

Multivariate statistics

Introductory session

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Who
What
How



Icebreaker: round of introductions

About me:

- UTP Alumni
- IDB Consultant
- UCL student (Development Planning)
- R user, advocate, and activist
- Transport

My current research agenda

APP-based mobility ABM



Leisure cycling



Walkability



Sustainability and
climate change

Social
inclusion

Well-being

Statistics is not really about statistics.

Statistics is not really about statistics.
But it is all about statistics.

"Strong familiarity with the theoretical and empirical literature in your research area is the single most important thing you could bring to SEM. This is because everything—from the specification of your initial model to modification of that model in subsequent reanalyses to interpretation of the results—must be guided by your domain knowledge. So, you need, first and foremost, to be a researcher, not a statistician or a computer nerd. This is true for most kinds of statistical analysis in that the value of the product (numerical results) depends on the quality of the ideas (your hypotheses) on which the analysis is based."

Kline, Rex B.. Principles and Practice of Structural Equation Modeling (2023), Guilford Publications
(Please ignore "computer nerd")

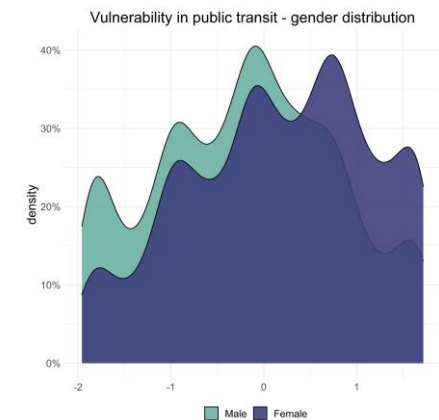
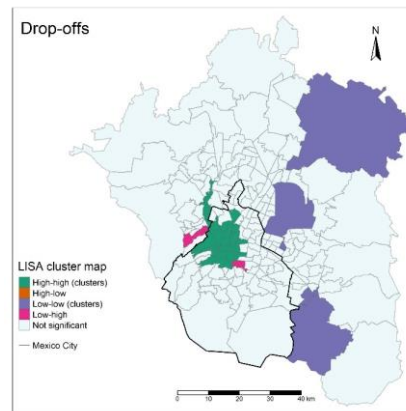
What

