

# **Environmental Hazards**

Diagnostics, Infection Control and Sterilization



# **Lesson Objectives**

- 1. Identify the risks that are present in the operating room
- 2. Describe how to respond appropriately to a patient fire
- 3. Identify precautions to prevent exposure to ionizing radiation
- 4. Describe methods to avoid chemical injury
- 5. Describe toxic substances in smoke plumes
- 6. Describe Standard Precautions
- 7. Discuss techniques to prevent sharps injuries
- 8. Identify the practice for transmission-based precautions
- 9. Identify methods of properly handling and disposing of hazardous waste in the operating room
- 10. Identify necessary precautions to prevent latex reaction in allergic patients
- 11. Describe correct body mechanics for lifting, pulling, and pushing heavy equipment

## Risk

- Statistical probability of harmful events.
- Based on past occurrences and conditions.

#### Risk Perception:

- Often underestimated due to personal beliefs.
- Ignoring risk factors doesn't eliminate them.

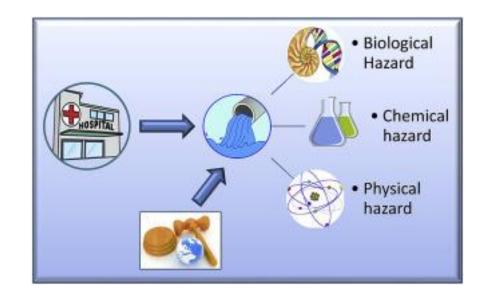
#### Risk in Healthcare:

- Personal risks can impact patient and staff safety.
- Human Factors Contributing to Risk:
  - Fatigue, task-focused culture, rushing tasks, lack of knowledge, emotional strain.
- Creating a Culture of Safety:
  - Awareness, responsibility, and prevention measures are essential.

# Types of Risk

## Types of Risks:

- Technical risk factors: related to medical devices and energy sources.
- Chemical risk factors: related to chemicals in the perioperative environment.
- Biological risk factors: related to infectious disease transmission.



# Safety Standards and Recommendations by Organizations

- ECRI Institute: <a href="http://www.ecri.org">http://www.ecri.org</a>
- Association for Professionals in Infection Control and Epidemiology (APIC): <a href="http://www.apic.org">http://www.apic.org</a>
- Centers for Disease Control and Prevention (CDC): <a href="http://www.cdc.gov">http://www.cdc.gov</a>
- U.S. Environmental Protection Agency: <a href="http://www.epa.gov">http://www.epa.gov</a>
- U.S. Food and Drug Administration (FDA): <a href="http://www.fda.gov">http://www.fda.gov</a>
- The Joint Commission: <a href="http://www.jointcommission.org">http://www.jointcommission.org</a>
- Occupational Safety and Health Administration (OSHA): <a href="http://www.osha.gov">http://www.osha.gov</a>

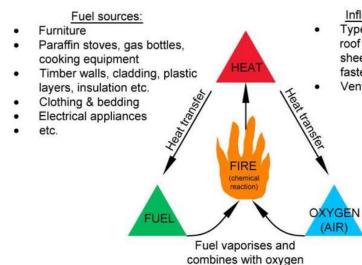
# **Environmental Hazards**

- Fire
- Compressed Gas Cylinder
- Electrical Hazards
- Ionizing Radiation
- Magnetic Resonance Imaging
- Toxic Chemicals
- Smole Plume
- Later Allergy
- Muscoloskeletal Risks

## **Technical Risk - Fire**

### The Fire Triangle

- All 3 must be present to start a fire
- The OR is full of items that can create a fire:
  - Oxygen
    - Oxygen delivered to patient
  - Fuel
    - Surgical Drapes
    - Surgical Prep
    - Body Tissues/Gases
  - Source of ignition (Heat)
    - Electrocautery
    - Lasers
    - Focused Light Sources
    - Power Instruments



Influences on heat retained:

Type and thickness of walls and roof construction. Thin steel sheets allow heat to radiate out faster than timber boards.

Ventilation as below.

#### Influences on ventilation:

- Number and position of doors & windows.
- Spaces between floors. walls and roof.
- Changes occur due to windows breaking, walls opening, people intervening, structure collapse etc.

