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# 2013 AUSTRALIAN SCIENCE OLYMPIAD EXAMINATION

## BIOLOGY – SECTION C

TO BE COMPLETED BY THE STUDENT USE CAPITAL LETTERS

**Student Name:** .....

**Home Address:** .....  
..... **Post Code:** .....

**Telephone:** (.....) ..... **Mobile:** .....

**E-Mail:** ..... **Date of Birth:** ...../...../.....

**Male**  **Female**      **Year 10**  **Year 11**  **Other:** .....

**Name of School:** ..... **State:** .....

To be eligible for selection for the Australian Science Olympiad Summer School, students must be able to hold an Australian passport by the time of team selection (March 2014).

The Australian Olympiad teams in Biology, Chemistry and Physics will be selected from students participating in the Science Summer School.

Please note - students in Year 12 in 2013 are not eligible to attend the 2014 Australian Science Olympiad Summer School.

**Data is collected solely for the purpose of Science Summer School offers.**

**To view the ASI privacy policy:**

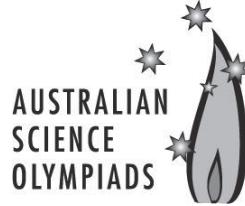
[www.asi.edu.au](http://www.asi.edu.au)

**Examiners Use Only:**

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# BIOLOGY



## 2013 Australian Science Olympiad Examination

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***Time Allowed:***

***Reading Time: 10 minutes***

***Examination Time: 120 minutes***

### INSTRUCTIONS

- Attempt all questions in ALL sections of this paper.
- Permitted materials: Non-programmable, non-graphical calculator, pens, pencils, erasers and a ruler.
- Answer SECTIONS A and B on the MULTIPLE CHOICE and TRUE/FALSE ANSWER SHEETS PROVIDED. Use a pencil.
- Answer SECTION C in the answer booklet provided. Write in pen and use pencil only for graphs.
- Ensure that your diagrams are clear and labelled.
- All numerical answers must have correct units.
- Marks will not be deducted for incorrect answers.

### MARKS

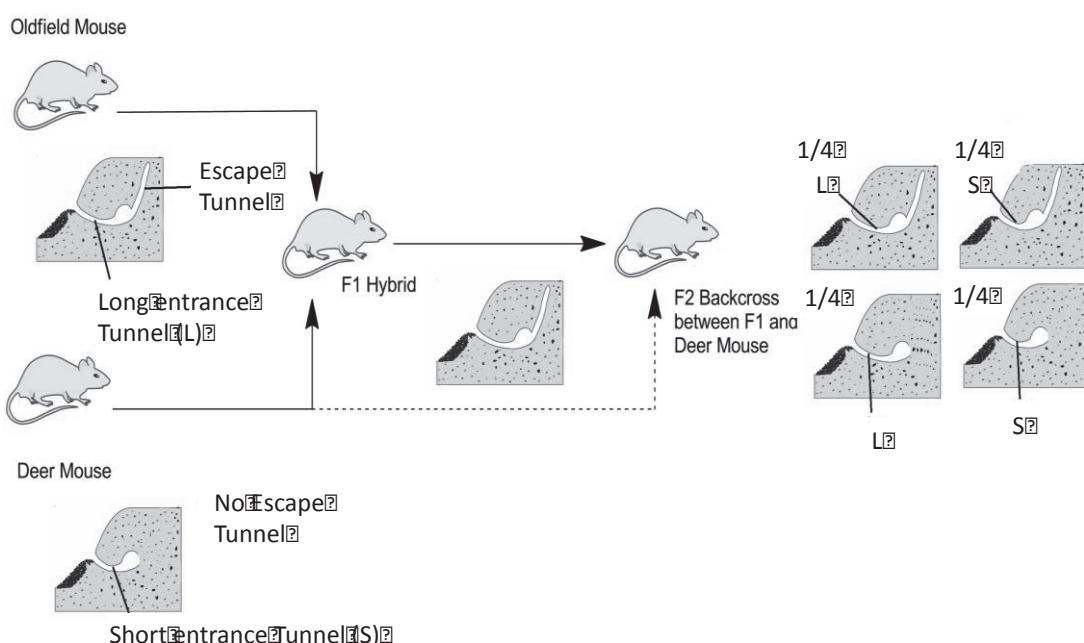
|                           |                                |           |
|---------------------------|--------------------------------|-----------|
| SECTION A                 | 47 multiple choice questions   | 47 marks  |
| SECTION B                 | 6 sets of true/false questions | 9 marks   |
| SECTION C                 | 24 written answer questions    | 47 marks  |
| Total marks for the paper |                                | 103 marks |

## SECTION C: WRITE YOUR ANSWERS IN THIS BOOKLET

Use the following information and diagram to answer question 1.