Transport, urban, and
social problems and
questions

← Statistics

Geo-computation
Geographic Data Science

“Latent”
world

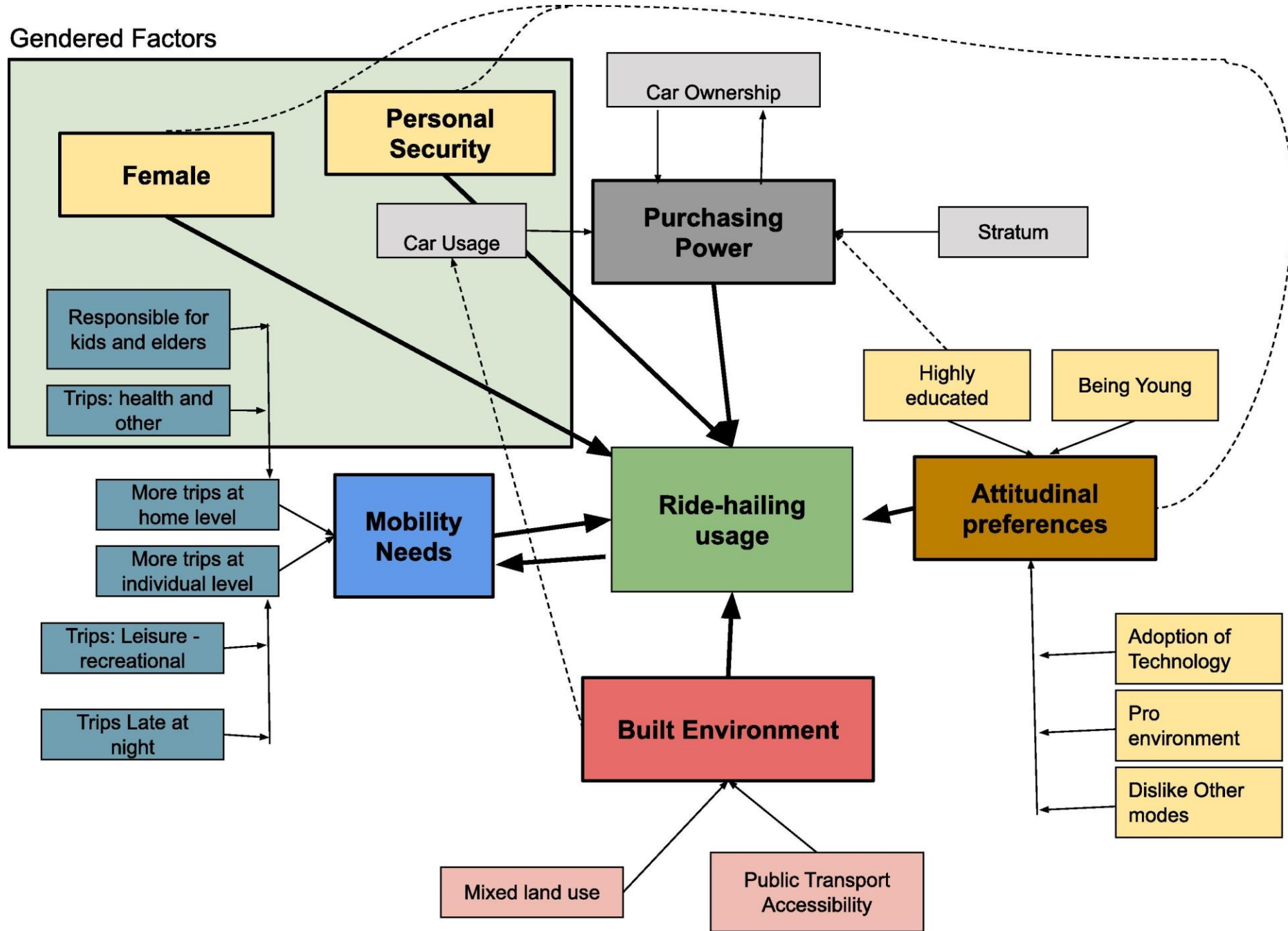


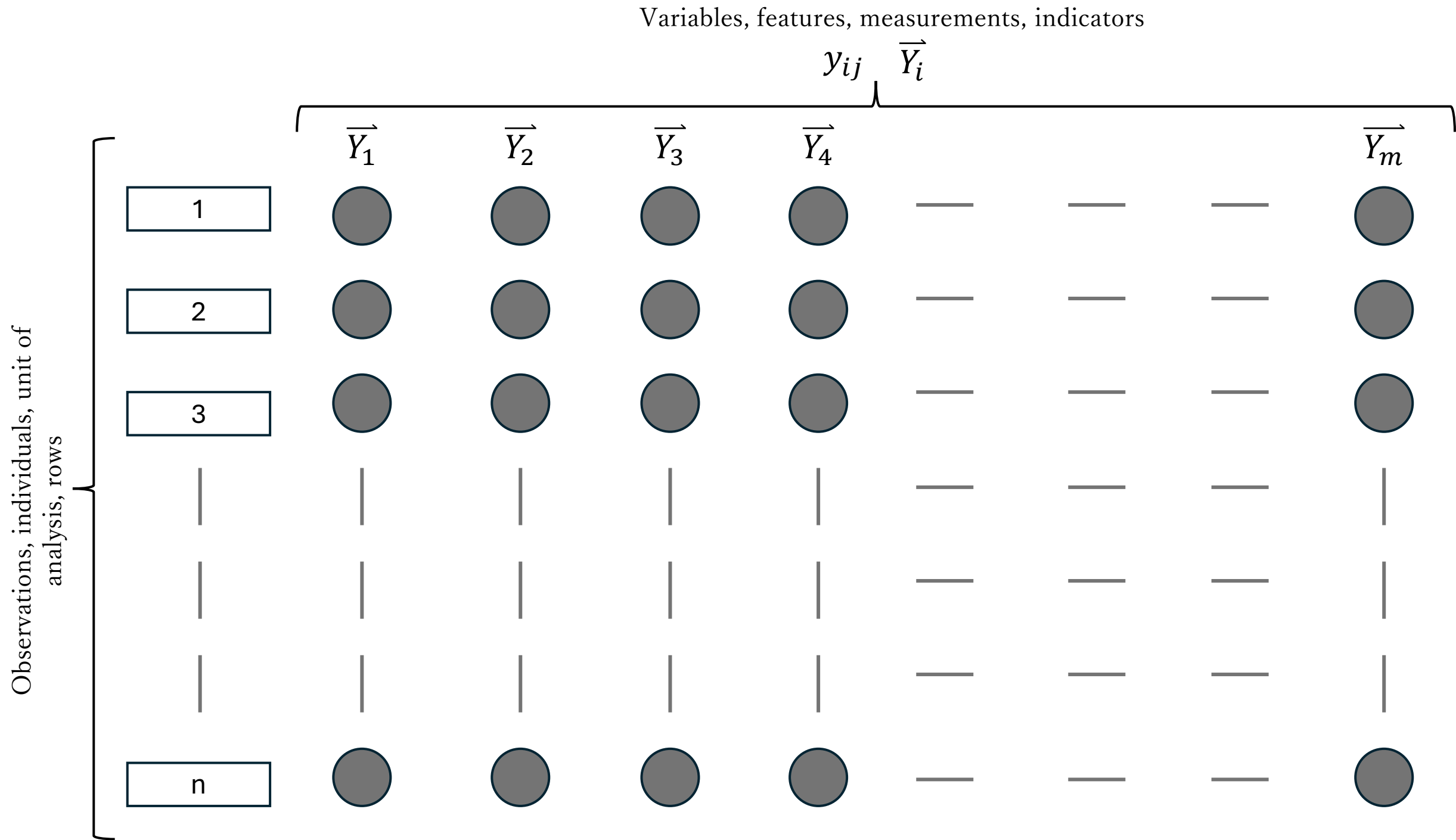
