AN IN-DEPTH ANALYSIS OF THE MOTIVES AND CAUSES OF HIGH SCHOOL DROPOUTS IN PADRE GARCIA INTEGRATED NATIONAL HIGH SCHOOL

A Thesis Presented to

The Faculty of the Senior High School Department of PADRE GARCIA INTEGRATED NATIONAL HIGH SCHOOL

In Partial Fulfillment of the Requirements of the

ACADEMIC TRACK

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS STRAND

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No. Of Pages : 93

Strand : Academic Track

Science, Technology, Engineering and Mathematics Strand

Name and address

of Institution : Padre Garcia Integrated National High School

Padre Garcia, Batangas

Year : 2023

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ABSTRACT

Education holds a crucial significance in ensuring a prosperous future for both

individuals and societies. Nevertheless, as stated by the United Nations Educational, Scientific and Cultural Organization (UNESCO) in 2018, over 258 million children and youth worldwide are currently not attending school. In the Philippines, the issue of

students abandoning their education has become a significant problem, resulting in severe consequences for their lives. This situation has been facilitated by various factors

that impact the decision of high school dropouts in Padre Garcia.

This study aimed to gain understanding of the Motives and causes of the High school dropout in Padre Garcia Integrated National High School. It made use of

interpretative phenomenological analysis in investigating and explaining phenomena and their relationships. It involved eight high school dropouts from Padre Garcia

Integrated National High School who were selected via purposive and convenience sampling. One-on-one interview using self-constructed semi-structured interview schedule and observation were used to gather the necessary data. After thorough

interpretation and analysis, two major themes emerged that constituted to the lived experiences of subjects: Surviving the Struggles and Behind Closed doors.

It was recommended that Barangay Officials in Padre Garcia may strengthen their effort of reaching out to the high school dropouts in the municipality. They may

open programs such as "free school supplies" and cash assistance for those students living in poverty. They may also conduct a job opportunities for the parents of dropouts that are capable of working.

More so, parents may establish a strong and positive relationship with their

child. More so, they may create a consistent routine that includes dedicated time for homework, studying, and leisure activities. They may also collaborate with teachers and school staffs to monitor their child's progress, behavior and attendance.

Keywords: dropouts, motives and causes, IPA