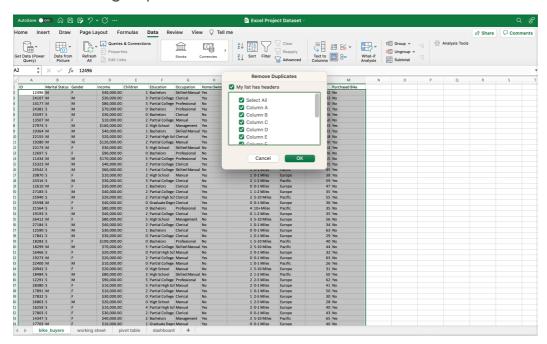
Project Log

Project: "Demographic Analysis of Bike Consumers: Understanding Buyer Profiles"

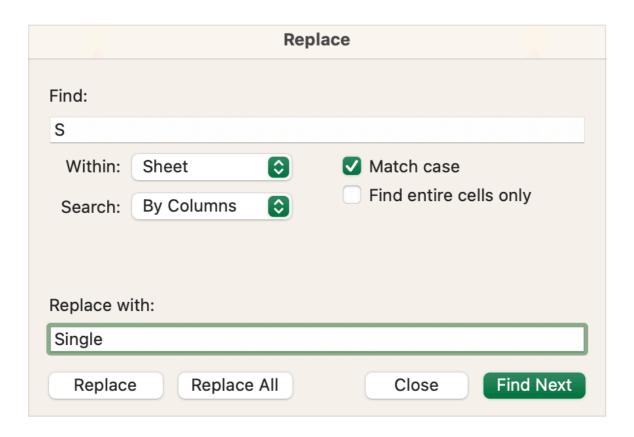
 First start of by creating a working sheet tab where I will do all the cleaning - that way I have a copy of the original raw data (I also created a pivot table and a dashboard tab).

hike	buyers	working	sheet
DING	Duyers	WUIKIIIG	SHEEL

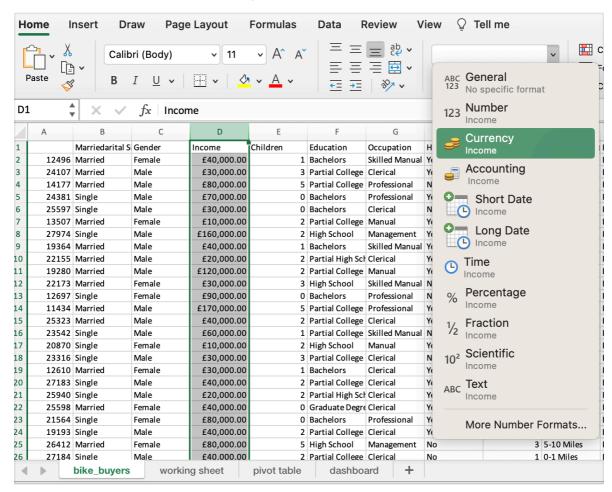
Removing duplicates



 Using find and replace (control + H) to replace acronym's with their actual word. This makes it easier for those using the dashboard. 2 columns changed are the gender and marital columns.



- Confirm all of it IS currency int he income column



- Commute distance is giving us ranges. I will keep it for now but may

change it later for better visualisations.

J
Commute Dista
0-1 Miles
0-1 Miles
2-5 Miles
5-10 Miles
0-1 Miles
1-2 Miles

- Currently we have ages as individuals but I will put them in brackets or ranges in a new column because it will later help me keep the visualisation looking cleaner and sharper and easier to digest.
- Use IF statement to create the age ranges our query will be, if they are less than the age of 31, then they are adolescent, and if not, I will brand it as invalid.

