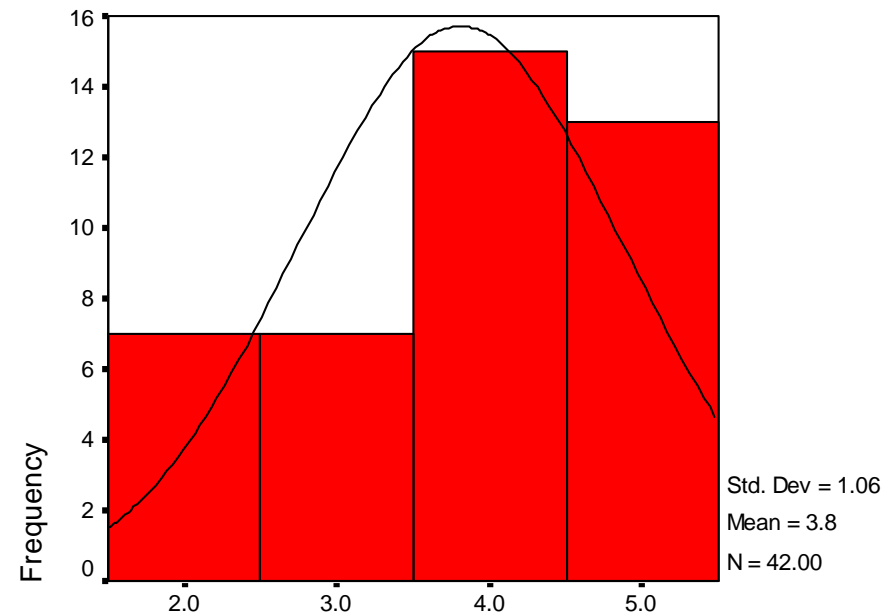
Parents understand the school's goals and programs and are generally supportive

Q11: parents understand and support goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	7	16.7	16.7	16.7
	Undecided	7	16.7	16.7	33.3
	Disagree	15	35.7	35.7	69.0
	Strongly Disagree	13	31.0	31.0	100.0
	Total	42	100.0	100.0	

Most community members feel that parents DO NOT understand the school's goals and are generally UNSUPPORTIVE

Q11: parents understand and support goals



Q11: parents understand and support goals

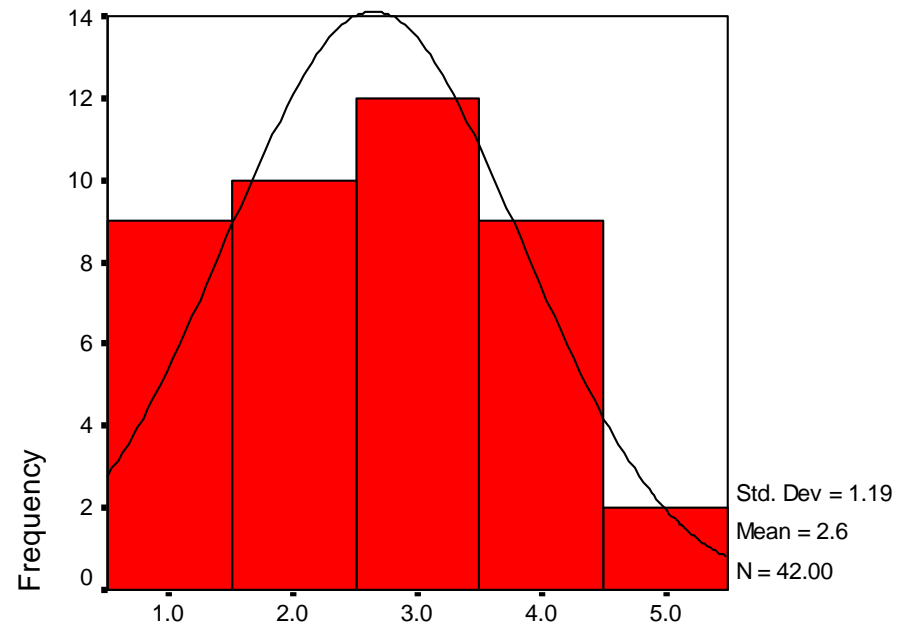
The Parent-Teacher Organization is a positive, contributing force to the Urbana schools

Q64: P.T.A is positive, contributing force

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	9	21.4	21.4	21.4
	Agree	10	23.8	23.8	45.2
	Undecided	12	28.6	28.6	73.8
	Disagree	9	21.4	21.4	95.2
	Strongly Disagree	2	4.8	4.8	100.0
	Total	42	100.0		

This graph makes it evident that there are mixed feelings about the PTO

Q64: P.T.A is positive, contributing force



Q64: P.T.A is positive, contributing force

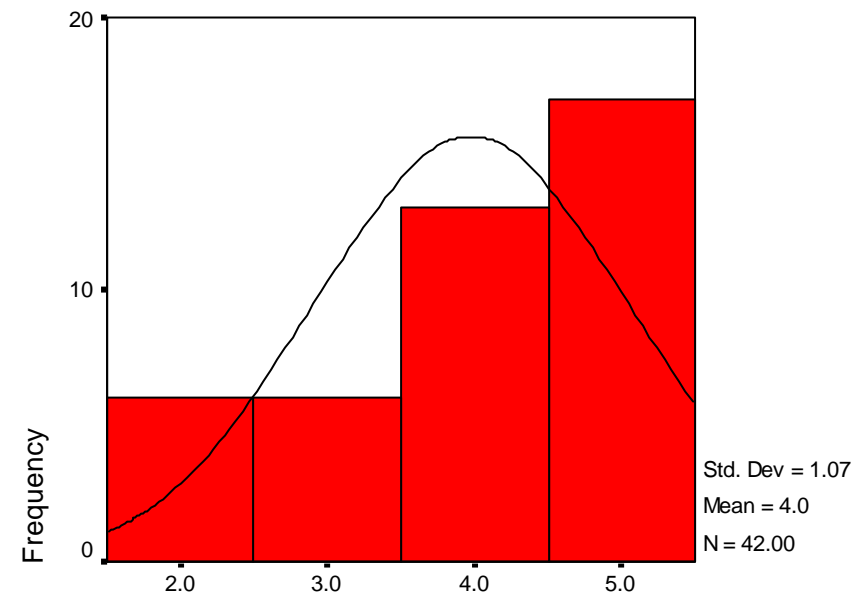
The community provides positive opportunities for students beyond the schools

Q84: community has opportunities for stdnts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	6	14.3	14.3	14.3
	Undecided	6	14.3	14.3	28.6
	Disagree	13	31.0	31.0	59.5
	Strongly Disagree	17	40.5	40.5	100.0
	Total	42	100.0	100.0	

71.5% of community members feel that the community does not provide positive opportunity for students aside from schools

Q84: community has opportunities for stdnts



Q84: community has opportunities for stdnts

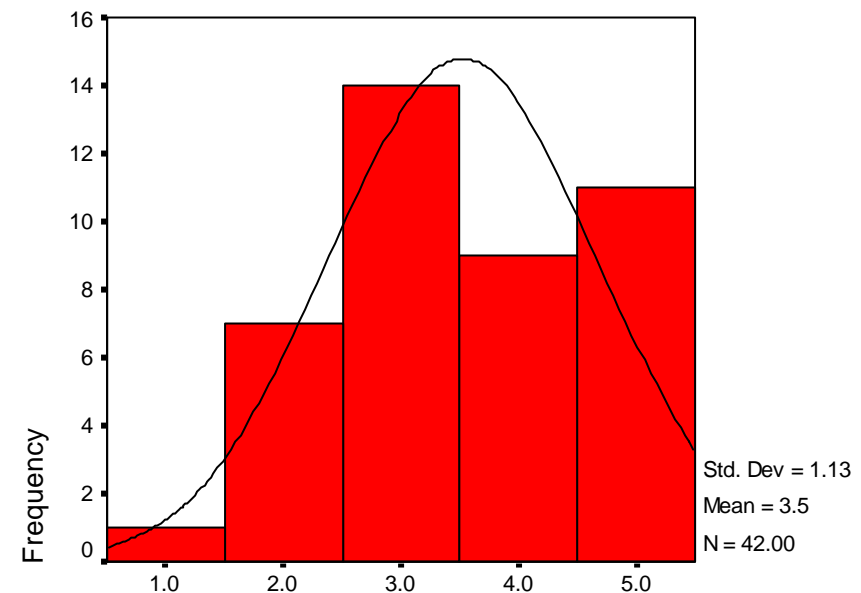
The community makes good use of school facilities in the evenings when they are not used by students

Q93: community make use of schls in evenings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	2.4	2.4	2.4
	Agree	7	16.7	16.7	19.0
	Undecided	14	33.3	33.3	52.4
	Disagree	9	21.4	21.4	73.8
	Strongly Disagree	11	26.2	26.2	100.0
	Total	42	100.0	100.0	

Most disagree or are undecided when asked if the community makes use of school facilities in the evenings

Q93: community make use of schls in evenings



Q93: community make use of schls in evenings

OVERALL SATISFACTION WITH SCHOOLS

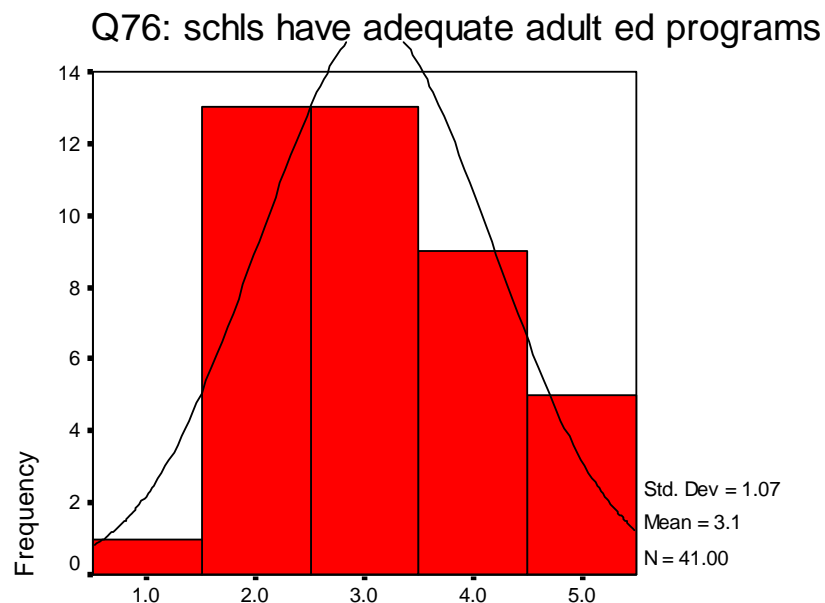


The Urbana schools provide adequate educational opportunities for adults in the community

Q76: schls have adequate adult ed programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	2.4	2.4	2.4
	Agree	13	31.0	31.7	34.1
	Undecided	13	31.0	31.7	65.9
	Disagree	9	21.4	22.0	87.8
	Strongly Disagree	5	11.9	12.2	100.0
	Total	41	97.6	100.0	
Missing	System	1	2.4		
Total		42	100.0		

More community members prefer to disagree with the statement that the Urbana Schools are providing enough opportunities for adults



Q76: schls have adequate adult ed programs

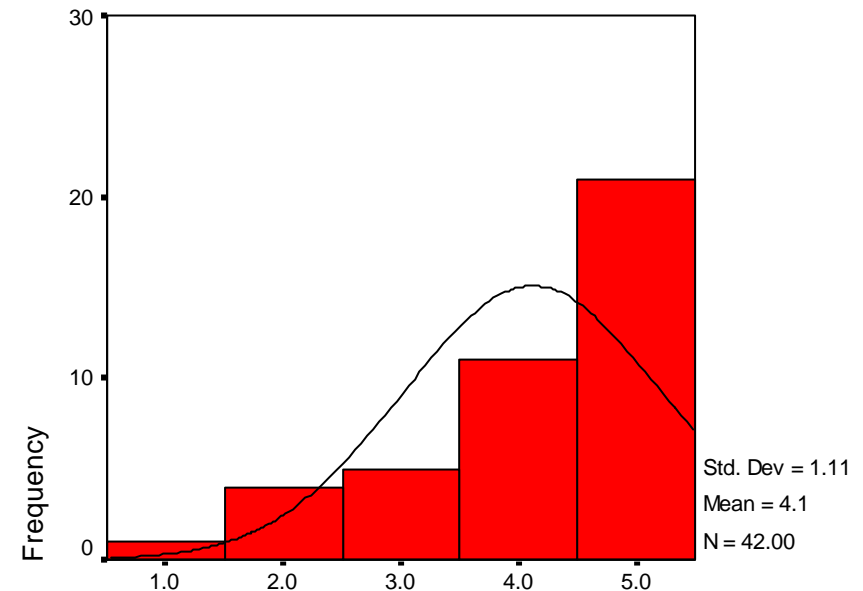
I am generally satisfied with the schools in this community

Q77: I am satisfied with schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	2.4	2.4	2.4
	Agree	4	9.5	9.5	11.9
	Undecided	5	11.9	11.9	23.8
	Disagree	11	26.2	26.2	50.0
	Strongly Disagree	21	50.0	50.0	100.0
Total		42	100.0	1	

76.2% of community members are DISSATISFIED with the Urbana Schools

Q77: I am satisfied with schools



Q77: I am satisfied with schools

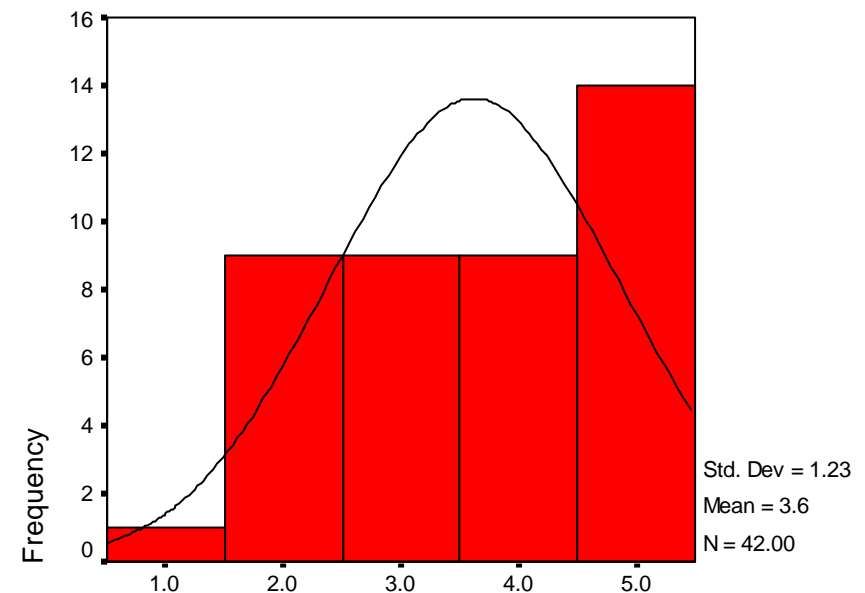
In this community, students have opportunities to learn valuable future job skills in school

Q96: Students learn valuable future job skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	2.4	2.4	2.4
	Agree	9	21.4	21.4	23.8
	Undecided	9	21.4	21.4	45.2
	Disagree	9	21.4	21.4	66.7
	Strongly Disagree	14	33.3	33.3	100.0
Total		42	100.0	100.0	

Only 23.8% of community members believe that students have opportunities to learn valuable future job skills through the Urbana Schools

Q96: Students learn valuable future job skills



Q96: Students learn valuable future job skills

Matrix Selected (Parents)

CURRICULUM	SUPPORT	SAFETY
7,9,9a,12,13,19, 22,25,27,43,44,97	11,17, 32,33, 50,51,52,53, 75,77, 80,93, 94,95	20



Parent Survey

Curriculum

Questions:

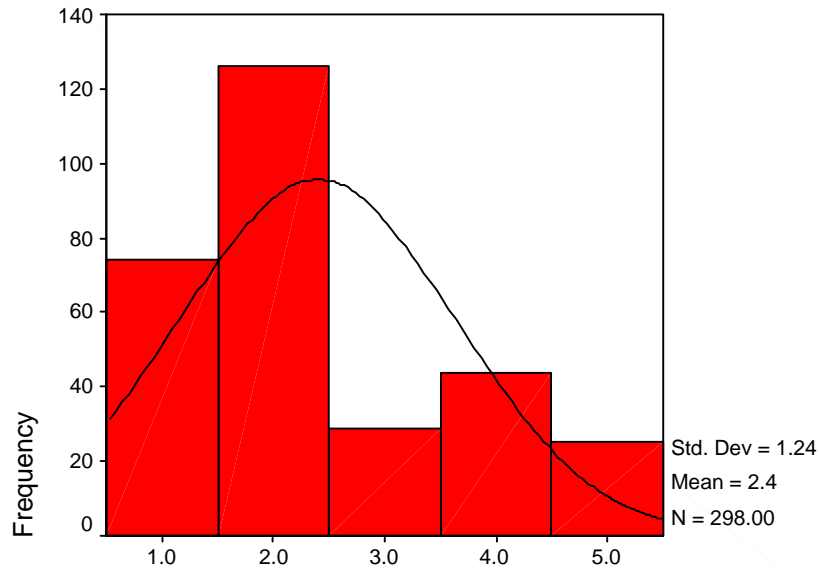
7,9,9a,12,13,19,

22,25,27,43,44,97

q7: teach the basic skills adequately

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	74	23.6	24.8	24.8
	Agree	126	40.3	42.3	67.1
	Undecided	29	9.3	9.7	76.8
	Disagree	44	14.1	14.8	91.6
	Strongly Disagree	25	8.0	8.4	100.0
	Total	298	95.2	100.0	
Missing	System	15	4.8		
Total		313	100.0		

q7: teach the basic skills adequately



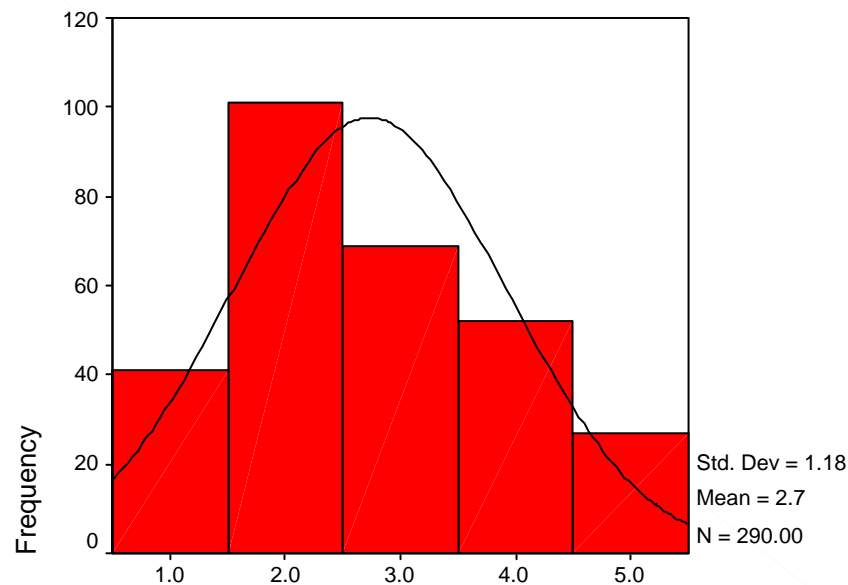
q7: teach the basic skills adequately

64% of parents agree that the teachers do an adequate job of teaching their students the basic skills (reading, writing, mathematics)
Another 22% disagree
9.3% are undecided