A recent study of the burrowing behaviours of the North American Oldfield and Deer mice (capable of interbreeding) showed that traits such as tunnel length (long/short) and presence of an escape tunnel (present/absent) were determined by discrete genetic factors.

When the F1 offspring of a cross between pure breeding Oldfield (burrows always long with an escape tunnel) and Deer (burrows always short without an escape tunnel) mice parentals, all of which made burrows with long entrances and escape tunnels, were backcrossed with the pure breeding Deer mice parentals, a ratio of 1:1:1:1 (long + escape : long, no escape : short + escape : short, no escape) was observed, as seen in the figure below.

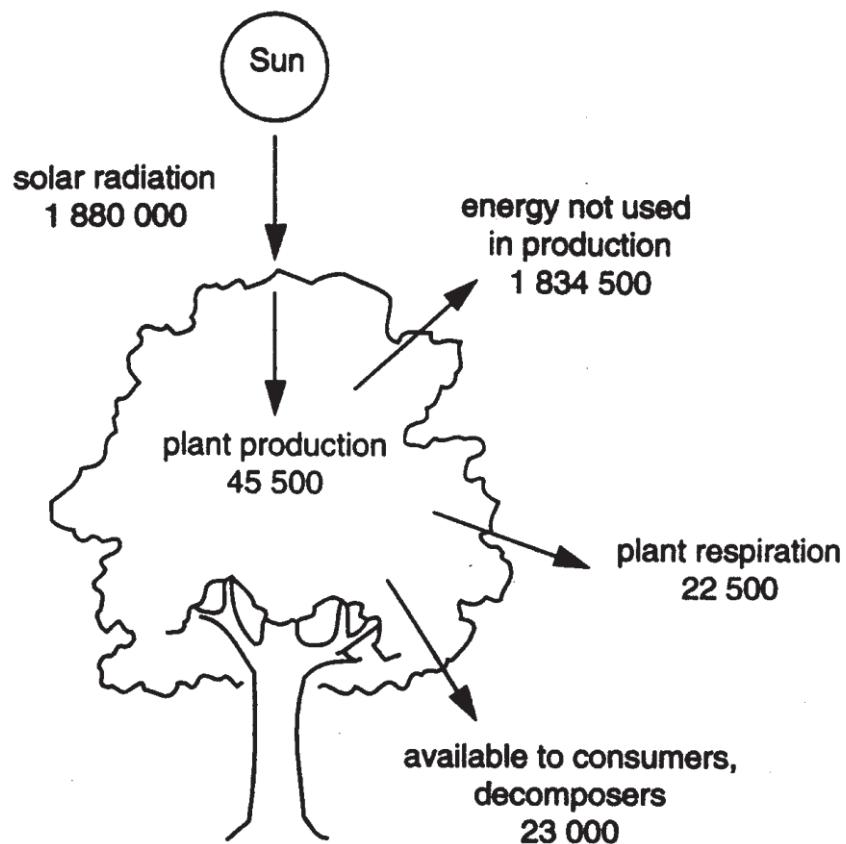


- What would the phenotype ratio be if the F1 offspring were self-crossed (F1 hybrid crossed with F1 hybrid)? Enter your answer in the box provided below. **(2 marks)**

(long + escape : long, no escape : short + escape : short, no escape)

|   |   |   |
|---|---|---|
| : | : | : |
| : | : | : |

Use the following diagram of energy flow in an ecosystem to answer questions 2 – 5. All figures given are in units of kilojoules per m<sup>2</sup> per year.



