APEC Math Review
Proofs

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Proofs

Theorem: a mathematical statement that is true and can be (and has been) verified as true

A proof of a theorem is a written verification that shows that the theorem is definitely and unequivocally true.

- Understandable
- Convincing
- Unambiguous

Definition: exact, unambiguous explanation of the meaning of a mathematical word or phrase

Theorems

Theorem: Let f be differentiable on an open interval I and let $c \in I$. If $f(c)$ is the maximum or minimum vlue of f on I, then $f'(c) = 0$

Theorem: Every absolutely convergent series converges.

Theorem: Suppose each consumer's preferences are locally non-satiated. Then any allocation (x^*, y^*) that with prices p^* forms a competitive equilibrium is Pareto optimal

Note: all of these are in the conditional form or can be written in it.

Definitions

- An integer n is even if $n = 2a$ for some integer $a \in \mathbb{Z}$
- An integer n is odd if $n = 2a + 1$ for some integer $a \in \mathbb{Z}$
- A number $n \in \mathbb{N}$ is prime if it has exactly two positive divisors: 1 and n. If n has more than two positive divisors, it is called a composite (Thus n is composite if and only if $n = ab$ for $1 < a, b < n$.)
- A feasible allocation $(x_1, ..., x_I, y_1, ..., y_J)$ is Pareto Optimal if there is no other feasible allocation $(x'_1, ..., x'_I, y'_1, ..., y'_J)$ such that $u_i(x'_i) \leq u_i(x_i)$ for all i=1,...,I and $u_i(x'_i) > u_i(x_i)$ for some i.

Other types of statements

- Theorems: statements that have been proven to be true
- Proposition, lemma : A statement that is true but not as significant as a theorem
- Corollary: a result that is an immediate consequence of a theorem

Direct Proof

- Let P, Q be statements
- Proposition: $P \Rightarrow Q$
- Direct proofs require us to construct a chain of implications $R_1, R_2, ... R_n$ such that:
  $P \Rightarrow R_1$, $R_1 \Rightarrow R_2$, ... $R_n \Rightarrow Q$
- Transitivity holds for conditional statements.
- Draw the truth table
- Remember: we only care about those cases when P is true
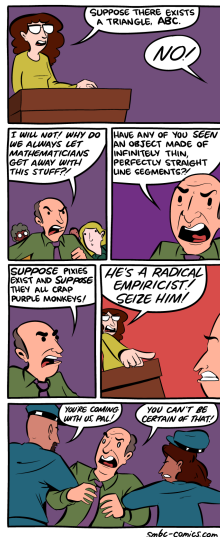
Direct Proof

- We are interested in the logical implications of P
- and statements that imply Q
- The idea is to work forward from P and backwards from Q, and connect the chain of implications
- Sometimes we may have to either strengthen P (add assumptions) or weaken Q
- Example on the board:

Theorem 1: The square of an odd integer is also odd

Direct Proof

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Theorem 1: The square of an odd integer is also odd
Use the definition of odd

Other examples of direct proof

- Proposition: Let x, y be positive real numbers. If $x \leq y$, then $\sqrt{x} \leq \sqrt{y}$
- Proposition: Let x, y be positive real numbers, then $2\sqrt{xy} \leq x + y$
- Proposition: If $n \in \mathbb{N}$, then $1 + (-1)^n(2n - 1)$
- Proposition: Every multiple of 4 equals $1 + (-1)^n(2n - 1)$ for some $n \in \mathbb{N}$
- Proposition: If two integers have opposite parity, their sum is odd
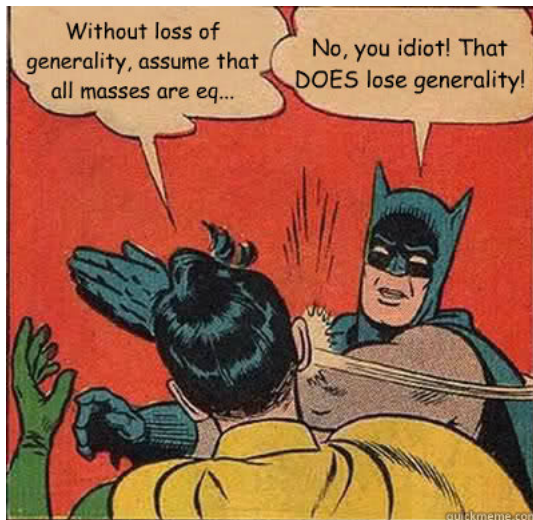
Indirect Proof

Some propositions are difficult to prove directly. We will study two ways of indirect proofs: Proof by contrapositive and proof by contradiction.

- Proof by contrapositive: instead of proving $P \Rightarrow Q$, we prove its logical equivalent: $\neg Q \Rightarrow \neg P$
- Proof by contradiction: instead of proving $P \Rightarrow Q$, we show that $(P \wedge \neg Q)$ implies a contradiction.

Prove by Contrapositive

- Draw the truth table that verifies that a statement is logically equivalent to its contrapositive
- The outline of proofs by contrapositive is:
  1. Suppose $\neg Q$
  2. ...
  3. Therefore $\neg P$
- Compare to the outline of a direct proof.
- An example: Proposition: if n is an integer, and n^2 is even, then n is also even
- Proofs by contrapositive are convenient when the universal quantifier is present, because the contrapositive will include the existence quantifier.

Proof by Contrapositive: Examples

- Suppose $x \in \mathbb{Z}$. If $7x + 9$ is even, then x is odd (prove both ways)
- Suppose $x \in \mathbb{Z}$. If $x^2 - 6x + 5$ is even, then x is odd (try both)
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- Let $a \geq 0, \in \mathbb{R}$. If $\forall \epsilon > 0$ it is true that $0 \leq a < \epsilon$ then $a = 0$
- If m, n are natural numbers such that $m + n \geq 20$ then either $m \geq 10$ or $n \geq 10$

Mathematical Writing

Hammack's style guidelines for mathematical writing

1. Never begin a sentence with a mathematical symbol (capitalization)
2. End each sentence with a period
3. Separate mathematical symbols and expressions with words (to avoid confusion)
4. Avoid misuse of symbols (!!)
5. Avoid unnecessary symbols
6. Use the first person plural (in math)
7. Use the active voice
8. Explain each new symbol
9. Watch out for "it" (!!)
10. Since, because, as for, so
11. Thus, hence, therefore, consequently

Suggested Exercises

Either odd or even exercises for Chapters 4 and 5 of Hammack