Multivariate Analysis

"Multivariate analysis refers to all statistical techniques that simultaneously analyze multiple measurements on individuals or objects under investigation. Thus, any simultaneous analysis of more than two variables can be loosely considered multivariate analysis" (Multivariate Data Analysis, Hair et al., 2019, page 9)

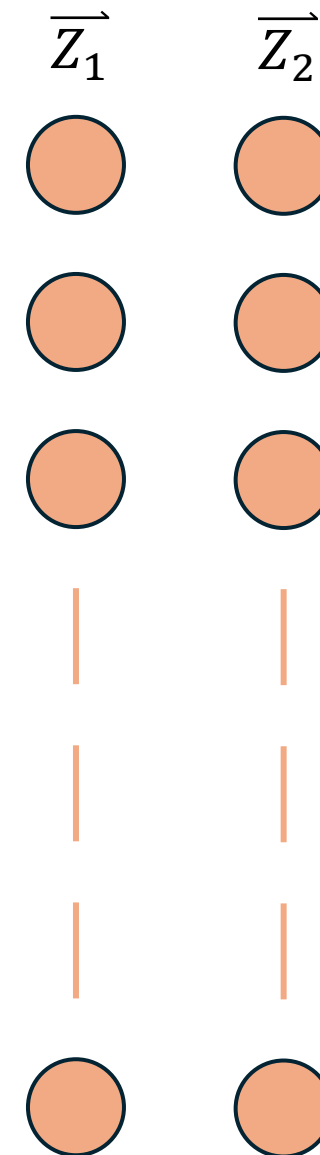
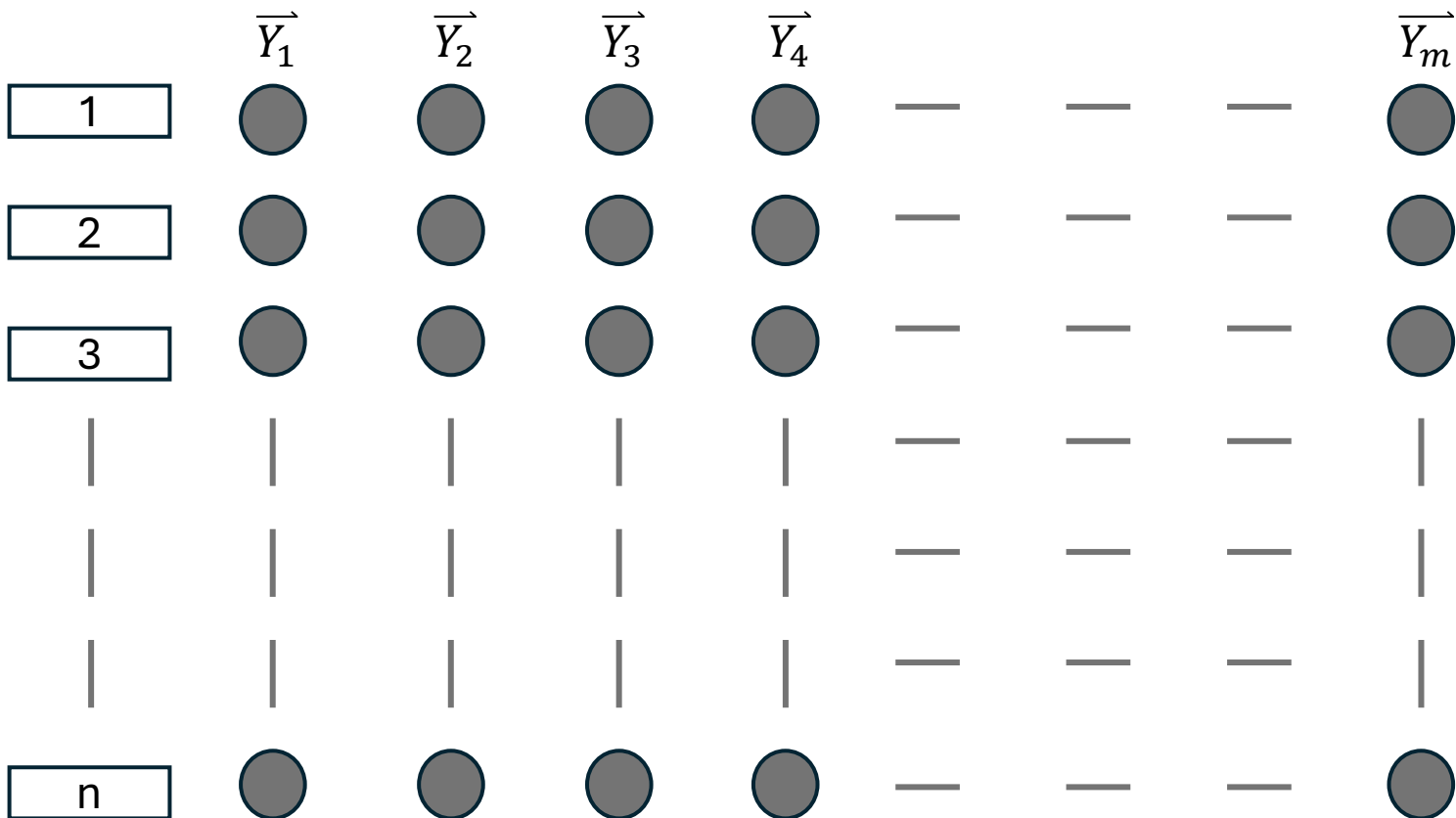
Multivariate Analysis