=IF(L2<31, "adolescent", "invalid")

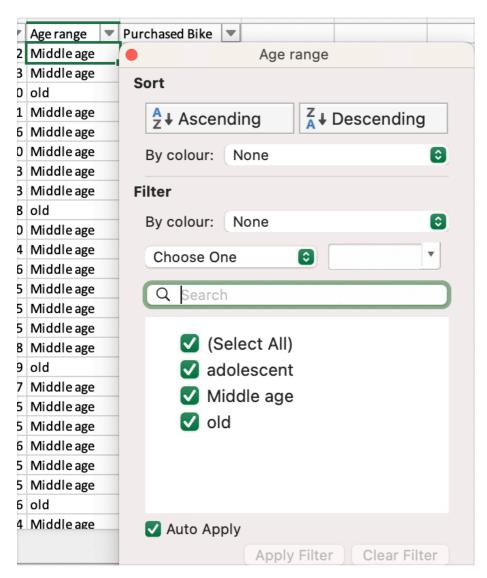
	L	М	
Age		Age range	
	42	invalid	
	43	invalid	Ţ
	60	invalid	ı
	41	invalid	,
	36	invalid	,
	50	invalid	ı
	33	invalid	,
	43	invalid	,
	58	invalid	ı
	40	invalid	,
	54	invalid	,
	36	invalid	ı
	55	invalid	ı
	35	invalid	,
	45	invalid	,
	38	invalid	,
			٠.

I will then build on the above IF statement and make it into a nested IF statement.
so I will be asking, if the age is bigger than or equivalent to 31, then they are middle aged,

=IF(L2>=31, "Middle age", IF(L2<31, "adolescent", "invalid"))

- Add one more IF statement so we have 3 age categories by the end (those less than 31 years old, those over/or 31 years old and those over the age of 54) - so that is:
 - ~ <31 adolescent
 - ~ >=31 middle aged
 - $\sim >54$ old

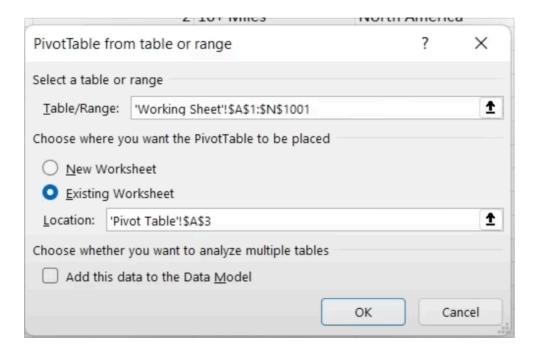
=IF(L2>55, "old",IF(L2>=31, "Middle age",IF(L2<31, "adolescent", "invalid")))



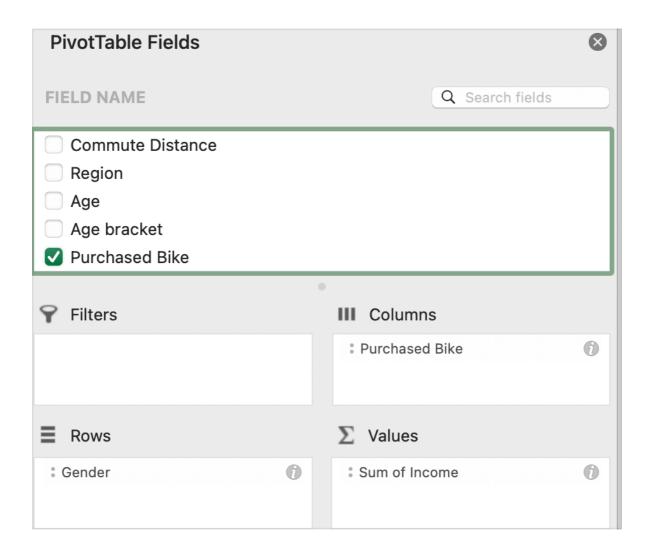
Now we have these categories for age which is much more usable than individual ages.

