# Surveys in Urbana Schools

EDU 5655

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# Table of Contents

# PART I INTRODUCTION

The purpose of this study is to explore the opinions composed from the research findings of the Urbana School community

# URBANA SCHOOLS

- SUMMARY ANALYSIS OF COMPREHENSIVE SURVEY GIVEN TO PARENTS TEACHERS, STUDENTS AND THE SURROUNDING COMMUNITY

# PART II
# REVIEW OF RELATED LITERATURE

- Mentoring for Success
- Deborah Stone
- Smith (ADC)
- A Framework for Understanding Poverty
- Making Choices for Multicultural Education

# ADC by Dr. Frank Smith

- IOGA
- "In the more effective schools there is a greater coherence, a shared sense of what is proper, and a conversation about how to give life to their shared sense of purpose
- Constructivist approach

# Deborah Stone

Deborah Stone, (1988) wrote Policy Paradox and Political Reason in reaction to the poverty of policy analysis literature that emphasizes rationality and bargaining among self-interested individuals or groups.

Stone advances a different model for society - the polis - where community, loyalty, and public interest play important roles in policymaking. For Stone, politics is not an obstacle to good policy; it is "a creative and valuable feature of social existence." She has a very concrete understanding of what politics is: more than anything, a struggle over ideas.

# Ruby K. Payne

- Ruby K. Payne, (1996) wrote of the effect poverty has on community behavior and support, the "hidden rules" within economic classes, discipline interventions that improve behavior, and the eight resources that make a difference in success. The role of role model and educational resources.

- "Poverty is more about other resources than it is about money. The other resources are those that educators can influence greatly."

# CHRISTINE E. SLEETER and CARL A. GRANT

- In their book "Making Choices for Multicultural Education(2003) Christine E. Sleeter and Carl A. Grant promote the major approaches in dealing with a multicultural setting and diversity in the classroom. One key component is for the school to promote positive feelings among students, reduce stereotyping and increasing self-concept.

# Making Choices for Multicultural Education

Sleeter and Grant also discussed appropriate strategies for the classroom. They include:

- General Principles

- Providing Accurate Information

- Designing Group Process Activities

- Implementing Community Action Projects
- Teaching Social Skills

# BEANE and LIPKA

Beane and Lipka (1986) wrote of the common dimensions of a young person's self-concept:

- As a Member of a Family
- As a Peer
- As a Student
- As a Person with Attributes

# SELF-ACCOMPLISHMENT

Within the classroom students can also attain positive school experiences by:

- Exhibiting examples of accomplishments of students.
- Encouraging participation from all students.

*Sleeter and Grant (2003)*

# R.  COLLINS

R.  Collins (1977) wrote of goals for students as well as teachers.  They include:

- **STUDENTS**

  NEED TO BELIEVE THEY CAN SUCCEED AND ARE MOTIVATED TO PERSEVERE

- **TEACHERS**

  NEED TO DEMONSTRATE APPROPRIATE EXPECTIONS AND SUPPORT FOR STUDENTS

# PART III
# METHODOLOGY

- A survey was given to members of the Urbana School Community. The anonymous survey was given to the major stake holders involved in the success of the Urbana schools. The following groups were indentified as necessary participants in understanding the dynamics of the school as it exits at the present time:

# SURVEY PARTICIPANT GROUPS

- **Community**

- **Parents and Guardians**

- **Students**

- **Teachers**

# PART IV
# FINDINGS

   Chapter IV provides an analysis of the data generated by the study.  The survey that was used in this research project was ___*Urbana Public Schools:*___ by Jonathan Hughes, Ph.D., Director Center of Educational Leadership and Accountability, St. John's University.  This survey examined the parents' perception of the Urban School District,  their role as a parent; and assessment of their child/children's education in the Urbana school system. The following is the data collected:

- The findings of the review of the comparatives and descriptives found both positive acknowledgement  of the Urbana School program as well as concerns in a number of areas reported by the respondents involved in this research study.  The following is an overview of the major areas of success and concern as reported in this research study:

# MATRIX SELECTED (community)

| Support for Students | Curriculum | Teachers | Community/ Parents | Resources | Staff Devel | Safety | Students |
|---|---|---|---|---|---|---|---|
| 7, 8, 13, 16, 17, 21, 23, 25, 27, 28, 29, 30, 31, 40, 41, 43, 44, 51, 62, 73, 81, 95 | 9, 9a, 45, 66, 67, 68, 69, 70, 78, 79, 85 | 10, 14, 26, 34, 34a, 37, 38, 39, 59, 61, 63, 82 | 11, 18, 19, 22, 24, 32, 33, 35, 50, 53, 64, 76, 77, 83, 84, 86, 89, 93, 94, 96 | 12, 55, 56, 58, 75, 80, 88 | 15 | 20, 47, 48, 74 | 42, 46, 49, 52, 54, 65, 60, 71, 72, 87, 90, 91, 92, 97 |

# INPUT OF COMMUNITY MEMBERS

# Community members are listened to with regard to the performance expectations for the schools

**Q18: comm has input into performance expectations**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Agree | 6 | 14.3 | 14.3 | 14.3 |
| | Undecided | 16 | 38.1 | 38.1 | 52.4 |
| | Disagree | 16 | 38.1 | 38.1 | 90.5 |
| | Strongly Disagree | 4 | 9.5 | 9.5 | 100.0 |
| | Total | 42 | 100.0 | 100.0 | |

**A combined 76.2% of community members are either undecided or disagree with the statement that they have input into student performance expectations**

Q18: comm has input into performance expecta



Std. Dev = .86
Mean = 3.4
N = 42.00
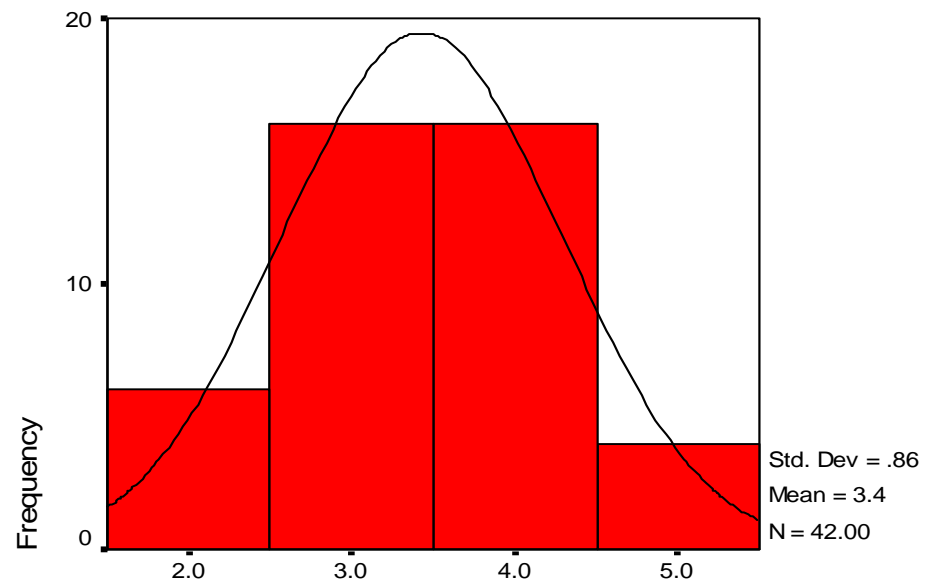
Q18: comm has input into performance expectations

# The opinions of community members are listened to with regard to the costs of operating the schools

**Q19: comm input into costs of schools**

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly Agree    | 1         | 2.4     | 2.6           | 2.6                |
|       | Agree             | 9         | 21.4    | 23.7          | 26.3               |
|       | Undecided         | 8         | 19.0    | 21.1          | 47.4               |
|       | Disagree          | 12        | 28.6    | 31.6          | 78.9               |
|       | Strongly Disagree | 8         | 19.0    |               |                    |
|       | Total             | 38        | 90.5    |               |                    |
| Missing | System          | 4         | 9.5     |               |                    |
| Total |                   | 42        | 100.0   |               |                    |

**47.6% disagree that they have input into operating the schools; another 19% are undecided**

### Q19: comm input into costs of schools



Std. Dev = 1.16
Mean = 3.4
N = 38.00
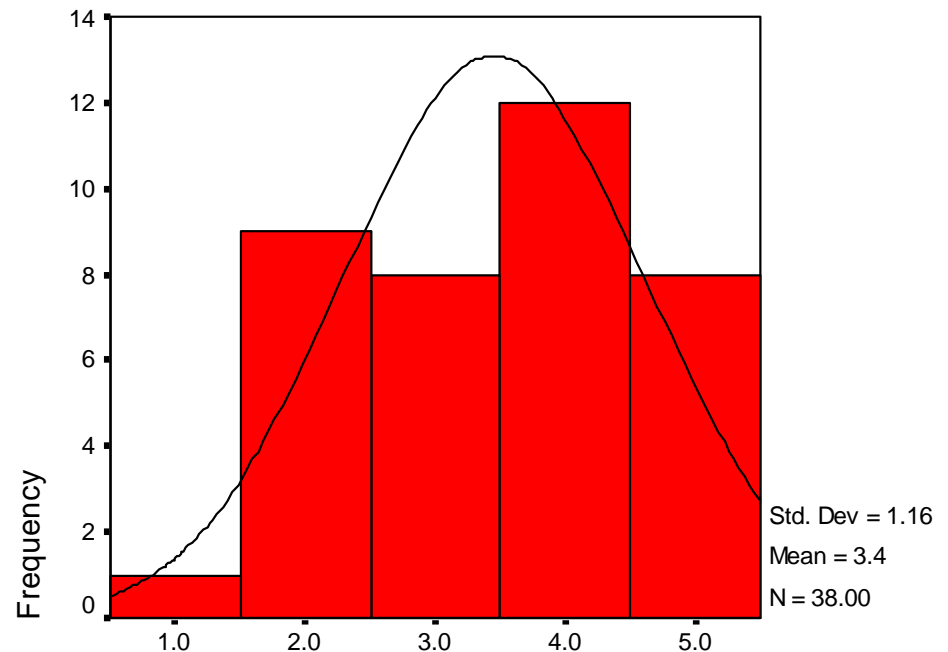
Q19: comm input into costs of schools

# Parents have some input into how the schools are run

**Q22: prnts have input into running schls**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 3 | 7.1 | 7.5 | 7.5 |
| | Agree | 10 | 23.8 | 25.0 | 32.5 |
| | Undecided | 7 | 16.7 | 17.5 | 50.0 |
| | Disagree | 13 | 31.0 | 32.5 | 82.5 |
| | Strongly Disagree | 7 | 16.7 | 17.5 | 100.0 |
| | Total | 40 | 95.2 | 100.0 | |
| Missing | System | 2 | 4.8 | | |
| Total | | 42 | 100.0 | | |

**Most community members either disagree or are undecided about the above statement**

## Q22: prnts have input into running schls



Std. Dev = 1.24
Mean = 3.3
N = 40.00
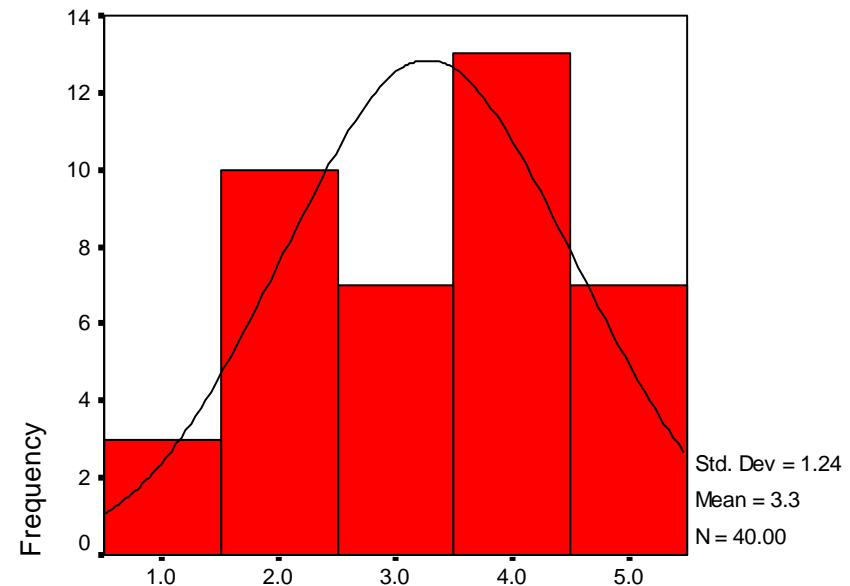
# I feel that the community has some input regarding important decisions that affect the schools

**Q24: comm has input into schl decisions**

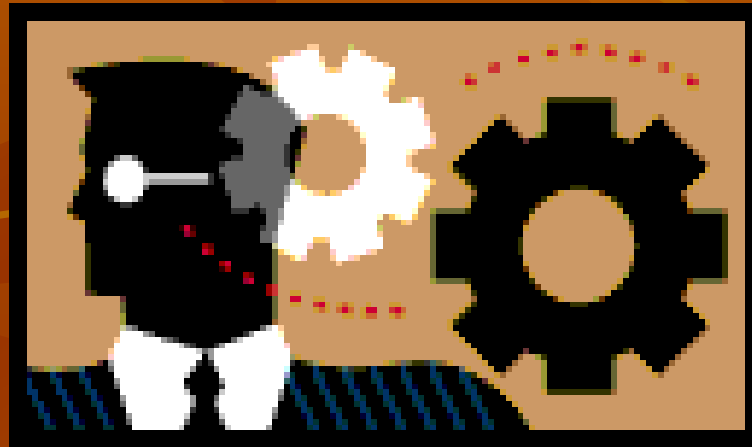| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 6 | 14.3 | 14.3 | 14.3 |
| | Agree | 12 | 28.6 | 28.6 | 42.9 |
| | Undecided | 8 | 19.0 | 19.0 | 61.9 |
| | Disagree | 12 | 28.6 | 28.6 | 90.5 |
| | Strongly Disagree | 4 | 9.5 | | |
| | Total | 42 | 100.0 | | |

**This question indicates mixed input on whether or not the community has "some" input regarding decisions**

### Q24: comm has input into schl decisions



Std. Dev = 1.25
Mean = 2.9
N = 42.00
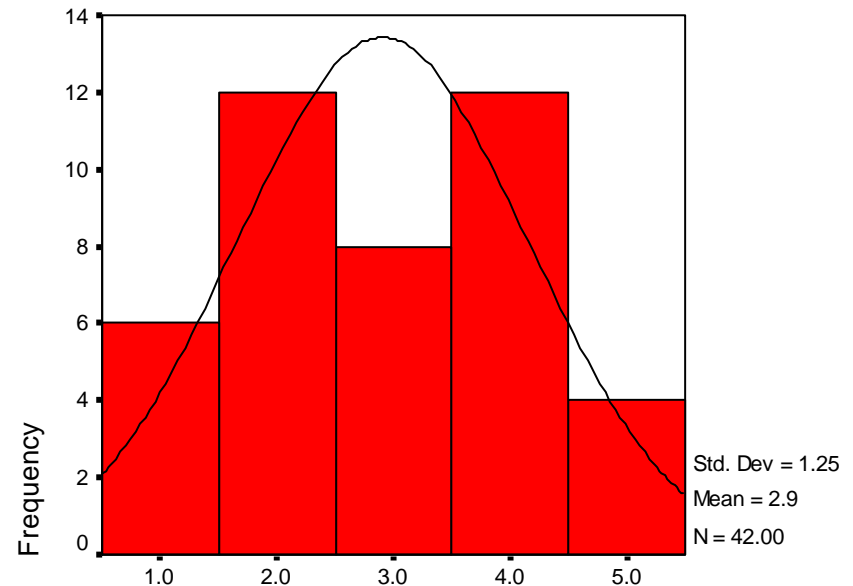
Q24: comm has input into schl decisions

# PERSONAL FEELINGS (SELF RESPONSIBILITY)

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 21 | 50.0 | 56.8 | 56.8 |
|  | Agree | 12 | 28.6 | 32.4 | 89.2 |
|  | Undecided | 4 | 9.5 | 10.8 | 100.0 |
|  | Total | 37 | 88.1 | 100.0 |  |
| Missing | System | 5 | 11.9 |  |  |
| Total |  | 42 | 100.0 |  |  |

Q32: I tell stdnts when they do something w

# I try to help my child or children with their homework when they have difficulty

**Q33: I help stdnts with homework**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 20 | 47.6 | 52.6 | 52.6 |
| | Agree | 13 | 31.0 | 34.2 | 86.8 |
| | Undecided | 5 | 11.9 | 13.2 | 100.0 |
| | Total | 38 | 90.5 | 100.0 | |
| Missing | System | 4 | 9.5 | | |
| Total | | 42 | 100.0 | | |

**78.6% of parents agree that they try to help their child with homework**



Q33: I help stdnts with homework

Std. Dev = .72
Mean = 1.61
N = 38.00
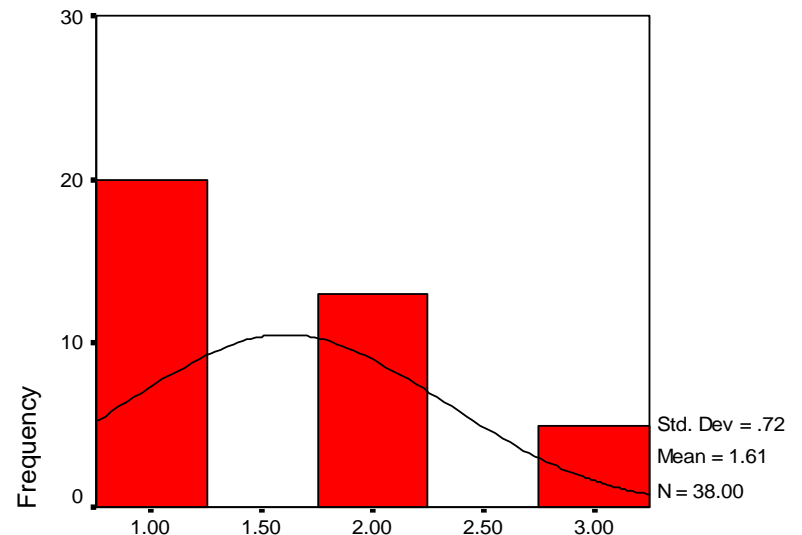
# I generally see that my child or children do their homework

**Q35: I see that my chld does homework**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 22 | 52.4 | 62.9 | 62.9 |
| | Agree | 10 | 23.8 | 28.6 | 91.4 |
| | Undecided | 3 | 7.1 | 8.6 | 100.0 |
| | Total | 35 | 83.3 | 100.0 | |
| Missing | System | 7 | 16.7 | | |
| Total | | 42 | 100.0 | | |

1.00t84 6 -8.55◦c2 0 568200105569400215∂570 1038-00.9352 0 568001 55694001

Q35: I see that my chld does homework

# I don't mind answering questions from my child or children about what they are learning in school

**Q50: I help stdnts when they ask questions**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 20 | 47.6 | 52.6 | 52.6 |
| | Agree | 14 | 33.3 | 36.8 | 89.5 |
| | Undecided | 4 | 9.5 | 10.5 | 100.0 |
| | Total | 38 | 90.5 | 100.0 | |
| Missing | System | 4 | 9.5 | | |
| Total | | 42 | 100.0 | | |

**77.9% of parents do not mind answering questions about their child's schoolwork; however, 19% are either undecided or did not respond**

## Q50: I help stdnts when they ask questions



Std. Dev = .68
Mean = 1.58
N = 38.00
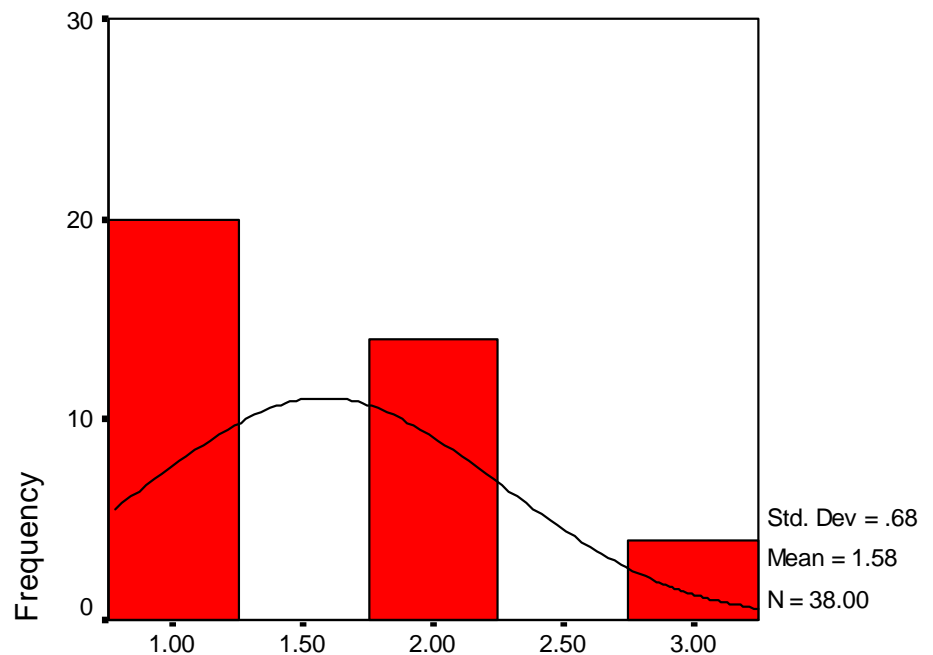
Q50: I help stdnts when they ask questions

# I care if the students in this community learn what they are being taught

**Q53: I care if our stndts learn**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 24 | 57.1 | 57.1 | 57.1 |
| | Agree | 17 | 40.5 | 40.5 | 97.6 |
| | Undecided | 1 | 2.4 | 2.4 | 100.0 |
| | Total | 42 | 100.0 | 100.0 | |

**97.6% of parents agree that they care about students learning what is being taught**

Q53: I care if our stndts learn



Std. Dev = .55
Mean = 1.45
N = 42.00
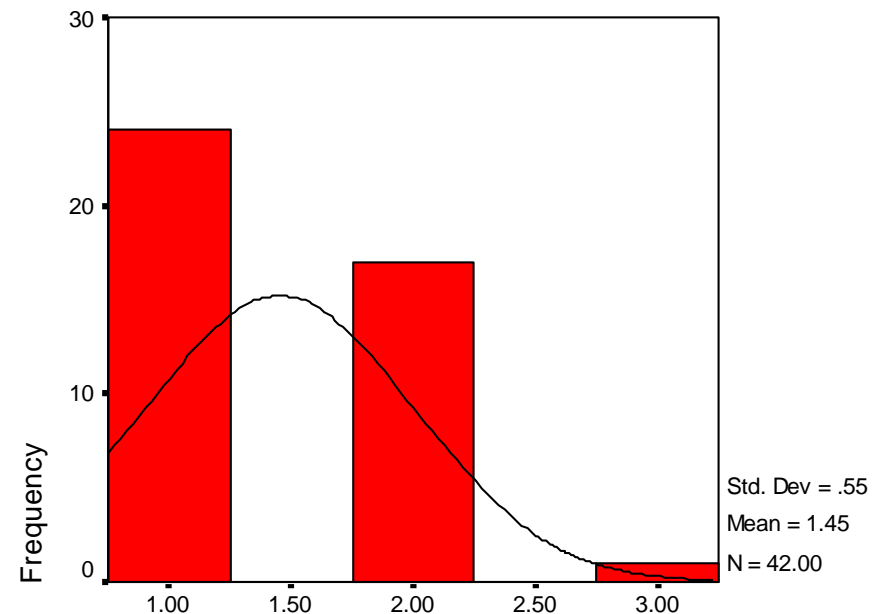
Q53: I care if our stndts learn

# I participate in the parent-teacher organization

**Q83: I participate in PTO**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 8 | 19.0 | 21.6 | 21.6 |
|  | Agree | 14 | 33.3 | 37.8 | 59.5 |
|  | Undecided | 5 | 11.9 | 13.5 | 73.0 |
|  | Disagree | 9 | 21.4 | 24.3 | 97.3 |
|  | Strongly Disagree | 1 | 2.4 | 2.7 | 100.0 |
|  | Total | 37 | 88.1 | 100.0 |  |
| Missing | System | 5 | 11.9 |  |  |
| Total |  | 42 | 100.0 |  |  |