"Some authors state that the purpose of multivariate analysis is to measure, explain, and predict the degree of relationship among variates (weighted combinations of variables). Thus, the multivariate character lies in the multiple variates (multiple combinations of variables), and not only in the number of variables or observations. For the purposes of this book, we do not insist on a rigid definition of multivariate analysis"(Multivariate Data Analysis, Hair et al., 2019,page 10)

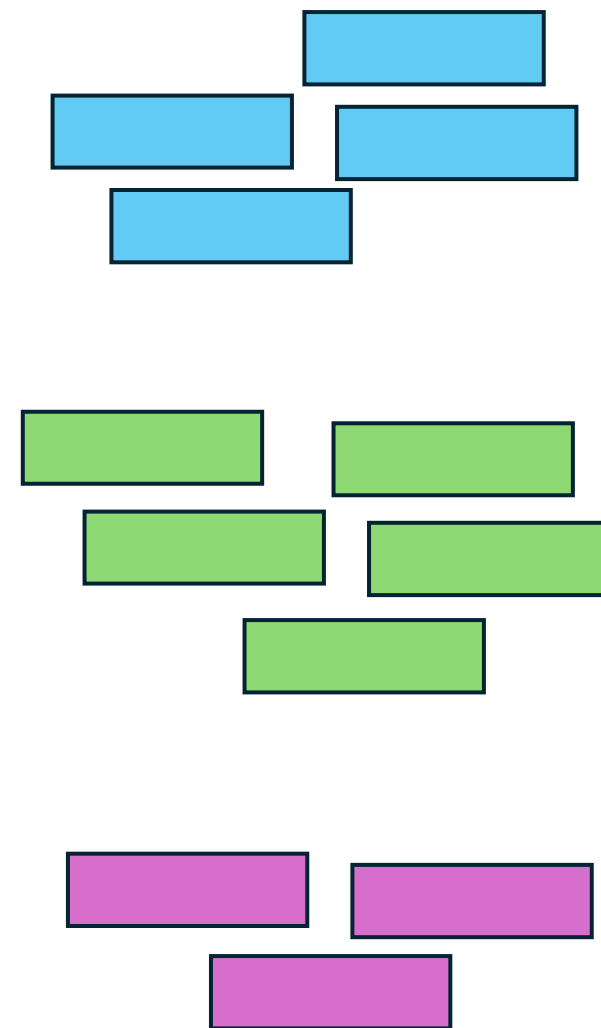
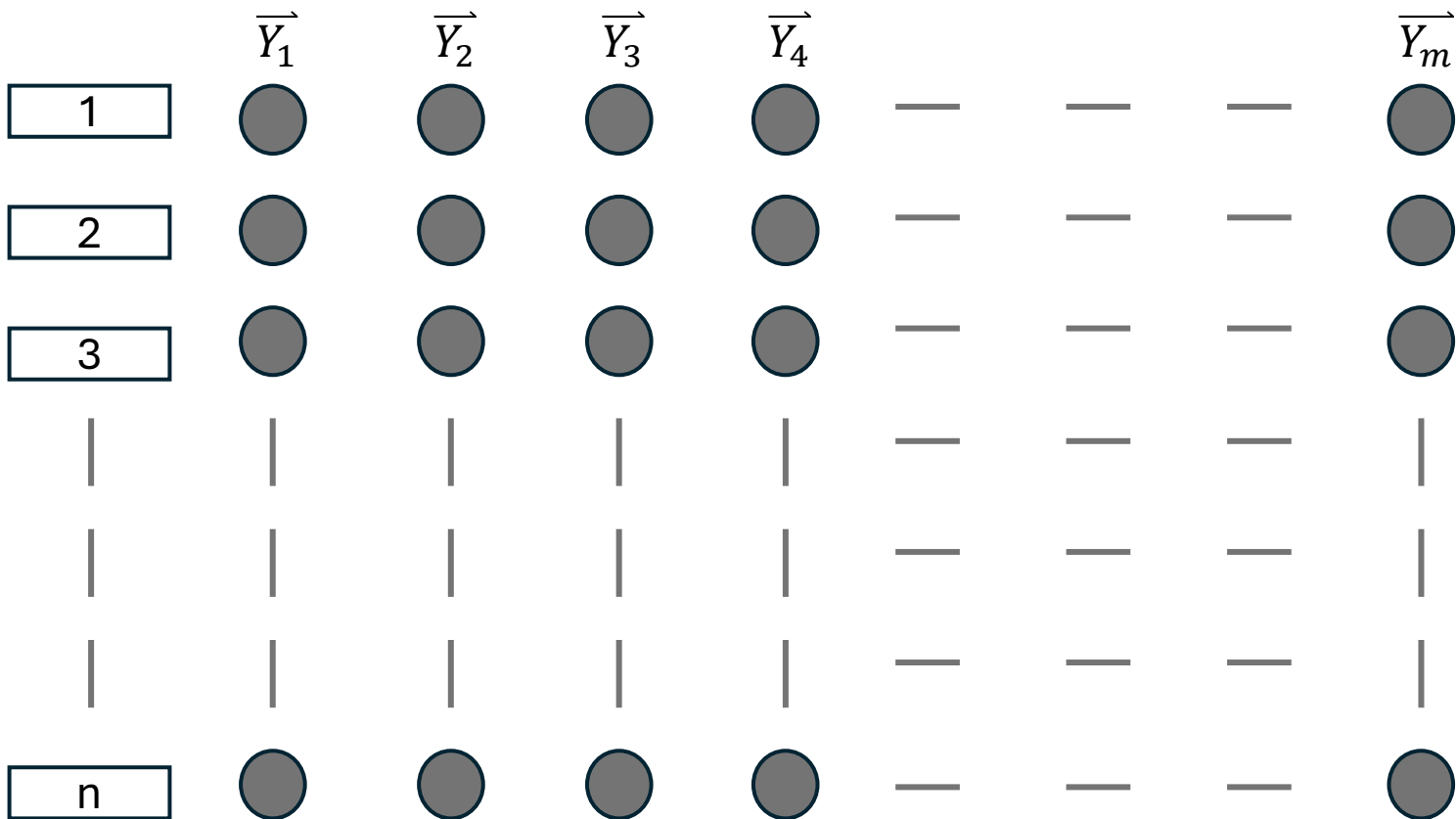




