DOT & LINE

Sample Lessons

3.1

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Lesson-3

Differences of Tens, Hundreds, Thousands and Ten Thousands - Advanced

1. Add or subtract the following:

a) 7 044 + 10 = _____

b) 5 455 + 100 = _____

c) 2 630 + 100 = _____

d) 2 307 + 1 000 = _____

e) 389 + 10 = _____

f) 3 689 + 10 000 = _____

g) 16 779 + 10 000 = _____

h) 4 698 + 1 000 = _____

2. Fill in the blanks given below:

a) 625 + _____ = 635

b) 702 + _____ = 802

c) 1 653 + _____ = 1 663

d) 3 214 + _____ = 3 314

e) 6 890 - _____ = 5 890

f) 3 257 - _____ = 3 157

g) 902 - _____ = 802

h) 475 - _____ = 465

i) 12 661 - _____ = 11 661

j) 234 110 - _____ = 224 110

3. Match the following:

a) 9 377

b) 24 068

c) 12 113

d) 375

is 10 more than 365

is 10 000 less than 22 113

is 10 000 more than 14 068

is 100 more than 9 277

3. **Teacher Note:** Students will learn to add or subtract 10, 100, 1 000 and 10 000 from numbers which are not multiples of 10, 100, 1 000 and 10 000.

Lesson-3

Differences of Tens, Hundreds, Thousands and Ten Thousands - Advanced

4. Fill in the boxes given below:

a) 27 + 10 = ☐ b) 307 + 10 = ☐ c) 14 823 + 10 000 = ☐

d) 1 238 + ☐ = 1 248 e) 7509 + ☐ = 7609 f) 26 998 + ☐ = 36 998

g) ☐ + 10 = 4 375 h) ☐ + 10 000 = 22 026 i) ☐ + 1 000 = 1 291

5. Find the pattern and continue the sequences given below:

a) 7 239, 7 339, ____, ____

b) 1 212, 1 222, ____, ____

c) 7 429, 7 439, ____, ____

d) 3 207, 3 307, ____, ____

6. Pakistan is one of the top mango producing countries in the world. Ajmal has 656 boxes of Sindhri mangoes. If he buys 10 more, how many boxes will he have altogether?

7. Three buses leave for a trip to Mohenjo-Daro with 229 people. If 10 people get off at the first stop, how many are left in the buses?

8. The distance from Multan to Lahore is 347 km. Ahsan left Multan by car and had driven 100 km. What distance does he still need to cover to reach Lahore?

9. Zahid bought a dozen oranges from the fruit market. 10 oranges had already been bought earlier at his home. How many oranges does he have now?

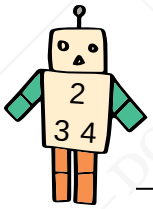
10. Raheel buys lunch from his school canteen. He spends Rs. 86 on biryani and Rs. 10 on a water bottle. How much money does he spend?

Lesson-4

Comparing Numbers - Advanced

3.1-B.O-Quiz12

1. Using the sets of digits given below, create the greatest possible 3 digit number. Use each digit once.

a) 

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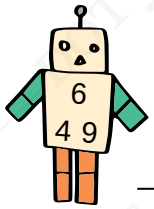
b) 

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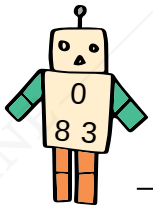
c) 

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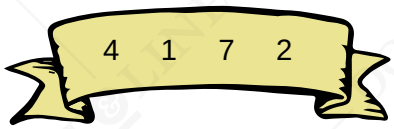
2. Using the digits given below, create the greatest possible 4 digit number. Use each digit only once.

a) 

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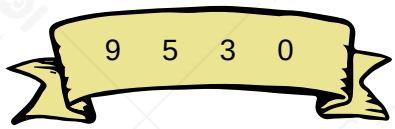
b) 

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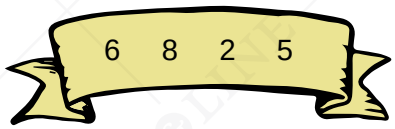
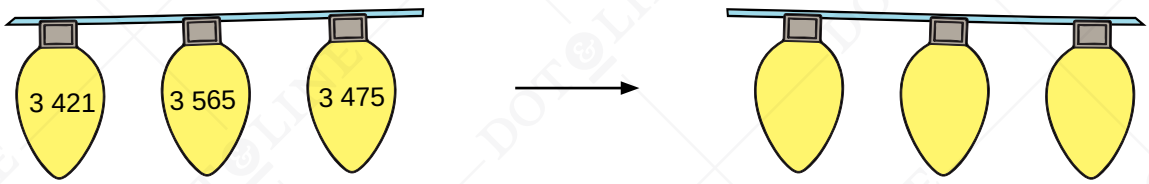
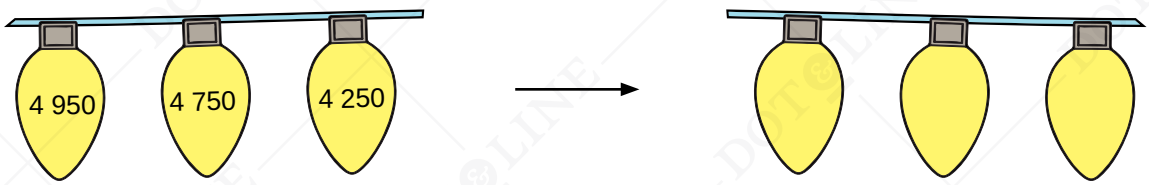
c) 