2. How much energy enters the system via photosynthesis? **(1 mark)**

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3. What is the efficiency of photosynthesis compared to the input? **(1 mark)**

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4. Plant respiration accounts for 22500 kJm<sup>2</sup>y<sup>-1</sup>. What proportion of primary production is diverted to plant respiration? **(1 mark)**

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5. How is this energy released from the ecosystem? **(1 mark)**

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6. In the space below, draw a diagram of the carbon cycle, which explains the movements of carbon into and out of the atmosphere from major natural carbon pools. **(4 marks)**

7. Explain the interaction (positive feedback) between climate change and sea ice. **(3 marks)**
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8. A cross was made between two individuals (AAbb and aaBB) and a phenotypically identical F<sub>1</sub> generation was produced. These were ‘self crossed’ to produce the F<sub>2</sub> generation. Use the space below to work out the possible genotype combinations in the F<sub>2</sub> generation and the expected proportions of each genotype. **(3 marks)**

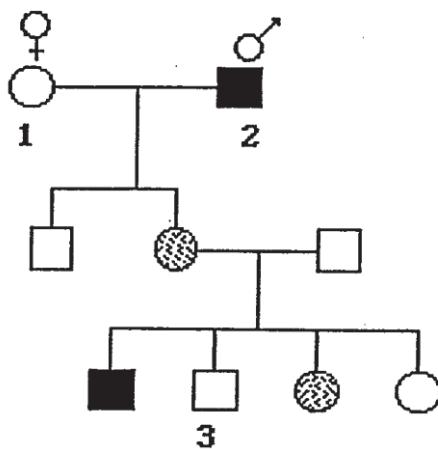
Possible genotypes of the F<sub>2</sub> generation: \_\_\_\_\_

Proportions of each genotype: \_\_\_\_\_

**Use the following information to answer questions 9 – 11.**

The pedigree below shows the pattern of inheritance for an unusual form of toe curling.

Unaffected, affected and slightly affected individuals are represented by white, black and shaded circles/squares respectively.



Using the symbols T and t for the alleles for normal and curling toe formation respectively.

Determine the **genotypes** of the individuals 1 – 3. **(3 marks)**

9. Individual 1 \_\_\_\_\_

10. Individual 2 \_\_\_\_\_

11. Individual 3 \_\_\_\_\_

**12.** Breeding cattle involves considerable knowledge and understanding of genetics. Hornless cattle are known as ‘polled’ and this condition is dominant over the development of horns. Coat colour can be red, white or roan (a mixture of red and white patches), and is controlled by a single gene with two allelic variants. The gene for coat colour and the gene controlling the ‘polled’/horned phenotype are located on different autosomal chromosomes.

Two roan individuals were mated, both of which were heterozygous for the polled condition. Calculate the probability of producing roan, polled offspring compared with white polled offspring. **(3 marks)**

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**13.** In rabbits, there are four alleles controlling coat colour, which segregate at a single gene locus. These are, in order of dominance, C (black),  $c^h$  (chinchilla),  $c^h$  (himalayan), and c (albino). What Mendelian phenotypic ratio would result from the cross  $Cc^h \times c^h c$ ? **(2 marks)**

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***Use the following information to answer questions 14 - 16.***

Red blood cell (erythrocyte) production is regulated by an enzyme, renal erythropoietic factor, which is secreted by the kidneys especially when they are deficient in oxygen. The enzyme acts on a plasma protein to convert it to the hormone erythropoietin. This hormone increases the rate of mitosis of the erythrocyte stem cells in the red bone marrow.

Use this information and your own knowledge to explain why:

- 14.** Athletes often spend time at high altitudes before racing or competing. **(3 marks)**

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- 15.** Individuals undergoing renal dialysis are often anaemic. **(2 marks)**

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- 16.** Individuals with liver disease are often anaemic. **(2 marks)**

