MLR 2: Collect and Display

Collect: Circulate and listen to students talk in pairs, groups, or as a whole class.

- Jot down the words, phrases, drawings or writing that students use.
- Record them digitally, with a clipboard, or directly onto poster paper.
  - A whiteboard is not recommended due to the risk of erasure.
- Capture multiple ways that students use language related to:
  - Lesson content goals
  - Relevant disciplinary language function(s)

Display: Visually display the language you collected for the whole class to see.

- Use it as a reference during further discussions throughout the lesson and unit.
- Encourage students to suggest revisions and updates.
- Add connections to the display as students gradually develop both new mathematical ideas and new ways of communicating ideas.