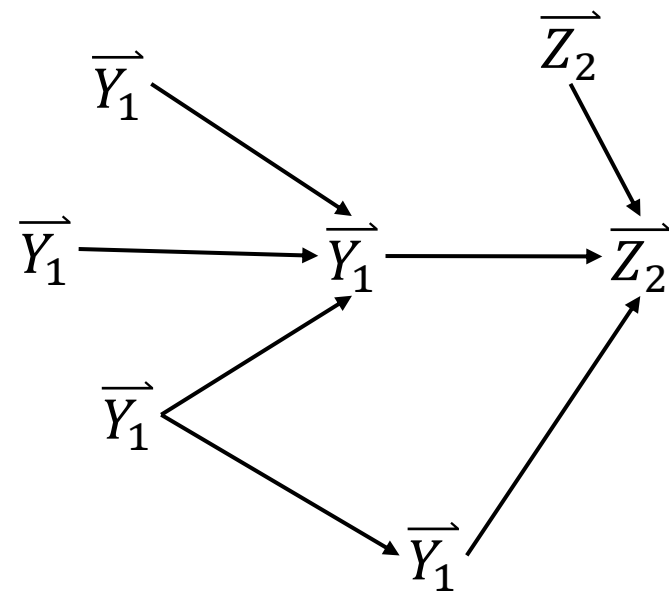
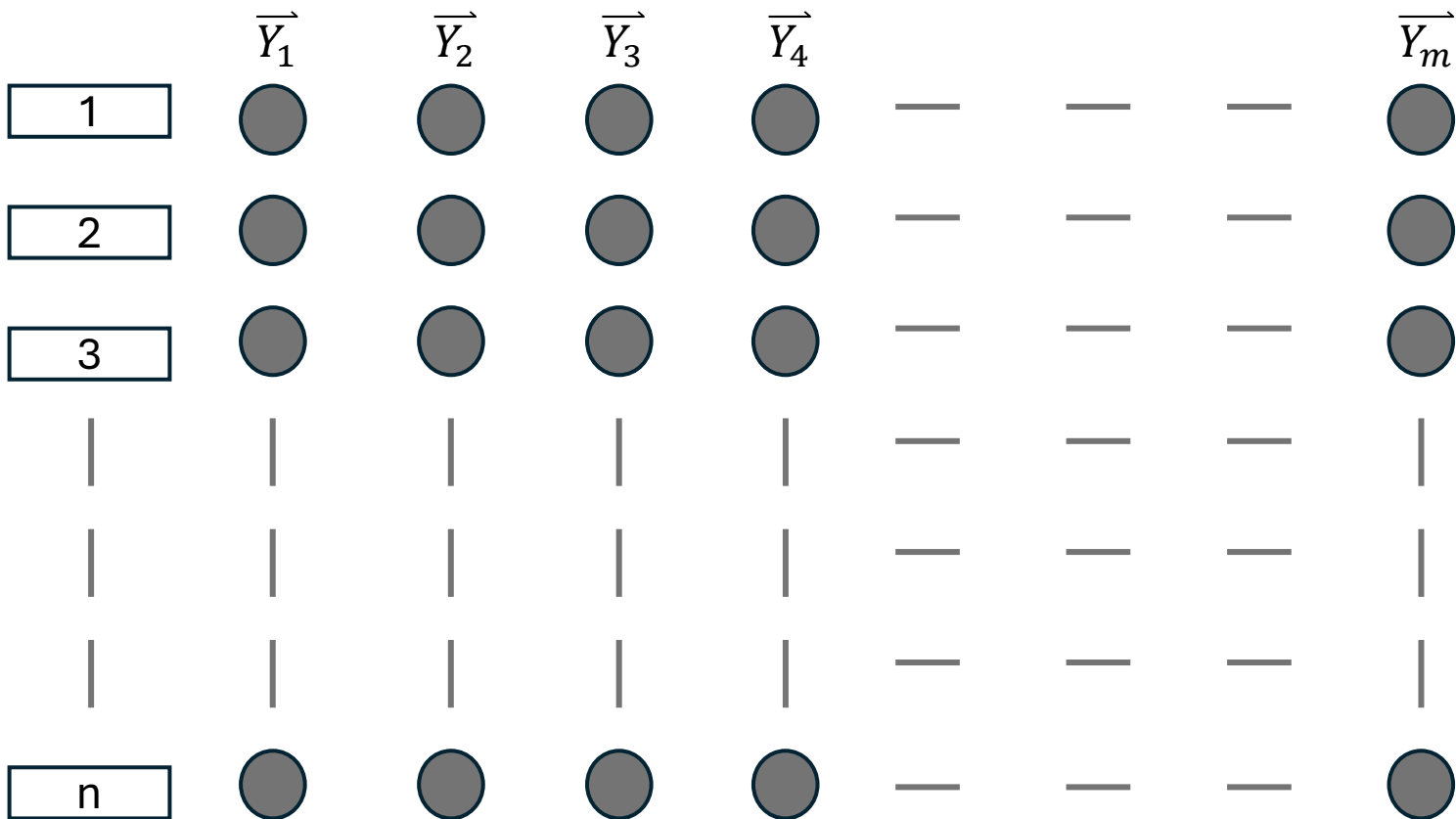
Dimensionality reduction (not really)



Clustering



Association and causality (?)



