

EVAN ORTICIO

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Education

University of California, Berkeley 2020 - 2025 (expected)
PhD, Developmental Psychology
Advisor: Celeste Kidd

Swarthmore College 2016 - 2020
BA, Psychology and Linguistics, with High Honors GPA: 3.98

Publications and Refereed Conference Proceedings

Orticio, E., Meyer, M., & Kidd, C. (2023). Children flexibly adapt their evidentiary standards to their informational environment. In *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Orticio, E., Martí, L., & Kidd, C. (2022). Social prevalence is rationally integrated in belief updating. In *Open Mind*.

Orticio, E., Martí, L., & Kidd, C. (2021). Beliefs are most swayed by social prevalence under uncertainty. In *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Orticio, E. & Christie, S. (2020). Object bias disrupts rule-based generalization in adults across domains. In *Proceedings of the Annual Meeting of the Cognitive Science Society*.

Manuscripts

Orticio, E., Goupil, L., & Kidd, C. (in prep). The case against curiosity as a trait.

Orticio, E., & Kidd, C. (submitted). Shifting your opinion makes you change your factual beliefs without evidence.

Orticio, E., Meyer, M., & Kidd, C. (under review). Exposure to detectable inaccuracies makes kids more diligent fact-checkers of novel claims.

Orticio, E., Martí, L., Bi, B., O'Shaughnessy, D., & Kidd, C. (in revision). Judgements of political statements are influenced by speaker identity.

Orticio, E. & Grodner, D. (in prep). Top-down and bottom-up influences on speaker-specific adaptation: A mouse-tracking study.

Kumar, S., **Orticio, E.**, & Christie, S. (in prep). Imitating groups for cultural learning: Preschoolers prefer to learn from homogeneous social groups.

Conference Presentations

Orticio, E., Meyer, M., & Kidd, C. (2024). Exposure to detectable inaccuracies makes kids more diligent fact-checkers of novel claims. *Poster presented at Misinformation & Belief Science Preconference, SPSP*.

Orticio, E., Meyer, M., & Kidd, C. (2023). Children flexibly adapt their evidentiary standards to their informational environment. *Talk presented at CogSci*.

Orticio, E., Meyer, M., & Kidd, C. (2023). Children increase their evidentiary standards in more unreliable informational environments. *Talk presented at Budapest CEU Conference on Cognitive Development*. Co-organizer of preconference workshop.

Orticio, E., Martí, L., & Kidd, C. (2021). Beliefs are most swayed by social prevalence under uncertainty. *Poster presented at CogSci*.

Orticio, E. & Christie, S. (2020). Object bias disrupts rule-based generalization in adults across domains. *Talk presented at CogSci*.

Grants and Fellowships

2023	CogSci Student Travel Grant (\$1200)
2023	UC Berkeley Graduate Division Conference Travel Grant (\$1500)
2022	Berkeley Center for New Media Faculty Seed Grant — PI: Celeste Kidd (\$1950)
2020	Lockwood Memorial Fellowship (\$7500)
2019	Harvard Lab for Developmental Studies Summer Fellowship (\$2000)
2019	Lenfest Student Fellowship (\$3000)
2018	Swarthmore College Summer Research Fellowship (\$3000)

Teaching

University of California, Berkeley

Spring 2024	PSYCH 140: Developmental Psychology <i>Graduate Student Instructor, 3 sections.</i>
Fall 2023	PSYCH 298: Quantitative Analysis and Coding Knowledge (QuACK) <i>Co-instructor, Graduate student-led R workshop</i>
Spring 2023	PSYCH 147: Methods in Cognitive Development <i>Guest Lecturer, Are children skeptical?</i>
Spring 2022	PSYCH 147: Methods in Cognitive Development <i>Graduate Student Instructor, 3 sections. Student rating 6.67/7.</i>

Swarthmore College

Fall 2019	PSYC 025: Research Design and Analysis
Spring 2017	CPSC 021: Introduction to Computer Science

Honors and Awards

2023	Outstanding Graduate Student Instructor Award, UC Berkeley
2020	Phi Beta Kappa Honor Society, Swarthmore College
2016	Class of 1964 Scholarship, Swarthmore College
2015	National Merit Scholar