

## English Language Proficiency Standards (ELPS) RAISE Dot Chart



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	Lesson Name	Α	В	С	D E	F	G	н	Α	В	СГ	E	F	G H	H I	Α	В	C D	E	F	G	Н	ΙJ	A	В	С	D	Е	F	G	н	ΙJ	К	A	В	С	D	Е	F	G H
Jnit 1: Line	ear Equations												П																									$\neg$		
.1	Exploring Expressions and Equations				<b>*</b>								٥															<b>♦</b>							٥					
	Writing Equations to Model Relationships, Part				\ \ \				T		T		<u> </u>						T										T		T									
.2	1				Ů								°				°	Ů																				$\Box$	4	
2	Writing Equations to Model Relationships, Part												٥				۰	٥																						
.4	Equations and Their Solutions			<u> </u>	+	+	-	H	+	+	+	+	<b>\ \</b>	+			+	+	+			+	-		+			-	-	-	+	+	+		-			+	+	+
.5	<u> </u>			*	+	+	-		+	+	+	+	٥	+			$\dashv$	+	+		*	+	-		+		$\vdash$	-	-	٥	$\dashv$	+	+		-			+	+	+
	Equations and Their Graphs			_	+	+			+	-	+		0	+			-		0	+						-			-	<u> </u>	+							+	+	+
.6 .7	Equivalent Equations									-			$\vdash$	۰ c			0		+°		<u> </u>								-			-						+	+	+
./	Explaining Steps for Rewriting Equations				+°		·		+		-		۰	0 0	×		<u> </u>		+		·								-									+	+	+
.8	Choosing the Correct Variable to Solve For, Part 1												<b>*</b>						<b>*</b>			1							<b>*</b>									$\perp$		
.9	Choosing the Correct Variable to Solve For, Part 2												۰										۰   ۰	,						٥										
.10	Connecting Equations to Graphs, Part 1			+	+	+			+	+	+		<u>۰</u>	+			+		+			+	<		+		٥		٥	+	$\dashv$	+	+					+	+	+
.10	Connecting Equations to Graphs, Part 1			0	+	+			+		+		۰	+			0		+			-	<u> </u>				Ť		Ť		+		+					+	+	
.12	Writing the Equation of a Line			Ť	+	+			+	+	+		۰ ٥	+			Ť	+	+				•		+			-	$\dashv$	$\dashv$	+	+	+					+	+	+
.13	Lines from Tables and Graphs			$\dashv$	+	+	+			+	+	+	Ť	+	Ť		$\dashv$		Ť			+	+		+			_	+	+	+	+	+					+	+	
.15	Writing Equations of Parallel and			+	+	+				+	+			+			$\dashv$		+			+			+			_	+	+	$\dashv$	+	+					+	+	
.14	Perpendicular Lines					<b>*</b>							۰		<b>*</b>				<b>*</b>			<u> </u>	<u>۰</u>															4	4	
.15	Direct Variation					<b>♦</b>							<b>⋄</b>		<b>♦</b>				<b>◊</b>				<b>*</b>															ightharpoonup	4	4
Jnit 2: Line	ear Inequalities and Systems				1				4		4		Ш																				4					4	4	4
1	Writing and Graphing Systems of Linear Equations					<b>*</b>							۰		<b>*</b>				<b>*</b>	<b>*</b>			۰						۰											
2	Writing Systems of Equations																																							
3	Solving Systems by Substitution								۰							<b>\$</b>								٥	۰ ٥						<b>٥</b>	(	>			<b>\$</b>	<b>\$</b>	<b>*</b>		
4	Solving Systems by Elimination, Part 1				Т								۰					٥	0	<b>*</b>					Т										<b>*</b>			П	П	Т
5	Solving Systems by Elimination, Part 2												<b>⋄</b>						<b>\</b>											<b>\$</b>										
6	Solving Systems by Elimination, Part 3				< <								٥						<b>*</b>																					
1.7	Systems of Linear Equations and Their Solutions					<b>*</b>							۰						٥				<																	
8	Representing Situations with Inequalities	<b>\$</b>											٥				<b>\( \)</b>		0	٥										<b>\$</b>					<b>*</b>					
9	Solutions to Inequalities												٥						0																۰					
10	Writing and Solving Inequalities in One Variable				<b>*</b>								<b>*</b>						<b>*</b>		<b>*</b>		<																	
.11	Graphing Linear Inequalities in Two Variables				<b></b>	+				$\top$	-	>	٥				1	<u> </u>				۰ ،	<u> </u>																	
.12	Using Linear Inequalities as Constraints												٥						<b>⋄</b>											<u> </u>										
13	Solving Problems with Inequalities in Two Variables					<b>*</b>							۰						\ \$																					