Q9: curriculum meets abilities of stdts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	41	13.1	14.1	14.1
	Agree	101	32.3	34.8	49.0
	Undecided	69	22.0	23.8	72.8
	Disagree	52	16.6	17.9	90.7
	Strongly Disagree	27	8.6	9.3	100.0
	Total	290	92.7	100.0	
Missing	System	23	7.3		
Total		313	100.0		

Q9: curriculum meets abilities of stdts



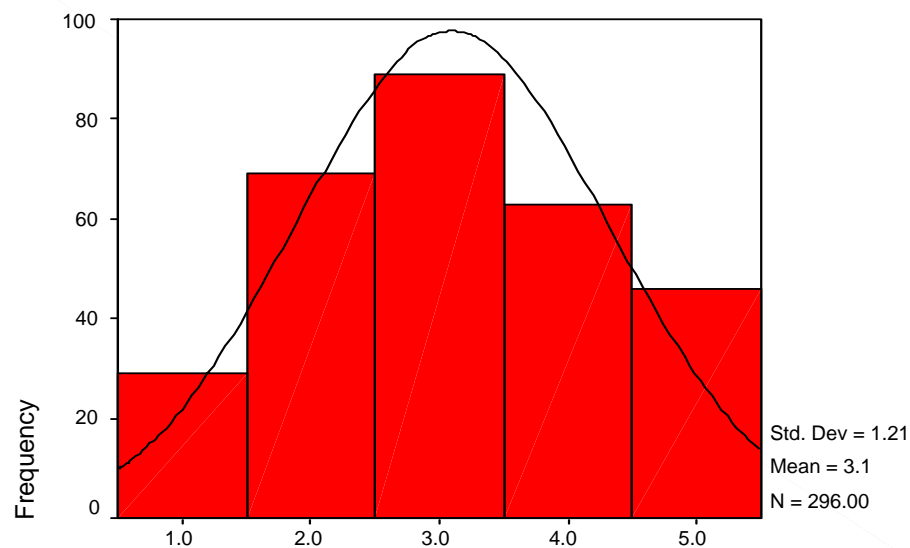
Q9: curriculum meets abilities of stdts

45% of the parents feel the curriculum provided makes adequate provisions for meeting the abilities of most of the students
25% disagree
22% are undecided

Q12: necessary resources for teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	29	9.3	9.8	9.8
	Agree	69	22.0	23.3	33.1
	Undecided	89	28.4	30.1	63.2
	Disagree	63	20.1	21.3	84.5
	Strongly Disagree	46	14.7	15.5	100.0
	Total	296	94.6	100.0	
Missing	System	17	5.4		
Total		313	100.0		

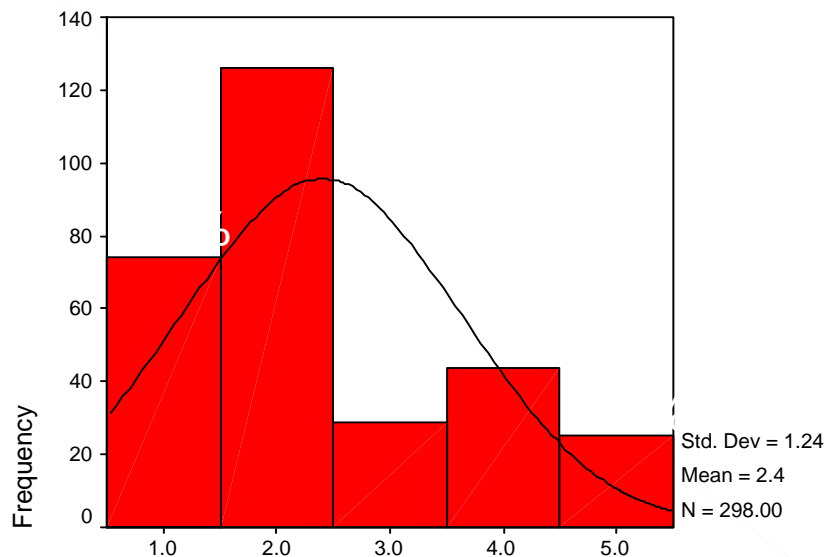
Q12: necessary resources for teachers



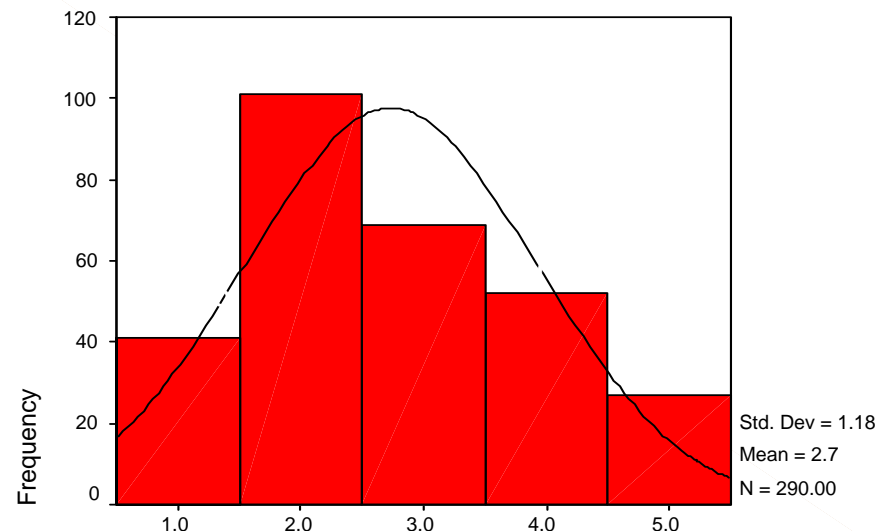
Q12: necessary resources for teachers

30% of the parents feel that the teachers have the necessary materials and resources available to them
35% disagree
28% are undecided

q7: teach the basic skills adequately

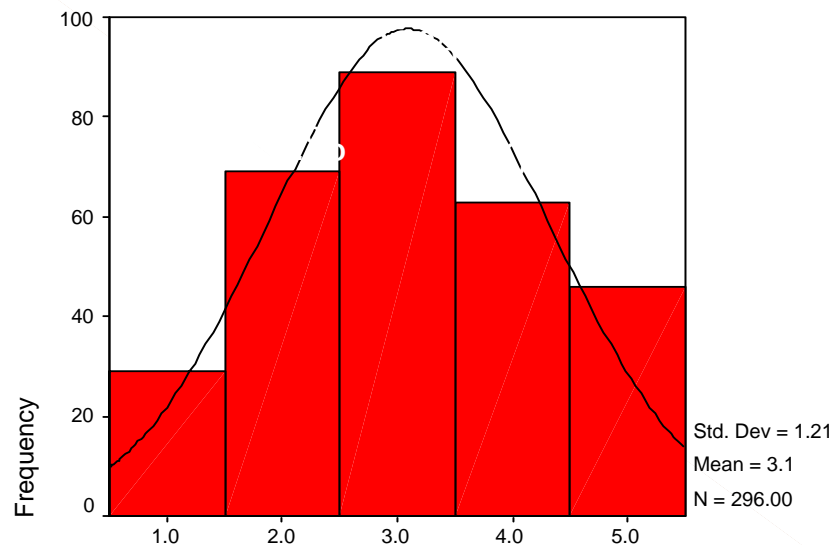


Q9: curriculum meets abilities of stdts



Q9: curriculum meets abilities of stdts

Q12: necessary resources for teachers



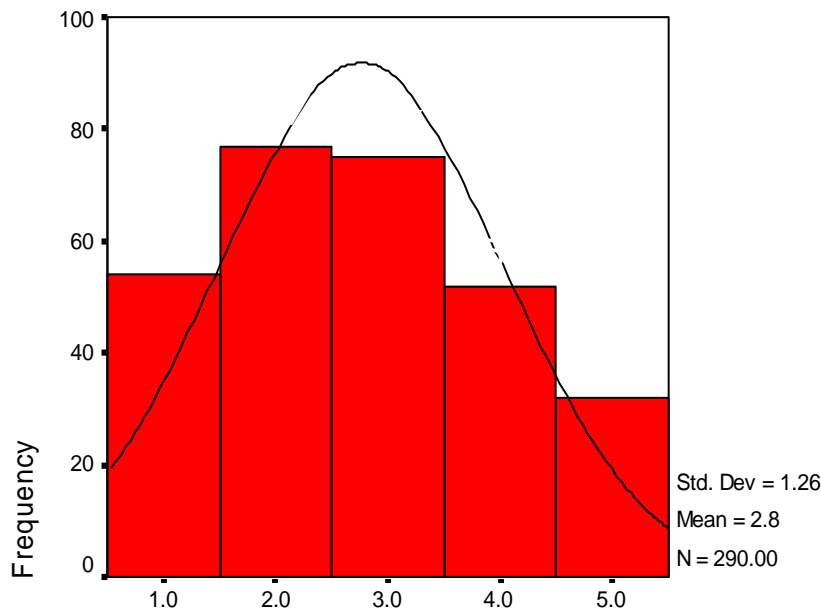
Q12: necessary resources for teachers

64% School does a adequate job of teaching the children
45%The curriculum makes adequate provisions for meeting the abilities of most of the students

When it comes to:

Q12 Even though the teachers lack The necessary materials and Resources, parents feel teachers teach the basic skills adequately (Q7) and the curriculum meets the abilities of students

Q27: schls meet needs of what % of stdnts



I believe the schools are effective in meeting the needs of the following percentage of the students

% Parents	% Urbana Effective in Meeting Students Needs
17	100
25	70
24	50
17	25
10	10

Q 27: schls meet needs of what % of stdnts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	100	54	17.3	18.6	18.6
	70	77	24.6	26.6	45.2
	50	75	24.0	25.9	71.0
	25	52	16.6	17.9	89.0
	10	32	10.2	11.0	100.0
	Total	290	92.7	100.0	
Missing	System	23	7.3		
Total		313	100.0		

Parent Survey

Support

Questions:

11,17,32,33,

50,51,52,53

75,77,80,93,

94,95

SUPPORT

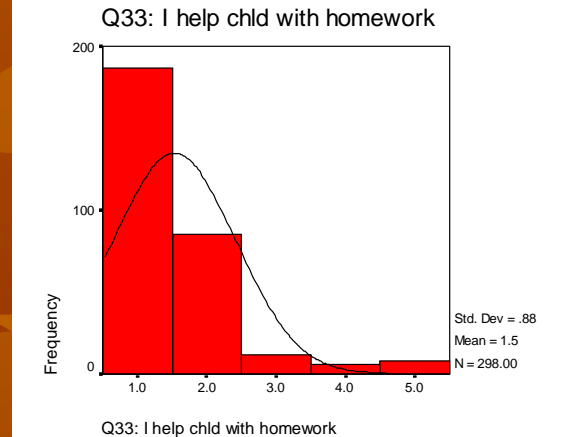
***Relationship of
Parent to Child**

***Relationship of
Parent to School**

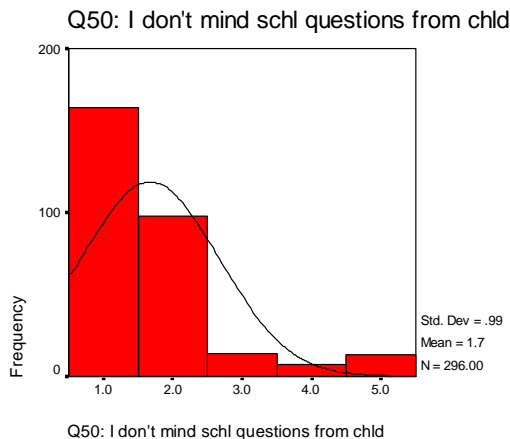
*Relationship of Parent to Child



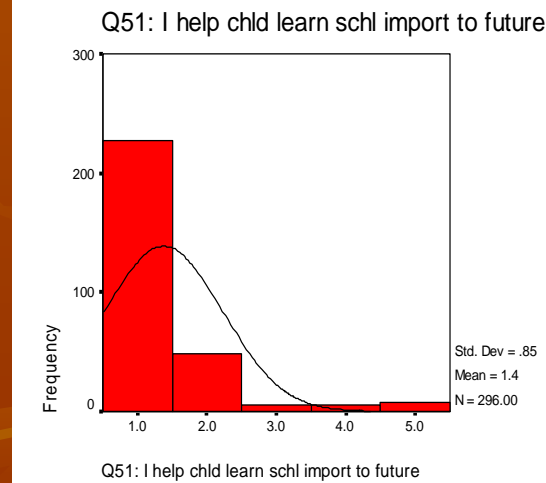
**95% of all
parents
Tell their child
when they are
doing well in
school**



**91% of all
parents
Try to help
their child
with their
homework**

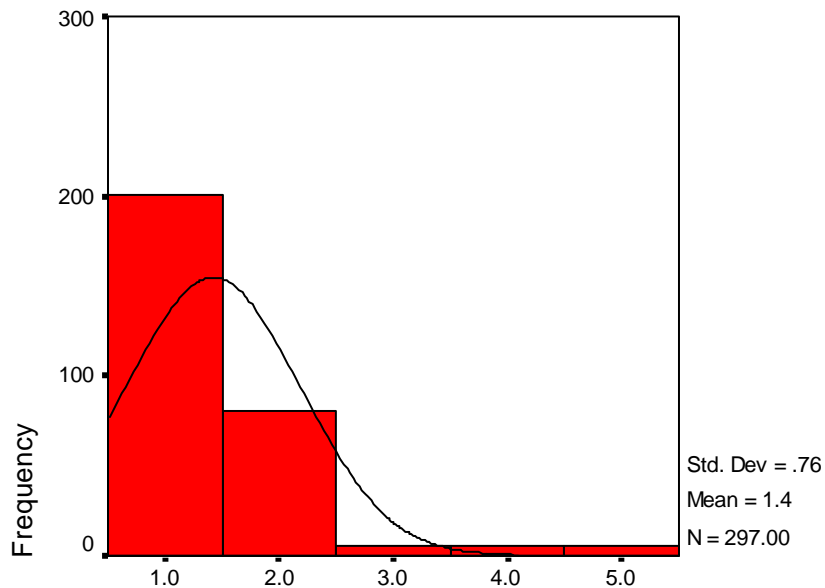


**83% of parents
say they don't
mind
answering
questions
from their
child about
what they are
learning in
school**



**86% help
their child
under-stand
that doing
well in
school is
important to
their future**

Q52: interested in chld's opinions

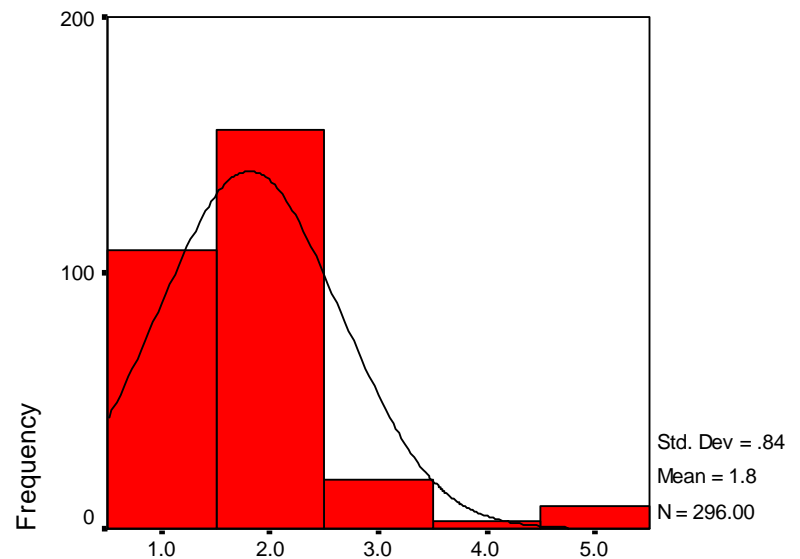


Q52: interested in chld's opinions

95% of all parents say that they are interested in their child's opinions on things

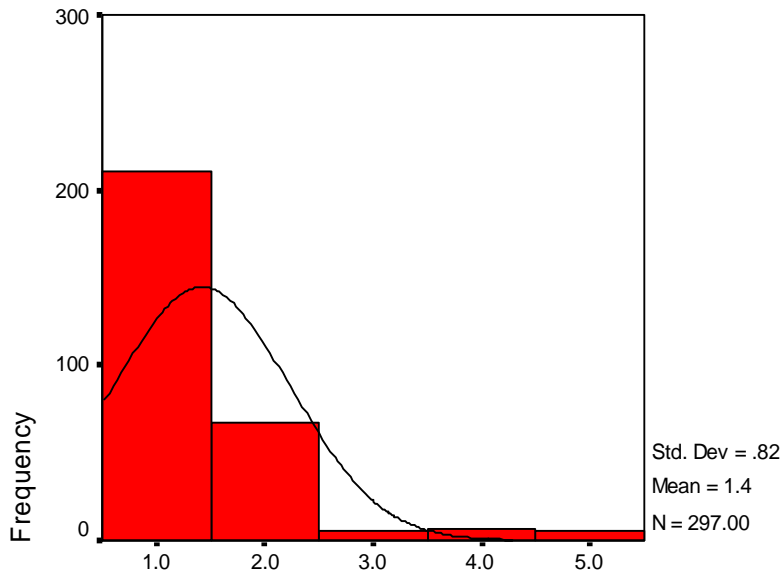
89.5% of all Parents say they encourage their child to be creative