**52.3% of community members claim that they participate in the PTO**

Q83: I participate in PTO



Std. Dev = 1.17
Mean = 2.5
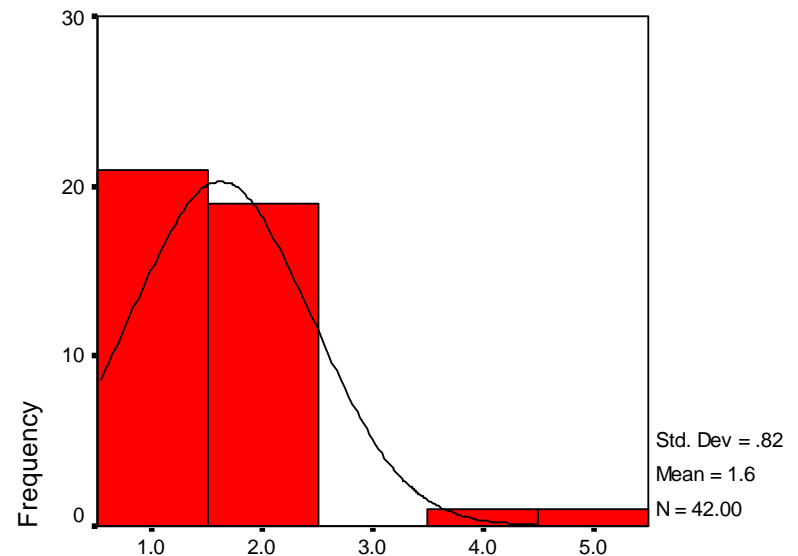N = 37.00
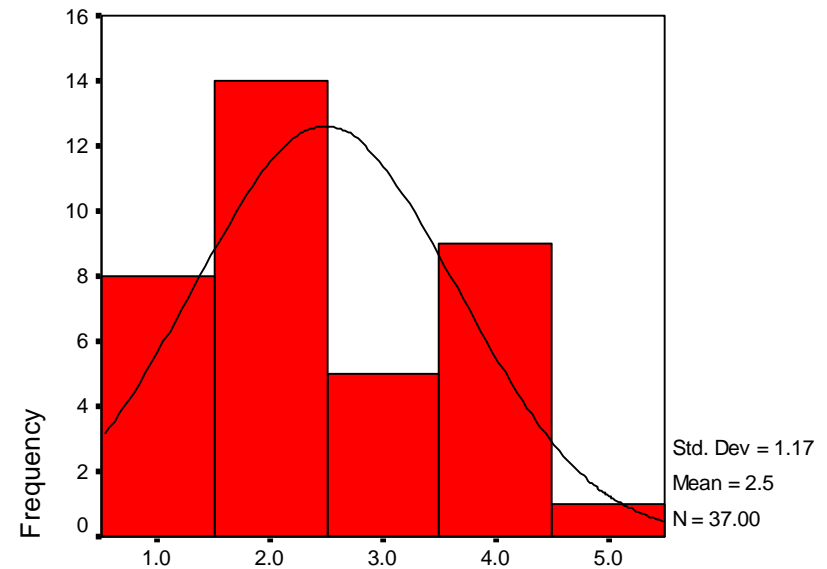
Q83: I participate in PTO

# I worry about how our children are doing in school

## Q86: I worry about how children are doing

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 21 | 50.0 | 50.0 | 50.0 |
|  | Agree | 19 | 45.2 | 45.2 | 95.2 |
|  | Disagree | 1 | 2.4 | 2.4 | 97.6 |
|  | Strongly Disagree | 1 | 2.4 | 2.4 | 100.0 |
|  | Total | 42 | 100.0 |  |  |

**95.2% agree that they worry about how children are doing in school**

Q86: I worry about how children are doing



Std. Dev = .82
Mean = 1.6
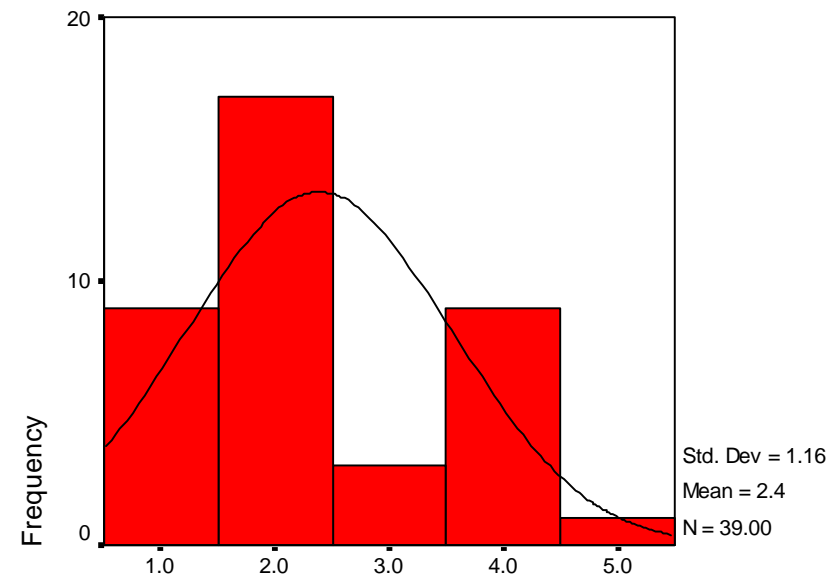N = 42.00

Q86: I worry about how children are doing

# I use the public libraries regularly

**Q89: I use the public library regularly**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 9 | 21.4 | 23.1 | 23.1 |
| | Agree | 17 | 40.5 | 43.6 | 66.7 |
| | Undecided | 3 | 7.1 | 7.7 | 74.4 |
| | Disagree | 9 | 21.4 | 23.1 | 97.4 |
| | Strongly Disagree | 1 | 2.4 | 2.6 | 100.0 |
| | Total | 39 | 92.9 | 100.0 | |
| Missing | System | 3 | 7.1 | | |
| Total | | 42 | 100.0 | | |

**The majority of community members agree or strongly agree that they regularly use the public libraries**

Q89: I use the public library regularly



Std. Dev = 1.16
Mean = 2.4
N = 39.00

Q89: I use the public library regularly

# I am interesting in what the students do in school

**Q94: I'm interested in what stdnts do in schl**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 24 | 57.1 | 58.5 | 58.5 |
| | Agree | 15 | 35.7 | 36.6 | 95.1 |
| | Disagree | 1 | 2.4 | 2.4 | 97.6 |
| | Strongly Disagree | 1 | 2.4 | 2.4 | 100.0 |
| | Total | 41 | 97.6 | 100.0 | |
| Missing | System | 1 | 2.4 | | |
| Total | | 42 | 100.0 | | |

92.8% agree that they are interested in what students do in school

## Q94: I'm interested in what stdnts do in schl

Std. Dev = .84
Mean = 1.5
N = 41.00
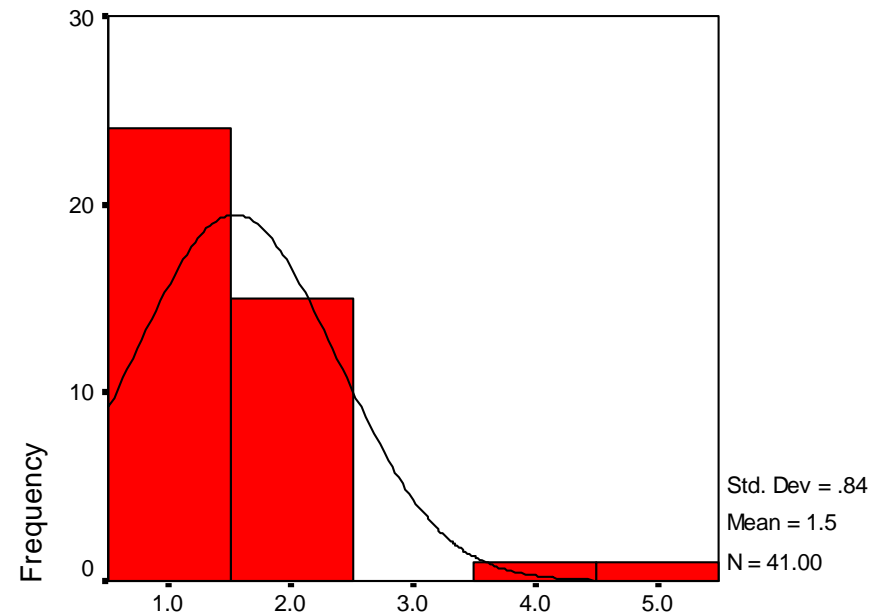
Q94: I'm interested in what stdnts do in schl

# FEELINGS ABOUT COMMUNITY MEMBERS AND PARENTS

# Parents understand the school's goals and programs and are generally supportive

**Q11: parents understand and support goals**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Agree | 7 | 16.7 | 16.7 | 16.7 |
| | Undecided | 7 | 16.7 | 16.7 | 33.3 |
| | Disagree | 15 | 35.7 | 35.7 | 69.0 |
| | Strongly Disagree | 13 | 31.0 | 31.0 | 100.0 |
| | Total | 42 | 100.0 | 100.0 | |

**Most community members feel that parents DO NOT understand the school's goals and are generally UNSUPPORTIVE**

### Q11: parents understand and support goals



Std. Dev = 1.06
Mean = 3.8
N = 42.00
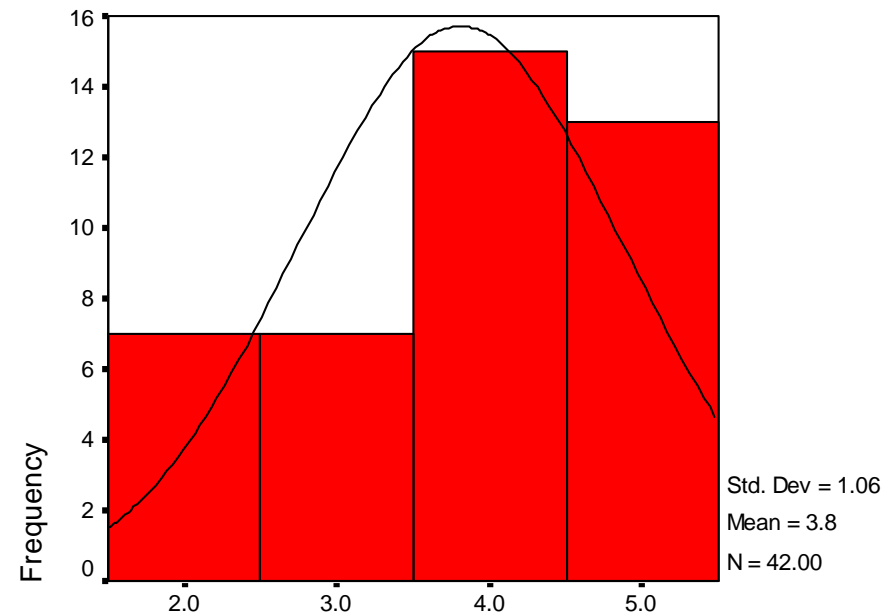
Q11: parents understand and support goals
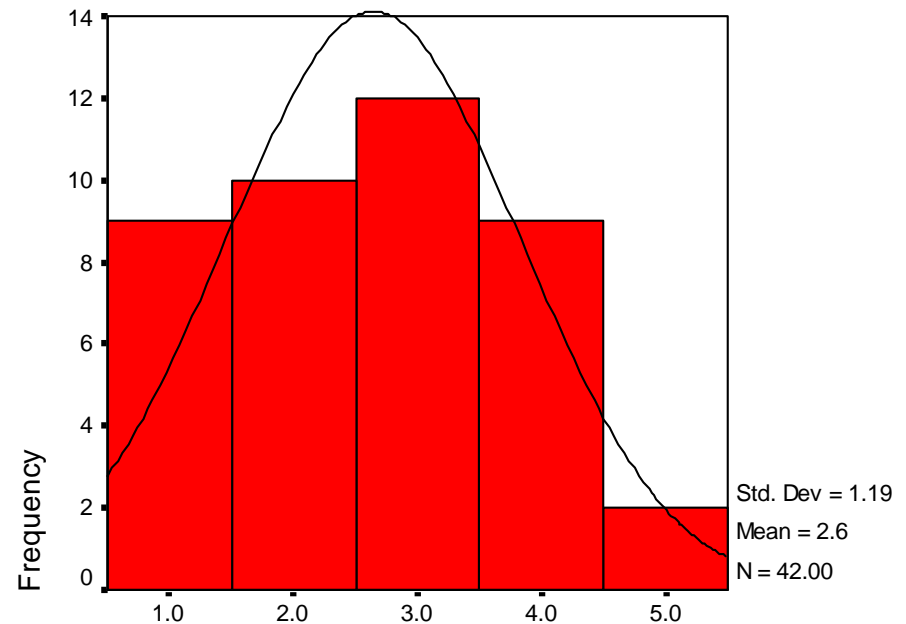
# The Parent-Teacher Organization is a positive, contributing force to the Urbana schools

**Q64: P.T.A is positive, contributing force**

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Strongly Agree    | 9         | 21.4    | 21.4          | 21.4               |
|       | Agree             | 10        | 23.8    | 23.8          | 45.2               |
|       | Undecided         | 12        | 28.6    | 28.6          | 73.8               |
|       | Disagree          | 9         | 21.4    | 21.4          | 95.2               |
|       | Strongly Disagree | 2         | 4.8     | 4.8           | 100.0              |
|       | Total             | 42        | 100.0   |               |                    |

**This graph makes it evident that there are mixed feelings about the PTO**

## Q64: P.T.A is positive, contributing force



Std. Dev = 1.19
Mean = 2.6
N = 42.00

Q64: P.T.A is positive, contributing force
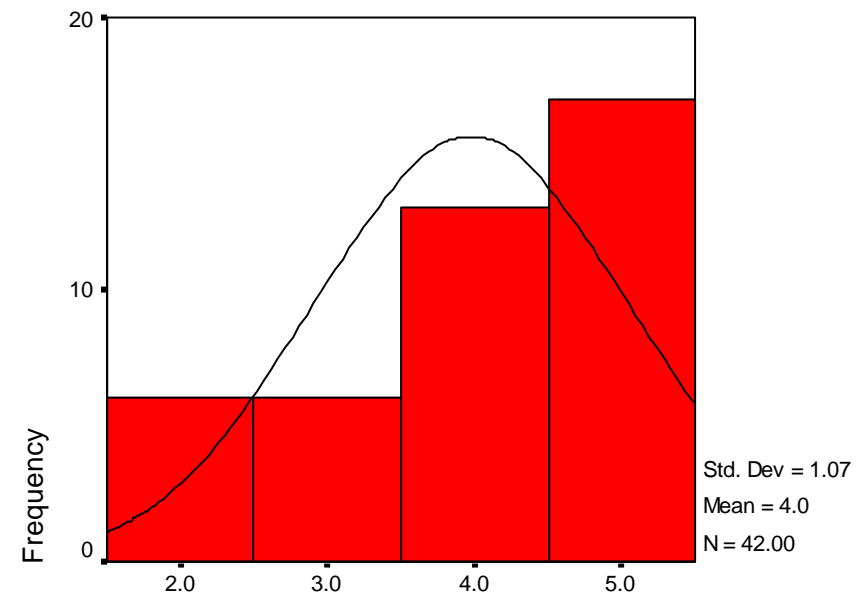
# The community provides positive opportunities for students beyond the schools

**Q84: community has opportunities for stdnts**

|       |                   | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | Agree             | 6         | 14.3    | 14.3          | 14.3               |
|       | Undecided         | 6         | 14.3    | 14.3          | 28.6               |
|       | Disagree          | 13        | 31.0    | 31.0          | 59.5               |
|       | Strongly Disagree | 17        | 40.5    | 40.5          | 100.0              |
|       | Total             | 42        | 100.0   | 100.0         |                    |

## Q84: community has opportunities for stdnts

**71.5% of community members feel that the community does not provide positive opportunity for students aside from schools**



Std. Dev = 1.07
Mean = 4.0
N = 42.00

Q84: community has opportunities for stdnts

# The community makes good use of school facilities in the evenings when they are not used by students

**Q93: community make use of schls in evenings**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 2.4 | 2.4 | 2.4 |
| | Agree | 7 | 16.7 | 16.7 | 19.0 |
| | Undecided | 14 | 33.3 | 33.3 | 52.4 |
| | Disagree | 9 | 21.4 | 21.4 | 73.8 |
| | Strongly Disagree | 11 | 26.2 | 26.2 | 100.0 |
| | Total | 42 | 100.0 | 100.0 | |

**Most disagree or are undecided when asked if the community makes use of school facilities in the evenings**

Q93: community make use of schls in evenings



Std. Dev = 1.13
Mean = 3.5
N = 42.00
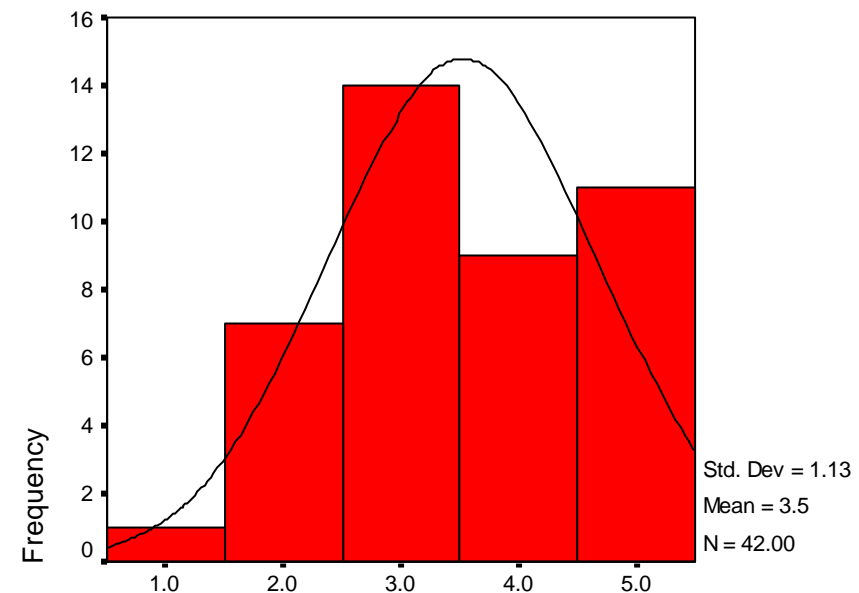
Q93: community make use of schls in evenings

# OVERALL SATISFACTION WITH SCHOOLS

# The Urbana schools provide adequate educational opportunities for adults in the community

**Q76: schls have adequate adult ed programs**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 2.4 | 2.4 | 2.4 |
| | Agree | 13 | 31.0 | 31.7 | 34.1 |
| | Undecided | 13 | 31.0 | 31.7 | 65.9 |
| | Disagree | 9 | 21.4 | 22.0 | 87.8 |
| | Strongly Disagree | 5 | 11.9 | 12.2 | 100.0 |
| | Total | 41 | 97.6 | 100.0 | |
| Missing | System | 1 | 2.4 | | |
| Total | | 42 | 100.0 | | |

**More community members prefer to disagree with the statement that the Urbana Schools are providing enough opportunities for adults**



Q76: schls have adequate adult ed programs

Std. Dev = 1.07
Mean = 3.1
N = 41.00
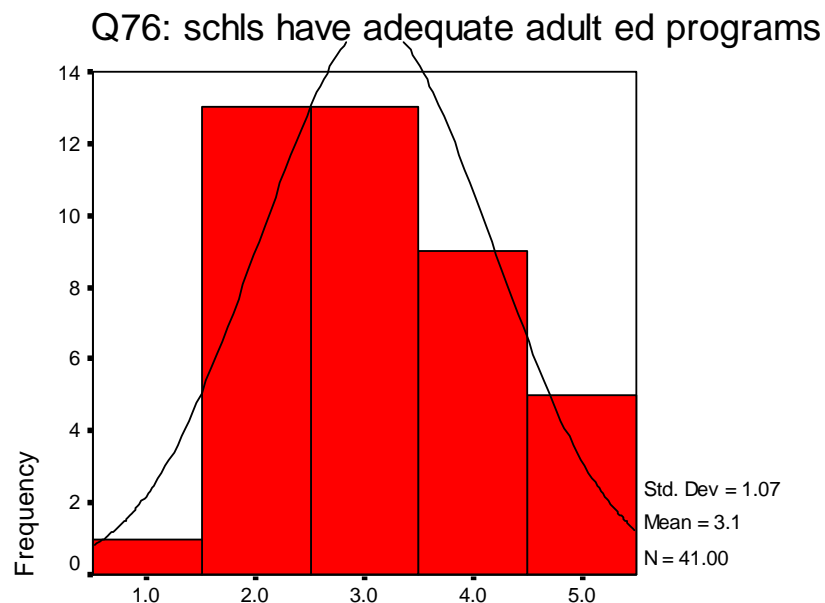
Q76: schls have adequate adult ed programs

# I am generally satisfied with the schools in this community

**Q77: I am satisfied with schools**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 2.4 | 2.4 | 2.4 |
| | Agree | 4 | 9.5 | 9.5 | 11.9 |
| | Undecided | 5 | 11.9 | 11.9 | 23.8 |
| | Disagree | 11 | 26.2 | 26.2 | 50.0 |
| | Strongly Disagree | 21 | 50.0 | 50.0 | 100.0 |
| | Total | 42 | 100.0 | 1 | |

**76.2% of community members are DISSATISFIED wi h the Urbana Schools**

## Q77: I am satisfied with schools



Std. Dev = 1.11
Mean = 4.1
N = 42.00
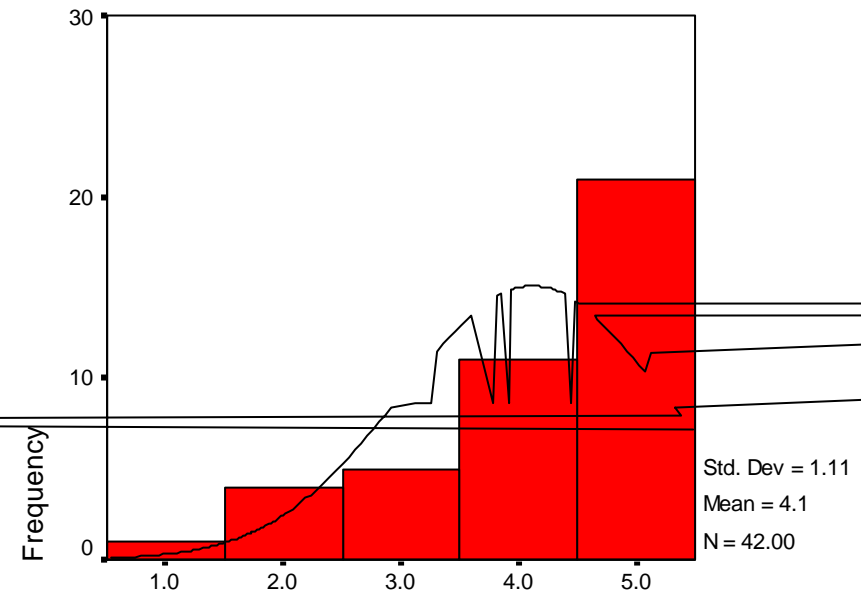
Q77: I am satisfied with schools

