

Educational Assessment Mcqs For Teaching Exams

Assessment in Education

Instrument used for measuring sample of behavior is?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Answer is = A

Limited to quantitative description of pupil's performance is?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Answer is = B

The purpose of the evaluation is to make?

- A. Decision

B. Prediction

C. Judgment

D. Opinion

Answer is = C

The purpose of evaluation is to make judgment about educational?

A. Quantity

B. Quality

C. Teme period

D. Age

Answer is = B

Evaluation that monitors learning progress is?

A. Placement evaluation

B. Formative evaluation

C. Diagnostic evaluation

D. Summative evaluation

Answer is = B

A formal and systematic procedure of getting information is?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Answer is = A

The process of obtaining numerical value is?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Answer is = B

A sum of questions is?

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Answer is = A

The first step in measurement is?

- A. Decision of what to measure
- B. Development of the test
- C. Administering the test
- D. None

Answer is = A

The purpose of formative evaluation is?

- A. Decision of what to measure
- B. Development of the test
- C. Administering the test
- D. Monitoring progress of students

Answer is = D

To assess achievement at the end of instruction is?

- A. Placement Assessment
- B. Formative Assessment

C. Summative Assessment

D. Diagnostic Assessment

Answer is = C

Vast of all in scope?

A. Test

B. Measurement

C. Assessment

D. Evaluation

Answer is = D

The least in scope is?

A. Test

B. Measurement

C. Assessment

D. Evaluation

Answer is = A

Permanent difficulties in learning are investigated in?

- A. Placement Assessment
- B. Formative Assessment
- C. Summative Assessment
- D. Diagnostic Assessment

Answer is = D

Broader in meaning is?

- A. Aims
- B. Objectives
- C. Instructional objectives
- D. Specific Objectives

Answer is = A

Procedures used to determine person abilities is?

- A. Maximum performance test
- B. Typical performance test
- C. Norm performance test
- D. Criterion performance test

Answer is = A

In norm referenced test the comparison is between?

- A. Groups
- B. Individuals
- C. Areas
- D. Interest

Answer is = B

In which question marking will be more reliable?

- A. Completion
- B. Short answer
- C. Multiple choice question
- D. Essay

Answer is = C

Facility value of less than 0.20 means?

- A. Item is too easy
- B. Item is difficult
- C. Item is acceptable

D. Item is easy

Answer is = B

Objective type question have advantage over essay type because such questions?

A. Are easy to prepare

B. Are easy to solve

C. Are easy to mark

D. None

Answer is = C

Discrimination value of more than 0.4 means

A. Item is good

B. Item is acceptable

C. Item is weak

D. None

Answer is = B

Test involving the construction of certain patterns are called?

A. Intelligence test

B. Performance tests

C. Scholastic test

D. None

Answer is = B

In multiple choice items the stem of the items should be?

A. Large

B. Small

C. Meaningful

D. None

Answer is = C

Which appropriate verb will you use to make an objective behavioral?

A. To know

B. To appreciate

C. To understand

D. To construct

Answer is = D

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Objectives representing the purposes of instruction of a teacher are called?

- A. Performance
- B. Instructional
- C. Attainment
- D. None

Answer is = B

Running description of active behavior of a student as observed by the teacher is?

- A. Anecdotal record
- B. Autobiography
- C. Interview
- D. None

Answer is = A

A test very popular with class room teacher is?

- A. True false test
- B. Multiple choices
- C. Matching
- D. Completion test



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Answer is = B

Frequently used tools of summative evaluation are?

- A. Test
- B. Teacher observation
- C. Daily assignment
- D. None

Answer is = A

The most commonly used guessing correction formula to predict and control is?

- A. $S=R-W$
- B. $S=R-W/N-1$
- C. $S=R-w/2-1$
- D. None

Answer is = B

The summative evaluation is?

- A. Diagnostic
- B. Cerifying judgment



C. Continuous

D. None

Answer is = B

The difference between maximum and minimum values is?

A. Mean

B. Mode

C. Range

D. None

Answer is = C

The number of score lying in a class interval is?

A. Mid oint

B. Quartiles

C. Class

D. Frequencies

Answer is = D

A multiple choice question is composec of question referred as?

- A. Stem
- B. Distracter
- C. Foil
- D. Response

Answer is = A

In a norm referenced test which item is best?

- A. Item difficulty is near zero
- B. Item difficulty is near 100
- C. Item difficulty is near 70
- D. Item difficulty is near 50

Answer is = D

Which question has increasing objectivity of marking?

- A. Unstructured essay
- B. Structured essay
- C. Short answer
- D. Multiple type questions

Answer is = D

The most widely used format on standardized test in USA is?

- A. Unstructured essay
- B. Structured essay
- C. Short answer
- D. Multiple type questions

Answer is = D

Which questions are difficult to mark with reliability?

- A. Unstructured essay
- B. Structured essay
- C. Short answer
- D. Multiple type questions

Answer is = A

Projective techniques are used to measure?

- A. Aptitude
- B. Intelligence
- C. Knowledge

D. Personality

Answer is = D

Test meant for prediction on a certain criterion are called?

A. Aptitude test

B. Intelligence

C. Knowledge

D. Personality

Answer is = A

Kuder Richardson method is used to estimate?

A. Reliability

B. Validity

C. Objectivity

D. Usability

Answer is = A

Value that divides the data into two equal parts is?

A. Mean



B. Median

C. Mode

D. None

Answer is = B

The test measures what we intend to measure. This quality of the test is called?

A. Reliability

B. Validity

C. Objectivity

D. Usability

Answer is = B

The length of a test is an important factor in obtaining a representative?