Q75: I encourage chld to be creative



Q75: I encourage chld to be creative

Q53: I care if chld learns what's taught

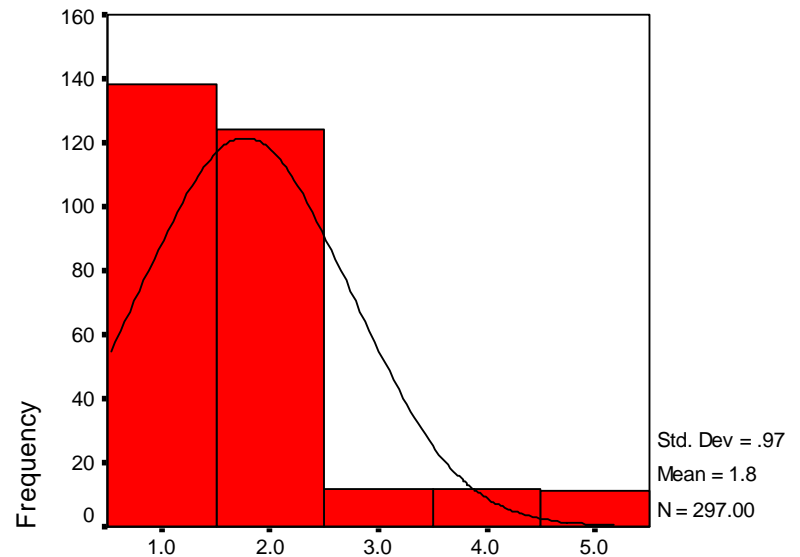


Q53: I care if chld learns what's taught

**88.8% of all
parents say
they care if
their child
learns what
they are
being taught**

**88.3% of all
parents say
that their
child
discusses
problems
with them**

Q80: chld discusses problems with me



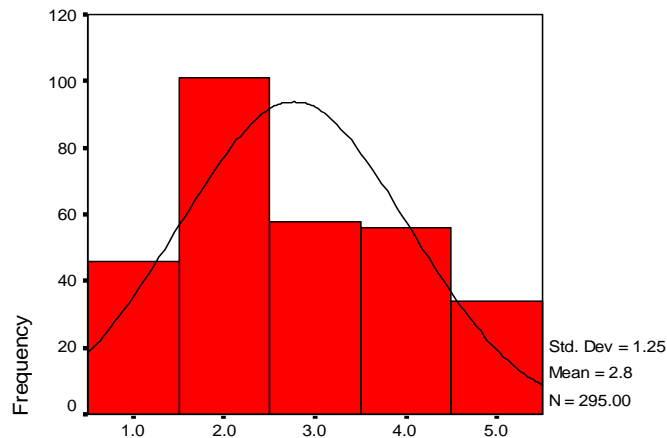
Q80: chld discusses problems with me

*Relationship of Parent to School

Q11: understand and support schl goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	46	14.7	15.6	15.6
	Agree	101	32.3	34.2	49.8
	Undecided	58	18.5	19.7	69.5
	Disagree	56	17.9	19.0	88.5
	Strongly Disagree	34	10.9	11.5	100.0
	Total	295	94.2	100.0	
Missing	System	18	5.8		
Total		313	100.0		

Q11: understand and support schl goals



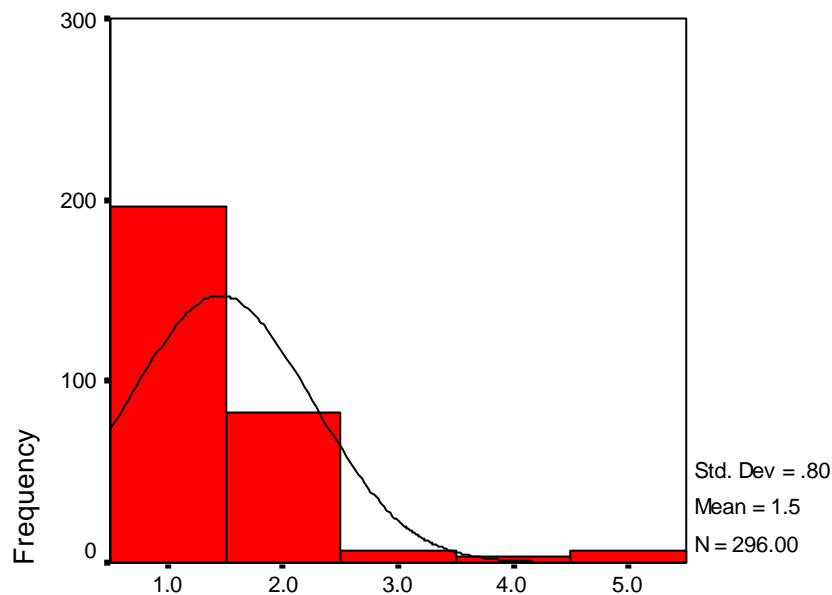
Q11: understand and support schl goals

49.8% of parents understand the schools Goals and programs and are generally Supportive
30.5% disagree
19.7% are undecided

Q95: interested in what chld does in schl

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	196	62.6	66.2	66.2
	Agree	83	26.5	28.0	94.3
	Undecided	7	2.2	2.4	96.6
	Disagree	3	1.0	1.0	97.6
	Strongly Disagree	7	2.2	2.4	100.0
	Total	296	94.6	100.0	
Missing	System	17	5.4		
Total		313	100.0		

Q95: interested in what chld does in schl



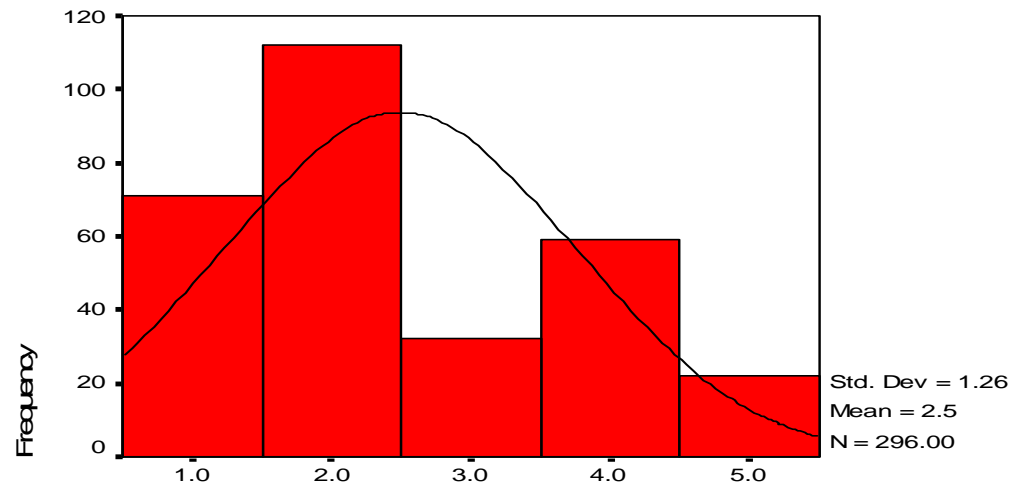
Q95: interested in what chld does in schl

90% of all parents would like to know what their child does in school

Q77: I'm satisfied with chld's grades

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	71	22.7	24.0	24.0
	Agree	112	35.8	37.8	61.8
	Undecided	32	10.2	10.8	72.6
	Disagree	59	18.8	19.9	92.6
	Strongly Disagree	22	7.0	7.4	100.0
	Total	296	94.6	100.0	
Missing	System	17	5.4		
Total		313	100.0		

Q77: I'm satisfied with chld's grades

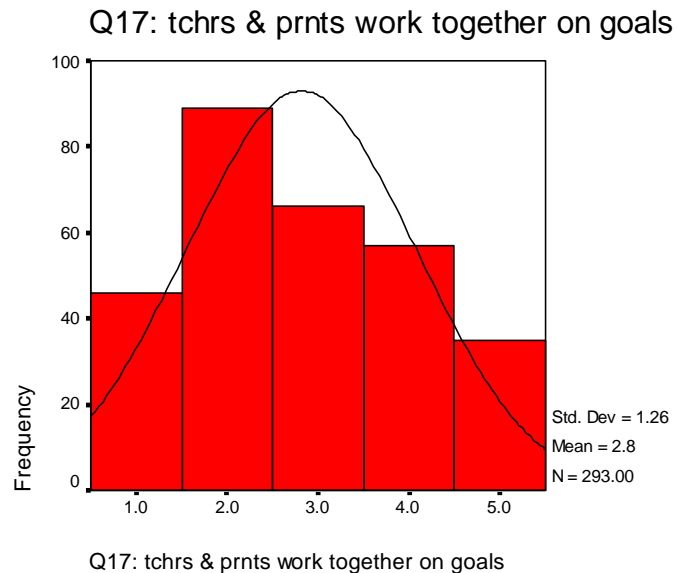


Q77: I'm satisfied with chld's grades

**58% of all parents
are satisfied with
their child's grade
25.8% disagree
10.8% are
undecided**

Q17: tchrs & prnts work together on goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	46	14.7	15.7	15.7
	Agree	89	28.4	30.4	46.1
	Undecided	66	21.1	22.5	68.6
	Disagree	57	18.2	19.5	88.1
	Strongly Disagree	35	11.2	11.9	100.0
	Total	293	93.6	100.0	
Missing	System	20	6.4		
Total		313	100.0		



46.1% of the parents feel that they work together closely with the teachers and district toward mutually accepted educational goals

31.4% disagree

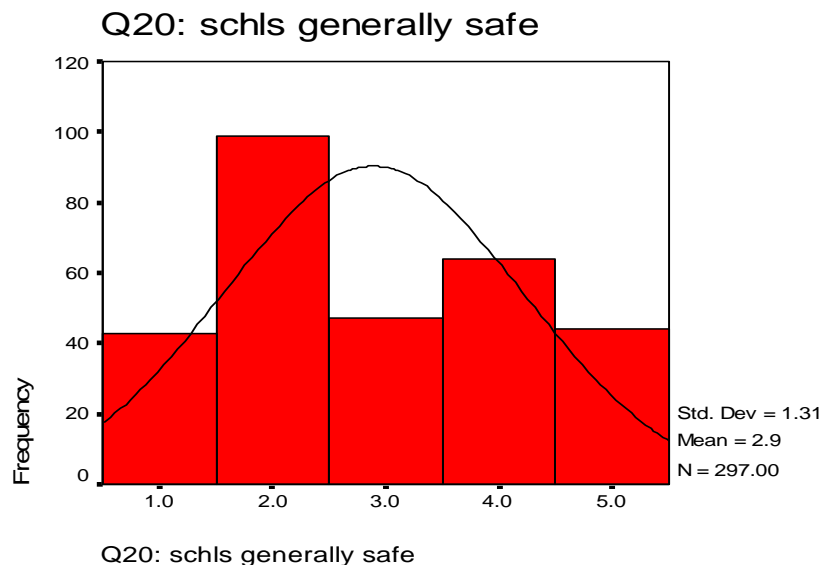
22.5% are undecided



Safety

Q20: schls generally safe

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	43	13.7	14.5	14.5
	Agree	99	31.6	33.3	47.8
	Undecided	47	15.0	15.8	63.6
	Disagree	64	20.4	21.5	85.2
	Strongly Disagree	44	14.1	14.8	100.0
	Total	297	94.9	100.0	
Missing	System	16	5.1		
Total		313	100.0		



**45.3% of all parents feel
that the school is safe
34.5% disagree
15% are undecided**

SAFETY

Q. 20 The Schools are generally safe for the students and teachers

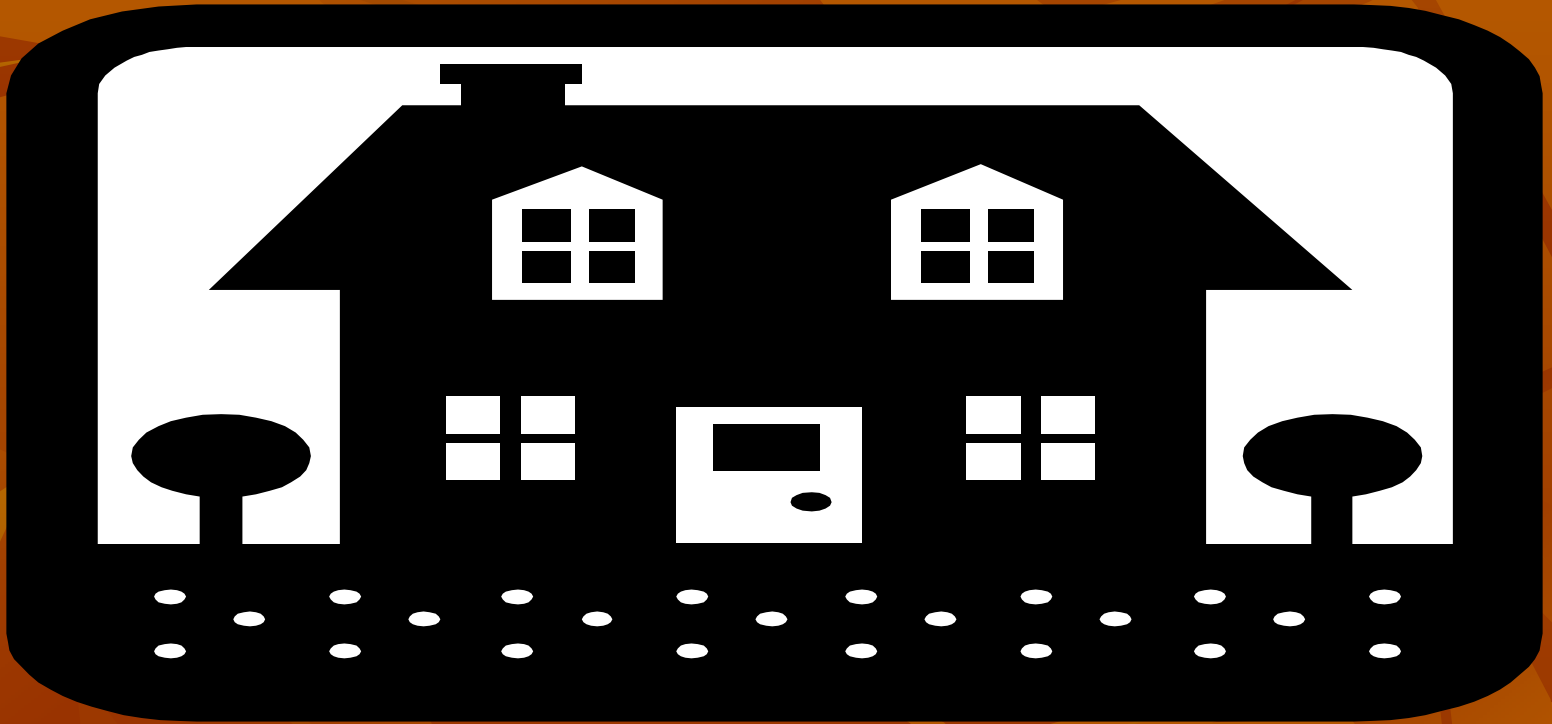
Almost half (45%) of all the parent feel the schools are generally safe for the students and teachers. However Another 35% disagree, and feel that the school is not as safe as it could be

MATRIX SELECTED

(STUDENTS)

Attitude Regarding School	Relation ship Teacher s	School work/ Academi cs	Time/ Schedul e	Personal Accomplish ment	Parents/ Students	Student Empower ment	Adm.	Non- School Relate d Trips
7,39,54	9,10,11, 12, 13,15,1 6,17, 21,30,3 3,41,55, 60,71,9 7	14,19,22 ,29, 31,36,43 ,48,50,6 6,73,74, 75,79,80	18,20,2 428,37, 42,45,4 6	8,34,51,52, 56, 57,67,77,9 6,98	26,61,68 82,88,90 91,93,95	25,27,32, 38, 40,47,49, 58 59,69,70, 72 76,78,87	53,62 63	64,65, 81 83,84, 85 86,89, 92 94

STUDENTS, PARENTS AND HOME ENVIRONMENT



THE MAJORITY OF STUDENTS WISH TO DO WELL AND HAVE FAMILY INTEREST IN THEIR SCHOOL WORK BUT MOST DO NOT HAVE COMPUTER ACCESS AT HOME

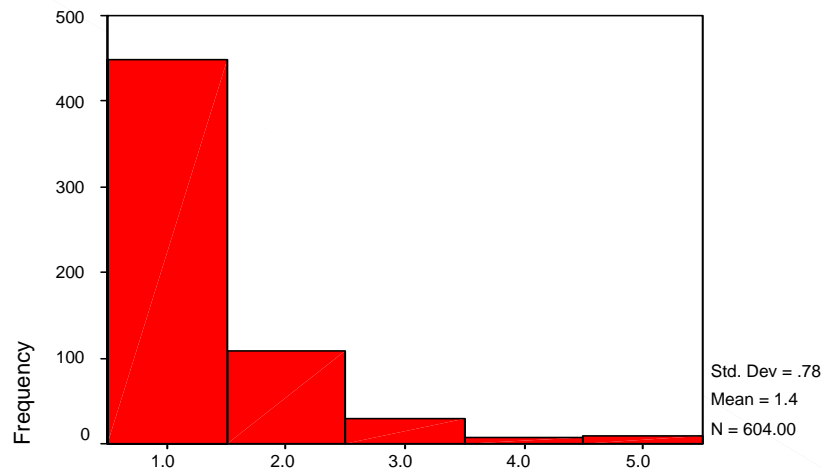
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q26: Doing well is important to my family.	604	1	5	1.38	.78
Q82: My parents are interested in my work.	596	1	5	1.62	.98
Q91: My family helps with my schoolwork.	593	1	5	2.16	1.28
Q95: My family and I talk about my future.	592	1	5	2.19	1.31
Q90: My family is satisfied w/ my grades.	586	1	5	2.22	1.24
Q68: I talk about school with my family.	597	1	5	2.47	1.42
Q93: My family and I travel a lot.	589	1	5	2.59	1.43
Q88: My family and I visit places like museums.	592	1	5	3.23	1.46
Q61: I have a computer at home for work.	592	1	5	3.57	1.49
Valid N (listwise)	561				

Q26: Doing well is important to my family.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	448	71.0	74.2	74.2
	Agree	109	17.3	18.0	92.2
	Undecided	29	4.6	4.8	97.0
	Disagree	8	1.3	1.3	98.3
	Strongly Disagree	10	1.6	1.7	100.0
	Total	604	95.7	100.0	
Missing	System	27	4.3		
Total		631	100.0		

Q26: Doing well is important to my family.



Q26: Doing well is important to my family.

Over 90% of students feel that doing well is important to their family

Q88: My family and I visit places like museums.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	96	15.2	16.2	16.2
	Agree	122	19.3	20.6	36.8
	Undecided	90	14.3	15.2	52.0
	Disagree	116	18.4	19.6	71.6
	Strongly Disagree	168	26.6	28.4	100.0
	Total	592	93.8	100.0	
Missing	System	39	6.2		
Total		631	100.0		



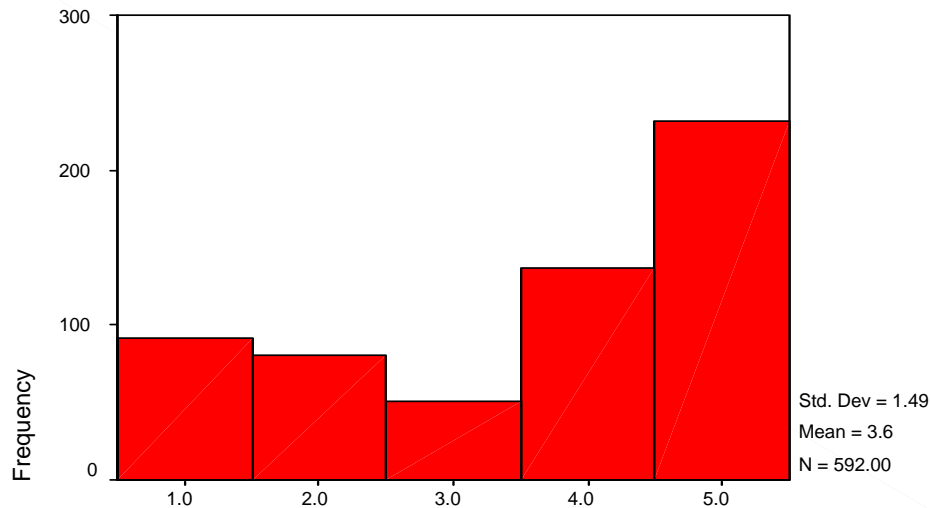
Q88: My family and I visit places like museums.