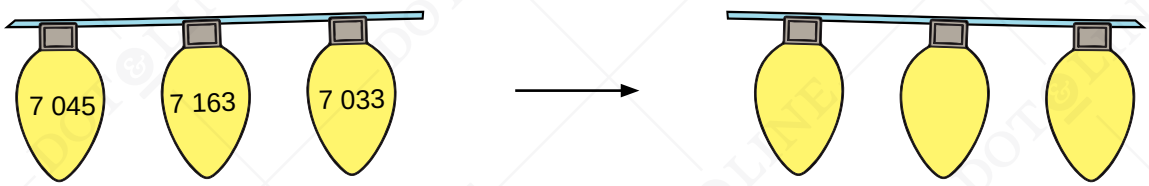
_____

3. Arrange the numbers in order, starting with the smallest number. The first one has been done for you.

a) 

b) 

c) 

d) 

4. Teacher Note: Students will learn to order numbers and identify the greatest and least number. They will also learn how to create the greatest and least possible numbers using a given set of digits.

Lesson-4

Comparing Numbers - Advanced

4. For each set of digits given below, create the greatest number, the smallest number and any number that lies between them.

Digits	Greatest Number	Any Number in Between	Smallest Number
a) 6, 7, 0, 2			
b) 5, 3, 9, 1			
c) 4, 8, 1, 9			

5. List all possible 3 digit numbers that can be made using the set of digits given below. Then circle the greatest number. Use each digit only once in a number.

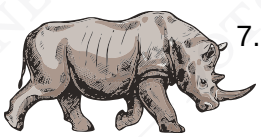
a) 2 7 5

b) 6 9 1

6. Mrs. Khan has 4 children. Ibrahim is 12 years old, Hamza is 2 years older than Ibrahim, Sara is 5 years old and Hira is 2 years younger than Sara.

   a) Who is the eldest child of Mrs. Khan?

   b) List the names and ages of Mrs. Khan's children from the youngest to the eldest.



7. A white rhinoceros weighs 2 300 kg, an African elephant weighs 5 900 kg and a male hippopotamus weighs 1 800 kg. List the mammals, with their weights, from the heaviest.

8. Karomber Lake is situated at a height of 4 304 metres, Ansoo Lake is at a height of 5 027 metres and Rush Lake is at a height of 4 700 metres. Of the three lakes, which one is the highest?

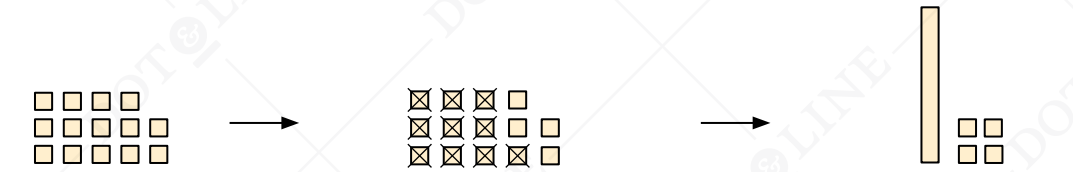
9. During a population census, surveyors asked about the number of family members in each household. Ahmed, a surveyor, listed the number of family members from his survey as 5, 8, 6, 4, and 7. Arrange these starting from the least to the greatest.

Lesson-5

The Regrouping Method

Note: Did you know that if we have enough ones blocks we can regroup them to make tens!

For example, Farheen has 14 blocks. She regroups 10 ones blocks into 1 tens blocks.



14 ones blocks → Regrouping 10 ones as 1 ten → 1 ten and 4 ones

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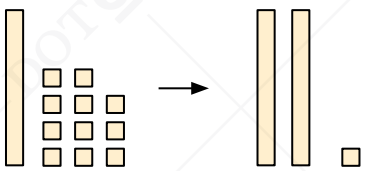
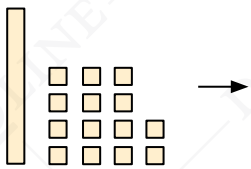
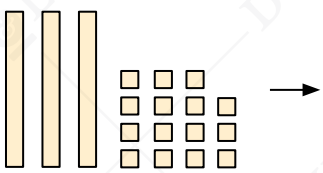
1. For the following base ten models, regroup 10 ones blocks as 1 tens block. The first one has been done for you.

a) 

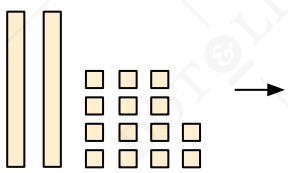
__1__ ten + __11__ ones = __2__ tens + __1__ one

b) 

____ ten + ____ ones = ____ tens + ____ ones

c) 

____ tens + ____ ones = ____ tens + ____ ones

d) 

____ ten + ____ ones = ____ tens + ____ ones

2 . Complete the table by regrouping as many ones as tens. The first one has been done for you.

	Before Regrouping		After Regrouping	
	Tens	**Ones**	**Tens**	**Ones**
a)	7	15	7 + 1 = 8	5
b)	4	26		
c)	5	34		
d)	8	16		
e)	6	39		

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5. Teacher Note: Students will learn the regrouping method i.e. they will learn to regroup ones as tens and tens as hundreds.