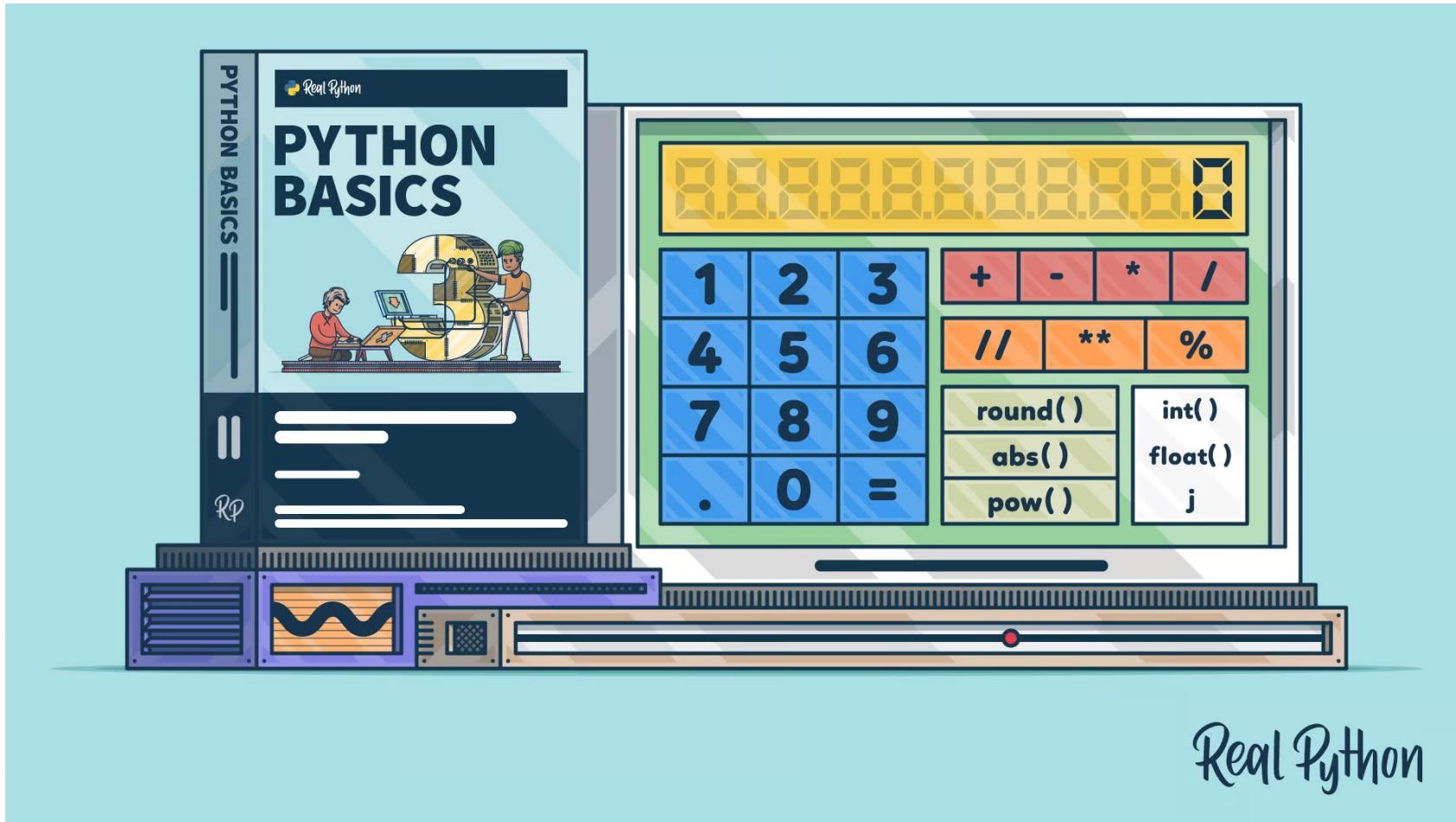


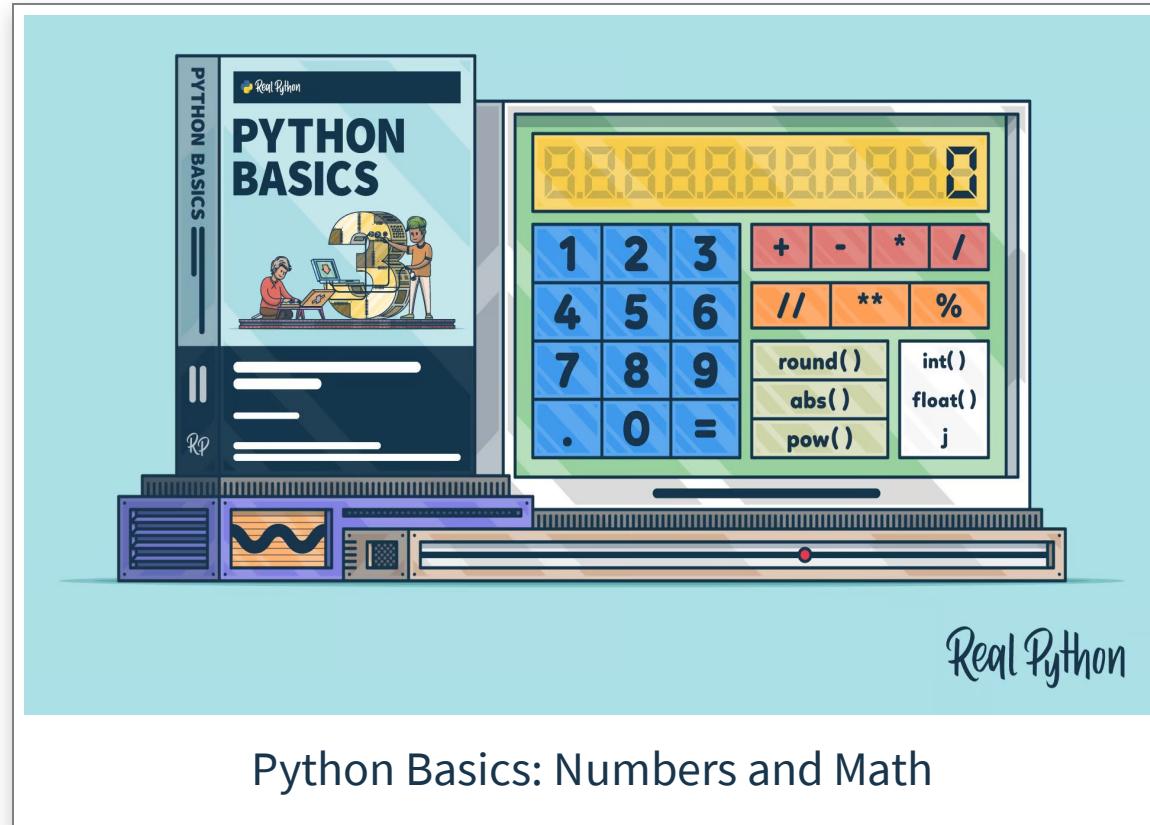
Python Basics Exercises: Numbers and Math