# In this community, students have opportunities to learn valuable future job skills in school

**Q96: Students learn valuable future job skills**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 2.4 | 2.4 | 2.4 |
| | Agree | 9 | 21.4 | 21.4 | 23.8 |
| | Undecided | 9 | 21.4 | 21.4 | 45.2 |
| | Disagree | 9 | 21.4 | 21.4 | 66.7 |
| | Strongly Disagree | 14 | 33.3 | 33.3 | 100.0 |
| | Total | 42 | 100.0 | 100.0 | |
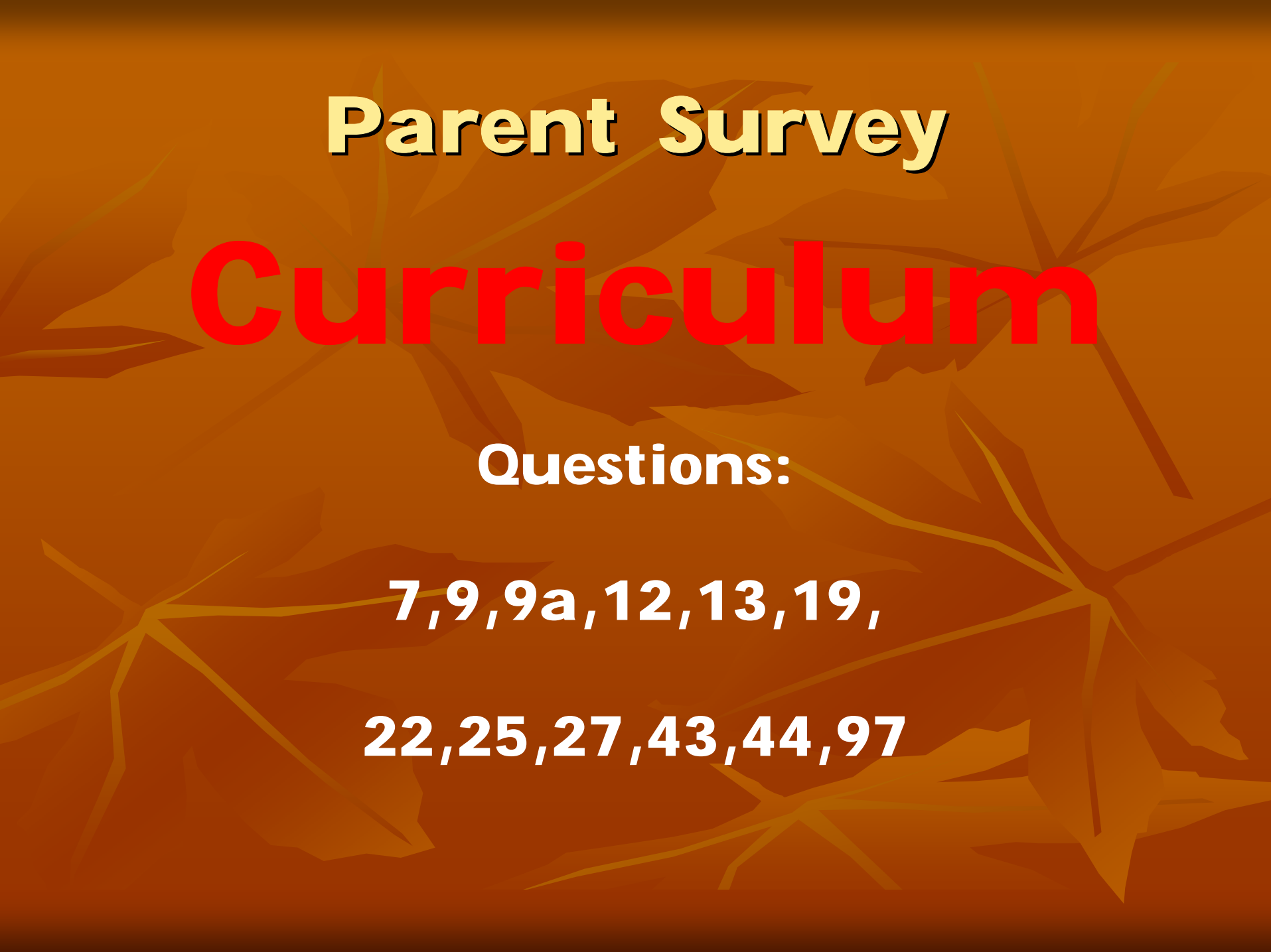
Q96: Students learn valuable future job skills

Std. Dev = 1.23
Mean = 3.6
N = 42.00
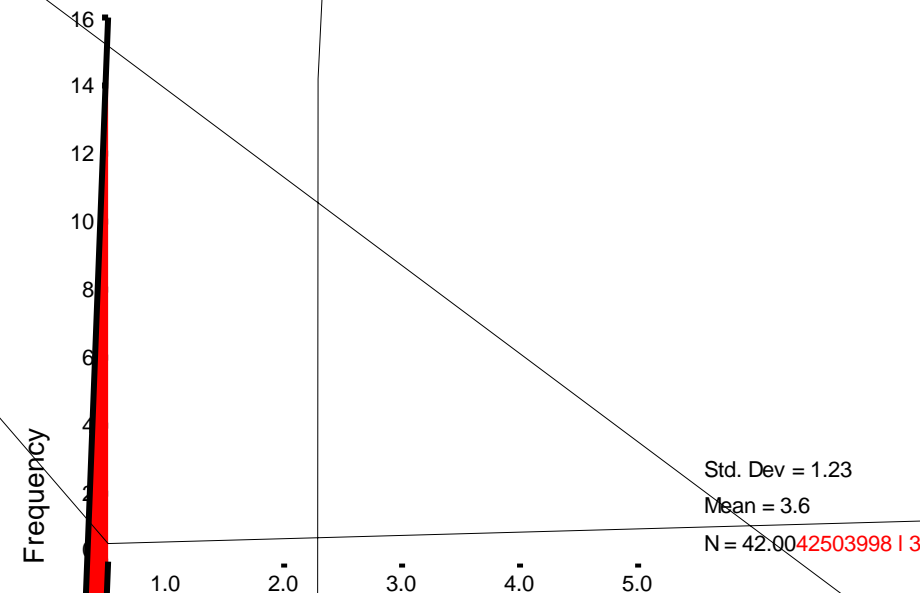
Q96: Students learn valuable future job skills

# Matrix Selected (Parents)

| CURRICULUM | SUPPORT | SAFETY |
|---|---|---|
| 7,9,9a,12,13,19, 22,25,27,43,44,97 | 11,17, 32,33, 50,51,52,53, 75,77, 80,93, 94,95 | 20 |

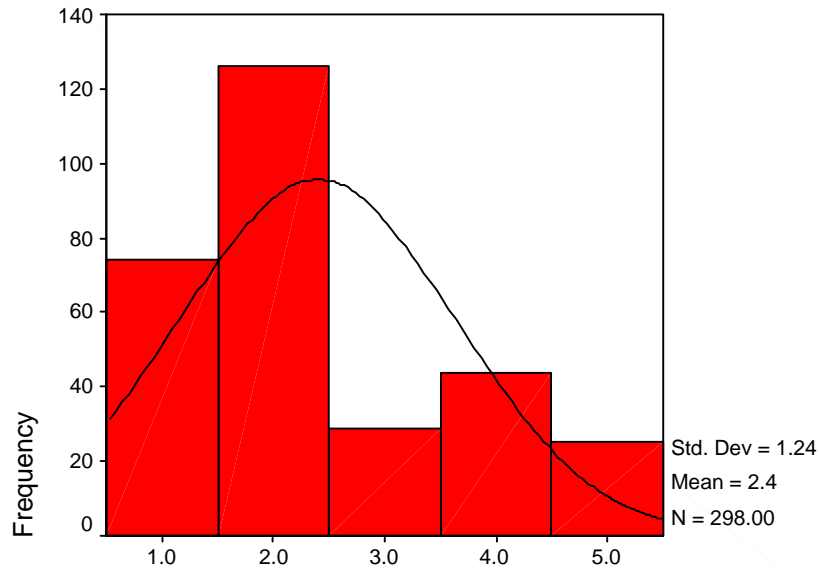# Parent Survey

# Curriculum

## Questions:

7,9,9a,12,13,19,

22,25,27,43,44,97

## q7: teach the basic skills adequately

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 74 | 23.6 | 24.8 | 24.8 |
| | Agree | 126 | 40.3 | 42.3 | 67.1 |
| | Undecided | 29 | 9.3 | 9.7 | 76.8 |
| | Disagree | 44 | 14.1 | 14.8 | 91.6 |
| | Strongly Disagree | 25 | 8.0 | 8.4 | 100.0 |
| | Total | 298 | 95.2 | 100.0 | |
| Missing | System | 15 | 4.8 | | |
| Total | | 313 | 100.0 | | |

### q7: teach the basic skills adequately



Std. Dev = 1.24
Mean = 2.4
N = 298.00

q7: teach the basic skills adequately

**64% of parents agree that the teachers do an adequate job of teaching their students the basic skills (reading, writing, mathematics)**
**Another 22% disagree**
**9.3% are undecided**

## Q9: curriculum meets abilities of stdts

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 41 | 13.1 | 14.1 | 14.1 |
| | Agree | 101 | 32.3 | 34.8 | 49.0 |
| | Undecided | 69 | 22.0 | 23.8 | 72.8 |
| | Disagree | 52 | 16.6 | 17.9 | 90.7 |
| | Strongly Disagree | 27 | 8.6 | 9.3 | 100.0 |
| | Total | 290 | 92.7 | 100.0 | |
| Missing | System | 23 | 7.3 | | |
| Total | | 313 | 100.0 | | |

## Q9: curriculum meets abilities of stdts
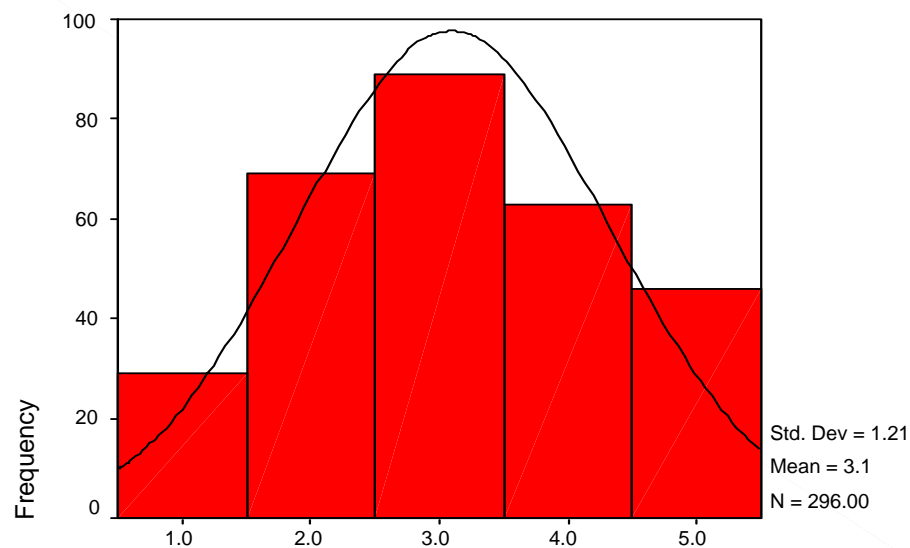


Std. Dev = 1.18
Mean = 2.7
N = 290.00
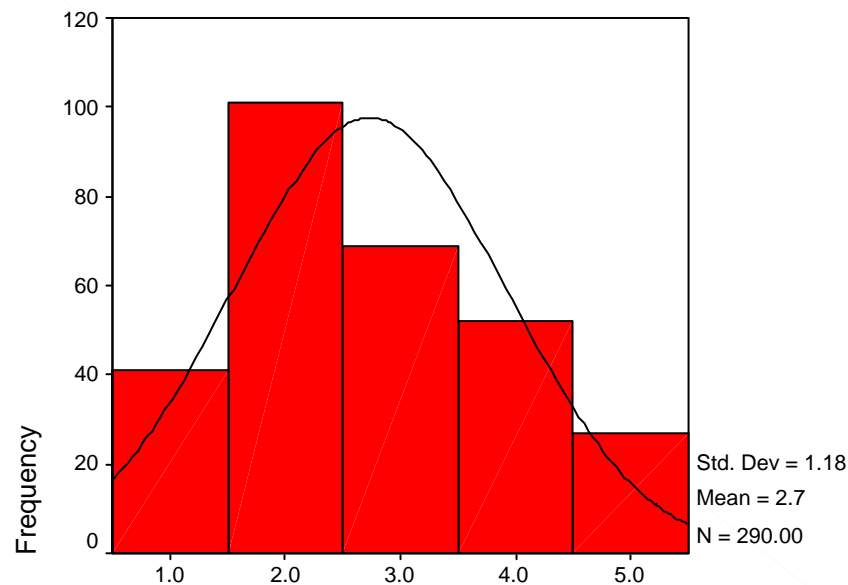
Q9: curriculum meets abilities of stdts

**45% of the parents feel the curriculum provided makes adequate provisions for meeting the abilities of most of the students**
**25% disagree**
**22% are undecided**

## Q12: necessary resources for teachers

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 29 | 9.3 | 9.8 | 9.8 |
| | Agree | 69 | 22.0 | 23.3 | 33.1 |
| | Undecided | 89 | 28.4 | 30.1 | 63.2 |
| | Disagree | 63 | 20.1 | 21.3 | 84.5 |
| | Strongly Disagree | 46 | 14.7 | 15.5 | 100.0 |
| | Total | 296 | 94.6 | 100.0 | |
| Missing | System | 17 | 5.4 | | |
| Total | | 313 | 100.0 | | |

### Q12: necessary resources for teachers



Std. Dev = 1.21
Mean = 3.1
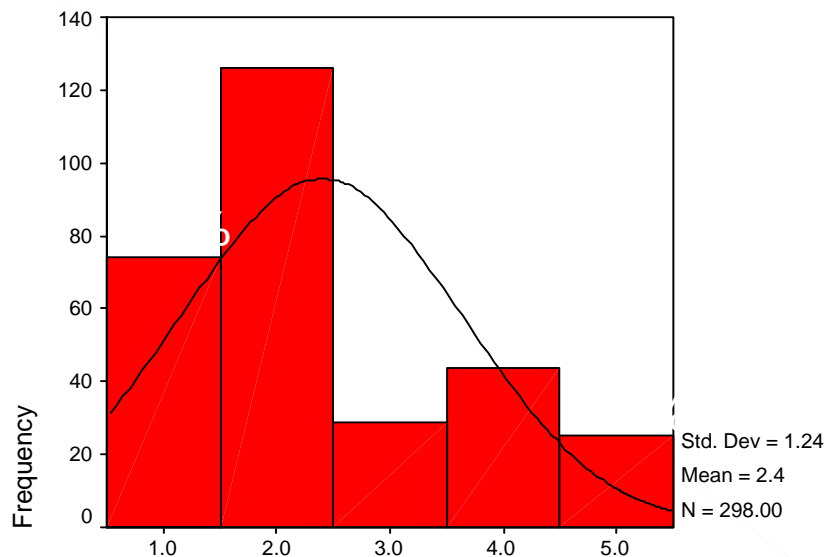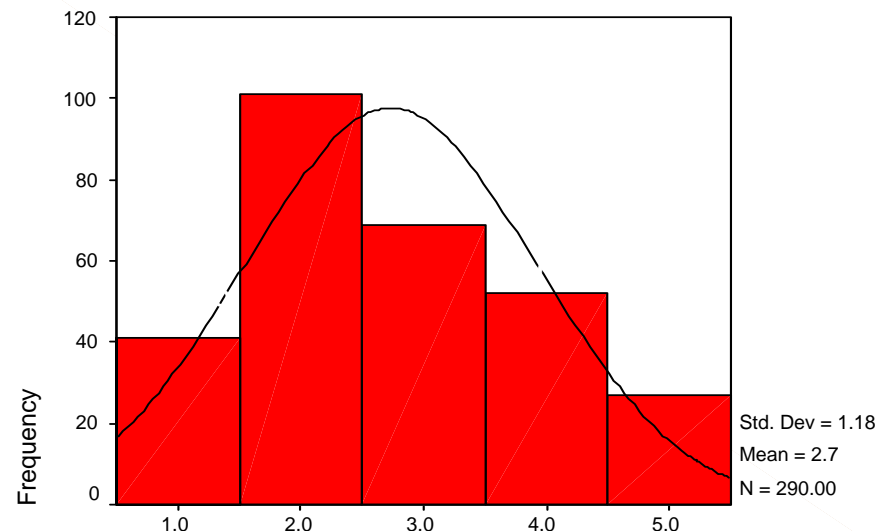N = 296.00

Q12: necessary resources for teachers

**30% of the parents feel that the teachers have the necessary materials and resources available to them**
**35% disagree**
**28% are undecided**
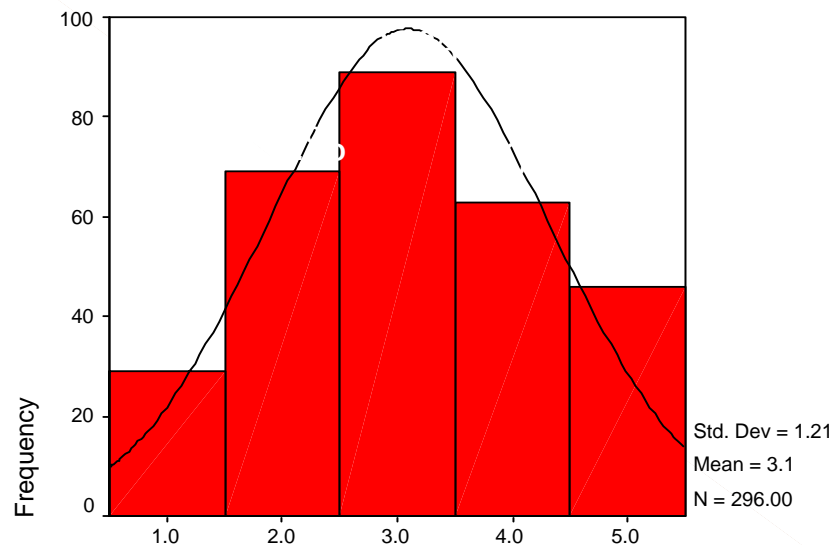
# q7: teach the basic skills adequately



Std. Dev = 1.24
Mean = 2.4
N = 298.00

# Q9: curriculum meets abilities of stdts



Std. Dev = 1.18
Mean = 2.7
N = 290.00

Q9: curriculum meets abilities of stdts

# Q12: necessary resources for teachers



Std. Dev = 1.21
Mean = 3.1
N = 296.00

Q12: necessary resources for teachers

**64% School does a adequate job of teaching the children**
**45%The curriculum makes adequate provisions for meeting the abilities of most of the students**
**When it comes to:**
**Q12 Even though the teachers lack**
**The necessary materials and**
**Resources, parents feel teachers teach the basic skills adequately (Q7) and the curriculum meets the abilities of students**

## Q27: schls meet needs of what % of stdnts



Std. Dev = 1.26
Mean = 2.8
N = 290.00
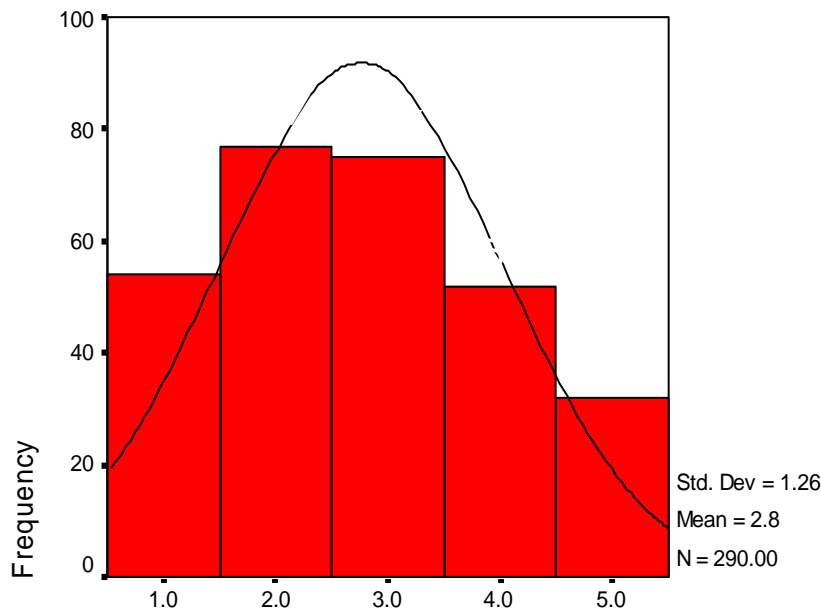
**I believe the schools are effective in meeting the needs of the following percentage of the students**

| % **Parents** | %Urbana Effective in Meeting Students Needs |
|---|---|
| 17 | 100 |
| 25 | 70 |
| 24 | 50 |
| 17 | 25 |
| 10 | 10 |

**Q27: schls meet needs of what % of stdnts**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | 100 | 54 | 17.3 | 18.6 | 18.6 |
|  | 70 | 77 | 24.6 | 26.6 | 45.2 |
|  | 50 | 75 | 24.0 | 25.9 | 71.0 |
|  | 25 | 52 | 16.6 | 17.9 | 89.0 |
|  | 10 | 32 | 10.2 | 11.0 | 100.0 |
|  | Total | 290 | 92.7 | 100.0 |  |
| Missing | System | 23 | 7.3 |  |  |
| Total |  | 313 | 100.0 |  |  |

# Parent Survey

## Support

**Questions:**

11,17,32,33,
50,51,52,53
75,77,80,93,
94,95

# SUPPORT

**\*Relationship of Parent to Child**

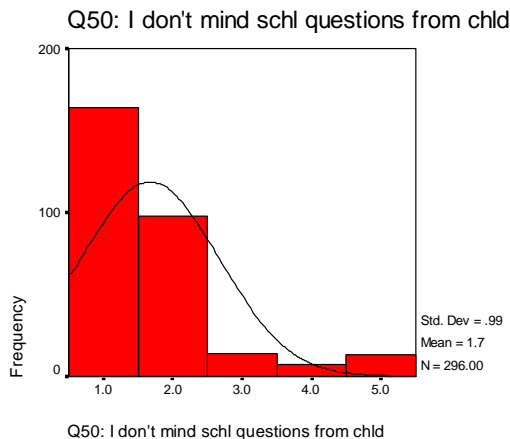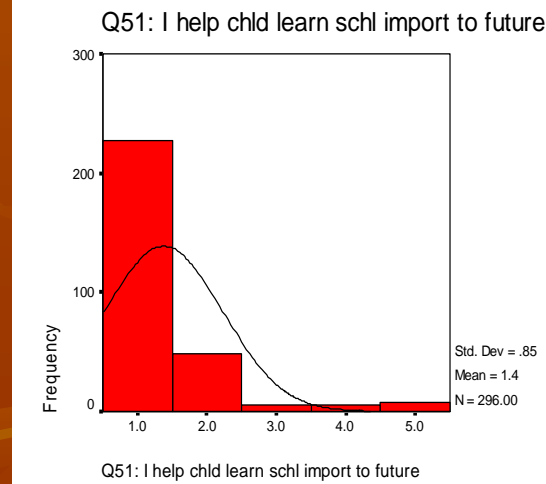**\*Relationship of Parent to School**

# *Relationship of Parent to Child

## Q32: I tell my chld when doing well in schl

Std. Dev = .84
Mean = 1.6
N = 294.00

**95% of all parents Tell their child when they are doing well in school**

## Q33: I help chld with homework

Std. Dev = .88
Mean = 1.5
N = 298.00
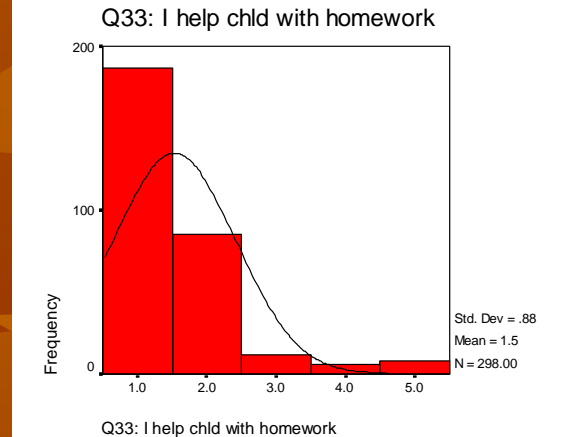
**91% of all parents Try to help their child with their homework**

**83% of parents say they don't mind answering questions from their child about what they are learning in school**

## Q50: I don't mind schl questions from chld

Std. Dev = .99
Mean = 1.7
N = 296.00

## Q51: I help chld learn schl import to future

Std. Dev = .85
Mean = 1.4
N = 296.00

**86% help their child under-stand that doing well in school is important to their future**

# Q52: interested in chld's opinions
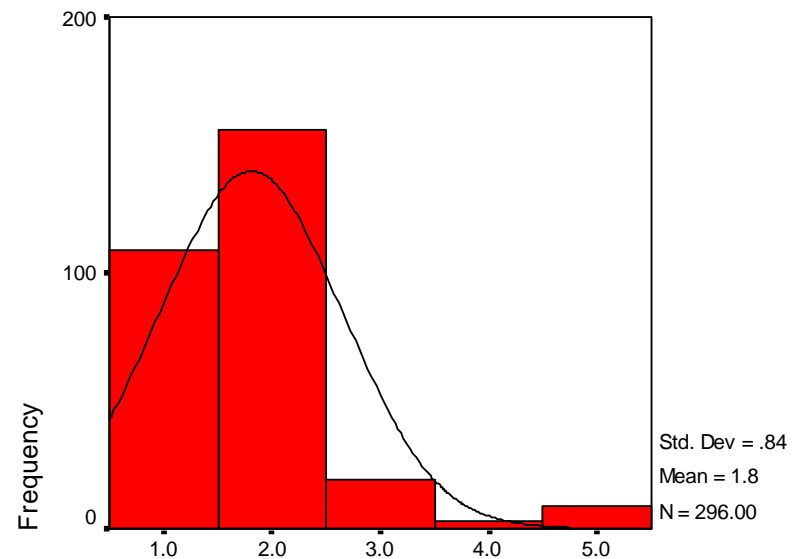


Std. Dev = .76
Mean = 1.4
N = 297.00
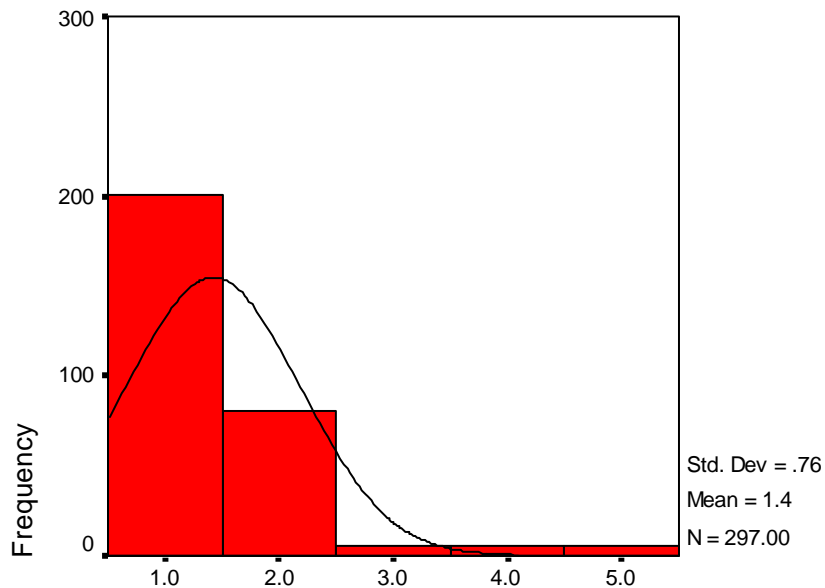
Q52: interested in chld's opinions

