

GENERAL STUDIES PAPER-4_1

ETHICS INTEGRITY, ATTITUDE AND THEIR CASE STUDIES

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 250

Question Paper Specific Instructions

Please read each of the following instructions carefully before attempting questions:

There are **FOURTEEN** questions printed only in **ENGLISH**.

All the questions are compulsory.

The number of marks carried by a question/part is indicated against it.

Answers must be written in the medium authorized in the Admission Certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) Booklet in the space provided. No marks will be given for answers written in a medium other than the authorized one.

Word limit in questions, wherever specified, should be adhered to.

Any page or portion of the page left blank in the Questions-cum-Answer Booklet must be clearly struck off.

Answer all the following questions. Contents of the answer are more important than its length.

Q1) 'In civilized life, law floats in a sea of ethics'. Elucidate.

(150 words/10 marks)

Q2) Differentiate between ethics in private and public relationships

(150 words/10 marks)

Q3) Educational institutions are adept at reinforcing regressive values rather than inculcating new progressive ones. Evaluate.

(150 words/10 marks)

Q4) International relations can be narrowed down to advocacy of the self-interest of nations. In this context, can international relations be seen as relations between global powers, with other nations following?

(250 words/20 marks)

Q5) Conflict of interest is at the root of ethical issues and dilemmas in public administration. Elucidate with an example.

(250 words/20 marks)

Q6) 'Moral authority comes from following universal and timeless principles like honesty, integrity and treating people with respect'. Explain in the context of administrative ethics.

(250 words/20 marks)

Q7) Explain the following terms:

(50 Words each x 5 marks)

Persuasion
 Manipulation

2. Social influence

4. Propaganda

(200 words/20 marks)

Q8) Corporate governance is both a moral necessity and a great tool to take business forward. Discuss.

(150 words/10 marks)

Q9) In public perception, politics and unethical behavior often go hand in hand. What needs to be done to change this perception?

(150 words/10 marks)

Q10) The concept of 'Dharma' is fundamental to Indian philosophical thought. Discuss Dharma as a duty and as a way of life.

(250 words/20 marks)

Q11) Now-a-days, there is an increasing thrust on economic development all around the globe. At the same time, there is also an increasing concern about environmental degradation caused by development. Many a time, we face a direct conflict between development activity and environmental quality. It is neither feasible to stop or curtail the developmental process, nor it is advisable to keep degrading the environment, as it threatens our very survival. Discuss some feasible strategies which could be adopted to eliminate his conflict and which could lead to sustainable development.

(250 words/25 marks)

Q12) In many ways, social media platforms have created great benefits for our societies by expanding and diversifying the ways people communicate with each other, and yet these platforms also have the power to cause harm. Posting hurtful messages about other people is a form of harassment known as cyberbullying. Some acts of cyberbullying may not only be considered

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slanderous, but also lead to serious consequences. In 2010, Rutgers University student Tyler Clementi jumped to his death a few days after his roommate used a webcam to observe and tweet about Tyler's sexual encounter with another man.

In 2013, Idalia Hernández Ramos, a middle school teacher in Mexico, was a victim of cyber harassment. After discovering that one of her students tweeted that the teacher was a "bitch" and a "whore," Hernández confronted the girl during a lesson on social media etiquette. Inquiring why the girl would post such hurtful messages that could harm the teacher's reputation, the student meekly replied that she was upset at the time. The teacher responded that she was very upset by the student's actions. Demanding a public apology in front of the class, Hernández stated that she would not allow "young brats" to call her those names. Hernández uploaded a video of this confrontation online, attracting much attention.

While Hernández was subject to cyber harassment, some felt she went too far by confronting the student in the classroom and posting the video for the public to see, raising concerns over the privacy and rights of the student.