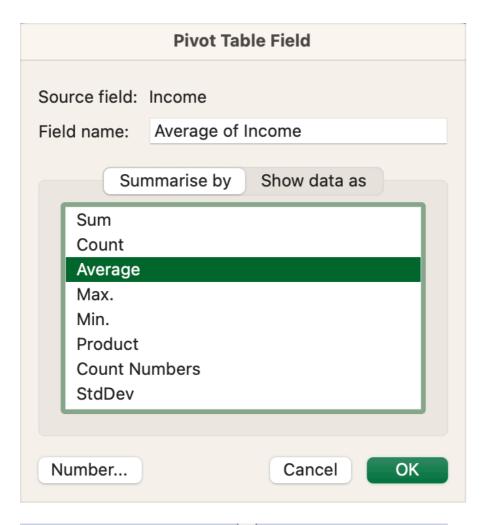
Pivot table

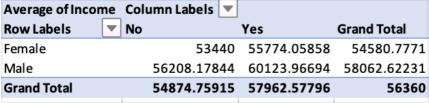
Now we are going to build our pivot table with our worksheet.



- Now I can select what columns/data I want to work with
- The first thing I will look at is the average income of someone who has either bought a bike or did NOT buy a bike (a value we need is income, break them into gender, and find the average for salary/income).

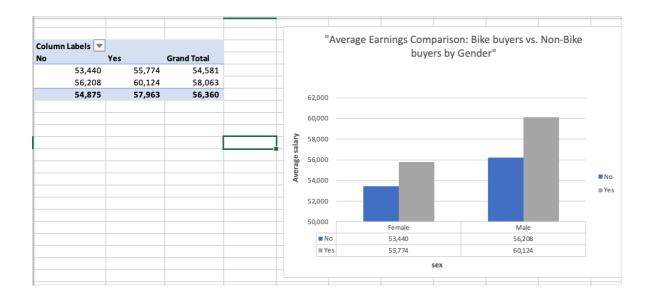






Findings from the above data?: those with a bit more money are buying bikes, and the men are earning more than women on average.

- Now I select a 2d column graph to represent my data, make visual customisations and add data table
- Decrease the amount of decimals and add comas to make it look more clean and digestible



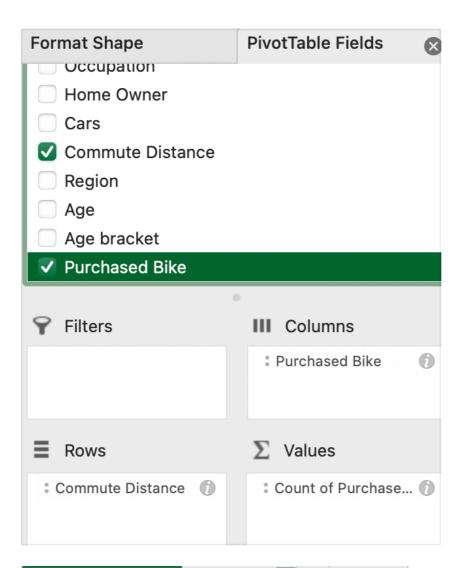
What was I looking at in the above table?

- Did their income change whether they bought a bike or did not buy a bike?
- For those that did buy bikes, what was the reason?
- Should we cater more to customers who make more money?

Second table

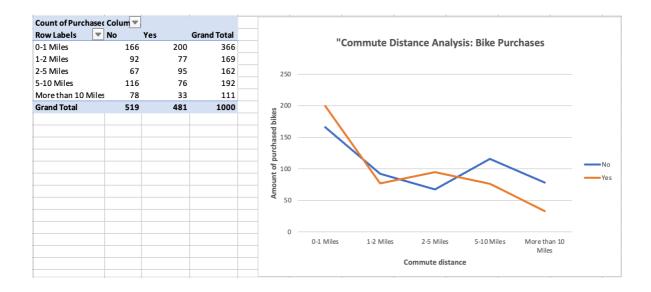
Next I looked at commute - it is very important because it could tell us whether distance from their house to work makes a difference with regards to who buys a bike and who doesn't.

