
MLR 1: Stronger and Clearer Each Time

Prompt: Provide a thought-provoking question or prompt.

- Guide students to think about a concept or big idea connected to the lesson goal.
- Make prompt answerable in the format of the activity's primary language function.

Response: Direct students to draft a response to the prompt by writing or drawing their initial thoughts.

- Encourage students to format their responses in the primary language function.
- Allow incomplete drafts in the Structured Pair Meetings step.
- Guide students to write or draw something before they meet a partner.
 - a. This guidance can come over time as class culture is developed, strategies and supports for getting started are shared, and students become more comfortable with the low stakes of this routine.

Structured Pair Meetings: Rotate students through 1-2 minute meetings with 2-3 different partners (structured pairing strategy).

- Direct students to take turns being a speaker and a listener in each meeting.
 - a. *Speakers* should share their ideas without looking at their first draft, if possible.
 - b. *Listeners* should:
 - Ask questions for clarity and reasoning
 - Press for details and examples
 - Give feedback that is relevant to the primary language function

Response - Second Draft: Have students revise their first draft after fine tuning their ideas (2-3 minutes).

- Encourage students to revise their drafts using both borrowed ideas from partners, as well as any changes students made to their original ideas during their meetings.
 - a. *Stronger* with better evidence of mathematical content understanding
 - b. *Clearer* with more precision, organization, and features of the primary language function.
- Ask students to compare their first and second drafts to see improvement.