(250 words/25 marks)

Answer the following question based on the above given information:

- (a) In trying to teach the student a lesson about taking responsibility for her actions, did the teacher go too far and become a bully? Why or why not? Does she deserve to be fired for her actions?
- (b) What punishment does the student deserve? Why?
- (c) Who is the victim in this case? The teacher or the student? Was one victimized more than the other? Explain.
- (d) Do victims have the right to defend themselves against bullies? What if they go through the proper channels to report bullying and it doesn't stop?
- (e) How should compassion play a role in judging other's actions?
- (f) How are factors like age and gender used to "excuse" unethical behavior? (ie. "Boys will be boys" or "She's too young/old to understand that what she did is wrong") Can you think of any other factors that are sometimes used to excuse unethical behavior?
- **Q13)** Suppose you are an officer in-charge of implementing a social service scheme to provide support to old destitute women. An old and illiterate woman comes to you to avail the benefits of the scheme. However, she has no documents to show that she fulfils the eligibility criteria. But after meeting her and listening to her you feel that she certainly needs support. Your enquiries also show that she is really destitute and living in a pitiable condition. You are in a dilemma as to what to do. Putting her under the scheme without necessary

documents would clearly be violation of rules. But denying her the support would be cruel and inhuman.

Answer the following question based on the above given information:

- (a) Can you think of a rational way to resolve this dilemma?
- (b) Give your reasons for it.

(250 words/25 marks)

Q14) Include, the iphone manufacturer Apple does not manufacture most its goods domestically. Most of the component sourcing and factory production is done overseas in conditions that critics have argued are dangerous to workers and harmful to the environment. For example, tin is a major component in Apple's products and much of it is sourced in Indonesia. Although there are mines that source tin ethically, there are also many that do not. One study found workersmany of them children-working in unsafe conditions, digging tin out by hand in mines prone to landslides that could bury workers alive. About 70% of the tin used in electronic devices such as smartphones and tablets comes from these more dangerous, small-scale mines. An investigation by the BBC revealed how perilous these working conditions can be. In interviews with miners, a 12-year-old working at the bottom of a 70-foot cliff of sand said: "I worry about landslides. The earth slipping from up there to the bottom. It could happen."

Apple defends its practices by saying it only has so much control over monitoring and regulating its component sources. The company justifies its sourcing practices by saying that it is a complex process, with tens of thousands of miners selling tin, many of them through middle-men.

In an effort for greater transparency, Apple has released annual reports detailing their work with suppliers and labor practices. While more recent investigations have shown some improvements to suppliers' working conditions, Apple continues to face criticism as consumer demand for iPhones and other products continues to grow.

(250 words/25 marks)

Answer the following question based on the above given information:

- (a) Do you think Apple should be responsible for ethical lapses made by individuals further down its supply chain? Why or why not?
- (b) Do you think consumers should be expected to take into account the ethical track record of companies when making purchases? Why or why not?
- (c) Would knowing that a product was produced under ethically questionable conditions affect your decision to purchase it? Explain with examples.

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UPSC CIVIL SERVICES MAINS EXAMINATION

ANSWER SHEET

NAME						SUBJECT	Ethics Integrity, Attitude and their Case Studies
MOBILE NO.						REGISTRATION NO.	
						UPSC PRELIMS ROLL NO.	

DATE	July 7th, 2018
TIME ALLOWEI	D: 3 HOURS

INDEX TABLE							
QUES.NO	PAGE NO.	MAXIMUM MARKS	MARKS OBTAINED				
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14. (a)							
(b)							
(c)							

TOTAL MARKS

INSTRUCTIONS

- PLEASE NOTE THAT IT IS THE CANDIDATE'S RESPONSIBILITY TO ENCODE AND FILL THE FIRST PAGE
 OF THE ANSWERSHEET AS REQUIRED. IN ANY CASE IF IT IS LEFT VACANT, YOUR ANSWER WILL NOT
 BE EVALUATED.
- DO NOT WRITE ANYTHING ELSE ON THIS SHEET.
- PLEASE CHECK YOUR ANSWER SHEET BEFORE STARTING THE PAPER. IF YOU FIND ANY ERROR, GET IT REPLACED BY ANOTHER ONE.
- PLEASE FOCUS ON THE RELEVANCY OF THE CONTENT AND SKILL OF WRITING WHILE WRITING THE EXAM.

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	The Learning /
Q1) 'In civilized life, law floats in a sea of ethics'. Elucidate.	(150 words/10 marks)
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