



Quick Question : Introduction to Prepaid Cards 101 (104366-VirtualICR-20140311) Course: Introduction to Prepaid Cards 101

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MTM Tool: Quick Question

Date Run: Apr 10, 2014

From Saved Query: Quick Question : Introduction to Prepaid Cards 101 (104366-VirtualICR-20140311) Course: Introduction to Prepaid Cards 101

Date: Mar 11, 2014 **Instructor(s):** Phillips
Learning Provider: PricewaterhouseCoopers **Location:** Online Facilitated Location **Course:** Introduction to Prepaid Cards 101
Client: PwC US Learning & Education 2

Summary	N*	5-	4-	3-	2-	1	Average
Instructor - Phillips, Olubusayo	17	4.00%	2.00%	16.00%	36.00%	42.00%	1.90
Learning Effectiveness	19	5.26%	5.26%	10.53%	26.32%	52.63%	1.84
Summary	19	4.35%	2.90%	14.49%	33.33%	44.93%	1.88

Instructor - Phillips, Olubusayo	N	5-	4-	3-	2-	1	Average
Overall the instructor was effective.	17	5.88%		17.65%	35.29%	41.18%	1.94
The instructor cultivated a safe yet challenging learning environment.	16		6.25%	12.50%	37.50%	43.75%	1.81
The instructor shared content in a way that engaged the learners.	17	5.88%		17.65%	35.29%	41.18%	1.94
Summary	17	4.00%	2.00%	16.00%	36.00%	42.00%	1.90

Learning Effectiveness	N	5-	4-	3-	2-	1	Average
Overall the program was effective.	19	5.26%	5.26%	10.53%	26.32%	52.63%	1.84

* N = Number of Evaluations

Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Post Event	60	19	31.7%

Report Recommendations

Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

This report summarizes the questions, question categories, and average scores, along with the frequency distribution of responses, for all evaluations submitted.

Data may be analyzed further through the use of filters to either view data in terms of overall performance or to evaluate a specific course, instructor, location, etc.

N counts may vary depending on the depth the drill into the data. This merely indicates that respondents may not have answered all the questions on the evaluation.

Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way. Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Review low scoring classes with course and instructor managers to determine actions for improvement.
If the class scores particularly lower than the benchmark for job impact, review the data with the course managers to determine whether the correct people are attending the class.

Recommended Links

Report Criteria

Reporting Date: Mar 11, 2014 to Mar 11, 2014
Category: Instructor;
Include Comments: Learning Effectiveness
Scale: Yes
Scale Header: 5 Low - 1 High
Class: Strongly Disagree, Strongly Agree
Class: Introduction to Prepaid Cards 101 (104366-VirtualCR-20140311)

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