**Only about
1/3 (34%) of
students said
they visit
educational
places i.e.
museums
with their
family**

Q61: I have a computer at home for work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	91	14.4	15.4	15.4
	Agree	81	12.8	13.7	29.1
	Undecided	51	8.1	8.6	37.7
	Disagree	137	21.7	23.1	60.8
	Strongly Disagree	232	36.8	39.2	100.0
	Total	592	93.8	100.0	
Missing	System	39	6.2		
Total		631	100.0		

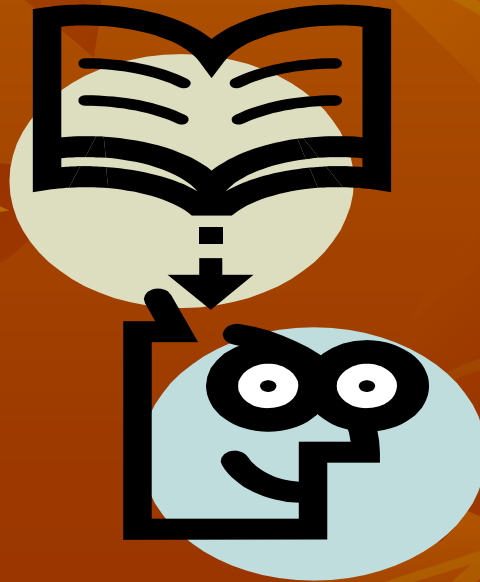
Q61: I have a computer at home for work.



Q61: I have a computer at home for work.

**Only about
1 out of 4
students (27%)
say they have
a computer at
home to do
schoolwork**

STUDENTS OVERALL FEELINGS TOWARD SCHOOL



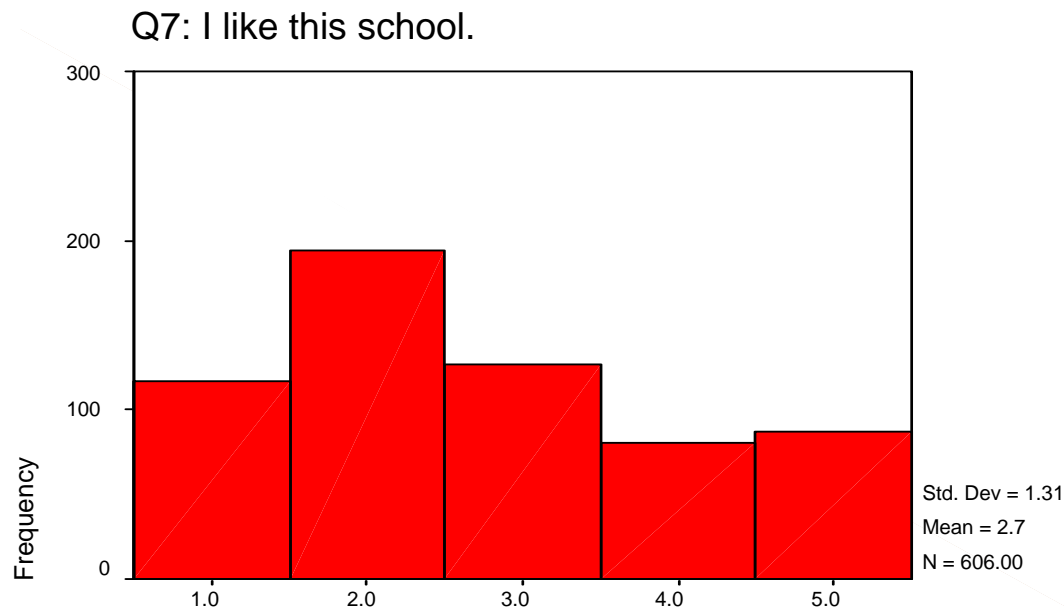
STUDENTS OVERALL VIEW ABOUT SCHOOL

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q7: I like this school.	606	1	5	2.71	1.31
Q39: My friends enjoy this school.	597	1	5	3.20	1.40
Q54: I feel safe in school.	597	1	5	3.32	1.45
Valid N (listwise)	586				

Q7: I like this school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	117	18.5	19.3	19.3
	Agree	194	30.7	32.0	51.3
	Undecided	127	20.1	21.0	72.3
	Disagree	81	12.8	13.4	85.6
	Strongly Disagree	87	13.8	14.4	100.0
	Total	606	96.0	100.0	
Missing	System	25	4.0		
Total		631	100.0		

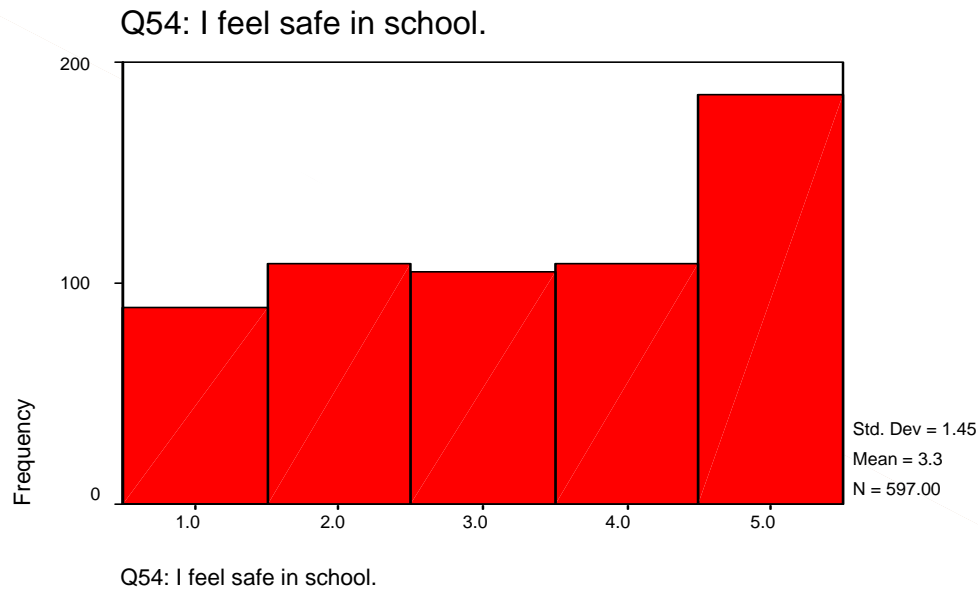


About ½ of students said they like the school (51%). However a little more than 1 in 4 (27%) disagree and 21% are undecided

Q7: I like this school.

Q54: I feel safe in school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	89	14.1	14.9	14.9
	Agree	109	17.3	18.3	33.2
	Undecided	105	16.6	17.6	50.8
	Disagree	109	17.3	18.3	69.0
	Strongly Disagree	185	29.3	31.0	100.0
	Total	597	94.6	100.0	
Missing	System	34	5.4		
Total		631	100.0		



Only 33% of students report that they feel safe in school while nearly ½ of students (49.3%) do not feel safe in school

STUDENTS PERCEPTIONS OF TEACHERS AT URBANA



MOST STUDENTS FEEL THAT TEACHERS ARE INTERESTED AND CARE ABOUT THEIR ABILITY TO SUCCEED IN SCHOOL

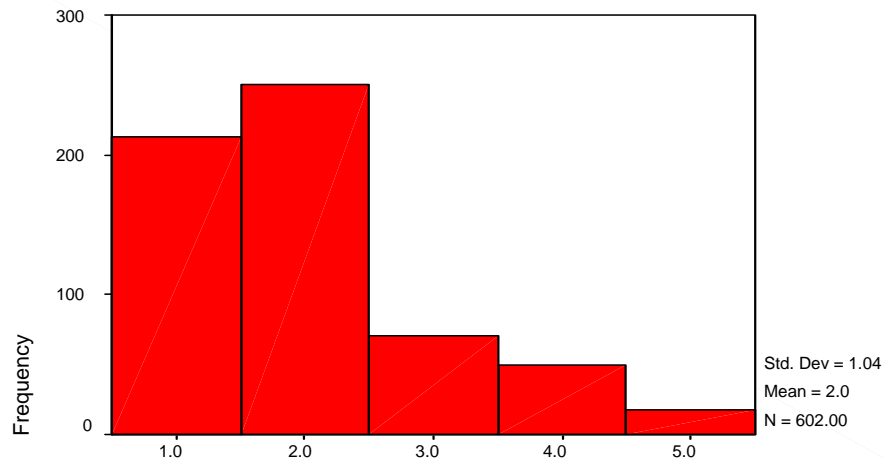
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q12: My T's let me know when I do well	607	1	5	1.92	1.03
Q11: My T's let me know what to expect of me.	602	1	5	1.93	1.07
Q15: My T's help me when I need help.	602	1	5	2.02	1.04
Q33: My T's seem to care if I learn.	597	1	5	2.09	1.22
Q9: My T's are interested in me...	605	1	5	2.19	1.15
Q16: My T's grade fairly.	598	1	5	2.24	1.19
Q13: T's try hard to help me understand.	607	1	5	2.26	1.23
Q55: T's encourage me to be creative.	599	1	5	2.32	1.24
Q41: My T's like working with us.	597	1	5	2.36	1.22
Q10: My T's make classwork interesting	603	1	5	2.45	1.24
Q30: My T's don't mind answering my questions.	603	1	5	2.47	1.29
Q17: My T's treat students fairly.	607	1	5	2.61	1.31
Q60: I can talk to my T about a problem.	595	1	5	2.79	1.45
Q71: My T's get us to question...	587	1	5	2.83	1.36
Q97: My T's are interested in thinks I do out of school.	590	1	5	2.92	1.45
Q21: My T's give too much homework.	604	1	5	2.95	1.53
Valid N (listwise)	524				

Q15: My T's help me when I need help.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	213	33.8	35.4	35.4
	Agree	250	39.6	41.5	76.9
	Undecided	71	11.3	11.8	88.7
	Disagree	50	7.9	8.3	97.0
	Strongly Disagree	18	2.9	3.0	100.0
	Total	602	95.4	100.0	
Missing	System	29	4.6		
Total		631	100.0		

Q15: My T's help me when I need help.



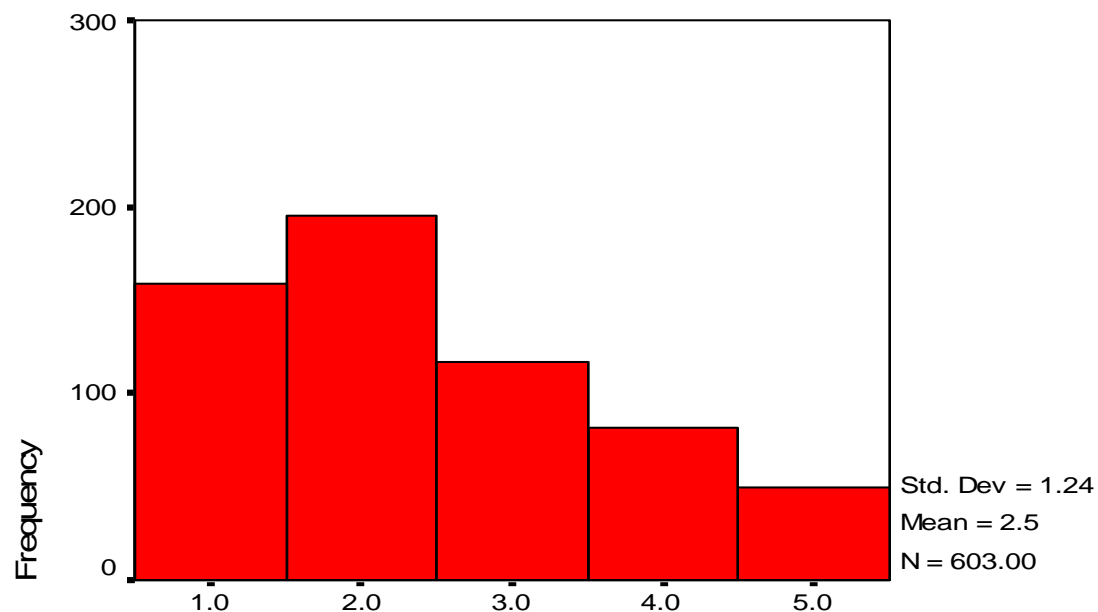
Q15: My T's help me when I need help.

Over 75% of students feel that they receive help from their teachers when needed

Q10 : My T's make classwork interesting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	159	25.2	26.4	26.4
	Agree	195	30.9	32.3	58.7
	U ndecided	117	18.5	19.4	78.1
	D isagree	82	13.0	13.6	91.7
	Strongly D isagree	50	7.9	8.3	100.0
	Total	603	95.6	100.0	
Missing	System	28	4.4		
Total		631	100.0		

Q10: My T's make classwork interesting



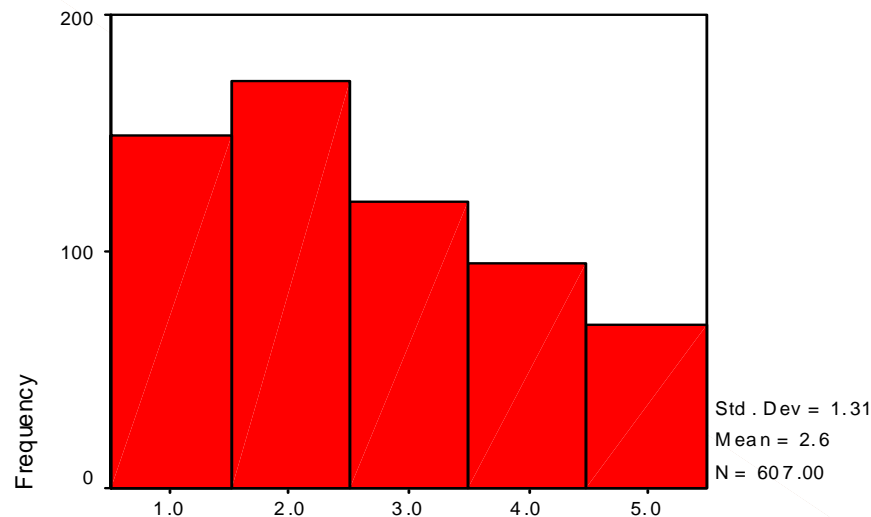
Q10: My T's make classwork interesting

**57% OF STUDENTS
FEEL TEACHERS
MAKE CLASSWORK
INTERESTING,
HOWEVER 41%
DISAGREE OR ARE
UNDECIDED**

Q17: My T's treat students fairly.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	149	23.6	24.5	24.5
	Agree	173	27.4	28.5	53.0
	Undecided	121	19.2	19.9	73.0
	Disagree	95	15.1	15.7	88.6
	Strongly Disagree	69	10.9	11.4	100.0
	Total	607	96.2	100.0	
Missing	System	24	3.8		
Total		631	100.0		

Q17: My T's treat students fairly.



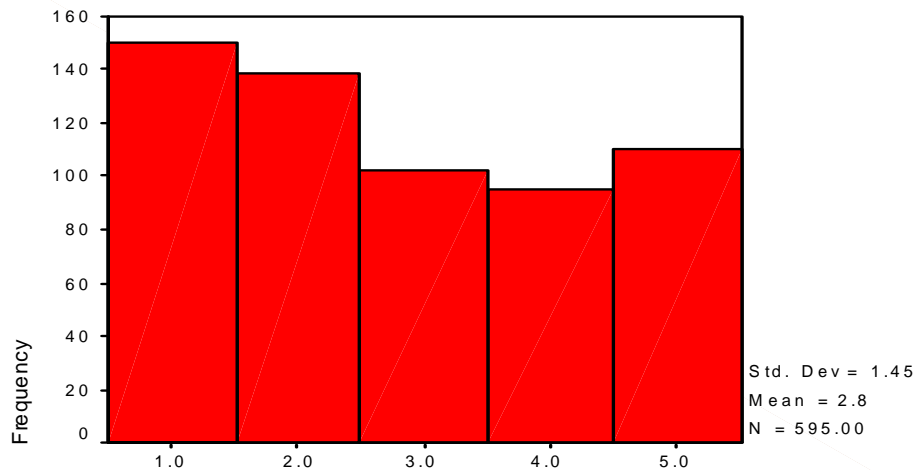
Q17: My T's treat students fairly.

Slightly more than 1/2 of students (53%) surveyed feel their teachers treat them fairly. Only 1 in 4 (27%) disagree

Q60: I can talk to my T about a problem.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	150	23.8	25.2	25.2
	Agree	138	21.9	23.2	48.4
	Undecided	102	16.2	17.1	65.5
	Disagree	95	15.1	16.0	81.5
	Strongly Disagree	110	17.4	18.5	100.0
	Total	595	94.3	100.0	
Missing	System	36	5.7		
Total		631	100.0		

Q 60: I can talk to my T about a problem .

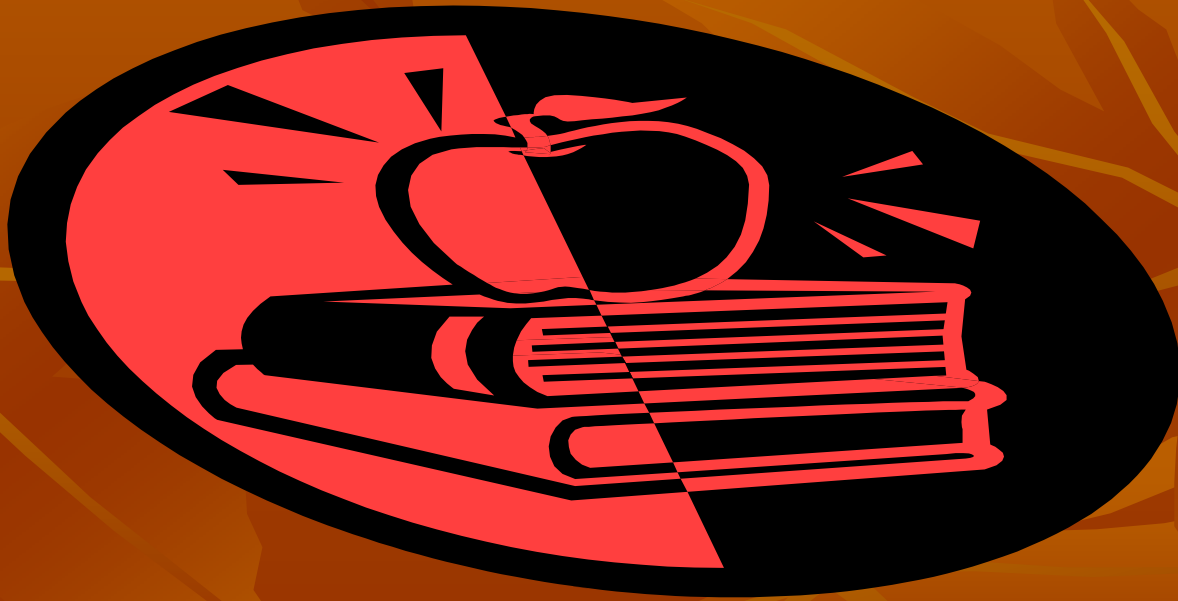


Q 60: I can talk to my T about a problem .