**95% of all parents say that they are interested in their child's opinions on things**

**89.5% of all Parents say they encourage their child to be creative**

# Q75: I encourage chld to be creative



Std. Dev = .84
Mean = 1.8
N = 296.00

Q75: I encourage chld to be creative

# Q53: I care if chld learns what's taught



Std. Dev = .82
Mean = 1.4
N = 297.00
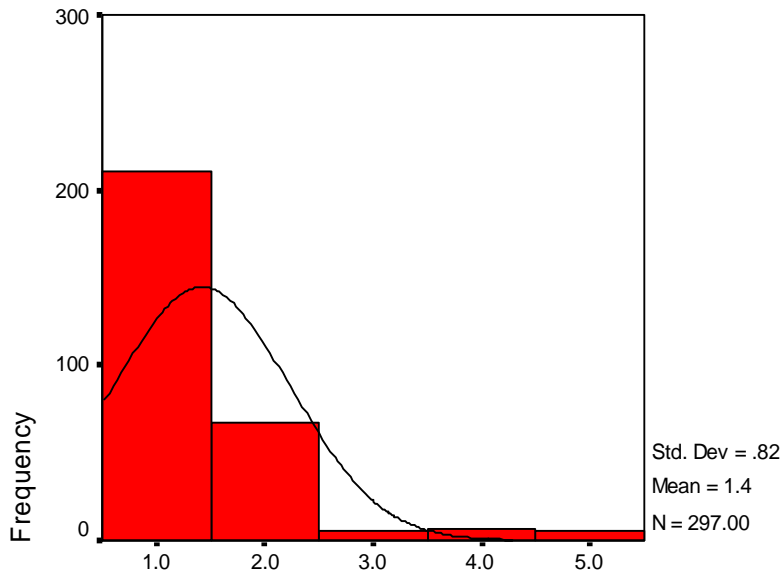
Q53: I care if chld learns what's taught

**88.8% of all parents say they care if their child learns what they are being taught**

**88.3% of all parents say that their child discusses problems with them**

# Q80: chld discusses problems with me



Std. Dev = .97
Mean = 1.8
N = 297.00

Q80: chld discusses problems with me

# *Relationship of Parent to School

**Q11: understand and support schl goals**

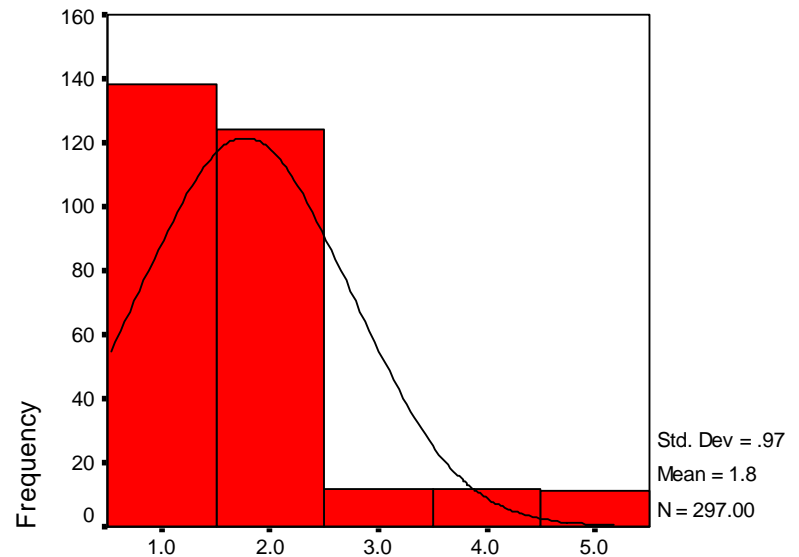| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 46 | 14.7 | 15.6 | 15.6 |
| | Agree | 101 | 32.3 | 34.2 | 49.8 |
| | Undecided | 58 | 18.5 | 19.7 | 69.5 |
| | Disagree | 56 | 17.9 | 19.0 | 88.5 |
| | Strongly Disagree | 34 | 10.9 | 11.5 | 100.0 |
| | Total | 295 | 94.2 | 100.0 | |
| Missing | System | 18 | 5.8 | | |
| Total | | 313 | 100.0 | | |

Q11: understand and support schl goals



Std. Dev = 1.25
Mean = 2.8
N = 295.00
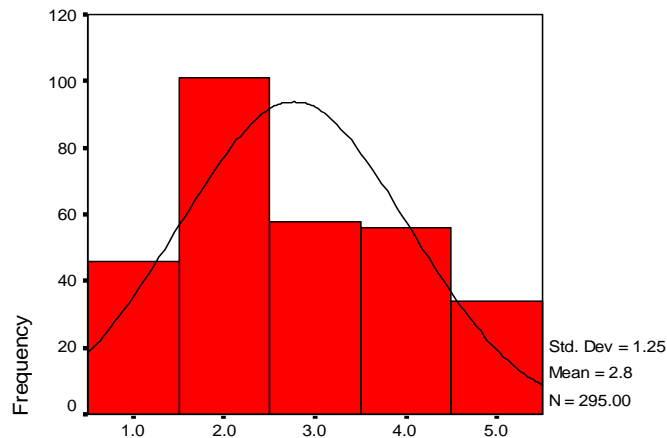
Q11: understand and support schl goals

**49.8% of parents understand the schools Goals and programs and are generally Supportive**
**30.5% disagree**
**19.7% are undecided**

## Q95: interested in what chld does in schl

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 196 | 62.6 | 66.2 | 66.2 |
| | Agree | 83 | 26.5 | 28.0 | 94.3 |
| | Undecided | 7 | 2.2 | 2.4 | 96.6 |
| | Disagree | 3 | 1.0 | 1.0 | 97.6 |
| | Strongly Disagree | 7 | 2.2 | 2.4 | 100.0 |
| | Total | 296 | 94.6 | 100.0 | |
| Missing | System | 17 | 5.4 | | |
| Total | | 313 | 100.0 | | |

## Q95: interested in what chld does in schl

Std. Dev = .80
Mean = 1.5
N = 296.00
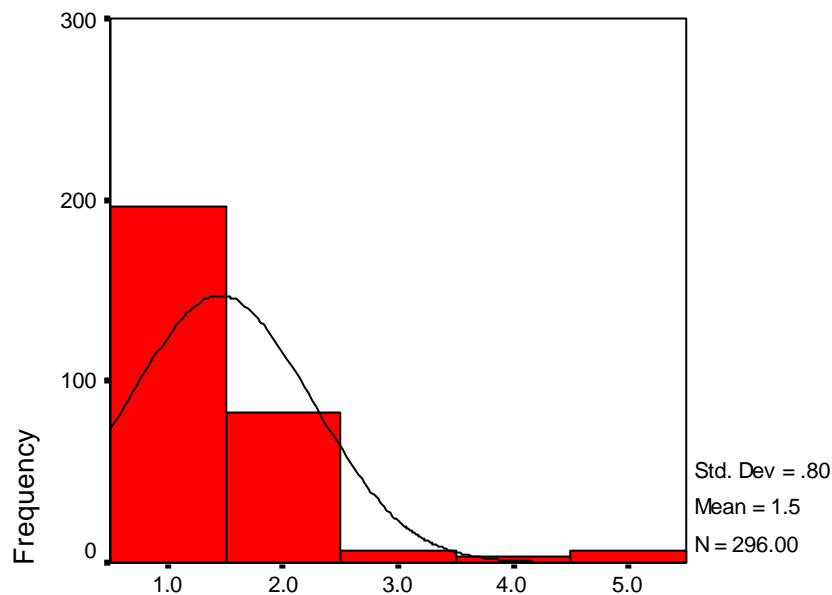
Q95: interested in what chld does in schl

**90%** of all parents would like to know what their child does in school

## Q77: I'm satisfied with chld's grades

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 71 | 22.7 | 24.0 | 24.0 |
|  | Agree | 112 | 35.8 | 37.8 | 61.8 |
|  | Undecided | 32 | 10.2 | 10.8 | 72.6 |
|  | Disagree | 59 | 18.8 | 19.9 | 92.6 |
|  | Strongly Disagree | 22 | 7.0 | 7.4 | 100.0 |
|  | Total | 296 | 94.6 | 100.0 |  |
| Missing | System | 17 | 5.4 |  |  |
| Total |  | 313 | 100.0 |  |  |



Q77: I'm satisfied with chld's grades

Std. Dev = 1.26
Mean = 2.5
N = 296.00
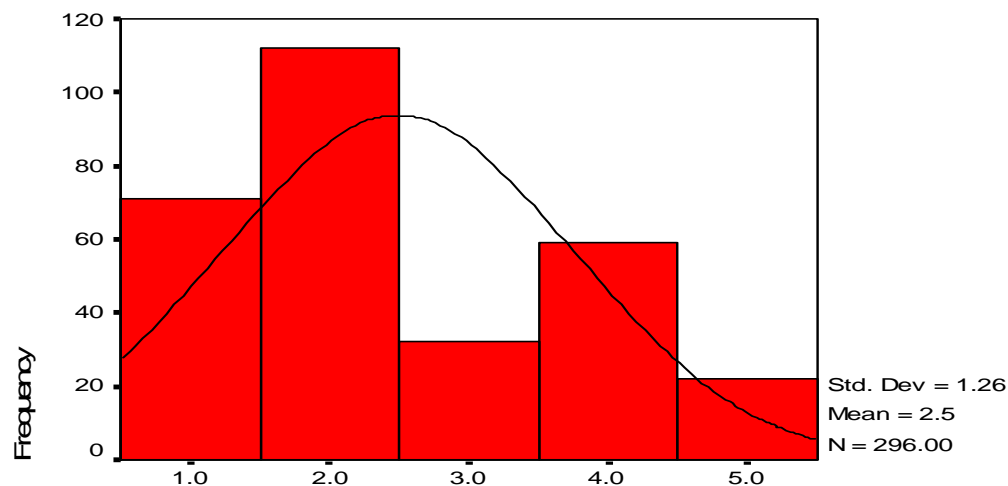
**58% of all parents are satisfied with their child's grade 25.8% disagree 10.8% are undecided**

## Q17: tchrs & prnts work together on goals

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 46 | 14.7 | 15.7 | 15.7 |
| | Agree | 89 | 28.4 | 30.4 | 46.1 |
| | Undecided | 66 | 21.1 | 22.5 | 68.6 |
| | Disagree | 57 | 18.2 | 19.5 | 88.1 |
| | Strongly Disagree | 35 | 11.2 | 11.9 | 100.0 |
| | Total | 293 | 93.6 | 100.0 | |
| Missing | System | 20 | 6.4 | | |
| Total | | 313 | 100.0 | | |

### Q17: tchrs & prnts work together on goals



Std. Dev = 1.26
Mean = 2.8
N = 293.00

Q17: tchrs & prnts work together on goals
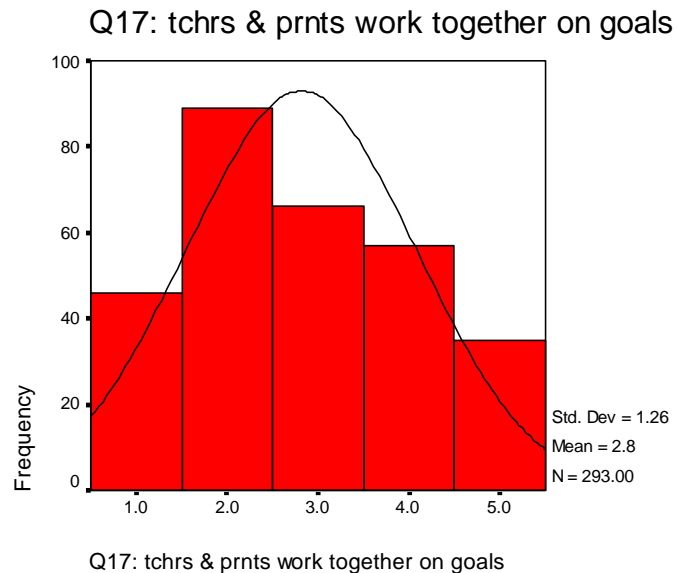
46.1% of the parents feel that they work together closely with the teachers and district toward mutually accepted educational goals
31.4% disagree
22.5% are undecided

# Safety

# Q20: schls generally safe

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 43 | 13.7 | 14.5 | 14.5 |
| | Agree | 99 | 31.6 | 33.3 | 47.8 |
| | Undecided | 47 | 15.0 | 15.8 | 63.6 |
| | Disagree | 64 | 20.4 | 21.5 | 85.2 |
| | Strongly Disagree | 44 | 14.1 | 14.8 | 100.0 |
| | Total | 297 | 94.9 | 100.0 | |
| Missing | System | 16 | 5.1 | | |
| Total | | 313 | 100.0 | | |

## Q20: schls generally safe



Std. Dev = 1.31
Mean = 2.9
N = 297.00

Q20: schls generally safe
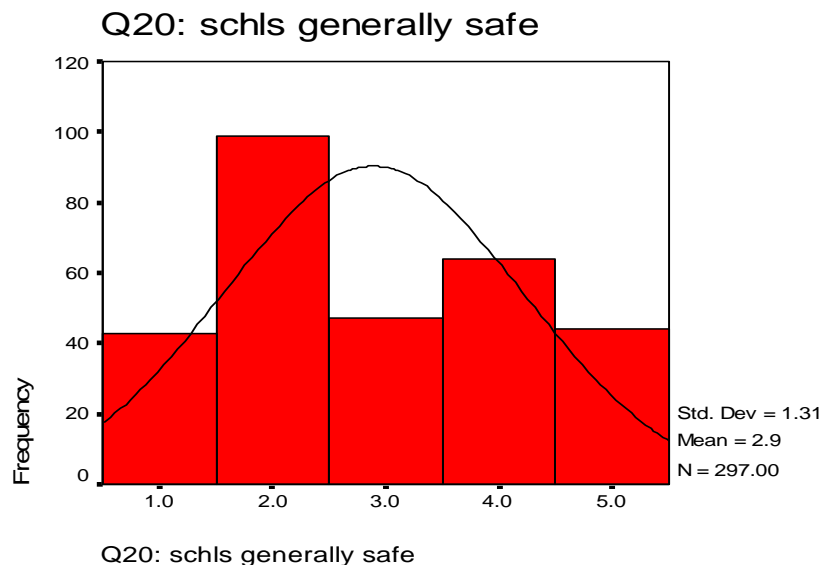
**45.3% of all parents feel that the school is safe**
**34.5% disagree**
**15% are undecided**

# SAFETY

Q. 20 The Schools are generally safe for the students and teachers

Almost half (45%) of all the parent feel the schools are generally safe for the students and teachers.  However Another 35% disagree, and feel that the school is not as safe as it could be

# MATRIX SELECTED (STUDENTS)

| Attitude Regarding School | Relationship Teachers | School work/ Academics | Time/ Schedule | Personal Accomplishment | Parents/ Students | Student Empowerment | Adm. | Non-School Related Trips |
|---|---|---|---|---|---|---|---|---|
| 7,39,54 | 9,10,11, 12, 13,15,16,17, 21,30,33,41,55, 60,71,97 | 14,19,22,29, 31,36,43,48,50,66,73,74, 75,79,80 | 18,20,2428,37, 42,45,46 | 8,34,51,52,56, 57,67,77,96,98 | 26,61,68 82,88,90 91,93,95 | 25,27,32, 38, 40,47,49, 58 59,69,70, 72 76,78,87 | 53,62 63 | 64,65, 81 83,84, 85 86,89, 92 94 |

# STUDENTS, PARENTS AND HOME ENVIRONMENT
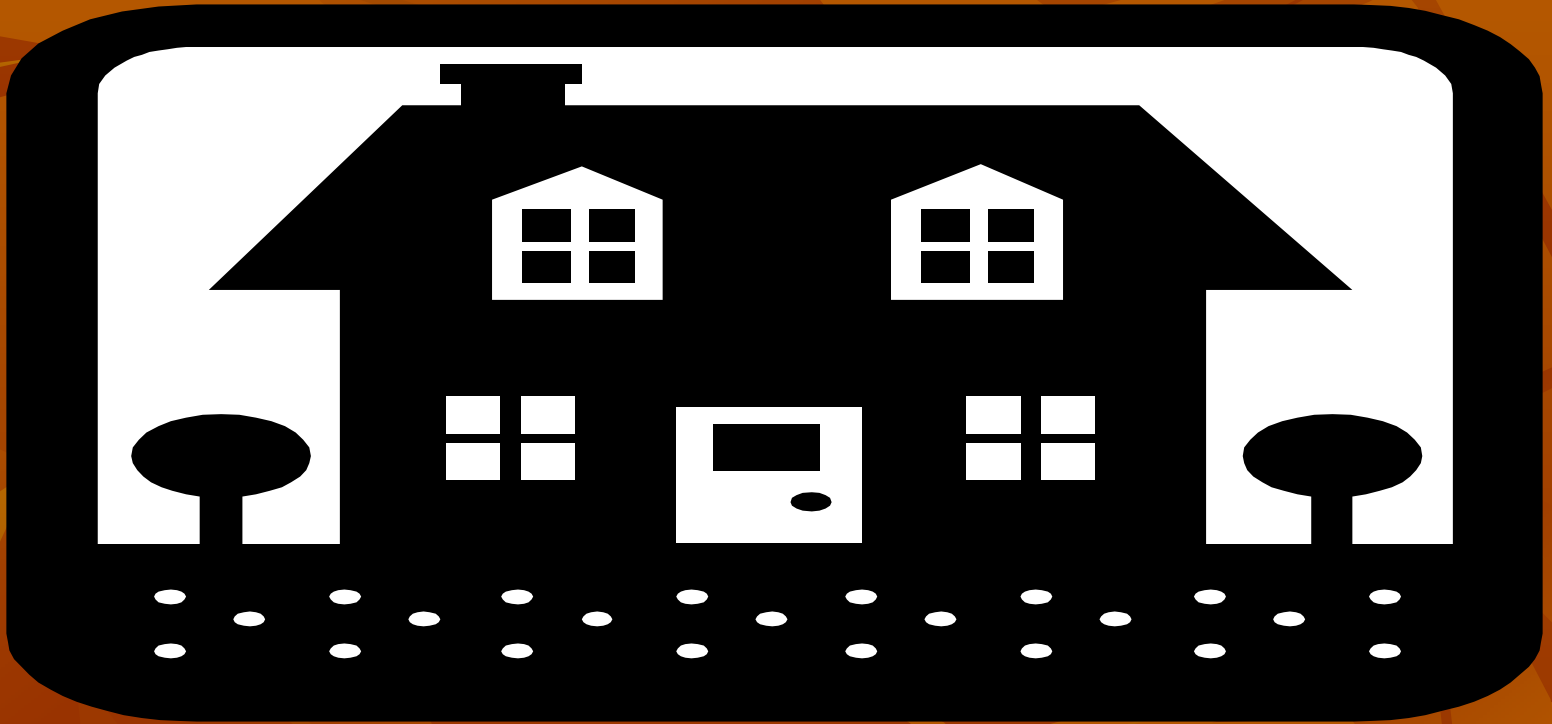
# THE MAJORITY OF STUDENTS WISH TO DO WELL AND HAVE FAMILY INTEREST IN THEIR SCH0OL WORK BUT MOST DO NOT HAVE COMPUTER ACCESS AT HOME

**Descriptive Statistics**

|  | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q26: Doing well is important to my family. | 604 | 1 | 5 | 1.38 | .78 |
| Q82: My parents are interested in my work. | 596 | 1 | 5 | 1.62 | .98 |
| Q91: My family helps with my schoolwork. | 593 | 1 | 5 | 2.16 | 1.28 |
| Q95: My family and I talk about my future. | 592 | 1 | 5 | 2.19 | 1.31 |
| Q90: My family is satisfied w/ my grades. | 586 | 1 | 5 | 2.22 | 1.24 |
| Q68: I talk about school with my family. | 597 | 1 | 5 | 2.47 | 1.42 |
| Q93: My family and I travel a lot. | 589 | 1 | 5 | 2.59 | 1.43 |
| Q88: My family and I visit places like museums. | 592 | 1 | 5 | 3.23 | 1.46 |
| Q61: I have a computer at home for work. | 592 | 1 | 5 | 3.57 | 1.49 |
| Valid N (listwise) | 561 |  |  |  |  |

# Q26: Doing well is important to my family.

| | | | |
|---|---|---|---|
| 448 | 71.0 | 74.2 | 74.2 |
| 109 | 17.3 | . | 92.2 |
| | 92. | | |

**Q88: My family and I visit places like museums.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 96 | 15.2 | 16.2 | 16.2 |
| | Agree | 122 | 19.3 | 20.6 | 36.8 |
| | Undecided | 90 | 14.3 | 15.2 | 52.0 |
| | Disagree | 116 | 18.4 | 19.6 | 71.6 |
| | Strongly Disagree | 168 | 26.6 | 28.4 | 100.0 |
| | Total | 592 | 93.8 | 100.0 | |
| Missing | System | 39 | 6.2 | | |
| Total | | 631 | 100.0 | | |

Q88: My family and I visit places like museums.



Std. Dev = 1.46
Mean = 3.2
N = 592.00

Q88: My family and I visit places like museums.

**Only about 1/3 (34%)of students said they visit educational places i.e. museums with their family**

**Q61: I have a computer at home for work.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 91 | 14.4 | 15.4 | 15.4 |
| | Agree | 81 | 12.8 | 13.7 | 29.1 |
| | Undecided | 51 | 8.1 | 8.6 | 37.7 |
| | Disagree | 137 | 21.7 | 23.1 | 60.8 |
| | Strongly Disagree | 232 | 36.8 | 39.2 | 100.0 |
| | Total | 592 | 93.8 | 100.0 | |
| Missing | System | 39 | 6.2 | | |
| Total | | 631 | 100.0 | | |

Q61: I have a computer at home for work.

Std. Dev = 1.49
Mean = 3.6
N = 592.00
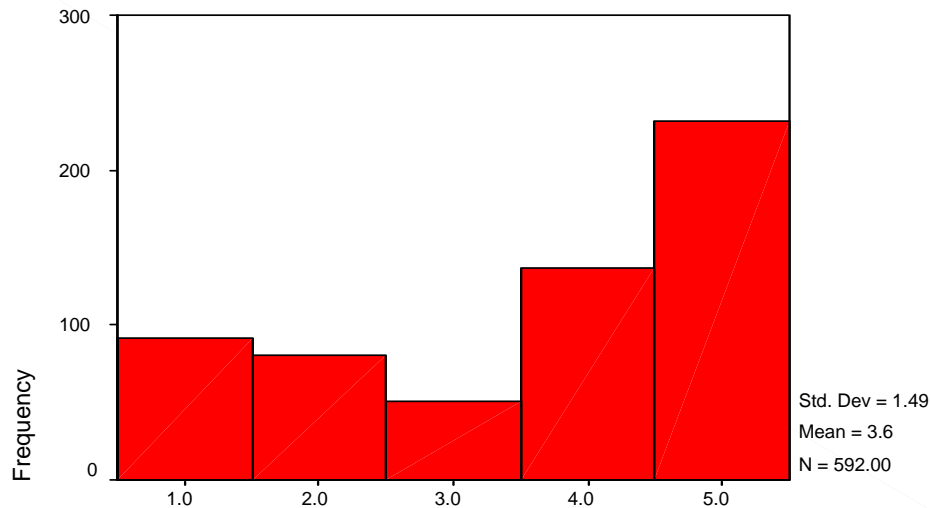
Q61: I have a computer at home for work.

