

### **Pedagogy (MCQ Set-4)**

**Q1: Theory of multiple intelligence implies the following except**

- (a) intelligence is a distinct set of processing operations used by an individual to solve problems.
- (b) disciplines should be presented in a number of ways
- (c) learning could be assessed through a variety of means
- (d) emotional intelligence is not related to IQ

**Q2: Smallest unit of meaning in a language is**

- (a) syntax
- (b) morpheme
- (c) pragmatics
- (d) phoneme

**Q3: A child cannot distinguish between 'saw' and 'was', 'nuclear' and 'unclear'. S/He is suffering from**

- (a) dyslexia
- (b) word jumbling disorder
- (c) dyslexemia
- (d) dysmorphemia

**Q4: A child of 16 years scores 75 in an IQ test; his mental age will be \_\_\_\_\_ years.**

- (a) 12
- (b) 8
- (c) 14
- (d) 15

**Q5: Adolescents may experience**

- (a) feeling of self-actualization
- (b) feeling of satiation about life
- (c) anxiety and concern about themselves
- (d) feeling of fear about sins committed in childhood.

**Q6: Vygotsky theory implies**

- (a) child will learn best in the company of children having IQ lesser than his/her own.
- (b) collaborative problem solving
- (c) individual assignments to each student
- (d) after initial explanation, do not support a child in solving difficult questions

**Q7: Gifted students are**

- (a) non-assertive of their needs
- (b) independent in their judgements
- (c) independent of teachers
- (d) introvert in nature

**Q8: Assessment for learning takes into account the following except**

- (a) mistake of students
- (b) learning styles of students
- (c) strengths of students
- (d) needs of students

**Q9: Which one of the following is an example of a fine motor skill?**

- (a) climbing
- (b) hopping
- (c) running
- (d) writing

**Q10: Which would be the best theme to start with in a nursery class?**

- (a) My best friend
- (b) My neighbourhood
- (c) My school
- (d) My family

**Q11: In order to instil a positive environment in a primary class a teacher should**

- (a) wish each child in the morning
- (b) narrate stories with positive endings
- (c) allow them to make groups on their own on the basis of sociometry during group activities.
- (d) not discriminate and set the same goal for every child.

**Q12: Successful inclusion requires the following except**

- (a) involvement of parents
- (b) capacity building
- (c) sensitization
- (d) segregation

**Q13: IQ scores are generally \_\_\_\_\_ correlated with academic performance.**

- (a) least
- (b) perfectly
- (c) highly
- (d) moderately

**Q14: An empowering school will promote which of the following qualities the most in its teachers?**

- (a) tendency to experiment
- (b) memory
- (c) disciplined nature
- (d) competitive aptitude

**Q15: A teacher can make problem-solving fun for students by doing all the following except**

- (a) providing open ended material
- (b) giving time for free play
- (c) providing endless opportunities for creative thinking
- (d) expecting perfection from the students while they are trying to do things by themselves.

### **Answers**

**1: (d) emotional intelligence is not related to IQ**

**(Note: Gardener does not talk about emotional intelligence. MI theory says IQ tests measures particular ability only. In general, MI talks bout the following intelligences:**

**Linguistic Intelligence**

**Logical/Mathematical Intelligence**

**Musical Rhythmic Intelligence**

**Bodily/Kinesthetic Intelligence**

**Spatial Intelligence**

**Naturalist Intelligence**

**Intrapersonal Intelligence**

**Interpersonal Intelligence**

**Existential Intelligence)**

**2: (b) morpheme**

**3: (b) word jumbling disorder**

**(Note: Dyslexia is more complicated than differentiating 'b' and 'd'. )**

**4: ans: (a) 12**

**IQ = mental age divided by chronological age and multiplied by 100**

**5: (a) feeling of self-actualization**

**During adolescence teens develop a stronger recognition of their own personal identity, including recognition of a set of personal moral and ethical values, and greater perception of feelings of self-esteem or self worth.**

**6: (b) collaborative problem solving**

**7: (b) independent in their judgements**

**8: (a) mistake of students**

**9: (d) writing**

**10: (d) My family**

**11: (d) not discriminate and set the same goal for every child.**

**12: (d) segregation**

**(Note: Successful inclusion means the full acceptance of all students and leads to a sense of belonging within the classroom community.)**

**13: (c) highly**

**14: (d) competitive aptitude**

**15: (d) expecting perfection from the students while they are trying to do things by themselves**