

# DIVAnd training: producing climatologies with Jupyter notebooks

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## Software

- [Review](#)
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## Summary

The DIVA-workshops project consists of a set of Jupyter notebooks, focused on creation of gridded fields from in situ observations using the DIVAnd. DIVAnd is a software tool, written in Julia, which perform interpolation in an arbitrary number of dimensions.

The notebooks address the different stages of the climatology generation: data reading and preparation, extraction of the topography and creation of a land-sea mask, setting of the spatial resolution and the time periods, estimation of the analysis parameters, analysis and creation of the metadata.

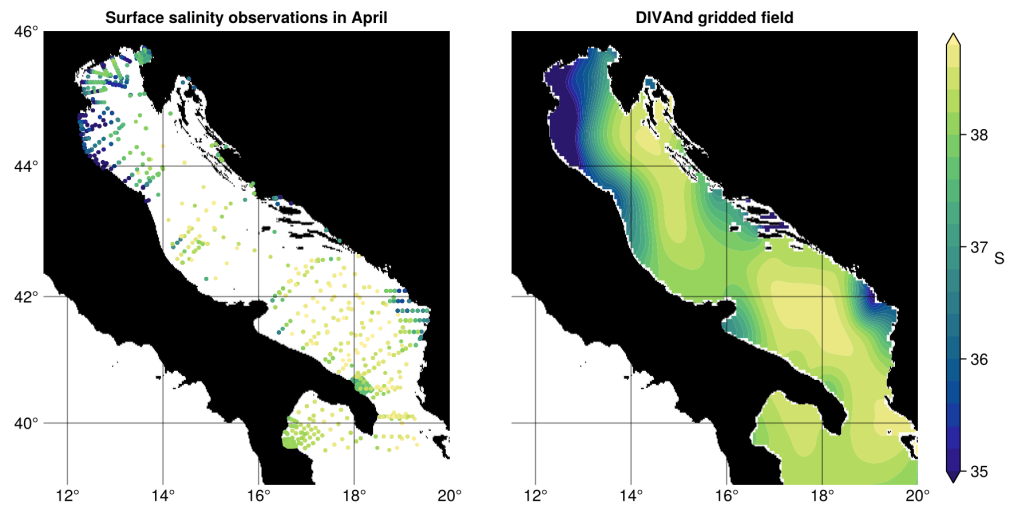
The target audience is wide as it includes: data analysts, who wish to create climatologies; physical oceanographers, who want to grid their observations for visualisation and potentially for quality control, programmers, who want to include the DIVAnd interpolation in a larger workflow involving other processing steps.

## Statement of need

The gridding of in situ measurements is a common task in oceanography. It consists of the generation of one or several fields on a regular grid, using the information contained in a set of observations, generally sparsely distributed. The combination of such fields, produced at different depth levels and for different time periods, is often referred to as a climatology.

This gridding problem is not new and many methods have been developed during the last decades. One of the most widespread method is the Optimal Interpolation Bretherton et al. (1976), where analytical functions are used to specify the first guess error covariance. Since then, the method has been adapted and improved, yet it cannot easily address the decoupling of water masses separated a physical obstacle.

DIVA stands for Data-Interpolating Variational Analysis (Troupin et al., 2012) and is a analysis method based on the minimisation of a cost function. This cost function takes into account different constraint, typically the closeness to observations and the regularity (or smoothness) of the gridded field. DIVA, written in Fortran, was based on a finite-element solver and limited to two-dimensional applications. Climatologies were obtained by assembling 2D fields produced at specified depths and periods.



**Figure 1:** Example of salinity measurements and the corresponding analysed field.

34 DIVAnd (DIVA in n dimensions) is based on the same mathematical idea (the minimisation  
35 of a cost function) but extended to an arbitrary number of dimensions, typically longitude,  
36 latitude, depth and time (Barth et al., 2014). The code was first rewritten so that it can  
37 run on MATLAB and GNU Octave. Its performances were further improved thanks to  
38 the transition to the Julia language (Bezanson et al., 2017).

39 Without reviewing the full development history of the gridding and interpolation algorithms,  
40 we underline two specific aspects that are adequately addressed by DIVAnd (and DIVA)  
41 with respect to existing techniques: 1. The management of large datasets: the computation  
42 time is almost independent of the number of observations, making it possible to perform  
43 gridding with millions of data points. 2. The consideration of natural boundaries (coastlines,  
44 bottom topography) during the interpolation, hence avoiding the artificial mixing of water  
45 masses that are geographically close but separated by a physical obstacle.