What our table will show us is the commute distance, whether they bought a bike or not, and how many of them bought a bike or not (a count).



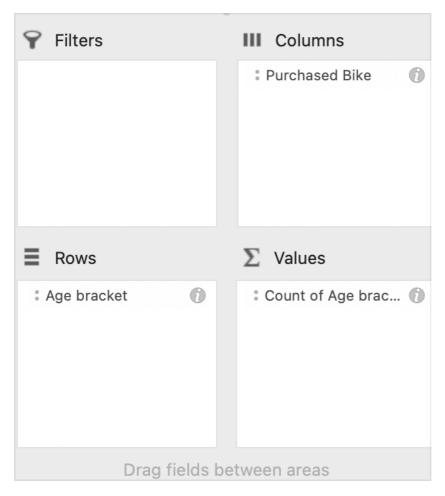
Count of Purchased Bike	Column Labels 🔻		
Row Labels 🔻	No	Yes	Grand Total
0-1 Miles	166	200	366
1-2 Miles	92	77	169
10+ Miles	78	33	111
2-5 Miles	67	95	162
5-10 Miles	116	76	192
Grand Total	519	481	1000

- Pick a graph
- Change the 10+ miles to More than 10 miles so it is moved to the bottom of the table - more visually appealing.



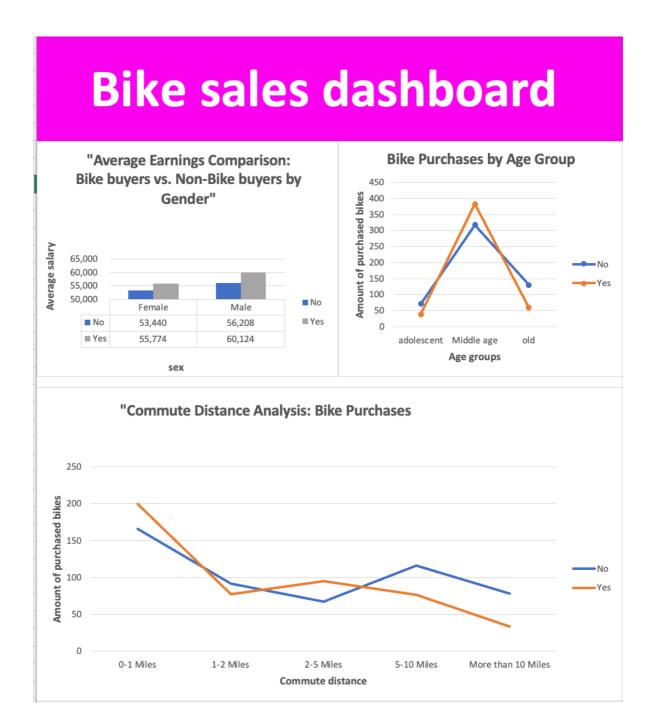
Third/Final table

 Focus on our age brackets - who purchased a bike and how many bikes were purchased



Creating the dashboard

- Copy over the pivot tables to the dashboard tab
- Make dashboard visually appealing (remove gridlines etc)



We can ask questions like:

- Are married people making more purchases?
- Is there a relationship between education level and bike purchases? If so why? Could it be that those with higher level of education are likely to have higher paying jobs and therefore have more money to spend on a bike?
- Many more questions we can ask.

I started off by applying the marital status as a slicer connected to the "Average Earnings Comparison: Bike buyers vs. Non-Bike buyers by Gender" but then I connected it to all pivot tables.

I then added region and education as slicers.

This means I can make deeper analysis, take in various factors when making analysis.

For a business, it could inform them on marketing, target audience, where to open physical shops, what kind of bikes to sell more, ascetic on bikes, bike sizes to stock up on, and answer many more questions.

To add to this, we can start digging on the 'Why'? Why are more educated people buying bikes? Why are young people not buying as much bikes

The final Dashboard

