

# Quick Question : Internship Expectations and Program Close Course: Advisory Start Intern 2013: Academy

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Date Run: Jul 19, 2013

MTM Tool: Quick Question

From Saved Query: Quick Question : Internship Expectations and Program Close Course: Advisory Start Intern 2013: Academy

**Date:** Jun 19, 2013      **Instructor(s):** Phillips      **Course:** Advisory Start Intern 2013: Academy  
**Learning Provider:** PricewaterhouseCoopers      **Location:** Orlando - Hilton Orlando      **Client:** PricewaterhouseCoopers

## Summary

	N*	5-	4-	3-	2-	1	Average
<b>Instructor - Phillips, Ore</b>	157	14.65%	17.20%	6.37%	22.29%	39.49%	2.45
<b>Summary</b>	<b>157</b>	<b>14.65%</b>	<b>17.20%</b>	<b>6.37%</b>	<b>22.29%</b>	<b>39.49%</b>	<b>2.45</b>

## Instructor - Phillips, Ore

	N	5-	4-	3-	2-	1	Average
<b>Overall, instructors were effective (e.g., demonstrated mastery of the subject matter, responded fully and completely to questions, provided relevant examples, etc.).</b>	157	14.65%	17.20%	6.37%	22.29%	39.49%	2.45

### Please provide any comments you have about the instructor:

- Provided interns with his personal experiences during his internship.
- Fun guy. Answered questions well
- such great enthusiasm! I also liked that he went to get an MBA and the energy he brought to the stage.
- Funny yet informative
- Ore was a great guy to be around with.
- good

\* N = Number of Evaluations

## Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Post Event	0†	181	-

†The number of conference sessions selected for evaluation.

## Report Recommendations

### Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

This report summarizes the questions, question categories, and average scores, along with the frequency distribution of responses, for all evaluations submitted.

Data may be analyzed further through the use of filters to either view data in terms of overall performance or to evaluate a specific course, instructor, location, etc.

N counts may vary depending on the depth the drill into the data. This merely indicates that respondents may not have answered all the questions on the evaluation.

### Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way. Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Review low scoring classes with course and instructor managers to determine actions for improvement.

If the class scores particularly lower than the benchmark for job impact, review the data with the course managers to determine whether the correct people are attending the class.

### Recommended Links

## Report Criteria

**Reporting Date:** Jun 19, 2013 to Jun 19, 2013  
**Category:** Instructor;  
Learning Effectiveness

**Include Comments:** Yes  
**Scale:** 5 Low - 1 High  
**Scale Header:** Strongly Disagree, Strongly Agree  
**Session:** Internship Expectations and Program Close

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