Although nearly ½ of students, (48%) feel they can talk to their teacher about a problem, more than 1 in 3 students (34%) disagree

STUDENTS VIEW ON ACADEMICS

- The following slides convey student views on academics issues

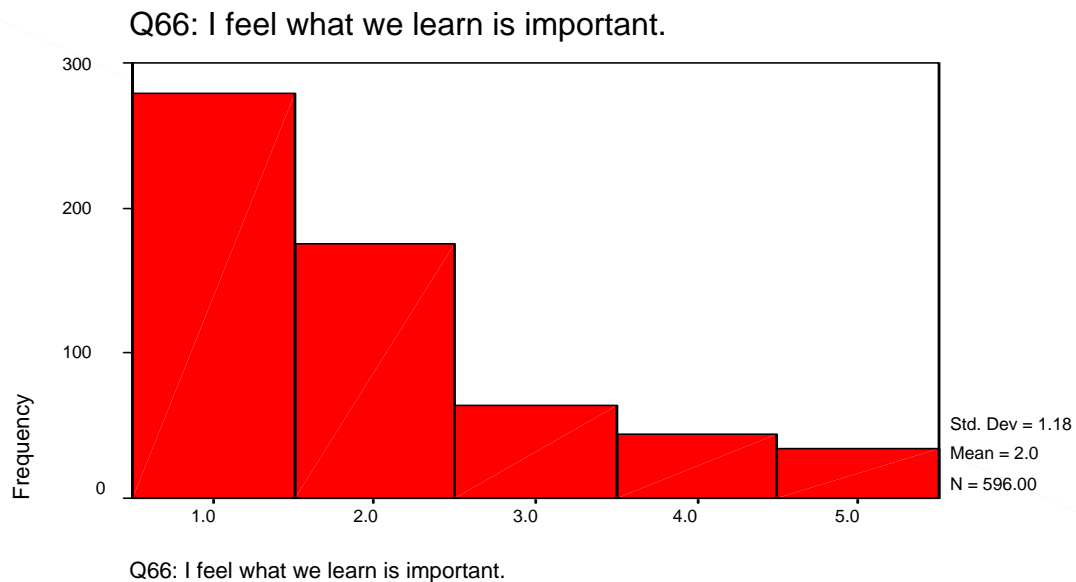


Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q79: We learn a lot of math in school.	589	1	5	1.93	1.12
Q66: I feel what we learn is important.	596	1	5	1.96	1.18
Q48: I'd like more choices in assignments	587	1	5	2.13	1.19
Q22: I learn a lot in school that is interesting.	606	1	5	2.23	1.21
Q31: We discuss a lot of current issues.	594	1	5	2.26	1.21
Q73: We learn a lot about science.	597	1	5	2.40	1.32
Q80: We learn a lot of history & geography.	596	1	5	2.41	1.35
Q14: Schoolwork is easy for me.	603	1	5	2.50	1.19
Q74: We have writing work > once a week.	594	1	5	2.66	1.42
Q43: We take too many tests.	597	1	5	2.90	1.44
Q36: We do a lot of projects of interest.	587	1	5	2.91	1.41
Q75: We write > one book report a month	595	1	5	2.99	1.46
Q50: Schoolwork is hard for me.	594	1	5	3.01	1.36
Q29: Assignments are too hard.	600	1	5	3.20	1.29
Q19: Assignments are too easy.	603	1	5	3.30	1.28
Valid N (listwise)	516				

Q66: I feel what we learn is important.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	279	44.2	46.8	46.8
	Agree	175	27.7	29.4	76.2
	Undecided	64	10.1	10.7	86.9
	Disagree	44	7.0	7.4	94.3
	Strongly Disagree	34	5.4	5.7	100.0
	Total	596	94.5	100.0	
Missing	System	35	5.5		
Total		631	100.0		

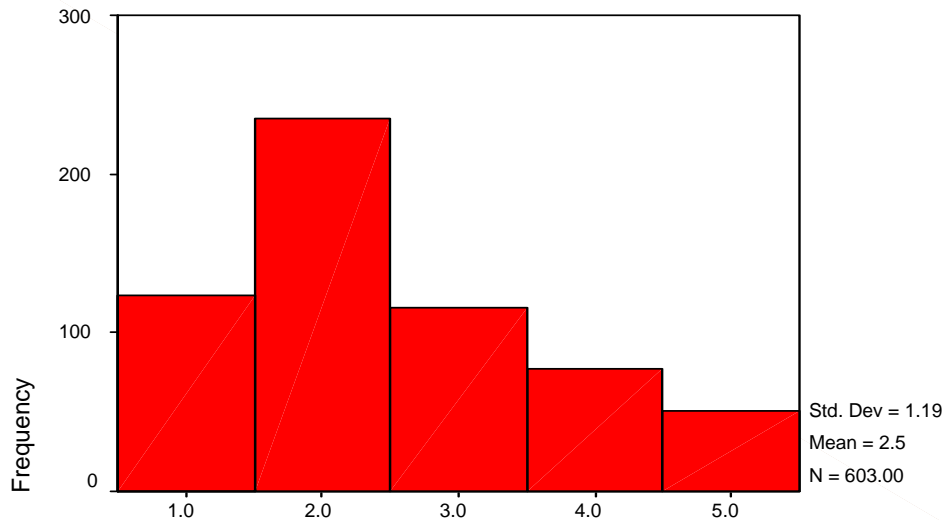


**Over 70%
believe
what is
learned in
school is
important**

Q14: Schoolwork is easy for me.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	124	19.7	20.6	20.6
	Agree	235	37.2	39.0	59.5
	Undecided	116	18.4	19.2	78.8
	Disagree	77	12.2	12.8	91.5
	Strongly Disagree	51	8.1	8.5	100.0
	Total	603	95.6	100.0	
Missing	System	28	4.4		
Total		631	100.0		

Q14: Schoolwork is easy for me.

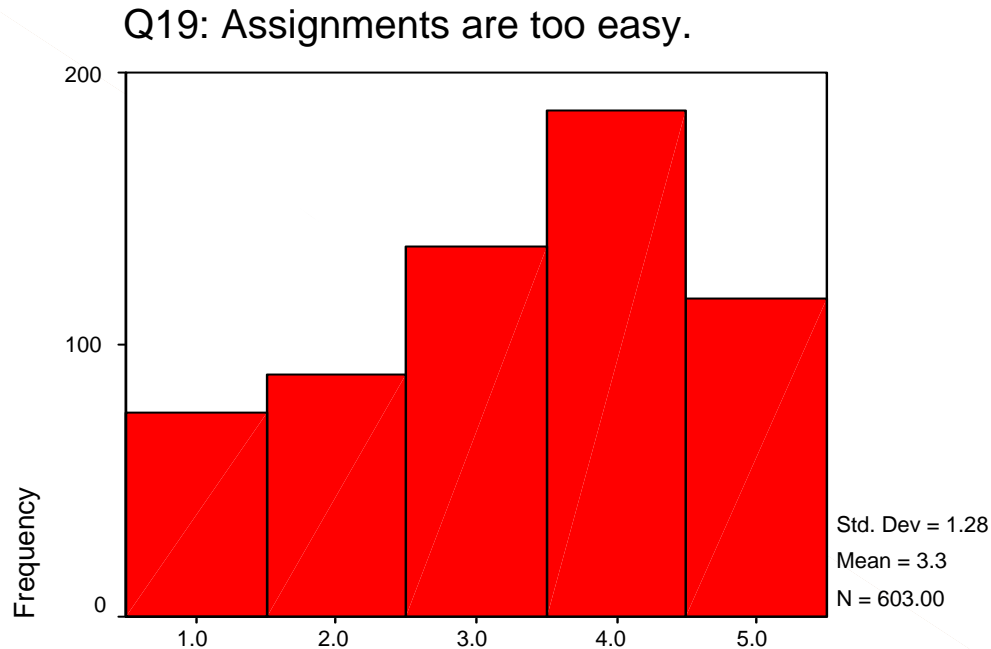


Q14: Schoolwork is easy for me.

Slightly more than half of students (56.9%) feel school work is too easy

Q19: Assignments are too easy.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	75	11.9	12.4	12.4
	Agree	89	14.1	14.8	27.2
	Undecided	136	21.6	22.6	49.8
	Disagree	186	29.5	30.8	80.6
	Strongly Disagree	117	18.5	19.4	100.0
	Total	603	95.6	100.0	
Missing	System	28	4.4		
Total		631	100.0		



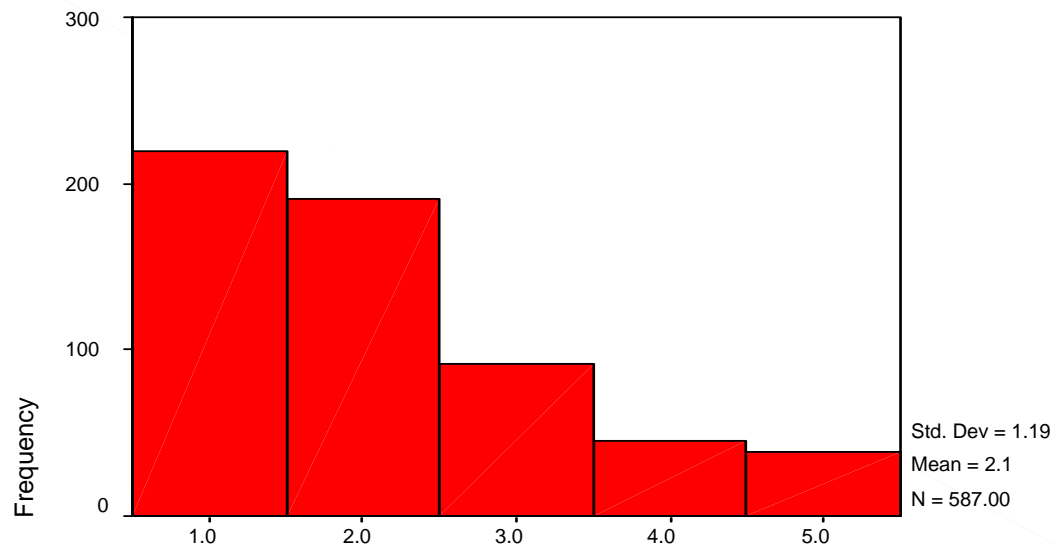
Q19: Assignments are too easy.

However, only about 1 in 4 students (26%) feel that class assignments are too easy

Q48: I'd like more choices in assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	220	34.9	37.5	37.5
	Agree	191	30.3	32.5	70.0
	Undecided	92	14.6	15.7	85.7
	Disagree	45	7.1	7.7	93.4
	Strongly Disagree	39	6.2	6.6	100.0
	Total	587	93.0	100.0	
Missing	System	44	7.0		
Total		631	100.0		

Q48: I'd like more choices in assignments



Q48: I'd like more choices in assignments

The majority of students would like more choices in assignments

STUDENT VIEWS REGARDING TIME AND SCHOOL SCHEDULE

NEAR $\frac{3}{4}$ STUDENTS SAID THEY NEED MORE
TIME TO DO THEIR CLASSWORK AND LESS
THAT 15% SAY THEY SPEND A LOT OF TIME
ON COMPUTERS

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q24: We spend time in class discussing things.	605	1	5	2.13	1.15
Q18: I wish I had more class time for my interests	604	1	5	2.13	1.34
Q20: I need more time to complete work.	603	1	5	2.19	1.25
Q42: We spend time working independently	596	1	5	2.51	1.37
Q46: I need time to work with classmates	591	1	5	2.65	1.30
Q45: I need more time to work by myself	584	1	5	2.78	1.32
Q28: Mytime is spent doing workbooks and dittos.	604	1	5	3.33	1.40
Q37: We spend a lot of time on computers.	602	1	5	4.07	1.23
Valid N (listwise)	569				

Q24: We spend time in class discussing things.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	209	33.1	34.5	34.5
	Agree	228	36.1	37.7	72.2
	Undecided	79	12.5	13.1	85.3
	Disagree	56	8.9	9.3	94.5
	Strongly Disagree	33	5.2	5.5	100.0
	Total	605	95.9	100.0	
Missing	System	26	4.1		
Total		631	100.0		



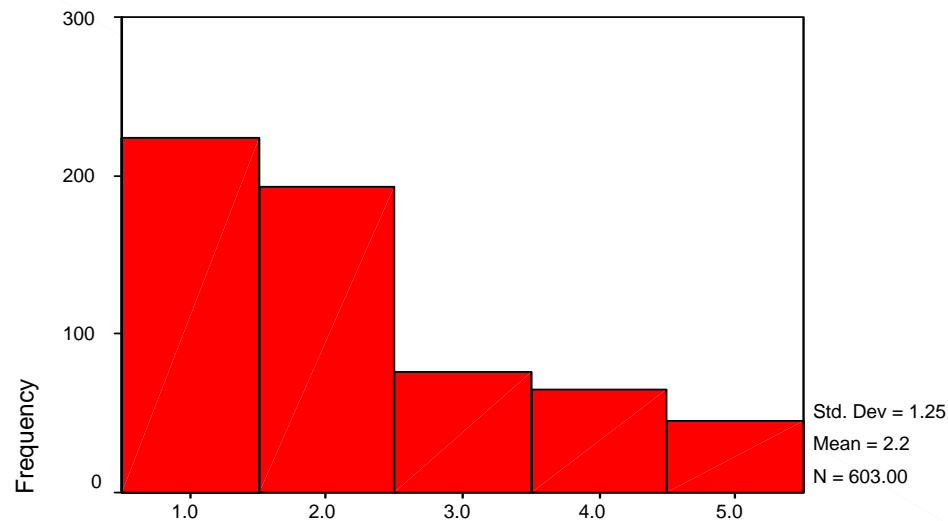
Q24: We spend time in class discussing things.

Over 70% of students say they spend time in class discussing things

Q20: I need more time to complete work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	224	35.5	37.1	37.1
	Agree	193	30.6	32.0	69.2
	Undecided	76	12.0	12.6	81.8
	Disagree	65	10.3	10.8	92.5
	Strongly Disagree	45	7.1	7.5	100.0
	Total	603	95.6	100.0	
Missing	System	28	4.4		
Total		631	100.0		

Q20: I need more time to complete work.



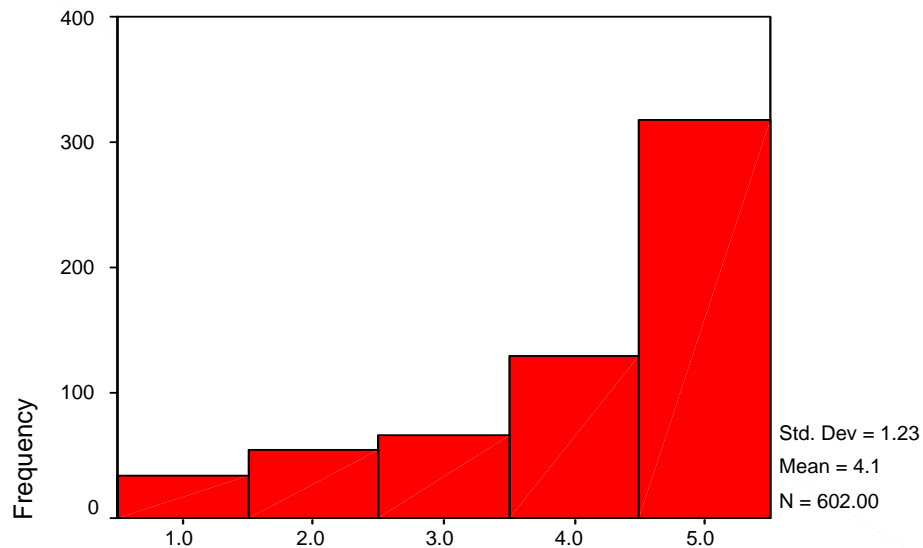
Q20: I need more time to complete work.

Nearly 70% of students stated they need more time to complete their class work

Q37: We spend a lot of time on computers.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	34	5.4	5.6	5.6
	Agree	54	8.6	9.0	14.6
	Undecided	66	10.5	11.0	25.6
	Disagree	130	20.6	21.6	47.2
	Strongly Disagree	318	50.4	52.8	100.0
	Total	602	95.4	100.0	
Missing	System	29	4.6		
Total		631	100.0		

Q37: We spend a lot of time on computers.



Q37: We spend a lot of time on computers.

