

Theorist(s)	Theory (Idea) or Framework
Bogden & Bilken	Comparative Observations
Bolman & Deal	Structural, Human, Political Symbolic
Bry & Schneider	Rational Trust
Collins	Flywheel, Hedgehoging, Brutal Facts
Comer	Social, Emotional and Academic Outcomes
Copeland	Cycle of Inquiry
Cunningham	Culture of Organizations
Deming	Appreciation for a system Knowledge, and Psychology
Dunn & Dunn	Learning Styles
Fisher & Ury	Integrative Bargaining
Fugerson	Tripod - Content, Pedagogy & Relationship
Fullan	Moral Purpose, Relationships, Vision
Gardner	Multiple Intelligences
Hoy & Tarter	Trust
Levin	Expectations, Status of Teachers, Parents
Noddings	Caring

Popkewitz	Vital, Technical Illusory
Schein	Artifacts, Beliefs, Assumptions
Senge	Systems Thinking
Sergiovanni	Community Building
Smith	Advocacy Design Center
Spear & Bowen	Hypothesis Testing
Stone	Paradox: Market/Polis
Wehlage	At Risk Students

TOPICS

Instruction	Governance	Organization	Accountability
F. Smith	Sergiovanni	Schein	Wehlage
Gardner	Fullan	Deming	Comer
Levin	Comer	Colman	Colman
Comer	Stone	Stone	Deming
Popkewitz		Resnick	
Wehlage		Dunlop	
Newman			
Slavin			
Fullan			
Hughes/Dunlop			
Resnick/Dunlop			

*Created from class notes presented by Professor Korynne Taylor-Dunlop, Ed. D. and adopted from Nick Bernice and Maria Castro.