## **Classes of Fires**



Class A Fires: Fires involving ordinary combustible materials, such as wood, cloth, paper, rubber, and many plastics.



Class B Fires: Fires involving flammable liquids, combustible liquids, petroleum greases, tars, oils, oil-based paints, solvents, lacquers, alcohols, and flammable gases.



Class C Fires: Fires that involve energized electrical equipment.



Class D Fires: Metal fires involving magnesium, sodium, potassium and sodium-potassium alloys.



Class K Fires: Cooking media fires involving oils and greases.

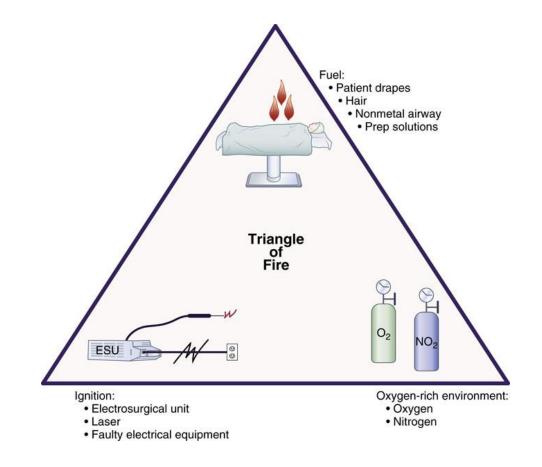
## Fire in the OR

#### Patient fire

- Keep water/saline on field to douse fire
- Shut off gas flow
- Remove any burning objects
- Assess patient injuries

#### RACE Fire Plan

- Rescue: The patient in immediate danger
- Alarm: Activate the fire alarm
- Contain: Close fire doors and corridors
- Evacuate: Move patient and staff if necessary
  - Follow your hospitals evacuation plan



# Fire Drills and Extinguishers

## PASS – Using Fire Extinguisher

- Pull: Pull the pin
- Aim: Aim at the base of the fire
- Squeeze: Squeeze the handle
- Sweep: Sweep across the fire



## Fire Prevention

### Strategies for risk management

- Participation in fire drills
- Demonstration of the use of firefighting equipment
- Developing methods for rescue operation
- Gas shutoff procedures
- Location of ventilation and electrical systems
- Review of code "RED" (fire alert) policies
- Review of fire department procedures
- Developing a safety culture

Watch the Surgical Fires Video from Good Morning America, for an overview of OR fires and how easily they can happen!

# **Surgical Fires Video**



# **Surgical Fires Video**

## **Summary of Video:**

- Surgical Fires can happen if preventative measures are not taken
- Know the fire triangle, and keep items from coming in contact:
  - Wait for Prep to dry
  - Keep ignition sources away from fuel/oxygen

# Technical Risk - Compressed Gas Cylinders

#### Construction and Components:

- Made of heavy steel.
- Withstand high pressure.
- Equipped with regulators and gauges.

#### Identification and Hazards:

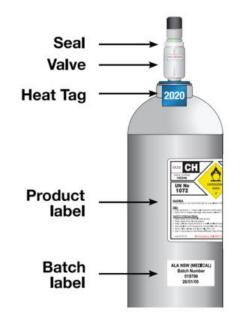
- Contents identified by stamp, stencil, or cylinder tag.
- Hazards include physical (high pressure) and chemical (flammability, toxicity).

### Agents inside Compressed Gas Cylinders

- Oxygen
- Nitrogen
- Argon
- Nitrous oxide
- Carbon dioxide

# **Preventing Cylinder Accidents**

- Has two valves
- Only use tools that are provided with the cylinder
- Right-hand gauge displays cylinder pressure; lefthand gauge displays pressure in the power hose
- Do not use a tank with less than 500 psi
- After use, turn off tank
- Do not return a tank to storage with less than 500 psi
- Regulators are gas-specific
- Separate Full Tanks from Empty Tanks



- √ Seal is intact
- No gas leaks from valve
- ✓ Heat tag is intact
- Gas type on the product label
- Check the batch label. Do not use if missing
- Look for cylinder dents or damage

# **Technical Hazard – Electricity**

#### Electrical Hazards Overview:

- Leading cause of hospital fires.
- Compliance with building codes crucial.
- Maintenance of electrical equipment essential.