Real Python

Recommended Course

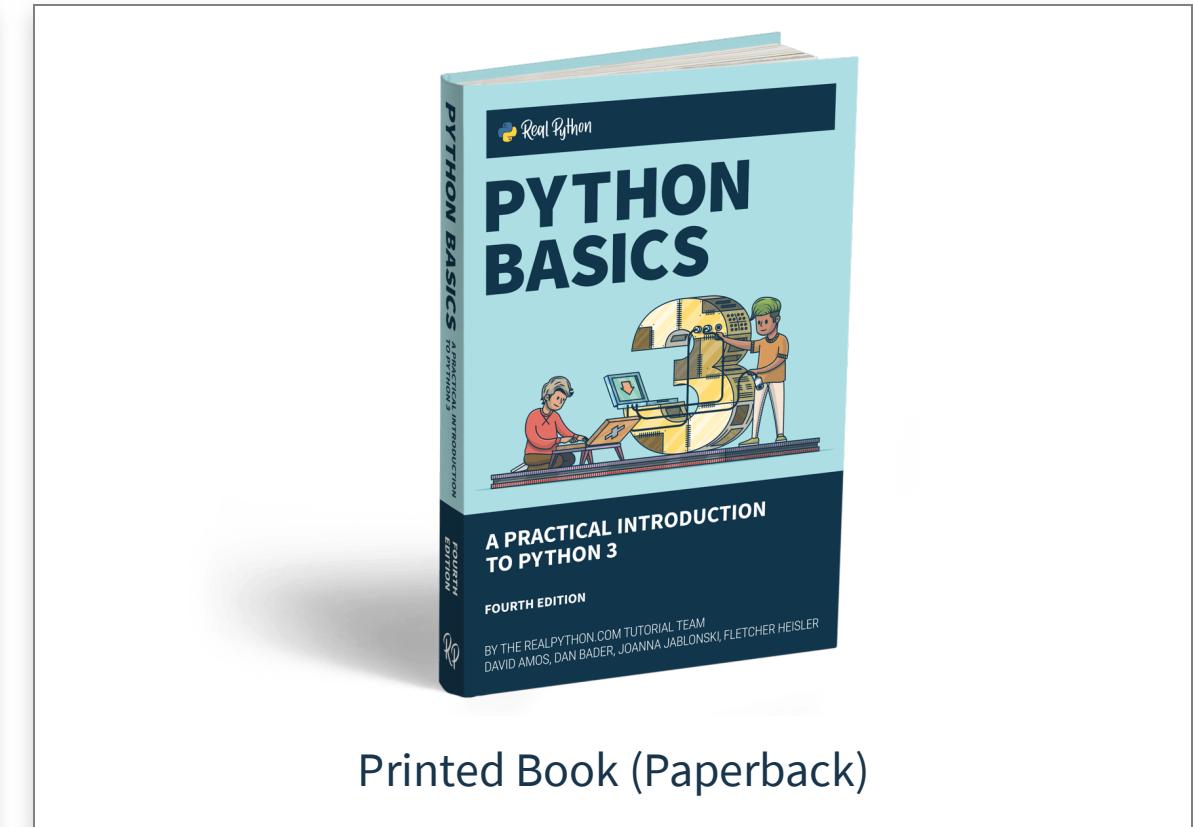
Watch this video course first if you haven't already:



Python Basics



Learning Path (Video Course Series)



Printed Book (Paperback)

Prerequisites

What you'll need:

IDLE: Integrated Development and Learning Environment



The screenshot shows the IDLE Shell 3.11.0 interface. The title bar reads "IDLE Shell 3.11.0". The menu bar includes "File", "Edit", "Shell", "Debug", "Options", "Window", and "Help". The main window displays the following text:
Python 3.11.0 (main, Oct 25 2022, 09:27:46) [GCC
on linux
Type "help", "copyright", "credits" or "license(
more information.
>>>

Prerequisites

What you'll need:



Problem-Solving Process

The steps for each exercise:

 Understand

 Plan

 Implement

 Verify

Problem-Solving Process

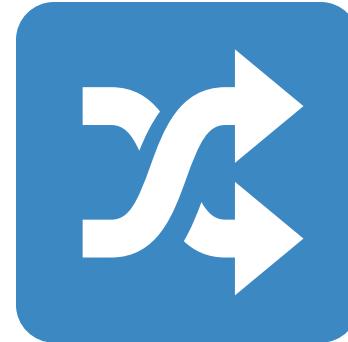
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Problem-Solving Process

The steps for each exercise:

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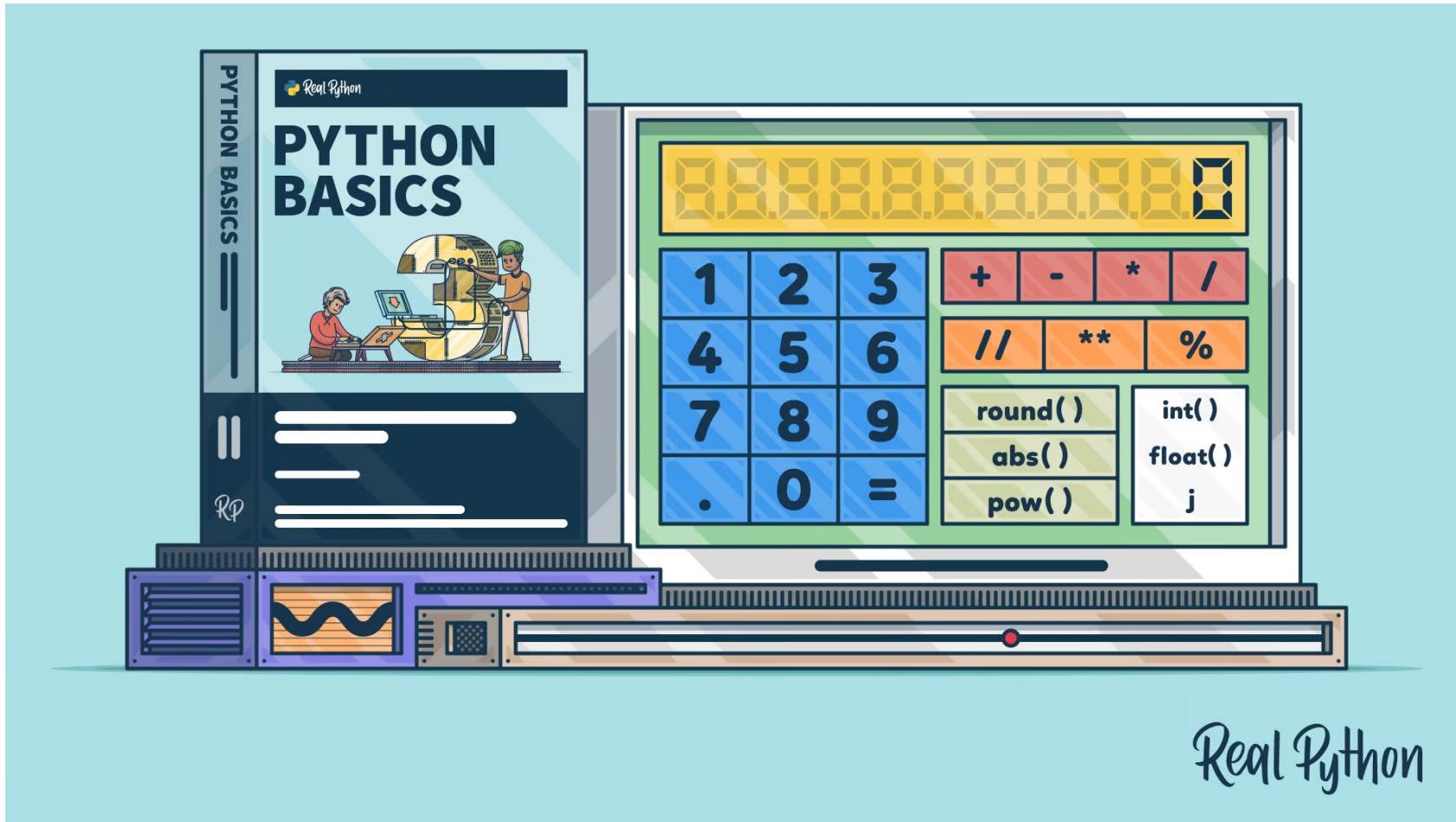
 Plan

 Implement

 Verify



Good Luck!



Real Python

Creating Numbers - Exercise 1

Define Integer Literals

Instructions

Write a program that creates two variables, `num1` and `num2`. Both `num1` and `num2` should be assigned the integer literal `25000000`, one written with underscores and one without. Print `num1` and `num2` on two separate lines.

Creating Numbers - Exercise 1

Define Integer Literals

💡 Solution

```
>>> num1 = 25_000_000
>>> num2 = 25000000
>>> print(num1)
25000000
>>> print(num2)
25000000
```

Creating Numbers - Exercise 2

Define Floating-Point Literals

Instructions

Write a program that assigns the floating-point literal `175000.0` to the variable `num` using E notation and then prints `num` in the interactive window.

Creating Numbers - Exercise 2

Define Floating-Point Literals

💡 Solution

```
>>> num = 1.75e5  
>>> print(num)  
175000.0
```

Creating Numbers - Exercise 3

Find the Maximum Number

Instructions

In IDLE's interactive window, try to find the smallest exponent `N` for which `2e<N>`, where `<N>` is replaced with your number, returns `inf`.