Multivariate Normal Distribution

Generalization of the one-dimensional normal distribution
to higher dimensions.

$$X \sim N(\mu_X, \sigma_X^2) \longrightarrow \mathbf{X} \sim N(\mathbf{M}, \mathbf{\Sigma}) ; \quad \begin{pmatrix} X_1 \\ X_2 \\ \vdots \\ X_n \end{pmatrix} \sim N \left(\begin{pmatrix} \mu_{x_1} \\ \mu_{x_2} \\ \vdots \\ \mu_{x_n} \end{pmatrix}, \begin{bmatrix} \sigma_{x_1}^2 & \sigma_{X_1, X_2} & \dots & \sigma_{X_1, X_n} \\ \sigma_{X_2, X_1} & \sigma_{x_2}^2 & & \vdots \\ \vdots & & \ddots & \\ \sigma_{X_n, X_1} & \dots & & \sigma_{x_n}^2 \end{bmatrix} \right)$$

Variance-Covariance matrix

$$s_{x_i}^2 = \frac{1}{(n-1)} \sum_{j=1}^n (X_{ij} - \bar{X}_i)^2 \quad ; \quad \sigma_{x_i}^2 = \frac{1}{m} \sum_{j=1}^m (X_{ij} - \mu_i)^2$$

$$\begin{bmatrix} \sigma_{x_1}^2 & \sigma_{X_1, X_2} & \dots & \sigma_{X_1, X_n} \\ \sigma_{X_2, X_1} & \sigma_{x_2}^2 & & \vdots \\ \vdots & & \ddots & \\ \sigma_{X_n, X_1} & \dots & & \sigma_{x_n}^2 \end{bmatrix}$$

$$S_{X_i, X_k} = \frac{1}{n-1} \sum_{j=1}^n (X_{ij} - \bar{X}_i)(X_{kj} - \bar{X}_k)$$

$$r_{X_i, X_k} = \frac{S_{X_i, X_k}}{s_{x_i} s_{x_k}}$$

Variance-Covariance matrix

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For the purpose of this module: the holy grail!

Normal Multivariate

$$f_x(x) = \frac{1}{\sqrt{2\pi\sigma_x}} e^{\left(-\frac{1(x-\mu_x)^2}{2\sigma_x^2}\right)} \longrightarrow f_X(\mathbf{X}) = \frac{1}{(2\pi)^{\frac{n}{2}}(\det\boldsymbol{\Sigma})^{\frac{1}{2}}} \exp\left[-\frac{1}{2}(\mathbf{X} - \mathbf{M})^T \boldsymbol{\Sigma}^{-1}(\mathbf{X} - \mathbf{M})\right]$$

Normal Multivariate

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Normality:

Shapiro-Wilk
Kolmogorov-Smirnov
Anderson-Darling

Mardia
Henze-Zirkler
Royston
Doornik-Hansen
Energy

Groups:

ANOVA
t-test

MANOVA
Hotelling's T2

Distances:

Euclidean

Mahallanobis

Old content

- Review: probability, calculus, linear algebra, linear regression, statistics
- Normal multivariate
- Hotelling's T-square
- Logistic regression and GLM
- Missing data
- Repeated measures
- Linear discriminant
- Canonical correlation
- Correspondence Analysis
- Conjoint analysis
- MDS
- MANOVA
- Decision trees
- PCA
- EFA
- CFA
- SEM
- And more

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- And more

- I am assuming you have some specific background (calculus, linear algebra, regression, probability, ancient Greek)
- Covered in other modules
- Absorbed by modern data science
- Not that popular anymore
- Very popular and colonizing the field

Primary topics

- PCA
- Factor Analysis (EFA + CFA)
- SEM

The “how”

- Lectures
- Concepts and intuition over math
- You will have to read
- R workshops

Relevant material

Multivariate Data Analysis

(Joseph F. Hair Jr., William C. Black, Barry J. Babin,
Rolph E. Anderson)

Exploratory Factor Analysis

(W. Holmes Finch)