.14	Solutions to Systems of Linear Inequalities in Two Variables					<b>*</b>							<b>٥</b>					•	<b>\</b>																					
15	Solving Problems with Systems of Linear Inequalities in Two Variables					<b>*</b>		<b>\$</b>					٥						<b></b>		<b>*</b>																			
	-Variable Statistics			+		+			+	+			Н				+		H				+		+			-	+	+	+	+						$\dashv$	+	+

		EL	PS 1	1: Le	arnin	g Str	ate	gies		ELP:	S 2: L	ister	ing					ELP	S 3:	: Spe	akin	ng					Е	LPS	4: R	Read	ling					EL	PS 5	: Wri	iting	ı	
Lesson #	Lesson Name		В		D E			Н	Α		D E		G	Н	I	Α	В	СД					I	J	ΑI	3 0							J	K	Α	ВС	D	E	F	G	Н
3.1	Linear Models				٥	<b>*</b>						٥					<		Ť												T										
3.2	Fitting Lines								Г			<b>*</b>					<		Ť	۰								T	T												
3.3	Residuals				٥							<b>*</b>					<																								
3.4	The Correlation Coefficient				٥							<b>*</b>					<		٥	· •																					
3.5	Using the Correlation Coefficient				٥	<b>*</b>						<b>*</b>			<b>*</b>		<		٥	>																					
3.6	Causal Relationships				٥							٥						٥	, 0	>								<b> </b>								۰					
Unit 4: Fur	nctions																																								
4.1	Describing and Graphing Situations									<b>~</b>		٥								0			<b>\( \)</b>	<b>\( \)</b>						۰										П	
4.2	Function Notation											<b>*</b>									<b>*</b>								٥												
4.3	Interpreting & Using Function Notation				c							٥								٥																۰					
4.4	Using Function Notation to Describe Rules, Part 1					<b>*</b>						<b>*</b>								<b>*</b>																					
4.5	Using Function Notation to Describe Rules, Part 2										<b>*</b>	<b>*</b>							c	>									۰												
4.6	Features of Graphs											<b>*</b>								۰							<b>\$</b>														
4.7	Finding Slope																																								
4.8	Using Graphs to Find Average Rate of Change				٥							٥						<u> </u>	٥	· •	<b>*</b>	<b>*</b>	<b>*</b>						٥												
4.9	Interpreting and Creating Graphs											<b>*</b>							٥	>												<b>*</b>				<u> </u>					
4.10	Comparing Graphs											<b>*</b>			<b>*</b>				٥	>			<b>*</b>				<b>\$</b>														
4.11	Graphing a Function Using Transformations											٥								٥																				П	
4.12	Domain and Range, Part 1					<b>*</b>						<b>*</b>							٥	>	<b>*</b>																				
4.13	Domain and Range, Part 2					<b>*</b>						<b>*</b>							٥	>	<b>*</b>															۰					
4.14	Sequences											٥						٥	> 0	>																۰					
4.15	Introducing Geometric Sequences					<b>*</b>						٥							c	>	<b>*</b>	<b>\( \)</b>																			
4.16	Different Types of Sequences											<b>*</b>							٥	>							<b>*</b>														
4.17	Sequences Are Functions											۰						٥	· 0	>									٥												
4.18	The nth Term of an Arithmetic Sequence				٥							<b>*</b>						٥	,	<b>*</b>	<b>*</b>																				
Unit 5: Intr	roduction to Exponential Functions																																				П				
5.1	Properties of Exponents					<b>*</b>						۰							٥	>																					
5.2	Rational Exponents					<b>*</b>						٥							٥	>																					
5.3	Patterns of Growth											٥																	<b>*</b>	<b>*</b>											
5.4	Representing Exponential Growth				c							٥					<				<b>*</b>																			П	
5.5	Representing Exponential Decay											٥							Τ				<b>\( \)</b>				<b>*</b>			۰							П			П	
5.6	Negative Exponents and Scientific Notation											٥	<b>\$</b>	<b>\lambda</b>																											
5.7	Analyzing Graphs											٥						٥	>	٥																					
5.8	Exponential Situations as Functions											٥						٥	>										<b>*</b>											П	
