

Brock Penner

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DOB: August 25, 1975

Marital Status: Married

Nationality: Canadian

Visa: Permanent Residence

Portfolio: <https://brocksportfolio.netlify.app/>

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Professional Summary

English teacher with 20+ years of classroom experience and a passion for artificial intelligence seeking a new challenge in frontend development. Effective communicator who facilitated weekly meetings with fellow teachers, organized classroom activities, managed student progress, and developed creative curricula. Proficient in HTML, CSS, and JavaScript. Passionate about React with hands-on experience building responsive web interfaces. As an English teacher, I honed my ability to simplify complex concepts for diverse audiences. I'm adept at adapting to new technologies, just as I did when integrating digital tools into my teaching methods. Excited to leverage my teaching background and technical skills to contribute to a dynamic and innovative frontend development team.

Technical Skills

- Languages: JavaScript, HTML, CSS.
- Library: React.
- Version Control: Git.
- Tools: npm
- Design: Mobile-first responsive

Education History

Sep 1997 - Dec 2003	Bachelor of Arts in English Literature Simon Fraser University
Dec 2023	The Frontend Developer Career Path certificate Scrimba.com
Feb 2024	The AI Engineer Path certificate Scrimba.com

Employment Experience

Aug 2017 - Present English Instructor at Gaba Corporation

Responsibilities:

- Conduct one-on-one conversational and business English sessions.
- Deliver both online and face-to-face lessons.

Highlights:

- Proficiently communicated with diverse learners, adapted to a fluid schedule.

- Maintained a 96% client satisfaction rate.

Apr 2017 - Mar 2018

English Teacher for Sagan Speak Co. Ltd.

Responsibilities

- Taught basic grammar and vocabulary to Japanese junior high and high school students in an engaging manner.
- Instructed international students in hospitality English.
- Created lesson plans and administered oral exams.

Highlights:

- Demonstrated creativity in teaching methods and contributed to a positive learning environment.

Feb 2013 - Mar 2016

Head Native English Teacher for OTC Inc.

Responsibilities:

- Designed and executed engaging lessons to teach basic grammar and vocabulary to Japanese high school students.
- Developed comprehensive lesson plans for the Native English Teachers, ensuring effective learning outcomes.
- Revised and improved the existing curriculum to enhance student comprehension and engagement.
- Created and administered oral exams, meticulously assessing student progress.
- Strategically planned the curriculum schedule for the Native English Teachers, optimizing learning continuity.
- Prepared and curated high-quality lesson materials for the Native English Teachers.

Highlights:

- Successfully fostered a dynamic and enjoyable learning environment for students.
- Collaborated closely with fellow educators to enhance teaching methodologies.
- Demonstrated strong organizational skills in managing curriculum planning and exam administration.

Apr 2008 - Mar 2012

Assistant Language Teacher for International Education Services

Responsibilities:

- Conducted interactive and engaging language lessons for Japanese junior high school and elementary students.
- Designed effective lesson plans, incorporating creative teaching techniques.
- Assisted Japanese teachers during class sessions, ensuring seamless coordination.

Highlights:

- Contributed to a positive and supportive learning atmosphere.

- Demonstrated adaptability and teamwork by collaborating with local educators.
- Facilitated student understanding of basic grammar and vocabulary.

Apr 2007 - Mar 2008

Assistant Language Teacher for Institute for English Communication

Responsibilities:

- Delivered engaging lessons on basic grammar and vocabulary to Japanese junior high school students.
- Created well-structured lesson plans to maximize student learning outcomes.
- Supported Japanese teachers during classroom activities.

Highlights:

- Maintained a student-centered approach, fostering active participation.
- Collaborated effectively with colleagues to enhance teaching practices.

Hobbies

Snowboarding, hiking