### Characteristics of Electricity:

- Current: Direct (DC) vs. Alternating (AC).
- Voltage: Driving force behind electron flow.
- Impedance (Resistance): Ability to stop electron flow.
- Grounding: Discharge of current to ground for safety.



# **Preventing Electrical Hazard**

#### Prevention of Electrical Accidents:

- Avoid use of frayed cords or exposed wires.
- Do not splice cords or thread through obstacles.
- Protect switches from moisture.
- Use equipment intended for fluid environments.
- Ensure proper grounding of all equipment.
- Switch off equipment before removing power plug.
- Inspect and use only UL-approved equipment.

#### ESU (Electrosurgical Unit):

Common source of electrical injury.



# Watch the "Basics of Electricity" video for an overview of these concepts

# Basics of Electricity Video (Start at 1:18)



# **Basics of Electricity Video**

## **Summary of Video**

- Conductors: Carry Electric Current
- Insulators: Do not carry Current
- Current: Flow of Electricity
- Voltage: Like "Pressure"
- Impedance (resistance)

# **Ionizing Radiation**

#### Risk

Causes tissue damage

### Injury prevention

 Wear lead shield, control distance and exposure time

## Safety precautions

- Guide from:
- https://www.cdc.gov/nceh/radiation/safety.html



#### Time

- Time refers to the amount of time you spend near a radiation source.
- Minimize your time near a radiation source to only as long as it takes to accomplish a
  task.
- First responders can use alarming dosimeters to help them minimize the amount of time they are in an area with elevated radiation levels.

#### Learn More



#### Distance

- Distance refers to how close you are to a radiation source.
- Maximize your distance from a radioactive source as much as possible.
- If you increase your distance from a radiation source, you will decrease your dose.

#### Learn More



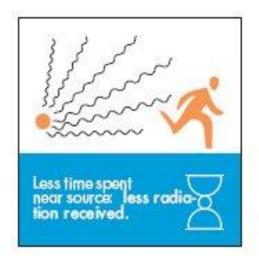
#### Shielding

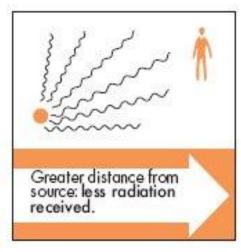
In a radiation emergency you may be asked to get inside a building and take shelter for a period of time.

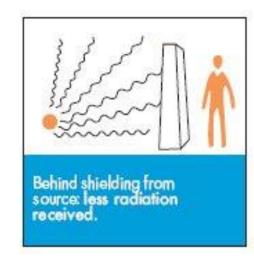
- To shield yourself from a radiation source, put something between you and the source.
- In a radiation emergency, officials may instruct you to get inside and put as many walls between you and the outside as possible. This is another way to use shielding.
- Protective clothing can shield first responders from alpha and beta particles, but will not
  protect them from gamma rays. Standing behind a wall or a fire truck can also serve as a
  shield.

# **Protection from Ionizing Radiation for ST**

- Three important factors:
  - Time (Longer Exposure means more health concern Turn of X-ray/C-Arm)
  - 2. Shielding (Use lead, shield, gown, gloves, thyroid shield)
  - 3. Distance (6 feet away from X-ray Machine)







# Environmental Hazards (Slide 1 of 2)

### Magnetic imaging (MRI)

- Primary risk: presence of metal in the environment.
- MRI's strong magnetic field can pull metal objects, including implants and personal items.
- Only plastic and titanium objects are safe to use during MRI procedures.

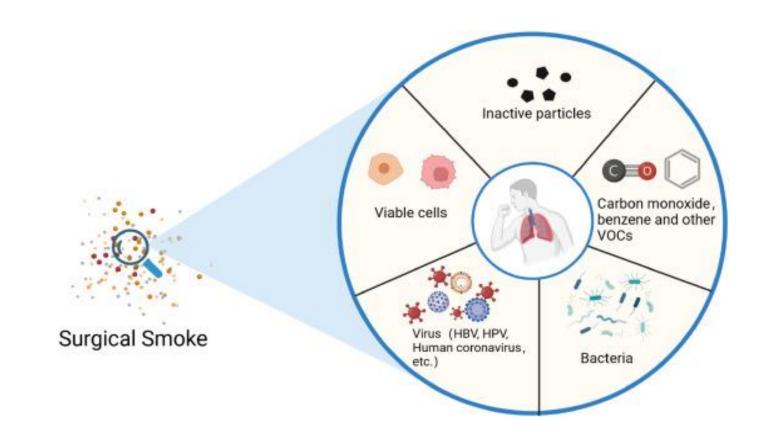
#### Toxic chemicals

- · Respiratory problems.
- Skin issues.
- · Genetic changes.
- Fetal injury.

