

**TAKORADI TECHNICAL UNIVERSITY**  
**END OF SECOND SEMESTER EXAMINATION**

**AFRICAN STUDIES**

Session 1

Year 2017/2018

DURATION: 2hrs

**SECTION A**

*Answer all the questions. Each correctly answered question attracts 2 marks (Total 40)*

- 
1. One major benefit of African Studies is to .....
    - a. Equip students with basic skills to explore and understand cultures other than their own
    - b. Highlight cultures to love and hate
    - c. Know your cultural arts and crafts
    - d. Know about only the Ghanaian society
  2. One stereotype against Africans is that.....
    - a. Africans are atheist
    - b. Africans are fun lovers
    - c. Africans are lazy and sexually promiscuous
    - d. Africans are great gamblers
  3. One reason for the 21 day notice of intended marriage at the city council or registrar general's office is to.....
    - a. Make public the intended marriage
    - b. Permit couples to perform the traditional rites
    - c. Permit the reporting of issues that needs to be resolved before the marriage can be finalised
    - d. Make arrangement for church wedding
  4. What principle underpins divorce in Ghana?
    - a. God is against divorce
    - b. No one can be forced to stay in a marriage
    - c. One can be divorced twice in a life time
    - d. The birth of a child implies no divorce
  5. The event that triggered the Trans-Atlantic Slave Trade was .....
    - a. The discovery of Europe
    - b. The discovery of West Africa by the British
    - c. The taking away of the 9 negro boys to Portugal
    - d. The crowning of Queen Victoria

6. One significance of the Trans-Atlantic Slave Trade to the development of the contemporary African society has been the .....
  - a. Introduction of democratic system of governance
  - b. Foundation for the current educational system
  - c. Basis for the geographical positions of the continent
  - d. Foundation of the current trading system between Africa and the West (Europe/America)
7. On what principle does democracy thrive?
  - a. freedom of choice
  - b. The strong dominate the weak
  - c. Progression
  - d. Rich nations must develop poor nations
8. What was the major economic role of Africa during the Trans-Atlantic Slave Trade era
  - a. Supply ivory
  - b. Train and supply labour
  - c. Supply labour for plantations in America
  - d. Manufacture finished goods
9. Who masterminded the partition of Africa?
  - a. Abraham Lincoln
  - b. Otto von Bismark
  - c. Harold Larski
  - d. Lord Mansfield
10. One negative effect of the Scramble and Partition of Africa was .....
  - a. The division of tribes along the borders
  - b. Breaking away of some societies in Europe
  - c. War between African societies
  - d. The emergence of military rulers
11. The Aborigines Rights Protection Society (ARPS) was formed because of .....
  - a. Killings by the colonial masters
  - b. The seizing of stool lands
  - c. Attempts by the colonial government to pass legislation on land ownership
  - d. arrests by the colonial masters
12. Proto-nationalism was characterized by.....
  - a. Strife
  - b. Elite leadership
  - c. Illiterate leadership
  - d. Masses

13. World War II benefited the colonial African society by.....
  - a. Strengthening the colonial masters hold over the African
  - b. Creating the awareness that the European is no better than the African to rule Africa, thus the call for independence now!
  - c. Permitting guns to flood the market
  - d. Restoring African chiefs to their thrones
14. The Convention People's Party (CPP) had ..... as its motto
  - a. "Self-government later"
  - b. "Self-government in the shortest possible time"
  - c. "Self-government Now"
  - d. "Self-government in 10 years"
15. In democracy, the taxes governments receive from the people are for ....
  - a. The development of the society for the common good of the people
  - b. Enrich the governing party
  - c. To loan to poorer nations
  - d. To pay the traditional chiefs
16. What is the meaning of "Polis" in Greek
  - a. A city
  - b. A small city
  - c. A city-state
  - d. The people
17. Mass political parties are characterised by.....
  - a. all categories of people
  - b. few categories of people
  - c. elite in the society
  - d. chiefs in politics
18. One-party system in Africa sought to .....
  - a. Unite the different ethnic groups in Africa
  - b. Create different parties
  - c. Unite Africa countries
  - d. Create a monarchy
19. Political parties provide the individual with.....
  - a. Monies
  - b. Social amenities
  - c. The choice of alternative policies
  - d. House

20. Time is a.....

- a. Tool
- b. Language
- c. Material
- d. Resource

### SECTION B

*Answer all the questions. Each correctly answered question attracts 3 marks, total 30.*

- ✓1. Explain the saying, "culture is manmade"
- ✓2. State one relationship between values and norms
- ✓3. Differentiate between cultural dynamism and cultural diversity
- ✓4. In what ways did the slaves contribute to the abolishing of the Trans-Atlantic Slave Trade?
- ✓5. State one practical step that was used to abolish the trans-Atlantic slave trade
- ✓6. Explain one economic reason for the partition of Africa
- ✓7. Explain the colonial governance practice of assimilation
- ✗8. State and explain one rights of the citizen by Harold Laski
- ✓9. State and explain one duty of a citizen in a state
- ✓10. Briefly explain the term "Monitization" in time management

### SECTION C

*Answer two questions from this section. Each correctly answered question attracts 15 marks, total 30.*

- 1. Discuss three pillars of democracy
- ✓2. Discuss any three duties of a citizen
- 3. Discuss three negative effects of the Triangular Trade On Africa
- ✓4. Discuss three (3) consequences of African Time on businesses

*Late arrangement of program  
omission of importation of program*