**Less than 15%
(14.6%) of students
claim they spend a
great deal of time on
computers**

TEACHER/STUDENT INTERACTION



Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q53: I care if students learn or not	101	1	2	1.20	.40
Q33: Try to help students material	101	1	3	1.22	.44
Q29: Interested in students as individuals	101	1	5	1.25	.56
Q61: I enjoy working with my students	102	1	4	1.43	.64
Q35: Make self available for help	101	1	4	1.45	.57
Q75: I encourage stdnts to do creative work	101	1	5	1.59	.62
Q27: % of students whose needs I meet	97	1	5	2.23	.93
Q93: Aware of what stdnts do after school	99	1	5	2.60	1.09
Q25: Good job preparing students for society	101	1	5	3.51	1.11
Valid N (listwise)	94				

Students Needs are Met

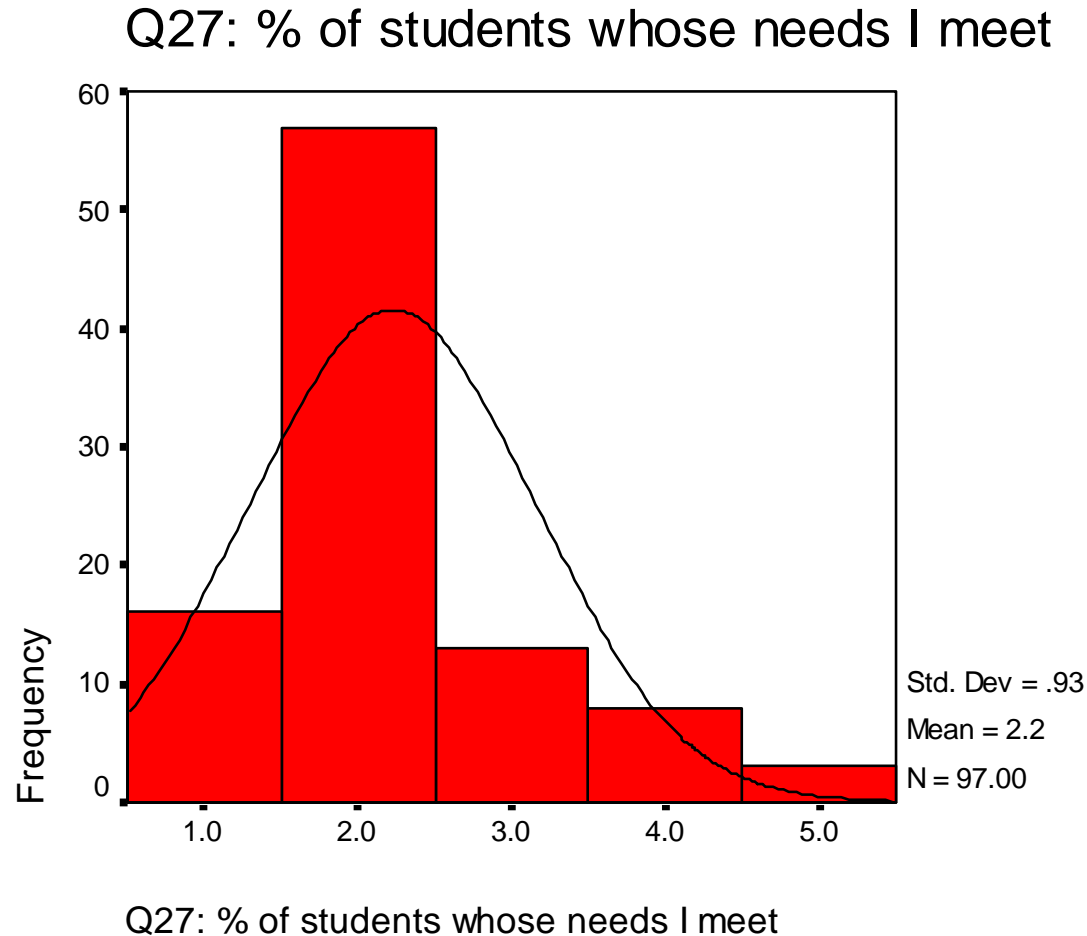
1 = 100%

2 = 75%

3 = 50%

4 = 25%

5 = 10%



The majority of teachers feel they meet students needs

Help Students Comprehend Material

Q 33: Try to help students material

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	80	78.4	79.2	79.2
	Agree	20	19.6	19.8	99.0
	Undecided	1	1.0	1.0	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

99% of teachers believe they try hard to enable their students to understand the curriculum

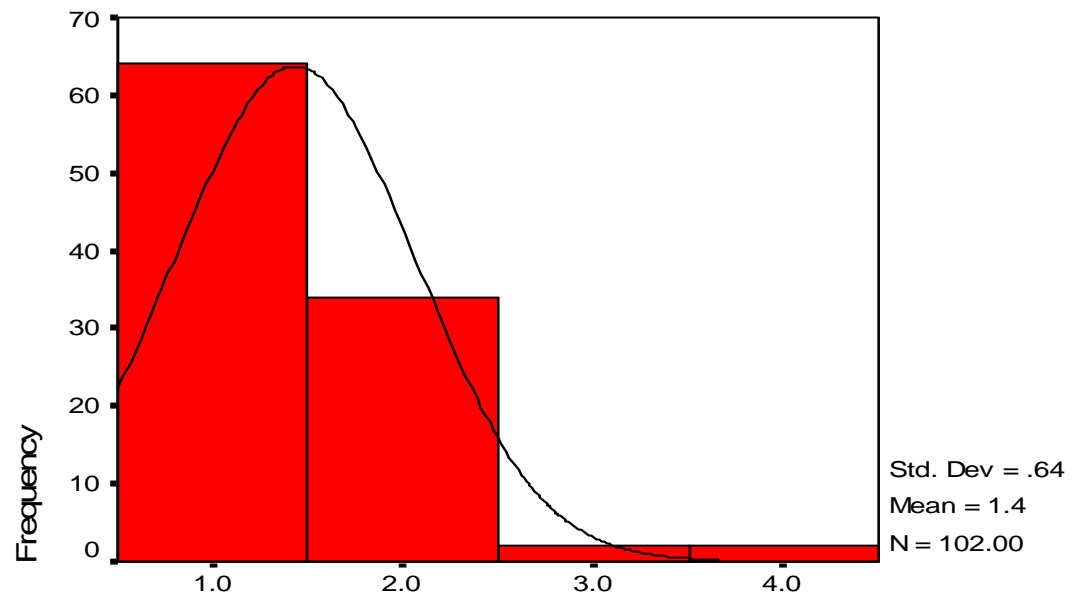
Classroom Environment

Q 61: I enjoy working with my students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	64	62.7	62.7	62.7
	Agree	34	33.3	33.3	96.1
	Undecided	2	2.0	2.0	98.0
	Disagree	2	2.0	2.0	100.0
Total		102	100.0	100.0	

96% of teachers state they enjoy working with their students

Q61: I enjoy working with my students



Q61: I enjoy working with my students

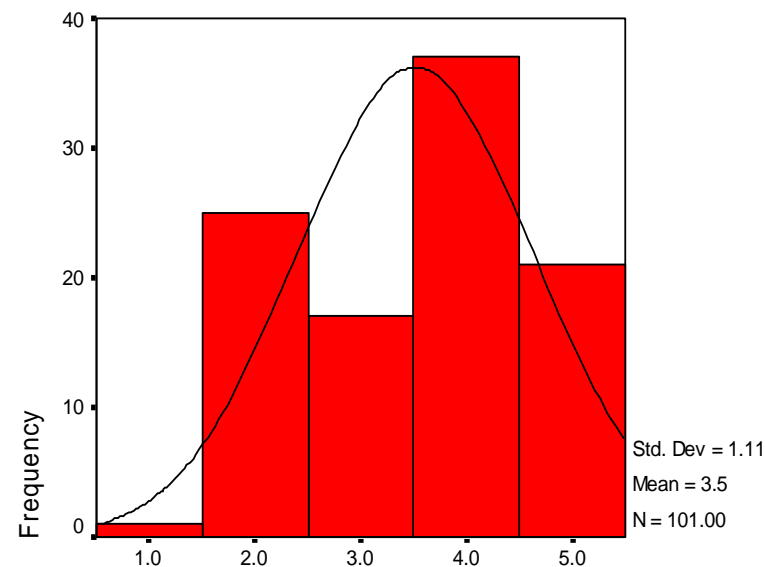
Is the school preparing students for society?

Q25: Good job preparing students for society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	1.0	1.0	1.0
	Agree	25	24.5	24.8	25.7
	Undecided	17	16.7	16.8	42.6
	Disagree	37	36.3	36.6	79.2
	Strongly Disagree	21	20.6	20.8	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

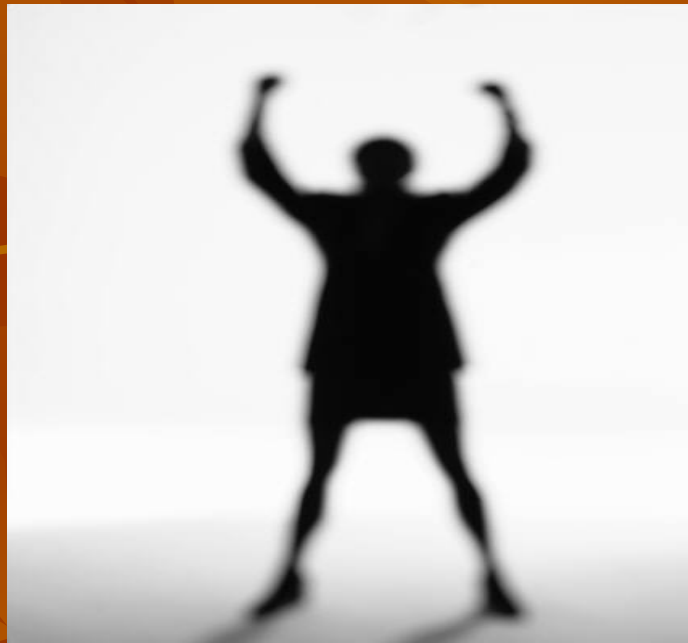
However, only 25.5% of the teachers feel that the school is doing a good job preparing students for society

Q25: Good job preparing students for society



Q25: Good job preparing students for society

PERSONAL ACCOMPLISHMENTS

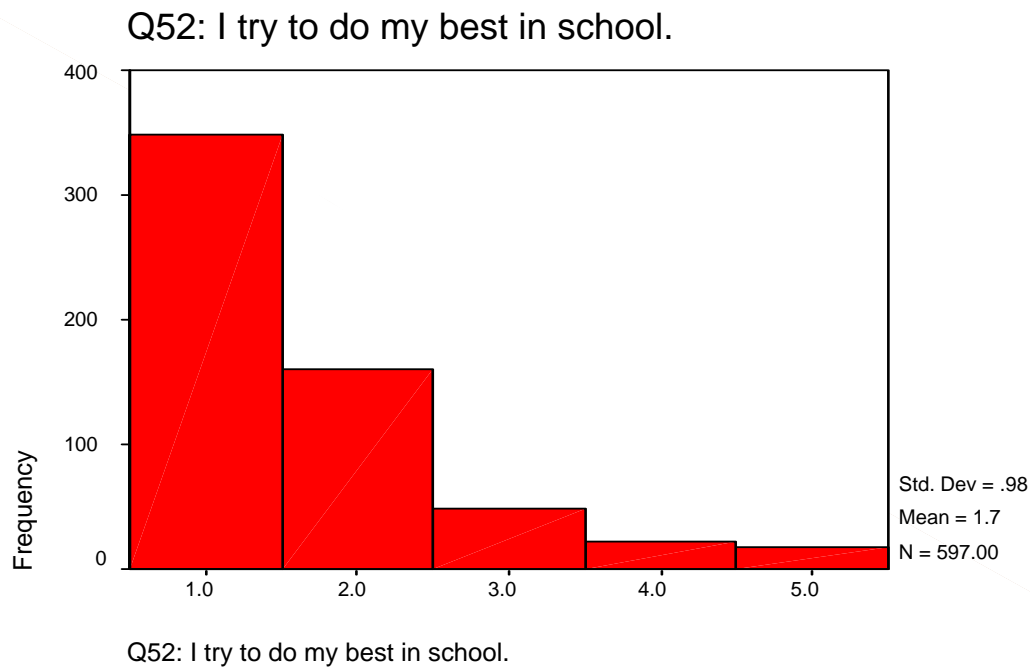


Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q8: I am proud of my school work.	607	1	5	2.02	1.10
Q34: We feel we have to get good grades...	603	1	5	2.45	1.39
Q51: I'm proud of my schoolwork	592	1	5	2.05	1.16
Q52: I try to do my best in school.	597	1	5	1.65	.98
Q56: I do the best I can.	595	1	5	1.78	1.01
Q57: I'm able to do work as well as others.	588	1	5	2.20	1.19
Q67: I worry about my schoolwork	597	1	5	2.25	1.28
Q77: We make presentations of our reports.	595	1	5	2.76	1.36
Q96: I understand the purpose of my school work.	590	1	5	2.04	1.11
Q98: If I tried harder, I could do better.	588	1	5	1.63	1.05
Valid N (listwise)	552				

Q52: I try to do my best in school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	349	55.3	58.5	58.5
	Agree	161	25.5	27.0	85.4
	Undecided	48	7.6	8.0	93.5
	Disagree	22	3.5	3.7	97.2
	Strongly Disagree	17	2.7	2.8	100.0
	Total	597	94.6	100.0	
Missing	System	34	5.4		
Total		631	100.0		

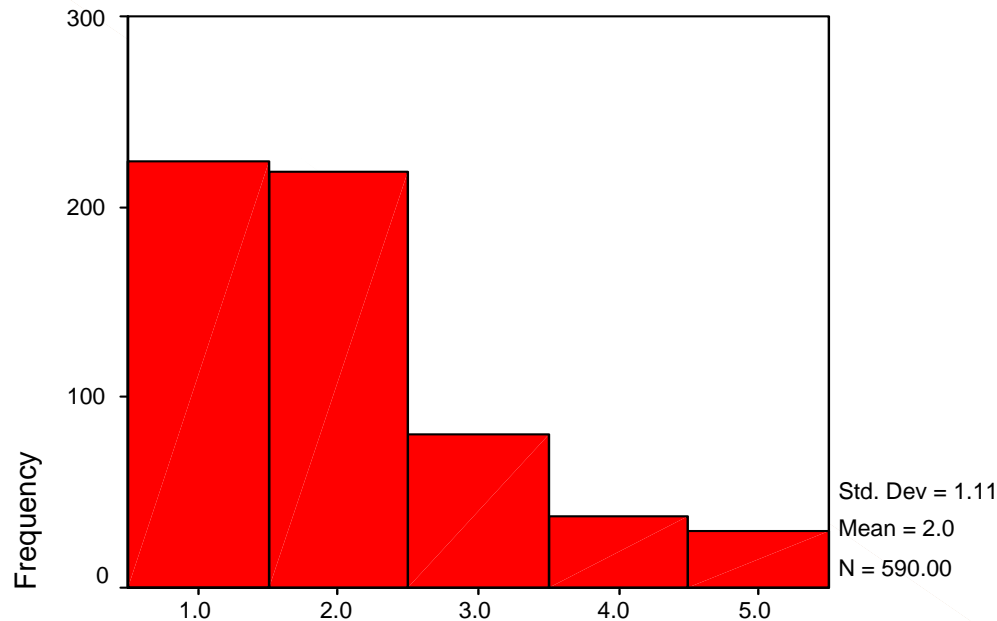


Over 85% of students feel they try to do the best they can in school

Q96: I understand the purpose of my school work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	224	35.5	38.0	38.0
	Agree	218	34.5	36.9	74.9
	Undecided	80	12.7	13.6	88.5
	Disagree	38	6.0	6.4	94.9
	Strongly Disagree	30	4.8	5.1	100.0
	Total	590	93.5	100.0	
Missing	System	41	6.5		
Total		631	100.0		

Q96: I understand the purpose of my school work.



Q96: I understand the purpose of my school work.

Nearly 75% of students say they understand the purpose of their schoolwork

STUDENT EMPOWERMENT



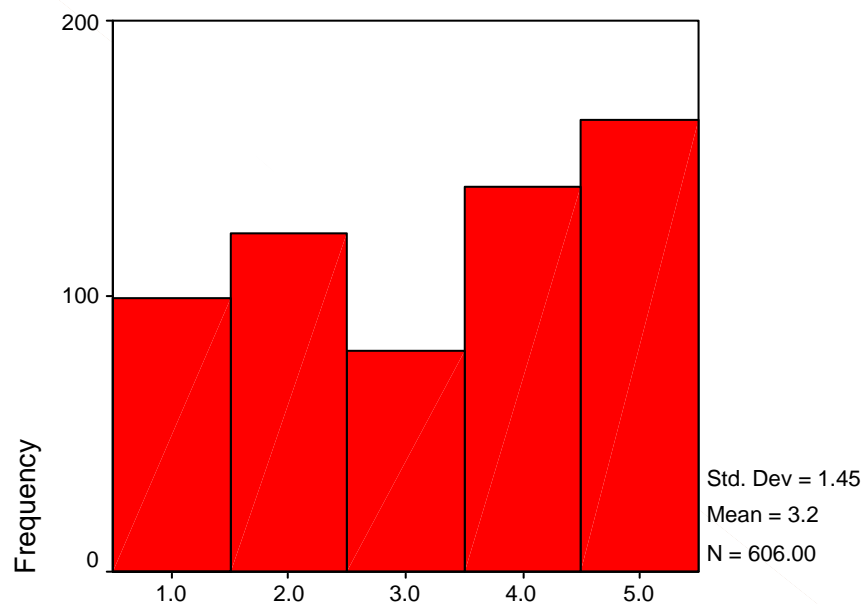
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q25: Doing well in school is important to me.	607	1	5	1.43	.84
Q27: I have choices about what I learn.	606	1	5	3.24	1.45
Q32: My T's are interested in my opinion.	599	1	5	2.37	1.27
Q38: I like difficult assignments.	601	1	5	2.65	1.33
Q40: I'm responsible for my own learning	600	1	5	1.88	1.12
Q47: I'd like more ways to show what I learned	591	1	5	2.14	1.10
Q49: I use the library to read what I want	596	1	5	2.57	1.44
Q58: I enjoy projects which use imagination	594	1	5	2.04	1.20
Q59: I learned to use a computer in school	597	1	5	2.39	1.49
Q69: I use the school library regularly.	593	1	5	3.56	1.37
Q70: I use the public library regularly.	596	1	5	2.85	1.48
Q72: If I need to use a computer, I can.	589	1	5	3.56	1.40
Q76: We do independent research in class.	595	1	5	2.72	1.34
Q78: Sometimes we're videotaped...	593	1	5	3.94	1.28
Q87: I often use the public library.	593	1	5	2.89	1.47
Valid N (listwise)	541				

Q27: I have choices about what I learn.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	99	15.7	16.3	16.3
	Agree	123	19.5	20.3	36.6
	Undecided	80	12.7	13.2	49.8
	Disagree	140	22.2	23.1	72.9
	Strongly Disagree	164	26.0	27.1	100.0
	Total	606	96.0	100.0	
Missing	System	25	4.0		
Total		631	100.0		

Q27: I have choices about what I learn.



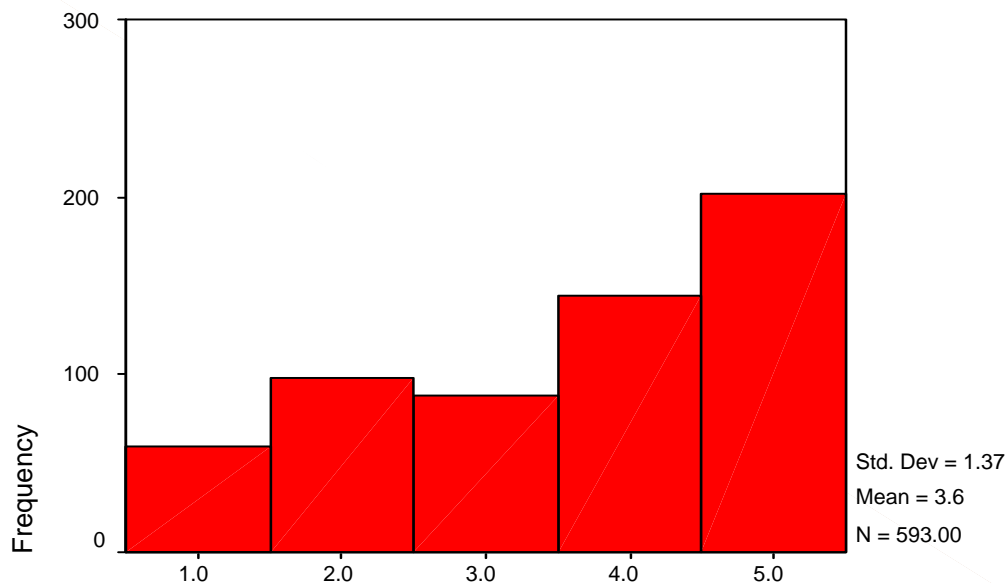
Q27: I have choices about what I learn.