5.9	Interpreting Exponential Functions					<b>\$</b>						<b>*</b>						٥	· 0	· _	<b>*</b>															۰					
5.10	Looking at Rates of Change											<b>*</b>																						<b>*</b>		<b>٥</b>					
5.11	Modeling Exponential Behavior											<b>*</b>						< <	, 0	·		<b>\( \)</b>														<					
5.12	Reasoning about Exponential Graphs, Part 1				٥							<b>*</b>								٥	<b>*</b>																				
5.13	Reasoning about Exponential Graphs, Part 2											<b>*</b>			<b>\$</b>				T								<b>*</b>														

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Lesson #	Lesson Name		_	С						Α	В						Н	I	Α	В							I	J	А	В	С	DΤ	Е	F	G	H	I	J	К	Α	В	С	D	Е	F	G	Н
5.14	Which One Changes Faster?									Г			T		٥								<b>\ \</b>							T		T			<b>◊</b>							T		T		T	П
5.15	Changes over Equal Intervals														•								<b>\ \</b>		٥		T		T	1		1	1				1	T			٥			1		T	
Unit 6: Wo	rking with Polynomials																										T		1	1		1	1	T				T			1			1	7	T	
6.1	Add and Subtract Polynomials														٥								<b>\</b>			_	7		1	1	1	1		٥	1		1	$\dashv$		_	<u> </u>		7	1		7	
6.2	Multiplying Polynomials												H		•											<u> </u>	7		$\top$	1	T	1	1		1		#	$\dashv$		$\neg$	<u> </u>		$\exists$	1	$\top$	$\dashv$	
6.3	Dividing Polynomials														<b>\( \)</b>							<b>\lambda</b>	<b>\ \</b>							1		1					1						1	1		T	
6.4	Greatest Common Factor and Factor by Grouping					<b>*</b>									<b>*</b>							<b>*</b>	<b>*</b>				<b>*</b>										Ī				Ī						
6.5	Factor Trinomials														<b>\( \)</b>								<b>\( \)</b>		<b>\( \)</b>																		T			T	
6.6	Factor Special Products					<b>*</b>									<b>\( \)</b>								<b>\( \)</b>		<b>*</b>	<b>*</b>	<b>*</b>																				
6.7	General Strategy for Factoring Polynomials														<b>\( \)</b>						<b>*</b>	<b>\( \)</b>	<b>\ \</b>				<b>\lambda</b>																			T	
Unit 7: Int	roduction to Quadratic Functions					T																					T			T		T					T	T			T		T			T	П
7.1	Patterns of Change														<b>\( \)</b>			<b>\( \)</b>		<b>\ \</b>	<b>\( \)</b>				<b>\lambda</b>	<b>\rightarrow</b>				1		۰											T			T	
7.2	Introduction to Quadratic Relationships														<b>\( \)</b>			<b>\( \)</b>			<b>\lambda</b>		<b>\ \</b>		<b>\lambda</b>			<b>◊</b>		1		۰			T		1									$\top$	
7.3	Building Quadratic Functions from Geometric Patterns																			<b></b>		<b>\$</b>																						İ			
7.4	Comparing Quadratic and Exponential Functions			<b>*</b>											<b>*</b>					<b></b>		<b>*</b>	<b>*</b>	<b>*</b>		<b>*</b>																					
7.5	Building Quadratic Functions to Describe Situations, Part 1														<b>*</b>					<b>*</b>			<b>*</b>	<b>*</b>		<b>*</b>																					
7.6	Building Quadratic Functions to Describe Situations, Part 2													<b>*</b>	<b>*</b>							<b>\$</b>	<b>*</b>	<b>*</b>										<b>~</b>													
7.7	Domain, Range, Vertex, and Zeros of Quadratic Functions			<b>*</b>			<b>\$</b>								<b>*</b>					<b></b>			<b>*</b>			<b>\$</b>															۰						
7.8	Equivalent Quadratic Expressions														<b></b>								<b>\$</b>																								
7.9	Standard Form and Factored Form			<b>\$</b>											<b></b>			<b>\( \)</b>		<b>\rightarrow</b>		<b>\$</b>	<b>\</b>									<u> </u>									<b></b>						
7.10	Graphs of Functions in Standard and Factored Forms			<b>*</b>											<b></b>								<b>\rightarrow</b>			۰																					
7.11	Graphing from the Factored Form														<b>\$</b>					<b>\( \)</b>			<b>\$</b>	<b>*</b>		<b>\$</b>																					
7.12	Graphing the Standard Form, Part 1					<b>\( \)</b>									<b></b>								<b>\$</b>		<b>*</b>																						