Creating Numbers - Exercise 3

Find the Maximum Number

💡 Solution

Your solution may vary!

```
>>> 2e308  
inf
```

Formatting Numbers - Exercise 1

Limit Decimal Places

Instructions

Print the result of the calculation `3 ** .125` as a fixed-point number with three decimal places.

Formatting Numbers - Exercise 1

Limit Decimal Places

💡 Solution

```
>>> print(f"{3 ** .125:.3f}")  
1.147
```

```
>>> print(format(3 ** .125, ".3f"))  
1.147
```

```
>>> print("{:.3f}".format(3 ** .125))  
1.147
```

Formatting Numbers - Exercise 2

Format Currency

Instructions

Print the number `150000` as currency with the thousands grouped with commas. Currency should be displayed with two decimal places.

Formatting Numbers - Exercise 2

Format Currency

💡 Solution

```
>>> print(f"${150000:, .2f}")  
$150,000.00
```

Formatting Numbers - Exercise 3

Show a Percentage

Instructions

Print the result of `2 / 10` as a percentage with no decimal places.
The output should look like `20%`.

Formatting Numbers - Exercise 3

Show a Percentage

💡 Solution

```
>>> print(f"{2 / 10:.0%}")  
20%
```

Getting Numbers From the User - Exercise 1

Calculate the Exponent



Instructions (part 1 out of 4)

Write a program called `exponent.py` that receives two numbers from the user and displays the first number raised to the power of the second number.

Getting Numbers From the User - Exercise 1

Calculate the Exponent

Instructions (part 2 out of 4)

Here's sample run of what the program should look like, including example input from the user:

```
Enter a base: 1.2
```

```
Enter an exponent: 3
```

```
1.2 to the power of 3 = 1.727999999999998
```

Getting Numbers From the User - Exercise 1

Calculate the Exponent



Instructions (part 3 out of 4)

Keep the following in mind:

1. Before you can do anything with the user's input, you'll have to assign both calls to `input()` to new variables.
 2. `input()` returns a string, so you'll need to convert the user's input into numbers to do arithmetic.
- (...)

Getting Numbers From the User - Exercise 1

Calculate the Exponent

Instructions (part 4 out of 4)

Keep the following in mind:

(...)

3. You can use an f-string to print the result.
4. You can assume that the user will enter actual numbers as input.

Getting Numbers From the User - Exercise 1

Calculate the Exponent

💡 Solution

```
# exponent.py

base = float(input("Enter a base: "))
exponent = float(input("Enter an exponent: "))
result = base ** exponent
print(f"{base} to the power of {exponent} = {result}")
```

Using Math Functions - Exercise 1

Round Numbers

Instructions

Write a program that asks the user to input a number and then displays that number rounded to two decimal places. When run, your program should look like this:

```
Enter a number: 5.432
```

```
5.432 rounded to 2 decimal places is 5.43
```

Using Math Functions - Exercise 1

Round Numbers

💡 Solution

```
num = float(input("Enter a number: "))
print(f"{num} rounded to 2 decimal places is {round(num, 2)}")
```

Using Math Functions - Exercise 2

Calculate the Absolute Value

Instructions

Write a program that asks the user to input a number and then displays the absolute value of that number. When run, your program should look like this:

```
Enter a number: -10
```

```
The absolute value of -10 is 10.0
```

Using Math Functions - Exercise 2

Calculate the Absolute Value

💡 Solution

```
num = float(input("Enter a number: "))
print(f"The absolute value of {num} is {abs(num)}")
```

Using Math Functions - Exercise 3

Check the Numeric Type



Instructions (part 1 out of 3)

Write a program that asks the user to input two numbers by using `input()` twice, then displays whether the difference between those two numbers is an integer.