**Only about 1out of 4 students (27%) say they have a computer at home to do schoolwork**
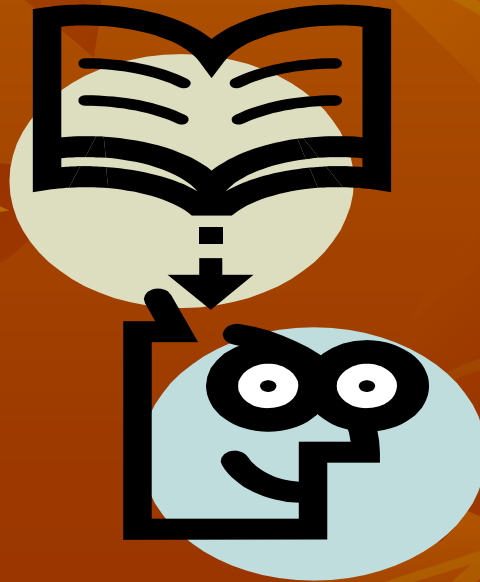
# STUDENTS OVERALL VIEW ABOUT SCHOOL

## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q7: I like this school. | 606 | 1 | 5 | 2.71 | 1.31 |
| Q39: My friends enjoy this school. | 597 | 1 | 5 | 3.20 | 1.40 |
| Q54: I feel safe in school. | 597 | 1 | 5 | 3.32 | 1.45 |
| Valid N (listwise) | 586 | | | | |

## Q7: I like this school.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 117 | 18.5 | 19.3 | 19.3 |
| | Agree | 194 | 30.7 | 32.0 | 51.3 |
| | Undecided | 127 | 20.1 | 21.0 | 72.3 |
| | Disagree | 81 | 12.8 | 13.4 | 85.6 |
| | Strongly Disagree | 87 | 13.8 | 14.4 | 100.0 |
| | Total | 606 | 96.0 | 100.0 | |
| Missing | System | 25 | 4.0 | | |
| Total | | 631 | 100.0 | | |

Q7: I like this school.



Std. Dev = 1.31
Mean = 2.7
N = 606.00

Q7: I like this school.
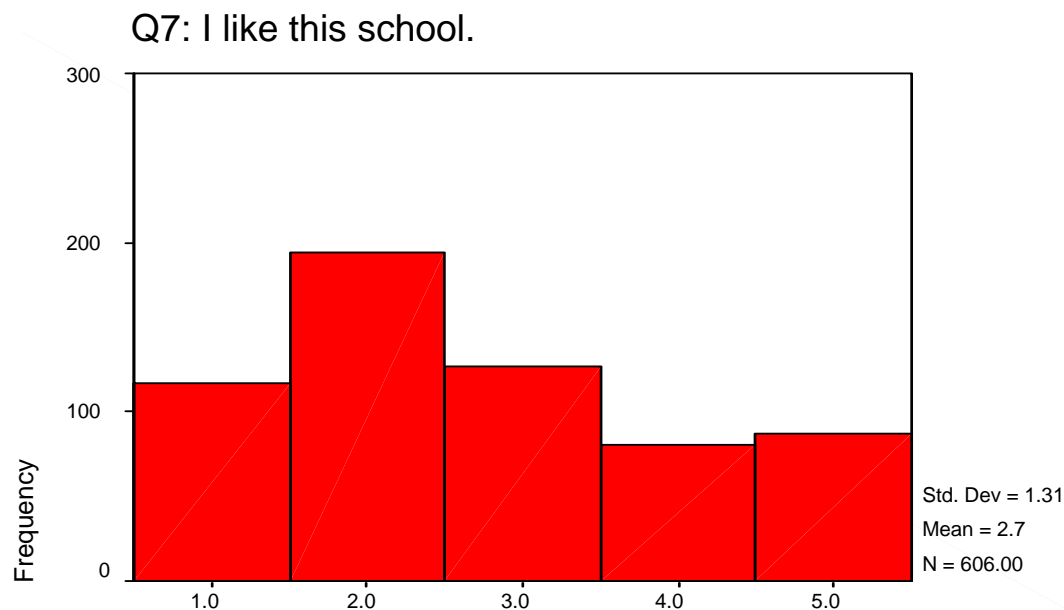
**About ½ of students said they like the school (51%). However a little more than 1 in 4 (27%) disagree and 21% are undecided**

**Q54: I feel safe in school.**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 89 | 14.1 | 14.9 | 14.9 |
|  | Agree | 109 | 17.3 | 18.3 | 33.2 |
|  | Undecided | 105 | 16.6 | 17.6 | 50.8 |
|  | Disagree | 109 | 17.3 | 18.3 | 69.0 |
|  | Strongly Disagree | 185 | 29.3 | 31.0 | 100.0 |
|  | Total | 597 | 94.6 | 100.0 |  |
| Missing | System | 34 | 5.4 |  |  |
| Total |  | 631 | 100.0 |  |  |

Q54: I feel safe in school.



Std. Dev = 1.45
Mean = 3.3
N = 597.00

Q54: I feel safe in school.
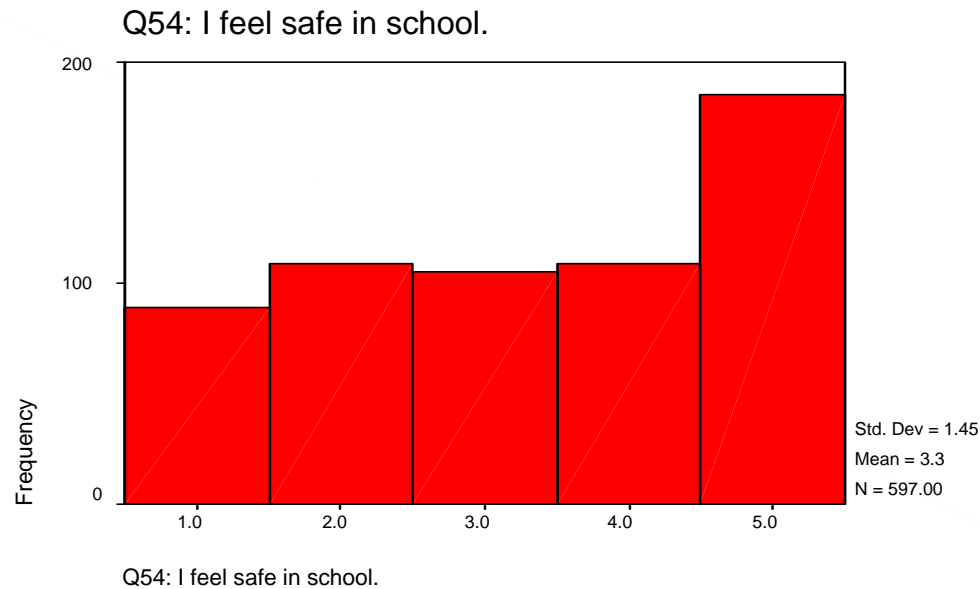
**Only 33% of students report that they feel safe in school while nearly ½ of students (49.3%) do not feel safe in school**

# STUDENTS PERCEPTION OF TEACHERS AT URBANA
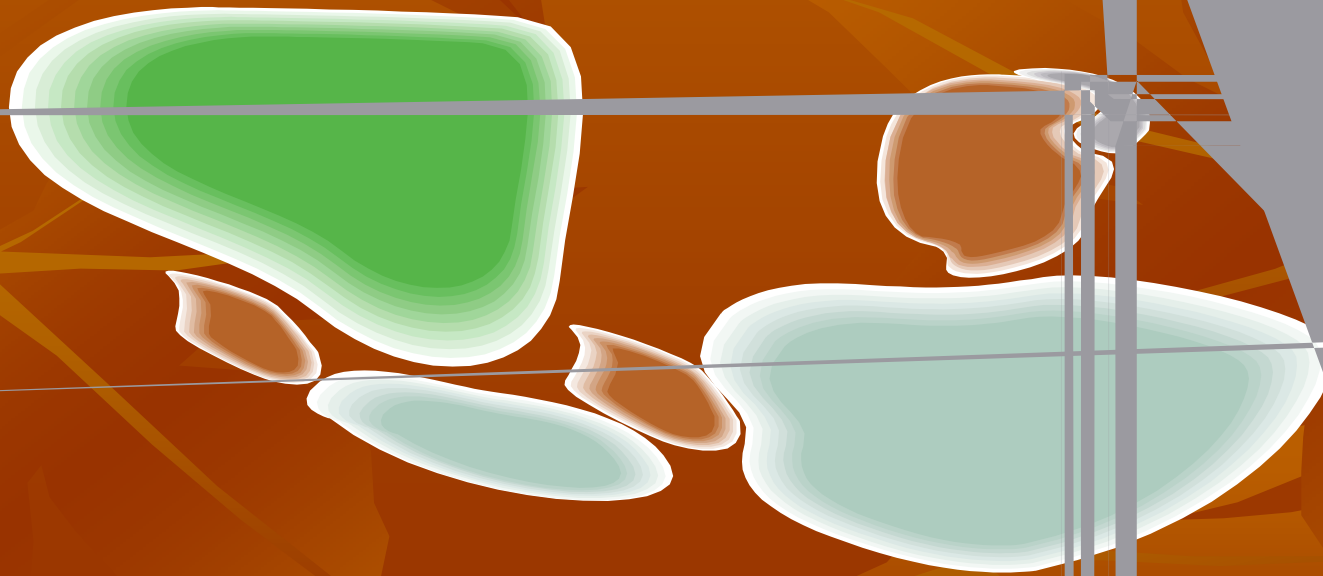
# MOST STUDENTS FEEL THAT TEACHERS ARE INTERESTED AND CARE ABOUT THEIR ABILITY TO SUCCEED IN SCHOOL

**Descriptive Statistics**

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q12: My T's let me know when I do well | 607 | 1 | 5 | 1.92 | 1.03 |
| Q11: My T's let me know what to expect of me. | 602 | 1 | 5 | 1.93 | 1.07 |
| Q15: My T's help me when I need help. | 602 | 1 | 5 | 2.02 | 1.04 |
| Q33: My T's seem to care if I learn. | 597 | 1 | 5 | 2.09 | 1.22 |
| Q9: My T's are interested in me... | 605 | 1 | 5 | 2.19 | 1.15 |
| Q16: My T's grade fairly. | 598 | 1 | 5 | 2.24 | 1.19 |
| Q13: T's try hard to help me understand. | 607 | 1 | 5 | 2.26 | 1.23 |
| Q55: T's encourage me to be creative. | 599 | 1 | 5 | 2.32 | 1.24 |
| Q41: My T's like working with us. | 597 | 1 | 5 | 2.36 | 1.22 |
| Q10: My T's make classwork interesting | 603 | 1 | 5 | 2.45 | 1.24 |
| Q30: My T's don't mind answering my questions. | 603 | 1 | 5 | 2.47 | 1.29 |
| Q17: My T's treat students fairly. | 607 | 1 | 5 | 2.61 | 1.31 |
| Q60: I can talk to my T about a problem. | 595 | 1 | 5 | 2.79 | 1.45 |
| Q71: My T's get us to question... | 587 | 1 | 5 | 2.83 | 1.36 |
| Q97: My T's are interested in thinks I do out of school. | 590 | 1 | 5 | 2.92 | 1.45 |
| Q21: My T's give too much homework. | 604 | 1 | 5 | 2.95 | 1.53 |
| Valid N (listwise) | 524 | | | | |

**Q15: My T's help me when I need help.**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 213 | 33.8 | 35.4 | 35.4 |
|  | Agree | 250 | 39.6 | 41.5 | 76.9 |
|  | Undecided | 71 | 11.3 | 11.8 | 88.7 |
|  | Disagree | 50 | 7.9 | 8.3 | 97.0 |
|  | Strongly Disagree | 18 | 2.9 | 3.0 | 100.0 |
|  | Total | 602 | 95.4 | 100.0 |  |
| Missing | System | 29 | 4.6 |  |  |
| Total |  | 631 | 100.0 |  |  |

Q15: My T's help me when I need help.



Std. Dev = 1.04
Mean = 2.0
N = 602.00
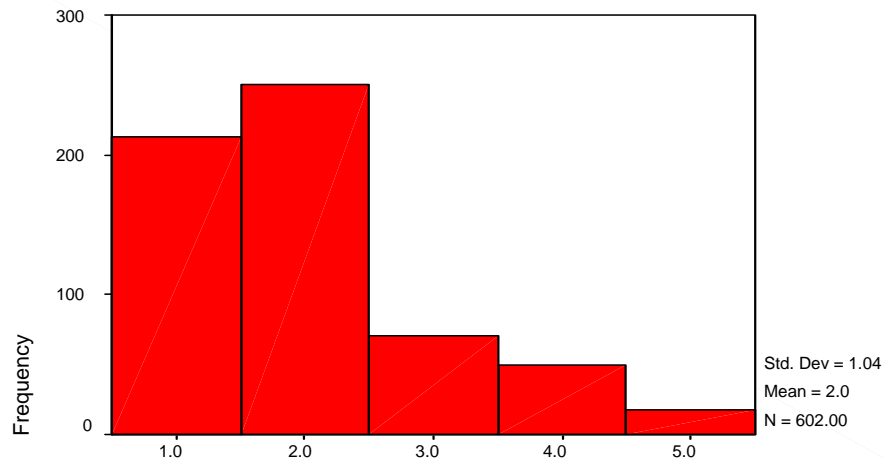
Q15: My T's help me when I need help.

**Over 75% of students feel that they receive help from their teachers when needed**

## Q10: My T's make classwork interesting

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 159 | 25.2 | 26.4 | 26.4 |
| | Agree | 195 | 30.9 | 32.3 | 58.7 |
| | Undecided | 117 | 18.5 | 19.4 | 78.1 |
| | Disagree | 82 | 13.0 | 13.6 | 91.7 |
| | Strongly Disagree | 50 | 7.9 | 8.3 | 100.0 |
| | Total | 603 | 95.6 | 100.0 | |
| Missing | System | 28 | 4.4 | | |
| Total | | 631 | 100.0 | | |

## Q10: My T's make classwork interesting



Std. Dev = 1.24
Mean = 2.5
N = 603.00
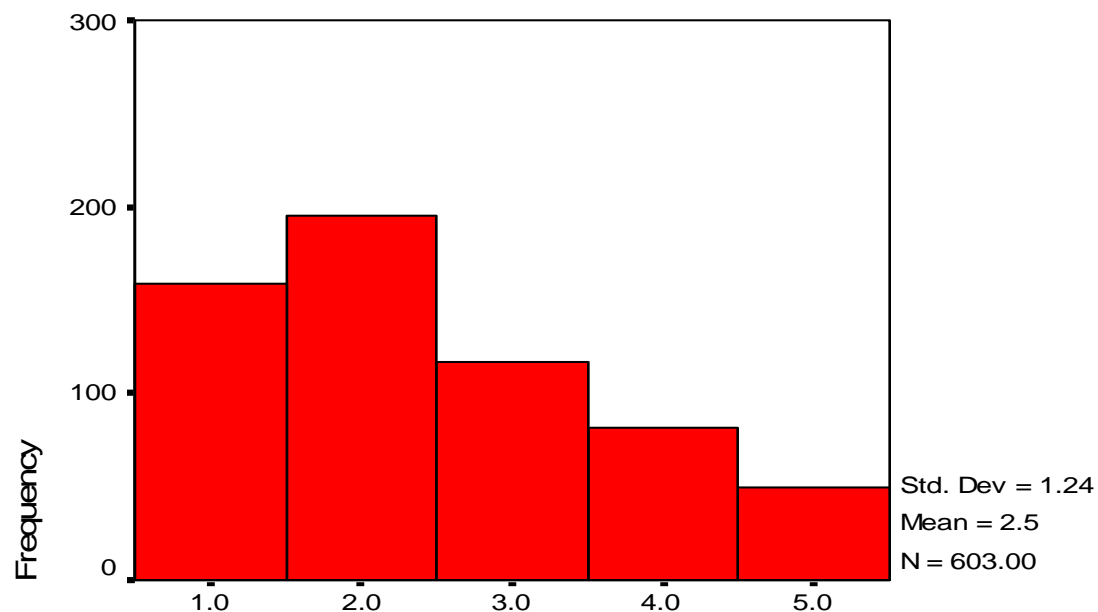
Q10: My T's make classwork interesting

**57% OF STUDENTS FEEL TEACHERS MAKE CLASSWORK INTERESTING, HOWEVER 41% DISAGREE OR ARE UNDECIDED**

**Q17: My T's treat students fairly.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 149 | 23.6 | 24.5 | 24.5 |
| | Agree | 173 | 27.4 | 28.5 | 53.0 |
| | Undecided | 121 | 19.2 | 19.9 | 73.0 |
| | Disagree | 95 | 15.1 | 15.7 | 88.6 |
| | Strongly Disagree | 69 | 10.9 | 11.4 | 100.0 |
| | Total | 607 | 96.2 | 100.0 | |
| Missing | System | 24 | 3.8 | | |
| Total | | 631 | 100.0 | | |

Q17: My T's treat students fairly.



Std. Dev = 1.31
Mean = 2.6
N = 607.00
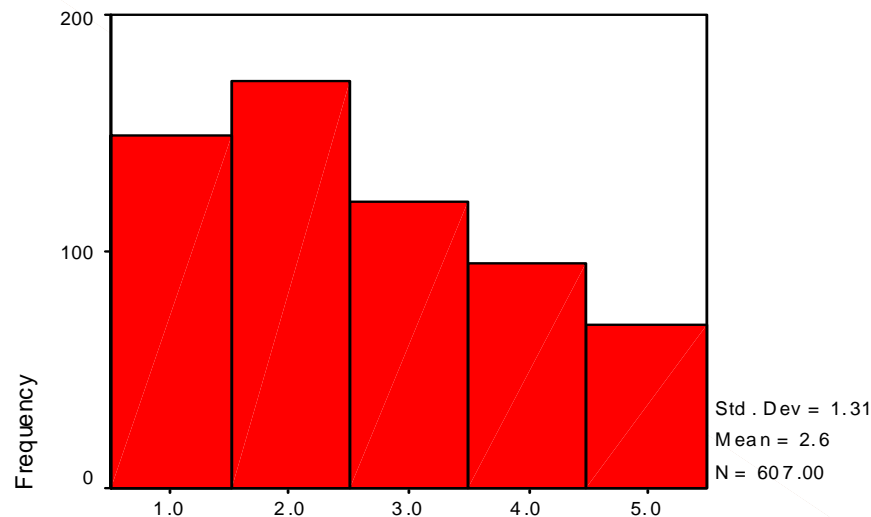
Q17: My T's treat students fairly.

**Slightly more than ½ of students (53%) surveyed feel their teachers treat them fairly. Only 1 in 4 (27%) disagree**

**Q60: I can talk to my T about a problem.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 150 | 23.8 | 25.2 | 25.2 |
| | Agree | 138 | 21.9 | 23.2 | 48.4 |
| | Undecided | 102 | 16.2 | 17.1 | 65.5 |
| | Disagree | 95 | 15.1 | 16.0 | 81.5 |
| | Strongly Disagree | 110 | 17.4 | 18.5 | 100.0 |
| | Total | 595 | 94.3 | 100.0 | |
| Missing | System | 36 | 5.7 | | |
| Total | | 631 | 100.0 | | |



Q 60: I can talk to my T about a problem.

Std. Dev = 1.45
Mean = 2.8
N = 595.00
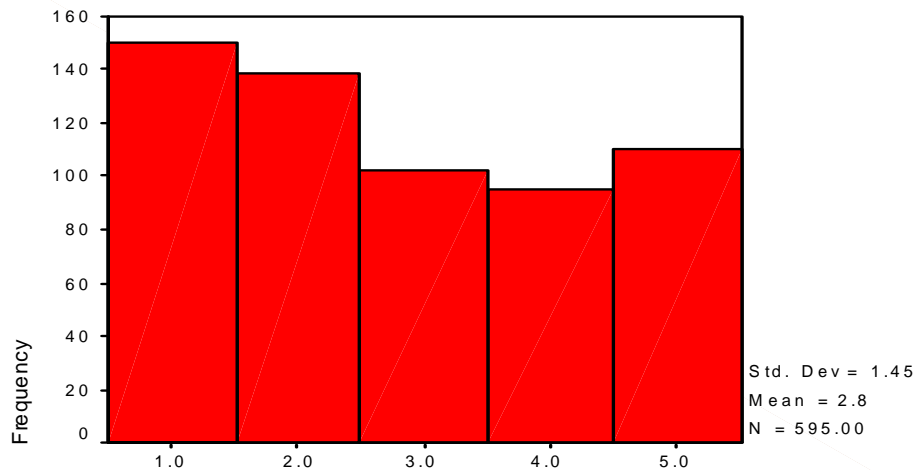
**Although nearly ½ of students, (48%) feel they can talk to their teacher about a problem, more than 1 in 3 students (34%) disagree**

# STUDENTS VIEW ON ACADEMICS

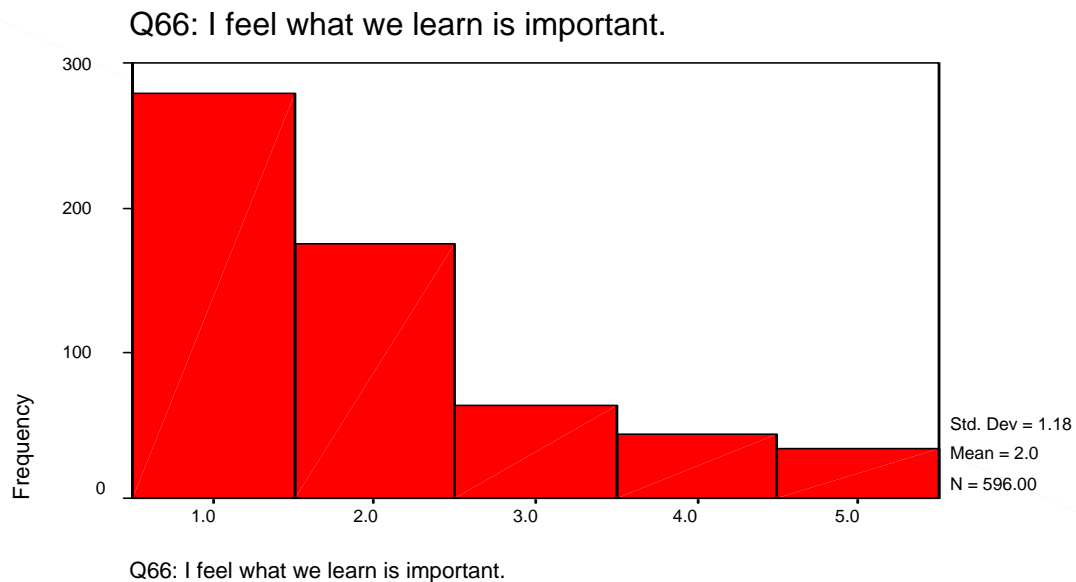- The following slides convey student views on academics issues
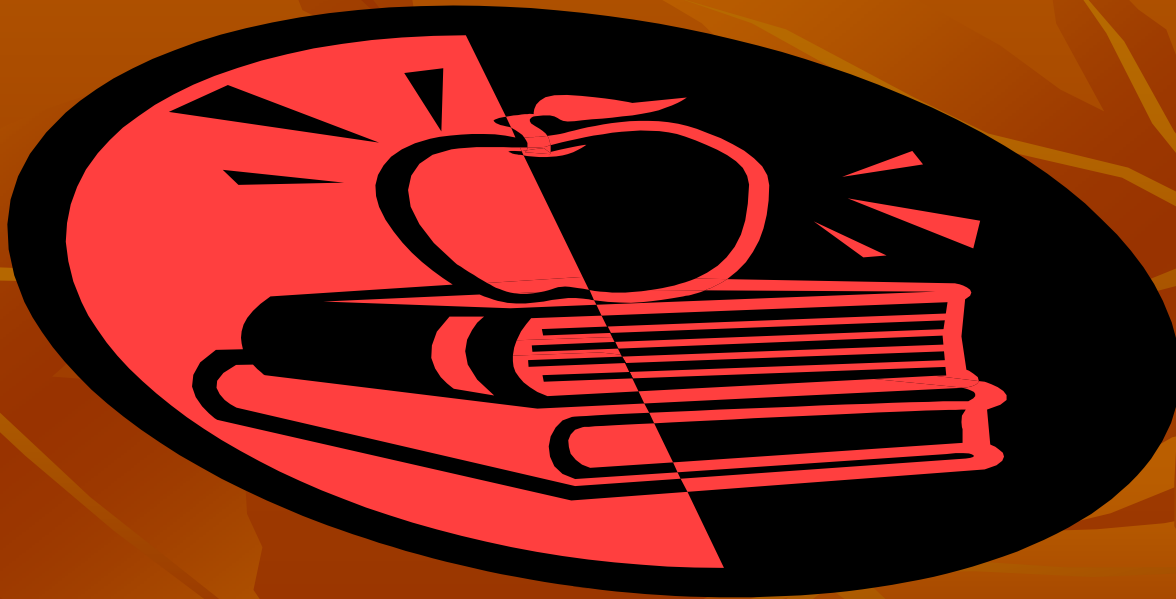
## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q79: We learn a lot of math in school. | 589 | 1 | 5 | 1.93 | 1.12 |
| Q66: I feel what we learn is important. | 596 | 1 | 5 | 1.96 | 1.18 |
| Q48: I'd like more choices in assignments | 587 | 1 | 5 | 2.13 | 1.19 |
| Q22: I learn a lot in school that is interesting. | 606 | 1 | 5 | 2.23 | 1.21 |
| Q31: We discuss a lot of current issues. | 594 | 1 | 5 | 2.26 | 1.21 |
| Q73: We learn a lot about science. | 597 | 1 | 5 | 2.40 | 1.32 |
| Q80: We lran a lot of history & geography. | 596 | 1 | 5 | 2.41 | 1.35 |
| Q14: Schoolwork is easy for me. | 603 | 1 | 5 | 2.50 | 1.19 |
| Q74: We have writing work > once a week. | 594 | 1 | 5 | 2.66 | 1.42 |
| Q43: We take too many tests. | 597 | 1 | 5 | 2.90 | 1.44 |
| Q36: We do a lot of projects of interest. | 587 | 1 | 5 | 2.91 | 1.41 |
| Q75: We write > one book report a month | 595 | 1 | 5 | 2.99 | 1.46 |
| Q50: Schoolwork is hard for me. | 594 | 1 | 5 | 3.01 | 1.36 |
| Q29: Assignments are too hard. | 600 | 1 | 5 | 3.20 | 1.29 |
| Q19: Assignments are too easy. | 603 | 1 | 5 | 3.30 | 1.28 |
| Valid N (listwise) | 516 | | | | |

### Q66: I feel what we learn is important.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 279 | 44.2 | 46.8 | 46.8 |
| | Agree | 175 | 27.7 | 29.4 | 76.2 |
| | Undecided | 64 | 10.1 | 10.7 | 86.9 |
| | Disagree | 44 | 7.0 | 7.4 | 94.3 |
| | Strongly Disagree | 34 | 5.4 | 5.7 | 100.0 |
| | Total | 596 | 94.5 | 100.0 | |
| Missing | System | 35 | 5.5 | | |
| Total | | 631 | 100.0 | | |

Q66: I feel what we learn is important.