7.13	Graphing the Standard Form, Part 2					<b>*</b>									<b> \tau \tau \tau \tau \tau \tau \tau \tau</b>					<b>\rightarrow</b>		<b>\( \)</b>	<b>\rightarrow</b>																							П	
7.14	Graphs That Represent Situations						<b>\( \)</b>								<b></b>					<b></b>		<b>\( \)</b>	<b>\( \)</b>	<b>~</b>								<u> </u>						П								П	
7.15	Vertex Form														<b>\( \)</b>					<b>\$</b>		<b>*</b>	<b>\rightarrow</b>	<b>\lambda</b>																						П	
7.16	Graphing from the Vertex Form						<b>\( \)</b>								<b>\( \)</b>							<b>\( \)</b>	<b>\( \)</b>		<b>*</b>													П									
7.17	Changing the Vertex					<b>♦</b>									<b> \tau \tau \tau \tau \tau \tau \tau \tau</b>					<b>\( \)</b>		<b>\$</b>	<b>\( \)</b>																								
Unit 8: Qu	adratic Equations																																	Ī				İ								T	
8.1	Finding Unknown Inputs														<b>*</b>			<b>\( \)</b>					<b>\$</b>												<b>◊</b>			1									
8.2	When and Why Do We Write Quadratic Equations?					<b>\$</b>									<b>*</b>							<b>\$</b>																									
8.3	Solving Quadratic Equations by Reasoning														٥											<b>\( \)</b>																				<b>\lambda</b>	
8.4	Solving Quadratic Equations with the Zero Product Property																			<b>*</b>				۰											<b>*</b>												
8.5	How Many Solutions?												Г		٥					<b>\</b>			<b>\</b>	<b>\lambda</b>						Ť	T	1												1		1	

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Lesson #	Lesson Name	Α	В	С	D I		F (	3 H	I A	В	С	D	E I	F G	Н	I	Α	В	C D	E	F	G	Н	I	J	А В	С	D	Е	F	G	Н	I J	k	Α	В	С	D	Е	FC	і Н
8.6	Rewriting Quadratic Expressions in Factored Form, Part 1												4	>					٥	٥	,																				
8.7	Rewriting Quadratic Expressions in Factored Form, Part 2												4	>						٥	,			<b>*</b>						<b></b>											
8.8	Rewriting Quadratic Expressions in Factored Form, Part 3												4	>						٥	,										<b>*</b>										
8.9	Solving Quadratic Equations by Using Factored Form										<b>\$</b>		۰ ،	>						<b>\$</b>																					
8.10	Rewriting Quadratic Expressions in Factored Form, Part 4												4	>						٥	,		<b>*</b>							<b></b>											
8.11	Writing Quadratic Equations Given Real Solutions												(	>						<b>\$</b>																					
8.12	Using Technology to Find the Quadratic Regression												4	>   <b>&gt;</b>	<b>*</b>																										
Unit 9: Mo	re Quadratic Equations																																								
9.1	What Are Perfect Squares?										<b>\( \)</b>		(	>		<b>\( \)</b>				٥		<b>\$</b>				< <	۰	<b>*</b>	<b>*</b>	<b></b>	<b>*</b>	۰	<b>\lambda</b>	c							
9.2	Completing the Square, Part 1												(	>						0	۰ ۰	<b>*</b>						Г											П		
9.3	Completing the Square, Part 2										<b>\$</b>		۰ (	>					<b>*</b>	0																					
9.4	Completing the Square, Part 3												(	>						0		<b>*</b>	<b>\$</b>																		
9.5	Quadratic Equations with Irrational Solutions												4	>						٥		<b>\$</b>								<b>⋄</b>						<b>\$</b>					
9.6	The Quadratic Formula												(	>						٥				<b>\$</b>																	
9.7	Applying the Quadratic Formula												(	>		<b>\( \)</b>				0		<b>*</b>																			
9.8	Deriving the Quadratic Formula																		<b>*</b>	0																۰					
9.9	Writing Quadratics in Different Forms																																								
9.10	Rewriting Quadratic Expressions in Vertex Form											<b>*</b>	۰ ‹	>						0				<b>*</b>																	
9.11	Using Quadratic Expressions in Vertex Form to Solve Problems		<b>*</b>						<b>*</b>	<b>*</b>							<b>&lt;</b>									<b>*</b>									<b>\$</b>						