46 The DIVAnd code is published on GitHub along with its documentation and examples,  
47 and the underlying theory has been published in Barth et al. (2014). However, in order  
48 to ensure that users are able to create their own climatologies, with a rather recent  
49 programming language, additional teaching resources were necessary. This is the main  
50 motivation behind the creation and the maintenance of the Diva-Workshops repository.

## 51 The DIVAnd learning module

### 52 The story

53 The first DIVA workshop was organised in Liège, Belgium, in 2006, in the frame of the  
54 European project Seadatanet (Schaap & Lowry, 2010). The goal was to teach users how  
55 to create climatologies by applying the DIVA (the two-dimensional, Fortran version) on  
56 their own dataset. Those training sessions were organised yearly until 2016 and allowed  
57 the creation of regional climatologies, published in the frame of European initiatives such  
58 as SeaDataNet or EMODnet (Martín Míguez et al., 2019).

59 Taking advantage of the Jupyter interface (Kluyver et al., 2016) and transition to Julia  
60 for the new version of DIVAnd, a set of notebooks was created as the main material for  
61 the user training. The first DIVAnd workshop took place in April 2018 in Liège. Since then,  
62 other training events were organised, while the training material is regularly used as the

63 basis for the creation of gridded products for EMODnet Chemistry ([Giorgetti et al., 2018](#)).  
 64 The choice of the Jupyter notebooks format was motivated by the interactivity and the  
 65 step-by-step, documented approach.

66 The participant feedback is particularly valued, considering that it guide the development  
 67 of new functionalities in the DIVAnd source code, but also the creation of new notebooks  
 68 describing specific workflows (for instance the consideration of geostrophy) or the use of  
 69 particular functions (for instance the use of an advection constrain in the interpolation).

## 70 Goal of the module

71 The goal of the training material module is twofold: 1. provide the users with a basic  
 72 knowledge of Julia, meaning they are capable of reading the code presented in the notebooks,  
 73 but also install new modules, write basic functions for processing or create basic plots. 2.  
 74 endure that the users to able to create their own products (i.e. climatologies) by combining  
 75 their own datasets with those from other sources (for instance the World Ocean Database)  
 76 and setting the analysis parameters according to their region of interest.

77 Julia syntax bear similarities with other widespread languages, for instance MATLAB, yet  
 78 some specificities have to explained to make sure users can make the most of it.

## 79 Instructional design

80 The notebooks have been organised by sub-folders according to their objectives: 1. Intro-  
 81 duction: brief introduction to the Julia language and to the Jupyter notebooks, how to  
 82 deal with netCDF files (reading and writing) and how to generate figures (maps, sections,  
 83 ...). 2. Preprocessing: preparation of the input required by DIVAnd (grid, time periods,  
 84 bathymetry, observations) and estimation of the main analysis parameters (correlation  
 85 length and noise-to-signal ratio). Code fragments dealing with various file formats (CSV,  
 86 netCDF, TIFF, ...) are also provided to help users work with the most frequent types  
 87 of data. 3. Analysis: creating of gridded fields with DIVAnd, influence of the analysis  
 88 parameters, and interpolation with different coordinate systems. 4. Advanced topics: this  
 89 folder contains less frequently used notebooks, dealing with the generation of density maps,  
 90 relative correlation length, background fields, advection constraints.

91 Since the notebooks require input data files (mainly bathymetry and observations) to  
 92 be executed, we ensure those files are available from a public file server and downloaded  
 93 locally whenever necessary.

94 Following our experience with users, for the creation of plots, the Makie module ([Danisch  
 95 & Krumbiegel, 2021](#)) (along with GeoMakie for the maps) was selected to replce PyPlot  
 96 (along with Cartopy ([Met Office, 2010 - 2015](#)) for the maps), which is based on the Python  
 97 Matplotlib module ([Hunter, 2007](#)). Indeed, the import of PyPlot in the notebooks often  
 98 generated errors on the user's machine, with sensitivity to the operating system and the  
 99 pre-existing Python installation(s).

## 100 Users and applications

101 The user community mainly consists of scientists, data analysts and experts. This  
 102 diversity implies that the content has to be taylorred and sufficient to ensure users without  
 103 any prior experience with Julia or Jupyter are able to run and modify the notebooks.

104 Among the applications, we can mention de EMODnet products ([Webb et al., 2025](#)).  
 105 Other recent applications include the creation of climatologies and gridded fields for sea  
 106 surface height ([Doglioni et al., 2023](#)) temperature and salinity ([Shahzadi et al., 2021](#)) and  
 107 nutrients ([Belgacem et al., 2021](#)).

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