Std. Dev = 1.18
Mean = 2.0
N = 596.00

Q66: I feel what we learn is important.

**Over 70% believe what is learned in school is important**

**Q14: Schoolwork is easy for me.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 124 | 19.7 | 20.6 | 20.6 |
| | Agree | 235 | 37.2 | 39.0 | 59.5 |
| | Undecided | 116 | 18.4 | 19.2 | 78.8 |
| | Disagree | 77 | 12.2 | 12.8 | 91.5 |
| | Strongly Disagree | 51 | 8.1 | 8.5 | 100.0 |
| | Total | 603 | 95.6 | 100.0 | |
| Missing | System | 28 | 4.4 | | |
| Total | | 631 | 100.0 | | |

Q14: Schoolwork is easy for me.

Std. Dev = 1.19
Mean = 2.5
N = 603.00
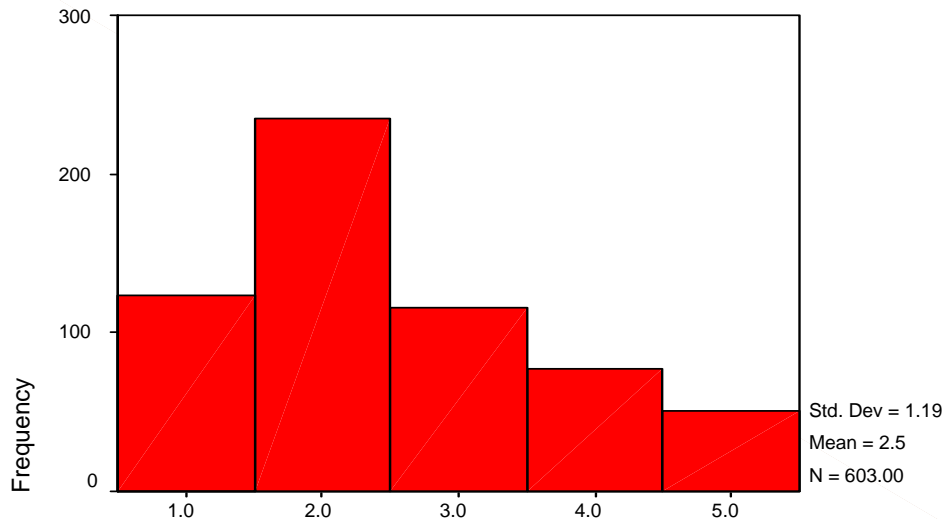
Q14: Schoolwork is easy for me.

**Slightly more than half of students (56.9%) feel school work is too easy**

**Q19: Assignments are too easy.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 75 | 11.9 | 12.4 | 12.4 |
| | Agree | 89 | 14.1 | 14.8 | 27.2 |
| | Undecided | 136 | 21.6 | 22.6 | 49.8 |
| | Disagree | 186 | 29.5 | 30.8 | 80.6 |
| | Strongly Disagree | 117 | 18.5 | 19.4 | 100.0 |
| | Total | 603 | 95.6 | 100.0 | |
| Missing | System | 28 | 4.4 | | |
| Total | | 631 | 100.0 | | |



Q19: Assignments are too easy.

Std. Dev = 1.28
Mean = 3.3
N = 603.00
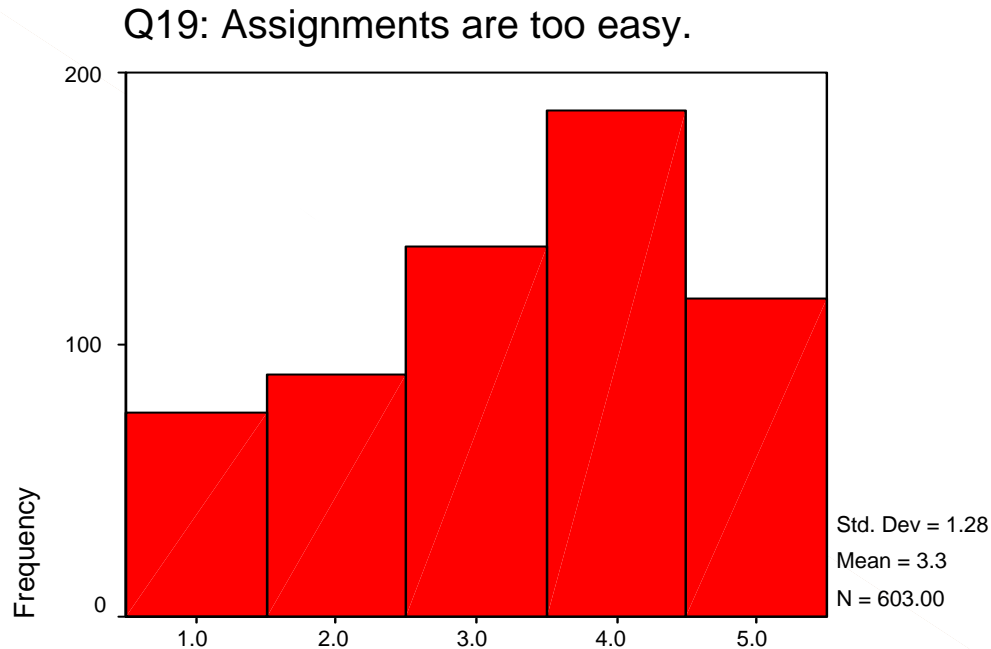
Q19: Assignments are too easy.

**However, only about 1 in 4 students (26%) feel that class assignments are too easy**

**Q48: I'd like more choices in assignments**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 220 | 34.9 | 37.5 | 37.5 |
| | Agree | 191 | 30.3 | 32.5 | 70.0 |
| | Undecided | 92 | 14.6 | 15.7 | 85.7 |
| | Disagree | 45 | 7.1 | 7.7 | 93.4 |
| | Strongly Disagree | 39 | 6.2 | 6.6 | 100.0 |
| | Total | 587 | 93.0 | 100.0 | |
| Missing | System | 44 | 7.0 | | |
| Total | | 631 | 100.0 | | |

Q48: I'd like more choices in assignments



Std. Dev = 1.19
Mean = 2.1
N = 587.00
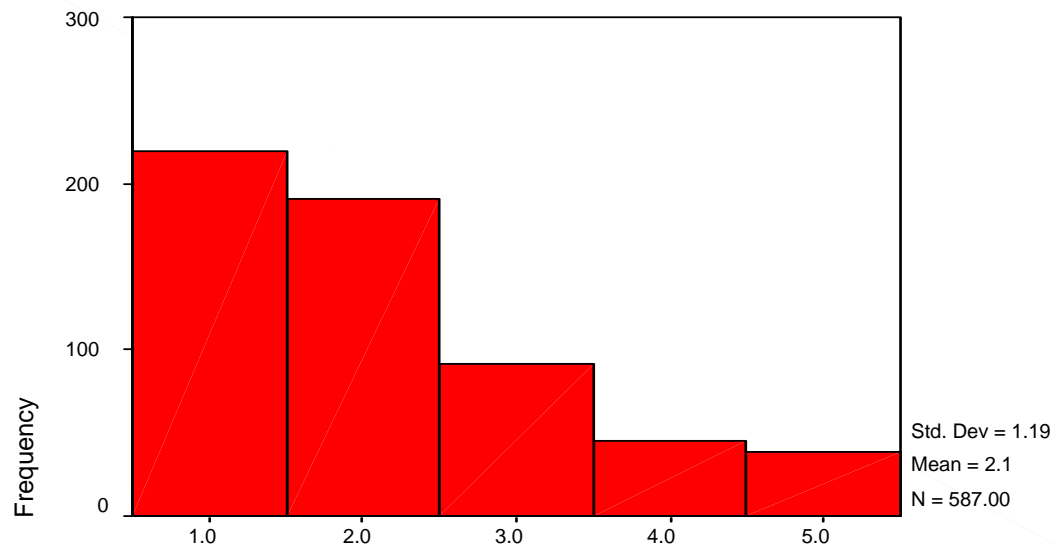
Q48: I'd like more choices in assignments

**The majority of students would like more choices in assignments**

# STUDENT VIEWS REGARDING TIME AND SCHOOL SCHEDULE

NEAR ¾ STUDENTS SAID THEY NEED MORE TIME TO DO THEIR CLASSWORK AND LESS THAT 15% SAY THEY SPEND A LOT OF TIME ON COMPUTERS

## Descriptive Statistics

|  | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q24: We spend time in class discussing things. | 605 | 1 | 5 | 2.13 | 1.15 |
| Q18: I wish I had more class time for my interests | 604 | 1 | 5 | 2.13 | 1.34 |
| Q20: I need more time to complete work. | 603 | 1 | 5 | 2.19 | 1.25 |
| Q42: We spend time working independently | 596 | 1 | 5 | 2.51 | 1.37 |
| Q46: I need time to work with classmates | 591 | 1 | 5 | 2.65 | 1.30 |
| Q45: I need more time to work by myself | 584 | 1 | 5 | 2.78 | 1.32 |
| Q28: My time is spent doing workbooks and dittos. | 604 | 1 | 5 | 3.33 | 1.40 |
| Q37: We spend a lot of time on computers. | 602 | 1 | 5 | 4.07 | 1.23 |
| Valid N (listwise) | 569 |  |  |  |  |

**Q24: We spend time in class discussing things.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 209 | 33.1 | 34.5 | 34.5 |
| | Agree | 228 | 36.1 | 37.7 | 72.2 |
| | Undecided | 79 | 12.5 | 13.1 | 85.3 |
| | Disagree | 56 | 8.9 | 9.3 | 94.5 |
| | Strongly Disagree | 33 | 5.2 | 5.5 | 100.0 |
| | Total | 605 | 95.9 | 100.0 | |
| Missing | System | 26 | 4.1 | | |
| Total | | 631 | 100.0 | | |

Q24: We spend time in class discussing things.



Std. Dev = 1.15
Mean = 2.1
N = 605.00

Q24: We spend time in class discussing things.

**Over 70% of students say they spend time in class discussing things**

**Q20: I need more time to complete work.**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 224 | 35.5 | 37.1 | 37.1 |
|  | Agree | 193 | 30.6 | 32.0 | 69.2 |
|  | Undecided | 76 | 12.0 | 12.6 | 81.8 |
|  | Disagree | 65 | 10.3 | 10.8 | 92.5 |
|  | Strongly Disagree | 45 | 7.1 | 7.5 | 100.0 |
|  | Total | 603 | 95.6 | 100.0 |  |
| Missing | System | 28 | 4.4 |  |  |
| Total |  | 631 | 100.0 |  |  |

Q20: I need more time to complete work.



Std. Dev = 1.25
Mean = 2.2
N = 603.00
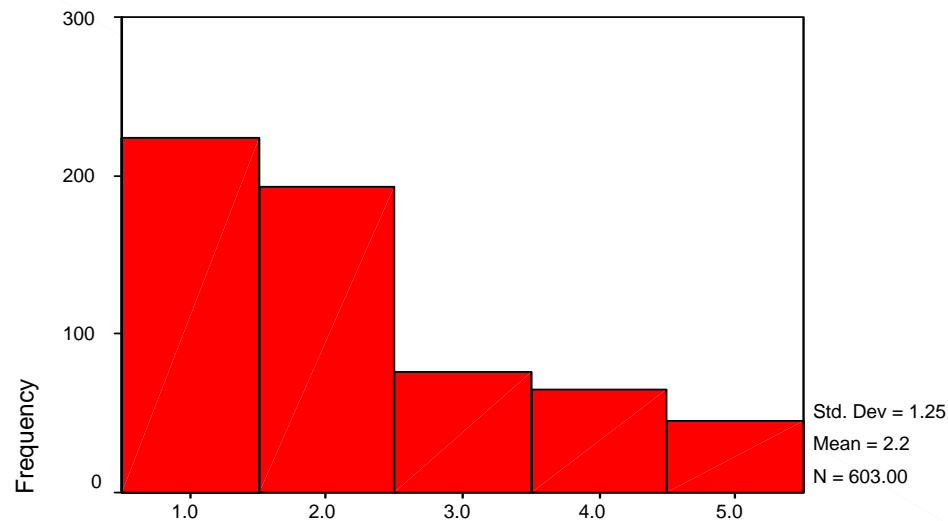
Q20: I need more time to complete work.

**Nearly 70% of students stated they need more time to complete their class work**

**Q37: We spend a lot of time on computers.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 34 | 5.4 | 5.6 | 5.6 |
| | Agree | 54 | 8.6 | 9.0 | 14.6 |
| | Undecided | 66 | 10.5 | 11.0 | 25.6 |
| | Disagree | 130 | 20.6 | 21.6 | 47.2 |
| | Strongly Disagree | 318 | 50.4 | 52.8 | 100.0 |
| | Total | 602 | 95.4 | 100.0 | |
| Missing | System | 29 | 4.6 | | |
| Total | | 631 | 100.0 | | |



Q37: We spend a lot of time on computers.

Std. Dev = 1.23
Mean = 4.1
N = 602.00
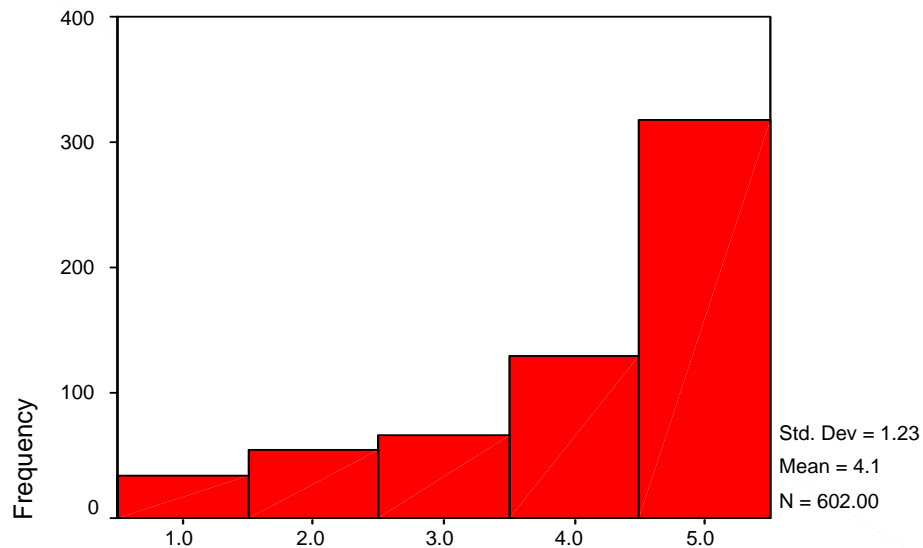
Q37: We spend a lot of time on computers.

**Less than 15% (14.6%) of students claim they spend a great deal of time on computers**

## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q53: I care if students learn or not | 101 | 1 | 2 | 1.20 | .40 |
| Q33: Try to help students material | 101 | 1 | 3 | 1.22 | .44 |
| Q29: Interested in students as individuals | 101 | 1 | 5 | 1.25 | .56 |
| Q61: I enjoy working with my students | 102 | 1 | 4 | 1.43 | .64 |
| Q35: Make self available for help | 101 | 1 | 4 | 1.45 | .57 |
| Q75: I encourage stdnts to do creative work | 101 | 1 | 5 | 1.59 | .62 |
| Q27: % of students whose needs I meet | 97 | 1 | 5 | 2.23 | .93 |
| Q93: Aware of what stdnts do after school | 99 | 1 | 5 | 2.60 | 1.09 |
| Q25: Good job preparing students for society | 101 | 1 | 5 | 3.51 | 1.11 |
| Valid N (listwise) | 94 | | | | |

# Students Needs are Met

**1 = 100%**

**2 = 75%**

**3 = 50%**

**4 = 25%**

**5 = 10%**



Q27: % of students whose needs I meet

Std. Dev = .93
Mean = 2.2
N = 97.00

Q27: % of students whose needs I meet
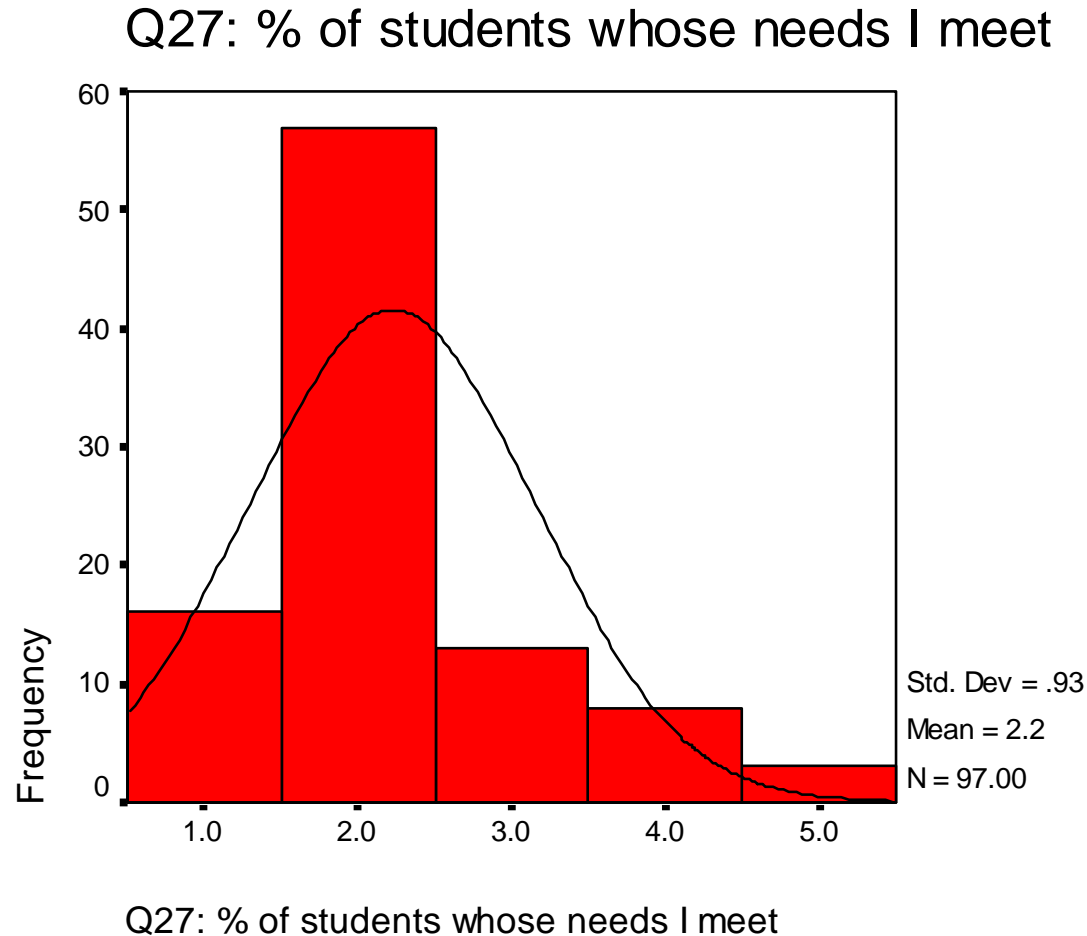
**The majority of teachers feel they meet students needs**

# Help Students Compre

**Q33: Try to help students m**

| | | | |
|---|---|---|---|
| Valid | Strongly Agree | 80 | 78.4 |
| | Agree | 20 | 19.6 |
| | Undecided | 1 | 1.0 |
| | Total | 101 | 99.0 |
| Missinr | System | 1 | 1.0 |
| | | 102 | 100.0 |

# Classroom Environment

**Q 61: I enjoy working with my students**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 64 | 62.7 | 62.7 | 62.7 |
| | Agree | 34 | 33.3 | 33.3 | 96.1 |
| | Undecided | 2 | 2.0 | 2.0 | 98.0 |
| | Disagree | 2 | 2.0 | 2.0 | 100.0 |
| | Total | 102 | 100.0 | 100.0 | |

**96% of teachers state they enjoy working with their students**

Q61: I enjoy working with my students

Std. Dev = .64
Mean = 1.4
N = 102.00
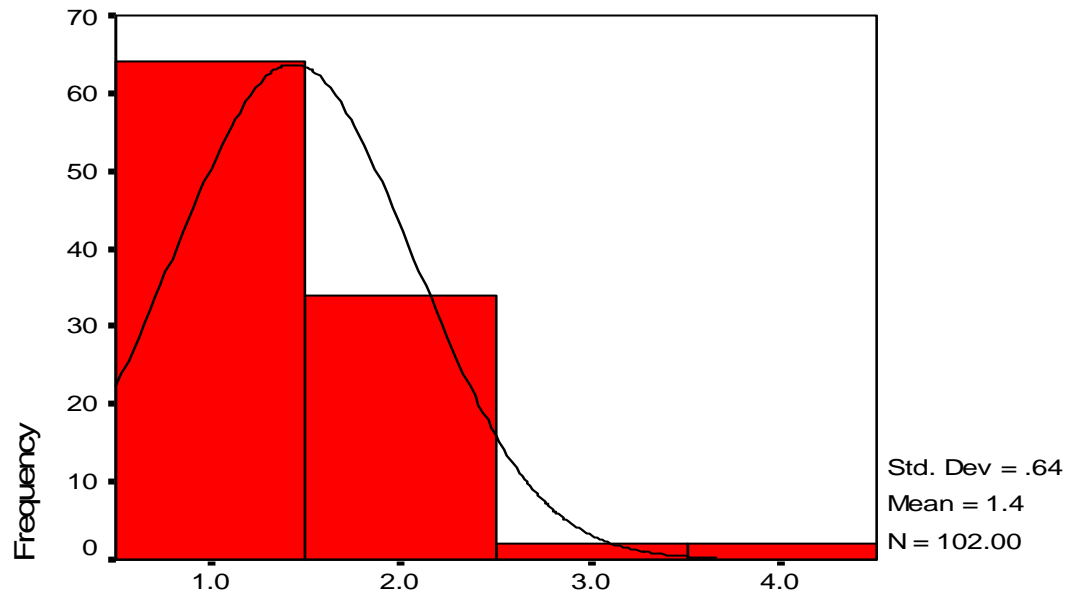
Q61: I enjoy working with my students

# Is the school preparing students for society?

**Q25: Good job preparing students for society**

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 1.0 | 1.0 | 1.0 |
|  | Agree | 25 | 24.5 | 24.8 | 25.7 |
|  | Undecided | 17 | 16.7 | 16.8 | 42.6 |
|  | Disagree | 37 | 36.3 | 36.6 | 79.2 |
|  | Strongly Disagree | 21 | 20.6 | 20.8 | 100.0 |
|  | Total | 101 | 99.0 | 100.0 |  |
| Missing | System | 1 | 1.0 |  |  |
| Total |  | 102 | 100.0 |  |  |