# Environmental Hazards (Slide 2 of 2)

# Surgical Smoke plume

- Surgical smoke carries carcinogens
- Use smoke evacuation when possible



## **Standard Precautions**

- Hand hygiene
- Protective barriers
- Double-glove during invasive procedures
  - Top glove can be replaced when torn. Bottom glove different color
- Precautions should be taken with sharps
  - Needles, scalpels, etc.

#### Isolation Precautions:

- Contact precautions
  - Used when caring for patients infected with microorganisms transmitted by contact
- Droplet precautions
  - Used when caring for patients with diseases of the upper respiratory tract
- Airborne precautions
  - Used when caring for patients with diseases like tuberculosis and COVID (aerosolizing)

# Latex Allergy

- An abnormal immune response
- Local or systemic reaction
- Swelling or redness
- Latex hypersensitivity
  - A delayed reaction
  - Causes dermatitis
  - Cell-mediated response
- Latex in the OR
  - Gloves containing latex should be avoided
  - Prevention
    - Identification of allergic individuals
    - Removal of latex items from OR

## Musculoskeletal Risk

#### Musculoskeletal Risks:

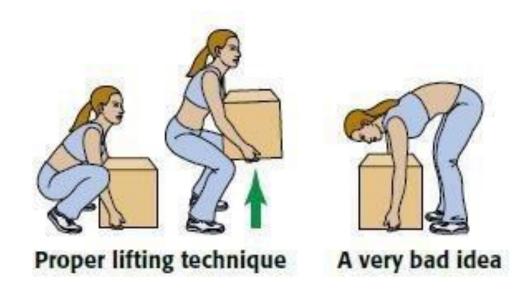
- Vulnerable areas: lumbosacral, wrist, shoulder, neck.
- Causes: exertion, posture, repetitive motion, contact stress.
- Risk Prevention:
- Common causes in the operating room.
- Safe work environment and body mechanics.
- Strategies to reduce fatigue and stress.
- Prevention Techniques:
- Safe lifting, positioning, and transferring of patients.
- Proper storage of heavy equipment and instrument trays.
- · Use of supportive shoes, stockings, and ergonomic equipment.



# **Proper Posture and Body Mechanics**

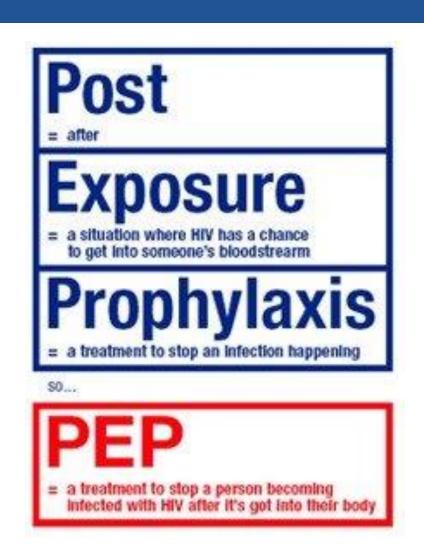
## Back injury risks

- Lift w/ back
- Bending and reaching
- Jerk/twisting at hips
- Obesity
- Poor core strength
- Poor nutrition



# **Risk Assessment**

- After exposure
- Rapid hiv test
- Risk factors
  - Exposure type
  - Route
  - Patient viral load?
- Start pep?
- Further testing at 6, 12 weeks and 6 months



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# Read Chapter 7 from the E-Book

Read Chapter 7 from your E-Book to pass the upcoming quiz from Surgical Technology - Elsevier eBook on VitalSource, 8th Edition.

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# Thank you!

Get ready for your quiz and rest of the activities now. Best of luck!

# Congratulations!

Lesson 7 is complete.