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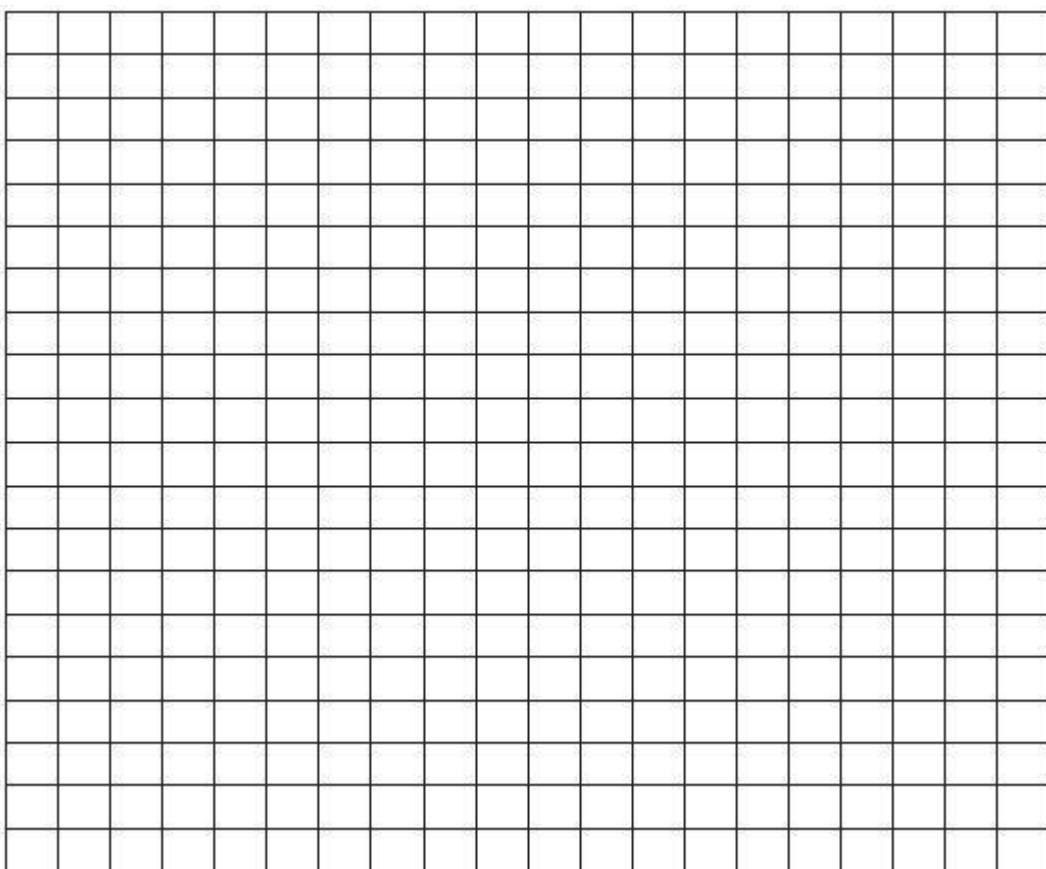
***Use the following information to answer questions 17 – 21.***

Some air-breathing animals have developed physiological and biochemical mechanisms that allow them to survive while submerged underwater for long periods of time. Breath-holding diving animals use a mechanism that relies on a protein called myoglobin. This protein is located inside muscle cells. In humans it constitutes only a very small percentage of the muscle mass, however this percentage changes dramatically in the animals with the need to hold their breath.

The table below shows the dive time and myoglobin concentration of various mammals.

| Mammal                 | Average Dive Time (min) | Muscle Myoglobin ( $\text{g kg}^{-1}$ ) |
|------------------------|-------------------------|---|
| Northern elephant seal | 120                     | 57                                      |
| Sperm whale            | 108                     | 54                                      |
| Weddell seal           | 65                      | 50                                      |
| Greenland whale        | 52                      | 46                                      |
| Walrus                 | 16                      | 30                                      |
| California sea lion    | 10                      | 28                                      |