**However, only 25.5% of the teachers feel that the school is doing a good job preparing students for society**



Q25: Good job preparing students for society

Std. Dev = 1.11
Mean = 3.5
N = 101.00
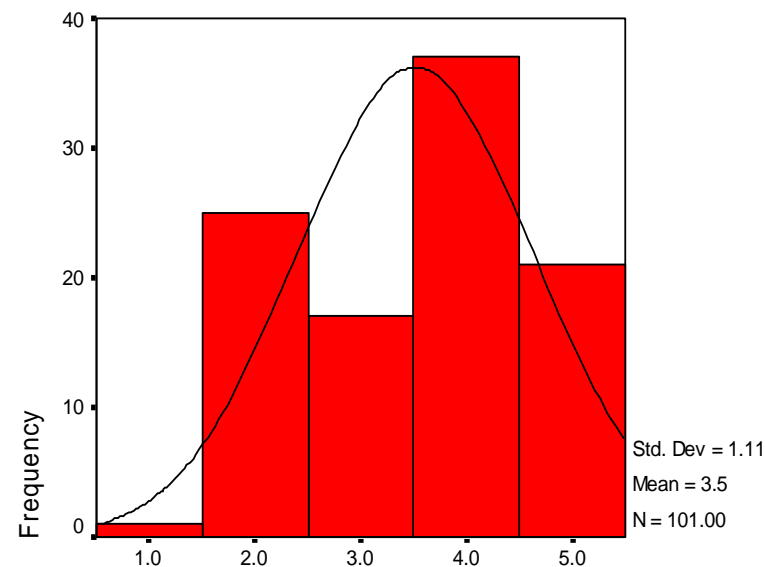
Q25: Good job preparing students for society

# PERSONAL ACCOMPLISHMENTS
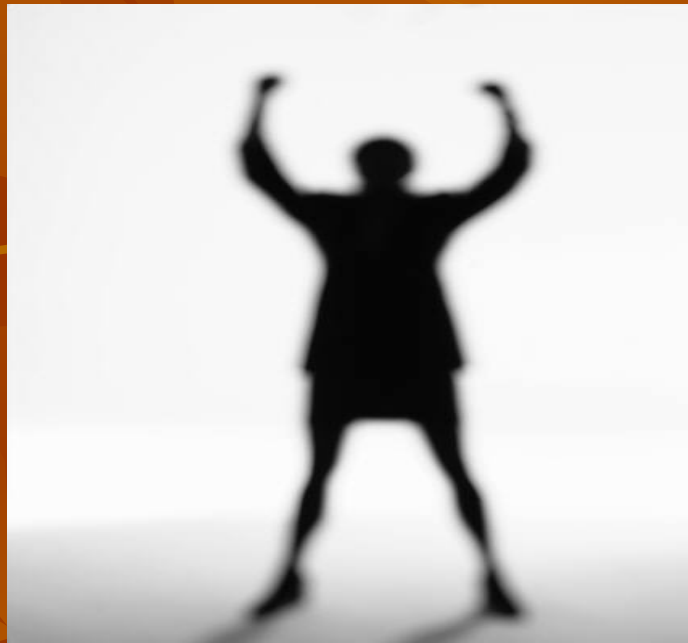
## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q8: I am proud of my school work. | 607 | 1 | 5 | 2.02 | 1.10 |
| Q34: We feel we have to get good grades... | 603 | 1 | 5 | 2.45 | 1.39 |
| Q51: I'm proud of my schoolwork | 592 | 1 | 5 | 2.05 | 1.16 |
| Q52: I try to do my best in school. | 597 | 1 | 5 | 1.65 | .98 |
| Q56: I do the best I can. | 595 | 1 | 5 | 1.78 | 1.01 |
| Q57: I'm able to do work as well as others. | 588 | 1 | 5 | 2.20 | 1.19 |
| Q67: I worry about my schoolwork | 597 | 1 | 5 | 2.25 | 1.28 |
| Q77: We make presentations of our reports. | 595 | 1 | 5 | 2.76 | 1.36 |
| Q96: I understand the purpose of my school work. | 590 | 1 | 5 | 2.04 | 1.11 |
| Q98: If I tried harder, I could do better. | 588 | 1 | 5 | 1.63 | 1.05 |
| Valid N (listwise) | 552 | | | | |

**Q52: I try to do my best in school.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 349 | 55.3 | 58.5 | 58.5 |
| | Agree | 161 | 25.5 | 27.0 | 85.4 |
| | Undecided | 48 | 7.6 | 8.0 | 93.5 |
| | Disagree | 22 | 3.5 | 3.7 | 97.2 |
| | Strongly Disagree | 17 | 2.7 | 2.8 | 100.0 |
| | Total | 597 | 94.6 | 100.0 | |
| Missing | System | 34 | 5.4 | | |
| Total | | 631 | 100.0 | | |

Q52: I try to do my best in school.



Std. Dev = .98
Mean = 1.7
N = 597.00

Q52: I try to do my best in school.
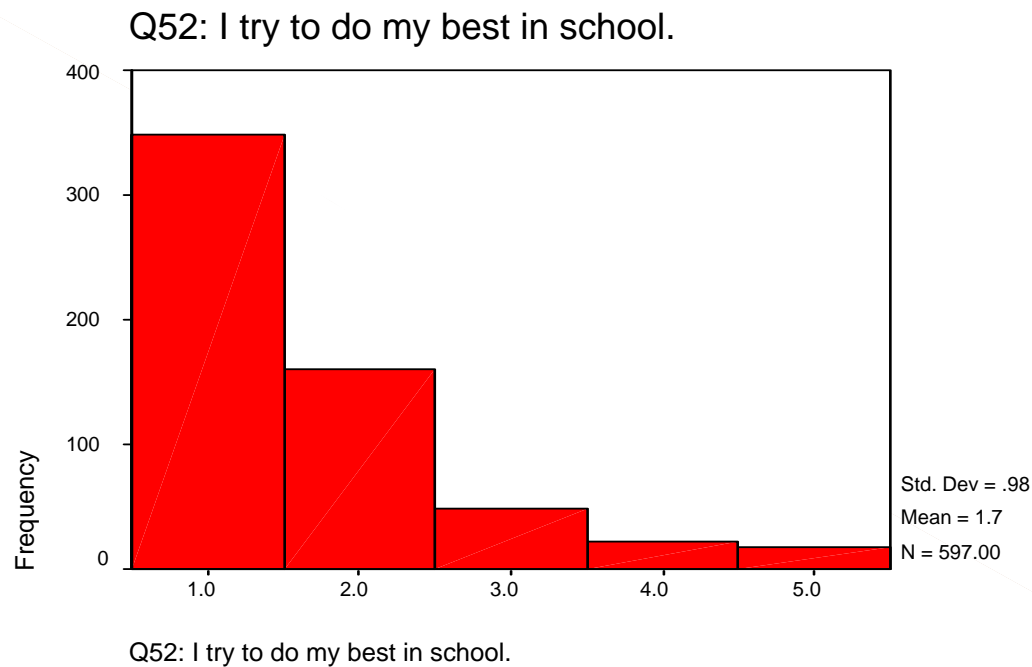
**Over 85% of students feel they try to do the best they can in school**

**Q96: I understand the purpose of my school work.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 224 | 35.5 | 38.0 | 38.0 |
| | Agree | 218 | 34.5 | 36.9 | 74.9 |
| | Undecided | 80 | 12.7 | 13.6 | 88.5 |
| | Disagree | 38 | 6.0 | 6.4 | 94.9 |
| | Strongly Disagree | 30 | 4.8 | 5.1 | 100.0 |
| | Total | 590 | 93.5 | 100.0 | |
| Missing | System | 41 | 6.5 | | |
| Total | | 631 | 100.0 | | |

Q96: I understand the purpose of my school work.



Std. Dev = 1.11
Mean = 2.0
N = 590.00
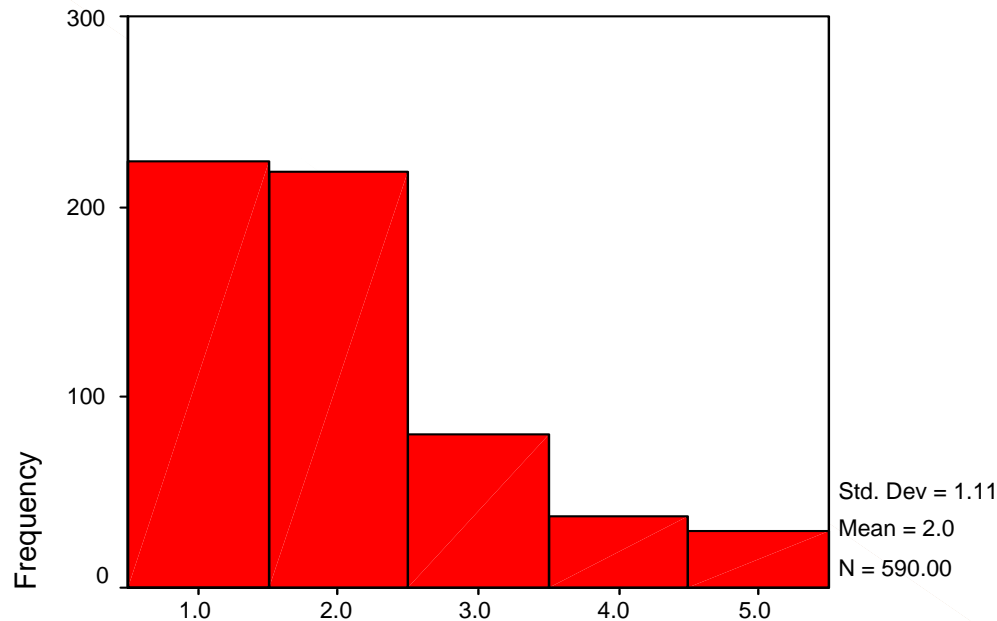
Q96: I understand the purpose of my school work.

**Nearly 75% of students say they understand the purpose of their schoolwork**

## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q25: Doing well in school is important to me. | 607 | 1 | 5 | 1.43 | .84 |
| Q27: I have choices about what I learn. | 606 | 1 | 5 | 3.24 | 1.45 |
| Q32: My T's are interested in my opinion. | 599 | 1 | 5 | 2.37 | 1.27 |
| Q38: I like difficult assignments. | 601 | 1 | 5 | 2.65 | 1.33 |
| Q40: I'm responsible for my own learning | 600 | 1 | 5 | 1.88 | 1.12 |
| Q47: I'd like more ways to show what I learned | 591 | 1 | 5 | 2.14 | 1.10 |
| Q49: I use the library to read what I want | 596 | 1 | 5 | 2.57 | 1.44 |
| Q58: I enjoy projects which use imagination | 594 | 1 | 5 | 2.04 | 1.20 |
| Q59: I learned to use a computer in school | 597 | 1 | 5 | 2.39 | 1.49 |
| Q69: I use the school library regularly. | 593 | 1 | 5 | 3.56 | 1.37 |
| Q70: I use the public library regularly. | 596 | 1 | 5 | 2.85 | 1.48 |
| Q72: If I need to use a computer, I can. | 589 | 1 | 5 | 3.56 | 1.40 |
| Q76: We do independent research in class. | 595 | 1 | 5 | 2.72 | 1.34 |
| Q78: Sometimes we're videotaped... | 593 | 1 | 5 | 3.94 | 1.28 |
| Q87: I often use the public library. | 593 | 1 | 5 | 2.89 | 1.47 |
| Valid N (listwise) | 541 | | | | |

**Q27: I have choices about what I learn.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 99 | 15.7 | 16.3 | 16.3 |
| | Agree | 123 | 19.5 | 20.3 | 36.6 |
| | Undecided | 80 | 12.7 | 13.2 | 49.8 |
| | Disagree | 140 | 22.2 | 23.1 | 72.9 |
| | Strongly Disagree | 164 | 26.0 | 27.1 | 100.0 |
| | Total | 606 | 96.0 | 100.0 | |
| Missing | System | 25 | 4.0 | | |
| Total | | 631 | 100.0 | | |

Q27: I have choices about what I learn.



Std. Dev = 1.45
Mean = 3.2
N = 606.00
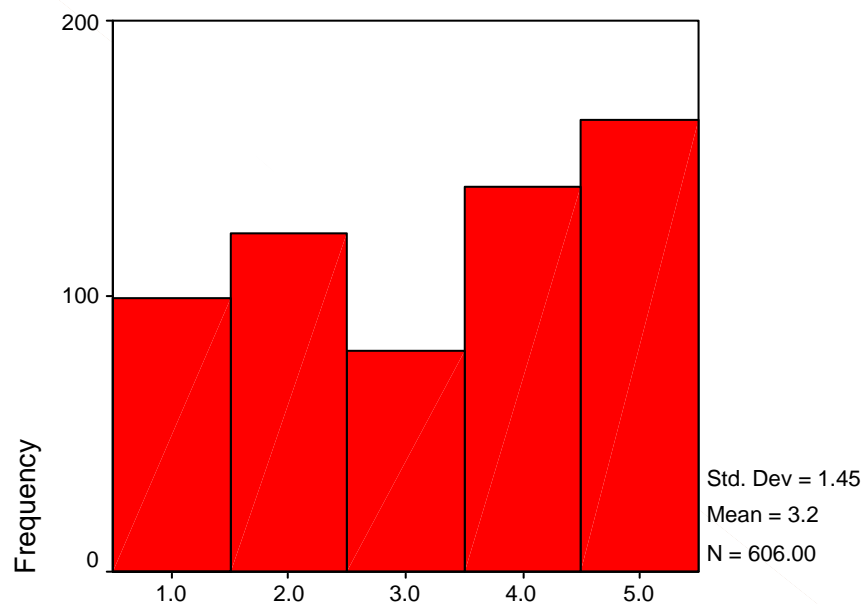
Q27: I have choices about what I learn.

**Only about 1 in 3 students (36%) say they have choices in what they learn and 50% disagree**

**Q72: If I need to use a computer, I can.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 67 | 10.6 | 11.4 | 11.4 |
| | Agree | 84 | 13.3 | 14.3 | 25.6 |
| | Undecided | 103 | 16.3 | 17.5 | 43.1 |
| | Disagree | 120 | 19.0 | 20.4 | 63.5 |
| | Strongly Disagree | 215 | 34.1 | 36.5 | 100.0 |
| | Total | 589 | 93.3 | 100.0 | |
| Missing | System | 42 | 6.7 | | |
| Total | | 631 | 100.0 | | |

Q72: If I need to use a computer, I can.



Std. Dev = 1.40
Mean = 3.6
N = 589.00
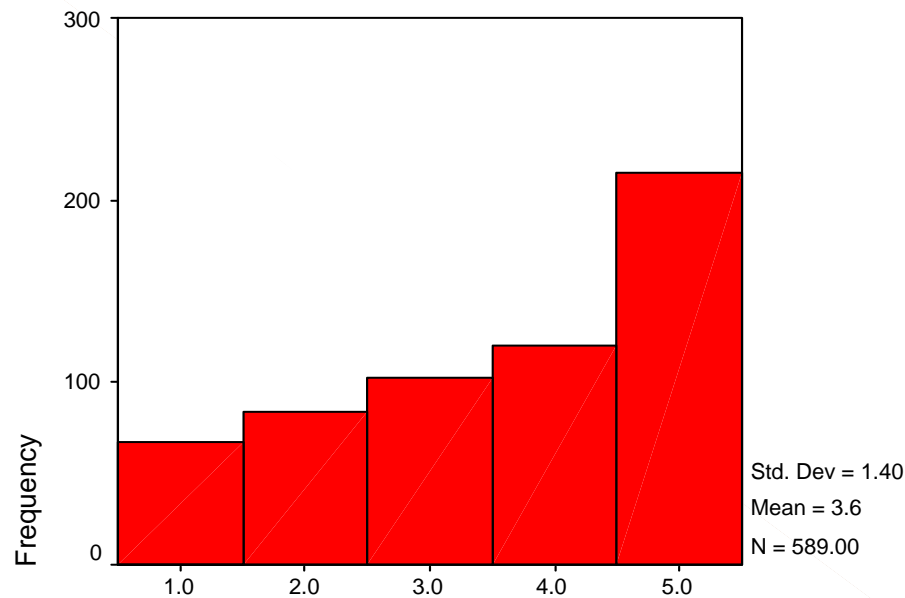
Q72: If I need to use a computer, I can.

**Only 25% of students said they have a computer available to them**

# NON-SCHOOL RELATED ACTIVITIES

## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q64: I spend time thinking about after school. | 595 | 1 | 5 | 2.63 | 1.44 |
| Q65: We go on interesting field trips. | 594 | 1 | 5 | 3.61 | 1.52 |
| Q81: I play games or sports after school. | 598 | 1 | 5 | 2.35 | 1.40 |
| Q83: I watch a lot of TV at home. | 597 | 1 | 5 | 2.16 | 1.33 |
| Q84: I have a computer at home to play games. | 593 | 1 | 5 | 3.31 | 1.58 |
| Q85: I have a computer at home to learn things. | 589 | 1 | 5 | 3.47 | 1.54 |
| Q92: We have lots of books to read at home. | 591 | 1 | 5 | 2.26 | 1.29 |
| Q94: I participate in Wyandanch Rec programs. | 592 | 1 | 5 | 3.16 | 1.42 |
| Q86: I often read books at home. | 591 | 1 | 5 | 2.46 | 1.30 |
| Q89: I belong to groups outside school. | 591 | 1 | 5 | 2.86 | 1.55 |
| Valid N (listwise) | 569 | | | | |

**Q65: We go on interesting field trips.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 89 | 14.1 | 15.0 | 15.0 |
| | Agree | 75 | 11.9 | 12.6 | 27.6 |
| | Undecided | 85 | 13.5 | 14.3 | 41.9 |
| | Disagree | 77 | 12.2 | 13.0 | 54.9 |
| | Strongly Disagree | 268 | 42.5 | 45.1 | 100.0 |
| | Total | 594 | 94.1 | 100.0 | |
| Missing | System | 37 | 5.9 | | |
| Total | | 631 | 100.0 | | |

Q65: We go on interesting field trips.



Std. Dev = 1.52
Mean = 3.6
N = 594.00
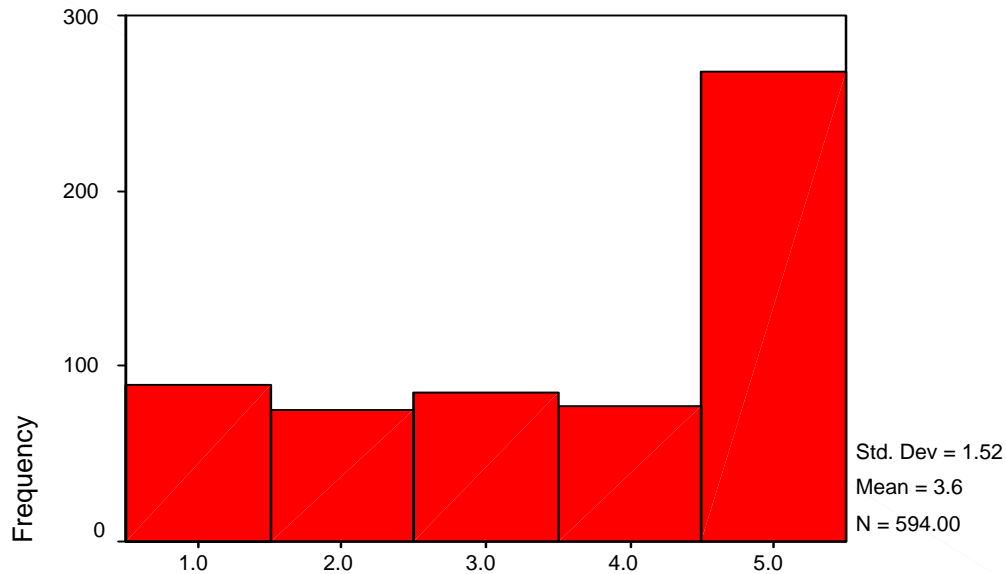
Q65: We go on interesting field trips.

**Only 27% of students say they go on interesting field trips**

**Q83: I watch a lot of TV at home.**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 255 | 40.4 | 42.7 | 42.7 |
| | Agree | 165 | 26.1 | 27.6 | 70.4 |
| | Undecided | 59 | 9.4 | 9.9 | 80.2 |
| | Disagree | 60 | 9.5 | 10.1 | 90.3 |
| | Strongly Disagree | 58 | 9.2 | 9.7 | 100.0 |
| | Total | 597 | 94.6 | 100.0 | |
| Missing | System | 34 | 5.4 | | |
| Total | | 631 | 100.0 | | |

Q83: I watch a lot of TV at home.

Std. Dev = 1.33
Mean = 2.2
N = 597.00
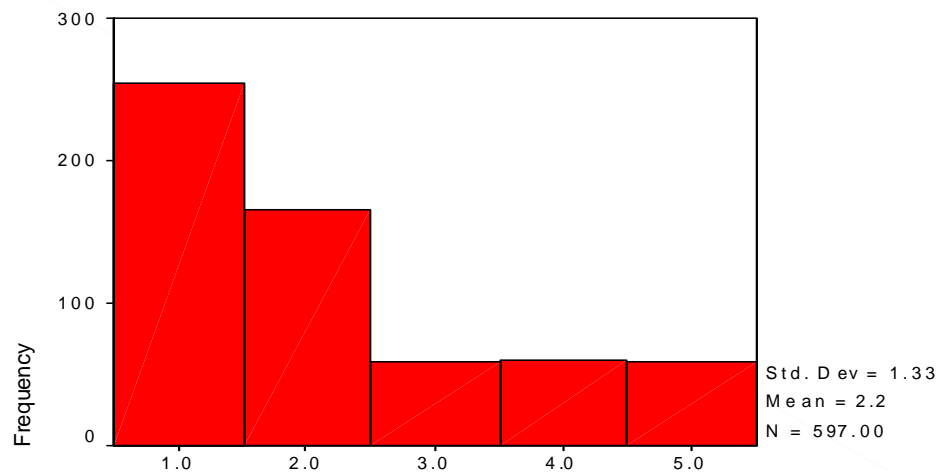
Q83: I watch a lot of TV at home.

**Over 70% of students admit they watch too much TV**

## Q85: I have a computer at home to learn things.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 105 | 16.6 | 17.8 | 17.8 |
| | Agree | 86 | 13.6 | 14.6 | 32.4 |
| | Undecided | 51 | 8.1 | 8.7 | 41.1 |
| | Disagree | 124 | 19.7 | 21.1 | 62.1 |
| | Strongly Disagree | 223 | 35.3 | 37.9 | 100.0 |
| | Total | 589 | 93.3 | 100.0 | |
| Missing | System | 42 | 6.7 | | |
| Total | | 631 | 100.0 | | |

Q85: I have a computer at home to learn things.



Std. Dev = 1.54
Mean = 3.5
N = 589.00
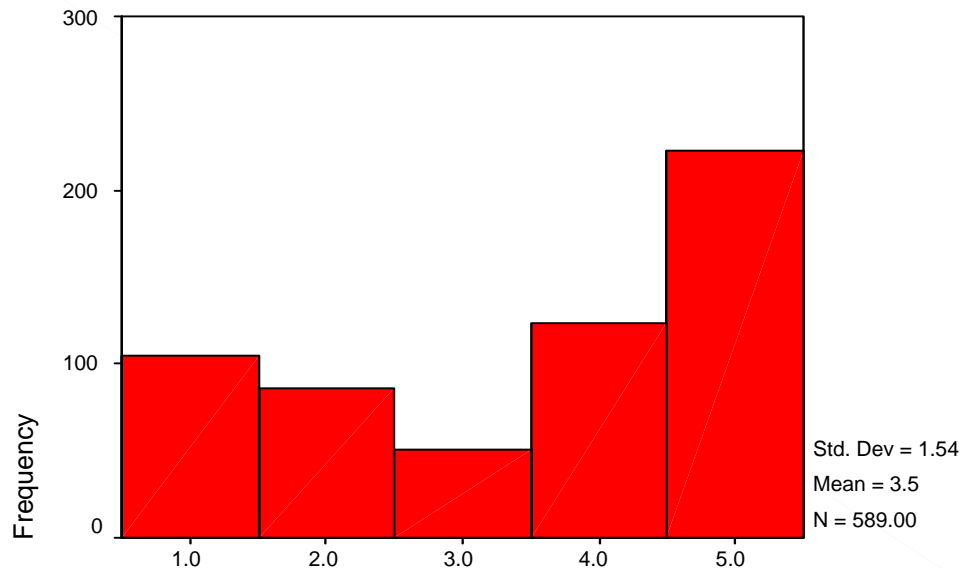
Q85: I have a computer at home to learn things.