Only about 1 in 3 students (36%) say they have choices in what they learn and 50% disagree

Q69: I use the school library regularly.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	60	9.5	10.1	10.1
	Agree	98	15.5	16.5	26.6
	Undecided	88	13.9	14.8	41.5
	Disagree	145	23.0	24.5	65.9
	Strongly Disagree	202	32.0	34.1	100.0
	Total	593	94.0	100.0	
Missing	System	38	6.0		
Total		631	100.0		

Q69: I use the school library regularly.



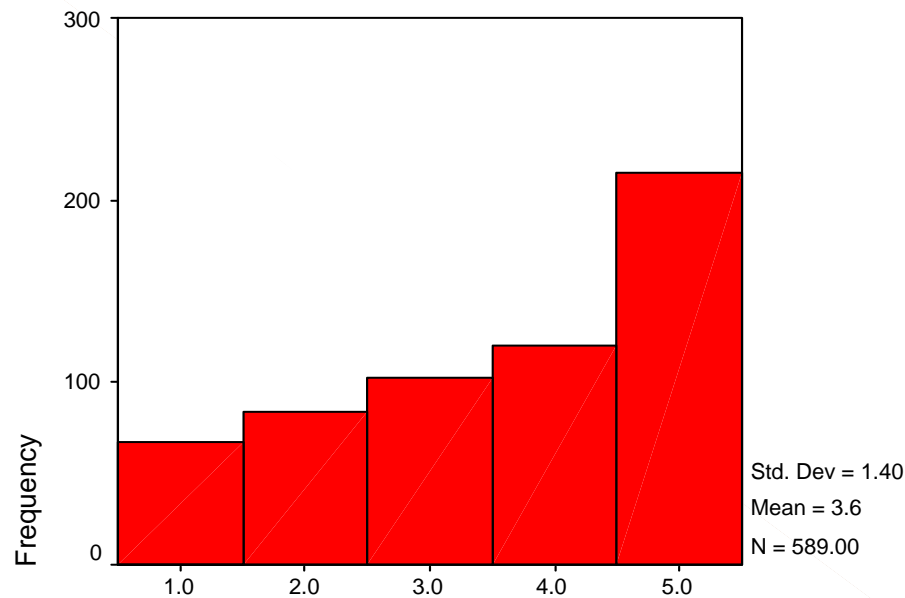
Q69: I use the school library regularly.

**Only about ¼
students (26%)
of students say
they use the
library regularly**

Q72: If I need to use a computer, I can.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	67	10.6	11.4	11.4
	Agree	84	13.3	14.3	25.6
	Undecided	103	16.3	17.5	43.1
	Disagree	120	19.0	20.4	63.5
	Strongly Disagree	215	34.1	36.5	100.0
	Total	589	93.3	100.0	
Missing	System	42	6.7		
Total		631	100.0		

Q72: If I need to use a computer, I can.



Q72: If I need to use a computer, I can.

Only 25% of students said they have a computer available to them



NON-SCHOOL RELATED ACTIVITIES

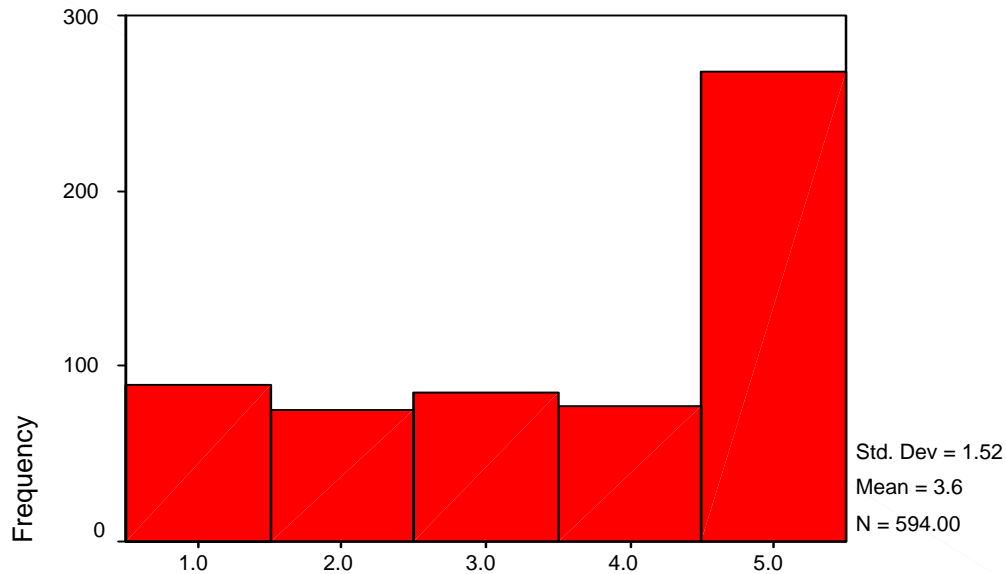
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q64: I spend time thinking about after school.	595	1	5	2.63	1.44
Q65: We go on interesting field trips.	594	1	5	3.61	1.52
Q81: I play games or sports after school.	598	1	5	2.35	1.40
Q83: I watch a lot of TV at home.	597	1	5	2.16	1.33
Q84: I have a computer at home to play games.	593	1	5	3.31	1.58
Q85: I have a computer at home to learn things.	589	1	5	3.47	1.54
Q92: We have lots of books to read at home.	591	1	5	2.26	1.29
Q94: I participate in Wyandanch Rec programs.	592	1	5	3.16	1.42
Q86: I often read books at home.	591	1	5	2.46	1.30
Q89: I belong to groups outside school.	591	1	5	2.86	1.55
Valid N (listwise)	569				

Q65: We go on interesting field trips.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	89	14.1	15.0	15.0
	Agree	75	11.9	12.6	27.6
	Undecided	85	13.5	14.3	41.9
	Disagree	77	12.2	13.0	54.9
	Strongly Disagree	268	42.5	45.1	100.0
	Total	594	94.1	100.0	
Missing	System	37	5.9		
Total		631	100.0		

Q65: We go on interesting field trips.



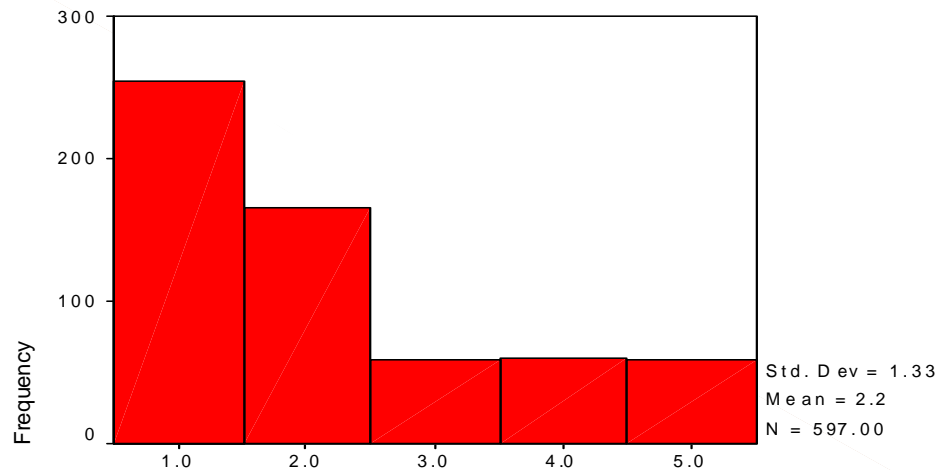
Q65: We go on interesting field trips.

Only 27% of students say they go on interesting field trips

Q83: I watch a lot of TV at home.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	255	40.4	42.7	42.7
	Agree	165	26.1	27.6	70.4
	Undecided	59	9.4	9.9	80.2
	Disagree	60	9.5	10.1	90.3
	Strongly Disagree	58	9.2	9.7	100.0
	Total	597	94.6	100.0	
Missing	System	34	5.4		
Total		631	100.0		

Q 83: I watch a lot of TV at home.



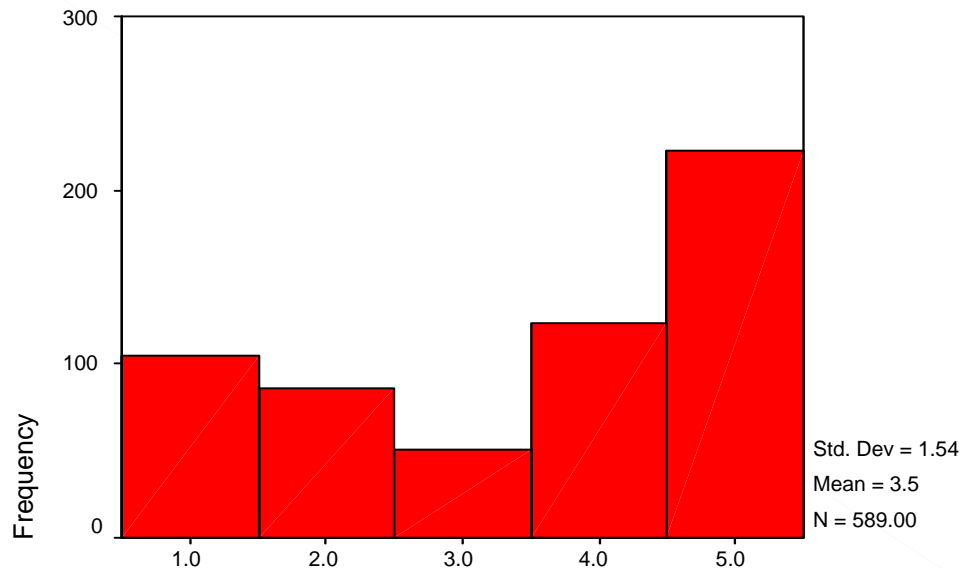
Q 83: I watch a lot of TV at home.

Over 70% of students admit they watch too much TV

Q85: I have a computer at home to learn things.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	105	16.6	17.8	17.8
	Agree	86	13.6	14.6	32.4
	Undecided	51	8.1	8.7	41.1
	Disagree	124	19.7	21.1	62.1
	Strongly Disagree	223	35.3	37.9	100.0
	Total	589	93.3	100.0	
Missing	System	42	6.7		
Total		631	100.0		

Q85: I have a computer at home to learn things.



Q85: I have a computer at home to learn things.

Only 32% of students say they have a computer at home to use for learning

MATRIX SELECTED (students)

Attitude Regarding School	Relationship Teachers	Schoolwork/ Academics	Time/ Schedule	Personal Accomplishment	Parents/ Students	Student Empowerment	Adm.	Non- School Related Trips
7,39,54	9,10,11,12 , 13,15 ,16,1 7, 21,30,33,4 1,55, 60,71 ,97	14,19,22,2 9, 31,36,43,4 8,50, 66,73 ,74,7 5,79, 80	18,20,24,28, 37,424 5,46	8,34,51,52,56, 57,67,77,96,98	26,61,68 82,88,90 91,93,95	25,27,32,38, 40,47,49,58 59,69,70,72 76,78,87	53,62 63	64,65,81 83,84,85 86,89,92 94

MATRIX SELECTED (TEACHERS)

Adm.	Community/ Parent Involvement	Curriculum	Educators	Morale	Prof. Dev.	Resources	Students
8, 20, 23 73, 82, 83	11, 17, 21, 46, 49, 77, 81*, 88, 92*, 95	7, 9, 9a, 26, 34, 39, 43, 44, 47, 48, 51, 63, 70, 85, 94, 96, 97, 98	10, 13, 14, 16, 19, 24, 31, 36, 37, 41, 50	18, 28, 59, 74, 80	15, 84	12, 22	45, 54, 55, 57, 58, 60, 62, 65, 66, 67, 69, 71, 72*, 76*, 86
* = duplicate questions							

TEACHER-STUDENT INTERACTIONS

**Based on the viewpoint of teachers in
Urbana Schools**

Teacher/Student Interaction
25, 27, 29, 32, 33, 34a, 35, 38, 40, 53, 61, 64, 75, 78, 87, 89, 91, 93

Students Whose Needs Are Met

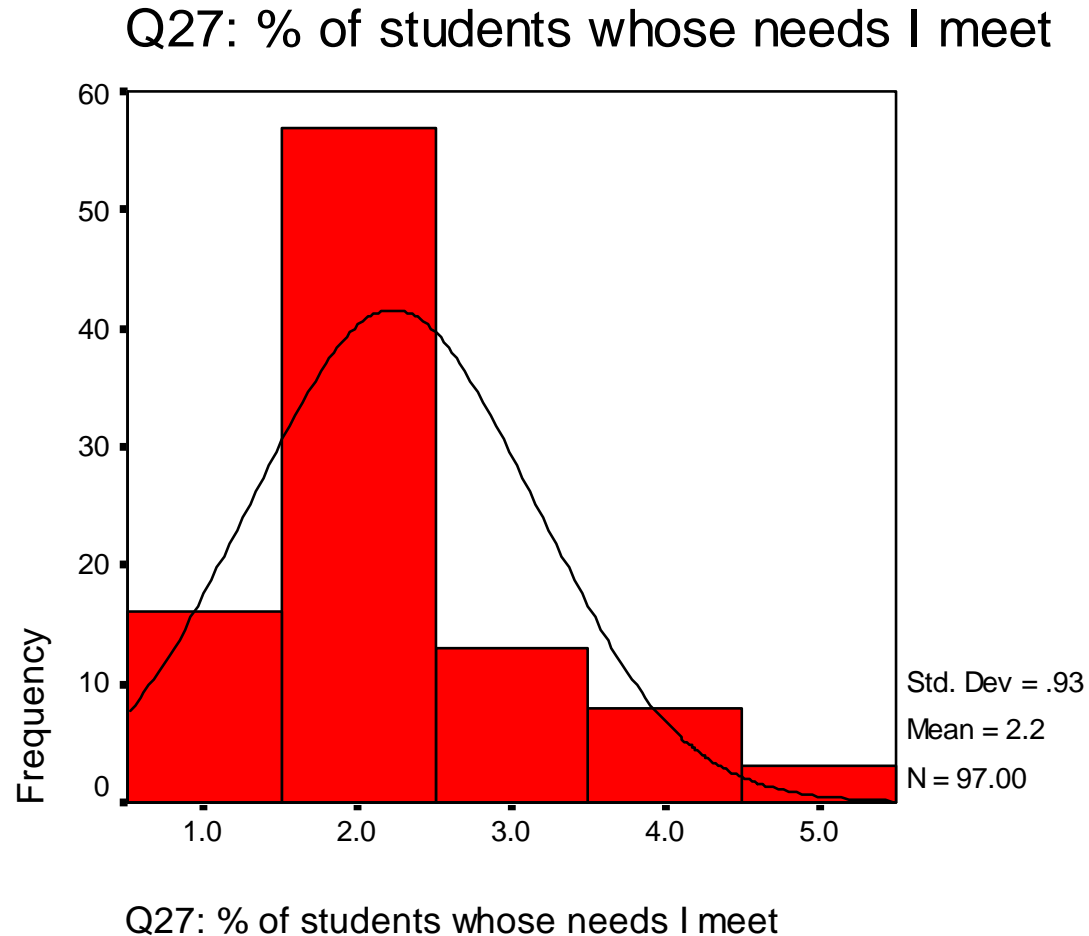
1 = 100%

2 = 75%

3 = 50%

4 = 25%

5 = 10%



The majority of teachers feel they meet students needs

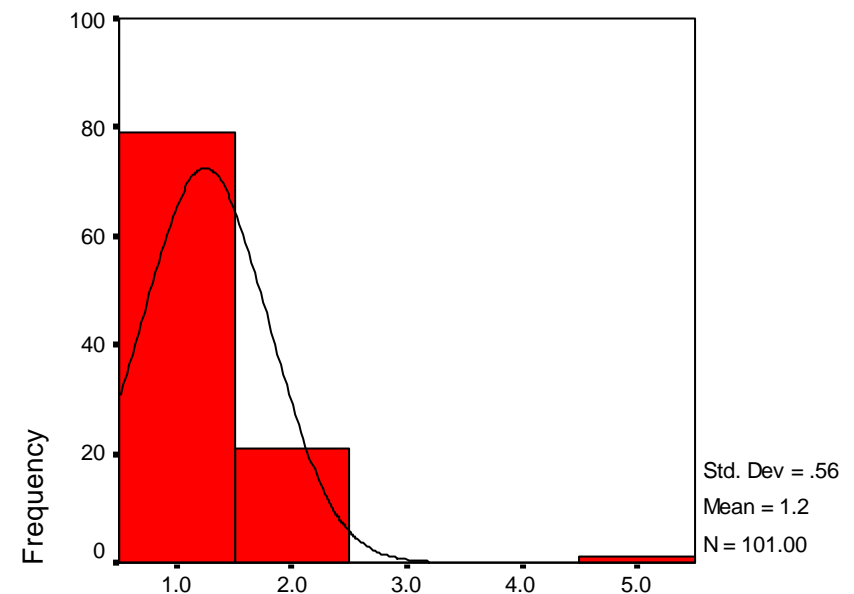
Teachers Interest in Individual Students

Q29: Interested in students as individuals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	79	77.5	78.2	78.2
	Agree	21	20.6	20.8	99.0
	Strongly Disagree	1	1.0	1.0	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

98% of teachers agree or strongly agree that they take an interest in their students

