Natalia Ordaz Reynoso

Curriculum Vitae May 2021

Advisor: Paul Glewwe (pglewwe@umn.edu)

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Contact Information

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Work

2021 Bocconi University
Post doctoral researcher, AXA Research Lab on Gender Equality

Publications

"You Know What I Know: Interviewer Knowledge Effects in Subjective Expectation Elicitation", with Jason Kerwin. February 2021 Demography

Job Market Paper

"Paid Maternity Leave and Women's Human Capital: Evidence from California"

Working Papers

"Appointments versus Hard Commitments: Overcoming Self-Control Problems in Preventive Health" (with Laura Derksen, Jason Kerwin, and Olivier Sterck)

"Health Knowledge and Non-Pharmaceutical Interventions During the COVID-19 Pandemic in Africa" (with Anne Fitzpatrick, Sabrin Beg, Laura Derksen, Anne Karig, Jason Kerwin, Adrienne Lucas and Munir Squires)

"Soup Kitchens and Food Security: The Case of Mexico's Crusade Against Hunger"

Work in Progress

Learning and Unlearning: Gender Policy Diffusion Dynamics (with Fernanda Sobrino)

How Housing and Education Interventions Shape Justice System Involvement: Evidence from Minnesota (with Christopher Uggen and Caitlyn Curry)

Indigenous Language Textbooks and Learning in Mexico

What's in a label? The Evolution of the Share of Female Headed Households and its Determinants (with Khoa Vu and Anna Bolgrien)

What difference do schools make? A mixed-methods study in Peru, (With Santiago Cueto, Gabriela Guerrero, Juan Leon & Paul Glewwe)

Education

2015-2021: PhD in Applied Economics (University of Minnesota)

2013-2015: Masters in Economic Theory (ITAM)

2008-2013: Bachelor's Degree in Economics (ITAM)

Awards

- Outstanding Research Award (2019), Minnesota Population Center, for the paper You Know What I Know: Interviewer Knowledge Effects in Subjective Expectation Elicitation
- Center for Global Health and Social Responsibility Faculty Mentor Awards program (with Jason Kerwin)
- Consejo Nacional de Ciencia y Tecnologia (Mexico) PhD Fellowship: 2015 2019.
- Center for International Food and Agricultural Policy (CIFAP) Research Grant. \$ 15,000 for the project Appointments versus Hard Commitments: Overcoming Self-Control Problems in Preventive Health, (With Jason Kerwin).
- Center for International Food and Agricultural Policy (CIFAP) Research Grant. \$ 25,000 for the project *Determinants of Learning, and Learning Gaps, of Secondary Students in Peru*, (With Paul Glewwe).

Teaching Experience

- Spring 2021: Instructor for the course Managerial Science Workshop, Applied Economics Department, University of Minnesota
- Fall 2020 and Fall 2019: Led recitation/computer lab for Managerial Economics, Applied Economics Department, University of Minnesota
- Spring 2020: Led recitation/computer lab for Management Science Workshop, Applied Economics Department University of Minnesota
- Summer 2019: Department of Applied Economics, University of Minnesota PhD Math Review Instructor.
- Fall 2016: Led recitation for Principles of Applied Microeconomics, Department of Applied Economics, University of Minnesota
- 2016: Instructor for the summer undergraduate course: Economic Development, Department of Economics, ITAM

Conferences and Seminar Presentations

- OARES 2021 Soup Kitchens and Food Security: Mexico's Crusade Against Hunger
- NEUDC 2020 North East Universities Development Consortium (Accepted), Dartmouth
 - 2020 Trade and Development Seminar, University of Minnesota, MN, USA
 - PAA 2020 Population Association of America, Virtual
 - PAA 2018 Population Association of America, Denver, CO, USA.
 - 2018 Trade and Development Seminar, University of Minnesota, MN, USA

Other Relevant Work Experience

Spring 2020 Asociate, Akua Capital

2017- Present University of Minnesota

Research Assistant for the Grand Challenges: Justice and Equity team lead by Prof. Christopher Uggen, Prof. Paul Glewwe.

2014 La Gaceta de Economia, ITAM Editor

2013-2014 Centro de Investigacion Economica (CIE) ITAM Research Assistant for Prof. Cesar Martinelli

2013 International Relations Department, ITAM Regional Report on Human Development 2013, UNDP

Languages

■ Spanish: First Language

■ English: Proficient, 114 IbT Toefel

■ Portuguese: Intermediate

■ Italian: Basic