**Only 32% of students say they have a computer at home to use for learning**

# MATRIX SELECTED (students)

| Attitude Regarding School | Relationship Teachers | Schoolwork/ Academics | Time/ Schedule | Personal Accomplishment | Parents/ Students | Student Empowerment | Adm. | Non-School Related Trips |
|---|---|---|---|---|---|---|---|---|
| 7,39,54 | 9,10,11,12, 13,15 ,16,1 7, 21,30,33,4 1,55, 60,71 ,97 | 14,19,22,2 9, 31,36,43,4 8,50, 66,73 ,74,7 5,79, 80 | 18,20,2428, 37,424 5,46 | 8,34,51,52,56, 57,67,77,96,98 | 26,61,68 82,88,90 91,93,95 | 25,27,32,38, 40,47,49,58 59,69,70,72 76,78,87 | 53,62 63 | 64,65,81 83,84,85 86,89,92 94 |

# MATRIX SELECTED (TEACHERS)

| Adm. | Community/ Parent Involvement | Curriculum | Educators | Morale | Prof. Dev. | Resources | Students |
|---|---|---|---|---|---|---|---|
| 8, 20, 23 73, 82, 83 | 11, 17, 21, 46, 49, 77, 81*, 88, 92*, 95 | 7, 9, 9a, 26, 34, 39, 43, 44, 47, 48, 51, 63, 70, 85, 94, 96, 97, 98 | 10, 13, 14, 16, 19, 24, 31, 36, 37, 41, 50 | 18, 28, 59, 74, 80 | 15, 84 | 12, 22 | 45, 54, 55, 57, 58, 60, 62, 65, 66, 67, 69, 71, 72*, 76*, 86 |

**\* = duplicate questions**

# TEACHER-STUDENT INTERACTIONS

## Based on the viewpoint of teachers in Urbana Schools

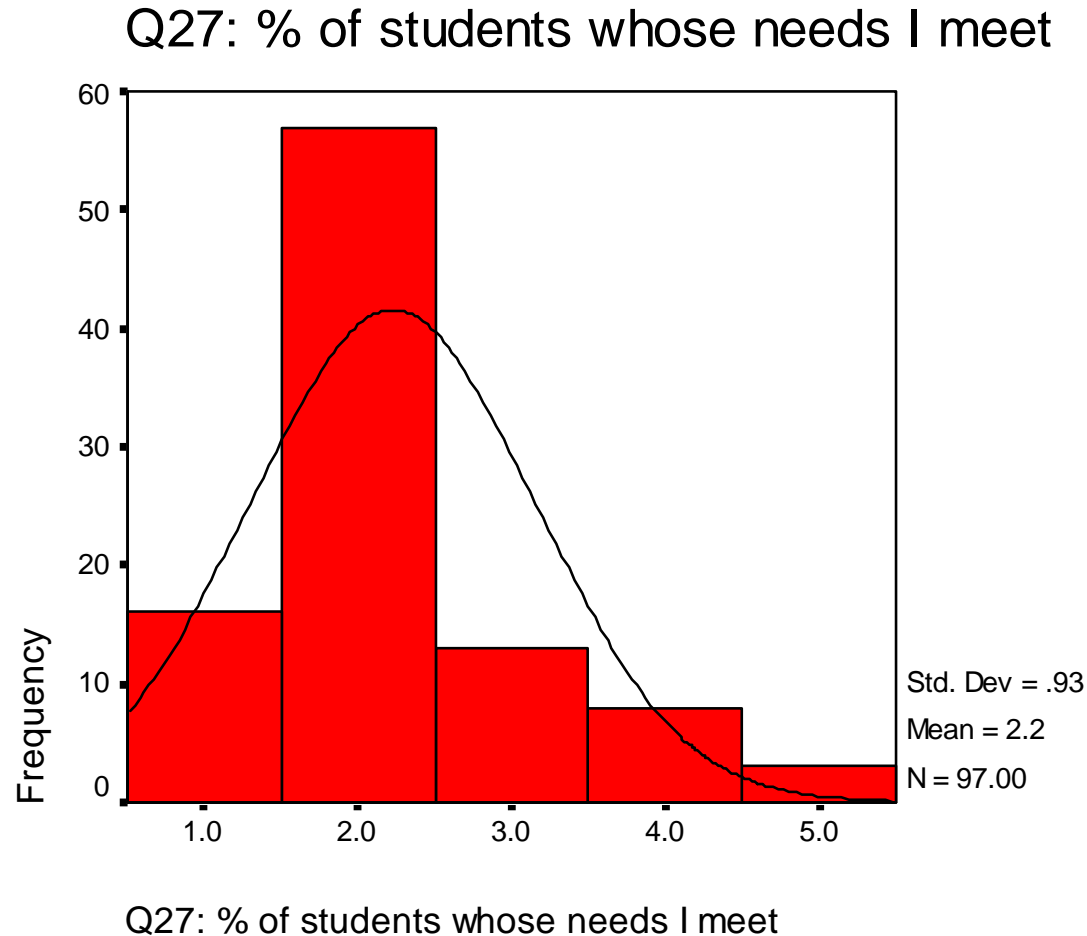| Teacher/Student Interaction |
|---|
| 25, 27, 29, 32, 33, 34a, 35, 38, 40, 53, 61, 64, 75, 78, 87, 89, 91, 93 |

# Students Whose Needs Are Met

**1 = 100%**

**2 = 75%**

**3 = 50%**

**4 = 25%**

**5 = 10%**



Q27: % of students whose needs I meet

Std. Dev = .93
Mean = 2.2
N = 97.00

Q27: % of students whose needs I meet

**The majority of teachers feel they meet students needs**

# Teachers Interest in Individual Students

**Q29: Interested in students as individuals**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 79 | 77.5 | 78.2 | 78.2 |
| | Agree | 21 | 20.6 | 20.8 | 99.0 |
| | Strongly Disagree | 1 | 1.0 | 1.0 | 100.0 |
| | Total | 101 | 99.0 | 100.0 | |
| Missing | System | 1 | 1.0 | | |
| Total | | 102 | 100.0 | | |

**98% of teachers agree or strongly agree that they take an interest in their students**
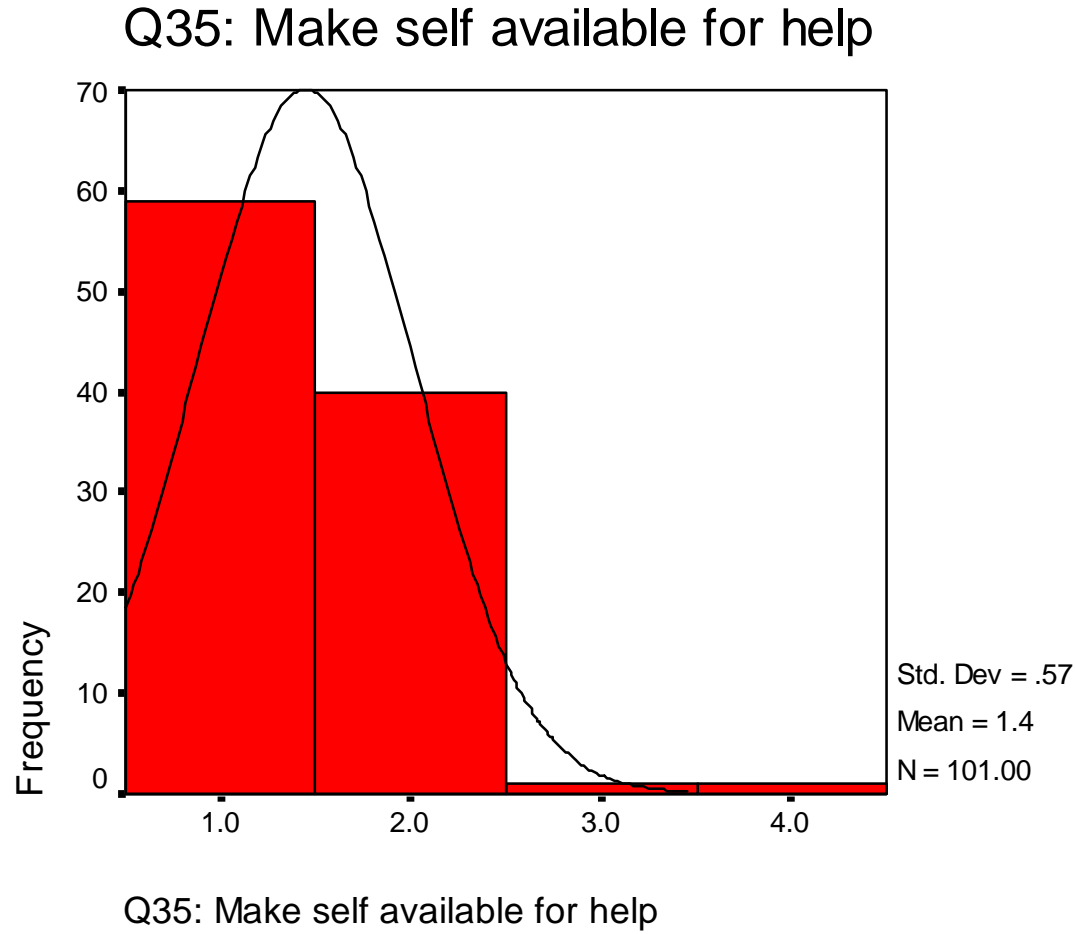
### Q29: Interested in students as individuals



Std. Dev = .56
Mean = 1.2
N = 101.00
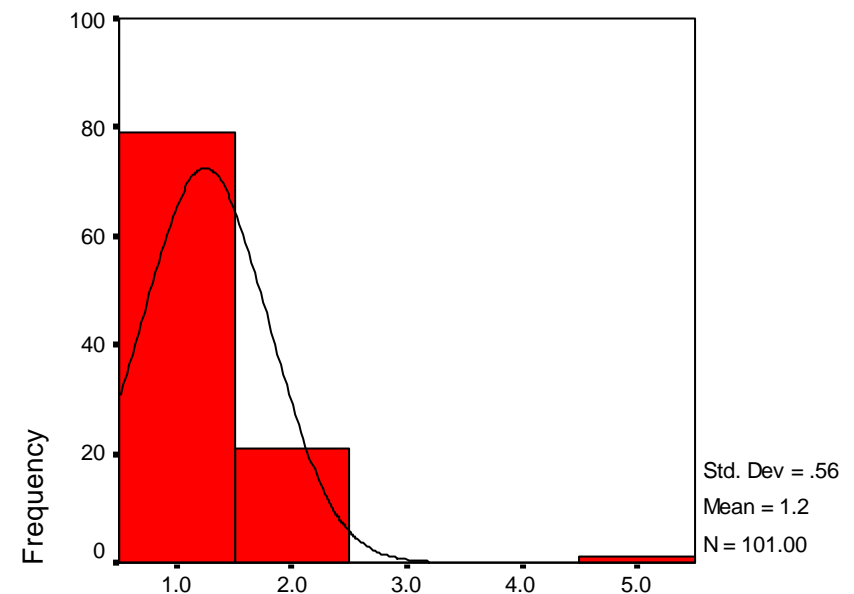
Q29: Interested in students as individuals

# Help Students Comprehend Material

**Q 33: Try to help students material**

| | | | | |
|---|---|---|---|---|
| Strongly Agree | 80 | 78.4 | 79.2 | 79.2 |
| Agree | 20 | 19.6 | 19.8 | 99.0 |
| Unde | 1 | 1.0 | 1.0 | 100.0 |
| | 101 | 99.0 | 100.0 | |
| | 1 | 1.0 | | |
| | 102 | 100.0 | | |

# Teachers Helping Students in Need



Q35: Make self available for help

Std. Dev = .57
Mean = 1.4
N = 101.00

Q35: Make self available for help

**97% of teachers feel they are available to students in need**

# Care if students are learning what is being taught in class

**Q 53: I care if students learn or not**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 81 | 79.4 | 80.2 | 80.2 |
| | Agree | 20 | 19.6 | 19.8 | 100.0 |
| | Total | 101 | 99.0 | 100.0 | |
| Missing | System | 1 | 1.0 | | |
| Total | | 102 | 100.0 | | |

**99% of teachers claim they care if students comprehend the curriculum**

# Classroom Environment

**Q 61: I enjoy working with my students**

| | | | |
|---|---|---|---|
| 64 | 62.7 | 62.7 | 62.7 |
| 34 | 33.3 | 33.3 | 96.1 |
| 2 | 2.0 | 2.0 | 98.0 |
| 2 | 2.0 | 2.0 | 100.0 |
| 102 | 100.0 | 100.0 | |

6% of teachers
ate they enjoy
working with
heir students

# Encouragement of Creativity

**97% of teachers state they encourage student creativity within the classroom**



Q75: I encourage stdnts to do creative work

Std. Dev = .62
Mean = 1.6
N = 101.00

Q75: I encourage stdnts to do creative work
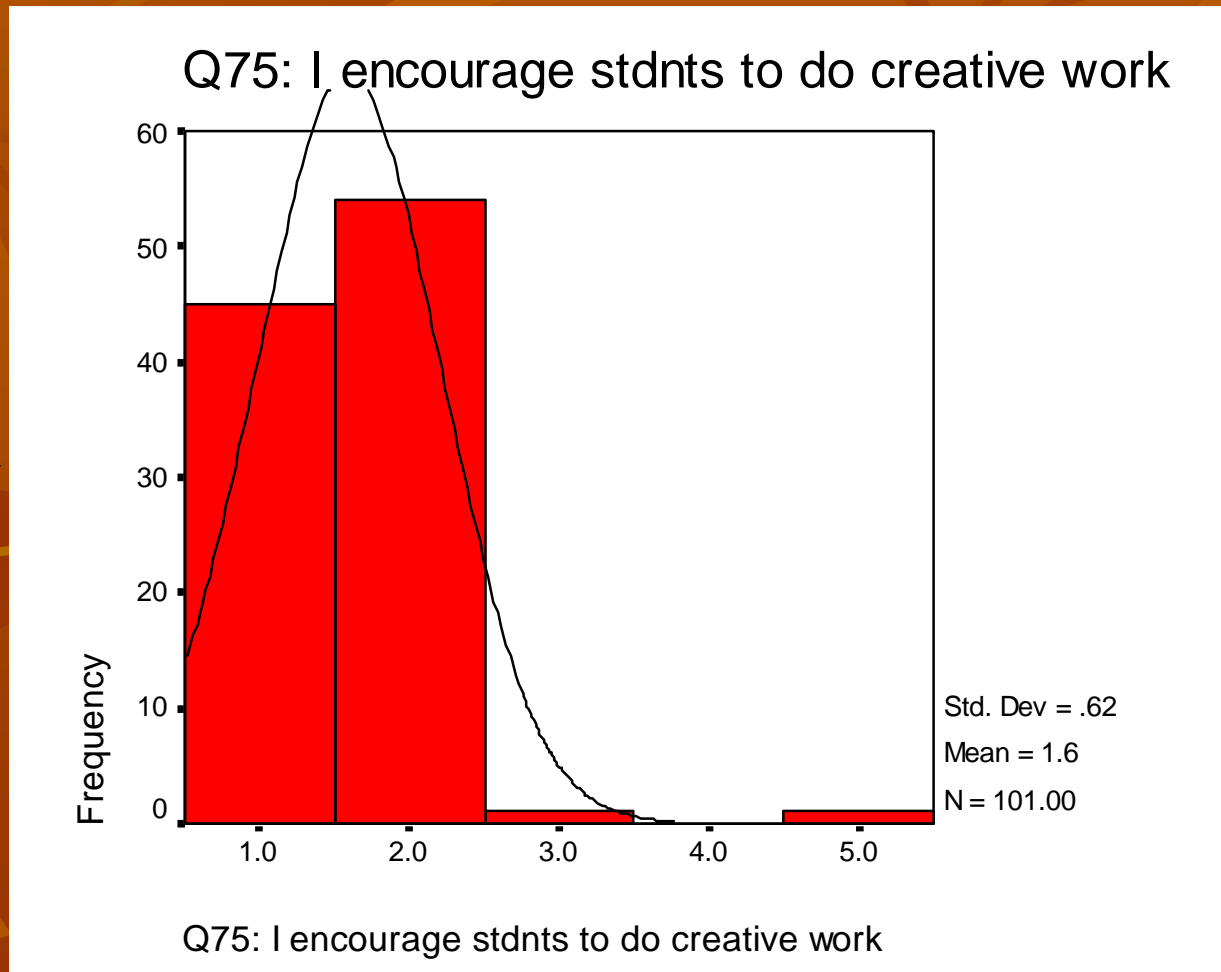
# Out of School Activities

**Q93: Aware of what stdnts do after school**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 11 | 10.8 | 11.1 | 11.1 |
| | Agree | 47 | 46.1 | 47.5 | 58.6 |
| | Undecided | 18 | 17.6 | 18.2 | 76.8 |
| | Disagree | 17 | 16.7 | 17.2 | 93.9 |
| | Strongly Disagree | 6 | 5.9 | 6.1 | 100.0 |
| | Total | 99 | 97.1 | 100 | |
| Missing | System | 3 | 2.9 | | |
| Total | | 102 | 100.0 | | |

**More than half of teachers feel they are aware of student's out of school activities**

Q93: Aware of what stdnts do after school



Std. Dev = 1.09
Mean = 2.6
N = 99.00
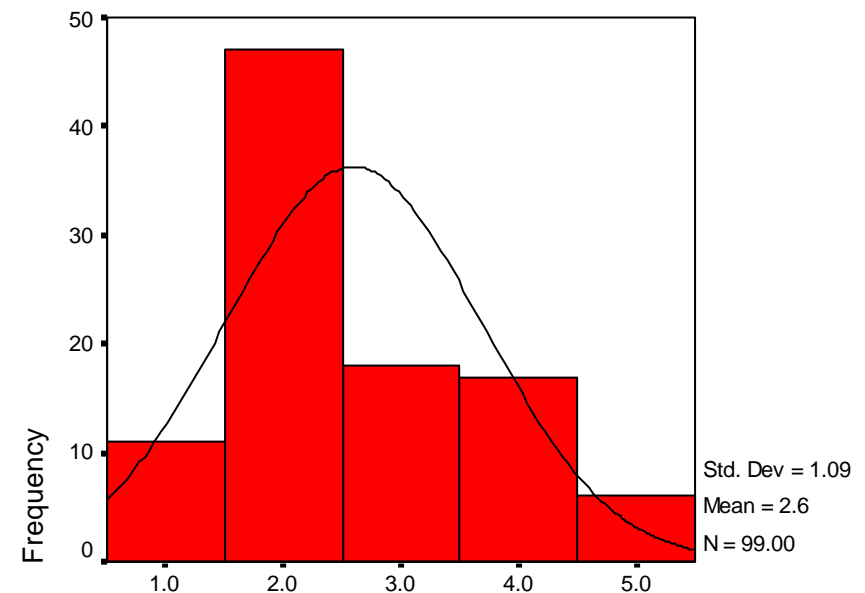
Q93: Aware of what stdnts do after school

# Is the school preparing students for society?

**Q25: Is the school doing a good job preparing students for society?**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Strongly Agree | 1 | 1.0 | 1.0 | 1.0 |
| | Agree | 25 | 24.5 | 24.8 | 25.7 |
| | Undecided | 17 | 16.7 | 16.8 | 42.6 |
| | Disagree | 37 | 36.3 | 36.6 | 79.2 |
| | Strongly Disagree | 21 | 20.6 | 20.8 | 100.0 |
| | Total | 101 | 99.0 | 100.0 | |
| Missing | System | 1 | 1.0 | | |
| Total | | 102 | 100.0 | | |

**Only 25.5% of the teachers feel that the school is doing a good job preparing students for society**

Q25: Good job preparing students for society



Std. Dev = 1.11
Mean = 3.5
N = 101.00
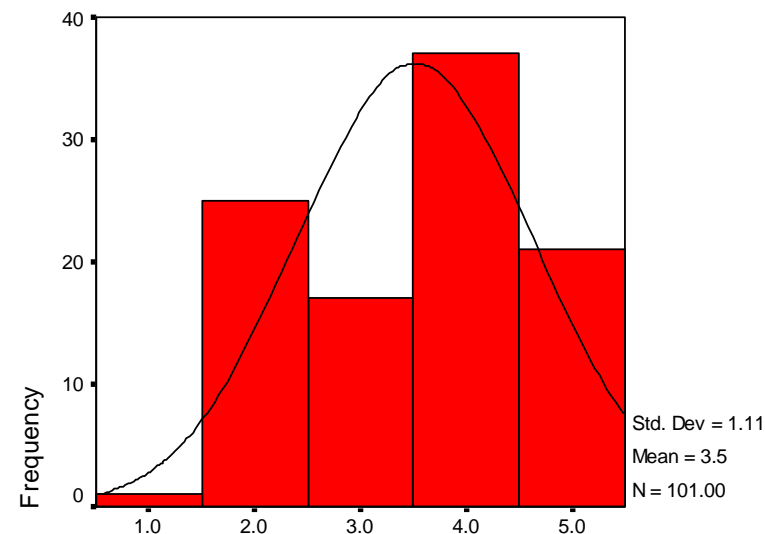
Q25: Good job preparing students for society

## Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|---|---|---|---|---|---|
| Q53: I care if students learn or not | 101 | 1 | 2 | 1.20 | .40 |
| Q33: Try to help students material | 101 | 1 | 3 | 1.22 | .44 |
| Q29: Interested in students as individuals | 101 | 1 | 5 | 1.25 | .56 |
| Q61: I enjoy working with my students | 102 | 1 | 4 | 1.43 | .64 |
| Q35: Make self available for help | 101 | 1 | 4 | 1.45 | .57 |
| Q75: I encourage stdnts to do creative work | 101 | 1 | 5 | 1.59 | .62 |
| Q27: % of students whose needs I meet | 97 | 1 | 5 | 2.23 | .93 |
| Q93: Aware of what stdnts do after school | 99 | 1 | 5 | 2.60 | 1.09 |
| Q25: Good job preparing students for society | 101 | 1 | 5 | 3.51 | 1.11 |
| Valid N (listwise) | 94 | | | | |

# PART V
# RECOMMENDATIONS

- Based on the findings reported the researchers believe the following areas of concern and possible remediation alternatives need to be pursued:

# Further investigation on why teachers believe that students are not prepared for society

- **Review:**
  - **Curriculum & Resources**
  - **Professional Development**
  - **Parental & Community Involvement**
  - **Student Viewpoints & Concerns**

# J-Z AMP

- Perhaps the Urbana Schools should adapt the Jones-Zimmermann Academic Mentoring Model

- Students who are "academically at-risk" would benefit from this model

- Having college mentors take the Urbana Students to a college campus would encourage them to strive

# COMPUTER ACCESSIBILITY

- As a limited number of students have access to a computer at home the district should increase computer availability time in class so that students can:

    1. increase their proficiency on using computer skills and

    2. enable the student to produce quality academic presentations providing greater student empowerment and self-confïdence.

# COMMUNITY INVOLVEMENT

- The district needs to create better involvement in community based activities and attempt to include families in educational class trips allowing families to become more involved in direct educational experiences of their children.

- The district should offer classes or seminars on how to effectively support/parent their children

- The district should push advertising on the programs for adults and should offer a variety of classes and community activities for adults, after school hours

# SCHOOL SAFETY

- Better management and assignment of staff hallway monitoring strategically located throughout the school especially in areas where schools congregate in larger numbers (i.e.) lunch room, school grounds, gymnasium and during bus arrivals and dismissals.

- Exploring the feasibility of adding metal detectors on entrance doorways and/or budgeting for security guards on all exterior entrance doorways.

# STUDENT TIME MANAGEMENT

- Students should be given more time to complete assignments by adding a study hall period before, during or after school depending on availability of schedule. The participation in should be voluntary but offered to all students who voice this concern.

# TEACHER CONCERNS

- Teachers should be able to voice their concerns in a supportive atmosphere free of retaliation from administrators and supervisors through the formation of a *shared decision making* committee that includes representatives from all levels of school involvement where all areas of concern are indentified and addressed

# CHOICES FOR STUDENTS

- Students should be given empowerment in classroom assignments by offering viable choices in course content that is variable yet still meets the State requirements for instruction.

- For example: choices of reading materials of assignments allows the student more opportunity to express their creative talents.

# THE FUTURE LIVES OF STUDENTS

- Starting at the elementary level, the district should expose students to a variety of career options

- This can be done through career fairs and/or by inviting successful guest speakers into the schools

# References

- Dr. Hughes and Dunlop *JZ AMP Mentoring Project*
- Dr. Frank Smith *Advocacy Design Centers*
- Urbana Public Schools Surveys *on Community, Parents, Students and Teachers*
- R. Collins *Goals 1977*
- Deborah Stone *Policy and Paradox 1988*
- Ruby Payne *A Framework for Understanding  1996*
- Sleeter and Grant *Making Choices for Multi Cultural Education 2003*
- Beane and Lipka *Self Concept 1986*