Q29: Interested in students as individuals



Q29: Interested in students as individuals

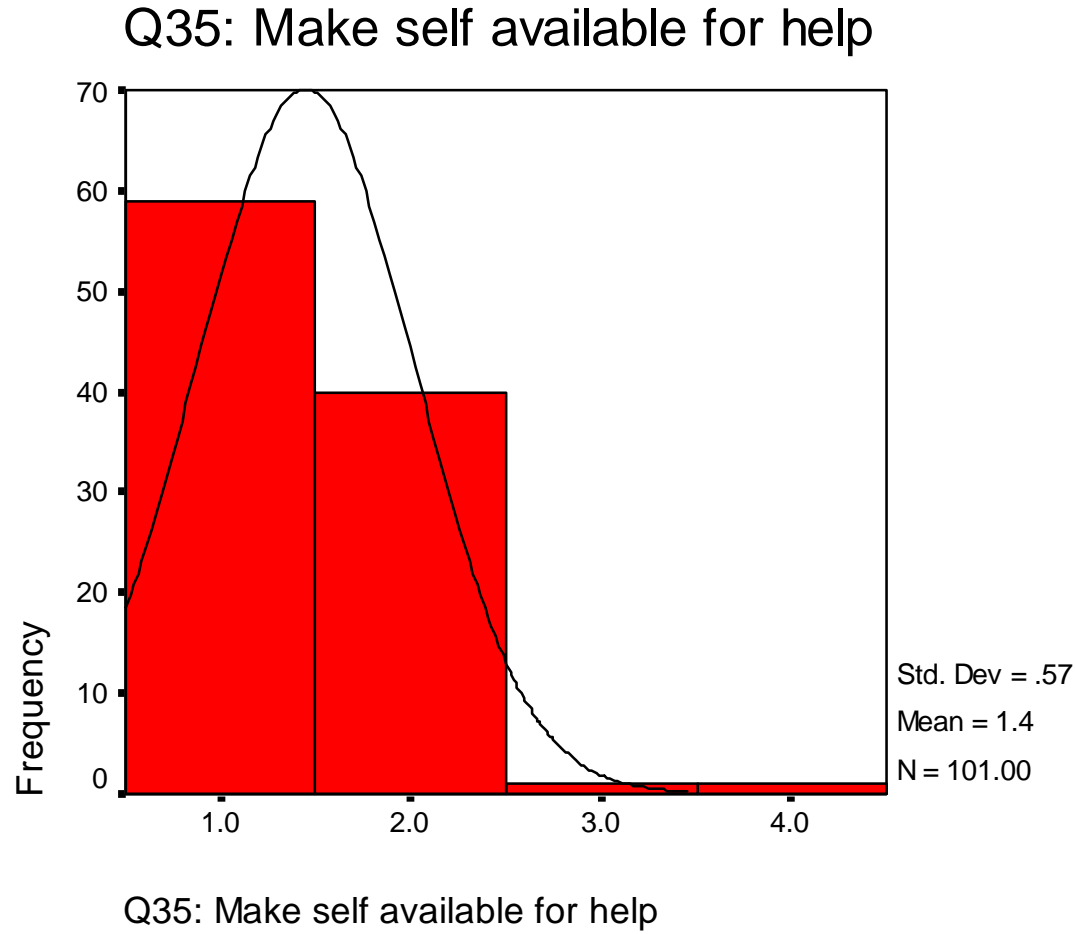
Help Students Comprehend Material

Q 33: Try to help students material

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	80	78.4	79.2	79.2
	Agree	20	19.6	19.8	99.0
	Undecided	1	1.0	1.0	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

99% of teachers believe they try hard to enable their students to understand the curriculum

Teachers Helping Students in Need



**97% of
teachers feel
they are
available to
students in
need**

Care if students are learning what is being taught in class

Q53: I care if students learn or not

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	81	79.4	80.2	80.2
	Agree	20	19.6	19.8	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

99% of teachers claim they care if students comprehend the curriculum

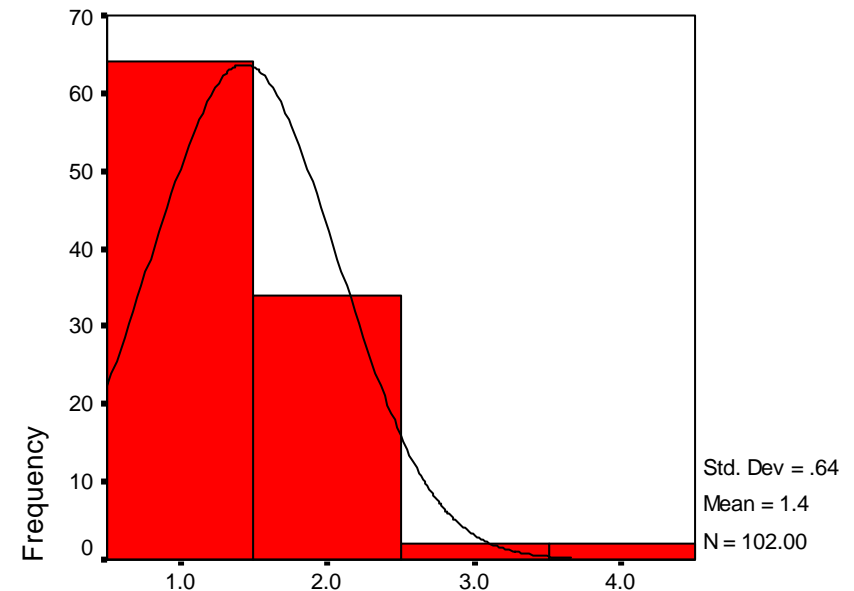
Classroom Environment

Q61: I enjoy working with my students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	64	62.7	62.7	62.7
	Agree	34	33.3	33.3	96.1
	Undecided	2	2.0	2.0	98.0
	Disagree	2	2.0	2.0	100.0
	Total	102	100.0	100.0	

**96% of teachers
state they enjoy
working with
their students**

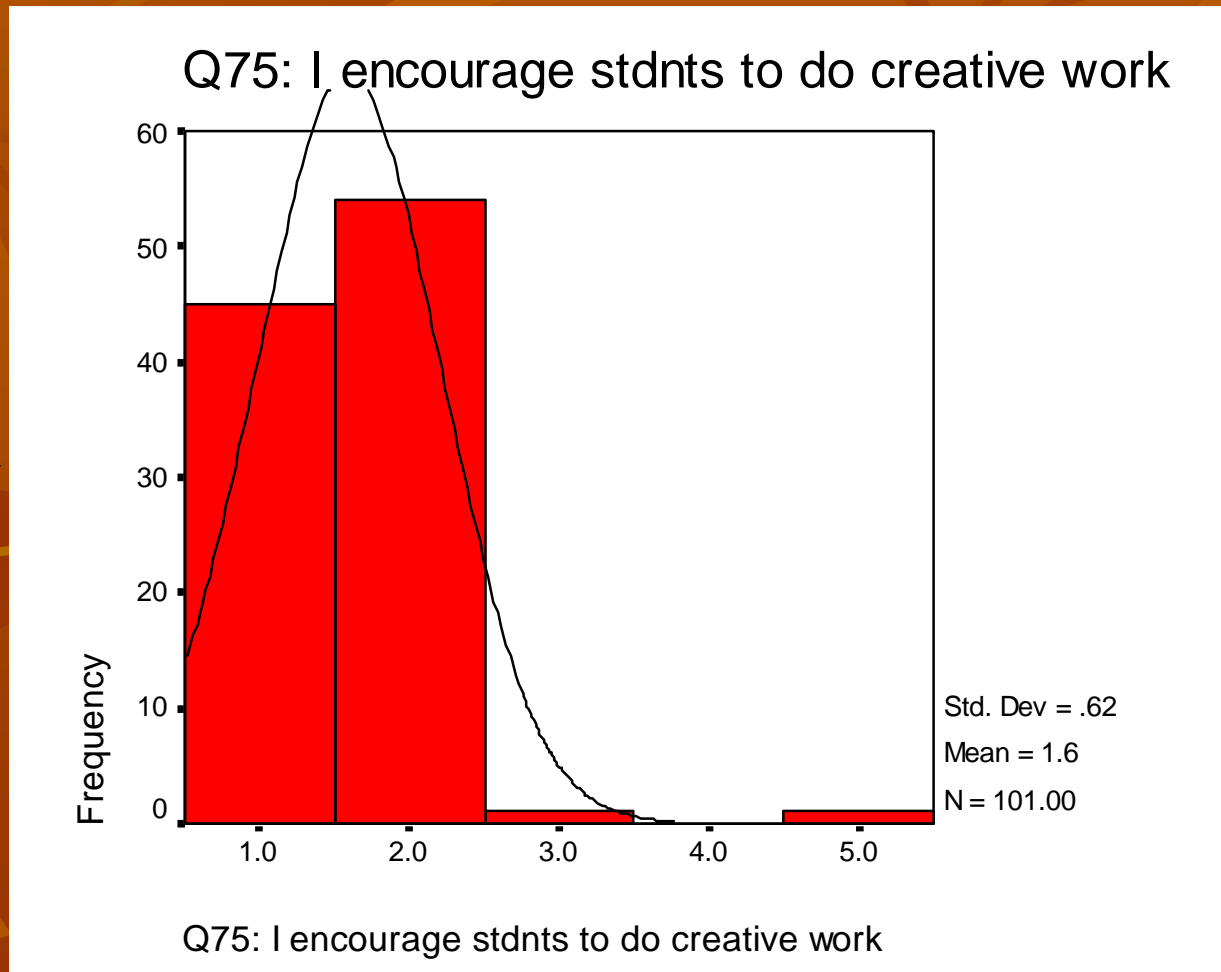
Q61: I enjoy working with my students



Q61: I enjoy working with my students

Encouragement of Creativity

**97% of teachers
state they
encourage
student creativity
within the
classroom**

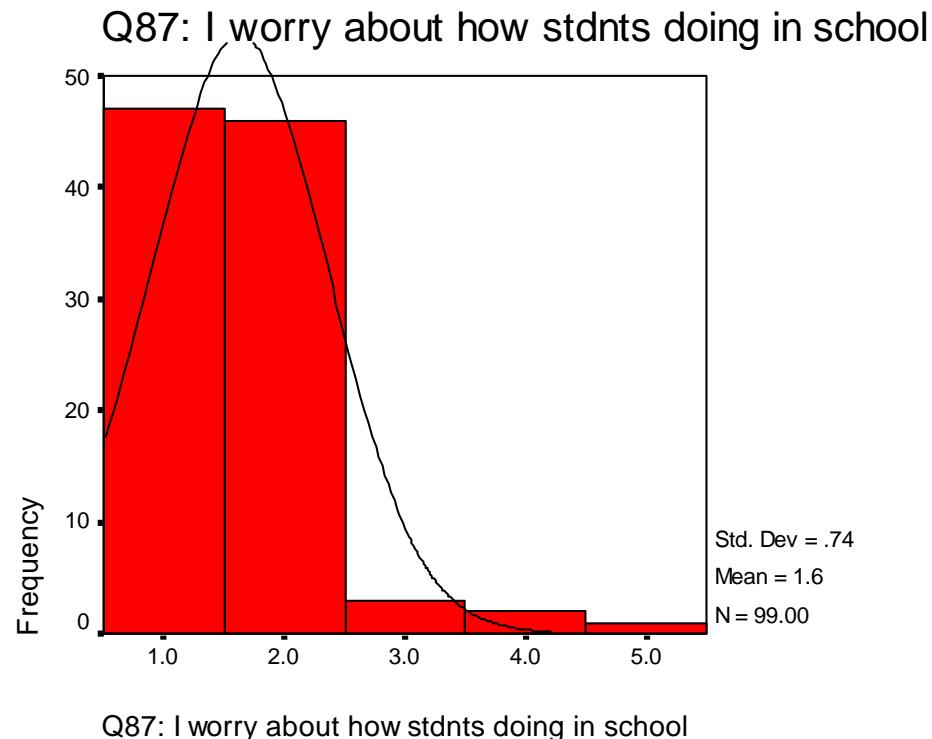


Concerned About Student Progress

Q87: I worry about how stdnts doing in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	47	46.1	47.5	47.5
	Agree	46	45.1	46.5	93.9
	Undecided	3	2.9	3.0	97.0
	Disagree	2	2.0	2.0	99.0
	Strongly Disagree	1	1.0	1.0	100.0
	Total	99	97.1		
Missing	System	3	2.9		
Total		102	100.0		

**91% of teachers
state they are
concerned about
their student's
progress**



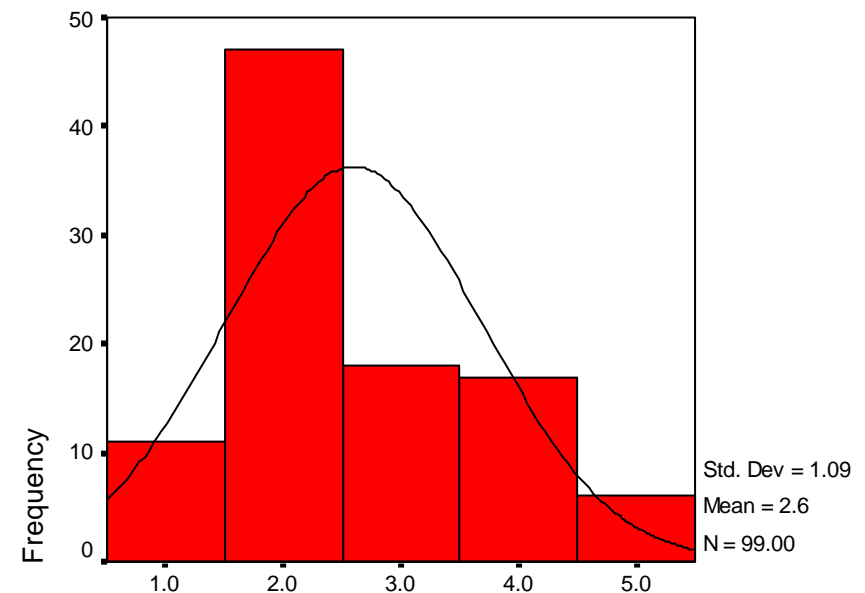
Out of School Activities

Q 93: Aware of what stdnts do after school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	11	10.8	11.1	11.1
	Agree	47	46.1	47.5	58.6
	Undecided	18	17.6	18.2	76.8
	Disagree	17	16.7	17.2	93.9
	Strongly Disagree	6	5.9	6.1	100.0
	Total	99	97.1	100	
Missing	System	3	2.9		
Total		102	100.0		

More than half of teachers feel they are aware of student's out of school activities

Q93: Aware of what stdnts do after school



Q93: Aware of what stdnts do after school

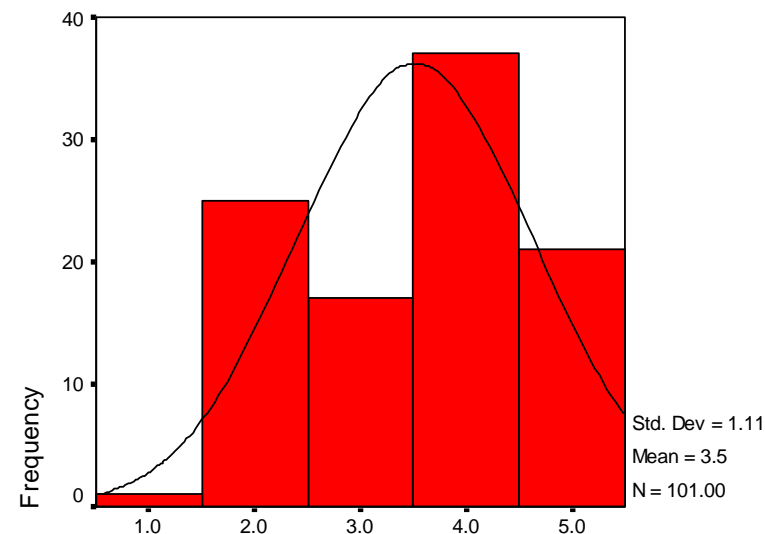
Is the school preparing students for society?

Q25: Is the school doing a good job preparing students for society?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	1	1.0	1.0	1.0
	Agree	25	24.5	24.8	25.7
	Undecided	17	16.7	16.8	42.6
	Disagree	37	36.3	36.6	79.2
	Strongly Disagree	21	20.6	20.8	100.0
	Total	101	99.0	100.0	
Missing	System	1	1.0		
Total		102	100.0		

Only 25.5% of the teachers feel that the school is doing a good job preparing students for society

Q25: Good job preparing students for society



Q25: Good job preparing students for society

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Q53: I care if students learn or not	101	1	2	1.20	.40
Q33: Try to help students material	101	1	3	1.22	.44
Q29: Interested in students as individuals	101	1	5	1.25	.56
Q61: I enjoy working with my students	102	1	4	1.43	.64
Q35: Make self available for help	101	1	4	1.45	.57
Q75: I encourage stdnts to do creative work	101	1	5	1.59	.62
Q27: % of students whose needs I meet	97	1	5	2.23	.93
Q93: Aware of what stdnts do after school	99	1	5	2.60	1.09
Q25: Good job preparing students for society	101	1	5	3.51	1.11
Valid N (listwise)	94				

PART V

RECOMMENDATIONS

- Based on the findings reported the researchers believe the following areas of concern and possible remediation alternatives need to be pursued:

Further investigation on why teachers believe that students are not prepared for society

■ Review:

- Curriculum & Resources
- Professional Development
- Parental & Community Involvement
- Student Viewpoints & Concerns

J-Z AMP

- Perhaps the Urbana Schools should adapt the Jones-Zimmermann Academic Mentoring Model
- Students who are “academically at-risk” would benefit from this model
- Having college mentors take the Urbana Students to a college campus would encourage them to strive

COMPUTER ACCESSIBILITY

- As a limited number of students have access to a computer at home the district should increase computer availability time in class so that students can:
 1. increase their proficiency on using computer skills and
 2. enable the student to produce quality academic presentations providing greater student empowerment and self-confidence.

COMMUNITY INVOLVEMENT

- The district needs to create better involvement in community based activities and attempt to include families in educational class trips allowing families to become more involved in direct educational experiences of their children.
- The district should offer classes or seminars on how to effectively support/parent their children
- The district should push advertising on the programs for adults and should offer a variety of classes and community activities for adults, after school hours

SCHOOL SAFETY

- Better management and assignment of staff hallway monitoring strategically located throughout the school especially in areas where schools congregate in larger numbers (i.e.) lunch room, school grounds, gymnasium and during bus arrivals and dismissals.
- Exploring the feasibility of adding metal detectors on entrance doorways and/or budgeting for security guards on all exterior entrance doorways.

STUDENT TIME MANAGEMENT

- Students should be given more time to complete assignments by adding a study hall period before, during or after school depending on availability of schedule. The participation in should be voluntary but offered to all students who voice this concern.

TEACHER CONCERNS

- Teachers should be able to voice their concerns in a supportive atmosphere free of retaliation from administrators and supervisors through the formation of a *shared decision making* committee that includes representatives from all levels of school involvement where all areas of concern are indentified and addressed

CHOICES FOR STUDENTS

- Students should be given empowerment in classroom assignments by offering viable choices in course content that is variable yet still meets the State requirements for instruction.
- For example: choices of reading materials of assignments allows the student more opportunity to express their creative talents.

THE FUTURE LIVES OF STUDENTS

- Starting at the elementary level, the district should expose students to a variety of career options
- This can be done through career fairs and/or by inviting successful guest speakers into the schools

References

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- Beane and Lipka *Self Concept 1986*