

## MLR 3: Clarify, Critique, Correct

**Original Statement:** Provide students with a written mathematical statement that contains intentional mistakes (1-2 minutes).

- The mistakes should include:
  - Conceptual (or common) errors in mathematical thinking
  - Ambiguities in language
- Use the lesson goals to dictate the mathematical errors.
- Select language ambiguities to reflect common or typical language challenges.

**Partner Discussion:** Encourage students to discuss the original statement in pairs (2-3 minutes).

- Provide general guiding questions for their discussion:
  - What do you think the author means?
  - Is anything unclear?
  - Are there any reasoning errors?
- Add 1–2 questions that specifically address the content goals and relevant disciplinary language function(s), if desired.

**Improved Statement:** Ask students to individually revise the statement (3-5 minutes).

- Encourage students to draw on the conversations with their partners.
- Students must:
  - Resolve any mathematical errors or misconceptions
  - Clarify ambiguous language
- Add other requirements, as needed, for the improved statement.
  - Highlight specific requirements aligned with the content goals and disciplinary language function of the activity.