EVAN ORTICIO

Education

University of California, Berkeley

2020 - 2025 (expected)

PhD, Developmental Psychology

Advisor: Celeste Kidd

Swarthmore College

2016 - 2020 GPA: 3.98

BA, Psychology and Linguistics, with High Honors

Publications and Refereed Conference Proceedings

Orticio, E., Meyer, M., & Kidd, C. (2023). Children flexibly adapt their evidentiary standards to their informational environment. In *Proceedings of the Annual Meeting of the Cognitive Science Society.*

Orticio, E., Martí, L., & Kidd, C. (2022). Social prevalence is rationally integrated in belief updating. In *Open Mind*.

Orticio, E., Martí, L., & Kidd, C. (2021). Beliefs are most swayed by social prevalence under uncertainty. In *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Orticio, E. & Christie, S. (2020). Object bias disrupts rule-based generalization in adults across domains. In *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Manuscripts

Orticio, E., Goupil, L., & Kidd, C. (in prep). The case against curiosity as a trait.

Orticio, E., & Kidd, C. (submitted). Shifting your opinion makes you change your factual beliefs without evidence.

Orticio, E., Meyer, M., & Kidd, C. (under review). Exposure to detectable inaccuracies makes kids more diligent fact-checkers of novel claims.

Orticio, E., Martí, L., Bi, B., O'Shaughnessy, D., & Kidd, C. (in revision). Judgements of political statements are influenced by speaker identity.

Orticio, E. & Kidd, C. (in prep). Familial bias in COVID risk perception.

Orticio, E. & Grodner, D. (in prep). Top-down and bottom-up influences on speaker-specific adaptation: A mouse-tracking study.

Kumar, S., **Orticio**, **E.**, & Christie, S. (in prep). Imitating groups for cultural learning: Preschoolers prefer to learn from homogeneous social groups.

Conference Presentations

Orticio, E., Meyer, M., & Kidd, C. (2024). Children flexibly adapt their evidentiary standards to their informational environment. Poster presented at Misinformation & Belief Science Preconference, SPSP.

Orticio, E., Meyer, M., & Kidd, C. (2023). Children flexibly adapt their evidentiary standards to their informational environment. *Talk presented at CogSci*.

Orticio, E., Meyer, M., & Kidd, C. (2023). Children increase their evidentiary standards in more unreliable informational environments. *Talk presented at Budapest CEU Conference on Cognitive Development*. Co-organizer of preconference workshop.

Orticio, E. Martí, L., & Kidd, C. (2021). Beliefs are most swayed by social prevalence under uncertainty. *Poster presented at CogSci*.

Orticio, E. & Christie, S. (2020). Object bias disrupts rule-based generalization in adults across domains. *Talk presented at CogSci*.

Grants and Fellowships

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Teaching

University of California, Berkeley		
Spring 2024	PSYCH 140: Developmental Psychology	
	TA, 3 sections.	
Fall 2023	PSYCH 298: Quantitative Analysis and Coding Knowledge (QuACK)	
	Co-instructor, Graduate student-led R workshop	
Spring 2023	PSYCH 147: Methods in Cognitive Development	
	Guest Lecturer, Are children skeptical?	
Spring 2022	PSYCH 147: Methods in Cognitive Development	
	Graduate Student Instructor, 3 sections. Student rating 6.67/7.	

Swarthmore College

Fall 2019	PSYC 025: Research Design and Analysis	
Spring 2017	CPSC 021: Introduction to Computer Scien	.ce

Honors and Awards

2023	Outstanding Graduate Student Instructor Award, UC Berkeley
2020	Phi Beta Kappa Honor Society, Swarthmore College
2016	Class of 1964 Scholarship, Swarthmore College
2015	National Merit Scholar