17. Plot the data on the graph provided. Label your axes appropriately. **(5 marks)**

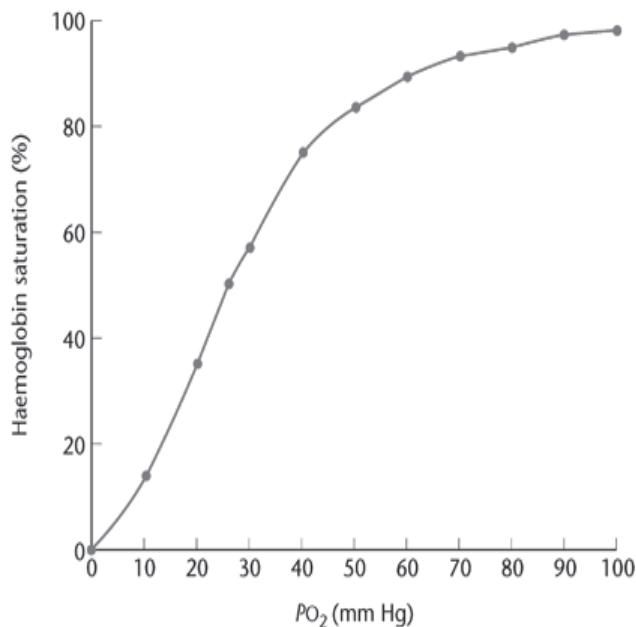


- 18.** What is the relationship between average dive time and muscle myoglobin concentration? **(2 marks)**
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- 19.** A new species of sea otter has been discovered and a muscle biopsy has determined that this otter has a muscle myoglobin concentration of  $35 \text{ g kg}^{-1}$ . Using your graph determine the expected average dive time for this otter. **(1 mark)**
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- 20.** Even though different species have different diving capacities, their solutions to the problems associated with diving are similar. How do you propose these animals conserve oxygen whilst diving? **(2 marks)**
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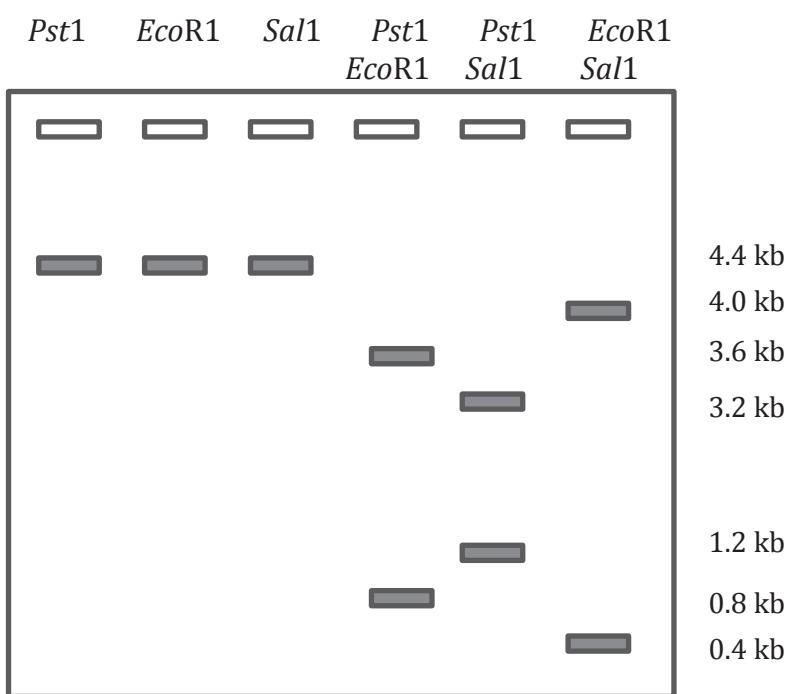
- 21.** Below is a diagram of the oxygen dissociation curve for haemoglobin of a particular mammal. On this graph, plot the oxygen dissociation curve that you would expect myoglobin of the same mammal to exhibit. **(1 mark)**



**Use the following information to answer questions 22 – 24.**

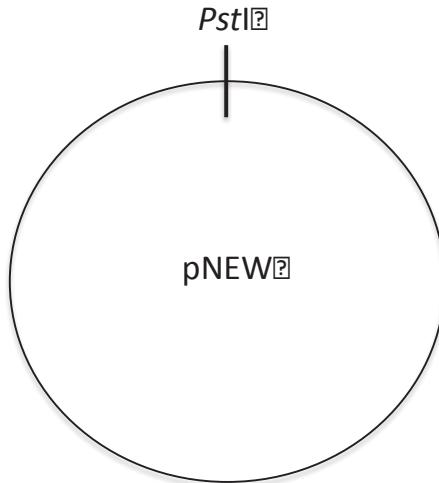
Restriction Endonucleases are enzymes that cut DNA at defined sequences of bases (restriction sites). The following electrophoresis gel resulted from a study of the effects of three restriction endonucleases (*Pst*I, *Eco*R1, and *Sal*I), both alone and in combination, on the plasmid *p*NEW. Labels above the gel indicate which enzymes the plasmid was treated with prior to introduction to the gel; numbers to the right are the estimated sizes, in kilobases (kb), of the DNA fragments comprising each of the bands. Your objective is to use these data to construct a restriction map (a map showing where the restriction sites are located and the distance in kb between them) for *p*NEW.

Note: Plasmids are small, circular DNA molecules.



22. Examine the gel and estimate the total size of the plasmid in kilobases (kb). (1 mark)

23. In the following map we have arbitrarily placed the cut site for *Pst*I at 12 o'clock. Consider the bands resulting from digesting *pNEW* with both *Pst*I and *Eco*RI (well 4). Based on the sizes of these fragments, mark on the map at the expected location of *Eco*RI's restriction site noting the distance in kb between the two sites. Two locations are possible. **(2 marks)**



24. Now, on the same diagram above, mark the location of the *Sal*I restriction site, considering both its distance from the *Pst*I site and the *Eco*RI site. Note the distances in kb between the restriction sites. **(2 marks)**

### *Integrity of Competition*

*If there is evidence of collusion or other academic dishonesty, students will be disqualified. Markers' decisions are final*