Using Math Functions - Exercise 3

Check the Numeric Type



Instructions (part 2 out of 3)

When run, your program should look like this:

```
Enter a number: 1.5
```

```
Enter another number: .5
```

```
The difference between 1.5 and .5 is an integer? True!
```

Using Math Functions - Exercise 3

Check the Numeric Type



Instructions (part 3 out of 3)

If the user inputs two numbers whose difference is not integral, then the output should look like this:

```
Enter a number: 1.5
```

```
Enter another number: 1.0
```

```
The difference between 1.5 and 1.0 is an integer? False!
```

Using Math Functions - Exercise 3

Check the Numeric Type

💡 Solution

```
num1 = float(input("Enter a number: "))
num2 = float(input("Enter another number: "))
diff = num1 - num2
print(
    f"The difference between {num1} and {num2} is an integer? "
    f"{diff.is_integer()}!"
)
```

Congratulations



Summary

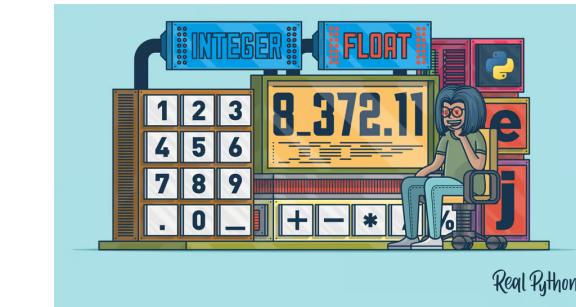
In this course, you practiced using:

- Integer and floating-point literals
- Format specification mini-language
- Numbers supplied by the user
- Math functions and number methods

Tips

-  Read the instructions carefully
-  Break exercises into smaller tasks
-  Draft your idea using pen and paper
-  Take baby steps when implementing code
-  Give your variables descriptive names
-  Use code comments when necessary
-  Test each step repeatedly to get feedback

Additional Resources (1/4)



Numbers in Python

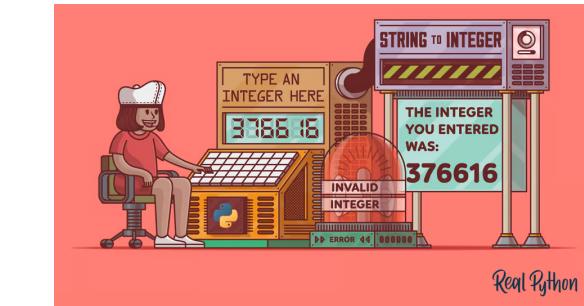


Simplify Complex Numbers With Python



Representing Rational Numbers With Python Fractions

Additional Resources (2/4)



How to Read Python Input as Integers

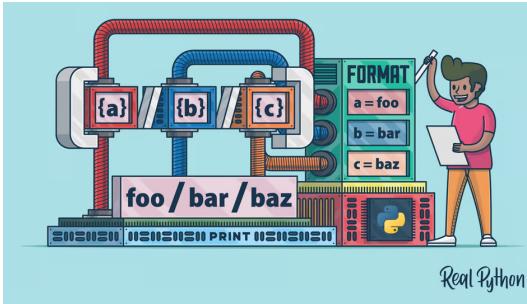


How to Convert a Python String to int



How to Round Numbers in Python

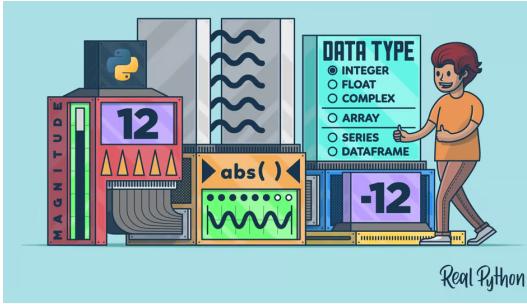
Additional Resources (3/4)



A Guide to the Newer Python String Format Techniques

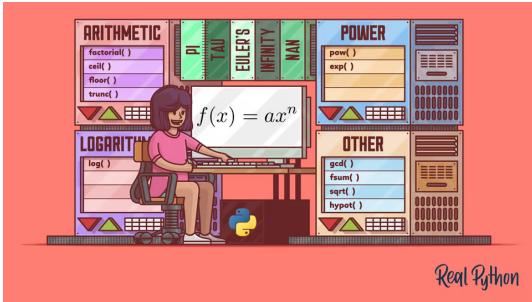


Python Modulo in Practice: How to Use the % Operator



How to Find an Absolute Value in Python

Additional Resources (4/4)



The Python math Module: Everything You Need to Know

Thank You!