A. Mean

B. Median

C. Mode

D. Sample

Answer is = D

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Meidan of 1,2,4,5,2,3, is ?

- A. 2
- B. 5
- C. 3.5
- D. None

Answer is = C

The test made to compare the performance of student with the other students is called?

- A. Criterion reference
- B. Norm reference
- C. Achievement
- D. None

Answer is = B

The summative evaluation is used?

- A. At the end of the program
- B. At the middle of the program
- C. At the start of the program
- D. None



Answer is = A

The appearance of normal curve resembles with?

A. U

B. Bell

C. V

D. None

Answer is = B

The alternative name of the “table of specification” is?

A. Test Blue Print

B. Test Construction

C. Test Administration

D. Test Scoring

Answer is = A

”table of specification” helps in?

A. Test development

B. Test Construction



C. Test Administration

D. Test Scoring

Answer is = A

The supply type test item is?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

Answer is = D

Alternative response item is?

A. True / False items

B. Right / wrong

C. Correct / incorrect

D. All above

Answer is = D

How many columns matching items have?

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A. One

B. Two

C. Four

D. Five

Answer is = B

The item in the column for which a match is sought is?

A. Premise

B. Response

C. Destructor

D. None

Answer is = A

Identifying relationship between two things is demonstrated by?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

Answer is = B



The statement of problem in M.C .Qs is?

- A. Premise
- B. Response
- C. Stem
- D. None

Answer is = C

The correct option in M.C.Q is?

- A. Answer
- B. Premise
- C. Response
- D. Destructor

Answer is = A

The incorrect options in M.C.Q are?

- A. Answer
- B. Premise
- C. Response

D. Destructor

Answer is = D

The most widely applicable test item is?

A. True / False items

B. Matching items

C. M.C.Q items

D. Completion items

Answer is = C

The type of essay item in which contents are limited is?

A. Restricted Response Questions

B. Extended Response Questions

C. Matching items

D. M.C.Q items

Answer is = A

The ability to select organize, integrate and evaluate ideas is demonstrated by?

A. Restricted Response Questions

B. Extended Response Questions

C. Matching items

D. M.C.Q items

Answer is = B

The Analysis of items is necessary in?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

Answer is = A

Which one is not the type of test of test by purpose?

A. Standardized Test

B. Essay Type Test

C. Objective type test

D. Norm referenced test

Answer is = B

The type of the test by method is?

- A. Standardized Test
- B. Essay Type Test
- C. Objective type test
- D. Norm referenced test

Answer is = C

Student's performance is compared with other students in?

- A. Standardized Test
- B. Essay Type Test
- C. Objective type test
- D. Norm referenced test

Answer is = D

Student performance is compared with clearly defined learning tasks in?

- A. Standardized Test
- B. Essay Type Test
- C. Criterion reverenced test
- D. Norm referenced test

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Answer is = C

Test that measure learning outcome of students is

- A. Achievement test
- B. Aptitude test
- C. Criterion referenced test
- D. Norm referenced test

Answer is =A

The tests designed to predict future performance is?

- A. Achievement test
- B. Aptitude test
- C. Criterion referenced test
- D. Norm referenced test

Answer is =B

The founder of modern intelligent tests was?

- A. Alfred Binet
- B. Stern



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C. Gulford

D. None

Answer is = A

The formula to determine I.Q was presented by?

A. Alfred Binet

B. Stern

C. Gulford

D. None

Answer is = B

I.Q of a student having same physical and mental age will be?

A. 100

B. 120

C. 50

D. 140

Answer is = A

The I.Q of a student having twelve years mental age and ten years physical age will be?



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A. 100

B. 120

C. 50

D. 140

Answer is = B

The quality of test that measures “what it claims to measure” is?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

Answer is = A

The characteristic of a test to discriminate between high achievers and low achievers is?

A. Validity

B. Differentiability

C. Objectivity

D. Reliability

Answer is = B



If the scoring of the test is not effected by any factor, quality of test is called?

- A. Validity
- B. Differentiability
- C. Objectivity
- D. Reliability

Answer is = C

The quality of test to give same scores when administered at different occasions is?

- A. Validity
- B. Differentiability
- C. Objectivity
- D. Reliability

Answer is = D

If the sample of the question in the test is sufficiently large enough, the quality of test is?

- A. Adequacy
- B. Differentiability
- C. Objectivity

D. Reliability

Answer is = A

The quality of test showing ease of time, cost, administration and interpretation is called?

A. Usability

B. Differentiability

C. Objectivity

D. Reliability

Answer is = A

Facility index of an item determines?

A. Ease or difficulty

B. Discrimination power

C. Objectivity

D. Reliability

Answer is = A

High and low achievers are sorted out by?

A. Ease or difficulty

B. Discrimination power

C. Objectivity

D. Reliability

Answer is = B

Test item is acceptable which its faculty index /difficulty level ranges from?

A. 30-70 %

B. 70 %

C. 30%

D. None

Answer is =A

Test item is very easy when value of faculty index/ difficulty level is higher than?

A. 30-70 %

B. 70 %

C. 30%

D. None

Answer is =B

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Test item is very difficult when value of facility index/ difficulty level is less than?

- A. 30-70 %
- B. 70 %
- C. 30%
- D. None

Answer is =C

Discrimination power of an item is acceptable when its value ranges from?

- A. 0.30 – 1
- B. 1
- C. 0.30
- D. None

Answer is = A

Test item discriminates 100% when its value for discrimination is?

- A. 0.30 – 1
- B. 1
- C. 0.30
- D. None



Answer is = B

Test item cannot discriminate low achievers and high achievers when its value is lower than?

A. $0.30 - 1$

B. 1

C. 0.30

D. None

Answer is = C