Structural Equation Modeling with lavaan

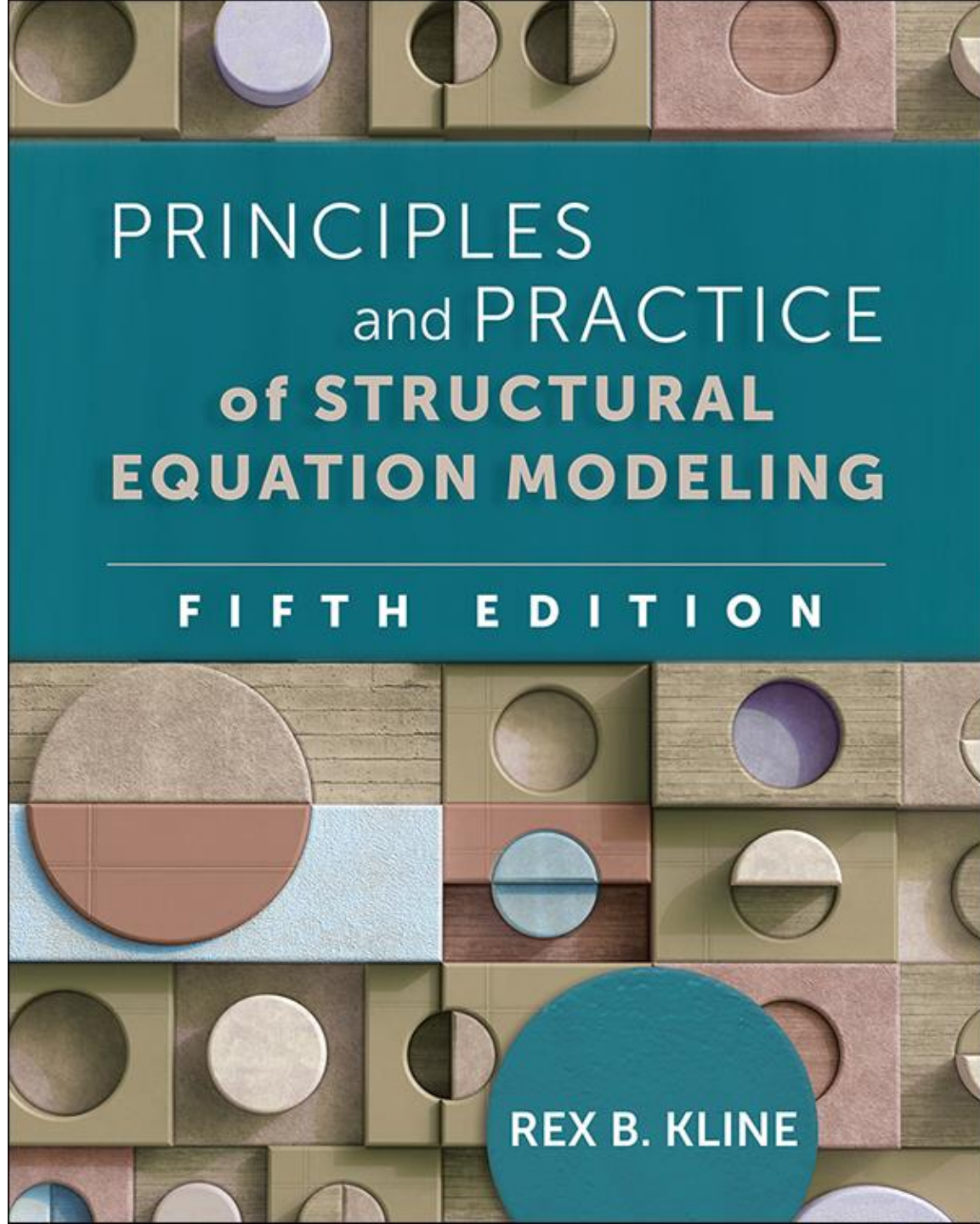
(Kamel Gana and Guillaume Broc)



Confirmatory Factor Analysis for Applied Research

SECOND EDITION

Timothy A. Brown



PRINCIPLES and PRACTICE of **STRUCTURAL** **EQUATION MODELING**

FIFTH EDITION

REX B. KLINE

<https://quantitdepod.org/>



The image shows the header and hero section of the Quantitdepod website. The header is dark blue with a navigation menu: Home (highlighted in green), Episodes, Playlists, Syllabus, Merch, About, Ask a Q!, a green Subscribe button, a Twitter icon, and a search icon. The hero section has a dark blue background with a faint constellation pattern. It features the text "All podcasts are wrong, but some are useful..." in green, the "QUANTITUDE" logo in white, "A useful podcast!" in white, a green microphone icon with "Latest Episode" in green below it, the episode title "S5E21 Multilevel Factor Analysis: But What Do The Factors Mean?!" in white, and a green "Listen + Show Notes" button.

<https://www.youtube.com/@QuantFish>



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The “how”: grading

The “how”: housekeeping rules

- We all are grown-ups
- Flexibility
- Be on time!
- I am ok with electronic devices
- I am ok with drinks and snacks
- I am ok with LLMs (e.g., ChatGPT)

Thank you!

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